Eastern Educational Research Association

33rd Annual Conference
Hyatt Regency Savannah
Savannah, Georgia
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Meeting Schedule for EERA Conference

Wednesday February 10, 2010

Board Meeting
3:00 – 4:30

Registration
3:00 – 5:00

Reception
6:00 – 7:00

Location
Westbrook
Registration Booth
Scarborough Ballroom

Thursday February 11, 2010

Registration
8:00AM – 5:00 PM

Coffee Break
9:00 – 10:00 AM

Graduate Students Meeting
4:30 – 5:50 PM

DIV/SIG Chairs Meeting
5:00 PM

Reception
6:00 – 8:00 PM

Location
Registration Booth
Scarborough Foyer
Sloane
Savannah
Harborside Center
Session 1: Paper  
Room Verelst  
Thursday 10:00 – 11:20 a.m.

Division 16: Higher Education  
Facilitator: Andrew Shim, Dakota State University

1. Roanoke City Schools technology immersion project  
   David Crouse, Roanoke City Schools

2. The effects of reality-based programming on male student-athlete attitudes and beliefs toward handgun violence  
   Thomas J. Papi, Widener University

3. Pre-service teacher training: Applications for success in higher education that are applicable to K-12 classrooms  
   Susan McNiff, Widener University  
   Joanna Fiessler, Widener University  
   Michael Ledoux, Widener University

Session 2: Paper  
Room Percival  
Thursday 10:00 – 11:20 a.m.

Division 13: Teacher Education  
K-12 Institutional Issues  
Facilitator: Joe Marcoline, Indiana University of Pennsylvania

1. Understanding yourself, knowing your students, and motivating both: Key factors that support learning success  
   Kelli Paquette, Indiana University of Pennsylvania  
   Sue Rieg, Indiana University of Pennsylvania

2. Study of relationships between ethical decision making, leadership styles and demographics in Pennsylvania superintendents  
   Joseph Marcoline, Indiana University of Pennsylvania  
   Walter Fitch, Johnsonburg Area School District

3. An examination of middle school teacher perceptions of culturally responsive teaching  
   Stephen Nelson, Bridgewater State College  
   Angie Pepin, Bridgewater State College
Session 3: Paper
Room Vernon
Thursday 10:00 – 11:20 a.m.

Division 11: Counselors/Psychologists in Educational Settings
Session Title: School Counseling Issues
Facilitator: Yvonne Callaway, Eastern Michigan University

1. School counseling students perceptions of their practicum experiences and sites
   John Charlesworth, University of West Georgia
   Li Cao, University of West Georgia
   Rhea Wojcik, University of West Georgia

2. Stereotype threat: Enhancing cross cultural interventions
   Yvonne Callaway, Eastern Michigan University
   Sue Stickel, Eastern Michigan University

3. Assessing graduate counseling students
   Rebecca Jacobson, Troy University
   Sandra Harris, Troy University

Session 4: Paper
Room Sloane
Thursday 10:00 – 11:20 a.m.

Division 1: Curriculum and Instruction
Session Title: Math and Technology in K-12 settings
Facilitator: Nancy Copeland, Eastern Michigan

1. Formative Assessment: Does it stop the drop in sixth grade students' math achievement?
   Timothy Bostic, Old Dominion University
   Christine Ward, Old Dominion University

2. Enlisting the collaboration of the educational technology committee to build a knowledge management system in the form of a wiki
   Nancy L Copeland, Eastern Michigan University
   Anne Bednar, Eastern Michigan University

3. Michigan champions: Technology professional development for K-12 teachers, results of an evaluation study
   Anne Bednar, Eastern Michigan University
   Nancy L Copeland, Eastern Michigan University
   Toni Jones, Eastern Michigan University
Session 5: Paper
Room Westbrook
Thursday 10:00 – 11:20 a.m.

Division 1: Curriculum and Instruction
Session Title: Reading, Writing, and Achievement
Facilitator: Margaret Moore-Hart, Eastern Michigan University

1. Hooked on comics: A literature review
   Gladys Yarbrough, Georgia State University

2. Preservice teachers' feelings about writing in two different field experiences
   Margaret A. Moore-Hart, Eastern Michigan University

3. Honors and advanced placement programs: Closing the achievement gap between black students and their white peers
   Christy Cabez, Auburn University
   Molly Killingsworth, Auburn University

Session 6: Workshop
Room Scarbrough 1 & 2
Thursday 10:00 – 11:30 a.m.

Title: NSF grant writing, how to improve your chances of success
Presenter: Kusum Singh, Virginia Tech
Session 7: Paper  
Room Verelst  
Thursday 12:00 – 1:20 p.m.

Division 16: Higher Education  
SIG: Issues in Higher Education  
Session Title: Leadership and Administration in the University Context  
Facilitator: Steve Nelson, Bridgewater State College

1. Welcome to the "Dark Side": The portrayal of higher education administrators in American films  
   Jeff Hess, University of North Florida

2. The administration of higher education extended campus locations with a distance learning component: An analysis of best leadership practices at Columbia College  
   Don Stumpf, Armstrong Atlantic State University

3. Borderline: The political divide in special education  
   Carol Strax, Dominican College  
   Marshall Strax, College of Saint Elizabeth

Session 8: Paper  
Room Percival  
Thursday 12:00 – 1:20 p.m.

Division 9: Professional Development  
SIG: Faculty Development  
Session Title: Professional Development in Schools  
Facilitator: Judi Robbins, Georgia Southern University

1. A school's professional development journey and systemic curriculum reform  
   Shirley Johnson, Indiana University of PA

2. Examination of mentor preparation and effects of district infrastructure on mentor perceptions  
   Elizabeth Foster, University of North Carolina Wilmington  
   Michele Parker, University of North Carolina Wilmington

3. Postmodern professional development: Empowering educators through assessment for learning  
   Julie Maudlin, Georgia Southern University  
   Judi Robbins, Georgia Southern University
1. *Why do math students lack positive self concept?*  
Betsy Ross Auburn University

2. *DIF analysis in the foreign language classroom anxiety scale*  
Jongmin Ra, The University of Georgia  
Aijun Wang, The University of Georgia  
Bora Koh, Konyang University  
Sunbok Lee, The University of Georgia

3. *Assessing the attitudes of pre-service teachers: A tool to measure the effectiveness of training and coursework regarding inclusion*  
Jess Gregory, University of Bridgeport  
Lori Noto, University of Bridgeport  
Joseph Cullen, Appalachian State University

4. *An alternative means of analyzing data: A jackknife approach to the analysis of non magnet high school evaluations in Duval County*  
Thomas Keller, University of North Florida
Division 7: Health Education
Session Title: Strategies for Health and Charter School Concepts
Facilitator: Brenda Logan, Armstrong Atlantic State University

1. Hostile high schools: Sexual harassment on school campuses
   Regina Rahimi, Armstrong Atlantic State University
   Delores Liston, Georgia Southern University

2. Assessing student motivation and learning strategies in relationship to online learning in a health education course
   Laura Talbott, University of Alabama at Birmingham
   Marcia O'Neal, University of Alabama at Birmingham
   Nataliya Ivankova, University of Alabama at Birmingham

3. We can learn from the charter middle school model: Teachers talk
   Brenda Logan, Armstrong Atlantic State University
Session 11: Paper  
Room Westbrook  
Thursday 12:00 – 1:20 p.m.

Division 5: Affective Education  
Session Title: Student Engagement  
Facilitator: Melanie Shores, University of Alabama, Birmingham

1. Factors that influence the satisfaction and persistence of undergraduates in computer related majors  
   Kusum Singh, Virginia Tech

2. An institutional and school-wide model of student engagement: A pilot study to develop and test measures and outcomes  
   Melanie Shores, The University of Alabama at Birmingham  
   Ellen Buckner, The University of South Alabama  
   Catherine Shields, Jefferson County International Baccalaureate School (JCIB)  
   Karen Shader, The University of Alabama at Birmingham  
   Michael Sloane, The University of Alabama at Birmingham  
   Laurie Slay, The University of Alabama at Birmingham

3. Apathy: The disease of failure  
   Eric Landers, Georgia Southern University  
   Kymberly Harris, Georgia Southern University  
   Austin Jackson, EducatorsHandbook.com
Session 12: Paper  
Room Savannah  
Thursday 12:00 – 1:20 p.m.

Division 14: Urban Education  
SIG: Race, Class and Education  
Session Title: Identity, Culture and Racial Inequality: Examining School Contexts  
Facilitator: Margaret Wilder, University of Georgia

1. Identity theory and its application of understanding underrepresentation in the sciences  
   Robert Ceglie, Mercer University  
   John Settlage, University of Connecticut

2. Overcoming being in a Nadir: The harsh realities of a society created for whites  
   Nicholas Hartlep, University of Wisconsin-Milwaukee

3. Changes in views of scientists and nature of science: A case study of middle school all female science camp  
   Kristen Molyneaux, University of Wisconsin – Madison  
   Roxanne Hughes, Florida State University  
   Pat Dixon, Florida State University
Session 13: Paper  
Room Scarbrough 4  
Thursday 12:00 p.m. – 1:20 p.m.

Division 1: Curriculum and Instruction  
Session Title: Learning Environments and Academic Performance  
Facilitator: John Nietfeld, North Carolina State University

1. The general trend in flow studies: The choice of flow factors and methodologies  
   Feihong Wang, Virginia Polytechnic Institute and State University

2. What variables predict interest in a science game-based learning environment?  
   John Nietfeld, North Carolina State University  
   Kristin Hoffmann, North Carolina State University

3. The effects of token systems on academic performance across genders for high-achieving high school students.  
   Stephanie McBroom, North Carolina State University  
   Casey Morton, North Carolina State University  
   Staci Nash, Starrs Mill High School  
   John Nietfeld, North Carolina State University

Session 14: Paper  
Room Scarbrough 3  
Thursday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development  
SIG: Moral and Spiritual Formation in Education  
Session Title: Character Education and Framing of Public Education  
Facilitator: Marcia Peck, Georgia College and State College

1. FRAMED: When rhetoric becomes reality  
   Linda Irwin-DeVitis, Georgia College and State University

2. Genuine thankfulness or desperate dependency: The impact of a service-learning program in a rural Honduran community  
   Katie Hendrickson, Ohio University

3. I'm a person; I'm not dirt!  
   Marcia Peck, Georgia College and State University
Session 15: Roundtable
Room Scarbrough 1 & 2
Thursday 12:00 p.m. – 1:20 p.m.

Division 1 & 2: Curriculum and Instruction/Measurement
Session Title: Community-based Education
Facilitator: Bette Shellhorn, Eastern Michigan University

1. Community outreach and educational justice
   Bette J. Shellhorn, Eastern Michigan University

2. The impact of remediation programs on student achievement in science
   Christy Cabezas, Harris County Schools

3. The role of children’s literature in thematic teaching
   Shea Prins, Georgia Southern University
   Judi Robbins, Georgia Southern University
   Susan Franks, Georgia Southern University

4. Test modality and memory for speech in ELL learners
   Gary Whitt, Roanoke College
   Margaret Whitt, Roanoke County Schools
   Leslie Murrill, Roanoke College

5. Academics’ beliefs about critical thinking and implementation
   Bradley B. Gregory, North Carolina State University
Session 16: Paper  
Room Scarbrough 3  
Thursday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development  
SIG: Moral and Spiritual Formation in Education  
Session Title: Character Education and Framing of Public Education  
Facilitator: Marcia Peck, Georgia College and State College

4. FRAMED: When rhetoric becomes reality  
   Linda Irwin-DeVitis, Georgia College and State University

5. Genuine thankfulness or desperate dependency: The impact of a service-learning program in a rural Honduran community  
   Katie Hendrickson, Ohio University

6. I'm a person; I'm not dirt!  
   Marcia Peck, Georgia College and State University

Session 17: Paper  
Room Verelst  
Thursday 1:30 – 2:50 p.m.

Division 16: Higher Education  
SIG: Issues in Higher Education  
Session Title: Graduate Student Experiences  
Facilitator: Patricia First, Clemson University

1. An exploratory study of factors influencing the development of STEM graduate students' teaching skills  
   Cindy Stiegelmeier, University of South Carolina  
   Joanna Gilmore, University of South Carolina

2. Expectations of students in an online graduate degree program  
   Kenda Grover, University of Arkansas  
   David Deggs, University of Arkansas  
   Kit Kacirek, University of Arkansas

3. Transitions: The experience of first-year master's students  
   Jessica Hale, Eastern Michigan University  
   Marlena Bravender, Eastern Michigan University

4. Importance of inquiry-based approaches to science and technology (PID)  
   Clint Foster, Auburn University  
   Ivan Watts, Auburn University
Session 18: Paper  
Room Percival  
Thursday 1:30 – 2:50 p.m.

Division 9: Professional Development  
SIG: Faculty Development  
Session Title: Instructional Design  
Facilitator: Brendan Calandra, Georgia State University

1. From theory to practice: How do instructional designers make design decisions?  
   Ingrid Thompson-Sellers, Georgia Perimeter College & Georgia State University  
   Brendan Calandra, Georgia State University

2. Portraits of online teaching and learning: The experiences of an instructor at six graduate students in the educating students with Autism course  
   Sarah Semon, University of South Florida

3. Instructional practices inventory for foreign language teachers  
   Pat Dipillo, Falmouth Public Schools

Session 19: Paper  
Room Vernon  
Thursday 1:30 – 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics  
Session Title: Underlying Measures  
Facilitator: Susan Ramlo, The University of Akron

1. Toward a non-metric theory of testing quality: The need to document validation transactions  
   Charles Secolsky, County College of Morris

2. Q-Factor analysis  
   Enita Barrett, University of North Florida

3. Application of Q methodology in higher education  
   Susan Ramlo, The University of Akron
Session 20: Paper  
Room Sloane  
Thursday 1:30 – 2:50 p.m.

Division 4: Educational Management  
Session Title: Professional Development  
Facilitator: Bernard Brogan, Widener University

1. Transitioning into the classroom: Implications for second career professionals  
   Brenda O’Hern, Widener University  
   Bernard Brogan, Widener University  
   Susan McNiff, Widener University

2. A school’s professional development journey and systemic curriculum reform  
   Shirley A. Johnson, Indiana University of Pennsylvania

Session 21: Paper  
Room Westbrook  
Thursday 1:30 – 2:50 p.m.

Division 13: Teacher Education  
Session Title: African Perspectives on Teacher Education  
Facilitator: Denis Khasu, Virginia Tech

1. Collaborating with five South African township teachers in a primary school to implement writing in literacy instruction  
   Mary Alice Barksdale, Virginia Tech

2. Storytelling: A design for supporting teachers in early literacy development in Malawi  
   Denis Khasu, Virginia Tech

3. A literacy collaboration: Students and teachers achieving reading success  
   Susan Fello, Indiana University of Pennsylvania
Session 22: Paper
Room Savannah
Thursday 1:30 – 2:50 p.m.

Division 14: Urban Education
SIG: Race, Class and Education
Session Title: Identity, Culture and Racial Inequality: Examining Sch Contexts
Facilitator: Margaret Wilder, University of Georgia

1. Socioeconomics, culture, and race
   Donica Cuspad, Mercer University

2. The student-school gap: The relationship between race and zero tolerance policies in schools
   Janese Free, Eastern Nazarene College

   Janice Jackson, University of West Georgia
   Barbara Zurer-Pearson, University of Massachusetts, Amherst

Session 23: Symposium
Room Scarbrough 4
Thursday 1:30 – 2:50 p.m.

Division 3: Human Development
Session Title: Bridging Communities Among Cultural Differences
Facilitator: Deborah Wilcox, Confluence Consultants and Associates

1. Cross cultural conversations in education that inform identify and confront injustice: Building community across difference and finding common grou
   Deborah Wilcox, Confluence Consultants and Associates
   Patricia Stewart, Confluence Consultants & Associates
Division 3: Human Development
SIG: Moral and Spiritual Formation in Education
Session Title: Socioscientific Issues, Ecological Literacy and Science Education
Facilitator: Michael Mueller, University of Georgia

1. *EcoJustice and fairness around educational issues with grass-fed livestock*
   Lynda Jenkins, University of Georgia

2. *Ecological literacy: Linking science education and morals through biophilia, ecojustice and experiences in nature*
   Debra Mitchell, University of Georgia
   Michael Mueller, University of Georgia

3. *Developing reflection through the “Silver Screen:” Exploring beginning teachers’ use of video essays to enhance their understanding of socio-scientific issues and EcoJustice*
   Michael Mueller, University of Georgia
   Deborah Tippins, University of Georgia
   Rachel Luther, University of Georgia
   George Boggs, University of Georgia
Session 25: Roundtable  
Room Scarbrough 1 & 2  
Thursday 1:30 – 2:50 p.m.

Division 9: Professional Development  
Session Title: Faculty Development  
Facilitator: Kelli Paquette, The Indiana University of Pennsylvania

1. Being a writer: Is this a pre-requisite for teaching writing to others?  
Kelli Paquette, Indiana University of Pennsylvania

2. Utilizing different personality styles in the dissemination of instruction:  
college students: Creating opportunities for success  
Linda Hanna, West Chester University  
Laura Fiorenza, West Chester University

3. Creating professional forums to promote thoughtful discussion, personal professional reflection, and social action  
Ann Potts, University of North Carolina Wilmington  
Kathleen Schlichting, University of North Carolina Wilmington

4. Evaluation on faculty training on teaching via video conferencing  
Eunbae Lee, University of Georgia  
Amy Dryman, University of Georgia  
Melissa Gay, University of Georgia
Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Learning and Academic Achievement in Higher Education
Facilitator: Kenda Grover, University of Arkansas

1. Understanding the influence of attributions on undergraduates' academic achievement at 4-year colleges and universities
   Terrell Strayhorn, University of Tennessee Knoxville

2. Using mentoring to foster professional development among undergraduate instructional leaders
   Benjamin Deaton, Clemson University
   Cynthia Minchew Deaton, Clemson University

3. Technology integration: A best practice perspective
   Lee Lesisko, Pleasant Valley School District
   Robert Wright, Widener University
   Brenda O'Hern, Widener University
Session 27: Paper  
Room Percival  
Thursday 3:00 – 4:20 p.m.

Division 9: Professional Development  
SIG: Faculty Development  
Session Title: Faculty Development Programs  
Facilitator: Melanie Shores, University of Alabama, Birmingham

1. Female junior faculty and their role as leaders in faculty professional development  
   Melanie Shores, University of Alabama at Birmingham  
   Laura Talbott-Forbes, University of Alabama at Birmingham

2. Self-efficacy’s role in faculty adoption of new instructional practices and technologies  
   Charles Watson, Virginia Polytechnic Institute and State University

3. The impact of scientist mentors on science teachers’ perceptions of science and understanding of science  
   Roxanne Hughes, Florida State University  
   Patrick Enderle, Florida State University  
   Barry Golden, Florida State University  
   Pat Dixon, Florida State University  
   Jose Sanchez, Florida State University

Session 28: Paper  
Room Vernon  
Thursday 3:00 – 4:20 p.m.

Division 3: Human Development  
Session Title: Spirituality and Service-Learning in Education  
Facilitator: Jose Llanes, Auburn University

1. An exploratory study of the philosophy and teaching styles of Georgia workforce educators and entrepreneurship instructors  
   Tuboise Floyd, Auburn University  
   James Witte, Auburn University

2. A comparison of teacher education accreditation among USA, UK, and India  
   Mohamed Sywelem, Auburn University  
   Jose Llanes, Auburn University  
   Ibrahim Dief, Suez Canal University
Session 29: Paper  
Room Sloane  
Thursday 3:00 – 4:20 p.m.

Division 4: Educational Management  
Session Title: Politics, Policy and Law  
Facilitator: Robert Knoeppel, Clemson University  

1. *Instructional time allocation in the post NCLB classroom*  
   Karin Lange, Temple University  
   Judith Stull, Temple University  
   Susan Jansen-Varnum, Temple University  
   Joseph Ducette, Temple University  

2. *Standards, accountability, school improvement and public understanding of education reform*  
   Robert Knoeppel, Clemson University  
   Jane Lindle, Clemson University  

3. *Faltering steps to the “Good Society”: An analysis of Horne v. Flores*  
   Patricia First, Clemson University  

Session 30: Paper  
Room Westbrook  
Thursday 3:00 – 4:20 p.m.

Division 13: Teacher Education  
Session Title: Supporting Teacher Education with Technology  
Facilitator: Jennifer Brill, Virginia Tech  

1. *Evaluating the instructional effectiveness of one college’s pre-service teacher E-portfolio development process*  
   Aimee Brenner, Virginia Tech  
   Jennifer Brill, Virginia Tech  

2. *FB2FB: Using social networking sites as a forum for learning among preservice teachers*  
   Virginia Hines, Ferris State University  
   Christine Conley-Sowels, Ferris State University  

3. *Online video-based system for teacher observations and assessments*  
   Aaron Powell, Valdosta State University  
   Kelly Heckaman, Valdosta State University
Session 31: Paper  
Room Savannah  
Thursday 3:00 – 4:20 p.m.

Division 1: Curriculum and Instruction  
Session Title: Online Education  
Facilitator: Shaun Kellogg, North Carolina State University

1. Communicating in an online  
   Ollie Manley, Georgia State University

2. An investigation into the unique challenges of online math instruction in virtual school  
   Kevin Oliver, North Carolina State University  
   Shaun Kellogg, North Carolina State University

3. Facilitating discourse in an online course  
   Ollie Manley, Georgia State University

Session 32: Symposium  
Room Scarbrough 4  
Thursday 3:00 – 4:20 p.m.

Division 6: Social Context of Education  
Session Title: School and Ethics  
Facilitator: Carol Strax, Dominican College

1. School, parental, and ethical issues in a digital world  
   Mary Beth Slone, University of West Georgia  
   Julie Chibbaro, University of West Georgia  
   Mary Hancock, University of West Georgia  
   Linda Painter, University of West Georgia  
   Susan Boes, University of West Georgia
Session 33: Paper
Room Scarbrough 3
Thursday 3:00 – 4:20 p.m.

Division 3: Human Development
SIG: Moral and Spiritual Formation in Education
Facilitator: Joe DeVitis, Georgia College & State University

1. Research based findings on spirituality of a religiously diverse group of youth and adults and its implications on children’s development
   Mubina Kirmani, Towson University

2. The “Moral Poverty” of character education
   Joe DeVitis, Georgia College & State University

3. Spirituality, pedagogy, and the erosion of foundationalism
   Brian Ammons, UNC Greensboro

Session 34: Round Table
Room Scarbrough 1 & 2
Thursday 3:00 – 4:20 p.m.

Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Factors in Graduate and Undergraduate Education
Facilitator: Darla Twale, University of Dayton

1. Building community one student, one day at a time
   Lynda Baloche, West Chester University of Pennsylvania

2. Online preparation of adult learners in postsecondary education: A triangulated approach
   Comfort Okpala, North Carolina A&T University
   Linda Hopson, North Carolina A&T University
   Edward Fort, North Carolina A&T University
   Bernadine Chapman, North Carolina A&T University

3. Faculty, graduate students, and the academic bully culture: What can be done about it?
   Darla Twale, University of Dayton

4. Doctoral graduates are not prepared to teach
   Stephen Pattillo, Auburn University
Special Graduate Student Reception and Session

Room Vernon

Thursday 4:30 – 5:50 p.m.

(all EERA members are welcome to attend)

Evening Reception for EERA members
Room: Harborside
6:00 – 8:00 p.m.

Food
Drinks
Good friends
EERA JRE Editorial Board Meeting
Location: Westbrook
Friday 8:00 – 9:00 a.m.

Session 35: Paper
Room Verelst
Friday 8:30 – 9:50 a.m.

Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Research and Evaluation in Higher Education
Facilitator: David Deggs, University of Arkansas

1. Assessing the learning and performance goals of non-traditional college students
   Sandra Harris, Troy University Montgomery
   Rebecca Jacobson, Troy University Montgomery

2. Integrating network research with grounded theory
   William Hanson, Anderson University
   Russ Marion, Clemson University

3. A case study of repurposing a technological tool within online graduate education
   Terence Cavanaugh, University of North Florida
   Elinor Scheirer, University of North Florida
Session 36: Paper  
Room Percival  
Friday 8:30 – 9:50 a.m.

Division 1 & 10: Curriculum and Instruction  
**Session Title:** Teacher and School Curriculum  
**Facilitator:** Roger Briscoe, Indiana University of Pennsylvania

1. **UPDATE:** Which types of traumatic exposure are associated with reading?  
   Rosalind Duplechain, University of West Georgia  
   Barbara Braun, Tanner Medical Center  
   Abbot Packard, University of West Georgia

2. **21st Century after school program**  
   Roger Briscoe, Indiana University of Pennsylvania

3. **Testing ecologies:** Teacher voices disrupt the a priori  
   Jan Blake, University of South Florida St. Petersburg

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Session 37: Paper  
Room Vernon  
Friday 8:30 – 9:50 a.m.

Division 2: Measurement, Evaluation, Research, and Statistics  
**Session Title:** Evaluative measures in Education  
**Facilitator:** John Ponder, University of West Georgia

1. **Theory of visual relativity in sequential art**  
   Anthony Fisher, Savannah College of Art and Design

2. **Differentiating noise vs. signal in a nonsense word fluency measure**  
   Janet Holt, Northern Illinois University  
   Vicki Collins, Northern Illinois University

3. **Comprehensive oral exams:** Perceptions of graduate students  
   Cathleen Doheny, University of West Georgia  
   John Ponder, University of West Georgia
Division 4: Educational Management  
Session Title: Teacher Effectiveness  
Facilitator: Margaret Dam, University of West Georgia

1. Unpacking the demands of mathematics curriculum materials on teacher learning and their implications for implementation  
   Keisha M. Ferguson, University of Michigan

2. Supporting special education teachers and the effects on student achievement  
   Kathryn Vuchak, University of Akron  
   Susan N. Kushner-Benson, University of Akron

3. Teacher professional dispositions and contract non-renewal  
   Andy Nixon, University of West Georgia  
   Margaret Dam, University of West Georgia  
   Abbot Packard, University of West Georgia

Session 39: Paper  
Room Westbrook  
Friday 8:30 – 9:50 a.m.

Division 13: Teacher Education  
Session Title: Supporting Pre-service Teachers  
Facilitator: Virginia Hines, Ferris State University

1. Idealism, theory, and reality: Examining preservice teaching beliefs across disciplines within undergraduate methods courses and field experiences  
   John Wesley White, University of North Florida  
   Richard H. Chant, University of North Florida  
   Frederick Nelson, University of North Florida

2. Effects of constructivist mathematics and science methods courses on the self-efficacy of preservice elementary teachers  
   Kelly Byrd & Edward Shaw, Jr., University of South Alabama

3. A comparison of the academic performance of college bound high school students in regional vs. community high schools in Connecticut  
   Joseph Cullen, Appalachian State University
### Alabama Alliance for Students with Disabilities in STEM
(AASD-STEM) 6th Annual Conference

April 2, 2016 * Auburn University Hotel and Conference Center * Time: 8:00 a.m. - 1:30 p.m.

**Theme:** Broadening the Participation of Students with Disabilities in Science, Technology, Engineering, and Mathematics: Challenges and Promising Practices

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-8:45 am</td>
<td>Registration</td>
<td><strong>Registration and Breakfast</strong></td>
<td>Pre-Function Foyer</td>
</tr>
<tr>
<td>8:45-9 am</td>
<td>Overview</td>
<td>Opening remarks: (Dr. Overtoun Jenda, PI and program director AASD-STEM Program)</td>
<td>Ballroom B (Right)</td>
</tr>
<tr>
<td>9-9:40 am</td>
<td>Student Presentation</td>
<td><strong>Student Research Presentation:</strong> Mitchell Moore</td>
<td>Ballroom B (Right)</td>
</tr>
</tbody>
</table>
| 9:40-10:30 am | Research Presentation    | **Keynote Speaker:** Martina Svyantek

*"Reflections on a dynamic narrative: Personal development within and around disability issues in higher education"*

| 10:30-10:45   | Break                    | **Panel:**
(Mitchell Moore, Michael Barrett, Martina Svyantek) | Ballroom B (Right)                  |
| 10:45-11:30 am| Alumni/Student Panel     | **Lunch and Poster Session**
(presented by students)
**Luncheon speaker:** Dr. Glen Ray
**Closing Remarks** | Ballroom B (Right)                  |
| 11:30 am -    | Lunch / Poster Session  |                                                                 | Ballroom A (Left)                  |
| 12:30-1:30 pm | Breakout: sessions       | **AASD-STEM Executive Meeting**                                            | Governor's Room                     |
|               |                           | **Students Networking Meeting**                                            |                                    |
KEYNOTE SPEAKER

Martina Svyantek, Department of Engineering Education, Virginia Polytechnic Institute
Reflections on a dynamic narrative: Personal development within and around disability issues in higher education
While the curriculum outlined by any department may seem straightforward and linear, Martina Svyantek’s experiences during her time as an undergraduate challenged assumptions about engineering student priorities and goals. Her graduate studies have continued in the same fashion, leading her to propose her own degree program at Virginia Tech. Her current work examines disability in higher education, with a forthcoming paper at the 2016 American Society of Engineering Education conference discussing disability within engineering education itself.

POSTER PRESENTATIONS

Sean Bittner, Auburn University
Halloysite/PLGA composite films as a novel antibiotic carrier: potential and limitations
Halloysite is a promising drug delivery alternative. It can be loaded with 30 wt% chemical agent, extending release from minutes to several hours or days. However, literature experiments with biologically relevant polymers are limited. Additionally, most studies use tetracycline and other small, water soluble antibiotics. Novel antibiotics are larger, imposing release limitations. This project aims to advance understanding of controlled release from halloysite systems. Gentamicin sulfate is mixed with halloysite, yielding 24wt% loaded nanotubes. Vacuum and pressurization cycles result in fusing, indicating air removal. The solution is mixed and left to dry, and loading and vacuum procedures are repeated. The resulting drug-loaded halloysite is ground and stored. Films are prepared via solution casting; a 25% w/v PLGA solution is prepared using a 3:1v/v THF-DMF solution and mixing until dissolved. DLH-polymer composites are dissolved by stirring, and solutions are then cast and dried. To evaluate release, DLH films are added to deionized water in a shaking bath. Periodic samples are then tested by UV spectrophotometry. Release rates are quantified by sample absorbance and antibiotic concentration. Using tetracycline as a model, it was confirmed that antibiotic release from composite films was significantly reduced compared to PLGA films, which released 80% loaded drug after two hours. Additionally, the effects of the LA:GL ratio on degradation were studied, and it was shown that 85:15-formulated PLGA significantly increased the release rate compared to 50:50 varieties. However, the performance of 85:15 PLGA was tailored to match that of 50:50 formulations on the addition of halloysite nanotubes. The use of drug-loaded halloysite films is a promising technique for long-term controlled antibiotic release. These materials are exciting for the treatment of infected wounds, prophylactic treatment of battle field injuries and the development of antimicrobial surfaces.
Danielle Tadych, Auburn University

**Influence of Nitrogen Input on Active Soil Carbon in a Long-Term Crop Rotation Experiment**

Increased nitrogen input generally increases crop yields, which could lead to an increase in Active Soil Carbon, also known as Permanganate Oxidizable Carbon (POXC). This study attempted to determine if a positive correlation exists between increased nitrogen application and active soil carbon in a long-term cotton-corn-soybean rotation. Soil samples were taken from various treatments from Cullars Rotation, which is one of the oldest soil fertility experiments in the nation. Our results showed that there was significantly less POXC in the subsurface soil than in the surface soil. Also, crop rotations where no fertilizer was used had drastically low POXC. However, our results also indicated POXC patterns changed depending on what residues or crop was planted at the time of sampling. The plots with Crimson clover tended to have more POXC when N fertilizer was not applied. Those plots with soybean residues had relatively steady POXC values for the surface but for the subsurface POXC increased with nitrogen application. Finally those plots with wheat in corn residues had generally the same POXC levels in the surface and sub-surface samples for the treatment with NPK fertilizer and lime. Thus POXC could be affected by nitrogen application in some crops and not in others.
Username: AUBURN\HGW0005

Job: 108  
Date: 4/1/2016  
Time: 2:20:39 PM
Division 12 & 10: Education and Technology
Session Title: Technology and Students at Risk
Facilitator: Donald Tetreault, South Carolina State University

1. Three technology interventions' impact on high school completion rate
   Barbara Nesbitt, Clemson University
   Jane Clark Lindle, Clemson University

2. ISTE NETS*T certificate of proficiency capstone program: A pilot evaluation of participant self-efficacy and stages of concern
   Ruiling Lu, Taiyuan Normal University
   Rick Overbaugh, Old Dominion University

3. Student characteristics, self-regulated learning, self-efficacy, and course outcomes in web-based courses
   Chih-hsuan Wang, Auburn University

Session 41: Symposium
Room Scarborough 4
Friday 8:30 – 9:50 a.m.

Division 3: Human Development
SIG: Moral and Spiritual Formation in Education
Session Title: Building Community in the Classroom
Facilitator: Thomas Peterson, University of West Georgia

1. Building community in the classroom
   Thomas Peterson, University of West Georgia
   Barbara Kawulich, University of West Georgia
   Robert Clemente, Georgia State University
   Robert Isham, Yeager Middle School
Session 42: Symposium  
Room Scarbrough 3  
Friday 8:30 – 9:50 a.m.

Division 15: Qualitative Research  
1. IRB processes and practices: Slogging through the bog  
   Carol C. Bradshaw, Muscogee County Schools  
   Katherine Chaddock, University of South Carolina  
   Janet R. McNellis, Troy University  
   Iris M. Saltiel, Troy University  

Session 43: Roundtable  
Room Scarbrough 1 & 2  
Friday 8:30 – 9:50 a.m.

Division 3: Human Development  
SIG: Moral and Spiritual Formation in Education  
Session Title: Learning Communities and Best Practices in Middle Schools  
Facilitator: Susan Franks, Georgia Southern University  

1. Best practices for leading developmentally responsive middle schools  
   Tiffany Taylor, Mercer University  

2. Human development through professional learning communities  
   James Sottile, Marshall University  
   Kenneth O'Connor, Marshall University  
   Kelly Watts, RESA II  

3. The development of an integrated character education approach  
   Thelma Isaacs, Marshall University  
   Mike Corrigan, Marshall University  
   Ruth Murphy, Marshall University  

4. Professional development through global partnerships  
   Hsiu-Lien Lu, Georgia Southern University  
   Judi Robbins, Georgia Southern University  
   Susan Franks, Georgia Southern University  
   Lina Soares, Georgia Southern University  

5. Educational implications of situated learning practices: Suggestions for school-community partnerships  
   Patricia Willems, Florida Atlantic University  
   Alyssa Gonzalez-DeHass, Florida Atlantic University
Session 44: Paper  
Room Verelst  
Friday 10:00 – 11:20 a.m.  

Division 16: Higher Education  
SIG: Issues in Higher Education  
Session Title: Undergraduate Students  
Facilitator: Michael Miller, University of Arkansas  

1. Comparing the intensity of student attitude and perception changes toward foreign countries from short-term travel abroad programs: A preliminary longitudinal study  
Scott Ballantyne, Alvernia University  
Robert Gannon, Alvernia University  
Beth Berret, Alvernia University  
Mary Ellen Wells, Alvernia University  

2. Measuring the relationship between campus climate perceptions and undergraduates' academic achievement at 4-year colleges and universities: Differences by race/ethnicity  
Terrell Strayhorn, University of Tennessee Knoxville  

3. The process of choosing science, technology, engineering, and mathematics careers for undergraduate women: A narrative life history analysis  
Roxanna Hughes, Florida State University
Session 45: Paper
Room Percival
Friday 10:00 – 11:20 a.m.

Division 5: Affective Education
Session Title: School Climate
Facilitator: Kate Riodan, Marist College

1. The one place there will never be a housing crisis
   Andy Nixon, University of West Georgia
   Cynthia Launay-Fallasse, Our Lady of Mercy Catholic High School
   Nathan Watts, Our Lady of Mercy Catholic High School

2. A comparison of student achievement and school climate in middle, K-8, 6-12,
   and K-12 schools
   Kate Riordan, Marist College

3. School socioemotional climate: What do school personnel think?
   Cindy Casebeer, The University of Texas-Pan American
   Yvonne Castillo, The University of Texas-Pan American
   Veronica Castro, The University of Texas-Pan American
   Olga Rodríguez-Escobar, The University of Texas-Pan American

Session 46: Paper
Room Vernon
Friday 10:00 – 11:20 a.m.

Division 3: Human Development
SIG: Early Childhood Education
Session Title: Issues in Early Childhood Education
Facilitator: Blythe Hinitz, College of New Jersey

1. The effects of parental involvement on student outcomes at an elementary
   school
   Denise Weems, Georgia Southern University
   Tracyann Henry, Georgia Southern University
   Godfrey Gibbison, Georgia Southern University

2. Practical applications from the history of gender and early childhood education
   Blythe Hinitz, College of New Jersey

3. Independent learning and family structure
   Pamela Murphy, Virginia Polytechnic Institute & State University
   Mido Chang, Virginia Polytechnic Institute & State University
Session 47: Paper
Room Sloane
Friday 10:00 – 11:20 a.m.

Division 4: Educational Management
Session Title: Leadership in Schools
Facilitator: Edward Cox, University of South Carolina

1. Middle school principals’ leader behavior and the relationship to student achievement
   Jennifer C. Etheridge, Lancaster County School District
   Edward P. Cox, University of South Carolina

2. Teachers’ perceptions of characteristics of effective leaders
   Bennie Eyemaro, Bridgewater State College
   Amy Moynihan, Taunton Public Schools

Session 48: Paper
Room Westbrook
Friday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Supporting In-service Teachers
Facilitator: Carol Watson, Kutztown University

1. Reflecting upon reflections: Assessing reflective growth among in-service teachers via analysis of BLOG entries
   Virginia Hines, Ferris State University

2. What does it take to be an exemplary teacher of English language learners?
   Courtney Clayton, University of Mary Washington

3. Designing and developing GEMS lesson plans for K-12 classrooms
   Melanie Shores, University of Alabama at Birmingham
   Tommy Smith, University of Alabama at Birmingham
Session 49: Paper  
Room Savannah  
Friday 10:00 – 11:20 a.m.

Division 12: Education and Technology  
Session Title: Teaching Technology to Pre-service Teachers  
Facilitator: Bob Perkins, College of Charleston

1. Digital literacies: Perspectives, practices, and problems in teacher preparation for literacy instruction  
   Xiaojin Irminger, State University of New York, Oswego

2. Integration of emerging technology and challenges in undergraduate teacher education  
   Jung Won Hur, Auburn University

3. The use of technology in the social aspect of foreign language education  
   Victor Colon, University of Georgia

Session 50: Symposium  
Room Scarborough 4  
Friday 10:00 – 11:20 a.m.

Division 3: Human Development  
SIG: Moral and Spiritual Formation in Education  
Session Title: A Conversation on Ecosociocultural, EcoJustice Research to Analyze “Locavorism”  
Facilitator: Michael Mueller, University of Georgia

1. A conversation on ecosociocultural, ecojustice research to analyze “Locavorism”  
   Michael Mueller, University of Georgia  
   Rachel Luther, University of Georgia  
   George Boggs, University of Georgia  
   Jennifer Lance Atkinson, University of Georgia  
   Lynda Jenkins, University of Georgia  
   Catherine Linsky, University of Georgia
Division 15: Qualitative Research
Session Title: Getting your Work Published
Facilitator: Barbara Kawulich, University of West Georgia

1. Getting your work published
   Barbara Kawulich, University of West Georgia
   David Shannon, Auburn University
   Margaret Ross, Auburn University
   Michael Miller, University of Arkansas
   Wanda Hadley, Central State University

Session 52: Paper
Room Scarbrough 1 & 2
Friday 10:00 – 11:20 a.m.

Division 3: Human Development
Session Title: Improving School Environments
Facilitator: Stephanie Sebold, Virginia Tech University

1. Design in the classroom: The potential value of integrated environmental information graphic design systems in public elementary schools
   Therese Mushock, Savannah College of Art and Design

2. Teacher-child relationship quality and children’s descriptive writing in kindergarten and first grade
   Kelley Mayer White, College of Charleston

3. Negotiating meaning: How Spanish-speaking mothers make sense of the construct of parental involvement
   Stephanie Sebold, Virginia Polytechnic Institute and State University
Division 16: Higher Education  
SIG: Issues in Higher Education  
Session Title: Teaching at the College Level  
Facilitator: Darla Twale, University of Dayton

1. Quality instruction as a motivating factor for students in higher education: Imlications for instructors  
   Olusegun Sogunro, Central Connecticut State University

2. Assessment of benefits of employing a writing intensive curriculum in introductory undergraduate biology laboratory courses  
   Kristen Miller, University of Georgia

3. Some factors involved in the career decision-making process in non-traditional undergraduate students versus traditional undergraduate students  
   John Harrell, Troy University Montgomery  
   Janice Patrick, Troy University Montgomery

4. An examination of community college adult learners’ academic, social, and environmental needs and faculty perceptions of these needs  
   Maria Witte, Auburn University  
   Kemba Chambers, Drake State Technical College
Division 5 and 7: Affective and Health Education
Session Title: Improving School Conditions
Facilitator: Abbot Packard, University of West Georgia

1. Trauma profiles: Developing a comprehensive understanding of child trauma
   Rosalind Duplechain, University of West Georgia
   Abbot Packard, University of West Georgia
   Barbara Braun, Tanner Medical Center

2. A pilot study evaluating a new design for student simulation experiences
   Abbot L. Packard, University of West Georgia
   Betty Ishoy, University of West Georgia
   Cynthia D. Epps, University of West Georgia

3. An interdisciplinary approach to health & physical education at the elementary level
   Hannah Brewer, Indiana University of Pennsylvania

Session 55: Paper
Room Vernon
Friday 12:00 p.m. – 1:20 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
SIG: Teaching Research Methods and Statistics
Session Title: Teaching Research Methods
Facilitator: La-Tara Osborne-Lampkin, University of North Florida

1. Research and statistic classes are boring! How do you amuse, stimulate motivate your students?
   Michele Parker, UNC Wilmington

2. Tradebooks or textbooks? That is the question
   Terence Cavanaugh, University of North Florida
   LaTara Osborne-Lampkin, University of North Florida
Session 56: Paper
Room Sloane
Friday 12:00 p.m. – 1:20 p.m.

Division 4: Educational Management
Session Title: Leadership in Schools
Facilitator: Margaret Dam, University of West Georgia

1. Complexity leadership and organizational learning: Interdependent relationships and knowledge diffusion in a school network
   William Hanson, Anderson University
   Scott Smith, West Oak High School
   Russ Marion, Clemson University

2. Inclusion/exclusion: Hispanic female (Latinas) school administrators’ perceptions of the roles and experiences as principals
   Martha Santiago, Boone Middle School
   Arthur Shapiro, University of South Florida

3. Preparing leaders by doing: Does this work?
   Margaret Dam, University of West Georgia
   Myrna Gantner, University of West Georgia
   Andy Nixon, University of West Georgia
Session 57: Paper  
Room Westbrook  
Friday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education  
Session Title: Contexts for Teacher Growth and Development  
Facilitator: Dennis R. King, University of Maine

1. Impact of teacher attrition on student achievement in rural schools  
   Michael Boatwright, South Carolina State University  
   Walter Jackson, Robeson County Public Schools  
   Tracy Middleton, Benedict College

2. Teachers' attitudes regarding the teaching climate and issues affecting careers  
   Gahan Bailey, University of South Alabama  
   Edward Shaw, University of South Alabama  
   Lynda Daughenbaugh, University of South Alabama

3. Reflective decision-making in a rural education PDS pilot program  
   Dennis R. King, University of Maine  
   Pamela L. Kimball, University of Maine  
   Mary Cissell Smith, Maine School Administrative District 22  
   Mary H. Giard, Maine School Administrative District 22
Session 58: Paper
Room Savannah
Friday 12:00 p.m. – 1:20 p.m.

Division 12: Education and Technology
Session Title: Online Graduate Education
Facilitator: Gary Whitt, Roanoke College

1. A comparative study of graduate student academic performance and student satisfaction in traditional vs. online instruction
   Casimir Kowalski, South Carolina State University
   Donald Tetreault, South Carolina State University

2. Web accessibility of Georgia districts' web pages
   Marty Bray, University of West Georgia
   Ravic Ringlaben, University of West Georgia

3. Using the four-questions technique to enhance critical thinking in online activities
   Martha Alexander, Georgia State University
   Nannette Commander, Georgia State University
   Daphne Greenberg, Georgia State University

4. Exploring what 4th and 8th grade students in the United States really know about mathematics: A comparison of student performance data on released TIMMS test items
   Jill-Drake, University of West Georgia

Session 59: Symposium
Room Scarbrough 4
Friday 12:00 p.m. – 1:20 p.m.

Division 9: Professional Development
SIG: Faculty Development
Session Title: Integrating Action Research and Professional Learning Communities
Facilitator: Craig Mertler, University of West Georgia

1. Integrating action research and professional learning communities: A powerful approach to school improvement and educator empowerment
   Craig Mertler, University of West Georgia
   Kate Mertler, University of West Georgia
Session 60: Symposium
Room Scarbrough 3
Friday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education
Session Title: Improving Teaching Programs
Facilitator: Deborah Harmon, Eastern Michigan University

1. MARS/KCP boot camp: Seeing the light at the end of the tunnel
   Deborah Harmon, Eastern Michigan University
   Cheryl Price, Eastern Michigan University

2. Math is a four-letter word! And so is science: The voices of culturally d
   teacher education students
   Chiron Graves, Eastern Michigan University
   Deborah Harmon, Eastern Michigan University

Session 61: Paper
Room Scarbrough 1 & 2
Friday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development
SIG: Early Childhood Development
Session Title: Looking Beyond Instruction
Facilitator: Rhea Wojcik, University of West Georgia

1. Academic bulimia: Are we bingeing on standards
   Roxana DellaVecchia, Towson University

2. Action research in the classroom
   David Lovewell, Towson University

3. School counseling students perceptions of their practicum experiences at
   sites
   John Charlesworth, University of West Georgia
   Li Cao, University of West Georgia
   Rhea Wojcik, University of West Georgia
Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Academic Life on Campus for Differing Groups and Experiences
Facilitator: Michael Miller, University of Arkansas

1. *Impact of previous service activities on student experiences in a service-learning course*
   David Deggs, University of Arkansas
   Gayle Hilleke, Kentucky Campus Compact

2. *The transition to power in student government associations*
   Jennifer Miles, University of Arkansas

3. *National profile of athletics in private community colleges*
   Jonathon Modica, University of Arkansas
   Michael Miller, University of Arkansas
   Adam Morris, Crowder College

4. *Organizational performance through staff governance: Improving shared governance in higher education*
   Michael Miller, University of Arkansas
   Daniel Nadler, Eastern Illinois University
   Jonathon Modica, University of Arkansas
   Jennifer Miles, University of Arkansas
Division 15: Qualitative Research
Session Title: Improving Student Engagement
Facilitator: Barbara Kawulich, University of West Georgia

1. Doing phenomenography
   Barbara Kawulich, University of West Georgia

2. Together we stand: Corporate America and public school team toget
   dropout prevention
   Tamra W. Ogletree, University of West Georgia

3. Developing graphic novels to engage students
   Penny Saurino, Western Carolina University

Session 64: Paper
Room Vernon
Friday 1:30 – 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Assessments to Improve Student Learning
Facilitator: Steven Culver, Virginia Tech

1. Teaching research methods face-to-face or online: How important is the
   personal factor?
   Anne Marshall, Georgia Southern University

2. Successes and pitfalls in the design of an initial assessment of student
   engineering ethics perceptions
   Tanner Bateman, Virginia Tech
   Steven Culver, Virginia Tech
   Vinod Lohani, Virginia Tech
   Ishwar Puri, Virginia Tech

3. Examining one measure of student engagement
   Emilee Tison, Virginia Tech
   Steven Culver, Virginia Tech
Session 65: Paper
Room Sloane
Friday 1:30 – 2:50 p.m.

Division 4: Educational Management
Session Title: Organizational Leadership
Facilitator: Alan Henkin, University of Iowa

1. South Carolina superintendents' change style preferences
   Annette G. Melton, Lancaster County School District
   Edward P. Cox, University of South Carolina

2. The motivation to become a school superintendent
   William Sharp, Ball State University
   James Walter, Texas A&M at Corpus Christi
   Terry McDaniel, Indiana State University
   Lori Boyland, Ball State University

3. Organizational support for innovation in urban schools: Examining related variables
   Alan Henkin, University of Iowa
   Carole Singleton, University of Northern Iowa
   Jay Dee, University of Massachusetts, Boston
   Lelia Helms, University of Iowa

4. The positive aspects of being a school superintendent
   William Sharp, Ball State University
   James Walter, Texas A&M at Corpus Christi
   Terry McDaniel, Indiana State University
   Lori Boyland, Ball State University
Session 66: Paper  
Room Westbrook  
Friday 1:30 – 2:50 p.m.

Division 13: Teacher Education  
Session Title: Issues of Diversity in Teacher Education  
Facilitator: Mary Alice Barksdale, Virginia Tech

1. Personal and professional beliefs on cultural diversity: Perspectives of service teachers and teacher educators at a historically black university  
Shirley L. Barnes, Alabama State University  
Esenc Meric Balam, Alabama State University

2. Making a case for dialect awareness among elementary school educators: A case study of sentence correction exercises in the 1st grade classroom  
Clare Dannenberg, Virginia Tech

3. Toward an equity pedagogy for school mathematics: An investigation of service teachers’ conceptions  
Delayne Johnson, Clemson University

Session 67: Paper  
Room Savannah  
Friday 1:30 – 2:50 p.m.

Division 12: Education and Technology  
Session Title: Technology in the classroom  
Facilitator: David Wizer, Towson University

1. Fostering technology integration through student participation: The Tech Wolves program  
George Watson, Marshall University  
James Sottile, Marshall University

2. Video lecture capture in upper division physiology courses: Student usage and correlations to course performance  
Nathan Grassi, State University of New York at Buffalo  
Joan Baizer, State University of New York at Buffalo

3. Impacts of teacher written electronic feedback on student writing: A comparison of effectiveness between direct and indirect teacher corrective feedback on writing accuracy in ESL contexts  
Pupung Purnawarman, Virginia Polytechnic Institute and State University
Session 68: Symposium
Room Scarbrough 4
Friday 1:30 – 2:50 p.m.

Division 14: Urban Education
SIG: Race, Class and Education
Session Title: Latino/a Movements as Social Justice
Facilitator: Barbara Beyerbach, State University of New York at Oswego

1. Latino/a movements and the arts in social justice education
   Barbara Beyerbach, State University of New York at Oswego
   Leah Russell, University of California at Santa Barbara
   Tania Ramalho, State University of New York at Oswego

Session 69: Symposium
Room Scarbrough 3
Friday 1:30 – 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Translating research into practice
Facilitator: Karen Samuelsen, University of Georgia

1. Issues in translating research into practice
   Karen Samuelsen, University of Georgia
   Laine Bradshaw, University of Georgia
   Albert Jimenez, University of Georgia
   S. Amanda Bramlett, University of Georgia
Session 70: Meeting
Room Scarbrough 1 & 2
Friday 1:30 – 2:50 p.m.

Division 12: Education and Technology
Session Title: Division Meeting for Education and Technology
Facilitator: Bob Perkins, College of Charleston

Session 71: Paper
Room Verelst
Friday 3:00 – 4:20 p.m.

Division 3: Human Development
Session Title: Issues in Education
Facilitator: Sam DellaVecchia, Towson University

1. **The occupational choice of school library media specialists**
   Stephanie Jones, Georgia Southern University

2. **You don't want my data: Navigating apparent disconnects between methodology and lived experience**
   Pamela Morgan, Towson University

3. **Beyond the Myths: School law and teacher development.**
   Sam DellaVecchia, Towson University
Session 72: Paper  
Room Percival  
Friday 3:00 – 4:20 p.m.

Division 15: Qualitative Research  
Session Title: Managing as Learners  
Facilitator: Tamra Ogletree, University of Georgia

1. Towards critical coaching  
   Hunter Chadwick, Georgia Southern University

2. How to control the world: Classroom management strategies for the digital age  
   Tamra W. Ogletree, University of West Georgia  
   Penny Saurino, Western Carolina University

3. Researcher as learner: Engaging participants in the creation of social artifacts  
   Bethany Flora, Virginia Tech  
   Penny Burge, Virginia Tech

Session 73: Symposium  
Room Vernon  
Friday 3:00 – 4:20 p.m.

Division 16: Higher Education  
SIG: Issues in Higher Education  
Session Title: Researching and Writing Grants to Private Foundations  
Facilitator: Sharon Valente, Savannah College of Art and Design

1. Deal with successful grant seeking strategies and key elements to writing a successful grant aimed for private foundations  
   Sharon Valente, Savannah College of Art and Design  
   Christy Ortiz, Savannah College of Art and Design
Session 74: Paper
Room Sloane
Friday 3:00 – 4:20 p.m.

Division 14: Urban Education
Session Topic: Diversity in School Curriculum
Facilitator: Patsy Washington, Towson University

1. The COE processes and challenges in developing an effective diversity plan
   Ocie Watson-Thompson, Towson University

2. Practical applications of a diversity course: Teaching and learning in a diverse society
   Patsy Washington, Towson University

3. Student response to diversity: Research-based findings
   Mubina Kirmani, Towson University

Session 75: Paper
Room Westbrook
Friday 3:00 – 4:20 p.m.

Division 13: Teacher Education
Session Title: Supervising and Mentoring Teachers
Facilitator: Christine Conley-Sowels, Ferris State University

1. Peer coaching without training: What student teachers, cooperating teachers and program supervisors had to say
   Hsiu-Lien Lu, Georgia Southern University

2. Fly on the wall: Student teacher perceptions
   Marcia Bolton, Widener University

3. Combo please: Mentoring support and teacher turnover
   Michele Parker, UNC Wilmington
Session 76: Paper  
Room Savannah  
Friday 3:00 – 4:20 p.m.

Division 12: Education and Technology  
Session Title: Implementing Technology in the Elementary School  
Facilitator: George Watson, Marshall University

1. An elementary school technology needs assessment  
   Shaun Kellogg, North Carolina State University

2. Elementary principals as technology instructional leaders  
   Linda Macaulay, Towson University  
   David Wizer, Towson University

3. The effects of cooperative and collaborative strategies on student achievement and satisfaction in blended and online learning environments  
   Christine Nickel, Old Dominion University

Session 77: Symposium  
Room Scarbrough 4  
Friday 3:00 – 4:20 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics  
Session Title: Applying Innovative Measurement Practices in Community Colleges  
Facilitator: Charles Secolsky, County College of Morris

1. Applying innovative measurement practices in four different community college course offerings  
   Charles Secolsky, County College of Morris  
   Peter Arvanites, Rockland Community College  
   James Crabbe, County College of Morris  
   Janet Johannessen, County College of Morris  
   Sharon Kapica, County College of Morris
Session 78: Symposium  
Room Scarborough 3  
Friday 3:00 – 4:20 p.m.

Division 13: Teacher Education  
Session Title: Multiple Stakeholders’ Perspectives on Diverse Population Issues and Impact  
Facilitator: Carol Watson, Kutztown University of Pennsylvania

1. Changing preservice teachers’ dispositions toward diverse populations  
   Carol E. Watson, Kutztown University

2. Children’s perceptions of diverse populations  
   Marisa Burt, Kutztown University

3. Implications of teacher perceptions of diversity  
   Peter Mayes, Allentown School District
EERA Special Session (SS) 79: Tribute to Mike Reed
Room: I
Friday 3:00 – 5:00 p.m.
Session Topic: Multimedia Learning—Research and Theory;
In Memory of W. Michael Reed
Organized by Jan L. Plass, Min Liu, Michael Orey, and Barbara Locke

1. Examining the design of media rich cognitive tools as scaffolds in a multimedia problem-based learning environment
   Min Liu - The University of Texas at Austin
   Lucas Horton - The University of Texas at Austin
   Paul Toprac - Southern Methodist University
   Tim Yuen - The University of Texas at San Antonio

2. An efficacy study on the integration of optimized simulations into the high school chemistry curriculum
   Jan L. Plass - New York University
   Bruce D. Homer - New York University
   Catherine Milne - New York University
   Trace Jordan - New York University
   Florrie Ng - New York University
   Ruth Schwartz - New York University
   Elizabeth Hayward - New York University
   Yan Wang - New York University
   Juan Barrientos - New York University
   Yoo Kyung Chang - New York University

3. Examining the impact of online professional development
   Lauren B. Goldenberg - EDC
   Scott Strother - EDC

4. Exploring the bridge from multimedia cases to classrooms: does learning transfer?
   Dr. Gail Fitzgerald – University of Missouri
   Dr. Katherine Mitchem – California University of Pennsylvania
   Dr. Hui-Hsien Tsai – University of Missouri

5. The effects of a learner's goal orientation as a motivational factor on learning achievement in multimedia medical learning environments
   Hyuksoo S. Song – New York University, Steinhardt School of Culture, Education, and Human Development
   Adina L. Kalet – New York University, School of Medicine
EERA Special Session (SS) 79: Tribute to Mike Reed
Room: 1
Friday 3:00 – 5:00 p.m.
Session Topic: Multimedia Learning—Research and Theory;
In Memory of W. Michael Reed

6. Individual differences, collaborative interactivity, and emotional reactions in web-based learning environment for children
Hsin-Ying Hsu – New York University
Jan L. Plass – New York University

7. Two studies – using supported e-text to assist adolescent readers with learning disabilities who are ESL/ELL learners with Spanish as their first language- are we on to something?
Carol Kahan Kennedy – Fordham University Graduate School of Education

8. Teaching with technology tools: The effect of professional development institutes on teacher attitudes and subsequent implementation of the Intel teach 21st century skills tools and strategies.
Richard C. Overbaugh – Old Dominion University
Ruilling Lu – Taiyuan Normal University

9. Enabling learners to make informed decisions within a learning environment:
Janet Mannheimer Zydney - University of Cincinnati, and
Ted S. Hasselbring – Vanderbilt University

10. Is there equity in technology use in secondary education?
Bob Perkins – School of Education, College of Charleston
Lindsay Grap – School of Education, College of Charleston
Laura Little – School of Education, College of Charleston

11. Building arguments: Constructing peer feedback
Reneta D. Lansiquot – New York City College of Technology of the City University of New York
Christine Rosalia – New York University

12. "Children as designers": The evolution of learner-produced multimedia
Feihong Wang - Virginia Tech
Barbara Lockee - Virginia Tech
John Burton - Virginia Tech
Ken Potter – Virginia Tech
EERA Special Session (SS) 79: Tribute to Mike Reed
Room: I - Continued
Friday 3:00 – 5:00 p.m.
Session Topic: Multimedia Learning—Research and Theory;
In Memory of W. Michael Reed

13. Designing instruction for diverse cultures: Examples of issues
    Michael Orey – University of Georgia
    Tel Amiel – Universidade Estadual do Campinas, Brazil
    Jaime Muñoz-Arteaga – Universidad Autonoma de Aguascalientes, Mexico
    Rafael Rojano – Universidad de Veracruz, Mexico

14. Impacts of teacher written feedback with explicit corrective comments on student writing
    Pupung Purnawarman – Virginia Tech

15. An actionable model of college readiness
    Nick Sheltrown – National Heritage Academies
    David B. Palumbo – National Heritage Academies
Session 79a: Meeting  
Room Sloane  
Friday 4:30 – 5:20 p.m.

Division 14: Urban Education  
Session Title: Division Meeting for Urban Education and SIG  
SIG: Race, Class and Education  
Facilitator: Margaret A. Wilder, University of Georgia
Session 80: Paper  
Room Verelst  
Saturday 8:30 – 9:50 a.m.

Division 6: Social Context  
Session Title: Improving Life in Society  
Facilitator: John Lavach, College of William & Mary

1. Curriculum as conversation in peer mediated conflict resolution  
   Susan Armoni, paxUnited, The National Mediation Center  
   Robert Lake, Georgia Southern University

2. ADD and ADHD: A lifespan disorder? Implications for academic, career, and  
   personal planning for adults and their children  
   Juliet Hart, Arizona State University  
   John Lavach, College of William & Mary

Session 81: Paper  
Room Percival  
Saturday 8:30 – 9:50 a.m.

Division 14: Urban Education  
SIG: Race and Class Issues in Education  
Session Title: Ethnic perspective in the classrooms  
Facilitator: Margaret Wilder, University of Georgia

1. Southern legacies: Critical perspectives on two pioneering African American  
   teachers in Detroit  
   Linda Williams, Eastern Michigan University

2. Chinese American adolescents’ self-perceived identity and their language  
   behaviors  
   Linxiantang Zhu, Auburn University
Session 82: Paper
Room Vernon
Saturday 8:30 – 9:50 a.m.

Division 8: Special Populations
Session Title: Student Support Issues
Facilitator: Wandley Hadley, Central State University

1. Factors affecting the inclusion in the general education curriculum of students with emotional behavioral disorder
   Cindy Nelson, Auburn University
   Chih-hsuan Wang, Auburn University
   Doris Hill, Auburn University

2. Accommodations self-identified students with learning disabilities are using at historically black college: Are those services supporting their persistence?
   Wanda Hadley, Central State University

Session 83: Paper
Room Sloane
Saturday 8:30 – 9:50 a.m.

Division 1: Curriculum and Instruction
SIG: Issues in Reading Education
Session Title: Reading Intervention
Facilitator: Shawn Fitzgerald, Kent State University

1. Cognitive readiness to deal with the unexpected and metacognition
   J. D. Fletcher, Institute for Defense Analyses
   Sigmund Tobias, University at Albany

2. Evaluating the effectiveness of Tier 2 interventions for students participating in a reading intervention program
   Edward Roshong, Woodridge Local Schools
   Shawn Fitzgerald, Kent State University
Session 84: Paper
Room Westbrook
Saturday 8:30 – 9:50 a.m.

Division 1: Curriculum and Instruction
SIG: Mathematics, Science, and Technology Education
Session Title: Math Education and Achievement
Facilitator: Jennifer Bell, Troup County Schools

1. The relationship between high school mathematical achievement and
   quantitative grade point average in a pre-engineering curriculum
   Jennifer Bell, Troup County Schools

2. Implicit social cognition variables in science and mathematics teaching and
   learning: Relationship to gender issues
   Marianne Barnes, University of North Florida

Session 85: Roundtable
Room Savannah
Saturday 8:30 – 9:50 a.m.

Division 1: Curriculum and Instruction
Session Title: Reading and Gender Issues in Adolescents
Facilitator: Sandra Harris, Troy University-Montgomery

1. Improving the oral reading fluency of African American children through
   application of principles from self-determination theory
   Sandra Harris, Troy University Montgomery
   Parichart Thornton, Alabama State University

2. Role of gender in writing conferences with fifth graders
   Aysegul Bayraktar, Florida State University
   Mitchell Sullivan, Florida State University

3. The gender neutral world: Third-graders conscious and unconscious
   understanding of gender-neutral job titles
   Clare Dannenberg, Virginia Tech
Division 1: Teacher Education
Session Title: Improving Student Achievement
Facilitator: Carol Watson, Kutztown University of Pennsylvania

1. Formative assessment: Does it stop the drop in 6th grade students’ math achievement?
   Timothy Bostic, Old Dominion University
   Christine Ward, Old Dominion University

2. Implications of a diverse population dynamic in a historically homogeneous locality
   Mary Ann O’Neil, Kutztown University
   Carol Watson, Kutztown University

3. What makes a good teacher?
   Pat Lutz, Kutztown University

Session 87: Roundtable
Room Scarborough 3
Saturday 8:30 – 9:50 a.m.

Division 16: Higher Education
Session Title: Issues with Educators
Facilitator: William Flora, Radford University

1. Improving K12 and higher education workplace climates: Using metacognitivem
   Bethany Flora, Virginia Tech
   William Flora, Radford University

2. Poverty and its effect on first-generational college students
   Jamie Carney, Auburn University
   Emily Stafford, Auburn University
   Kathy Robinson, Auburn University
   Eric Crumley, Auburn University
   Cynthia Vasilas, Auburn University

3. Level of mathematics integration of outstanding Virginia agricultural educators
   Ryan Anderson, Murray State University
   Rusty Miller, North Carolina State A&T University
All Divisions
Facilitator: Andrew Shim, Dakota State University

1. *The theoretical underpinning of collaborative learning*
   Feihong Wang, Virginia Polytechnic Institute and State University

2. *Virtual mentoring: An innovative approach to leadership development*
   James Walter, Texas A&M- Corpus Christi
   Raul Prezas, Texas A&M- Corpus Christi
   Michael Moody, Texas A&M- Corpus Christi

3. *Asthma management in a selected school district*
   Wendy Kendrick, Samford University

4. *Perceptions of school climate and its relationship to student achievement and discipline in an elementary school setting*
   Brenda J. Stanford, Argosy University

5. *Response to Intervention: A state survey*
   Michael Hazelkorn, University of West Georgia
   Jessica Bucholz, University of West Georgia

6. *The low rate of information and communications technology by tertiary education instructors’ in Sub Saharan Africa*
   Diane Igoche, University of Georgia

7. *The diagnostic model of motivation*
   Feihong Wang, Virginia Polytechnic Institute and State University

8. *Innovations in teaching research methods: perceptions of doctoral students*
   Tonia Dousay, University of Georgia
   Diane Igoche, University of Georgia
   Rob Maribe Branch, University of Georgia

* All posters should be ready 15 minutes before the start of the session.
Division 1: Curriculum and Instruction  
Session Title: Teaching Issue Using Creativity  
Facilitator: Evelyn Wassel, Widener University

1. Directions for future research on reading comprehension of students with learning disabilities  
   SeungWon Park, University of Georgia

2. Exploring the professional development needs of teachers teaching English language learners: A mixed methods study in a homogeneous white count  
   Evelyn Wassel, Widener University

3. Educators reconnecting to their creative voice utilizing portfolios: Process a resistance  
   Vicky Patton, West Chester University

Session 90: Paper  
Room Percival  
Saturday 10:00 – 11:20 a.m.

Division 2: Measurement, Evaluation, Research, & Statistics  
Session Title: Evaluating outcomes  
Facilitator: Shawn Fitzgerald, Kent State University

1. The end of education and the business of schooling  
   William Reynolds, Georgia Southern University

2. Educators understandings of resilience in a ‘Failing’ school  
   Brenda McMahon, Florida State University

3. Analyzing differences in propensity score analysis and traditional ANCOVA when evaluating Tier 2 intervention programs  
   Edward Roshong, Woodridge Local Schools  
   Shawn Fitzgerald, Kent State University
Session 91: Paper
Room Vernon
Saturday 10:00 – 11:20 a.m.

Division 8: Special Populations
Session Title: Global Education
Facilitator: Elizabeth May, University of Georgia

1. Agents in development: African higher education networks and policy entrepreneurship
   Ane Johnson, Rowan University

2. US and Mexico online cross-cultural interaction
   Jinn-Wei Tsao, University of Georgia
   Daisyane Barreto, University of Georgia

3. Asian learners in western settings: Increasing class participation
   Elizabeth May, University of Georgia

Session 92: Paper
Room Sloane
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Education through Research
Facilitator: Scott Norman, Florida State University

1. Is stereotype threat in the air? Applying stereotype threat theory to female engineering majors
   Chloe Ruff, Virginia Tech
   Brett Jones, Virginia Tech
   Marie Paretti, Virginia Tech
   Tamara Knott, Virginia Tech

2. Bridging the gap: Moving education research from theory to practice
   Scott Norman, Florida State University/Western International University
Division 16: Higher Education
Session Title: Developing Effective Professionals
Facilitator: Jonathon Modica, University of Arkansas

1. An exploration of professional identity development in osteopathic medical students: Does gender matter?
   Linda Dunatov, Pikeville College School of Osteopathic Medicine

2. Creative strategies in training counselors
   Aaron Oberman, The Citadel
   Cynthia Crawford, The Citadel

3. Diversity pimping? Authentic or preferential treatment of African American faculty members
   Jonathon Modica, University of Arkansas
Session 94: Roundtable
Room Savannah
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Teaching Implications and Strategies
Facilitator: Joanne Previts, Georgia Colleg & State University

1. Transitioning to a standards-based teacher education program
   Edward Jadallah, University of Maine

2. Correlating standardized tests as a means to employ intervention strategies
   aimed at closing academic achievement gaps
   Brenda Coleman, Auburn University
   Spencer Heasley, Auburn University
   Richard Thomas, Auburn University
   Lorri Valentini, Auburn University

3. Dispositions in teacher education: A multi-case study of dispositions over the
   first five years of teaching
   Holly Thornton, Appalachian State University

4. Social Studies in the elementary classrooms: Implications for teacher
   education programs
   Denise Darrah, Kutztown University

5. Using peer coaching effectively in pre-service teacher education
   Yasar Bodur, Georgia Southern University
   Kathleen Crawford, Georgia Southern University
   Lorraine Gilpin, Georgia Southern University

6. Using video circles to enhance teaching and learning
   Joanne Previts, Georgia College & State University
Session 95: Roundtable  
Room Scarbrough 4  
Saturday 10:00 – 11:20 a.m.

Division 12: Education & Technology  
Session Title: Learning Environments with Technology  
Facilitator: Gary Whitt, Roanoke College

1. Conservation MUVEs: Examining the use of multi-user virtual environments in international conservation training  
   David Dannenberg, Virginia Polytechnic Institute and State University  
   Michael Evans, Virginia Polytechnic Institute and State University

2. The GlobalEd 2 project: An interdisciplinary, online simulation  
   Kimberly Lawless, University of Illinois at Chicago  
   Scott Brown, University of Connecticut  
   Mark Boyer, University of Connecticut

3. The impact of narrative-centered learning environments on situational interest and problem-solving transfer  
   Lucy Shores, North Carolina State University  
   Kristin Hoffmann, North Carolina State University  
   John Nietfeld, North Carolina State University

4. Evaluating the technology needs of a K-5 school  
   Shaun Kellogg, North Carolina State University

5. Building student teacher self-efficacy through sense-type structures  
   Gary Whitt, Roanoke College  
   Leslie Murrill, Roanoke College
Session 96: Roundtable  
Room Scarborough 3  
Saturday 10:00 – 11:20 a.m.

Division 12: Education and Technology  
Session Title: Technology and Learning  
Facilitator: Charles Hodges, Georgia Southern University

1. Electronic readers in an education tutoring laboratory  
   Kari Siko, University of North Carolina Wilmington

2. Investigating peer review as an intentional learning strategy to foster collaborative knowledge-building in students of instructional design  
   Charles Hodges, Georgia Southern University  
   Jenifer Brill, Virginia Polytechnic Institute and State University

3. Pushing course information to students using online social networking services  
   Charles Hodges, Georgia Southern University

4. Using Twitter as a substitute for smart technologies in K-12 classrooms  
   Brian Mosely, Virginia Polytechnic Institute and State University  
   Yavuz Samur, Virginia Polytechnic Institute and State University

5. Building bridges: Constructing a PDS brick by brick  
   Donna Sanderson, West Chester University

Session 97: Roundtable  
Room Scarborough 1 & 2  
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education  
Session Title: Creating Transitions within Schools  
Facilitator: Jennifer Bell, Troup County Schools

1. Late career administration to faculty transitions  
   Timothy Sullivan, Widener University

2. Exploring the gap in the school-family coalition for English language learners  
   Kristen Bazley, Kutztown University  
   Linda McMillan, Kutztown University

3. The impact of the failure is not an option policy on student grades  
   Jennifer Bell, Troup County Schools
Division 1: Curriculum and Instruction
Session Title: Teaching Literacy
Facilitator: Bette Shellhorn, Eastern Michigan University

1. *Comparing reading intervention programs*
   Bette Shellhorn, Eastern Michigan University

2. *Making teaching visible: understanding secondary pre-service teachers’ Literacy Beliefs as a Reflective Practice Model*
   Stephen Wellinski, Eastern Michigan University

Division 4: Educational Management
Session Title: Strategies to Empower Schools
Facilitator: Lori Boyland, Ball State University

1. *Job stress and Indiana’s elementary principals*
   Lori Boyland, Ball State University

2. *Theoretical backgrounds, major concepts, and instructional design strategies of socially engaged learning*
   Yeonjeong Park, Virginia Polytechnic Institute and State University

3. *Transitioning education: How accountability and data driven decision-making will empower charter schools*
   Darin Knicely, Old Dominion University
Session 100: Roundtable  
Room Vernon  
Saturday 12:00 p.m. – 1:20 p.m.

Division 6: Social Context in Education  
Session Title: Innovative Programs  
Facilitator: Christy Cabezas, Auburn University

1. Honors and advanced placement programs: Closing the achievement gap between black and their white peers  
   Christy Cabezas, Auburn University  
   Molly Killingsworth, Auburn University

2. Hooked on comics: A literature review  
   Gladys Yarbrough, Georgia State University

3. African American female graduate students’ experiences in higher education  
   Doris Atanmo, University of Akron  
   John E. Queener, University of Akron

4. The relationship between academic achievement and racial identity for African American students in Counselor Education programs  
   Tiffany Stewart, Midwestern State University  
   John E. Queener, University of Akron
Session 101: Roundtable  
Room Sloane  
Saturday 12:00 p.m. – 1:20 p.m.

Division 15: Qualitative Research  
Session Title: Qualitative Issues in Science  
Facilitator: Penny Saurino, Western Carolina University

1. The effects of utilizing multiliteracies in the science curriculum: A collabo interactive group action research approach  
Dan Saurino, Western Carolina University  
Penny Saurino, Western Carolina University  
Robert Clemente, Georgia State University

2. Quality qualitative research on a budget: Enhancing rigor of qualitative research with little time or money  
Timothy Burrows, Virginia Tech  
Steven Culver, Virginia Tech

3. Transcendent technology: A portrayal of American education  
Rebecca Butler, Northern Illinois University  
Benjamin Butler, University of North Florida

4. The Digidentities of Interstate Collaboration  
Robert Clemente, Georgia State University  
Scott Hairston, University of Georgia

Session 102: Roundtable  
Room Westbrook  
Saturday 12:00 p.m. – 1:20 p.m.

Division: Issues in Higher Education  
Session Title: National and International Issues  
Facilitator: James Witte, Auburn University

1. An examination of self directedness in an Egyptian university  
Mohamed Sywelem, Auburn University  
Bayoumi Dahawy, Suez Canal University  
Ibrahim Dief, Suez Canal University  
James Witte, Auburn University

2. America's ideology of work: The Obama administration's education plan a the maintenance of the status quo  
Amanda Werts, Clemson University
Session 103: Roundtable
Room Savannah
Saturday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education
Session Title: Explorations of Issues Impacting Teacher Education Quality
Facilitator: Holly Thornton, Appalachian State University

1. Using graphic novels to enhance students self perception and performance as writers
   Penelope Saurino, Western Carolina University
   Russell Binkley, Western Carolina University
   Emily Collman, Swain County West Elementary
   Jennifer Chatham, Swain County West Elementary

2. The effectiveness of data-driven decision making professional development for teachers: The case of a hybrid degree program
   Shawn Fitzgerald, Kent State University

3. The individual graduate teaching assistant: A case study
   Mandy Myers, Auburn University
Session 104: Poster
Room Scarbrough 4
Saturday 12:00 p.m. – 1:20 p.m.

Facilitator: Edward Shaw, University of Alabama

1. Perceptions about the nature of science by fourth grade students
   Lynda Daughenbaugh, University of South Alabama
   Edward Shaw, Jr., University of South Alabama

2. Action research fellows: A progress report
   Paul Jones, Towson University
   Liyan Song, Towson University

3. But my Facebook is private: Administrator and pre-service teacher perceptions of social network site postings
   Robert Lake, Georgia Southern University
   Marlynn Griffin, Georgia Southern University

4. Distance learning: Training instructors to become distance educators
   Samantha J. Blevins, Virginia Tech

5. Onsite pre-service literacy methods: Making an impact on struggling first grade readers
   Katrina Hall, University of North Florida
   Susan Syverud, University of North Florida

6. Teacher development in independent schools: The gap between effective professional learning and reality
   John Murray, Auburn University

7. A Phenomenological study on human interactions in online computer-mediated communication environment
   Aprille Black, Virginia Polytechnic Institute and State University
   Yeonjeong Park, Virginia Polytechnic Institute and State University
   Thomas Jeffrey, Virginia Polytechnic Institute and State University

8. Mentoring relationships through supplemental instruction: The development of a holistic student
   Amy Sherman, Clemson University
   Emily Finch, Clemson University
   Gretchen Waugaman, Clemson University
   Benjamin Deaton, Clemson University

9. First generation college students: Educational and counseling issues
   Jamie Carney, Auburn University
Kathy Robinson, Auburn University
Eric Crumley, Auburn University
Emily Stafford, Auburn University

* Posters must be set up 15 minutes prior to presentation
Board of Directors

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EERA Divisions and Special Interest Groups

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Margaret A. Moore-Hart, Eastern Michigan University, 313 Porter, Ypsilanti, MI 48197, peggy.moore@emich.edu

Division 2: Measurement, Evaluation, Research, and Statistics
(Interim) Abbot L. Packard, University of West Georgia, 143 Education Annex, Carrollton, GA 30118, (678) 839-6131, apackard@westga.edu

SIG: Teaching Research Methods and Statistics
The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

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Division 3: Human Development
Susan Franks, Georgia Southern University, P.O. Box 8134, Dept. of Teaching and Learning, Georgia Southern University, Statesboro, GA 30460-8134, (912) 478-0073

SIG: Early Childhood Education
The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

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SIG: Moral and Spiritual Formation in Education
The purpose of this SIG is to encourage and solicit research pertinent to the issues of using these issues in your practice of research.

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Division 4: Educational Management
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bohern@widener.edu

SIG: Educational Politics and Policy
The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

Christie Johnson
Carroll County Schools
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Carrollton, GA 30116
christie.johnson@carrollcountyschools.com

SIG: Issues in Administration, K-12
The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators.
Co-Chair: Tamera Ogletree  
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Co-Chair: Sue Rieg  
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SIG: Law & Education
The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

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Division 5: Affective Education
Co-Director: Kathleen Foley-Peres, 99 Main Street, Dean University, Franklin, MA 02038, (508) 541-5841

Co-Director: Mervin D. Lynch,  
Northeastern University, 67 Lake Hall,  
Boston, MA 02115, (617) 373-5250  
me.lynch@neu.edu

SIG: Self-Concept
The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

Louise Soares,  
University of New Haven  
111 Teeter Rock Road  
Trumbull, CT 06611-5023  
(203) 375-5353  
lms602@snet.net

SIG: School Climate
The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

Kathleen Foley-Peres  
Dean University  
99 Main Street  
Franklin, MA 02038  
(508) 541-1731  
kfoleyperes@dean.edu

Division 6: Social Context of Education
Carol Strax, Dominican College, 470 Western Highway, Orangeburg, NY 10962, (845) 848-4091  
carolstrax@hotmail.com

SIG: Research Ethics
The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

Virginia Shipman  
University of New Mexico  
College of Education,  
Family Studies  
Albuquerque, NM 87131  
(505) 277-4063  
vshipman@unm.edu

SIG: Ethics and Values in Education
The purpose of this SIG is to provide a forum for examining, presenting, and discussing essays, critiques, and research pertinent to any topic on ethics and moral education in schools. Topics may include building ethical
schools, issues of caring, issues of justice, the religious right, sex education in schools, decision making in schools, and moral and/or ethical implications of science, genetics, technology, and accountability.

Marshall Strax
College of St. Elizabeth
2 Convent Rd.
Morristown, NJ 07960
(973) 290-4367
swampstrax@hotmail.com

Division 7: Health Service Education
Co-Director: John Queener,
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jqueener@uakron.edu

Co-Director: Shannon Smith, University of Nevada- Las Vegas, Las Vegas, NV 89154
(702) 895-5095
Shannon.Smith@ccmail.nevada.edu

Division 8: Special Populations
Michael Ledoux, Widener University,
University Place, Chester, PA 19013 (610) 499-4347 mwledoux@mail.widener.edu

SIG: Children & Adults with Disabilities
The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

Marshall Strax
Department of Education College of St. Elizabeth 2 Convent Rd
Morristown, NJ 07960
(973) 290-4367
swampstrax@hotmail.com

SIG: International & Global Issues

The purpose of this SIG is to encourage and solicit research pertinent to the international or global educational issues that are applicable across world cultures.

Michael Ledoux
Widener University
University Place Chester, PA 19013 (610) 499-4347 mwledoux@mail.widener.edu

Division 9: Professional Development
Judi Robbins, Dept. of Teaching and Learning, PO Box 8134, Georgia Southern University, Statesboro, GA 30460-8134 (912) 478-7691

SIG: Faculty Development
The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

Darla Twale
University of Dayton
300 College Park
Dayton, OH 45469-0534
(412) 751-6811
darla.twale@notes.udayton.edu

Division 10: Educational Psychology
Kate Drezek, Virginia Tech, 124 Hillcrest Hall, Blacksburg, VA 24061
(540) 231-7504
kmdrezek@vt.edu

SIG: Creativity & Problem Solving
The purpose of this SIG is to serve as a forum for research and theor papers on creativity and problem solving.

Jeanne Jenkins
Administration Building
John Carroll University
University Heights, OH 44118
(216) 215-0688
jjenkins@jcu.edu
Division 11: Counselors/Psychologists in Educational Settings
John Charlesworth, University of West Georgia, Department of Counseling & Psychology, Carrollton, GA 30118, (770) 836-6554 jcharles@westga.edu

Division 12: Education & Technology
Robert F. Perkins, College of Charleston, Charleston, SC 29424 perkinsr@cofc.edu

Division 13: Teacher Education
Mary Alice Barksdale, 314 War Memorial Hall, Virginia Tech MC 01313 Blacksburg, VA 24061, (540) 231-3166, mbarksda@vt.edu

**SIG: Professional Development Schools**
The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

Barbara M. Palmer
Mount St. Mary's College
Emmitsburg, MD 21727
(301) 447-5371

**SIG: Supervision of Student Teachers**
The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Co-Chair: Mary Rearick
Department of Teacher Education
Eastern Michigan University
313 E-1 Porter
773-442-5347
Ypsilanti, MI 48197
mary.rearick@emich.edu

Co-Chair: Kelli R. Paquette

Indiana University of Pennsylvania
327 Davis Hall
Indiana, PA 15705
kpaukett@iup.edu

**SIG: Teacher Induction**
The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

Janet T. Bercik
5500 N. St. Louis Ave./CLS 4023
Chicago, IL 60625
(773) 442-5347

Division 14: Urban Education
Margaret A. Wilder, College of Education-Social Foundations, 8150 College Station Rd./Rivers Crossing, University of Georgia, Athens, GA. 30602 (706) 542-6488
mwilder@uga.edu

**SIG: Race and Class Issues in Education**
The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

Margaret A. Wilder, College of Education Social Foundations, 8150 College Station Rd./Rivers Crossing, University of Georgia, Athens, GA 30602
(706) 542-6488
mwilder@uga.edu

Division 15: Qualitative Research
Barbara Kavulich, University of West Georgia, 5109 Stoneywood Circle, Mableton, GA 30126
bkavulich@westga.edu

The focus of this division is to address issues related to the teaching and
practice of qualitative research, including such issues as theoretical frameworks, methods, analysis, action research, and other aspects of interest to qualitative researchers.

**Division 16: Higher Education**
Darla Twale, University of Dayton, 300 College Park, Dayton, OH 45469-0534
(412) 751-6811
darla.twale@notes.udayton.edu

**SIG: Issues in Higher Education**
The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

Michael T. Miller
University of Arkansas
237 Graduate Education Building
Fayetteville, AR 72701
(479) 575-3582
mthmiller@uark.edu

**Notes**
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