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The Qualitative Report 10th Annual Conference
“Teaching and Learning Qualitative Research”
 Nova Southeastern University
 Fort Lauderdale, Florida USA
 January 16 - 18, 2019

Breakout Schedule

Wednesday, January 16th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
TBD	8:45-9:45	Keynote	Preparing Researchers to Conduct Interdisciplinary, Multi-Method Qualitative Research	Kathryn J. Roulston

Breakout Session A

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	10:00-10:20	Paper	Teaching and Learning Qualitative Research in the Classroom and in the Family	James A. Bernauer Mary Pat Bernauer Patrick J. Bernauer Rebecca Rook Shannon Foster Jennifer Swab
1	10:30-10:50	Paper	The Many Faces of Mindfulness in Qualitative Research	Ryan A. Rominger
1	11:00-11:20	Paper	Adult Education in the Shadows: A Phenomenological Study of Freemasonry	Ron Mottern Jeral Kirwan
1	11:30-11:50	Paper	Development of a Focused, Overarching Qualitative Research Study Question: Application of the EPPiC Framework	Karen A. Campbell Susan M. Jack

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	10:00-10:20	Paper	Using Qualitative Program Evaluation Techniques for Promoting Student Voices on National Healthcare Policy	Gary J. Skolits
2	10:30-10:50	Paper	Understanding One Researcher's Obuchenie: An Autoethnographic Approach	Ruth Ban
2	11:00-11:20	Paper	Analytic Advice for the Doing of Discourse Analysis	Neill Korobov
2	11:30-11:50	Paper	What Counts in the Tenure Process: Teacher Perceptions of the	Carroll E. Bronson Stacey Floyd

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			Scholarship of Teaching and its Relationship to Faculty Promotion	
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	10:00-10:20	Paper	You Learn When You Teach: Faculty Learning by Teaching with Doctoral-Level Student Teaching Assistants	Janice D. Crist
3	10:30-10:50	Paper	Preparing Graduate Students for Conducting Qualitative Dissertation Research: The Nitty-Gritty, the Lens, the Meta-Cognition	Susan H. Marcus Annie Pezalla
3	11:00-11:20	Paper	Service learning Away and at Home: Can Students Have a Global Experience in their own Backyard?	Robin L. Danzak
3	11:30-11:50	Paper	Stories of School Yoga: Teaching, Learning and Doing Narrative Inquiry as Editor-Mentor-Advocates	Andrea Marie Hyde Janet D. Johnson

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	10:00-11:50	Panel/Workshop	Teaching Qualitative Research Methods Principles through Popular Film Clips	Johnny Saldaña

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	10:00-10:50	Panel/Workshop	Advice for the Young at Heart: Teaching Aging Topics with Personal Biography and Narrative Inquiry	Alexandra CH Nowakowski
5	11:00-11:50	Panel/Workshop	Creating Qualitative Research Assignments that Encourage Doctoral Student Publications: Faculty Collaboration for Student Elaboration	Heidi LaPorte Eva Nowakowski-Sims

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	10:00-10:50	Panel/Workshop	Can I Conduct Rigorous Qualitative Research outside the Ivory Tower? A Glimpse into CRO Methods	Patricia J. Rowan Lisa Leroy Allison Muma Alex Mijares
6	11:00-11:50	Panel/Workshop	Using Praxis Courses and Online Qualitative Data Analysis Software (QDAS) to Train Geographically Distributed Novice Qualitative and Mixed-Method Researchers.	Ryan A. Rominger

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Breakout Session B

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:15-1:35	Paper	Conducting Qualitative Research among Terminally Ill Medicare Beneficiaries at the End of Life	Patricia J. Rowan
1	1:45-2:05	Paper	Method, Teacher, Decision-Maker: Using Qualitative Research to Build a Strong Evidence Base for Atrocity Prevention in Post-Conflict Societies	Laurie L. Charlés
1	2:15-2:35	Paper	An Interpretative Phenomenological Analysis of Somatic Disorders, Stigma, and Opportunities for Integrated Care.	Laura J. VanWort
1	2:45-3:05	Paper	Teaching Students about the Development and Usefulness about Conceptual Frameworks in Qualitative Research	Lilian H. Hill

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:15-1:35	Paper	Faculty Workshops Using the Scholarship of Teaching and Learning (SoTL): Training and Support for Junior Faculty Research	Carroll E. Bronson
2	1:45-2:05	Paper	Exploring Token Resistance to Sexual Advances among Undergraduates in a Nigerian University Setting	Alex Terver Igundunasse Nathan Odiase
2	2:15-2:35	Paper	Community and Academic Research Partnerships: Challenges and Opportunities	Josephine Mazzuca
2	2:45-3:05	Paper	Proposed Use of Prominence in Qualitative Research	Erik P. Bean Liz Johnston Ryan A. Rominger

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:15-1:35	Paper	Education Leaders' Perceptions of Faculty Ethical Decision Making: Awareness, Learning, and Change	Cheryl L. Burleigh
3	1:45-2:05	Paper	'Miss, This Is a Lot of Work' – Exploring Students Shifting Reactions to Qualitative Research	Therese Ferguson
3	2:15-2:35	Paper	Cross-Mapping Text Sets Using Microsoft Word Tables: First Steps on the Road to Qualitative Research	Anne W. Anderson

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3	2:45-3:05	Paper	How Narcissists Cannot Hold an Organization Together: A Mixed Method Approach to a Fictitious Puzzle Factory	Melissa T. Sasso David B. Ross
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:15-2:05	Panel/Workshop	Coding the Twilight Saga: Using Pop Culture to Teach Qualitative Data Analysis	Kristin M. Smyth
4	2:15-3:05	Panel/Workshop	Take Another Look: Two Constructivist Activities to Facilitate a Social Justice Lens Among Research Students	Esperanza De La Vega Julie Figueroa

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	1:15-2:05	Panel/Workshop	Understanding and Using Mixed Methods Research Approaches	Steven R. Terrell
5	2:15-3:05	Panel/Workshop	Teaching Qualitative Research: Lessons from Graduate Students	Lynn Butler-Kisber Nicole Bourassa Mary Stewart

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	1:15-2:05	Panel/Workshop	From Community College to State College: Engaging in Qualitative Research in a Shifting Institutional Landscape	Mia Ocean Keston Lyman Donica Young Suzie Duff George Stoupas Carrie Thompson Robbie Allen Ruth Floreal
6	2:15-3:05	Panel/Workshop	Finding Your Way Through: Vicarious Trauma and the Qualitative Researcher	Laura Tejada Michele Kane

Breakout Session C

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	3:30-3:50	Paper	Open-Ended Prompts as Game Changers: Shifting a Primarily Quantitative Study to a Primarily Qualitative Study	Mia Ocean
1	4:00-4:20	Paper	Using Grounded Theory Coding Sequences as a Transformative Teaching and Learning Engagement	Mark McCaslin Ryan A. Rominger

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1	4:30-4:50	Paper	Hurricanes, Schools, and the Ethics of Care and Community: A Narrative Study of School Leadership	James F. Lane Belinda Moses Sally Evans Shaquanah Robinson David Proudfoot
1	5:00-5:20	Paper	Exploring a Research Methodology Group Framework for Nurturing Research Methods and Designs: An Action Research	Mansureh Kebritchi Mark McCaslin Ryan A. Rominger

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	3:30-3:50	Paper	Enhancing Graduate Student Learning Experiences: A Qualitative Research Peer Group	Karen A. Campbell Elizabeth Orr Pamela Durepos Susan M. Jack
2	4:00-4:20	Paper	Interdisciplinarity in Methods: Learning Qualitative Research in the Humanities	Sheila M. Bustillos
2	4:30-4:50	Paper	The Aspiration and Access to Public Education of Syrian Refugees in Turkey	Hasan Aydin
2	5:00-5:20	Paper	How I Adapted Interpretative Phenomenological Analysis for Use with Poetic Texts in a Foreign Language	Hilda Reilly

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:30-3:50	Paper	Transforming Data Through Literary Métissage: Learning Science Educators' Leadership/Followership Style Toward Engagement in Science Education	Tara M. Nkrumah
3	4:00-4:20	Paper	Qualitative Inquiry with Adolescents: How to Foster Rich Meaning Making in Group Interviews	Kate H. Guthrie
3	4:30-4:50	Paper	Meaning Making in Psychology: Qualitative Methods and Intersubjectivity in Research and Teaching	Martin Dege Irene Strasser
3	5:00-5:20	Paper	Qualitative Research Innovations: The Pluralistic Exploration of a Couple Relationship Across the Transition to Second-Time Parenthood	Deborah Bailey-Rodriguez Nollaig Frost Andrea Oskis

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:30-4:20	Panel/Workshop	Polishing One's Philosophical Lens: Reflexive Journaling as a Means to Sharpen Novice Researcher's Philosophical Acuity	David M. Kleist Melisa DeMeyer
4	4:30-5:20	Panel/Workshop	When Qualitative Research is Taught Virtually: Drawing on Experiential Design to Build Deeper Knowledge of Qualitative Approaches	Kathy D. Geller Joy Phillips Kristine Lewis-Grant Kathleen Provinzano

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:30-4:20	Panel/Workshop	Teaching Applied Qualitative Research to Master's Students in Global Health: Lessons Learned and Curriculum Discussion	Shannon M. Fuller
5	4:30-5:20	Panel/Workshop	Emancipatory Research Practices: Womanist Epistemological Research and Storytelling	Denise McLane-Davison

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	3:30-3:50	Paper	Online Professor, Prepare Yourself! Students, Are You Out There?	Robin Cooper Vanaja Nethi
6	4:00-4:20	Paper	A Qualitative Analysis of Pornography Usage and the Lived Experiences of Females Obtained from Anonymous Blog/Website Posts	Christiana Virone
6	4:30-5:20	Panel/Workshop	Inquiry-Based Learning and Peer Support: Teaching Doctoral Students to Develop Good Qualitative Inquiry Questions	Beth Archer-Kuhn

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Thursday, January 17th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
TBD	8:45 -9:45	Keynote	Social Science Research Methods: Design, Strategic Implementation, and Technological Advances	Eli Lieber

Breakout Session D

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	10:00-10:20	Paper	Teaching for Social Justice in Qualitative Methods: Examples from Class	Hannah Carson Baggett Carey E. Andrzejewski
1	10:30-10:50	Paper	Exploring Innovative Ways of Teaching and Assessing Advanced Qualitative Research Methods for Final Year Undergraduate Students	Deborah Bailey-Rodriguez
1	11:00-11:20	Paper	What Do You Mean Being Biased Isn't Wrong!: Teaching Qualitative Research to Emerging Scholars	Thalia M. Mulvihill Raji Swaminathan
1	11:30-11:50	Paper	Animal-Assisted Therapy (AAT) as an Adjunctive Treatment for Eating Disorders: A Qualitative Exploration	Patricia Flaherty-Fischette

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	10:00-10:20	Paper	Live Supervision of Qualitative Interviewing and Coding: Nurturing Curiosity and Dialogue	David M. Kleist
2	10:30-10:50	Paper	Unveiling Perceptual Modes in Pre-Qualitative Inquiry	Vonzell Agosto Bretton A. Varga
2	11:00-11:20	Paper	The First-Year Experience Teaching Science	David J. Thornton
2	11:30-11:50	Paper	Avatar-Mediated Virtual Learning Experiences and Productive Conflict	Laura Ann Migliore Bridget Arena

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	10:00-10:20	Paper	The Role of Autoethnography in Higher Degree Research Supervision	Jane Southcott
3	10:30-10:50	Paper	Disruptive METHodology: Implications for Systematic Self-Observation in Autoethnography	Le Shorn Benjamin
3	11:00-11:20	Paper	Teaching with a broken heart: A visual autoethnographic exploration of vulnerability and resilience	Susan M. Cox

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3	11:30-11:50	Paper	Using Haiku and Bonsai to Analyze My Experiences as a Teaching Assistant in an Arts-Based Research Course	Steven Haberlin
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	10:00-10:50	Panel/Workshop	The Collective Experience of Teaching, Learning, and Doing Action Research: A Student - Professor Dialogue	Dia Sekayi Tiombe Olumiji James Padden Jazmine Rhone Ratosha Morgan Ayana Malone Denise Parker
4	11:00-11:50	Panel/Workshop	Teaching Qualitative Methods Online: Tips for Embracing an Exciting Opportunity	Sarah T. Agate

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	10:00-10:50	Panel/Workshop	Workshopping Qualitative Open, Axial, and Selective Coding in Class	Anna V. Ortiz Juarez-Paz Sharon L. Storch Rhiannon B. Kallis Kai Kuang
5	11:00-11:50	Panel/Workshop	Teaching Undergraduates to Conduct High Quality Qualitative Research	Mary Margaret Kerr

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	10:00-10:50	Panel/Workshop	Workshopping the Ethnodrama: Theatre Majors Living Nontheatrical Lives	Carter A. Winkle Cindy McCoy
6	11:00-11:50	Panel/Workshop	Asking Learners to Teach: An Initial Exploration of Development of Student Contributed Content for a Qualitative Data Analysis Class	Sheryl Chatfield Shelly Evans Anthony Coetzer-Liversage

Breakout Session E

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:15-1:35	Paper	Integrating Creativity and Systematic Methodology in Teaching Qualitative Research	Chaya Possick
1	1:45-2:05	Paper	Becoming Researchers: Doctoral Students' Initial Journeys into Qualitative Research	Amy Orange

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1	2:15-2:35	Paper	Using Life Story Narrative Models with Trans Participants	Leia K. Cain J Michael Denton
1	2:45-3:05	Paper	Exoskeletons For Spinal Cord Injury: A User-Centered Study	Manon M. Schladen

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:15-1:35	Paper	Parkinson's Disease Support Groups in Rural America: Barriers, Resources, and Opportunities	Erin J. Bush Reshmi L. Singh
2	1:45-2:05	Paper	Insights in Creating and Assessing Experiential Learning Opportunities in a Graduate Qualitative Research Seminar	Susan M. Cox Jennica Nichols
2	2:15-2:35	Paper	Gender Audit as Research Method for Organizational Learning and Change in Higher Education	Anna CohenMiller Jenifer Lewis
2	2:45-3:05	Paper	Avatar Mediated Self-Determined Learning in an Immersive 3-D Virtual Learning Environment	Bridget Arena LauraAnn Migliore

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:15-1:35	Paper	Reflexivity in a study of mental health professionals who work with refugees in Greece	Philia Issari
3	1:45-2:05	Paper	Mid-Life Qualitative Research Teacher's Crisis: A Cry for (Pedagogical) Help	Maja Miskovic
3	2:15-2:35	Paper	In Search of the Recognition of Expatriate Complexity: Interpretative Phenomenological Analysis of Psychotherapy Experience	Mojca Filipic Sterle
3	2:45-3:05	Paper	Operationalizing Autoethnography: Analysis and Interpretation Strategies, the Nine P's and Spreadsheet Data Management	Ann Marie Moynihan

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:15-2:05	Panel/Workshop	Lessons Learned to Transform Qualitative Research and Teaching	Shannon Tanghe Oksana Moroz Kathleen Vacek Quanisha Charles

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4	2:15-3:05	Panel/Workshop	Methodologists: Who Needs Them? Labels and the Power and Privilege to Teach Qualitative Research	Jennifer Wolgemuth Jolyn Blank Leia Cain Karl Jung Allan Feldman Michael Sherry Alisha Braun Vonzell Agosto Michael Denton
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	1:15-2:05	Panel/Workshop	System Failure: A Series of Interlogues about Emptiness, Detachment, and the Chicago Public Schools	Charles Vanover Rose Thomas David Dodd Cynthia L. Langtiw
5	2:15-3:05	Panel/Workshop	Introduction to Dedoose: Research and Evaluation Data App (REDA) for Social Science Research	Eli Lieber

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	1:15-2:05	Panel/Workshop	Research Methodology Group: The Community of Scholar Practitioners to Enhance Qualitative and Mixed Methods Designs	Mansureh Kebritchi Mark McCaslin Ryan A. Rominger Elizabeth Johnston Erik Bean Jim Lane Karen Johnson Phil Davidson
6	2:15-3:05	Panel/Workshop	Zonk! Holy Breach Batman! Protecting Data In and Beyond the Bat Cave	Vivian L. Tamkin Adeela T. Northern Whittaker Crystal Saurez

Breakout Session F

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	3:30-3:50	Paper	Arranging Focus Groups and Interviews with Foster Parents: Methodological and Cultural Considerations	Rhoda L. Smith

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1	4:00-4:20	Paper	The Universal in the Particular: Reading Inquiry Theater as Critical Theory,	David Dodd Charles Vanover
1	4:30-4:50	Paper	Whose Meaning is This?: Navigating the Narrative Inquiry Story World	Christi Edge
1	5:00-5:20	Paper	The Professor's Dilemma: When Japanese University Research Ethics Committee Guidance Hinders Qualitative Inquiry in Partnership with People	Tomofumi Oka

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	3:30-3:50	Paper	A Methodological Teaching Experience on How to Write a Qualitative Research Proposal at the Master English Program in Costa Rica.	Rafael A. Espinoza
2	4:00-4:20	Paper	Bilingual Tutoring: Its Impact Upon the Reading Comprehension Achievement of Bilingual Hispanic Children	Rachel McGee Joyce Tardaguila-Harth
2	4:30-4:50	Paper	Portrait of the Artist-Teacher	Liliam Dominguez
2	5:00-5:20	Paper	Undergraduate Researchers as Collaborative Colleagues: Unpacking Teaching Dynamics between Professors and Student Researchers during a Qualitative Research Study	Gary Padgett Jessica Mitchell Taylor Davis Maria Kerstiens Kaylen Bishop

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:30-3:50	Paper	Relational Ethics and Social Media	Jessica Smartt Gullion Erin Graybill Ellis Jessica Williams
3	4:00-4:20	Paper	What Do Grad Students Need to Know About Writing Qualitative Research?	Marcus Weaver- Hightower
3	4:30-4:50	Paper	Stories Told and Lessons Learned: Reflections on a Year of Narrative Research	James F. Lane
3	5:00-5:20	Paper	Teaching Qualitative Analysis to a Quantitative Researcher	Amy Orange Renee Lastrapes

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:30-4:20	Panel/Workshop	Fostering Reflection and Reflexivity in Teaching Qualitative Inquiry	Kathryn Roulston Ameya Sawadkar Brigette Adair Herron

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4	4:30-5:20	Panel/Workshop	Qual-Online: Learn the Basics + Design Anything	Jennifer Dale
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:30-4:20	Panel/Workshop		
5	4:30-5:20	Panel/Workshop	Designing (and Negotiating) an Interview Guide with Multiple Stakeholders for a Rapid Ethnographic Assessment	Monique G. Carry Alejandra Mijares

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	3:30-4:20	Panel/Workshop	SIMULATIONS: A Socio Constructivist Strategy to Support Learners' Interactions and Constructions of a Qualitative Inquiry	Janet Richards Christy Bebeau Kia Sarnoff William Thomas Anna Gonzalez
6	4:30-5:20	Panel/Workshop	TRANSMEDIATED TEXT: A Strategy to Promote Students' Understanding of Qualitative Information	Janet Richards Christy Bebeau Kia Sarnoff William Thomas Anna Gonzalez

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Friday, January 18th

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
TBD	8:45-9:45	Keynote	We Make the Road by Walking: Learning and Teaching Qualitative Inquiry	Sally St. George and Dan Wulff

Breakout Session G

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	10:00-10:20	Paper	College Female-Athlete Identity in Sport Culture on Campus: A Narrative Inquiry	Xiaoxi Dong Gerene K. Starratt Ruth Ban
1	10:30-10:50	Paper	The New World Kirkpatrick Evaluation of Relationally Based Service Training for the Automotive Industry	Katia Tikhonravova
1	11:00-11:20	Paper	Teaching Undergraduates Qualitative Research through 9/11 Oral Histories	Mary Margaret Kerr
1	11:30-11:50	Paper	Improving Interview Technique and Questions Through Group Review of Recorded Interviews	Jane Forman

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	10:00-10:20	Paper	A Digital Immigrant Ventures into Teaching Online: An Autoethnographic Account of a Classroom Teacher Transformed	Karin A. Lewis
2	10:30-10:50	Paper	Cancer, Companionship, and Carrots: An Autoethnographic View of Support and Thriving	Bruce Lilyea
2	11:00-11:20	Paper	Interpersonal Hardiness: A Critical Contributing Factor to Persistence among International Women in Doctoral Programs. A Trioethnographic Study	Eraldine S. Williams-Shakespeare Joyce E. Bronteng Adhwa Alahmari
2	11:30-11:50	Paper	Knowledge Management and the Absorptive Capacity Of Small Businesses: A Qualitative Case Study	Letitia D. Haynes

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	10:00-10:20	Paper	How We Did IPA and What We Learned Along the Way	Martha Snyder Laurie P. Dringus
3	10:30-10:50	Paper	A New Literacy Coach and Two English Language Arts Teachers Learn Together: A Narrative Inquiry	Christiana C. Succar
3	11:00-11:20	Paper	A Qualitative Analysis of Twitter Activity among Teacher Activist Groups: Questions, Challenges, Opportunities, and Findings	Tricia Niesz
3	11:30-11:50	Paper	Attitudes toward Food between Social Work and Nutrition Students: Why it Matters in Real Life	Colleen McMillan Janet Madill

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	10:00-10:20	Paper	Qualitative Methods and Respectful Praxis: Researching With Youth	Susan Tilley Leanne Taylor
4	10:30-10:50	Paper	A Layered Account Autoethnography of One Veteran's Experiences in Higher Education	Phillip A. Olt
4	11:00-11:20	Paper	Community-Level CSR Implementation Through the Lens of Institutional Theory: An Empirical Study	Aruna Jha
4	11:30-11:50	Paper	A Phenomenological Analysis of Education Major's International Field Experience to Ethiopia	Michele A. Parker Heidi Higgins

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	10:00-10:50	Panel/Workshop	Innovative Triangulation Methods: Lessons Learned from Public Health Fieldwork	Alejandra Mijares Monique G. Carry
5	11:00-11:50	Panel/Workshop	What? We're Facilitating a Team Thematic Experience!: Taking Data Analysis One Step at a Time	Vivian L. Tamkin Adeela T. Northern Whittaker Crystal Saurez Alexis Matthews Ashley Cato Charlquetta Timmons Robia Bobbett

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	10:00-10:50	Panel/Workshop	Gadamer's Philosophy of Interpretation: Creative Dialogue Among Researchers of Diverse Professional and Personal Backgrounds	Chaya Possick Michal Mahat-Shamir Shani Picho-Prelorentzos
6	11:00-11:50	Panel/Workshop	Gaming in the Qualitative Research Methods Studio	Johnny Saldaña

Breakout Session H

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	1:15-1:35	Paper	Using CRT to Understand Racial Microaggressions among Homeless Students of Color	Anthony R. Carrasco
1	1:45-2:05	Paper	Interweaving Autoethnography and Interpersonal Process Recall (IPR) in a Study of Hypnotherapy: Juxtaposing Methodologies and Perspectives	Jimena Castro
1	2:15-2:35	Paper	Enhancing the Value of Qualitative Field Notes Through Purposeful Reflection	David Deggs Frank Hernandez
1	2:45-3:05	Paper	Sensorial Autoethnography: Post-mortem Clutter, Confusion, and Closure	Julie Dell-Jones

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	1:15-1:35	Paper	The Phenomenon of Telling Stories: A Decolonial Critique to Knowledge Production in Qualitative Research	marcela polanco Nathan D. Hanson Eva I. Rivera Elizabeth Vela Sonia Medina Brandi Velasco Camila Hernandez Stephanie Old Bucher Brooke Williamson
2	1:45-2:05	Paper	Latinx Children 's Push and Pull of Spanish Literacy and Translanguaging	Kathy M. Bussert-Webb Karin A. Lewis
2	2:15-2:35	Paper	Thematic Analysis to Assess Indian Consumers Purchase Intention for Organic Apparel	Sandhya G

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2	2:45-3:05	Paper	Unspoken Barriers: An Autoethnographic Study of Frustration, Resistance and Resilience	Rose M. Wake
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	1:15-1:35	Paper	A Context-Enriched Conversation Analysis of Relational Hypnosis in the Treatment of a Phobia of Blood and Needles	Carlos A. Ramos
3	1:45-2:05	Paper	Think Like a Design Thinker: Practicing Qualitative Inquiry in the Study of the User Experience (UX)	Laurie P. Dringus
3	2:15-2:35	Paper	Disrupting the Frenzy of Data Collection	Meredith Tavener
3	2:45-3:05	Paper	Grit and Spirituality's Influence on Doctoral Success – To "Mixed" or not: Qualitative Approaches, Quantitative Researchers	Lunthita M. Duthely James Rice Diana Hart

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	1:15-1:35	Paper	Discovering Meaning-Making in A Child Custody Context: The Combined Benefits of Using van Manen's Phenomenology and A Critical Lens	Beth Archer-Kuhn
4	1:45-2:05	Paper	The Best of Me: Exploring Photovoice with Gilligan's Listening Guide	Kristi Cheyney-Collante Melissa Cheyney
4	2:15-2:35	Paper	Learning to Conduct Interviews with Avatars: A Scaffolded Approach for Qualitative Research Students	Kristin M. Murphy
4	2:45-3:05	Paper	Teaching Students Qualitative Research Through Appreciative Inquiry Interviews	Martha Snyder

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	1:15-1:35	Paper	Bahamian Educators' Testimonials of Changes in the Education System Pre-Post-Independence Bahamas, 1973: A Narrative Study	Cassandra A. Albury Loretta M. Mackey Alexandria A. Roberts-Bowe
5	1:45-2:05	Paper	Piecing Lives Together: A Qualitative Arts-Based Research	Ayesha Bashiruddin

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5	2:15-2:35	Paper	An Academic Administrator of Color's Career Development Narrative in Postsecondary Education	Cecil Dean Campbell
5	2:45-3:05	Paper	Teaching and Mentoring Qualitative Research: A Journey of Struggles and Contradictions	Erlinda C. Palaganas

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	1:15-1:35	Paper	Rising Out of the Gap: Early Adolescent Black Males and Academic Success	Eartha M. Hackett
6	1:45-2:05	Paper	Research, Art, and Rigor: Verifying Themes Using Found Data Poetry	Bruce Lilyea
6	2:15-2:35	Paper	Arts-Based Creative Prompts for Students: Or How to Elicit the Unexpected	sam smiley
6	2:45-3:05	Paper	Learning to do Qualitative Research: The Importance of Trust, Vulnerability and Patience	Karen A. Campbell

Breakout Session I

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
1	3:30-3:50	Paper	The Red String Project: Contemporary Art as a Catalyst for Teaching Qualitative Research	Sara Scott Shields
1	4:00-4:20	Paper	Early Childhood Leadership: A Photovoice Exploration	Kristi Cheyney-Collante Melissa Cheyney
1	4:30-4:50	Paper	Reflections on Teaching Qualitative Research Online	Cliff Haynes
1	5:00-5:20	Paper	Using Photovoice as a Reflection Tool for a Service-Learning Head Start Project	Pamela D. Hall

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
2	3:30-3:50	Paper	Comparative Mixed Methods Design: A Study on Interreligious Relations in Suriname and Guyana	Rishmidevi Kirtie Algoe
2	4:00-4:20	Paper	Narratives of Black Males in Segregated Schools in South Florida	Clarence V. Walker
2	4:30-4:50	Paper	Experiences of Female Sex Trafficking Survivors: A Phenomenological Analysis	Tetiana Sukach

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2	5:00-5:20	Paper	Family History: Deaf Parents and Hearing Children –How Do They Communicate with Each Other at Home?	Katsura Kuwahara
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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
3	3:30-3:50	Paper	Adjustment Factors, Acculturative Stress, and Language Barriers of International Students in America: A Visual Report	Babak Khoshnevisan
3	4:00-4:20	Paper	Listening to Juvenile Corrections School Teachers: A Step-By-Step Process for Interview Studies Guided by Hermeneutics	Kristin M. Murphy
3	4:30-4:50	Paper	The Peace Process between the National Government of Colombia and the FARC	Orlando M. Cardozo Ruth Ban
3	5:00-5:20	Paper	Understanding the Stories of Caribbean-American Parents/Guardians of Children with Disabilities: A Narrative Inquiry	Heather D. Johnson Desiral

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
4	3:30-3:50	Paper	Teaching Qualitative Methods Online to Doctoral Students	Carsten Schmidtke
4	4:00-4:20	Paper	To Unlock the Consequences of Trumps' Executive Order on My Family: A Duoethnography	Babak Khoshnevisan Elaheh Yazdisafa
4	4:30-4:50	Paper		
4	5:00-5:20	Paper		

Room	Time	Type	Presentation Title	Presenter(s) Name(s)
5	3:30-3:50	Paper	Guideline to Conduct Interviews with Male Prostitutes In Pakistan's Social Settings	Asma Khalid
5	4:00-4:20	Paper	Methodological Insights and Challenges in Conducting Qualitative Research on Teachers' Psychological Dynamics	Mehvish Saleem
5	4:30-4:50	Paper	What is my Research Philosophy? Making the Implicit Explicit	Cynthia L. Langtiw
5	5:00-5:20	Paper		

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Room	Time	Type	Presentation Title	Presenter(s) Name(s)
6	3:30-3:50	Paper	A Mixed Methods Exploration of HPV Awareness in Florida	Maisha Standifer
6	4:00-4:20	Paper	Romance and the Teacher: A Dissertation Revisited	Amy B. Spiker
6	4:30-4:50	Paper	Our Journey to the PhD program in Social Work	Marlene Holmes Jutta Hoffman-Powell
6	5:00-5:20	Paper	Qualitative Tools and Analysis in Educational Psychology	Harpreet Kaur Jass

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