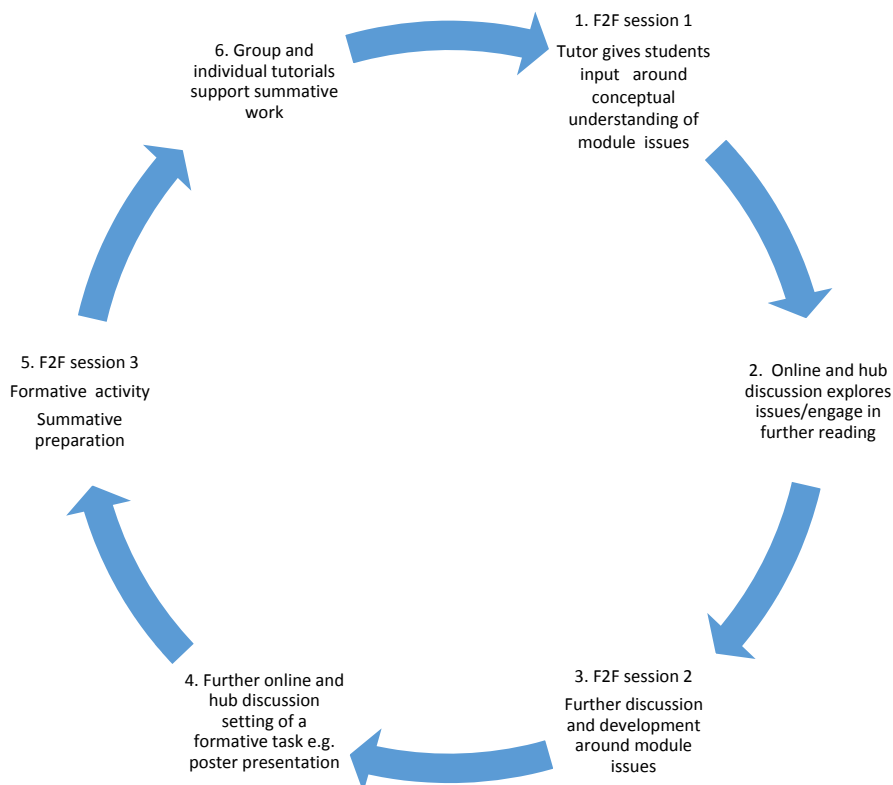
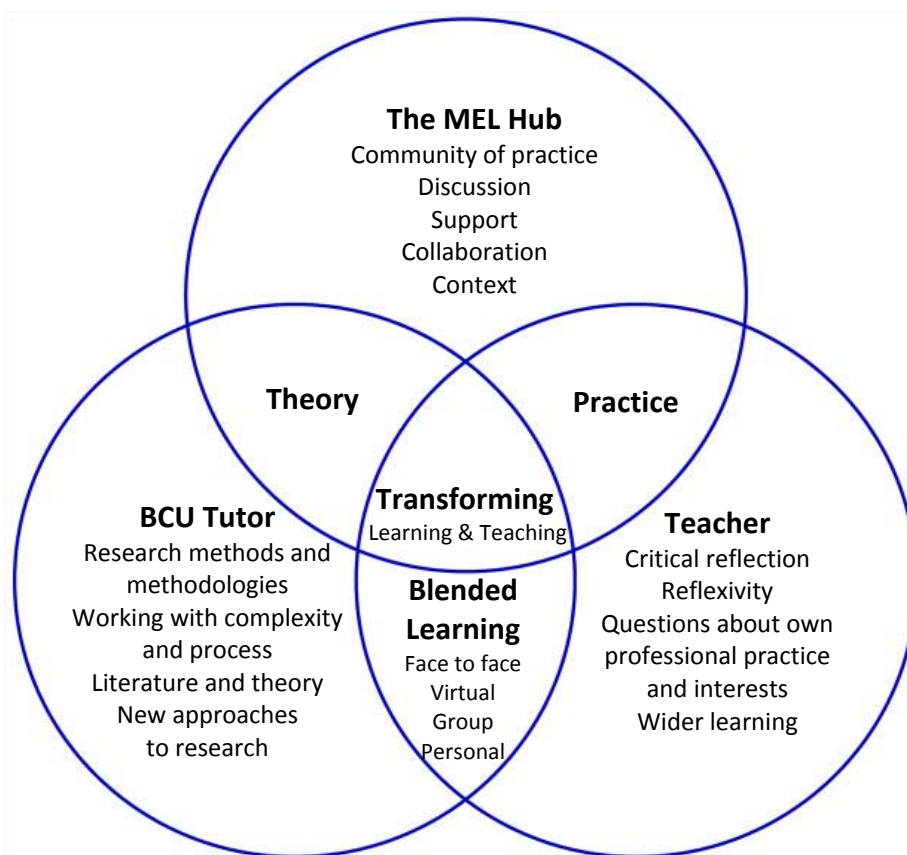


Masters in Educational Leadership			
In-service CPD: Stage 1 (60 Credits) Leading to PG Cert in Education	Introduction to Masters Level Study (20 credits)	Accredited Prior Experiential Learning (APEL) should be used here to replace the other introductory modules.	
	Accredited Prior Certificated Learning (APCL) can be used here for those who already have 60 Level 7 credits		
In-service CPD: Stage 2 (60 Credits) Leading to PG Dip in Education	Reflecting on the Workplace: EDU7354: (20 credits): To identify enquiry focus	Leadership & Management: EDU7382: (20 credits) Literature Review	Masters Level Research: EDU7393: (20 credits) Methodology and Ethics
	Stage 3: TMP (60 Credits) Leading to Masters in Teaching and Learning		
Dissertation: EDU7369: Extended enquiry to challenge and transform practice. Literature, methods and ethics will be embedded into the research process to enhance research depth, quality and integrity. Colleagues at this stage would join our Taught Masters Programme (TMP) and receive 12 hours tutorial time with a designated tutor.			

The In-Service CPD Learning process: (5 hours seminar + 1 hour tutorial for each 20 credit module)



In-Service CPD: A Genuine Partnership:



The MEL programme aims to enable you to:

- build on previous professional learning and workplace practice;
- take increasing responsibility for your own professional development through personalised and collaborative learning that draws appropriately on agreed content areas and workplace priorities;
- develop professional attributes, knowledge, skills and understanding together with practice-based enquiry skills in relation to the subject(s) and phase taught;
- develop skills of enquiry and the use of evidence, in relation to the impact of professional practice on the outcomes for learners within the work context;
- be at the forefront of professional practice in a specialist field in a subject, phase or aspect of teaching and/or leadership and be able to demonstrate effectiveness in enabling learners to make good progress;
- exhibit the characteristics of a confident and effective professional learner, able to stimulate and support a collaborative learning culture among immediate colleagues and within a wider professional community;
- become a proactive member of a wider group of experts in the chosen specialism.

Contact details:

Programme Lead: Ian Axtell: ian.axtell@bcu.ac.uk: Tel: 0121 331 7322

Programme Administration: Neil Law: neil.law@bcu.ac.uk: Tel: 0121 331 7302