



Faith-Marine Conservation Survey Report

Yun Leng Wong

University of Wisconsin – Stout

Introduction

Oceans and all marine life are in grave danger. The primary goal of Interfaith Oceans is to “protect systems and species, peoples and cultures, through faith and community” (Interfaith Oceans, 2016). Their missions is “to serve as a bridge between faith and conservation science groups, and between faiths; inspire wonder and gratitude about oceans and life’s interconnectivities, build awareness of the damage (7 deadly sins of the seas); encourage responsibility and change on a personal, communal, and policy level, and activate protection and hands-on restoration” (Interfaith Oceans, 2016). There were two assumptions prior to this study. Firstly, conservation groups and faith groups generally do not work well with each other, and secondly, most people from these groups do not have experience working on a joint conservation project with each other. Based on these assumptions, the researcher would like to examine the perceptions and stereotypes that conservation groups (conservation activists and conservation scientists) have toward faith groups (faith religious and spiritual groups), and vice versa; and to examine the barriers and opportunities for the two groups to work together. The researcher believed that this research is much needed and will add to the body of knowledge in this area. In addition, the current study is aimed to fill an important gap by extending SCB’s Best Practices Survey, which was used to create guidelines for interacting constructively with religious-spiritual leaders and communities when researching and practicing biological conservation.

Method

Mixed methods research was used to examine the perceptions and stereotypes that conservation groups have toward faith groups, and vice versa; and to examine the barriers and opportunities for the two groups to work together. This methodology was used to allow the researchers to gain in breadth and depth of understanding and corroboration of the research problem.

A web-based questionnaire was created using Qualtrics, online survey software. As the researcher will be targeting two different groups of people, the conservation groups and the faith groups, branching and skip logic were used to set up this survey. That is, participants will be directed to different set of questions based on the answer option selected. There were two sets of questions in our survey. Essentially, both sets of surveys consisted of similar questions, but it was set up in such a way to ensure that the survey is tailored closely to the participants. The survey link was active for 2 weeks for the participants to submit their responses. Informed consent detailing the purpose of the study, risks and benefits associated to the study, time commitment, confidentiality issues, and the right to withdraw at any time point was presented to all participants on the first page of the survey. All the responses were recorded anonymously and cannot be tracked. Finally, the survey data was analyzed by the researcher using IBM SPSS Statistics 22.

Data Analysis

The survey data was exported from Qualtrics survey software to IBM SPSS Statistics 22 for analysis. The researcher used descriptive statistics to look at the mean and standard deviation of each quantitative question; while, thematic analysis was used to analyze qualitative questions. Themes are said to emerge when a specific statement appears at least three times.

Results

Participants

Participants were recruited via snowball sampling to participate in the current study. The initial sample size of this study was consisted of 95 participants, 45 from conservation groups and 50 from faith groups. There are 16 males and 18 females with a mean age of 57.09 (SD = 13.72) from the conservation groups, and 25 males and 11 females with a mean age of 57.09 (SD = 12.84) from the faith groups. The total number of males and females did

not tally with the total number of participants from each group because there were participants who did not complete the survey and that demographic questions were placed at the end of the survey.

General questions

Participants were first asked to rate themselves on their knowledge on conservation issues on a 4-point scale in which 1 = *poor*, 2 = *fair*, 3 = *good*, 4 = *excellent*. Based on Figure 1 and Figure 2 below, most participants considered themselves to have good knowledge in conservation issues, but most of them are not an expertise in either conservation or ecology.



Figure 1 Knowledge on conservation issues

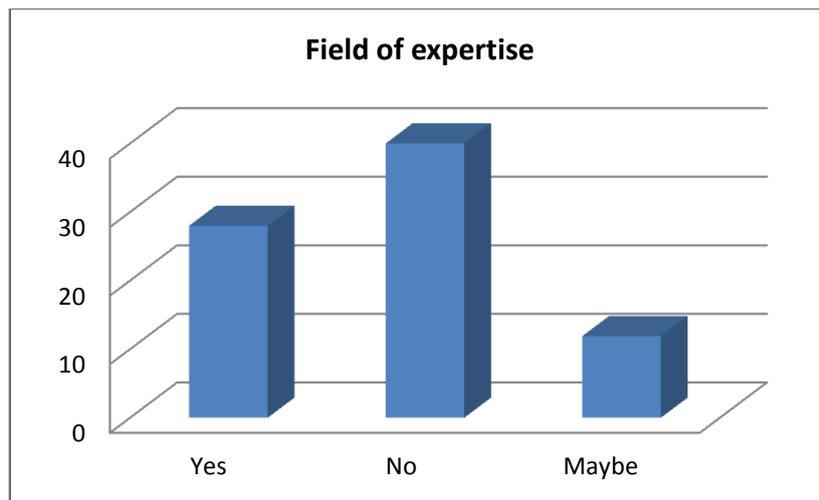


Figure 2 Field of expertise

Next, participants were asked to indicate their group membership or rank their association with each group if they belong to more than one group membership. From the results, 25.4% of the participants indicated that they belong or most associated to conservation activists; 9.3% indicated that they belong or most associated to conservation scientists; 36.4% indicated that they belong or most associated to faith religious group; and 13.6% indicated that they belong or most associated to spiritual group (see Figure 3).

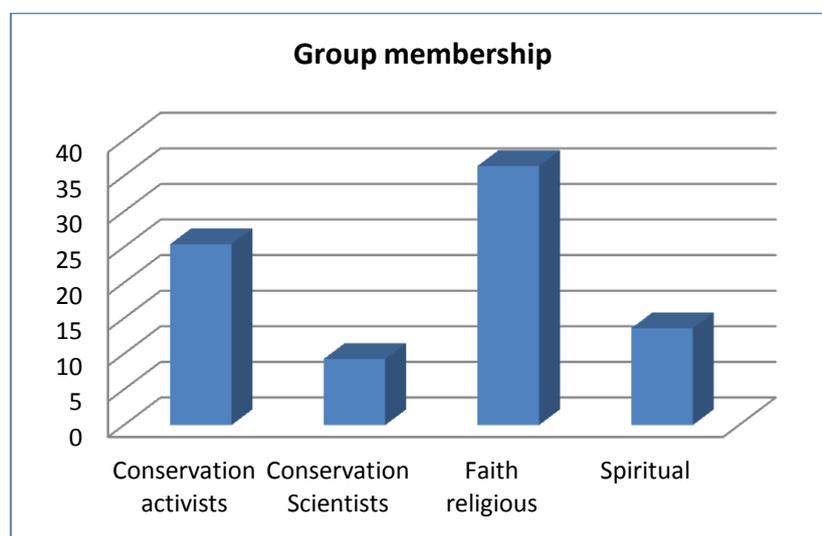


Figure 3 Group membership

Depending on the participants' group membership, participants who identified themselves as or most associated with conservation activists and conservation scientists will be directed to the same set of survey, whereas, participants who identified themselves as or most associated with faith religious and spiritual group will be directed to another set of

survey. Participants were then asked to indicate their level of involvement in their group.

From the Figure 4 below, results showed that most participants from the conservation groups are professionals, whereas, most participants from faith groups are group members.

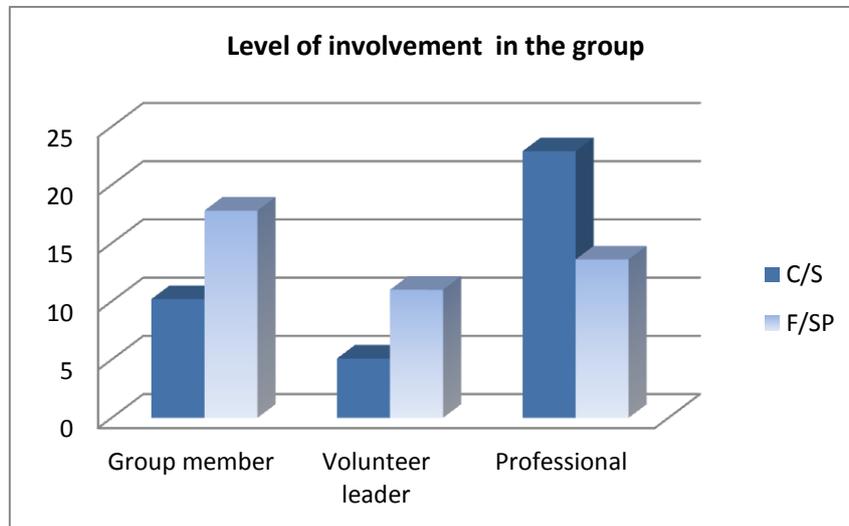


Figure 4 Level of involvement in the group

Perceptions

Subsequently, participants were asked if they had experience working with the other group on a joint conservation project. This question had incorporated the use of skip logic to conditionally skip survey participants to specific question based on their responses. The results showed that 22.9% of conservation activists and conservation scientists have had experience working with the other group on a joint conservation project, whereas, 11.9% did not have any experience. Furthermore, 17.8% of participants from the faith groups reported that they have had experience working with conservation groups on a joint conservation project, while 24.6% reported that they did not have any experience (see Figure 5). This showed that there is a contradiction between the initial assumptions by the researcher and the results. Most of the participants, regardless of their group membership have had experience in working with each other on a joint conservation project.

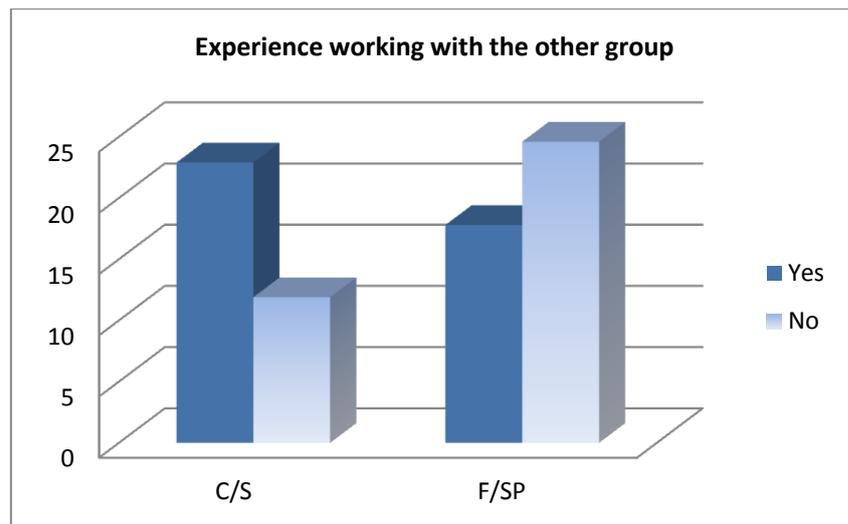


Figure 5 Experience working with the other group

Participants were asked to describe the initial thoughts they have about the idea of working with the other group on a joint conservation project on an open-ended question. Thematic analysis was conducted and found that both groups generally displayed positive thoughts. People from the conservation groups who have had experience working together indicated that they are eager to work with people from the faith groups; while those who do not have experience indicated that they are willing to work together on a joint conservation project (see Table 1 and 2).

Table 1

Theme 1	Eager
	<ul style="list-style-type: none"> • <i>Exciting, worth exploring, potentially pivotal.</i>
	<ul style="list-style-type: none"> • <i>Wonderful! A great group of individuals with convictions yet open to the ideas, thoughts and perspectives of others - all for the betterment of Earth and all of its life.</i>
	<ul style="list-style-type: none"> • <i>Very excited, determined and happy.</i>

Table 2

Theme 2	Willing
	<ul style="list-style-type: none"> • <i>I would be open to it.</i>
	<ul style="list-style-type: none"> • <i>Willing to join.</i>
	<ul style="list-style-type: none"> • <i>It is a good idea although I do not get along with overtly religious people.</i>

Similarly, people of faith groups who have had experience working with people from conservation groups indicated that they are enthusiastic about working together on a joint conservation project and also perceived that they are cooperative. People from this group who do not have experience indicated that they are willing and welcome the opportunity to work together (see Table 3, 4, and 5).

Table 3

Theme 1	Enthusiastic
	<ul style="list-style-type: none"> • <i>Excited to be a part of it.</i>
	<ul style="list-style-type: none"> • <i>Intrigued and excited about the opportunity to work with conservation scientists and activists on a joint project and/or action. This could be a really great opportunity to work together for the care of our planet.</i>
	<ul style="list-style-type: none"> • <i>Excitement, enthusiasm.</i>

Table 4

Theme 2	Cooperative
	<ul style="list-style-type: none"> • <i>Excellent. Cooperative, informative, useful.</i>
	<ul style="list-style-type: none"> • <i>I think it is good. We need to care for the common home, our earth</i>
	<ul style="list-style-type: none"> • <i>I believe we all have to work together to preserve Gods creation.</i>

Table 5

Theme 3	Willing and welcome
<ul style="list-style-type: none"> • <i>I would be open to this as opportunities arise.</i> 	
<ul style="list-style-type: none"> • <i>I would be interested in and supportive of doing so.</i> 	
<ul style="list-style-type: none"> • <i>I would welcome the opportunity.</i> 	

Next, participants were asked to rate on the factors that will influence the completion of a joint conservation project on a 4-point scale in which 1 = *none*, 2 = *little*, 3 = *some*, 4 = *substantial*. The results revealed that most of the factors listed (see appendix A) have some degree of effects on the completion of a joint conservation project, except ‘the public’s thoughts about the other group’, where both groups of people rated it as having little effect on the completion of a project (see Figure 6). In the ‘other’ option field, participants from the faith groups reported that one of the factors that might influence the completion of a project is the organization and clarity of the project (see Table 6). There is no theme emerging from the conservation groups but it is worth noting that two participants had mentioned incidents of hate crimes that might affect the completion of a project.

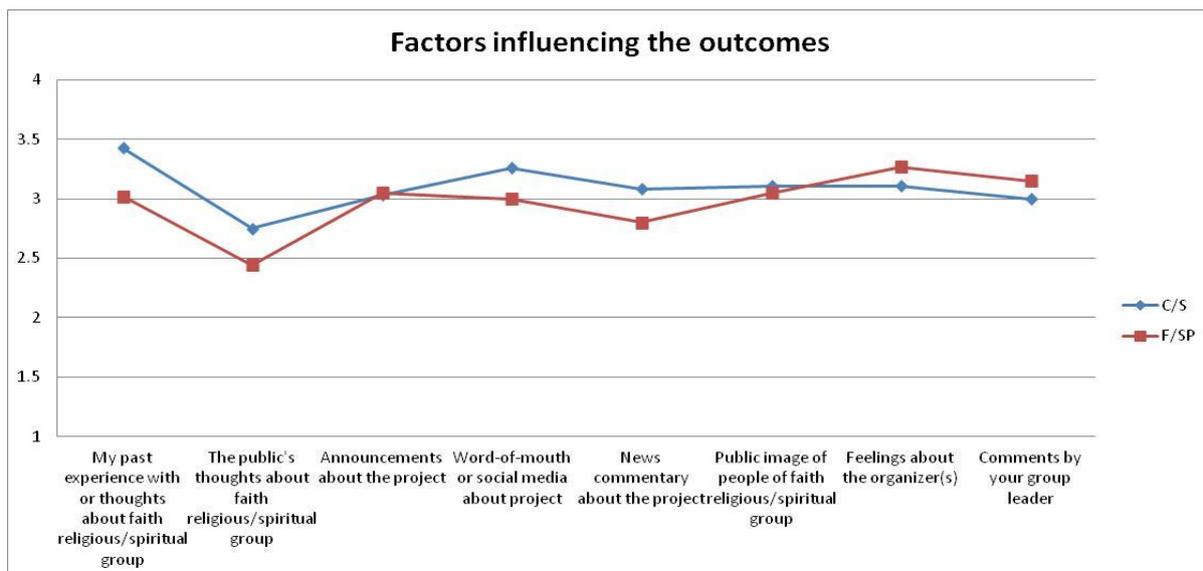


Figure 6 Factors influencing the outcomes

Table 6

Theme 1	The organization and clarity of the project
<ul style="list-style-type: none"> • <i>How legitimate they are.</i> 	
<ul style="list-style-type: none"> • <i>There should be some articulation of the purpose/merits of the project.</i> 	
<ul style="list-style-type: none"> • <i>How well organized/chance of success.</i> 	

Participants who have had experience working in a joint conservation project with the other group were asked to rate their level of agreement on statements (see appendix A) on a 5-point scale in which 1 = *strongly disagree*, 2 = *somewhat disagree*, 3 = *neither agree nor disagree*, 4 = *somewhat agree*, 5 = *strongly agree* based on their experience. Results showed that people who have had experience somewhat agree to the statements provided. However, both groups strongly disagree that the joint conservation project was a waste of time; and somewhat disagree that there was a clash of values between the groups. Overall, participants are satisfied with their experience working in a joint conservation project with the other group (see Figure 7).

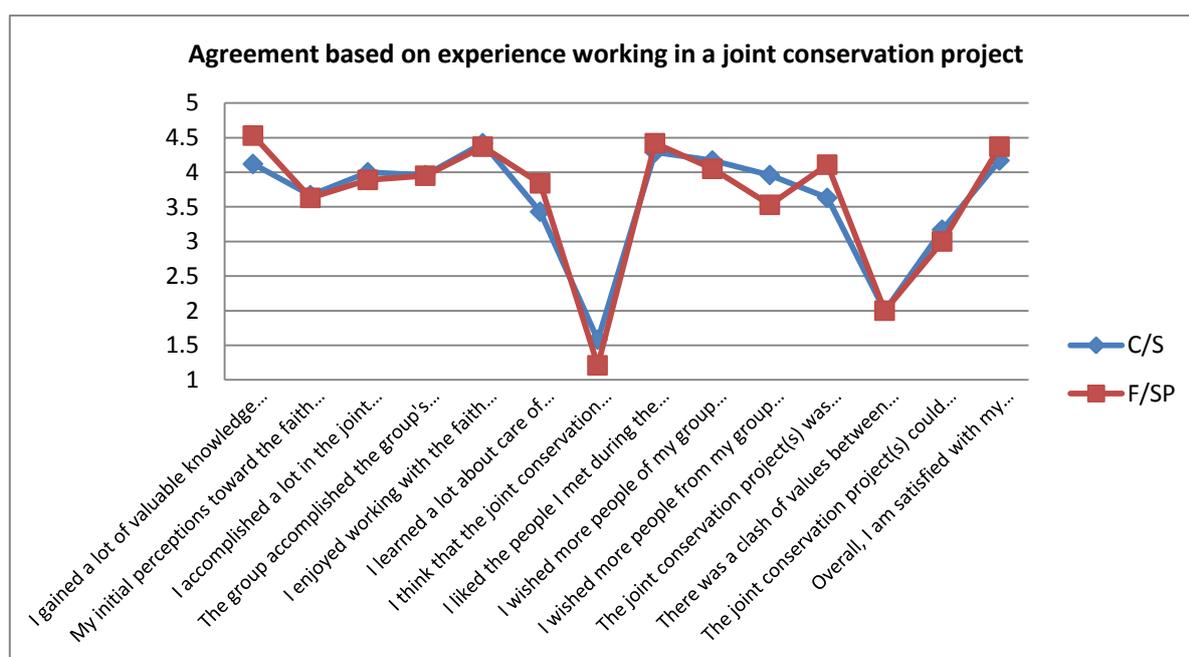


Figure 7 Agreement based on experience working in a joint conservation project

Researchers also had incorporated a question to ask participants who do not have experience working on a joint conservation project if they would consider working with the other group in the future. Unfortunately, there were 2 out of 13 participants from the conservation groups, and 2 out of 26 participants from the faith groups do not consider working with people from other groups. These 4 individuals were directed to a set of questions that is aimed to find out more about their thoughts on collaboration in conservation projects (see Appendix A). Analysis revealed that these 4 individuals generally believed that they do not have similar values, do not see direct connections, and no benefit will be gained from the collaboration between groups; therefore collaborating is viewed as unimportant. In addition, the 2 individuals from the faith religious and spiritual group indicated that they are not interested to learn about the other groups' perspectives on conservation, do not think that they are service-oriented, and are oppose to collaborate with them toward a common goal (see Figure 8).

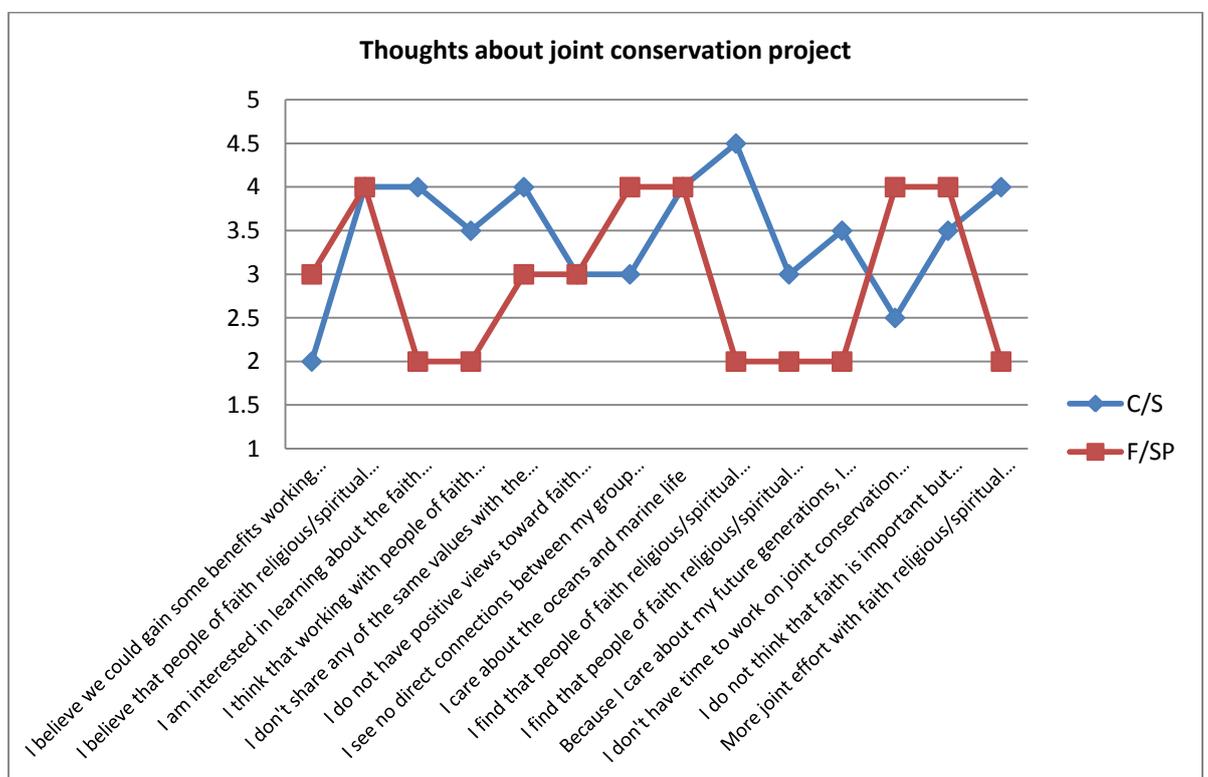


Figure 8 Thoughts about joint conservation project

Additional comment that was provided by the participants regarding the perceptions in working with each other was having mutual understanding, such as having clear vision of goals, content of the project, and level of efforts (see Table 7).

Table 7

Theme 1	Mutual understanding between groups
	<ul style="list-style-type: none"> • <i>Should share common goal of protecting/saving the environment.</i>
	<ul style="list-style-type: none"> • <i>Level of effort and organization varies given that these are mostly volunteer efforts.</i>
	<ul style="list-style-type: none"> • <i>Clear visions and goals on care for Creation and on sustainable options help.</i>
	<ul style="list-style-type: none"> • <i>I think that the content of the project matters tremendously, as do many other factors, and it is very difficult to generalize across situations about the value of science/faith collaboration.</i>

Stereotypes

Results showed that 54.8% of people from the conservation groups and 66.7% of people from the faith groups said that they did not feel that they are stereotyped because of their role (see Figure 9).

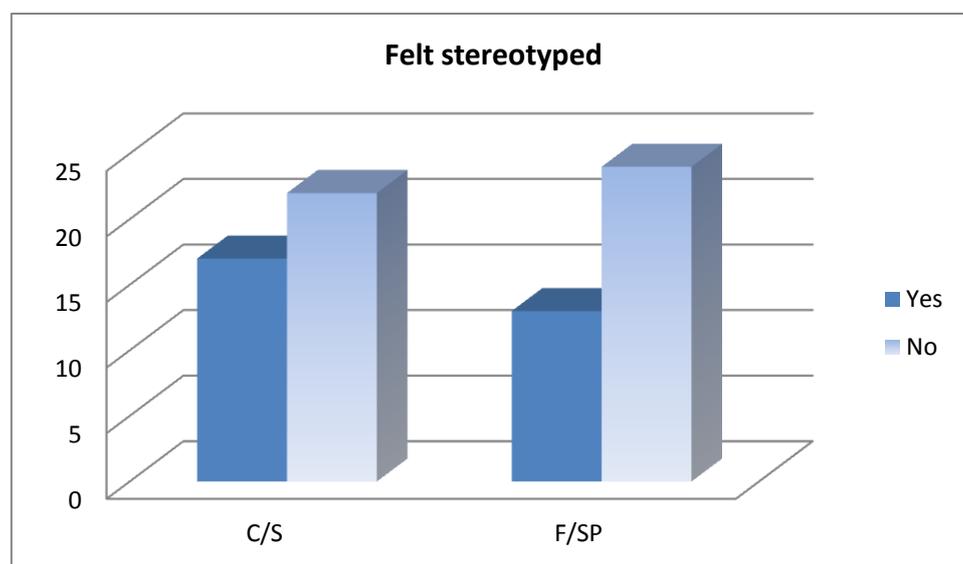


Figure 9 Felt stereotyped

Next, participants were asked to describe the general beliefs that they hold toward people from the other group. Results showed that participants held both positive and negative stereotypes toward people from the other group. People from the conservation groups stated that people of faith groups are positive and open-minded, skeptical, and atheistic (see Table 8, 9, and 10); whereas, people from the faith groups stated that the conservation activists and conservation scientists are positive, respected and are experts (see Table 11, 12 and 13).

Table 8

Theme 1	Positive and open-minded
<ul style="list-style-type: none"> • <i>We are one and the same.</i> 	
<ul style="list-style-type: none"> • <i>Great group of people; separation of church and government is a misperceived problem rather than be seen as a great opportunity.</i> 	
<ul style="list-style-type: none"> • <i>Open-minded and welcoming.</i> 	

Table 9

Theme 2	Skeptical
<ul style="list-style-type: none"> • <i>Suspicion.</i> 	
<ul style="list-style-type: none"> • <i>Skeptical of the ability to work together toward common goals coupled with an eagerness to find a way to do so.</i> 	
<ul style="list-style-type: none"> • <i>Skeptical but share some similar values, especially now with the new administration all the more need to band together strategically.</i> 	

Table 10

Theme 3	Atheistic
<ul style="list-style-type: none"> • <i>Antireligious. Without values or with irrelevant values.</i> 	
<ul style="list-style-type: none"> • <i>Atheist.</i> 	
<ul style="list-style-type: none"> • <i>Assumption that secular = "atheistic"</i> 	

Table 11

Theme 1	Positive
	<ul style="list-style-type: none"> • <i>Generally positive and open to constructive collaboration.</i>
	<ul style="list-style-type: none"> • <i>I think our group feels a strong commitment to the environment and a very positive feelings about conservation/science group.</i>
	<ul style="list-style-type: none"> • <i>Positive...a win-win for both groups.</i>

Table 12

Theme 2	Respected
	<ul style="list-style-type: none"> • <i>Respect, admiration.</i>
	<ul style="list-style-type: none"> • <i>Respectful of stewards of God's creation.</i>
	<ul style="list-style-type: none"> • <i>Respect, agreement with values</i>

Table 13

Theme 3	Experts
	<ul style="list-style-type: none"> • <i>Scientists are generally considered professionals to rely on in their field of expertise.</i>
	<ul style="list-style-type: none"> • <i>We look to them for technical expertise.</i>
	<ul style="list-style-type: none"> • <i>We like working with them, have their own competencies, separate but parallel tracks work well for advocacy.</i>

Besides that, people from the conservation groups described that they and their group were assumed to be a tree hugger (see Table 14); whereas, the faith groups described that they were assumed to be less sophisticated and conservative (see Table 15 and 16).

Table 14

Theme 1	Tree hugger
	<ul style="list-style-type: none"> • <i>I was described as a 'tree hugger'.</i>
	<ul style="list-style-type: none"> • <i>Tree-huggers that didn't care about people.</i>
	<ul style="list-style-type: none"> • <i>It was insinuated that I was a 'tree-hugger'.</i>

Table 15

Theme 1	Less sophisticated
<ul style="list-style-type: none"> • <i>Rigid, unscientific.</i> 	
<ul style="list-style-type: none"> • <i>Seen as non-educated.</i> 	
<ul style="list-style-type: none"> • <i>Less sophisticated intellectual ability, blind rejection of science.</i> 	

Table 16

Theme 2	Conservative
<ul style="list-style-type: none"> • <i>Seen as conservative.</i> 	
<ul style="list-style-type: none"> • <i>Narrow minded.</i> 	
<ul style="list-style-type: none"> • <i>Conservative, AGW denialist, free-market faith.</i> 	

Barriers

The researcher is also determined to assess the barriers that might prevent both groups in working together. Participants were asked to rate on a 5-point scale in which 1 = *strongly disagree*, 2 = *somewhat disagree*, 3 = *neither agree nor disagree*, 4 = *somewhat agree*, 5 = *strongly agree*, on the potential barriers that exists (see appendix A) Results showed that both groups somewhat agreed that all the options listed are the barriers that prevented them from working together (see Figure 10).

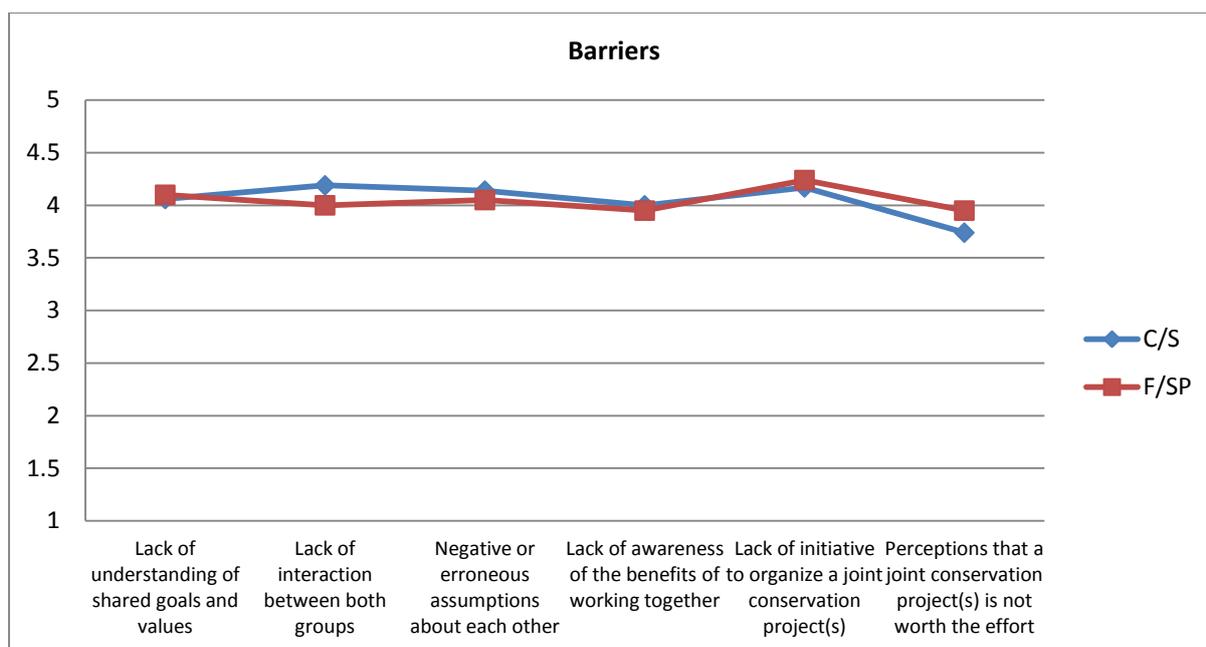


Figure 10 Barriers

When participants were asked to provide additional comments on what prevented them from working with each other, conservation activists and conservation scientists indicated that there is lack of funding, lack of knowledge of the other group, and both groups perceive different views and values (see Table 17, 18, and 19); while the faith religious and spiritual groups indicated that lack of time and lack of respect for each other or differences prevented them from working together (see Table 20 and 21).

Table 17

Theme 1	Lack of funding
	<ul style="list-style-type: none"> • <i>Lack of funding.</i>
	<ul style="list-style-type: none"> • <i>It's all about priorities right now and budget availability. Any good funding sources to pursue more of this would be most welcome.</i>
	<ul style="list-style-type: none"> • <i>Lack of funding sources.</i>

Table 18

Theme 2	Lack of knowledge of the other group
<ul style="list-style-type: none"> • <i>I think many environmental people don't realize the importance/benefits of it, and may be intimidated just like I was.</i> 	
<ul style="list-style-type: none"> • <i>Lack of knowledge about each other.</i> 	
<ul style="list-style-type: none"> • <i>Overcoming tendency in our staff to shy away from trying new approaches and new partners.</i> 	

Table 19

Theme 3	Perceiving different views/values
<ul style="list-style-type: none"> • <i>Different views how faith religions and teachings relate to the environment.</i> 	
<ul style="list-style-type: none"> • <i>Different set of values.</i> 	
<ul style="list-style-type: none"> • <i>Lack of interest among local religious organizations. For most, it is simply not a priority.</i> 	

Table 20

Theme 1	Lack of time
<ul style="list-style-type: none"> • <i>Having people set aside time for a project.</i> 	
<ul style="list-style-type: none"> • <i>Since we are all volunteers, lack of time and availability may be barriers.</i> 	
<ul style="list-style-type: none"> • <i>Everyone is pressed for time. There would need to be a clearly articulated need for the project.</i> 	

Table 21

Theme 2	Lack of respect for each other/differences
<ul style="list-style-type: none"> • <i>Lack of respect for each participant.</i> 	
<ul style="list-style-type: none"> • <i>Again, both groups should mutually respect their differences, but be united in their common goals and efforts.</i> 	
<ul style="list-style-type: none"> • <i>Respect for differences.</i> 	

Opportunities

After identifying the barriers, participants were asked about how to overcome those barriers of working together on a conservation project. Both groups of people rated the options listed as having some effect on creating opportunities to work together on a conservation project. However, having icebreaker activities and having social gathering before and after the project were rated as having little effect on creating opportunities (see Figure 11).

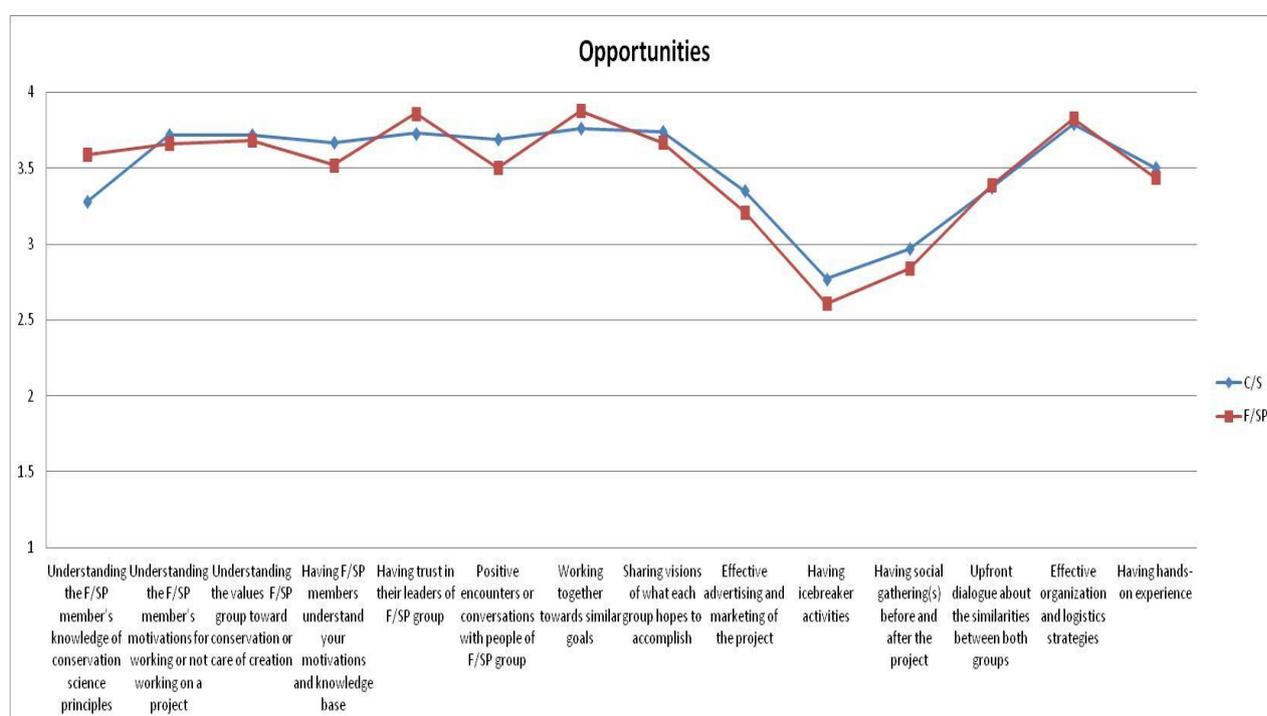


Figure 11 Opportunities

Similarly, participants were also given the opportunity to provide additional comments that they have on ways to overcome the barriers. The conservation activists and conservation scientists indicated that open communication, building rapport before collaborating, discuss and create common goals, and obtaining funding help to create more opportunities for the groups to work together (see Table 22, 23, 24, and 25); while the faith religious and spiritual groups also stated that communication helps to create opportunities (see Table 26).

Table 22

Theme 1	Open communication
<ul style="list-style-type: none"> • <i>Open discussion between groups.</i> 	
<ul style="list-style-type: none"> • <i>Good open communication and understanding how people of faith are true stakeholders and giving something substantial to offer.</i> 	
<ul style="list-style-type: none"> • <i>There needs to be some foundation work on science with faith leaders; and working through any biases by the science/conservation teams.</i> 	

Table 23

Theme 2	Building rapport before collaborating
<ul style="list-style-type: none"> • <i>Organizing some informal meetings between groups working on similar goal will help. Improving understanding of each group's goals, as well as limitations.</i> 	
<ul style="list-style-type: none"> • <i>Invest in relationship building – not projects right off the bat. People before projects...</i> 	
<ul style="list-style-type: none"> • <i>Find the key leaders/activists in each religious group, and engage with them first. They will then bring in their colleagues.</i> 	

Table 24

Theme 3	Discuss and create common goals
<ul style="list-style-type: none"> • <i>Focus on common goals.</i> 	
<ul style="list-style-type: none"> • <i>Fundamentally, I think there has to be agreement on process, and values informing the process.</i> 	
<ul style="list-style-type: none"> • <i>Reaffirm common goals.</i> 	

Table 25

Theme 4	Obtaining funding
<ul style="list-style-type: none"> • <i>Money. The faith groups need money to do the work.</i> 	
<ul style="list-style-type: none"> • <i>Funders to make this happen.</i> 	
<ul style="list-style-type: none"> • <i>Partnerships between conservation groups and faith groups where money as well as human power synergize efforts.</i> 	

Table 26

Theme 1	Communication
	<ul style="list-style-type: none"> • <i>Need to start communicating ideas and visions.</i>
	<ul style="list-style-type: none"> • <i>Lots of communication.</i>
	<ul style="list-style-type: none"> • <i>Listening with respect, and sharing openly with respect.</i>

Knowing that negative stereotypes can lead to harmful consequences in collaborating in future conservation project, participants were also asked to recommend ways to overcome stereotypes. Conservation activists and conservation scientists suggested that they should increase communication and interaction, and find common grounds (see Table 27 and 28); whereas, people from the faith groups suggested that they should disprove the stereotypes, increase communication, and increase collaboration (see Table 29, 30, and 31).

Table 27

Theme 1	Increase communication and interaction
	<ul style="list-style-type: none"> • <i>Encouraging our volunteers on a regular basis to share why they're engaged on this issue from the lens of their faith.</i>
	<ul style="list-style-type: none"> • <i>Through direct dialogue and interaction to identify common objectives and attitudes.</i>
	<ul style="list-style-type: none"> • <i>More interaction.</i>

Table 28

Theme 2	Find common grounds
	<ul style="list-style-type: none"> • <i>Finding common ground.</i>
	<ul style="list-style-type: none"> • <i>By working together on shared goals.</i>
	<ul style="list-style-type: none"> • <i>Through direct dialogue and interaction to identify common objectives and attitudes.</i>

Table 29

Theme 1	Disprove the stereotypes
<ul style="list-style-type: none"> • <i>Show that we are not the way people fear we are.</i> 	
<ul style="list-style-type: none"> • <i>By humbly standing in there and demonstrating that the stereotype is just that – a stereotype, not something based on fact or truth.</i> 	
<ul style="list-style-type: none"> • <i>More clearly articulating that faith and science can and do co-exist fine.</i> 	

Table 30

Theme 2	Increase communication
<ul style="list-style-type: none"> • <i>Lots of communication.</i> 	
<ul style="list-style-type: none"> • <i>More conversations about our belief systems and careful wording in messaging on conservation projects.</i> 	
<ul style="list-style-type: none"> • <i>Verbal communication about our actual values; interpersonal contact and connection with non-believers; publicly visible acts of good works.</i> 	

Table 31

Theme 3	Increase collaboration
<ul style="list-style-type: none"> • <i>Experience working together.</i> 	
<ul style="list-style-type: none"> • <i>Working more with science/conservation groups.</i> 	
<ul style="list-style-type: none"> • <i>I'm not sure, but I imagine bringing the groups together to discuss assumptions, values, and goals might assist in this process.</i> 	

Conclusion

In conclusion, participants' responses revealed that there might be some differences in opinions, goals, and values between conservation groups and faith groups. However, it is believed that there are no major problems or conflicts happening between the two groups. This can be explained as throughout the survey, there are comments where participants stated that there is no conflict between conservation and science (see Table 32).

Table 32

Theme 1	No conflicts
<ul style="list-style-type: none"> <i>The creator of this survey announced they have a bias that there is an inherent conflict between faith/spiritual and conservation projects. I disagree with the premise and see that bias in all the questions.</i> 	
<ul style="list-style-type: none"> <i>...This is a strange survey.</i> 	
<ul style="list-style-type: none"> <i>In practice, both faith communities and conservationists have enjoyed working together, learning together. Both groups have found benefit in working together. This has often been quite inspirational.</i> 	
<ul style="list-style-type: none"> <i>Having done it successfully, I don't see any insurmountable barriers.</i> 	
<ul style="list-style-type: none"> <i>Virtually all of the people of faith whom I know are very open to working with any group (or individuals) concerned about the rapacious destruction of this beautiful planet. They welcome such an opportunity and are hardly antagonistic in this regard. This survey seems to play on the old (now hopelessly outdated) religion v. science boogeyman. Ugh.</i> 	
<ul style="list-style-type: none"> <i>This survey seems to imply that there are conflicts between the faith community and conservation/science. That may be the case in some communities, but it is also true that communities across the country are working together to address and resolve the pressing conservation issues of our time--indeed, survival itself. It is also true that Catholics, Protestants, and other religious communities are working together on this front. If reluctance lies among conservation/science groups to work with faith communities, such reluctance is incredibly parochial-- a word that has quickly faded from the language and practice of many faith communities and that must also fade among conservation/science groups. Time is short.</i> 	
<ul style="list-style-type: none"> <i>I was never under the impression that there were serious "barriers" in this regard(?) What's the issue here? This seems like a fabricated tension to me.</i> 	
<ul style="list-style-type: none"> <i>outreach to faith groups would be helpful, but truly we have never had any problems or barriers in working with conservation groups and folks</i> 	
<ul style="list-style-type: none"> <i>I see no reason for conflict at all between conservation/science groups and religious/spiritual groups. WE are all working towards the same end; we just may have different understandings of the beginnings.</i> 	
<ul style="list-style-type: none"> <i>We are traveling the same road.</i> 	

Recommendations

Based on the results of the analysis, it is suggested that group leaders should take initiative to communicate with each other to foster positive relationships as communication is the key to success for the two groups to work together on conservation projects. By having

an open communication, it creates a climate of understanding and trust where people are encouraged to be themselves and speak what they really think, feel, and believe. This allows the groups to understand each other and respect the differences. In addition, the group leaders should find ways to get funding so that the conservation projects can be organized. Given that there are comments where participants disagreed with the initial assumptions by the researcher, it is recommended that the researcher should conduct further investigation to understand the zeitgeist of the current era. Finally, the choice of words and phrases in the survey questions should be carefully reworded for special sensitivity or bias.

From the survey, researcher had also found that the following ocean issues are relatively important to the participants (see Figure 12), and that participants are interested in the following conservation projects (see Figure 13). This information can be used for future references when organizing a joint conservation project.

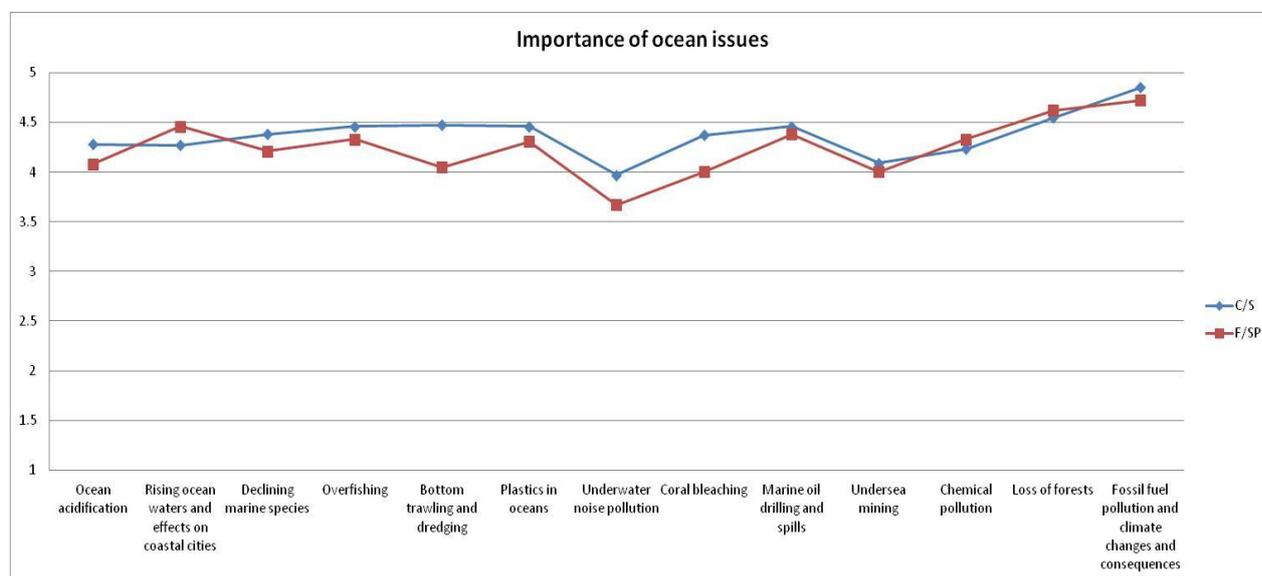


Figure 12 Importance of ocean issues

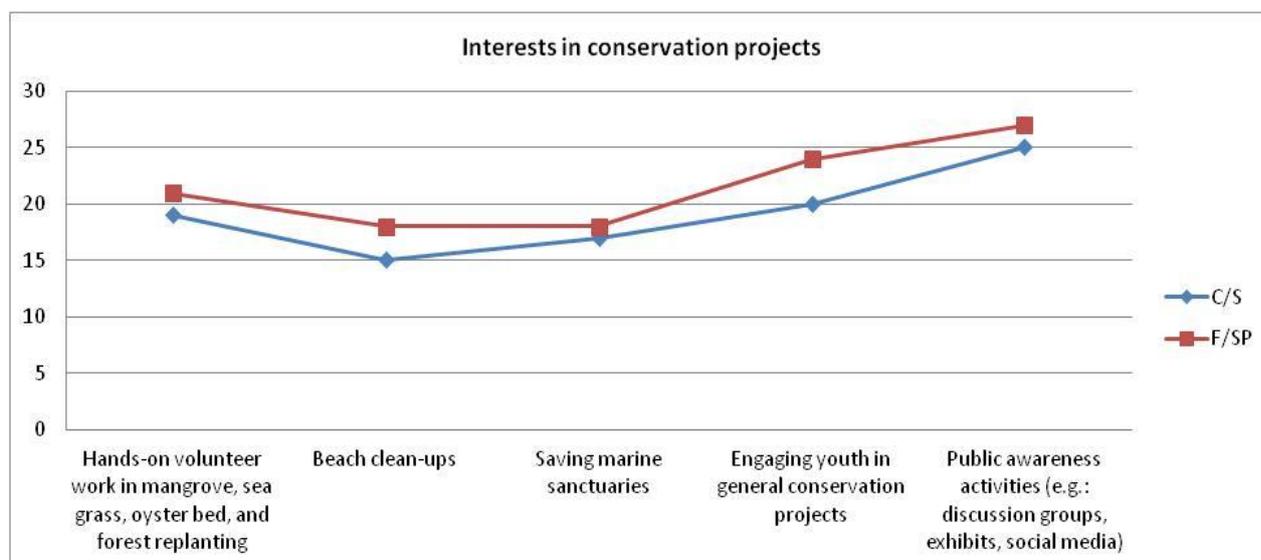


Figure 13 Interests in conservation projects

Limitations and Future Direction

As with all studies, our research has limitations. First, there was lack of available and reliable data as there were participants dropped out and that the sample size was too small to generalize the result to the larger population. Second, the researcher does not have direct access to participants as the recruitment of participants was depended on a third party. In addition, snowball sampling is limited to a small subgroup of population and sampling bias is likely to arise as people tend to pass the survey to people that they know well. It is highly possible that the participants will share the same opinions and experiences in joint conservation projects. Lastly, the measure used in the survey was poorly constructed. A well-written survey questions should be written in neutral without leading questions. It is also advised to avoid loaded questions, double-barrelled questions, and the use of absolutes in questions.

Future research could further explore this research area by conducting focus group and interviews in order to obtain a more in-depth understanding on the perceptions, stereotypes, barriers, and opportunities for the groups to work successfully on a joint conservation project.

References

Interfaith Oceans. (2016). Retrieved December 16, 2016, from
<http://www.oceanethicscampaign.org/>

Appendix A

Faith-marine Conservation Survey - Conservation activist and conservation scientist

Q2 How would you rate the extent of your knowledge on conservation issues?

- Poor (1)
- Fair (2)
- Good (3)
- Excellent (4)

Q3 Do you consider conservation or ecology your field of expertise?

- Yes (1)
- No (2)
- Maybe (3)

Q75 Please note that the remaining of this questionnaire will be based on your group membership.

Q74 Please indicate your group membership by entering a "1" beside your group membership. If you belong to more than 1 group, please rank them in order from 1 to 4, where 1 is the group you associated with the most and 4 is the group you associated with the least. Please leave blank if not applicable.

_____ Conservation activist (anyone working for or with a conservation organization, agency, project, or cause) (1)

_____ Conservation scientist (anyone working on ecological/environmental issue, question, project, or cause from a scientific perspective) (2)

_____ Faith religious (anyone who considers himself/herself a part of a community brought together by faith/religious beliefs/identity) (3)

_____ Spiritual (anyone who considers himself/herself spiritually seeking God/Creator/spiritual plane in some way) (4)

If Conservation activist (anyo... Is Equal to 1, Then Skip To What is your level of involvement in ...If Conservation scientist (any... Is Equal to 1, Then Skip To What is your level of involvement in ...If Faith religious (anyone who... Is Equal to 1, Then Skip To What is your level of involvement in ...If Spiritual (anyone who consi... Is Equal to 1, Then Skip To What is your level of involvement in ...

Q78 What is your level of involvement in the group?

- Group member (1)
- Volunteer leader (2)
- Professional (3)

Answer If Please indicate your group membership. If you belong to more than 1 group, please rank them in order from 1 to 4, where 1 is the group you associated with the most and 4 is the group you asso... Conservation activist (anyone working for or with a conservation organization, agency, project, or cause) Is Less Than or Equal to 2 Or Please

indicate your group membership. If you belong to more than 1 group, please rank them in order from 1 to 4, where 1 is the group you associated with the most and 4 is the group you asso... Conservation scientist (anyone working on ecological/environmental issue, question, project, or cause from a scientific perspective) Is Less Than or Equal to 2

Q12 Have you ever had an experience working on a joint conservation project(s) with a faith religious/spiritual group?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To What were your initial thoughts about...If No Is Selected, Then Skip To What are your initial thoughts about ...

Q13 What were your initial thoughts about the idea of working together with a faith religious/spiritual group on a joint conservation project(s)?

If What were your initial perc... Is Displayed, Then Skip To Please rate how strongly you agree or...

Q14 What are your thoughts about the idea of working together with a faith religious/spiritual group on a joint conservation project(s)?

If What are your initial thoug... Is Displayed, Then Skip To Do you plan to work in a joint conser...

Q15 Would you ever consider working on a joint conservation project with a faith religious/spiritual group in the future?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To How strongly did each of the followin...If No Is Selected, Then Skip To Please explain why not.

Q16 How strongly did each of the following factors influence the completion of the joint project(s) either positively or negatively:

	Substantial (1)	Some (2)	Little (3)	None (4)	N/A (5)
My past experience with or thoughts about this group (1)	<input type="radio"/>				
The public's thoughts about this group (11)	<input type="radio"/>				
Announcements about the project (3)	<input type="radio"/>				
Word-of-mouth or social media about project (4)	<input type="radio"/>				
News commentary about the project (5)	<input type="radio"/>				
Public image of people of faith religious/spiritual group (6)	<input type="radio"/>				
Feelings about the organizer(s) (7)	<input type="radio"/>				
Comments by your group leader (8)	<input type="radio"/>				
Other (please specify): (9)	<input type="radio"/>				
Other (please specify): (10)	<input type="radio"/>				

Answer If Have you experience working on a joint conservation project(s) with the faith religious/spiritual... Yes Is Selected

Q17 Based on your experience of working in a joint conservation project(s), please rate how much you agree or disagree with each of the following statements:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I gained a lot of valuable knowledge from the joint conservation project(s) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My initial perceptions toward the faith religious/spiritual group changed positively after working in a joint conservation project(s) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I accomplished a lot in joint conservation project(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The group accomplished the group's goals in joint conservation project(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I enjoyed working with the faith religious/spiritual group (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned a lot about care of creation/conservation from the perspectives of faith religious/spiritual group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that the joint conservation project(s) was a waste of time (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I liked the people I met during the joint conservation project(s) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished more people of my group would join in working with a faith religious/spiritual group (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wished more people from my group will be more open and respectful towards people of faith religious/spiritual group (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The joint conservation project(s) was beneficial for my group to grow (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was a clash of values between the groups (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The joint conservation project(s) could have been better organized (16)	<input type="radio"/>				
Overall, I am satisfied with my experience working in a joint conservation project(s) with the faith religious/spiritual group (17)	<input type="radio"/>				

Answer If Have you ever had an experience working on a joint conservation project(s) with a faith religious... Yes Is Selected

Q77 Would you want to work with the faith religious/spiritual group again?

- Yes (1)
- No (2)
- Maybe (3)

If Yes Is Selected, Then Skip To Please provide any additional comment...If No Is Selected, Then Skip To Please provide any additional comment...If Maybe Is Selected, Then Skip To Please provide any additional comment...

Answer If Would you ever consider working on a joint conservation project with a faith religious/spiritual... No Is Selected

Q76 Please explain why not.

If Please explain why not. Is Displayed, Then Skip To For each of the following statements ...

Answer If Would you ever consider working on a joint conservation project with a faith religious/spiritual... No Is Selected

Q18 For each of the following statements about working on a joint conservation project(s) please rate your level of agreement:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I believe we could gain some benefits working with the faith religious/spiritual group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that people of faith religious/spiritual group should care about the environment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in learning about the faith religious/spiritual group's perspectives on conservation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that working with people of faith religious/spiritual group is important (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't share any of the same values with the faith religious/spiritual group (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not have positive views toward faith religious/spiritual group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see no direct connections between my group and a faith religious/spiritual group (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about the oceans and marine life (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find that people of faith religious/spiritual group are service-oriented (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find that people of faith religious/spiritual group tend to care about other people, but not for other species (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Because I care about my future generations, I will work with any groups (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't have time to work on joint conservation project(s) with faith religious/spiritual groups (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not think that faith is important but conservation is (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More joint effort with faith religious/spiritual group toward a common goal is needed (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Please provide any additional comments or suggestions that you have regarding your perception in working with faith religious/spiritual group.

Q20 How important do you think each of the following is for a successful joint conservation project(s) with faith religious/spiritual group:

	Substantial (1)	Some (2)	Little (3)	None (4)	N/A (5)
Understanding the faith religious/spiritual members' knowledge of conservation science principles (15)	<input type="radio"/>				
Understanding the faith religious/spiritual members' motivations for working or not working on a joint conservation project (16)	<input type="radio"/>				
Understanding the values of the faith religious/spiritual group toward conservation, or care of creation (2)	<input type="radio"/>				
Having faith religious/spiritual members understand your motivations and knowledge base (1)	<input type="radio"/>				
Having trust in the leaders of faith religious/spiritual group (3)	<input type="radio"/>				
Positive encounters or conversations with people of faith religious/spiritual group (4)	<input type="radio"/>				
Working together towards similar goals (5)	<input type="radio"/>				
Sharing visions of what each group hopes to accomplish (6)	<input type="radio"/>				
Effective advertising and marketing of the joint conservation project(s) (7)	<input type="radio"/>				
Having icebreaker activities (8)	<input type="radio"/>				
Having social gathering(s) before and after the joint conservation project(s) (9)	<input type="radio"/>				
Upfront dialogue about the similarities between both groups (17)	<input type="radio"/>				
Effective organization and logistics strategies (11)	<input type="radio"/>				
Having hands-on experience (12)	<input type="radio"/>				
Other (please specify): (13)	<input type="radio"/>				
Other (please specify): (14)	<input type="radio"/>				

Q21 Please rate how much you agree or disagree about the presence of the following potential barriers that prevent your group from working on joint conservation project(s) with a faith religious/spiritual group:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)	N/A (6)
Lack of understanding of shared goals and values (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of interaction between both groups (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negative or erroneous assumptions about each other (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of awareness of the benefits of working together (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of initiative to organize a joint conservation project(s) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perceptions that a joint conservation project(s) is not worth the effort (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Please provide any additional comments or suggestions that you have regarding the barriers that might prevent your group from working in joint conservation project(s) with people of faith religious/spiritual group.

Q23 What do you think can be done to overcome the barriers of working in a joint conservation project(s) with people of faith religious/spiritual group?

Q24 How would you describe the general beliefs that your group holds regarding people of faith religious/spiritual group?

Q25 Have you ever felt stereotyped by people in faith religious/spiritual groups because of your role as a conservation activist/conservation scientist?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To How important is each of the followin...

Answer If Have you ever felt stereotyped because of your group membership? Yes Is Selected

Q26 Describe some of the characteristics you or your group were "assumed" to have.

Answer If Have you ever felt stereotyped because of your group membership? Yes Is Selected

Q27 Is it important to you and your group to overcome these stereotypes?

- Yes (1)
- No (2)

Answer If Is it important to you and your group to overcome the stereotypes? Yes Is Selected

Q28 How do you think you could overcome the stereotypes?

Answer If Is it important to you and your group to overcome the stereotypes? No Is Selected

Q29 Please explain why not.

Other (please specify): (19)	<input type="radio"/>					
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Q31 How important are the following ocean issues to you:

	Extremely important (1)	Very important (2)	Moderately important (3)	Slightly important (4)	Not at all important (5)	N/A (6)
Ocean acidification (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rising ocean waters and effects on coastal cities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Declining marine species (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overfishing (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bottom trawling and dredging (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plastics in oceans (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Underwater noise pollution (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coral bleaching (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marine oil drilling and spills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undersea mining (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical pollution (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Loss of forests (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fossil fuel pollution and climate changes and consequences (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Please select all conservation projects in which you are interested:

- Hands-on volunteer work in mangrove, sea grass, oyster bed, and forest replanting (1)
- Beach clean-ups (2)
- Saving marine sanctuaries (3)
- Engaging youth in general conservation projects (4)
- Public awareness activities (e.g.: discussion groups, exhibits, social media) (5)
- Other (please specify): (6) _____
- Other (please specify): (7) _____

Q33 Please feel free to share any additional comments, questions, or concerns that you have regarding the content of the survey.

Q34 Demographic details

Q35 Age

- 18 - 24 years old (1)
- 25 - 34 years old (2)
- 35 - 44 years old (3)
- 45 - 54 years old (4)
- 55 years old and above (5)
- Prefer not to answer (6)

Q36 Gender:

- Male (1)
- Female (2)
- Other (3)
- Prefer not to answer (4)

Q37 Religion (please designate if you self identify)

Q38 Location (state/country)

Q39 Ethnicity origin

- White (1)
- Black or African American (2)
- American Indian or Alaska Native (3)
- Hispanic or Latino (4)
- Asian (5)
- Native Hawaiian or Pacific Islander (6)
- Other (please specify): (7) _____
- Prefer not to answer (8)

Q40 You have reached the end of the survey, if you would like to know more about the intersection of conservation with faith, opportunities or faith-marine news or have any questions about Interfaith Oceans, go to www.interfaithocean.org or click here to be included in our email list. Your email address will not be linked to your responses and will remain anonymous.

If You have reached the end of... Is Displayed, Then Skip To End of Survey

Appendix B

Faith-marine Conservation Survey – Faith religious and spiritual group

Q2 How would you rate the extent of your knowledge on conservation issues?

- Poor (1)
- Fair (2)
- Good (3)
- Excellent (4)

Q3 Do you consider conservation or ecology your field of expertise?

- Yes (1)
- No (2)
- Maybe (3)

Q75 Please note that the remaining of this questionnaire will be based on your group membership.

Q74 Please indicate your group membership by entering a "1" beside your group membership. If you belong to more than 1 group, please rank them in order from 1 to 4, where 1 is the group you associated with the most and 4 is the group you associated with the least. Please leave blank if not applicable.

_____ Conservation activist (anyone working for or with a conservation organization, agency, project, or cause) (1)

_____ Conservation scientist (anyone working on ecological/environmental issue, question, project, or cause from a scientific perspective) (2)

_____ Faith religious (anyone who considers himself/herself a part of a community brought together by faith/religious beliefs/identity) (3)

_____ Spiritual (anyone who considers himself/herself spiritually seeking God/Creator/spiritual plane in some way) (4)

If Conservation activist (anyo... Is Equal to 1, Then Skip To What is your level of involvement in ...If Conservation scientist (any... Is Equal to 1, Then Skip To What is your level of involvement in ...If Faith religious (anyone who... Is Equal to 1, Then Skip To What is your level of involvement in ...If Spiritual (anyone who consi... Is Equal to 1, Then Skip To What is your level of involvement in ...

Q44 What is your level of involvement in the group?

- Group member (1)
- Volunteer leader (2)
- Professional (3)

Q45 Have you ever had an experience working on a joint conservation project(s) with a conservation/science group?

- Yes (1)
- No (2)

If Yes Is Selected, Then Skip To What were your initial thoughts about...If No Is Selected, Then Skip To What are your initial thought about t...

Q46 What were your initial thoughts about the idea of working together with a conservation science group on a joint conservation project(s)?

If What were your initial perc... Is Displayed, Then Skip To Please rate how much you agree or dis...

Q47 What are your thoughts about the idea of working together with a conservation science group on a joint conservation project(s)?

If What are your initial thoug... Is Displayed, Then Skip To Do you plan to work in a joint conser...

Q48 Would you ever consider working on a joint conservation project with a conservation/science group in the future?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To For each of the following statements ...If Yes Is Selected, Then Skip To How strongly did each of the followin...

Q49 How strongly did each of the following factors influence the outcomes of the joint project(s) either positively or negatively:

	Substantial (1)	Some (2)	Little (3)	None (4)
My past experience with or thoughts about this group (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The public's thoughts about this group (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Announcements about the project (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word-of-mouth or social media about project (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
News commentary about the project (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public image of people of conservation/science group (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings about the organizer(s) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments by your group leader (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify): (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Have you experience working on a joint conservation project(s) with the conservation/science group? Yes Is Selected

Q50 Based on your experience of working in a joint conservation project(s), please rate how much you agree or disagree with each of the following statements:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I gained a lot of valuable knowledge from the joint conservation project(s) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My initial perceptions toward the conservation/science group changed positively after working in a joint conservation project(s) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I accomplished a lot in joint conservation project(s) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The group accomplished the group's goals in joint conservation project(s) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I enjoyed working with the conservation/science group (5)	<input type="radio"/>				
I learned a lot about care of creation/conservation from the perspectives of conservation/science group (6)	<input type="radio"/>				
I think that the joint conservation project(s) was a waste of time (7)	<input type="radio"/>				
I liked the people I met during the joint conservation project(s) (8)	<input type="radio"/>				
I wished more people of my group would join in working with a conservation/science group (9)	<input type="radio"/>				
I wished more people from my group will be more open and respectful towards people of conservation/science group (10)	<input type="radio"/>				
The joint conservation project(s) was beneficial for my group to grow (14)	<input type="radio"/>				
There was a clash of values between the groups (15)	<input type="radio"/>				
The joint conservation project(s) could have been better organized (17)	<input type="radio"/>				
Overall, I am satisfied with my experience working in a joint conservation project(s) with the conservation/science group (18)	<input type="radio"/>				

Q79 Would you want to work with the conservation/science group again?

- Yes (1)
- No (2)
- Maybe (4)

Q80 Please explain why not.

Answer If Do you plan to work in a joint conservation project with the conservation/science group in the fu... No Is Selected

Q51 For each of the following statements about working on a joint conservation project please rate your level of agreement:

	Strongly agree (1)	Somewhat agree (2)	Neither agree nor disagree (3)	Somewhat disagree (4)	Strongly disagree (5)
I believe we could gain some benefits working with the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

conservation/science group (1)					
I believe that people of conservation/science group should care about the environment (2)	<input type="radio"/>				
I am interested in learning about the conservation/science group's perspectives on conservation (3)	<input type="radio"/>				
I think that working with people of conservation/science group is important (4)	<input type="radio"/>				
I don't share any of the same values with the conservation/science group (5)	<input type="radio"/>				
I do not have positive views toward conservation/science group (6)	<input type="radio"/>				
I see no direct connections between my group and a conservation/science group (7)	<input type="radio"/>				
I care about the oceans and marine life (8)	<input type="radio"/>				
I find that people of conservation/science group are service-oriented (10)	<input type="radio"/>				
I find that people of conservation/science group tend to care about other people, but not for other species (9)	<input type="radio"/>				
Because I care about my future generations, I will work with any groups (11)	<input type="radio"/>				
I don't have time to work on joint conservation project with conservation/science group (12)	<input type="radio"/>				
I think that the conservation is important (13)	<input type="radio"/>				
More joint effort with conservation/science group toward a common goal is needed (14)	<input type="radio"/>				

Q52 Please provide any additional comments or suggestions that you have regarding your perception in working with conservation/science group.

Q53 How important do you think each of the following is for a successful joint conservation project(s) with conservation/science group:

	None (1)	Little (2)	Some (3)	Substantial (4)
Understanding the conservation/science members' knowledge of conservation science principles (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the conservation/science members' motivations for working or not working on a joint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lack of initiative to organize a joint conservation project(s) (5)	<input type="radio"/>					
Perceptions that a joint conservation project(s) is not worth the effort (6)	<input type="radio"/>					
Other (please specify): (7)	<input type="radio"/>					
Other (please specify): (8)	<input type="radio"/>					

Q55 Please provide any additional comments or suggestions that you have regarding the barriers that might prevent your group from working in joint conservation project(s) with people of conservation/science group.

Q56 What do you think can be done to overcome the barriers of working in a joint conservation project(s) with people of conservation/science group?

Q57 How would you describe the general beliefs that your group holds regarding people of conservation/science group?

Q58 Have you ever felt stereotyped by people of conservation/science groups because of your role as a faith religious/spiritual group?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To How important is each of the followin...

Chemical pollution (11)	<input type="radio"/>					
Loss of forests (12)	<input type="radio"/>					
Fossil fuel pollution and climate changes and consequences (15)	<input type="radio"/>					
Other (please specify): (13)	<input type="radio"/>					
Other (please specify): (14)	<input type="radio"/>					

Q65 Please select all conservation projects in which you are interested:

- Hands-on volunteer work in mangrove, sea grass, oyster bed, and forest replanting (1)
- Beach clean-ups (2)
- Saving marine sanctuaries (3)
- Engaging youth in general conservation projects (4)
- Public awareness activities (e.g.: discussion groups, exhibits, social media) (5)
- Other (please specify): (6) _____
- Other (please specify): (7) _____

Q66 Please feel free to share any additional comments, questions, or concerns that you have regarding the content of the survey.

Q67 Demographic details

Q68 Age

- 18 - 24 years old (1)
- 25 - 34 years old (2)
- 35 - 44 years old (3)
- 45 - 54 years old (4)
- 55 years old and above (5)
- Prefer not to answer (6)

Q69 Gender:

- Male (1)
- Female (2)
- Other (3)
- Prefer not to answer (4)

Q70 Religion (please designate if you self identify)

Q71 Location (state/country)

Q72 Ethnicity origin

- White (1)
- Black or African American (2)
- American Indian or Alaska Native (3)
- Hispanic or Latino (4)
- Asian (5)
- Native Hawaiian or Pacific Islander (6)
- Other (please specify): (7) _____
- Prefer not to answer (8)

Q73 You have reached the end of the survey, if you would like to know more about the intersection of conservation with faith, opportunities or faith-marine news or have any questions about Interfaith Oceans, go to www.interfaithocean.org, or [click here](#) to be included in our email list. Your email address will not be linked to your responses and will remain anonymous.

If You have reached the end of... Is Displayed, Then Skip To End of Survey