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# Schedule at a Glance

## Wednesday February 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>2:00–3:00</td>
<td>EERA Executive Board/Hotel Staff Meeting</td>
<td>Boardroom 4</td>
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<tr>
<td>3:00–4:00</td>
<td>EERA Board of Directors Meeting</td>
<td>Boardroom 4</td>
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<tr>
<td>4:00–6:00</td>
<td>Registration</td>
<td>Sky Bridge – 3rd Floor</td>
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## Thursday February 20

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<tr>
<th>Time</th>
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<tr>
<td>8:00–5:00</td>
<td>Registration</td>
<td>Sky Bridge – 3rd Floor</td>
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<tr>
<td>8:30–10</td>
<td>Continental Breakfast</td>
<td>Conference Center A Foyer</td>
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<tr>
<td>10:00–11:00</td>
<td>Opening Keynote Session: Kristie S. Gover</td>
<td>Conference Center A</td>
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<tr>
<td>11:15–12:15</td>
<td>Concurrent Session 1</td>
<td>City Terrace Rooms</td>
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<tr>
<td>12:30–1:30</td>
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<td>5:00–6:00</td>
<td>Graduate Student Reception</td>
<td>River Terrace 2</td>
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<td>5:15–6:15</td>
<td>Division and SIG Meeting</td>
<td>River Terrace 3</td>
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<tr>
<td>6:00–7:30</td>
<td>President’s Welcome Reception</td>
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## Friday February 21

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<td>7:00–8:00</td>
<td>JRE Journal Board Meeting</td>
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<td>11:45–12:45</td>
<td>Keynote Speaker, Awards, and Luncheon: Trey Csar</td>
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<td>4:30–5:30</td>
<td>Annual EERA Annual Business Meeting</td>
<td>Conference Center B</td>
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<td>6:00–7:00</td>
<td>Poster Presentations</td>
<td>River Terrace 1</td>
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<tr>
<td>7:00–8:30</td>
<td>Hosted Reception sponsored in part by the University of North Florida</td>
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## Saturday February 22

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EERA thanks our sponsors, including the College of Education and Human Services at the University of North Florida.
My Personal Schedule

Use this page to plan your time at this year’s EERA Conference.

**Thursday February 20**

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Keynote Speakers

Thursday 10 AM  
"The American College Student"  
Conference Center A  
Dr. Kristie S. Gover

Dr. Kristie S. Gover  
Dean of Students  
Jacksonville University

Kristie S. Gover is the Dean of Students and Director of Student Retention at Jacksonville University. She previously was the Director of Residential Life and Assistant Dean of Students at Jacksonville, and also served as the Dean of Student Development at JU. She earned her bachelor’s degree in psychology and masters degree in higher education from the University of Louisville and her doctor of education from the University of North Florida.

Friday 11:45 AM  
"Addressing the Questions of Public Education"  
Conference Center A  
Dr. Trey Csar

Dr. Trey Csar  
President  
Jacksonville Public Education Foundation

Trey Csar has been the President of the Jacksonville Public Education Fund since May 2009. Before coming to the Jacksonville Public Education Fund, Trey worked as a youth organizer in San Francisco, working to involve students throughout California in advocating for better educational opportunities for their fellow students. He taught in an inner-city elementary school in Houston with Teach For America and served as an assistant principal at KIPP New Orleans West (NOW), a school set up in the aftermath of Hurricane Katrina to work with low-income students who evacuated to Houston from the New Orleans area. Trey has a master’s degree in education policy from the Harvard Kennedy School of Government and bachelor’s degrees from the University of Florida in Journalism and Business Administration.
Thursday February 20

8:00 - 5:00  Registration  Sky Bridge – 3rd Floor

8:30 – 10:00  Continental Breakfast  Conference Center A Foyer

10:00 – 11:00  Opening Session  The American College Student  Conference Center A  Dr. Kristie S. Gover

11:15 – 12:15  Concurrent Session 1

Roundtables

How Does the Case Study Method of Instruction Relate to Undergraduate Students’ Motivation and Self-Efficacy for Learning Educational Psychology?  Room 4  Patricia Willems, Alyssa Gonzalez-DeHass, and Maria Vasquez-Colina

Supporting Sophomores: Investigating Retention Rates and Interventions in the Crucial Second Year of College  Room 4  Margie Yates and Kimberly Melson

Bounty Gate in Youth Sports? Reforming Youth Sports Through Coaching Education  Room 7  Richard Newman

Building a Community of Inquirers in Your Classroom: Learning from our Global Colleagues  Room 7  Yvonne Franco

Symposium

Successful Grant Writing  Room 12  Cathy Barlow, facilitated by EERA President Michele Parker

Collaborative Research and Shared Data: The Use of Shared Data for Collaborative Research  Room 6  Andrew Kemp and Mark Hunter

Research Papers

Teacher Preparation  Room 9  Session Chair: Dennis King

Effective Programs for Mentoring and Induction of P-12 Teachers: A Review of the Literature  Larry G. Daniel and Kelly C. Turner

Expectancy Value Theory and Teacher Motivation: Pre-Service Teachers’ Attitudes and Beliefs Toward Teaching and the Teaching Profession  Julia Weaver and Margareta Pop

Assessing the Impact of Peer Teacher Observation on Teacher Pedagogy  Patrick Kelley and Stephen Nelson
Middle School
Session Chair: Priscilla Lee

Administrator Perceptions About the Transition to Ninth Grade
Jody Sloat

One Middle School + Two Teacher Education Programs = Three Ways of Enacting
Community-Based Art Education
Kelly Hrenko and Jane Dalton

A Trend Study of the Influences of Parental Practice and Self-Efficacy on the
English Academic Achievement of Chinese Eighth Graders
Yingqi Wang

Student Stress
Session Chair: Carol Watson

Mathematics Anxiety: What is it and What are We Doing About It?
Lori Rakes and Katie Arndt

Expressive Writing and the Influence of Test Anxiety and Performance
Patrick Cravalho, Kelly Lewis, and Christopher Was

The 3X2 Achievement Goal Model in Online Text Anxiety and Help-Seeking
Yan Yang and Jeff Taylor

College Students
Session Chair: Roger Briscoe

Effect of the Flipped Classroom on Achievement in an Introductory College Physics Course
Joshua Winter

Availability and Characteristics of Library Resources for
Educational Research
Demetrick Williams and Michelle Kowalsky

Developing Innovative Thinking Skills Among Undergraduates
Vaishali Nandy and Catherine Amelink

12:30 – 1:30 Concurrent Session 2

Roundtables

Innovative Practices: Pre-Service Teachers’ Reflections on Social, Cognitive and Teaching
Presence in an Online Learning Course
Joan Pedro and Lisa Zawilinski

Closing the Distance Gap between Online and On-Campus Student Support Services
Andy Casiello, Mitsue Blythe, Richard Overbaugh, and Chris Nickel

Aligning Common Core State Standards with Second Language Acquisition
Johnna Paraiso and Angela Risto

Teachers’ and School Administrators’ Perceptions of the Implementation of the Common
Core Standards in North Carolina Public Schools
J. Brent Cooper, Dan Saurino, and Dustin Johnson
Symposium

Research Using Nursery Rhymes/Fairy Tales to Improve Home Literacy Environments: Findings Show Phenomenal Vocabulary Growth
Paulette Harris, W. Evans, Sankara N. Sethuraman, Jenny Landrum, and Onyeka Ezenwoye
Session introduced and by Audie Holmes

Using Digital Technology to Support Self-Reflection During an Undergraduate Educational Foundation Course
Dennis King

Research Papers

Teacher Preparation
Session Chair: Bob Perkins

Moving from Intentions: An Investigation of Pre-Service Teachers’ Intentions and Web 2.0 Technology Integration
Ayesha Sadaf

Examining Perceptions of Teacher Mentoring and Induction Programs Using the LIMS
Daniel Dinsmore and Wanda Lastrapes

Training Teachers to Meet the Demands of Student Achievement in Math and Science
James Sottile, Mindy Backus, and Devona Myers

Early Childhood Education
Session Chair: William Willams

Headstart and Academic Readiness
Richard Pitcock

The Effect of Using Fitness Balls in Place of Chairs on the Behavior and Reading Skills of Preschool Children
Leilani Goodmon, Savannah Douglas, Sarah Andrews, Katie Lawliss, and Natalie Todt

Service Learning in Early Childhood Teacher Education
Traci Kervin, Lakeisha Norton, Burcu Izci, and Ithel Jones

Professional Development
Session Chair: Shawn Fitzgerald

Non-Cognitive Themes in Recommendation Letters and the Personal Potential Index
Asli ZeynepDag, Joni Lakin, Maria Witte, and Ahmet Yucel

Validity and Evaluator Ratings on the Personal Potential Index (PPI): A Qualitative Study
Marianne Feller, Nizam Koc, Joni Lakin, Maria Witte, Carey Zndrzejewski

Differences between Fairness and Likelihood of Use of Distributive Justice Principles and the Relationship between Organizational Commitment, Job Satisfaction, and Turnover Intentions
Fashaad Crawford, Daniel Mahony, and Shawn Fitzgerald

Research Methods
Session Chair: Jessica Bucholz

How Multiple Regression Models Can Be Written To Better Reflect the Complexity of First and Second language Acquisition Research: An Attempt for Controlling Type VI Error
Kyle Perkins and Isadore Newman
Conceptualizing Research in Education: Guiding Students Toward Making Connections for Focused Research Topics
Andrew Kemp

Variable Effects in Factor Analysis and Regression Analysis: Relationship Between Students Cognitive Abilities and Their Academic Performance
Ying Tang

Exploring Faculty Job Satisfaction, Comparing Likert Scale Versus Q-Methodology: Is There a Difference?
John Nicholas

1:45 – 2:45 Concurrent Session 3

Roundtables

The Urban Education Option in a Teacher Preparation Program
Marie Holbein, Victoria Doll, and Brandon Mann
Room 4

Connecting Rural Appalachian Teachers with Urban Northeastern Youth: Literacy and Culture Connections Via Email
William Williams and Mary Alice Barksdale
Room 4

Role of Board of Trustees in College and University Search Processes
Everett A. Smith
Room 7

Identifying Student Needs for an MEd Program Revision
Hsiu-Lien Lu, Judi Robbins, and Susan Franks
Room 7

Symposium

Complexity Leadership Theory SIG: Complexity Leadership in Business and Education
Russ Marion, Jeffrey Moore, and William Hanson
Room 12

Finding Worklife Balance in the Academic World
Kenda S. Grover and Richard E. Newman
Room 5

Research Papers

Teacher Preparation
Session Chair: Tara L. R. Beziat
Room 11

Does Having an Audience Increase the Quality of Pre-Service Teachers’ Projects?
Robert Perkins and Stephen Peele

Fostering Teacher Candidate Understanding of Student Centered Teaching: The Case of Lesson Study
Angela Hooser

Pre-Service Teachers’ Beliefs of Their Ability to Effectively Educate ESOL Students
Kelly Torres and Samantha Tackett
EERA would like to thank Columbus State University for their support of this year's conference.

**Secondary Education**

Session Chair: Kelly Lewis  
Room 10

A Cautionary Tale about Measuring the Conceptions of Mathematics of High School Students  
Maureen Grady

The Role of Students: How Two Secondary Literacy Teachers View Independent Reading  
Matthew Blankenship

The Impact of Teacher Attitudes and Instructional Practices Toward Immigrant Student Achievement in Selected South Carolina High Schools  
Pamela Vereen, Casimir Kowalski, Anne Marie Rakip, and Michael Boatwright

**College Students**

Session Chair: Stephen Nelson  
Room 8

A Model for Applying Self-Determination Theory to the Study of College Student Retention  
Mark Garrison and Agnieszka Zak-Moskal

What Can Alumni Tell Us About Retention?  
Jennifer Brown

University Students’ Perceptions of Academic Grades and Grading Experiences: Cognitive, Affective, and Behavioral  
Edward Caropreso and Sue-Jen Chen

**School Leadership**

Session Chair: John Queener  
Room 6

Developing Public Educational Leaders: Connecticut’s Programs and Outcomes  
James Zavodjancik and Judy DeLeeuw

Superintendent Perceptions of Educational Issues  
Terry McDaniel, Bobbie Jo Monahan, William Sharp, and Dee Ann Schnautz

Moral Reasoning and Decision Making of Urban High Poverty Elementary School Principals  
Barbara Murray and Kenneth Murray
3:00 – 4:00        Concurrent Session 4

Roundtables

Enhancing Minority Student Success: Effects of a Pre-Freshmen Summer Bridge Program
Bianca Evans

A Content Review of Multiracial Student: Strategies for Educators to Support Multiracial Student Development
Amanda Evans, Kristine Ramsay, Kristine Adams, and Mary Norris

Teacher’s Attitudes Towards “Others” Working with Students: A Pre and Post Assessment
Eric Hogan

Culturally Responsive Teaching and Mathematics Coaching
Katie Arndt

The Prediction of Student Mastery Goal Orientation in Middle School Science Classrooms Based on Student Level Information and Teacher Mastery Goal Orientation
Kyle Bush, Chris Wyckoff, Margaret Ross, and Kimberly Hardin

Symposium

Heuristics for Understanding and Interpreting Multivariate Statistical Methods
Larry G. Daniel, Heather Monroe-Ossi, Ronnie Williams, Andrea Hart, and Wendy Dickinson

Research Papers

**Middle School**
Session Chair: Shawanna N. Boyd

A Study of Seventh and Eighth Grade Students’ Self-Advocacy Skills
Kerry Fanning and Stephen Nelson

A Comparative Study of Top Performing Countries in Eighth Grade Mathematics as Measured by 2011 Trends in International Mathematics and Science Study
Courtney C. Wilson

**Dimensions of School Teachers**
Session Chair: William Williams

Teacher Perceptions of Demographic Trends toward Diversity in a Historically Homogeneous Locality
Carol Watson

Veteran Teachers in their Own Words
Jonathan Finch and Carey Andrezejewski

What Do We Know about Mathematics Teachers’ Professional Development?
Anita Franklin and Kusum Singh
College Students  
Session Chair: Kenda Grover

Student-Led Instruction in Undergraduate STEM Courses  
Darla J. Wise and Lisa Darlington

Impact of an Introductory Course on Students' Motivation to Persist in STEM Majors  
Chosang Tendhar and Kusum Singh

Differences in the Development of Scientific Epistemological View among Undergraduates at HBCUs and Mainstream Universities  
John Mark Hunter and Josephy Zajdel

Women in STEM Careers: Factors that Influence the Final Decision  
Melanie Shores, Rose McNeese, Veronique Zimmerman-Brown, and Dilhani Uswatte

Technology in Education  
Session Chair: Edward M. Kissling

Exploring the Relationships between Self-Regulated Learning and Volition in Traditional and Online Courses  
Chih-Hsuan Wang and Martha Kelley

The American Graduate Educational Continuity Pilot Project Provided a Digital Learning Objects Repository to Community-Based Agencies Working with School Dropouts: A Look at a Good Project Gone Bad  
Rick Overbaugh, Andy Casiello, and Chris Nickel

Baseline Results of Student Digital Textbook Reading  
Terence Cavanaugh and Nicholas Eastham

Teaching Science by Creating Local Dirty Job Video Episodes  
Brian Mumma

4:15 – 5:15  Concurrent Session 5

Roundtables

Teaching Presence in 2014: How do we Define it and How do we Do it?  
Christine Nickel, Richard Overbaugh, and Andy Casiello  
Room 4

Is CTLB (Critical Thinking Left Behind) a Result of NCLB (No Child Left Behind)?  
Sue Rieg, Roger Briscoe, and Shirley Johnson  
Room 4

Measuring Classroom Assessment Knowledge of Pre-Service Teachers  
Tara Rones Beziat, Bridget Coleman, and Jaime Creasy  
Room 7

Pre-Service Teachers’ Perceptions of and Experiences with Emotions in the Field  
Kathleen Crawford and Yasar Bodur  
Room 7

Symposium

Q-Methodology and Q-Factor Analysis in Educational Research: Useful but Underutilized  
Larry G. Daniel, Yvonne Spinner, Jacqueline Jones, Philip J. Mobley, William J. Formanek, and Isadore Newman  
Room 12
Research Papers

**Secondary School Students**
Session Chair: Bob Perkins

Social Media in Secondary Classroom: What do we Know? Where do we Go from Here?
Erin Margarella

The Measurement Models of School Engagement: Testing Dimensionality and Measurement Invariance by ELL and Non-ELL
Yue Sun and Kusum Singh

Friends’ Influence on High School Students’ Educational Expectation, Engagement, and Math Achievement
Rongrong Yu and Kusum Singh

**International Questions in Education**
Session Chair: Sarah Iriogbe-Efionayi

An Exploratory Study of Turkish Fathers’ Involvement in the Lives of Their Pre-School Aged Children
Burcu Izci

Novice Teachers’ Perceptions of Organizational Socialization in Arab Countries: The Cases of KSA and the Sultanate of Oman
Mohamed Sywelem, Yasser Al-Mahdy, James Witte, and Qassem Al-Harbi

Science, Mysticism, and the Pedagogy of Traditional Healers among the Shona of Zimbabwe
Chrispen Matsika

**College Students**
Session Chair: Everett Smith

Undergraduate Students’ Attitudes Toward and Interest in Research
Mark Earley

Developing Innovative Thinking Skills Among Undergraduates
Vaishali Nandy and Catherine Amelink

What is Cheating? Student and Faculty Perception of What They Believe is Academically Dishonest Behavior
George Watson, James Sottile, and Jia Grace Liang

**Thinking Critically About Education**
Session Chair: Jessica Bucholz

Reformation and Renaissance: An Examination of America’s Education Reform Movement
Craig Johnson

Hijacking America’s Education
Kenneth Murray and Barbara Murray

What Do Educator’s Believe? A Look at the Beliefs of Professionals in Education
Andrew Kemp, Sam Hardy, Paulette Harris, and Laura Wheat
5:00 – 6:00 Graduate Student Reception  
River Terrace 2

5:15 – 6:15 Division and SIG Meeting  
Hospitality Suite 4104

6:00 – 7:30 Conference Welcome Reception  
River Terrace 1

EERA thanks VSU for their sponsorship of this year’s Annual Meeting!

Valdosta State University

College of Education and Human Services

Apply for the EERA Outstanding Research Paper Awards!  
Categories are

Best Professional Paper
and
Best Student Paper

To submit your completed paper for consideration, send it electronically to: Jessica Bucholz (jbucholz@westga.edu)
By
February 28, 2014
**Friday February 21**

7:30 – 9:00  Continental Breakfast  Conference Center A Foyer

8:00 – 5:00  Registration  Sky Bridge – 3rd Floor

8:00 – 9:00  Concurrent Session 6

**Roundtables**

Understanding Faculty’s Perceived Barriers to and Disadvantages of Using a Learning Management System  
Yang Liu  Room 4

Work-Life Balance: Educators Recommendations for Future Faculty  
Amanda Evans, Jamie Carney, and Asha Dickerson  Room 4

Using Graphic Novels to Enhance Students’ Self Perceptions and Performance as Writers  
Penelope Saurino, Dan Saurino, J. Brent Cooper, and Robert Clemente  Room 7

Building Resilience to Traumatic Events through Children’s Literature and Bibliotherapy  
Ronald Regnier and Rosalind Duplechain  Room 7

**Symposium**

Strengths-Based School Counseling: A Contextual Approach to Resilience and Equity  
Yvonne Callaway and Sue Srickel  Room 12

**Research Papers**

**Teacher Preparation**  
Session Chair: Carol Watson  Room 5

Using Lesson Study to Foster Teacher Candidate Understanding of Student-Centered Teaching  
Angela Hooser

Constructing Cultural Competence: An Interpretive Model for Analysis and Development Among Pre-Service Teachers  
David Bair

Teaching Critical Thinking in Pre-Service Teacher Education Courses: A Process Model  
Bradley Gregory

Early Childhood Science Teaching and Learning: A Study of Pre-Service Teachers  
Ithel Jones, Joe Lyons, Ahmet Simsar, and Youn Ah Jung

**Adult Behaviors in Education**  
Session Chair: Szu-Yueh Chien  Room 6

Why go to the Emergency Room? A Patient Decision Making Process  
William Hanson, Jeffery Moore, Chandler Whitesides, Manny Ramirez, Madison Foxx, and Josh Hickman
Adult Learning: What in the World Does M Wellness Have To Do With It?
Kenda S. Grover

An Examination of Motivational Factors in High School Dropouts Participating in General Education Development Degree Programs
Angela H. Herring

**Issues in Higher Education**
Session Chair: Richard E. Newman

A Faculty Self-Study on Digital Self-Publishing
Terence Cavanaugh and Elinor Scheirer

Title IX: Roster Management or Roster Manipulation?
Kristi Sweeney, Luke Cornelius, and Elizabeth Gregg

A Model for Information Fluency in the University: A Case Study
Susan B. Slavicz and Elinor A. Scheirer

**Money in Public Education**
Session Chair: Edward M. Kissling

The Financial Conditions of School Districts in Three States
Terry McDaniel, William Sharp, Bobbie Jo Monahan, and Dee Ann Schnautz

A Network Analysis of Community Resources in a Low-Income School Attendance Zone
Russ Marion and Bridget Briley

Class Warfare in the Classroom: A Qualitative Study of Clothing and Bullying
William Williams and Angela Williams

9:15 – 10:15 Concurrent Session 7

**Roundtables**

Collaborative Interactive Group Action Research (CIGAR): Practical Research to Keep Middle School Programs Successful
Dan Saurino, Penelope Saurino, J. Brent Cooper, and Robert Clemente

Why are Capable Students Failing in Ninth Grade?
Kim Hapken

Teacher Candidate Development: How Does Reflective Self-Assessment Influence Dispositional Growth and the Capacity for Professional Thinking? How Are Pre- and Post-Clinical Surveys Used As Measures?
Thelma Isaacs, Alysha Nichols, Paula Lucas, and Jennifer Nash

Fostering Professional Growth: From Beginning Teachers to Teacher Leader
Jennie Ricketts-Duncan and Sherian Demetrius

**Symposium**

Special Topics and Applications in Mixed Methods
Research Papers

Elementary Education
Session Chair: Tara L. R. Beziat

Contexts and Trajectories of Change in Kindergarteners’ Academic Participation and Regulation Strategies
Carin Neitzel and Lisa Connor

The Impact of Cooperative and Traditional Learning on the Academic Achievement of Third Grade Students in Rural Schools
Shawn Johnson, Michael Boatright, and Blue Huggins

Frequency Analysis of Early Childhood Education Approaches in the Early Childhood Research and Practice Journal
Burhanettin Keskin

High School
Session Chair: Dennis King

Erin Margarella

The Perception of High School Students of Images of Sexually Transmitted Diseases/Infections
Caya Williams and Erika I. James

Forgotten Girls: Exploring the Experiences of Female Dropouts in the South
Regina Rahimi and Delores Liston

College Leadership
Session Chair: Angela Herring

President Robert Hutchins’ Designs on Education and the University: Imposing Provocateur or Mediocre Prophet?
Stephen Nelson

A Study of Faculty Senate Leadership Motivation and Transition: A Preliminary Report
Michael T. Miller and Everett A. Smith

Gender Differences in Resilience of Academic Deans
Albert J. Isaacs

Organizational Development and Behavior
Session Chair: Everett A. Smith

The Relationship between Organizational Justice Perceptions and Organizational Commitment, Job Satisfaction, and Turnover Intentions
Shawn Fitzgerald, Daniel Mahony, and Fashaad Crawford

Why go to a Hospital Minor Care Clinic? A Patient Decision Making Model
Jeffery Moore, William Hanson, Xiaoyan Jiang, Parker McDonald, Robert Moore, Charles Rivera, and C. J. Messana

Manager Motivation Factors Correlated with Service Levels in a Shipping Company
Raffi Arzoumanian and Linda Atkinson
Virtual Moderation: Understanding the Role of a Critical Friends’ Group Facilitator in an Online Professional Learning Community
Julie Moore and Leslie Pourreau

10:30 – 11:30 Concurrent Session 8

Roundtables

A Pilot Investigation for Enhancing Low Income Senior’s Frequency of Use and Self-Efficacy with Using Computers
Daniel Markarian, Ashley Russom, Steven Hecht, and Al Mizell

The Use of Eye Movement in the Study of Emotionally Expressive Animated Agenda in Multimedia Environments
Enilda Romero-Hall

A Pilot Test of the Usability of an Early Learning iPad Based Program Designed to Promote Self-Efficacy for Young Learners in Classroom Settings
Kristine Still and Alice Ray

Teacher Planning Problem Space of Expert Technology Integrating Teachers
Erin Davis

Symposium

Making a Path Through the Data Jungle
Abbot Packard and David Shannon

Research Papers

Elementary Education
Session Chair: Nafsaniath Fathema

A Collaborative Study to Investigate Urban Elementary Teaching Challenges
Beena Achhpal and Joy Fopiano

Relations Between Elementary and Middle School Students’ Epistemic Stances and Higher-Order Thinking
Meghan Parkinson, Daniel Dinsmore, and Mary Monk

Today’s Dream Keepers: Exploring the Personal and Professional Beliefs of Teachers Who Successfully Provide Literacy Instruction to African American Males in Grades 3-5
Lateshia Warren

Inclusion and Diversity
Session Chair: Mary Lou Duffy

Facilitating Black Male Success: A Qualitative Study of Youth Mentoring Programs
Stephanie Auguste and Gerene Starratt

We’ve Got to Stop Doing That? Why Diversity Courses Don’t Work
Marcia Peck
Increasing African American Male Teachers in Western, PA  
Roger Briscoe

**College Students**  
Session Chair: Kenda S. Grover  
Room 8

College Students’ Diversity Interactions Gone Sour: Suggested Causes and Effects on Students  
Satu Riutta and Hui-Min Wen

College on Credit: How College Students Use Credit to Finance Higher Education  
Jennifer Nabors

The First Semester of the International Students’ Sojourn  
Asli Zeynep Dag

**At-Risk Students**  
Session Chair: Janice Blake  
Room 9

Practitioners’ Attitudes and Use of Action Research to Teach the Common Core to At-Risk and Students with Disabilities  
Kimberly Griffith

The Effect of Using Fitness Balls in Place of Chairs on the Behavior and Reading Comprehension of Children with Dyslexia and Attention Deficit Hyperactivity Disorder  
Leilani Goodman, Tracey Tedder, Lori Rakes, Amanda Royer, Raven Leverett, and Gracia Hilliard

Does Standards-Based Instruction Close the Opportunity Gap for Students with Disabilities? Results from a 3-State Study  
Rolf Blank

11:45 – 12:45  
Keynote Speaker, Awards, and Luncheon: Trey Csar  
Conference Center A

1:00 – 2:00  
Concurrent Session 9

**Roundtables**

What? Reading Specialists at High Schools?  
Mary Walz Parrish  
Room 4

Cyber Schools as a Place of Reconceptualizing the Struggling Reader: Insights from a Secondary Literacy Practicum  
Stephen Wellinski and Robert Carpenter  
Room 4

The Use of Technology to Create Culturally-Sensitive Learning Materials for a Foreign Language Course  
Daisyane Barreto and Lucas Vasconcelos  
Room 7

A Cultural Competence Framework to Guide Interventions  
Lauren Shure, Linda Bliss, Philomena Marinaccio, Mirlenda Noelliste, and Isadore Newman  
Room 7

**Symposium**

The Shifting Kindergarten Curriculum  
Ithel Jones, Jackie Ford, Sara Tours, Nebi Bakare, and Tammy Quick  
Room 12

A Mock Interview Q & A Session for Graduate Students  
Jennifer Brown, Angela Herring, and Michele Parker  
Room 9
Research Papers

**International Questions in Education**
Room 5

Session Chair: Susan B. Slavicz

Growing into IB: Using Q for Praxis in a Third Year Applicant
International Baccalaureate School
Kristine Still, Linda Collins, and Jacki Gordon

Nigerian Immigrant Students in Metro Nashville Schools
Sarah Iriogbe-Efionayi

Time-Honored Tradition Meets 21st Century Literacy:
Writing Instruction in Japan
Lucy Spence and Yuriko Kite

**How Education is Delivered**
Room 6

Session Chair: Angela Herring

An Application of Generalizability Theory and Many-Facet Rasch Measurement for
Examining Raters’ Effect on Charter School Fund Applications
Wei Xu, M. David Miller, and Nancy Thornqvist

Logistical Considerations in Building a Community-Based Education Research Alliance:
South Florida Education Research Alliance
Gerene Starratt, Mirlenda Noelliste, Isadore Newman, Steve Rios, Steven Hecht, Linda Bliss, Maria Ligas,
Philomena Marinaccio, and Russell Clement

Expanding the Science and Literacy Curricular Space: The GlobalEd2 Project
Kimerly Lawless, Scott Brown, Kamila Broowinska, Katy Field, Lisa. Lynn, Jeremy Riel, and Lindsey Le

**Technology and Learning**
Room 8

Session Chair: Abbot L. Packard

Learning by Design at a Video Game Summer Camp
Daisyane Barreto and Lucas Jensen

Blogs in Education: An Opinion Scale for Using Blogs in Educational Media
Yuksel Deniz Arikan, Firat Sarsar, and Steve Harmon

A Grounded Study of Private School Teachers’ Attitudes and Beliefs Towards Technology Interation
Missy Ball and Laurie Brantley-Dias

**College Students**
Room 10

Session Chair: Roger Briscoe

Assessing the Perceptions of College Students’ Skills and Abilities
Sumeyra Sahbaz, Steven M. Culver, and Penny L. Burge

Student Perceptions of Academic Grades and Grading: A Comparison Study of US and Taiwanese University Students
Sue-Jen Chen and Edward Caroprese

Visual Literacy in Higher Education: The Use and Interpretation of Images in a Technology Integration Course
Szu-Yueh Chien and Michael Orey
Concurrent Session 10

Roundtables

The Impacts of Site Technology Coordinators on Teacher Use of Educational Technology
Doug Hearrington

Assumptions and Presumptions: Engendering a Discussion of Statistical Tests in Educational Research
J. Zaidel and J. Hunter

Students’ Pre-Conceptions and Post-Conceptions Regarding Science Vocabulary in a Forces of Motion Unit
Laura Crowe, Melody Russell, and Margaret Ross

The Role of the Professor-in-Residence in a Job-Embedded Online Graduate Program
Crystal Timmons

Symposium

Passionate Pursuits Filling the Gap: African American Female Doctoral Candidates Researching for Social Justice and Academic Achievement
Wynnetta A. Scott-Simmons, Rose Prejean-Harris, Anaya Bryson, Andrea Griffin, Cheryl Jamison, Stacey Shoats, Kristie Smith, NaKlesha Sprull, and Cristy Starling

A Continuum of Coaching
Mary Lou Duffy, Michael P. Brady, Kathy Randolph, Jazarae McCormick, Jaimee Stamile, Gwen Carey, Elisa Curz-Torres, and Elena McLaughlin

Research Papers

College Faculty and Their Work
Session Chair: Richard E. Newman

The Contextual Characteristics of Creativity Faculty in Higher Education Organizations
Anthony Olalere

Students’ Online Experiences of Using an Educational Social Networking Site as a Discussion Tool
Erkan Er, Michael Orey, and Lu Ding

The Library Commons and Digital Publishing: Lessons Learned
Luke Cornelius, Terence Cavanaugh, Nicholas Michaud, and Jeff Bowen

Student Learning
Session Chair: Lisa Darlington

An Analysis of African American Children’s Picture Books
Mary Alice Barksdale and Tamara Wallace

Partners in Family Literacy: Exploring the Impact of High Stakes Assessment on Elementary Student Motivation in Reading
Erin E. Margarella and Danielle V. Dennis

Enhancing Students’ Critical Literacy Through Social Annotations
Sheng-Shiang Tseng, Hui-Chin Yeh, and Michael Orey
**Standards in Education**  
**Room 8**

Session Chair: Michele Parker

- Practitioners’ Attitudes Toward the Common Core State Standards and Their Use of Action Research to Teach these Standards to At-Risk and Students with Disabilities  
  Kimberly Griffith

- Examining English Language Arts Common Core State Standards Through Cultural Historical Activity Theory  
  Jennifer Barrett-Mynes

- A Conceptual Paper Presenting a Research Agenda to Investigate Teacher Perceptions Focused on a Statewide Pilot for Performance Assessment  
  Jacki Gordon, Kristine Still, and Linda Collins

**Higher Education Students**  
**Room 10**

Session Chair: Everett A. Smith

- Educational Improvement and Assessment is Local: A Longitudinal Study of High School Graduates College Preparation, School Improvement, and Graduate Profiles  
  Judith Martin

- Chinese Doctoral Students’ Academic Achievement, Identity Investment and Use of English in an American University  
  Liang Yin Lin

**3:30 – 4:30**  
**Concurrent Session 11**

**Roundtables**

- Competency Based Education: Prospects and Limitations  
  Chrispen Matsika  
  **Room 4**

- Making the Best of Both Worlds: A Hybrid P-5 Language and Literacy Course  
  Susan Franks and Judi Robbins  
  **Room 4**

- Older Adult Education Programming in Community Colleges  
  Michael Miller and Kenda Grover  
  **Room 7**

**Symposium**

- Writing for Publication: Tips for Academic Publishing  
  David Shannon, Betsy Ross, Abbot Packard, and Michael Miller  
  **Room 12**

- Crossing Boundaries in a Doctoral Transdisciplinary Course: Stories of Our Circutious Journey  
  Janet Richards  
  **Room 9**

**Research Papers**

- **Focus on Student Learning**  
  Session Chair: David Bair

  Association of Two Elements of Socioeconomic Status, School Climate, and Teacher Classroom Method with Civics Knowledge Scores  
  Chris Gregory and Yasuo Miyazaki  
  **Room 5**
Helping Students Help Themselves: How the “Screenager” Manages Distraction in a 1:1 Learning Environment
Jennifer Tagsold

Middle School Matters: Bringing Interest and Value to Science Classrooms
Nafsaniath Fathema and Latryce Cole

Reading
Session Chair: Mary Alice Barksdale

Using Bloom’s Revised Taxonomy to Analyze a Reading Comprehension Instrument
Lorraine Dagostino, James Carifio, Jennifer Bauer, and Qing Zhao

Expanding the Discourse of Identity in the English Language Arts Curriculum to Include Black Males
Philomena Marinaccio, Steve Rios, Damon Davis, and Kristina Falcon

The Development of Understandings of Struggling Readers
Mary Alice Barksdale and Cheri F. Triplett

Critical Discussions in Public Education
Session Chair: Jeanne Jenkins

Holocaust Education, Statutes, and Citizenship Values
Gerene Starratt, Ivana Fredotovic, Sashay Goodletty, and Christoper Starratt

School Officials Miss the Mark: How to Better Protect Children from Terrorist Acts in Busing
Joseph Marcoline

A Comparative Case Study of Teachers’ and Nurses’ Perceptions of Professionalism
Mary Bair

Creative Approaches to Education
Session Chair: Richard E. Newman

Putting Theory Into Practice: Describing and Evaluating Flipped Physics Classrooms
Susan Ramlo

How Learning a Musical Concept Transfers to Problem Solving
Joseph Zajdel

Use of Journals in Preparation of Teachers to Work With CLDS
Lorraine Gilpin

Lives of Teachers: Transformative Identity within Testing Reform
Janice Blake

4:30 – 5:30       Annual EERA Business Meeting
Conference Center B

6:00 – 7:00       Poster Presentations
River Terrace 1

7:00 – 8:30       Hosted Reception sponsored in part by the University of North Florida
River Terrace 1
Poster Sessions

Professional Learning and TPack: Examining Teachers’ Development
Heather Monroe-Ossi, Tiffany Ohlson, Stephanie Wehry, and Cheryl Fountain

The New 2014 GED Exam: A Rural Educator’s Perspective
Angela Herring and Priscilla Lee

Measuring Silent Word Reading Fluency in Adults who Struggle with Reading
Elena Nightingale, Daphne Greenberg, Lee Branum-Martin

Impacting First-Year Persistence and Performance: A Case Study of a Summer Bridge Program
Bianca Evans

Analysis of the Federal Teacher Loan Forgiveness Program: A Social Reproduction Approach
Tianna Floyd

School Psychologists’ Perceptions and Use of Technology in the Consultation Process with Educational Personnel and Parents
Emily Cox, Alicia Cornell, Stephanie Hartmann, and Jeanne Jenkins

Do Pre-Service Teachers’ Implicit Beliefs about Intelligence Influence Their Views of Praise and Other Instructional Strategies?
Kathleen Cauley, Erika Dumke, Jennifer Goldsmith, and Christy Tyndall

Leadership in Higher Education: The Role of Women
Randa Abdelmagid

Assessing Student Learning of Science Content and Teaching Practices in an Early Childhood Program
Deirdre Englehart

How High School Teachers are Instituting the Common Core: A Faculty-Student Research Project
Suzanne Horn, Jonathan Cochrane, Ariana Perez, and Alex Stocking

Reading Comprehension Instruction for Students with Learning and Behavior Problems
David Crowe

Testing a Model of Motivation and Science Identification with Middle-School Students
Sumeyra Sahbaz and Brett D. Jones

Teaching Science in Large College Classes: A Literature Review of e-Learning Practices
Erkan Er and Lu Ding

Promoting Student Engagement in Online Learning Through Gamified Discussions
Lu Ding, Michael Orey, and Erkan Er

The College Campus Environment Survey: Implications for Promoting Positive Experiences for Students
Dalia Gefen, Marian Fish, Rachel Futersak, and Walter Kaczetow

The Impact of Inquiry by Engineering Design Model: Supporting Secondary Level Science Teachers’ Integration of Engineering into Science Curriculum
Wei Sun, Brenda Brand, and Mary Kasarda

The Impacts of School Garden Education Programs on the Environmental Literacy of Elementary School Students
Devin Gorsen and Jeffery Rose

Graduate Students’ GPA and Assessment Preferences: Is there a Connection?
Esenc Balam
College Students’ Perceptions of Professors’ Teaching Effectiveness Based on Their Attire: Does it Really Matter? 
Esenc Meric Balam and Cassandra Russell

Investigation of the Journal Review Process: What do Reviewers Think? 
Charles Dukes and Elena McLaughlin

Assessing Teachers’ Use of Inquiry Methods in the Middle School Science Classroom 
Joni Lakin

Reading Pleasure, Self-Perception about Reading Ability, and Reading Practices: Identifying Subgroups among Struggling Adult Readers 
Christine Dunagin Miller, Daphne Greenberg, and Alice Nanda

An Examination of the Common Core State Standards and Technology Standards Across the Fifty States: A Focus on Third and Fourth Grade Math Achievement 
Alisha Hayes

An Overview of Oral Language Skills in Adults Struggling to Read 
Dariush Bakhtiari, Daphne Greenberg, and Elena Nightingale

The Future is Now: Digital Native Students and Old School Teachers 
Scott Norman

Students Top Five List for Enrolling in Hybrid Class and Top Five List for Not Enrolling 
Edward Kissling

Development of an Online Master’s Program to Maintain the Philosophy of the RCM Model 
Andrew Shim, Shannon Norman, and Robin Ammon

The Effects of Math Anxiety on Mathematical Academic Success During the Freshman Year 
Amanda Andrews and Jennifer Brown

Student Understanding of Copyright and “Fair-Use” Guidelines and How They Apply Them: A Study of 94 Pre-Service Teacher Education Candidates 
Kathleen Bowes

Early Childhood Literacy Experiences in Cross-Cultural Contexts: The Roles of Text, Reader, and Environment 
Lisa Crayton

Saturday February 22

9:00 – 10:00 EERA Post-Conference Board Meeting Boardroom

Special thanks to McGraw-Hill Higher Education for their support of EERA!

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EERA Past Presidents

<table>
<thead>
<tr>
<th>Years</th>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>1977-1979</td>
<td>Mervin Lynch</td>
<td>Northeastern University</td>
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<tr>
<td>1979-1981</td>
<td>Philip Merrifield</td>
<td>Emeritus, New York University</td>
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<td>1981-1983</td>
<td>Joseph Ryan</td>
<td>University of South Carolina</td>
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<td>1983-1985</td>
<td>Janice Scheuneman</td>
<td>PA Board of Medical Examiners</td>
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<td>1985-1987</td>
<td>Susan Zelman</td>
<td>Formerly, Emanuel College</td>
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<td>1987-1989</td>
<td>Betty Yarborough</td>
<td>Emerita, Old Dominion University</td>
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<td>1993-1995</td>
<td>Carol Lee Lynch</td>
<td>Waldwick (N.J.) Public Schools</td>
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<td>1995-1997</td>
<td>Martin W. Sharp</td>
<td>Penn State University</td>
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<td>1997-1999</td>
<td>Virginia Shipman</td>
<td>University of New Mexico</td>
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<td>1999-2001</td>
<td>John von Eschenbach</td>
<td>University of West Georgia</td>
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<td>2001-2003</td>
<td>Bernard Brogan</td>
<td>Widener University</td>
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<td>2003-2005</td>
<td>Michael S. Green</td>
<td>Hudson Valley Community College</td>
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<td>2005-2007</td>
<td>Marshall Strax</td>
<td>Saint Elizabeth College</td>
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<td>2007-2009</td>
<td>David Shannon</td>
<td>Auburn University</td>
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<td>2009-2011</td>
<td>Abbot Packard</td>
<td>University of West Georgia</td>
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<td>2011-2013</td>
<td>Andy Shim</td>
<td>University of South Dakota</td>
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<tr>
<td>2013-2015</td>
<td>Michele Parker</td>
<td>University of North Carolina-Wilmington</td>
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PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!

Special thanks to all proposal reviewers, and special gratitude to Kenda Grover, Angela Herring, and Richard Newman. And a special thank you to our graduate student volunteers, Amanda Andres, Priscilla Lee, Everett Smith, and Shawanna Boyd.

Future Conference Locations and Dates

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<thead>
<tr>
<th>Year</th>
<th>Location</th>
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<tr>
<td>2015</td>
<td>Sarasota, Florida</td>
<td>February 20-23</td>
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<tr>
<td>2016</td>
<td>Hilton Head, South Carolina</td>
<td>February 17-20</td>
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<tr>
<td>2017</td>
<td>Richmond, Virginia</td>
<td>February 22-25</td>
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