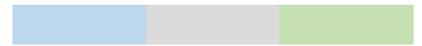


Yes No Can't tell

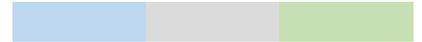
1. Was there a clear statement of the aims?



2. Is a qualitative methodology appropriate?



3. Was the research design appropriate to address the aims of the research?

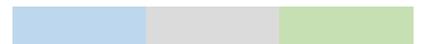


Have they discussed how they decided which method to use?

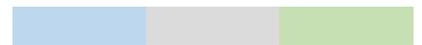


4. Was the recruitment strategy appropriate to the aims of the research?

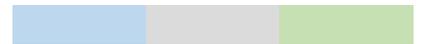
Did the researcher explain how the participants were selected



Did they explain why the participants they selected were the most appropriate to provide access to the type of knowledge sought by the study



Was there any discussion around recruitment (e.g. why some people chose not to take part)



5. Was the data collected in a way that addressed the research issue?

Was the setting for data collection justified?



Was it clear how data were collected (e.g. focus group, semi-structured interview etc.)



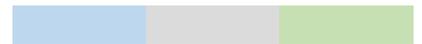
Has the researcher justified the methods chosen?



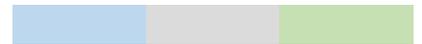
If the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted, or did they use a topic guide)?



If methods were modified during the study. If so, has the researcher explained how and why?



If the form of data is clear (e.g. tape recordings, video material, notes etc)



Did the researcher address reliability issues in data collection (such as use of a sampling frame or data saturation)?



If the researcher has discussed saturation of data



6. Was the data analysis sufficiently rigorous?

Is there is an in-depth description of the analysis process?



If themes/codes are used, is it clear how the codes/themes were derived from the data?



Did the researcher explain how the data presented were selected from the original sample to demonstrate the analysis process?



Is sufficient data presented to support the findings?



To what extent contradictory data are taken into account?



Whether the researcher critically examined their own role, potential bias and influence during analysis and selection of data for presentation?



7. Is there a clear statement of findings?

Are the findings explicit?



Are the limitations of the findings presented?



Does the researcher discuss the credibility of their findings (e.g. triangulation, respondent validation, more than one analyst)?



Are the findings discussed in relation to the original research question?



8. Is the research valuable?

Does the researcher discuss the contribution the study makes to existing knowledge or understanding e.g. do they consider the findings in relation to current practice or policy?, or relevant research-based literature?



Do they identify new areas where research is necessary?



Do the researchers discuss whether or how the findings can be transferred to other populations or considered other ways the research may be used?



Total



Modified from Critical Appraisal Skills Program Tool (2019).

See: <https://casp-uk.net/casp-tools-checklists/>