



# Vision, Values and Mission

**Our vision:** Explore together, Adventure together,  
Succeed together

**Our Values:** Responsibility, Honesty, Respect,  
Teamwork, Kindness

**Our mission:** To be an inspiring school community  
where everyone can thrive



# Our staff

Class	Teacher/s
Explorers- EYFS, Y1,2,3	Amy Seabrook
Adventurers – Year 4,5,6	Amy Wyatt
PE/Sports specialist	Matt Sullivan
<u>Learning Support Assistants</u> Holly Elliott, Hannah Pantry, Angela Oliphant, Annette Elliott, Lou Bruckner	



# Safeguarding our pupils

Kingswear Primary School is fully committed to its responsibilities for safeguarding and promoting the welfare of all children under Section 175 of the 2002 Education Act and under the Children Act 2004 and the DfE guidance Working Together to Safeguard Children 2018.

If you have an urgent safeguarding concern contact MASH (Multi Agency Safeguarding Hub) on 0345 155 1071 or email [mashsecure@devon.gcsx.gov.uk](mailto:mashsecure@devon.gcsx.gov.uk)

Otherwise please seek advice from:

Safeguarding Team: Miss Seabrook, Mrs Elliott, Mr Girardot, Mrs Simnett

## Routines - Morning and Afternoon drop off and collection.

- Teachers are on the playground from 8:45 when the gates are open – Parents and pupils must not enter the school building at this time (except reception).
- Classes line up to come in at 8:55
- Teachers will be on the playground with pupils at 3:10 where pupils will be signed out, if someone different is collecting you must let the school know.

## Routines and expectations

- School uniform –
- School jumper/ cardigan.
- White polo shirt
- Grey/black shorts, skirt, trousers.
- Black school shoes (Not black trainers)
- Forest school and PE are on Tuesdays. Pupils must bring appropriate clothing ie. trousers, long sleeved top/ jumper, waterproofs, wellies/ suitable footwear



## Expectations – we all have high expectations of ourselves at Kingswear

- Attendance- pupils must be in school every day. Parents must contact the office if your child is ill. The school targets at least 96% Attendance for all pupils.
- Behaviour- It is essential that Pupils at Kingswear School understand what is meant by good behaviour and that the rules we expect them to follow are clear and understandable. As such we believe all members of the school community should aspire to values we hold as a school:

*Responsibility, Honesty, Respect, Teamwork, Kindness*



## Curriculum – We offer a broad, balanced and enriching curriculum at Kingswear

The national curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

The national curriculum is just one element in the education of every child, at Kingswear we have taken the guidance of the national curriculum and are constantly developing our practice to provide and exciting, enriching and inspiring learning opportunities. More information about what the expectations are for each year group can be found on: <https://www.kingswearprimary.org.uk/curriculum>

# Home Learning

These activities are specifically designed to be flexible so if children attend evening classes for music, dancing, gymnastics etc., or attend Cubs or Brownies, there is no need to complete rigorous tasks on these evenings. Spending time as a family playing games and having fun together is essential. We do not this time to be eroded away by everyone being too busy!

YR	<b>Reading and handwriting activities</b>	<ul style="list-style-type: none"> <li>• Please hear your child read regularly for short periods of time. i.e. 10 minutes.</li> <li>• Please read to your child as often as possible.</li> <li>• Reception and Year 1 children will be asked to find words using letter patterns.</li> <li>• Y1 and Y2 children will have spellings to learn each week.</li> <li>• Year 2 children will also be asked to learn 2, 5 and 10 times tables.</li> </ul>
Y1	<b>Reading and phonic work</b>	
Y2	<b>Reading, spelling and numeracy work (including times tables)</b>	
Y3	<b>Reading, spelling and numeracy work (including times tables)</b>	<ul style="list-style-type: none"> <li>• A weekly spelling list which will be tested will be sent out.</li> <li>• Ensure your child reads regularly for approximately: 30 minutes per week – Years 3 and 4. 40 minutes per week – Years 5 and 6.</li> <li>• Year 3 children will also be asked to learn 3,4 and 8 times tables</li> <li>• Year 4 children will also be asked to learn 6,7,9,11 and 12 times tables</li> </ul>
Y4&5	<b>Reading including book reviews. Spelling and comprehension. Mathematical operations (including times tables). Enquiry skills.</b>	
Y6	<b>In addition to the Y4&amp;5 expectations there may be more targeted homework based on pupil's needs</b>	

*If your child would like to complete their own research projects, diaries, journals or anything else at home we would of course welcome these and will enjoy sharing them with the rest of the class.*



# If children are worried or upset.

If a child is unhappy we encourage them to speak out about it

by:

- Talking to a friend
- Raising an issue in circle time
- Talking to a member of staff on duty
- Talking to class teacher
- Putting a note in the class worry tin (this will be seen by the class teacher)



# Parent Concerns

As a school we endeavour to provide as many opportunities as possible to keep parents and carers up to date with information and this is done in the following ways:

Newsletter, Letters, Texts, Group e-mail, Phone calls

Facebook <https://www.facebook.com/Kingswear-Primary-School>,

Website <https://www.kingswearprimary.org.uk/>

If parents and carers need to speak to their child's teacher or a member of staff they can do so in the following ways:

- ⇒ Between 8:45 and 8:55 in the morning or at 3:10 at the end of the day
- ⇒ Arrange a meeting through the office or at the above times with the teacher
- ⇒ E-mail [parent@kingswearprimary.org.uk](mailto:parent@kingswearprimary.org.uk) (Please do not e-mail staff directly as these may be missed and subsequently may not be responded to)

In the event of any issues or concerns these must firstly be raised with the class teacher, subsequently the Senior Teacher—(Miss Seabrook) and finally the Head Teacher Mr Girardot.