

## Kingsquad Notes – Term 1 & 2 2016 – The Lion King

Dear Kingsquad leaders,

You will probably all know the film 'The Lion King' and some lucky people will have also seen the stage musical. For the next two terms, we will explore with the children issues linked to different scenes from the film that link to different Bible stories. We have suggested sections of the film to show if possible (with scene numbers or times). However, if you can't show the DVD, there are synopses of the scenes for each week included with the notes. The weeks are in order of the film scenes rather than Biblical order.

Week	Theme	Story	Application
1	Celebration! <i>(scene 1 / 32secs - 2mins,55 secs)</i>	Genesis: The Creation – Day 6	God makes everything beautiful for us to enjoy.
2	"I just can't wait to be King" <i>(scene 5 / 14mins,32secs - 17mins,30 secs)</i>	Luke 18 v. 9-14	Are we too proud to be like Jesus? The parable of the Pharisee and the Tax Collector
3	Simba runs away from Zazu <i>(scene 6 / 17mins,22secs - 17mins,50 secs)</i>	Jonah Chapter 1-3:3	You can't run from God!
4	Going to the Elephant Graveyard <i>(scene 6 / 17mins,50secs - 18mins,58 secs)</i>	Luke 4 v. 1-13	Temptation: Jesus tempted in the desert
5	The hyenas attack Simba <i>(scene 6 / 18mins,55secs - 21mins,31 secs)</i>	Genesis 37 v. 3- 36	Don't let the bullies get you down! Joseph hated by his brothers.
6	Simba's Dad dies rescuing him from the stampede <i>(scene 9 / 30mins,07secs - 34mins,40 secs)</i>	Luke 22 v. 14-23	Sacrifice: Jesus predicts His death at The Lord's Supper
7	"Hakuna Matata" <i>(scene 13 / 43mins,43secs - 45mins,45 secs)</i>	Luke 10 v. 38-42	Spend time with God because He cares for you :Jesus visits Martha and Mary
8	Nala tells Simba not to pretend to be someone else and have courage to regain his kingdom <i>(scene 18 / 59mins,45secs - 61mins,40 secs)</i>	John 21 v. 1-19	Peter's Reinstatement (Fisherman to Disciple to fisherman to The Rock)
9	Rafiki says Mufasa is not dead <i>(scene 19 / 62mins,05secs - 63mins,40 secs)</i>	Acts 2 v. 1- 18	We are not on our own: The coming of the Holy Spirit
10	Rafiki leads Simba to the water <i>(scene 19 / 63mins,33secs - 65mins,55 secs)</i>	Acts 3 v. 1 - 16	"Remember who you are." God helps us to be like Him / Life among the believers and a Lame Man is Healed
11	Timon, Pumbaa and Nala help Simba to regain his kingdom <i>(scene 20 / 68mins,25secs - 70mins,35 secs)</i>	1 Kings 17 v. 8-24	God sends people to help us: Elijah and the Widow in Zarephath
12	Simba is King! <i>(scene 23 / 78mins,10secs - 80mins,30 secs)</i>	Luke 2 v. 1-20 & Matthew 2 v. 1 - 11	A new King has come to rule our land! The birth of Jesus

As the Kingsquads run under the Family Trust name, please could you let us know of any new leaders or leavers so that we can keep our DBS (formerly CRB) records up to date. **Also, if you feel in need of extra support due to e.g. lack of leaders or falling numbers, please contact us and we will try to help in any way we can.**

Yours in Christ,

The Family Trust Team



## The Lion King Story

### **Week 1**

It was a day of celebration. Not only was everyone happy living in the Pride Lands, with plenty to eat and beautiful scenery, but there was also a new life to welcome. King Mufasa introduced his son Simba, the future king, and all the animals cheered and then bowed their heads with respect. Queen Sarabi, Simba's mother, looked so proud and happy. Everything was perfect as Rafiki put a special mark on the lion cub's head then lifted him into the air. What a wonderful day this was!

### **Week 2**

Simba grew older and one day his dad, King Mufasa, took him for a walk to Pride Rock. He explained that one day Simba would be king and rule the land. Simba thought that being king meant you could do anything you liked but his dad was quick to point out that you needed to understand the balance of life and respect all creatures. Simba didn't like listening to instructions. He thought he knew best and couldn't wait to be king and make up his own set of rules!

### **Week 3**

Simba's dad had told him that he should never go to the shadowy place beyond the borders of the Pride Lands, known as the elephant grave yard. However, Simba's uncle, Scar, told him that only the bravest of lions could go there. Scar wanted Simba dead. Scar wanted to be king and was keen to get rid of his nephew. If Simba visited the elephant grave yard the chances were that he wouldn't come back alive. Simba was keen to prove how brave he was so he hurried to find his best friend Nala and they planned to start their journey.

Zazu looked after Simba and wanted to keep him safe – he was like the future king's bodyguard. Zazu knew it was too dangerous for Simba to visit the elephant graveyard and tried to stop him but Simba thought he knew best and tried to escape from the watchful eyes of Zazu.

**Week 4**

Simba wanted to prove he was brave like his dad. He didn't think of the danger but was tempted to show off to Nala that he wasn't afraid of anything. He was tempted by his Uncle Scar to go to a place his dad had forbidden him to visit. What would happen now?

**Week 5**

Simba and Nala arrived at the elephant graveyard. Nala was scared but Simba boasted, "I laugh in the face of danger!" Suddenly there was a terrible, evil laugh and Simba was surrounded by three shrieking hyenas! The hyenas licked their lips and made jokes about Simba and Nala, "What's for dinner?" one asked. "We could have whatever's "lion" around!" the other replied. One hyena attacked Nala so Simba scratched them on the nose. They chased Simba and Nala into the rib cage of a dead elephant which snapped shut, trapping them inside, like the bars of a prison. The hyenas crept closer and closer, licking their lips and sniggering at Simba and Nala as they trembled with fear. Suddenly a huge paw knocked one of the hyenas off their feet. The others scattered in fear as Mufasa had arrived to save the young lions. They were safe at last! Mufasa asked Zazu to take Nala home whilst he spoke seriously with his son.

**Week 6**

Simba's dad Mufasa spoke to his son about how much he meant to him. Mufasa said that the stars in the sky were the great kings who had died and they'd always be there to watch over Simba. "And so will I!" Mufasa said gently. He had no idea that his brother Scar was planning to kill Simba so he could take the throne. Scar told Simba that Mufasa had a surprise for him and that he should go down into a steep gorge and wait for his dad. Simba was very excited, unaware that the hyenas had started a wildebeest stampede! Simba clambered out of the way – he would surely be killed by the thousands of animals hurtling towards him! Just in time, Mufasa leapt into action, rescuing his son and placing him gently on a rocky ledge. However, the rock crumbled and Mufasa fell into the herd and was badly injured. He tried to clamber up the side of the rock again but Scar was there and instead of helping his brother, he pulled him close, whispered "Long live the King!" and then let Mufasa go. He fell back onto the wildebeests and was killed.

**Week 7**

Scar told Simba that it was his fault that his Dad had died and that he should run away. So Simba ran as fast as his legs would carry him, speeding away from the hyenas which were chasing him. He managed to escape and entered the hot African desert but, exhausted, he collapsed. Simba woke up to find a meerkat and a warthog hovering over him. He told them he couldn't go back home so they encouraged him to put the past behind him and join them as they too were outcasts. "Hakuna matata!" they said, "It means no worries for the rest of your life!" So Simba, Timon the meerkat, and Pumbaa the warthog became the best of friends and enjoyed a relaxing life together.

**Week 8**

In the meantime, Nala, Simba's best friend, was feeling sad. Not only had the King died but Scar had told the animals that Simba was dead too. Scar became King and let the hyenas take over the Pride Lands so there was no food and no water left for any of the other animals. Nala went searching for something to eat. She crouched in the bushes, about to pounce on a warthog. She didn't realise that this was Simba's friend Pumbaa. Timon tried to protect his friend. They shouted for help and Simba leapt on the lioness. He was fully grown now but, as Nala gazed into his eyes, Nala realised that this was her old friend Simba! Nala was so pleased to see Simba alive, "You must return to the Pride Lands as you are the rightful King!" she exclaimed. "I can't go back" was Simba's sad reply. Nala couldn't believe that this was the same friend who had been so brave and fearless. "We need your help otherwise the animals will all starve and die." she begged but Simba didn't feel he could return because of what had happened in the past.

**Week 9**

One night, when Simba was alone by the lake, thinking about what had happened and all Nala had said, Rafiki appeared by his side. "I know your father!" he said. "My father's been dead a long time" replied Simba. "No, he's definitely alive!" insisted Rafiki.

**Week 10**

Rafiki led Simba to the water's edge. "Your father is alive! There he is!" said Rafiki as Simba looked at his own reflection in the water. As the water rippled, Simba saw his dad's reflection looking back at him. "He lives in you!" said Rafiki. Simba heard his father's voice and, as he looked up into the night sky, he saw Mufasa's face. "You're more than this!" he told his son. "You must take your place in the circle of life. You are the one true king!" Simba was afraid. "But how can I go back?" he asked. Mufasa's face disappeared and Simba was left alone. Simba made up his mind, "I'll return home," he told his friends and they got ready to journey with him.

**Week 11**

Simba, Nala, Pumbaa and Timon headed back to the Pride Lands. What they found when they arrived was total devastation. The herds were gone, there was no grass and no food left anywhere. Simba and Nala headed towards Pride Rock whilst Timon and Pumbaa distracted the hyenas. Scar was telling Simba's mum Sarabi that she should die because she hadn't brought him any food. As he roared at her, he saw a lion. He thought it must be Mufasa come back from the dead but Sarabi knew her own son; "Simba!" she cried. Scar and the hyenas surrounded Simba. Scar shouted at the hyenas to help him but they were surrounded by Simba's friends Timon, Pumbaa and Nala, together with the other lionesses. Simba told Scar to run away and never return but Scar told Simba that it was the hyenas' fault and then he lunged at him. Simba dodged out of the way and Scar fell over the edge of the cliff. Scar was dead and Simba was now ready to regain his kingdom, thanks to the help of his best friends.

**Week 12**

Simba roared triumphantly and the lionesses roared back with joy. The hyenas fled from the Pride Lands. Under Simba's rule the Pride Lands flourished again; there was plenty of food for all the animals, the grass grew back and the herds returned. Simba and Nala celebrated as their new cub was lifted high into the air by Rafiki. Simba explained to his son that one day the sun would set on Simba's rule and rise again with his son as the new king. Everyone celebrated as the circle of life continued. Life in the Pride Lands was amazing.



THE LION KING      Week 1  
**Celebration: Creation - Day 6**



**For your info:** Genesis 1 is the first book in the Bible and the first story we are focusing on is the creation of the world. It should be a celebration that God created such a beautiful world that we could all live in. The main focus is on day 6 although the whole story in the beginning will be told. The scene from The Lion King is when Simba was born and linking that to when God created us into this amazing world. *If you are able to, show The Lion King, scene 1, 0mins 32secs - 2mins 58secs during the session.*

**Activities:**

**Jungle run:** Get the children into a circle then, using three animals, go round the circle and label each child with an animal. Call out an animal; those children with that animal run clockwise round the circle and try and sit down first; the last child to sit down is out but stays in the circle so that the circle isn't lost.

**Alphabetical Dodgeball:** Get the children to stand at one end of the hall. Call out a letter of the alphabet; if that letter is in their first name they can run across to the other side of the room. If they get hit from their shoulders down then they are out; if they get hit on the head they are still in. The children run depending on how many times the letter is in their first name, e.g. for Sarah and the letter is 'A' they would run across the hall twice. To be a bit more challenging for year 5 & 6, they could use their first and last name.

**Finding game:** Think of 4 animals that can make noises and then give each child an animal. They can't tell anyone what they are. Next, all the children need to be on their hands and knees with their eyes closed. The aim of the game is for the children to find each other by just making their animal noise and find their group.

**Exploring the Story:**

**Introduction:** Creation Poster (see resources)  
The children can colour it in and take it home with them. This is to remind them of the story of creation, then explain that in today's story we are thinking and focusing on day 6 of the creation.

**DVD clip:** Play beginning of the Lion King

**Story:** Read Genesis 1 V 24-31 (see Resources); you can do it as a power play.

**Activity:** Create a fingerprint picture either individually or as a group.



**Worship:**

**Learn a verse from the Bible:**

*'God looked at everything he had made and he was very pleased'* Genesis 1 v 31a Copy the picture (in resources) onto different coloured card for each team. Cut into 10 pieces, hide them around the room. Each team has to find their 10 pieces and recreate the picture.

**Song:** 'Creator God' - 'Big Family of God' - Spring Harvest: Kids Praise Party  
- We wanna be like Jesus      **OR** 'Our God is a great big God'

**Prayer:** In this prayer time the idea is to thank God for his creation and celebrate what he has done for us. So sit or stand in a circle and using the creation story label the children 1-6 and they then say thank you to God for what he created on that day.

1 - Light and Darkness

4 - Sun and Stars

2 - Sky and Water

5 - Birds and Fish

3 - Land and Plants

6 - Animals and Humans

**Application:** It is important that the children know that everything God made he thought was good. In The Lion King clip we see all that God created and how beautiful it all is. The clip is about when Simba is born and all the animals are happy. We are linking to when man was made; it was a celebration and God was happy when he made us too.

## Creation story Day 6

([http://biblehub.com/childrens/The\\_Story\\_of\\_Creation.htm](http://biblehub.com/childrens/The_Story_of_Creation.htm))

And **God** said, "Let us make **man** like ourselves. Let him rule over the **fish** in the sea, the **birds** of the sky, the **cattle**, the wild beasts and all the living things that crawl upon the ground." And **God** made **man** like himself, like **God** he made him. He made them **male** and **female**.

And **God** blessed them, and said to them, "Have children, increase, live all over the earth, and conquer it; rule over the **fish** of the sea, the **birds** of the sky, and over every living thing that crawls upon the ground."

And **God** said, "See, to you I give every plant which grows on all the earth, and every tree which bears fruit with its own kind of seed. It shall be food for you. And to every wild beast and to every **bird** of the sky and to every thing that crawls on the earth and is alive, I give every green herb for food." And it was done.

And when **God** saw everything that he had made, he saw that it was very **good**. And there was an evening and a morning, making the **sixth** day.

God — point up

Female — point at a girl

Sixth — put six fingers up

Birds — make sounds of birds

Man / male — point at a boy

Good — thumbs up

Fish — wiggle like a fish

Cattle — make moo sounds

God looked at

and He was very pleased



everything He had made

Genesis 1v31a

# Creation



**"I just can't wait to be King."**

Please read **Luke 18:9-14** to start your planning. Are we sometimes like the Pharisee? Are we mentally comparing ourselves to others and giving ourselves a pat on the back because we are not like them...whoever 'they' are. Jesus' lesson is for us too.

If you are able, show *The Lion King*, scene 5, 14mins 32secs - 17mins 30secs to start the session.

**Activities:**

**Arrange yourselves:** Either in teams or all together, ask the children to arrange themselves in order of e.g. height, birth month, age, length of hair. Repeat for different criteria. Finally, ask them to arrange themselves in order of their importance! Give a gold star or other reward to the first one to say that everyone is equally important.

**Honest / dishonest:** Write the words 'honest' and 'dishonest' several times on strips of paper. Place in a bag and ask a child to pick one out. Ask them a question about themselves such as 'How far can you swim?' They have to answer honestly or dishonestly, depending on their piece of paper. Others should guess whether they were being honest or dishonest. Remind them that God always wants them to be honest with him, whatever they talk to him about.

**What are you like?** Play this game after 'Honest / dishonest'. Children stand in a line in the centre of the room. Say two opposite words - a list is in resources or come up with some of your own. If one word applies to them, they take a step in one direction (indicated by you); if the other applies, they step the other way. The children should become spread out around the room, showing that they are all different. Bring everyone back together and sit down. Say that although we all look different, God is more interested in what we are like inside: kind, not cruel; wise, not foolish.

**Exploring the story:**

**Introduction** - Have two boxes, one looking special, the other tatty and behind the other one. In the tatty box is something special or precious; the special box should just have e.g. crumpled up paper, possibly with words such as 'pride', 'greed' etc. Say that you have a treasure to show them; get one child to open one of the boxes to show the treasure - don't indicate which box to open. Probably they will choose the special box. Then say that the other box was the one with the treasure in it. Show the treasure but focus on the boxes, saying that it's what is inside that is important, not how the outside looks.

**Story: Luke 18: 9-14** (See resources)

The Parable of the Pharisee and the Tax Collector

**Craft**

Draw a heart shape. Fold in half. (See example in resources) Decorate and maybe write something you want to say to God.

**Worship:**

**Verse from the Bible:** "...I do not judge as people judge. They look at the outward appearance, but I look at the heart."  
1 Samuel 16v7b

Print the picture in resources. Cut round the heart and hide that piece somewhere in the room. Cut up the rest and get the children to reassemble. Ask which bit is missing, then they have to search for the heart.

**Song** - 'Help me be your eyes, Lord Jesus' - Doug Horley - Fandabidozzie

**Reflection & Prayer** - Make a prayer helicopter. (See resources)

Write on one side, 'Don't be proud.' On the other, write, 'Be like Jesus.' Hold them in their hand and ask them to think of one particular attitude that they struggle with, then pray a prayer asking Jesus to help us all not to be proud but to be like him. When they say the Kingsquad 'Aaaamen', they can throw them up in the air and watch them twirl back down.



**Application:** - Think back to the boxes. It was not the outside that was important, but what was inside. In the same way, how we look or how we behave on the outside is not the most important thing. God knows that it is the real person who is inside us who is important. He knows what we are really like and we don't need to pretend we are something else. He loves us as we are, with all our faults, but we can ask his help to be more like Jesus.

## The Parable of the Pharisee and the Tax Collector

Jesus told a story to people who thought they were better than those around them.

“Look at me,” said the Pharisee. “I’m keeping all God’s rules.

Everyone else compared to me, *they* just seem like fools.

I thank you, God, that I’m not greedy, *I* don’t cheat or steal.

And every week I spend two days going without a meal.

From all my money I give away, a tenth of it I factor.

Thank you, God, that I’m not like that worthless tax collector.”

The tax collector, at the back, alone he could be found,

He would not raise his head to heaven, looking at the ground.

“God, don’t look at me, have pity on me, I am a worthless sinner.

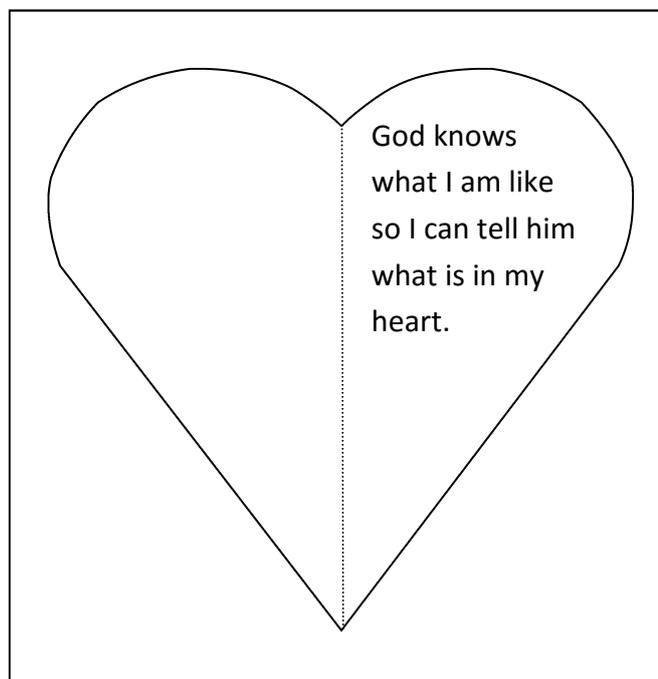
But he knew his need of God’s reprieve and to Jesus was the winner.

Jesus said to the people around, “Don’t be proud and make a rumble.

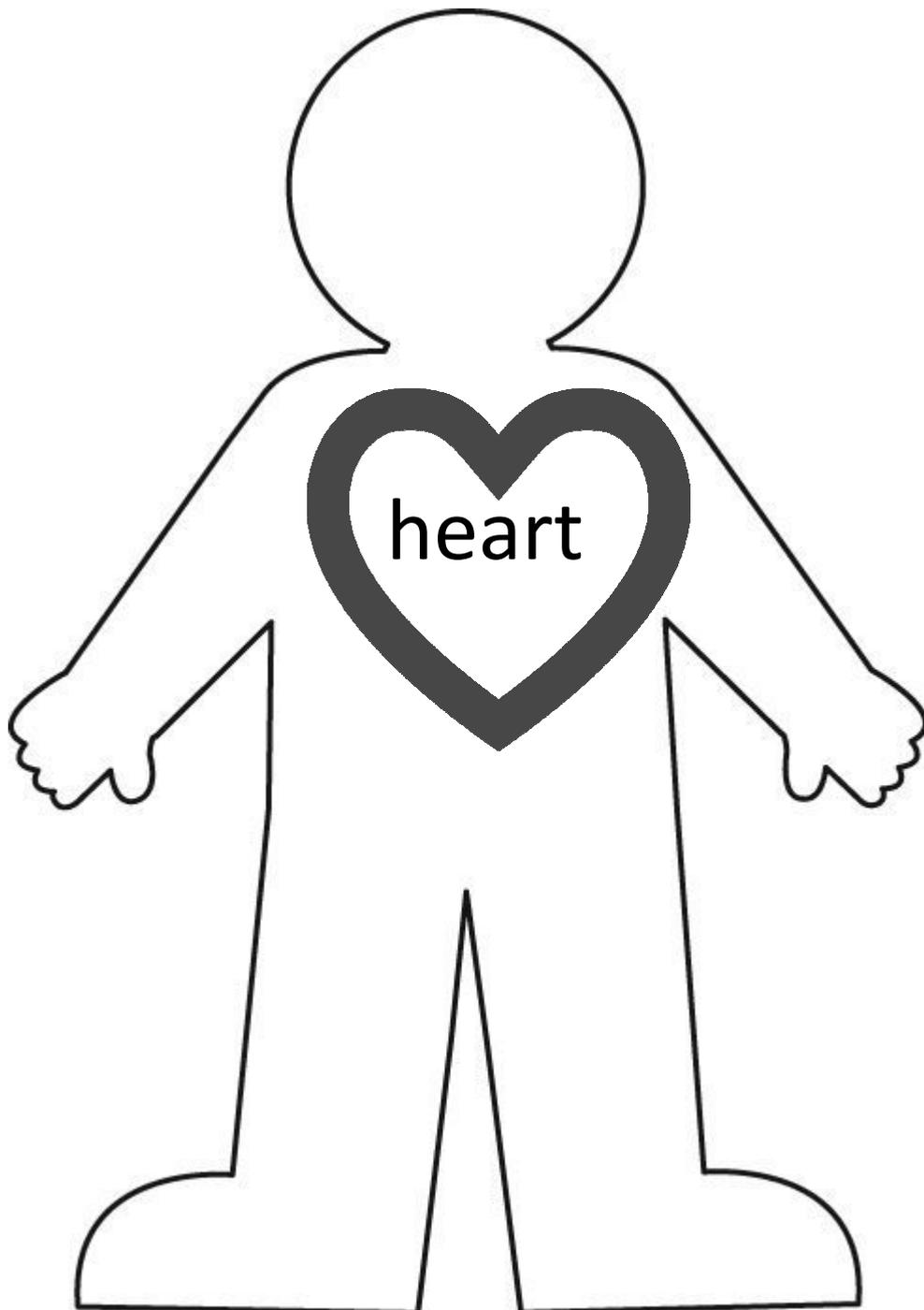
The greatest ones in the eyes of God are those who try to be humble.”

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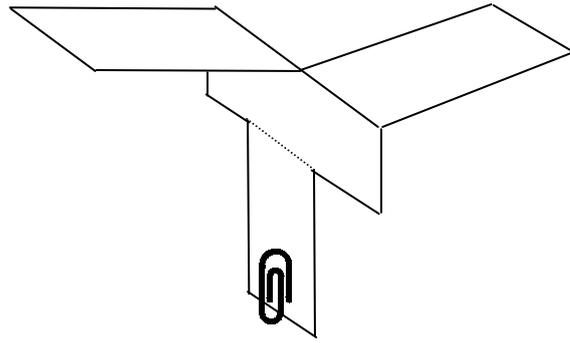
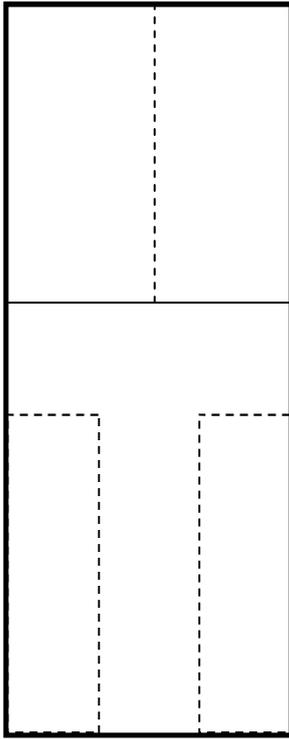
CRAFT



“...I do not judge as people judge. They look at the outward appearance, but I look at the \_\_\_\_\_.” 1 Samuel 16v7b



## Prayer helicopter



Cut along dotted lines, fold as indicated above and add paper clip.

## What are you like?

### List of opposites

#### What we look like:

1. tall or short
2. dark hair or fair hair
3. curly hair or straight hair
4. long hair or short hair
5. dark skin or light skin
6. blue or green eyes or brown eyes
7. freckles or no freckles
8. teeth missing or no teeth missing

#### What we might be like inside:

1. cruel or kind
2. wise or foolish
3. mean or generous
4. selfish or unselfish

*Avoid opposites such as 'fat, thin'.*

*Thanks for idea from [www.scriptureunion.org.uk/](http://www.scriptureunion.org.uk/)  
LiveLight*



Please read **Jonah chapters 1 - 3** to start your planning. If God asks us to do something, he *will* give us what we need to be able to do it. We only need to trust! Easy to say, not always easy to do. But like Jonah, if we do what God asks, it may not be what we had hoped for, but it will bless people. *If you are able, show The Lion King, scene 6, 17mins 22secs - 17mins 50secs to start.*

### Activities:

**Stuck in the whale:** Decide who is going to be 'it'. This player chases the others and touches them with their hand to tag them. This makes them 'stuck in the whale', and they must stand still until they are 'unstuck' by another player going under their outstretched arm. The game ends when everyone is stuck in the whale.

**Cat and mouse (God and Jonah – Whale and Jonah):** Ask for two volunteers to play the cat (instead you could use God or the whale as the cat) and the mouse (you could use Jonah as the mouse). The other players should form a circle and hold hands. The player who is the mouse should stand inside the circle and the cat should stand outside the circle. The aim of the game is for the mouse to get outside the circle and avoid being caught by the cat.

**Jonah, Jonah, WHALE!** (Like Duck, duck, goose) Sit in a circle; pick one child to go round the circle, saying "Jonah, Jonah, Jonah" (instead of duck) until they say WHALE. Then the whale chases Jonah until either the whale catches Jonah or Jonah makes it back to their seat.

**Pictionary:** Divide the children into teams. Give each team paper and pens. One person from each team comes to you and is told what to draw. The rest of the team must guess what it is, come back and tell you and so on until all the words are used. All this is done without speaking! Include some words that will link into the story such as:-  
*ship, storm, sleeping, large fish, city.*

### Exploring the story:

**Introduction** - Ask the children what they might run away from and why. When have they been scared and wanted to run away, but have been able to conquer their fear?

**Story: Jonah Ch 1 - 3** Jonah runs away from God (see resources for Powerplay) **Or** read "God's Messenger" pg 160 from 'The Jesus Storybook Bible'



### Worship:

**Verse from the Bible:** *But if we confess our sins to God, he will keep his promise and do what is right: he will forgive us our sins and purify us from all our wrongdoing. 1 John 1v9*

Split into two teams: Team Jonah – Team Whale. Print and cut as many Jonahs and whales (see resources) as you need and copy the memory verse onto the back of one Jonah and one whale and have some blank ones in the mix too! Spread all the Jonah's and whales around the space that you have. You can either send them out as a team or individuals to find their hidden Jonah or Whale with the memory verse!

**Song:** 'God can do anything' - Doug Horley - Album: Chuffed

**Reflection & Prayer** – Just as Jonah took God's message to the people of Nineveh, think about one person you could talk to about Kingsquad. Ask God to help you find the right time to talk to that person. Each person could quietly say the name of the person they are going to talk to and a leader could round off the prayer and finish with a big 'Amen'.

**Application:** Have you ever done something wrong and then tried to cover it up or go and hide in your room and hope that your mum or dad wouldn't get too mad when they found out? If you did, you were acting just like Jonah. It doesn't do any good to hide, does it? Sooner or later you have to face up to what you did. You may be able to hide things from your parents and friends, but you can't hide them from God. The Bible says, "Nothing in all creation can hide from him. Everything is naked and exposed before his eyes. This is the God to whom we must explain all that we have done." When you are scared about something, instead of running away and hiding, God wants you to come to him and ask him for strength to face up to your fears. Instead of trying to forget about it, or hiding from it, God wants you to tell him about it, and to ask him for forgiveness. The Bible tells us that, "...if we confess our sins to God, he will keep his promise and do what is right: he will forgive us our sins and purify us from all our wrongdoing." (1John 1v9)

## Jonah runs away from God

**God** sent **Jonah** to **Nineveh**. **Nineveh** was an enemy of **Jonah**'s country, Israel. So, **Jonah** did not want to go to **Nineveh**. **Jonah** tried to escape **God**. He tried to travel elsewhere, by ship. But there was a terrible **storm**. **Jonah** knew that **God** had caused the **storm**. So, he asked the sailors to throw him into the sea and the **storm** calmed. But **Jonah** did not drown, because **God** sent a **whale** to swallow **Jonah**. Then **Jonah** prayed to **God** again. He thanked **God**, who had rescued him, and **God** caused the **whale** to return **Jonah** to the dry land. The **whale** spat him up on the beach. So **Jonah** went to **Nineveh** and warned the people that they must confess their evil deeds to **God**, otherwise **God** would destroy their nation. The people obeyed **Jonah**. So **God** forgave the people in **Nineveh** and did not destroy the city at this time. But **Jonah** was sad, because **Nineveh** was his enemy. **Jonah** wanted **God** to destroy **Nineveh**. But **God** told **Jonah** that **God** cares about the people from every nation.

### POWER PLAY ACTIONS;

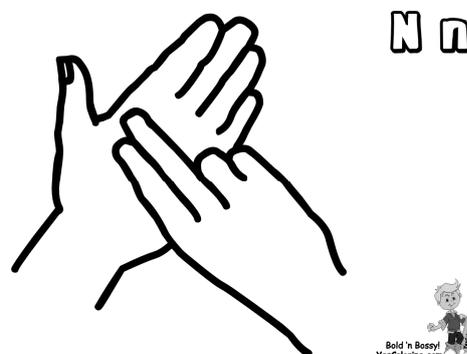
**God:** point up

**Jonah:** march on the spot.

**Nineveh:** sign for N or use arms to form a roof over head.

**Storm:** wave arms up & down.

**Whale:** open mouth wide and swallow



⌘ Sign for N. (British Sign Language.)





**Going to the elephants' graveyard - temptation**

**Please read Luke 4 v 1-13: to start your planning.** This week we are thinking about temptation and how we can be tempted all the time by the devil. It is not wrong to be tempted - Jesus was. But with God's help we can resist.

*If you are able to, show The Lion King, scene 6, 17mins 50secs - 18mins 58secs to start the session.*

**Activities:**

**Simon says:** Play the game of 'Simon says' with the children and get them to think about how sometimes the devil and other people try to tempt us to do something when we shouldn't. Use this game as an example and try to make the things harder to do, e.g. "Simon says hop from one leg to the other and clap each time you change". The harder the things are to do the more they have to listen.

**Tug of war:** You will need some rope for this game. If your Kingsquad is too big you can split it into more than two teams and play how you want to. This game gets the children to think about being pulled in different directions sometimes and we are not always sure which is the right one. But if we look to God he will help us. (Warn them to take care to avoid rope burns by running the rope through their hands)

**Bible shields:** Make a shield (see resources for template); the children can make their own or you could make one big one as a group. On the front of the shield is written 'The Bible' to remind the children that God's word can help to protect us when temptations seem to be all around us. Then in teams have pieces of screwed up paper with 'lies and cheating' on them. Have one group starting with throwing the paper balls and the other shielding themselves and then switch over when you are ready. Remember to remind them why you are doing the game.

**Exploring the Story:**

**Introduction:** Simba had been tempted to go to the elephants' graveyard by his uncle Scar. Even though his Dad had told him not to, he was tempted and took Nala with him and got them both into trouble.

Sometimes the things we are tempted to do don't lead us into danger - though they might - but they are things we shouldn't do. Perhaps your mum/dad/someone has told you not to eat sweets before dinner. You see them on the side and you think one won't hurt and mum will never know...

Perhaps you've cheated on a spelling test because you watched telly last night rather than learning them.

There are lots of different ways that we can be tempted (to do something wrong) and did you know Jesus was too? Everyone is tempted but it is what we choose to do when we are tempted. So let's see what Jesus did when he was tempted.



**Story:** Luke 4 v 1- 13 read from a Bible or see resources

**Worship:**

**Memory verse:** *But God keeps his promise, and he will not allow you to be tested beyond your power to remain firm.*  
1Corinthians 10 v 13b.

In groups, ask the children to make up their own actions to the verse and teach it to the others.

**Song:** 'We wanna be like Jesus' - Kerpow 45 knockout kids songs.

**Prayer:** Dear God, help us to know what the Bible says so that when we are tempted to do wrong things we can choose to do the right thing. Amen.

**Application:**

When Jesus was tempted in the desert he stayed strong even though it was hard at times, he knew what was the right thing to do; he listened to God instead of the devil. We are going to do a small illustration; **Pour water in a cup (paper or plastic) shake some black pepper lightly over the surface. Add a little drop of washing up liquid and watch the pepper move away.** This is like what Jesus did, he pushed the temptation aside and stayed strong. With God's help we can stay strong too.

# The Bible



## Jesus and the Devil    Luke 4 v 1-13

### The Big Word For Kids

When Jesus returned from the Jordan River, the power of the Holy Spirit was with him, and the Spirit led him into the desert. For forty days Jesus was tested by the devil, and during that time he went without eating. When it was all over, he was hungry. The devil said to Jesus, "If you are God's Son, tell this stone to turn into bread."

Jesus answered, "The Scriptures say, 'No-one can live only on food.'"

Then the devil led Jesus up to a high place and quickly showed him all the nations on earth. The devil said, "I will give all this power and glory to you. It has been given to me, and I can give it to anyone I want to. Just worship me, you can have it all."

Jesus answered, "The Scriptures say: 'Worship the Lord your God and serve only him!'"

Finally, the devil took Jesus to Jerusalem and got him to stand on top of the temple. The devil said, "If you are God's Son, jump off. The Scriptures say: 'God will tell his angels to take care of you. They will catch you in their arms, and you won't hurt your feet on the stones.'"

Jesus answered, "The Scriptures also say, 'Don't try to test the Lord your God!'"

After the devil had finished testing Jesus in every way possible, he left him for a while.





The hyenas attack Simba /  
Joseph is hated by his brothers

**Theme:** Don't let the bullies get you down! Show the clip or read about when the hyenas attack Simba to when his Dad saves him.  
**Read: Genesis 37 verses 3-36.** Joseph's brothers are really mean to him because they are jealous. Sometimes we can say things which hurt other people's feelings but God wants us to build each other up and live in peace with one another.

If you are able to, show *The Lion King*, scene 6, 18mins 55secs - 21mins 31secs to start the session.

**Activities:**

**Outsider tag:** Children stand in a circle facing inwards with their hands clasped behind their backs. One child is chosen to walk round the outside of the circle and touch the clasped hands of one of the players. They then have to run in the opposite direction to the outsider and they both race to get back to the space first. Warn the children about looking where they are going so as not to collide as they run round.

**Run for it!** Put children in teams. The leader stands in the middle and shouts out something they want, such as: a pair of glasses; a sweatshirt; something green etc. The first team member who hands the item to the leader wins a point for their team.

**The sun shines on:** **Either** use a parachute and when the leader shouts "The sun shines on .... (e.g. people with black hair/ those whose birthdays are in July/ everyone who has a sister, etc.) those to whom it applies run to the other side **or** children sit in a circle with one fewer chair than needed and the child in the middle says "The sun shines on ...". Everyone to whom it applies has to move seat and the child who's on tries to get a vacant chair, leaving a new child in the middle.

**Exploring the Story:**

**Introduction:** Put "TRUE" and "FALSE" at opposite ends of the room. The leader makes a statement and the children run to which they think is correct:

Bullying is just teasing / Some children deserve to be bullied / Bullies can change their behaviour / People who complain about bullies are babies / People should mind their own business when a bully is picking on someone.

Discuss why the children chose their answers and say even though bullying has been going on for thousands of years, as in the case of Joseph and his brothers, it doesn't make it right!

**Story:** see resources

**Worship:**

**Learn a verse from the Bible:** "Do not use harmful words, but only helpful words, the kind that build up and provide what is needed." *Ephesians 4 v 29*

Put each word on a star and hide them round the room. Once the children have found them, see if they can get them into the right order and say the verse together. Try taking some stars away and see if they can still remember the verse.

**Song:** 'Strong & Brave' - Big Ministries - 'Welcome to the Big Academy' CD

**Prayer:** Children sit in a circle. All their names (and leaders' names) are put inside a bag. The bag is passed round to music and when the music stops the child holding the bag takes one name out. They say "Thank you God for (person's name) because ...." and give one or two things that makes that child extra special, such as their lovely smile or they are great at being a good friend.

**Craft:** Discuss with the children about bullying and how we can stop it. Give them a sheet of paper and get them to cut out round their hand. On each finger, ask them to write down ways to stop bullying, for example: stand up for yourself; don't bully back; confront the bully; report the bully and avoid the bully. On the reverse of their hand they should write positive ways of being friendly, such as: be kind; be helpful and be loyal.

**Application:** - Ask the children "What makes you special?" Cut an apple in half (across, not top to bottom) and show there is a star shape inside! God sees us all as being as special as the stars He created. He wants us to be kind and build each other up, not be nasty and make others feel useless or unloved. Give your testimony about bullying.

## The story of Joseph and his brothers

Joseph was seventeen and, alongside his brothers, took care of his father's sheep and goats. He used to tell his dad if his brothers got up to anything naughty! Joseph's dad Jacob loved Joseph more than all his other sons so he made him a special long robe to wear. When the brothers saw this they were so jealous they refused to talk to Joseph in a friendly way.

One night, Joseph had a dream and when he told his brothers about it they hated him even more! He said, "We were in a field, tying up bundles of wheat, when my bundle stood up straight and all your bundles bowed down to it!" "Do you think you'll ever be a king and we'll bow down to you?" they asked. "Never!" they shouted angrily.

Then he told them of his second dream: "The sun, moon and eleven stars all bowed down to me!" The brothers were furious. "We will never bow down to you!" they said.

One day, when the brothers were in the fields, looking after the sheep, Joseph arrived to check that they were safe. He didn't realise that his brothers had plotted to kill him. However, one of the brothers, Reuben, persuaded the others not to kill Joseph so they grabbed him, ripped off his special robe and threw him into a pit! Some travellers were passing by so the brothers then hauled Joseph out of the pit and sold Joseph to the tradesmen for twenty pieces of silver. Joseph was now a slave and taken to Egypt. The brothers went home and told their Dad that Joseph was dead.

This isn't the end of the story as many years later Joseph was reunited with his brothers and they did bow down to him. However, we need to remember how jealousy and bullying are never right and how lives can be spoilt because of them.



## Mufasa's Sacrifice



**For your info:** Luke 22 v 14-23 getting the children to think about what they can do for others. What things could they give up as a sacrifice for God. Thinking about how much God loves us.

If you are able, show *The Lion King*, scene 9, 30mins 07secs - 34mins 40secs to introduce the story.

### Activities:

**Colours of the rainbow:** You will need: coloured pencils in a bag, paper and a pencil for each child.

This highly imaginative game can be played individually, in pairs or in teams. A child selects a pencil from the bag and announces the colour to the group, such as orange. The children have one minute to write down as many orange things as they can think of. Repeat for different coloured pencils.

**Guess who?:** Have the children sit in a circle, tell the children to have a good look at the group, then close their eyes. A leader will tap a child on the head and they will leave the room quietly. Tell the rest of the group to open their eyes and have a look round to see who is missing; when they have figured it out they just need to put their hand up in the air. Note who puts their hand up first and ask them who is missing.

**Take my place:** This game is like dodge ball; if they get hit by the ball anywhere from their shoulders down they are out. Put the children into two teams. Split the hall in half, one team on each end. Then give each team one ball. One person from each team has to be out to start. When the game begins that one person can join when another team member is out but can come in at any time. They are the only one to come back in during the game.

### Exploring the Story:

**Introduction:** watch *The Lion King* excerpt or read the synopsis. Then ask the children what they think this part of the story is all about.

**Story:** Luke 22 v 14 –23 You can read a version of the story from 'The Jesus story book Bible', pg. 286, The Servant King. Or see resources for a shorter version.



### Application:

It is important that the children know and learn that Jesus took the sacrifice for all our sins and is always there for us when we need him. Just like Simba's dad in the clip, who saved him because he loved Simba so much and didn't want anything bad to happen to him, Jesus did that for us by dying on the cross.

### Worship:

**Learn a verse from the Bible:**

*'God so loved the world that he gave his one and only son that whoever believed in him should not perish but have eternal life.'* John 3 v 16

Pass the verse round the group as a Chinese whisper.

**Song:** 'God's Love is big' - Vineyard UK

**Prayer:** During this time we are going to imagine a feast and what it was like when Jesus shared with his disciples that he was to be the sacrifice. Sit in a circle, give each child a napkin to put some grapes on and maybe some chocolate depending on your group. Get the children to serve each other with the food and then when everyone is ready with the food ask them these wondering questions as they slowly eat. (please be aware of children with allergies in your group)

*I wonder...how everyone felt at the table?*

*I wonder...how you would feel sitting at a table with Jesus?*

*I wonder...what sacrifices we make for others?*

*I wonder...how do we show we love others?*

*I wonder...what we could give up today for God?*

## Luke 22 v 14-23 The Lord's Supper

The Big Word For Kids, New Testament,

When the time came for Jesus and the apostles to eat, he said to them, "I have very much wanted to eat this Passover meal with you before I suffer. I tell you that I won't eat another Passover meal until it is finally eaten in God's Kingdom."

Jesus took a cup of wine in his hands and gave thanks to God. Then he told the apostles, "Take this wine and share it with each other. I tell you that I won't drink any more wine until God's Kingdom comes."

Jesus took some bread in his hands and gave thanks for it. He broke the bread and handed it to his apostles. Then he said, "This is my body, which is given for you. Eat this as a way of remembering me!"

After the meal he took another cup of wine in his hands. Then he said "This is my blood. It is poured out for you, and with it God makes his new agreement. The one who will betray me is here at the table with me! The son of man will die in the way that has been decided for him, but it will be terrible for the one who betrays him!"

Then the apostles started arguing about who would ever do such a thing.



Please read **Luke 10:38-42** to start your planning. This week we are looking at the idea of 'Hakuna Matata'. "Hakuna matata" is a Swahili phrase; translated, it roughly means "No worries". It is formed by the words **hakuna** (there is not here) and **matata** (plural form of problem). God takes care of all our worries, we know to offer them up to him so that he can be the worrier, not us. This week, help the children understand that worrying doesn't change or help in situations. Encourage them to speak to God about their worries and that God won't necessarily make it 100% better but he sure can be an ear to hear and a comfort in all their situations.

If you are able to, show *The Lion King*, scene 13, 43mins 43secs - 45mins 45secs to start the session.

### Activities:

**Complete the lyrics:** Using the sheet from the resources, give each child the song lyrics and they have to fill in the missing words. They can either work together or make it a competition to see who can do it first. If you have the track available you could play it to give them a hint. *Hakuna Matata from The Lion King*

**Doodle page:** Allow the children some time to colour in the doodle page from the resources. Use this time to encourage discussions about this week's theme.

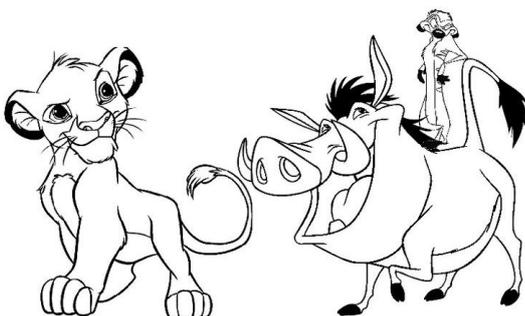
**Knock it down:** Split your group into two teams and give each team member a number. Place a 2 litre bottle in the middle of the room with the word 'WORRY' written on it. Call a number, they then each have a bean bag and whoever knocks the worry bottle down first wins a point for their team. Keep going till everyone has had a go.

### Exploring the story:

**Clean it up:** Split your group into two teams and give one black sack to each team. Put a pile of recycling/scrunched up paper etc. at one end of the room and the black sack at the other. The children have to collect the pieces of rubbish in the form of a relay to clean it all up. The first team to fill their black sack is the winner. Use this game as an introduction to the story.

Today's story is very short so read straight from a Bible. **Luke 10 v 38-42**. *Jesus Visits Martha and Mary*. It is also on the Funsheet.

**Memory verse challenge:** Enlarge the Swahili Bible verse 'wasiwasi wanaweza kuwaibia wewe ya furaha, lakini maneno aina moyo wewe up' (Proverbs 12:25) Hand out a Bible, one between two, and do a sword drill (first to find the verse) to discover what the Swahili verse translates to in English.



### Worship:

**Worry Cross:** Encourage the children to think about the things they worry about, write them on a post-it note and stick them to a cardboard cut out of a cross.

**Worry box:** For prayers, get them to write a prayer to God asking him to help them not to worry about a specific situation. Try to encourage this to be a quiet time and a personal thing between them and God. Don't read any of them aloud, once in the box leave them.

**Song:** Father God, You're by my side - Ishmael - Boom CD

### Application:

Pumbaa was worried about what the other animals thought of him and so was worried about drinking at the waterhole. He picked up the motto 'Hakuna Matata' which means (*get the children to say it aloud*)—'No worries' and that is how God wants us to be in our times of troubles.

Jesus said to Martha, "Martha, Martha! You are worried and troubled over so many things." Jesus didn't want her to be worrying over every little thing. Jesus wants us to feel at peace and calm about every situation we are in. He is the giver of peace and wants us to know that we have peace in our hearts if we believe in Him. We can always turn to God with our worries because he always cares for us.

# Hakuna Matata

Hakuna Matata, what a wonderful phrase  
 Hakuna Matata, ain't no \_\_\_\_\_ craze  
 It means \_\_\_\_\_ for the rest of your days  
 It's our problem free philosophy, \_\_\_\_\_ Matata

Why, when he was a young \_\_\_\_\_  
 When I was a young warthog  
 Very \_\_\_\_\_. Thanks

He found his aroma lacked a certain appeal  
 He could clear the Savannah after \_\_\_\_\_ meal  
 I'm a sensitive \_\_\_\_\_, though I seem thick-skinned  
 And it \_\_\_\_\_ that my friends never stood downwind

And oh, the \_\_\_\_\_. He was ashamed  
 Thoughta changin' my \_\_\_\_\_, oh, what's in a name?  
 And I got downhearted. How did you feel?  
 Every time that I...  
 Hey, \_\_\_\_\_?, not in front of the kids. Oh sorry.

Hakuna Matata, what a wonderful \_\_\_\_\_.  
 Hakuna Matata, ain't no passing craze  
 It means \_\_\_\_\_ for the rest of your days.  
 Yeah, sing it, kid.  
 It's our problem-free philosophy, Hakuna Matata

Hakuna Matata  
 Hakuna Matata  
 Hakuna Matata  
 Hakuna Matata

It means no worries for the rest of your days  
 It's our problem free philosophy, Hakuna Matata

Hakuna Matata  
 Hakuna Matata  
 Hakuna Matata



# Hakuna Matata!

-The Lion King



**Nala tells Simba not to pretend to be someone else**

Please read **John 21:1-19** to start your planning. Jesus appears to his disciples many times after his death and this is the third time he did so. Understanding forgiveness can sometimes be rather difficult; sometimes we don't understand how or why we can be forgiven when we feel guilty and unworthy of God's forgiveness. This week let's remind the children of the unconditional love that God gives us; help them to understand how that love is the reason why they're always forgiven. *If you are able to, show The Lion King, scene 18, 59mins 45secs - 61mins 40secs to start the session.*

**Activities:**

**Prayer activity part one: (Under the Sea Picture)** As the children come in, get them to design an underwater background to use later on at prayer time. This can be individual or as a group.

**Breakfast search:** Hide pictures of breakfast items around the room; there are 12 items in resources. Have two teams; you could colour code the backs/have a shopping list so that you know the teams will have the correct amount of items. Team wins by collecting all the items, either listed or in their team colours.

**How many fish?:** Have 2 teams and 2 designated areas for the 'nets'; have as many fish cut out as you need and hide them around the room. Have a couple of minutes per round to see which team collects the most fish.

**Simon says:** Pick a child each round to give the other children instructions to copy. Only give each child 3 chances to instruct the other children to highlight the 3 times Jesus asked Simon Peter whether or not he loved him.

**Exploring the story:**

**Introduction** - Ask the children what they usually have for breakfast. Do they ever have special breakfasts?

**Story: Breakfast on the beach—John 21:1-19**

There is a brilliant version of this story in the resources by Bob Hartman. Here he really shows what Jesus does for Peter to put it right again. Take time for the story this week as it is very detailed but helps the children see how they can be forgiven.

**Worship:**

**Verse from the Bible:** *"My grace is all you need, for my power is greatest when you are weak."* 2Corinthians 12v9a

Get into groups and each work out actions to go with the verse.

**Song:** 'The custard cream song' - Doug Horley - Whoopah Wahey!

**Prayer activity part two: (Forgiveness Fish)**

Cut out a fish for each child to use (see resources) and encourage them to write a prayer asking God for forgiveness. After they have written their prayer, stick it onto the scene they created earlier. Then have a closing prayer.



**Application:** Even though these men were lifelong fishermen, they couldn't catch a thing. They couldn't even provide breakfast for themselves. Jesus provided what they needed: fish and bread for breakfast and even plenty of fish for the days ahead. This was a good reminder that nothing they would try on their own could compare to what Jesus could do through them. Have you ever messed up? Like really messed up? How did it make you feel? How did it affect others? Did anything good come from your mistake? Just the same, when we follow Jesus in everything we do, He will do amazing things in our lives. He provides more than we could ever accomplish on our own.

## Breakfast on the Beach

His belly was full. The taste of fish lingered in his mouth, and his moustache clung to a crusty bit of bread. He had just had a big catch. His friends sat around about him. He should have been happy but he wasn't. His best friend of all was there. The one who had died and come back to life. The one he abandoned and denied three times. Before his friend died he denied he knew him. He deliberately said, "No. No! I never knew the man!" but he did. He loved Jesus and was ashamed of the bad thing he had done.

Simon Peter wept bitterly, he could find no excuse, not fear, not panic, not fate—to chase away the guilt he felt at turning his back on his friend. He and Jesus had met a few times since that night before Jesus had died. But now, Jesus was alive again! The shock and the joy of those meetings had shaken away great chunks of Peter's guilt and shame, but it wasn't all gone. Jesus hadn't mentioned anything and Peter didn't want to bring anything up. This is why he wasn't happy... there was something he needed to do, something he couldn't bring himself to say.

Jesus had chosen Peter to not just be a fisher of fish but a fisher of men, but where was he now? Sitting on the sand at the Lake of Galilee, back where he started, fishing for fish. And how could he be a fisher of men when he'd been afraid to admit his friendship with Jesus to three people? Perhaps a fisher of fish was all he was good for.

Jesus turned to Peter and said, "Simon, son of John, do you love me more than these?" Surprised by the question Peter had to stop and think. *Do I love him more than these? These what? These other disciples? Well, of course I do. Didn't I say once that even if all the others left him, I would remain?*

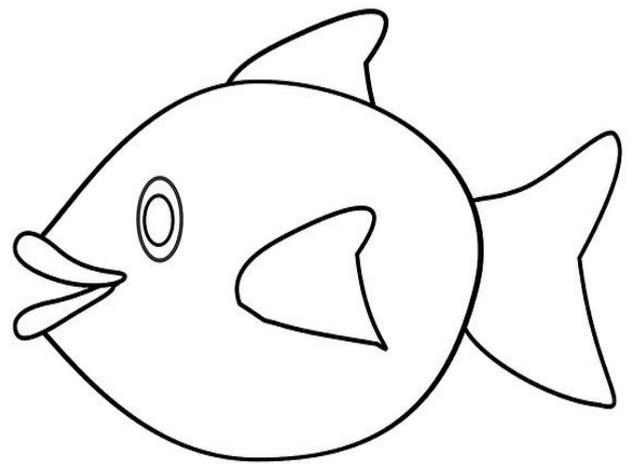
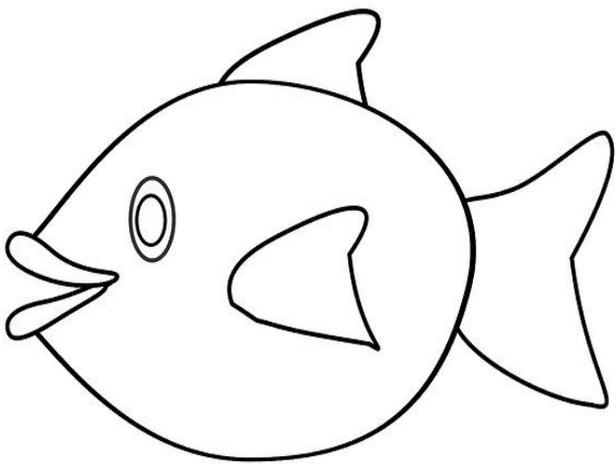
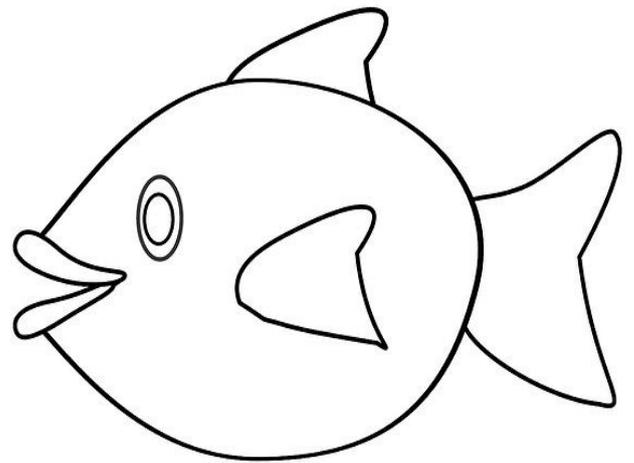
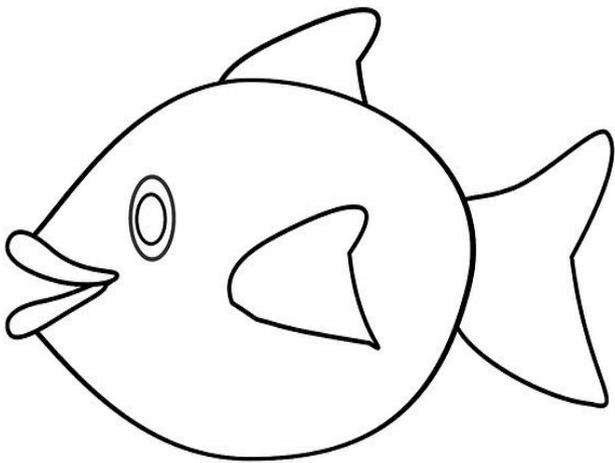
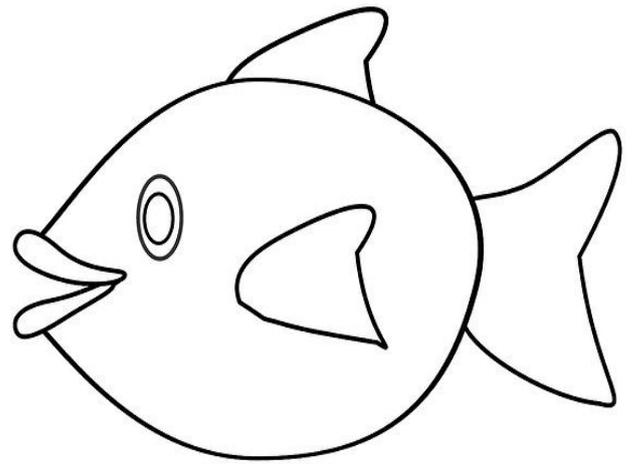
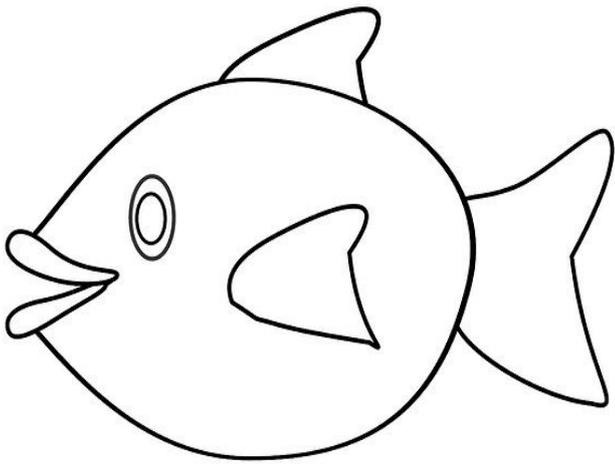
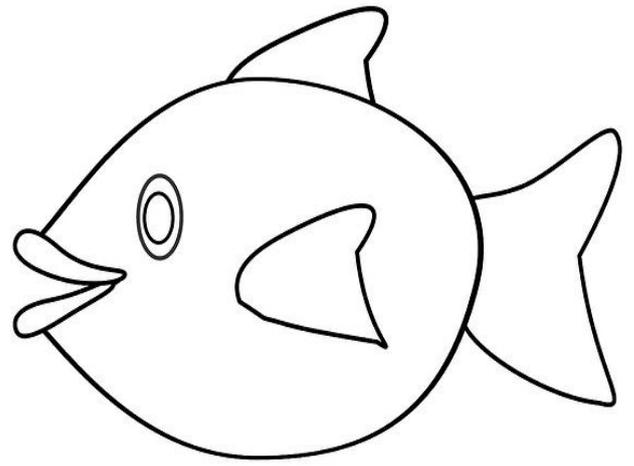
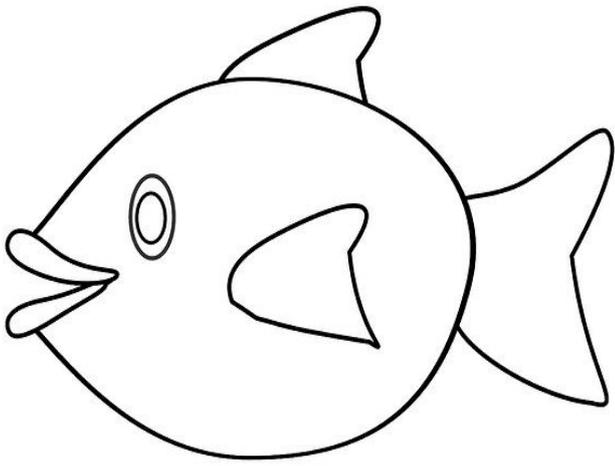
Peter hung his head in shame. *But I didn't did I?* he remembered again. *I ran and hid like everybody else.* Peter knew what he wanted to say to Jesus, so quietly he said, "Yes Lord, you know that I love you."

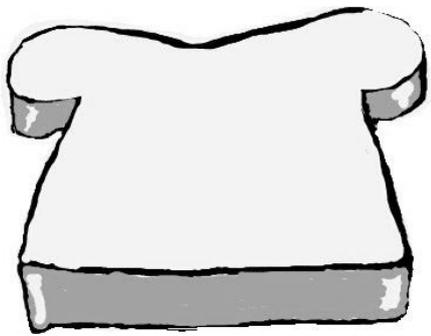
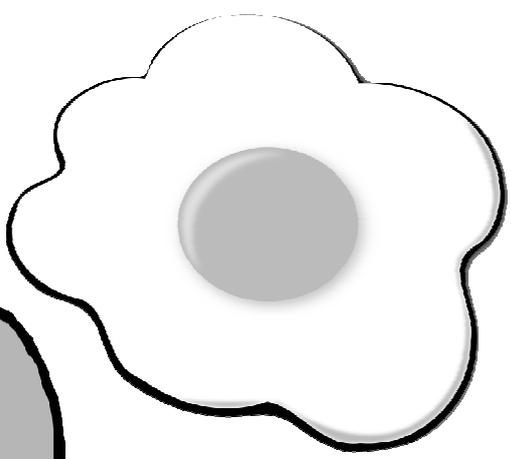
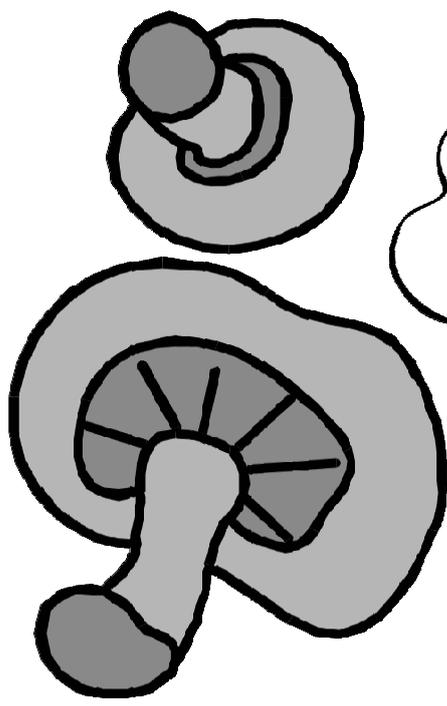
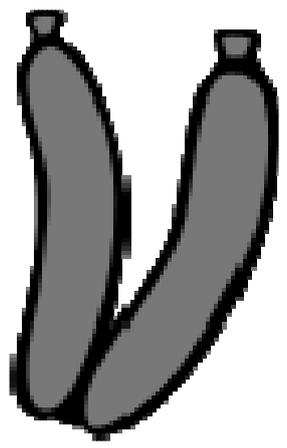
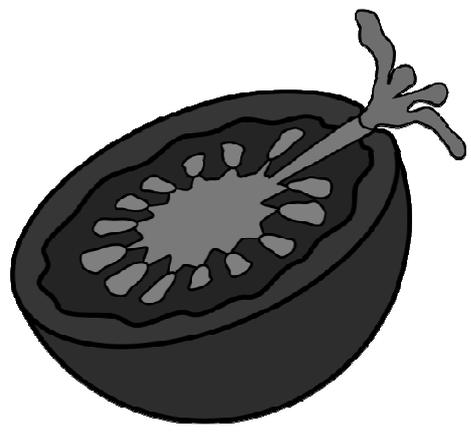
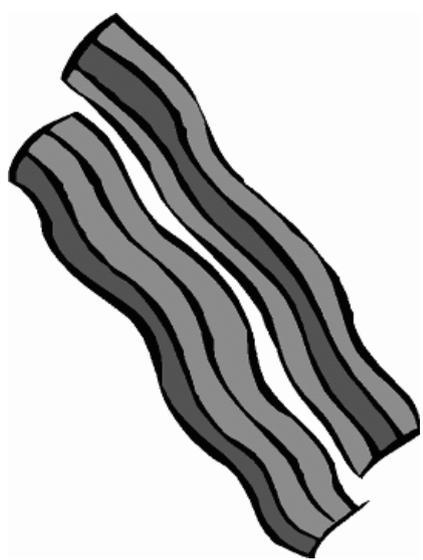
"Then feed my lambs", Jesus replied. This wasn't the response that Peter expected. He thought that Jesus was finally getting round to have a go at Peter about the denial and tell him off. But then it dawned on him. Perhaps, when Jesus had said 'do you love me more than these?' he hadn't meant these disciples at all. Perhaps he means these fish. Well not the fish themselves at all but the equipment. Maybe Jesus was saying 'do you really intend to go back to being a fisher of fish? Or do you want to carry on working for me?'

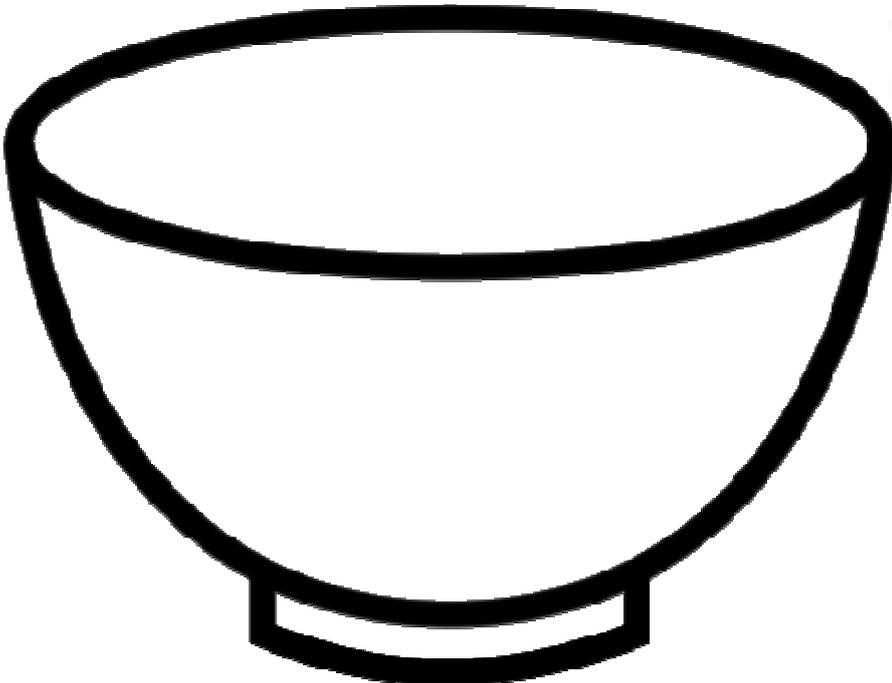
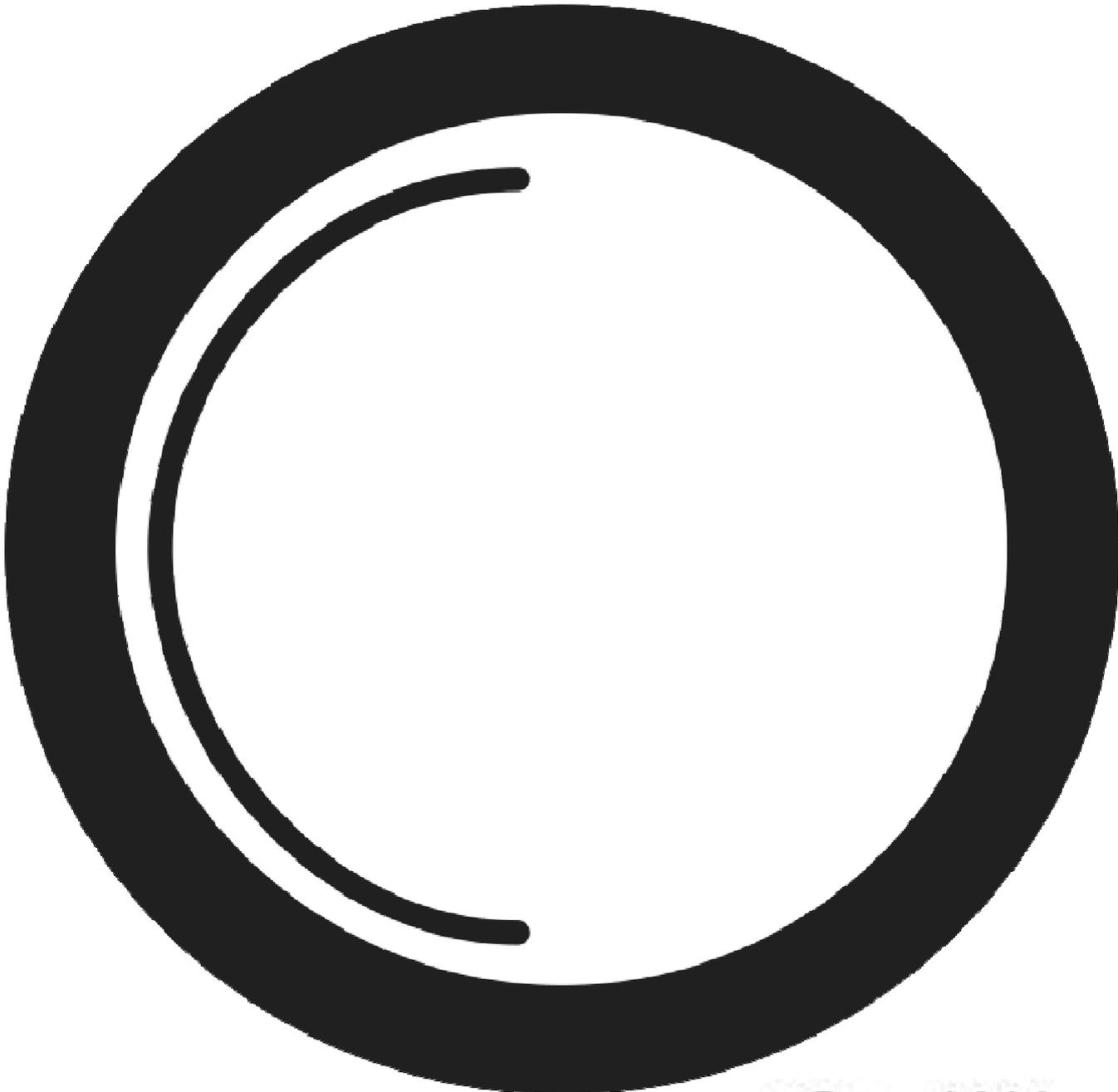
Peter was going to ask, but Jesus got there first. "Simon Peter, do you love me?" The same question again! Perhaps Jesus hadn't heard him the first time. The answer had been rather quiet. But Peter felt a little more confident. "Yes Lord, you know that I love you."

"Then feed my sheep", Jesus replied. *That's it!* thought Peter. *He does want me back! He still wants me to be a fisher of men. And he still believes I can be a rock. And now he wants me to be a shepherd as well—to take care of his followers! He wants me back. He thinks I can do it. Everything is all right again.*

Peter was just about to leap to his feet when Jesus said again, "Do you love me?". *Well this is silly!* thought Peter. *We've dealt with that already.* Jesus had heard him the first two times. What was the point of saying it... a third time? Then Peter leaned back, he saw it now. Jesus was giving him his job back, yes. But he was giving him something more; a chance to make up for those other three times. A chance to say what he should have said that night. A chance to deal with the guilt once and for all. "Lord, you know everything. You know that I love you." And in return Jesus smiled a knowing everything-will-be-all-right kind of smile and said for the third time, "Then feed my sheep."









**We are not on our own: the coming of the Holy Spirit**

Please read Acts 2:1-18 to start your planning. This is the part of the story where Simba is shown that he is not on his own, that the spirit of his Father is always with him, in the same way that we as Christians are not alone as the promised Holy Spirit is always with us, teaching and guiding us. *If you are able to, show The Lion King, scene 19, 62mins 05secs - 63mins 40secs to start.*

**Activities:**

**Fill the bucket:** You will need a bucket and a large number of small balls or screwed up newspaper. Place the bucket in the middle of the room and have one child as the 'emptier'. They have to throw or roll the balls away from the bucket one at a time while the rest of your group try to collect and put the balls back in the bucket. See how many balls are in the bucket after sixty seconds then give someone else a go at emptying. Afterwards, talk about how we need to be constantly refilled with the Spirit.

**Hot Air Balloons:** Divide your group into small teams and give each team a balloon. On the word 'GO!', the teams throw their balloon in the air and try to keep it up by blowing underneath it. The winning team is the one whose balloon stayed up the longest.

**Fish in the Pond:** Have a hoop on the floor for each team and simple fish shapes (see resources) cut from paper around the hoop; enough for each player in the team. Using stiff cardboard or magazines each player takes it in turn to run up and fan a fish into the hoop. They must get the whole fish inside the hoop and fan back in any fish that get accidentally fanned out. The winning team is the one with all their fish inside the hoop. Talk about the effect the air we can't see had on the fish; in the same way the Holy Spirit has an effect even though we can't see it.

**Exploring the Story:**

**Story:** Acts 2 v1-18. You can read the story in The Jesus Storybook Bible, titled "God sends help"

**OR** Play 'All Change' as you read the story (see resources). Seat the children in a circle of chairs and name each individual one of the key words from the story, ie. Jesus, disciples, God, Holy Spirit. Explain that as you read the story and say their key word, they have to jump up and find another chair in the circle to sit on. When you say 'Celebration', everyone moves to a new chair. [NOTE: If you don't have space for a circle of chairs, just sit the children on the floor and get them to jump up when their key word is said.]

**Application:** - Show the children a desk lamp and make a big show of turning it on and being disappointed that it doesn't work. Ask the children what we need to make it work - electricity! (Eventually one of the children will point out the lamp is not plugged in.) Plug it in and show the lamp working. Just like the lamp, we work better and shine brighter if we are 'plugged in' to God and the Holy Spirit. How can we do that? (Daily prayer, reading the Bible, trying to live like Jesus did.)

**Worship:****Learn a verse from the Bible:**

***"He is near to those who call to Him..." Psalm 145 v 18a***

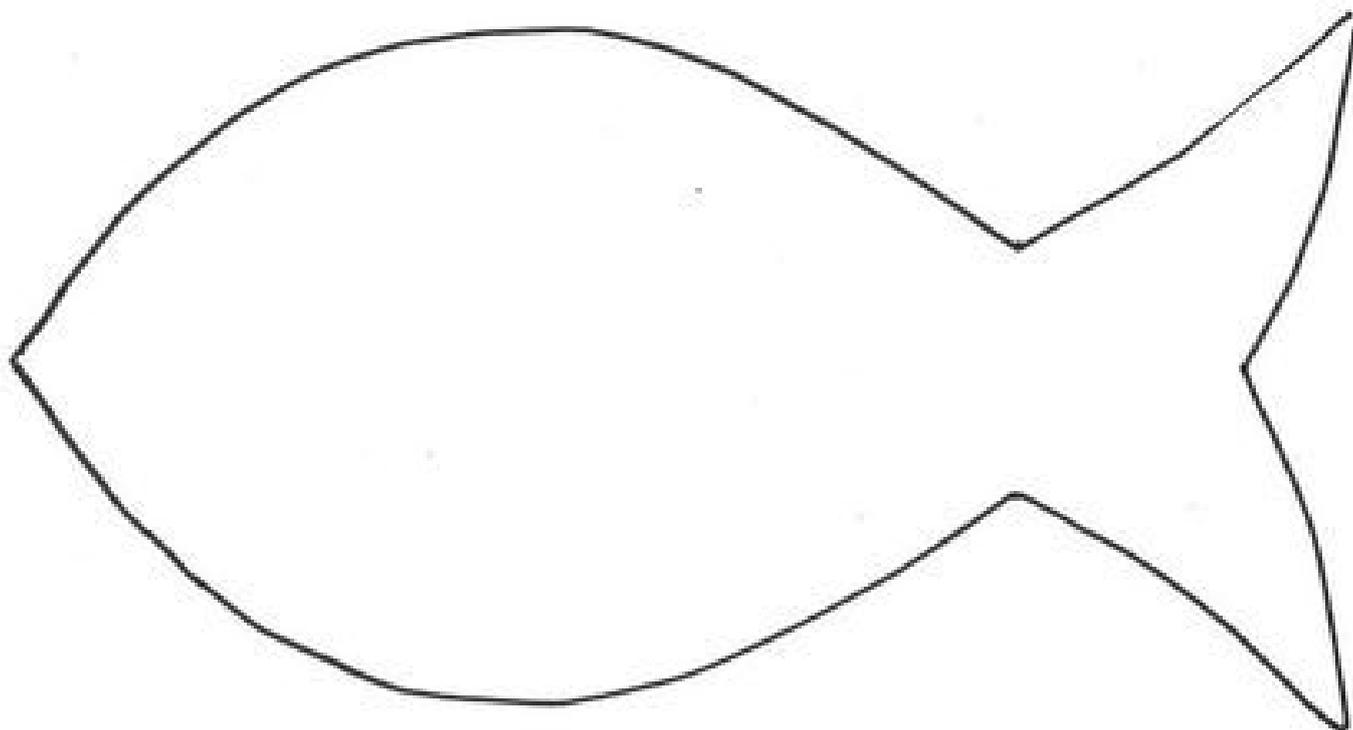
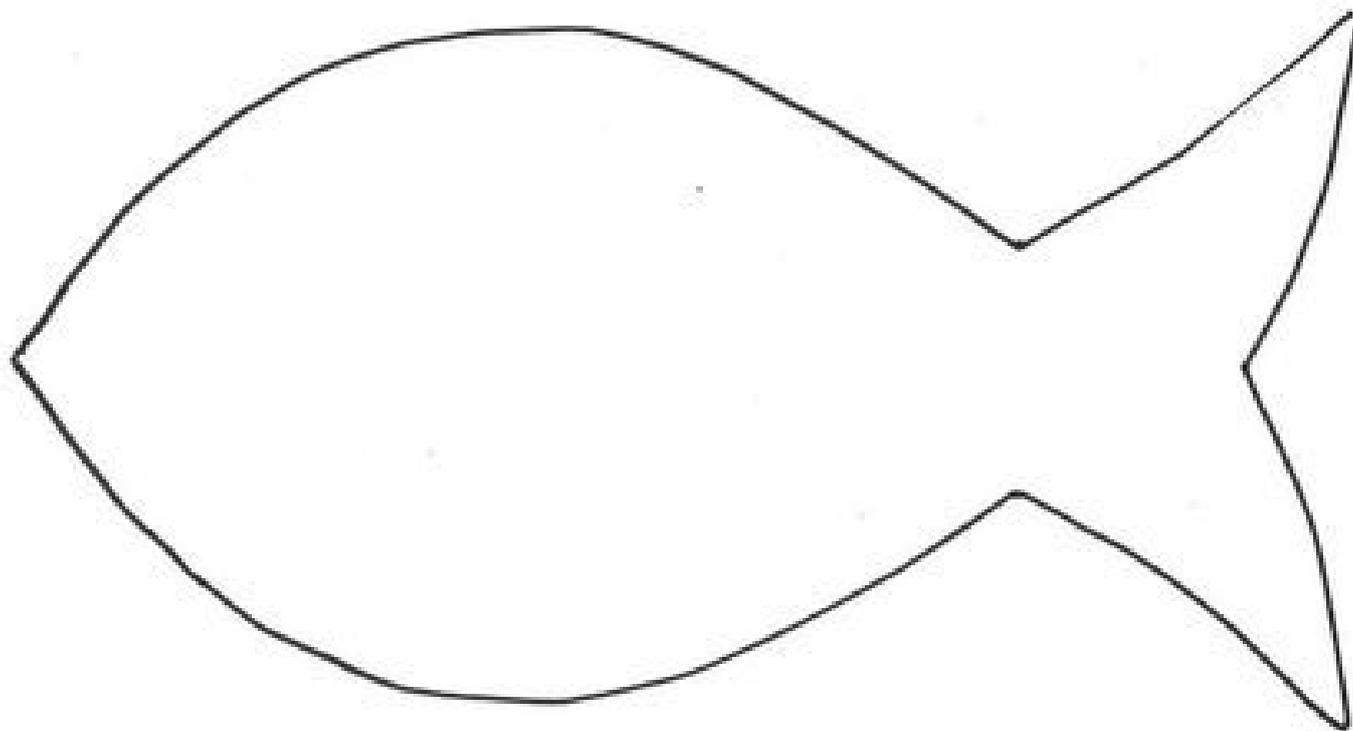
Divide your group into two halves and stand them at opposite ends of your hall space. Have one group shout the memory verse to the others and then the other group shout back the reference. Each time the verse and reference are said the groups take a step towards each other and say the verse a little quieter. Keep going until they are standing face to face and whispering the verse to each other.

**Song:** Have a go at 'Ho Ho Holy Spirit'. Words in resources (The Family Trust can email a copy of the music to you upon request.)

OR Wide and Long

**Prayer:** The Holy Spirit appeared as both flames and as a dove in the Bible. Draw a picture of what you think the Holy Spirit would look like if you could see him and write the words of the memory verse underneath. In a circle, sit and focus on your picture and imagine the Holy Spirit being with you (you might like to play some gentle music at this point). When you feel ready say 'Amen'.





## The story of Pentecost

*(Key words highlighted for 'All Change' story game)*

**Jesus** had promised His **disciples** that when He went back to Heaven, they would receive the **Holy Spirit**.

It was Pentecost, a special day of **celebration**, when the **disciples** were gathered in a room near the Temple. Suddenly there was a noise like a great wind blowing.

Some people outside heard it and ran into the room. There they saw men praying and praising **God**. What looked like flames seemed to be hovering above their heads but did not burn them.

The **disciples** shouted for joy because **Jesus** had sent the **Holy Spirit** as He had promised. Some people thought the believers were drunk but Peter said, "No, we're not drunk! It is the **Holy Spirit** in us which has been sent by **Jesus**. He was killed by lawless men, raised to life and returned to be with **God** His father in Heaven.

The people asked Peter, "What shall we do?" He replied, "Ask **God** to forgive you for the bad things you have done, believe in **Jesus** and be baptised".

About 3000 believed and were baptised that day and they all received the **Holy Spirit**.

What a **celebration!**

## Ho Ho Holy Spirit

*Chorus:*

*Ho Ho Holy Spirit*

*Ho Ho Holy Spirit*

**Pour your power, pour your power  
On me, on me, on me (chorus)**

**Send your fire, send your fire  
Pour your power, pour your power  
On me, on me, on me (chorus)**

**Talk to me, talk to me  
Send your fire, send your fire  
Pour your power, pour your power  
On me, on me, on me (chorus)**

**Bring your healing, bring your healing ...**

**Guide my life, guide my life ...**

**Set me free, set me free ...**

**Bring revival, bring revival ...**



Please read Acts 3:12b-16 to start your planning. **Aim:** This week we are looking at the story of the beautiful gate and how Peter and John had the ability to heal just like God. Jesus is a name of authority, there is power in his name. This week try help the children understand that miracles were not performed by man alone but by the power and authority of Jesus, and that because we have access to God we too can be like him. *If you are able to, show The Lion King, scene 19, 63mins 33secs - 65mins 55secs after the story.*

### Activities:

**Wink, wink, resurrection:** Sit the children in a circle. Play like 'Wink, Murder', but the child jumps up and says "I'm alive," rather than dying when they are winked at. The detective has to work out who is bringing the children back from the dead.

**Partner tag:** This game is like ordinary tag, however the children who are 'on' go around in twos. Once they have tagged someone the tagger is free to run and the tagged person joins the one from the pair who did not tag them. There should only be two taggers at a time and they must always be connected.

**Memory mirror game:** This game works like a normal memory game but get the children into pairs, and number them one and two facing each other. No2 has to mirror no1's actions after they have been called out. For example, if the leader calls out 'Wave hand', no.1 will wave and then no.2 will mirror them. The leader will then say 'Nod head', no.1 will wave and nod, then no.2 will copy. Add in more actions and see how many can be remembered.

**Sword drill:** Split the children into groups, have them sitting in a circle and give each group a Bible. The first child from each group sits with the Bible over their head, the leader reads out a verse and they have to find it. The first child to find it reads it out. Then the next child has a go. Keep going until they have all had a go.

Some suggestions: Acts 3v6, Acts 3v7, Acts 3v13a, Acts 3v16, Acts 3v22.

### Exploring the story:

**Before the story:** Read through this verse first and talk about how God empowers John and Peter to do an amazing thing.

*'Do you think that it was by means of our own power of godliness that we made this man walk?... the God of our ancestors has given divine glory to his Servant Jesus...it was the power of his name that gave strength to this lame man.'* (Acts 3v 12b-16)

Ask the children about Rafiki and how he helps Simba to feel empowered?

### Story:

Read Acts 3:1 - 16 straight from the Bible and have some pictures available (see resources) for the children to see.



### After the story

Newspaper Report – Put the children into small groups and have a few Bibles available. Ask the children to come up with a creative way to report back the amazing story that they just heard. They can do it in the style of a news reader on TV, or write an acrostic poem or work together to create a newspaper article. Whatever they choose, encourage them to remember the facts and refer back to the Bible for the story in Acts 3.

### Worship:

**Verse from the Bible:** *But if Christ lives in you, the Spirit is life for you... Romans 8:10a*

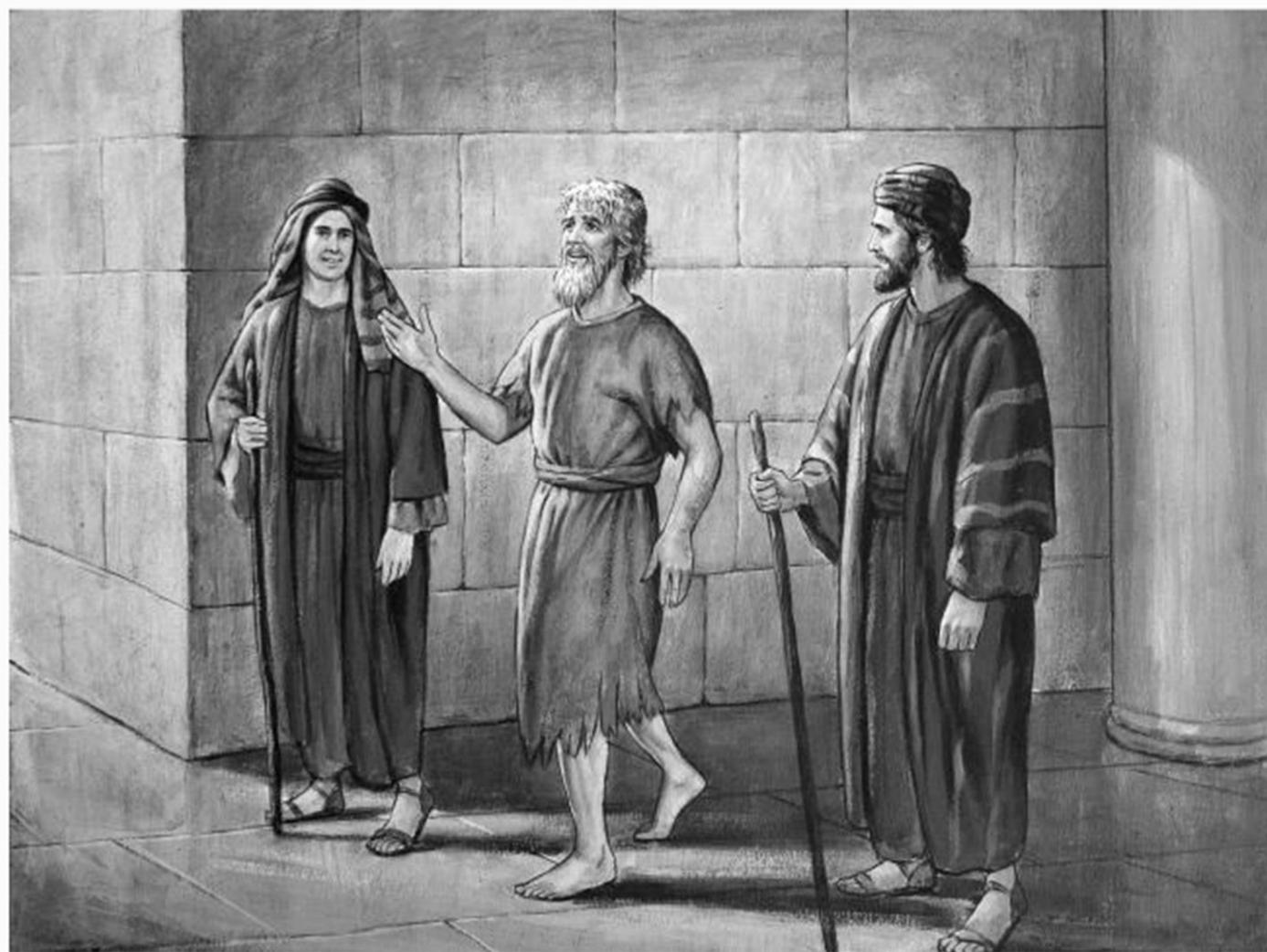
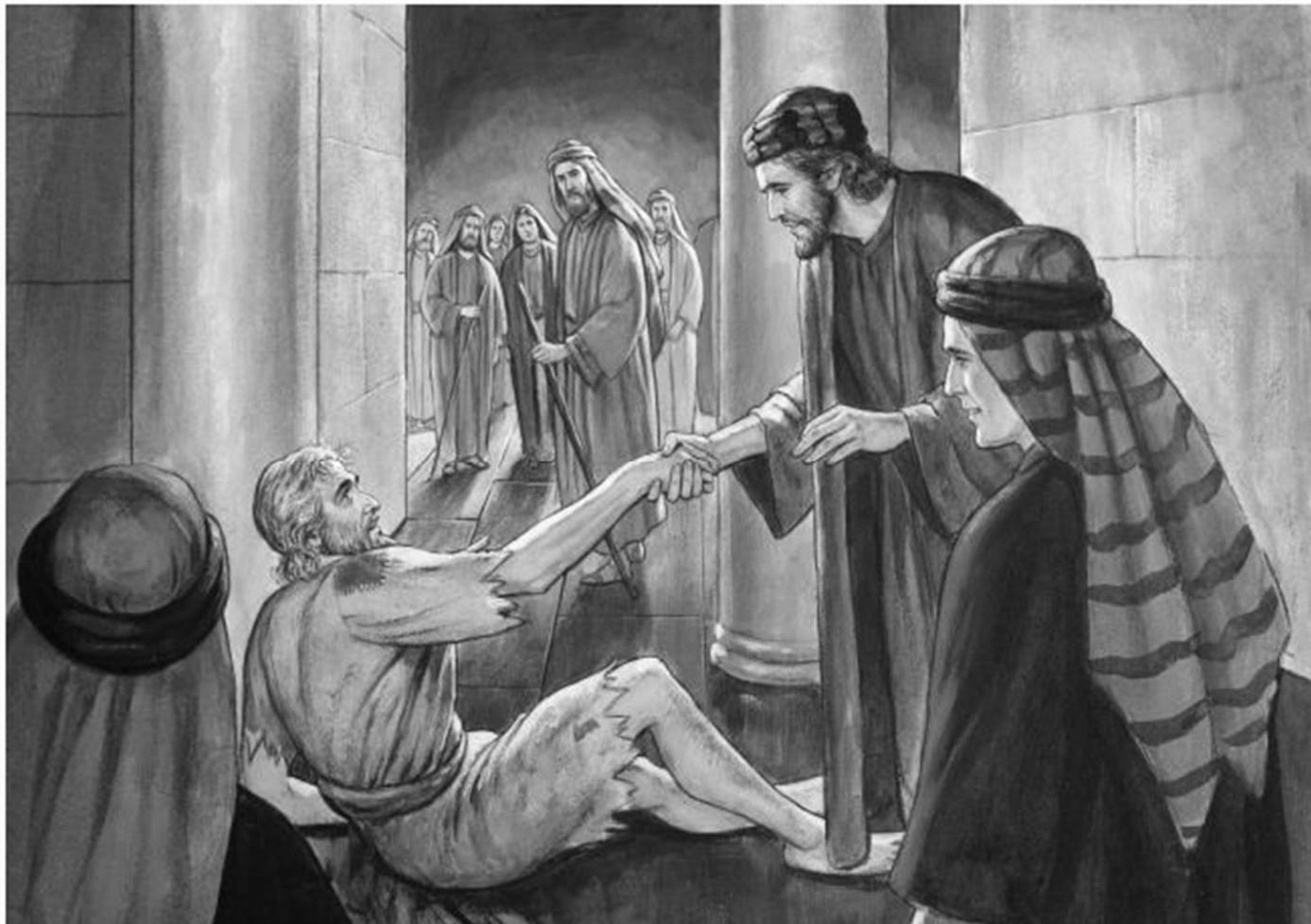
Print the verse in resources on coloured paper, one per team. Cut up into pieces and put at one end of the room. Team members run and leap like the lame man to collect pieces, then reassemble.

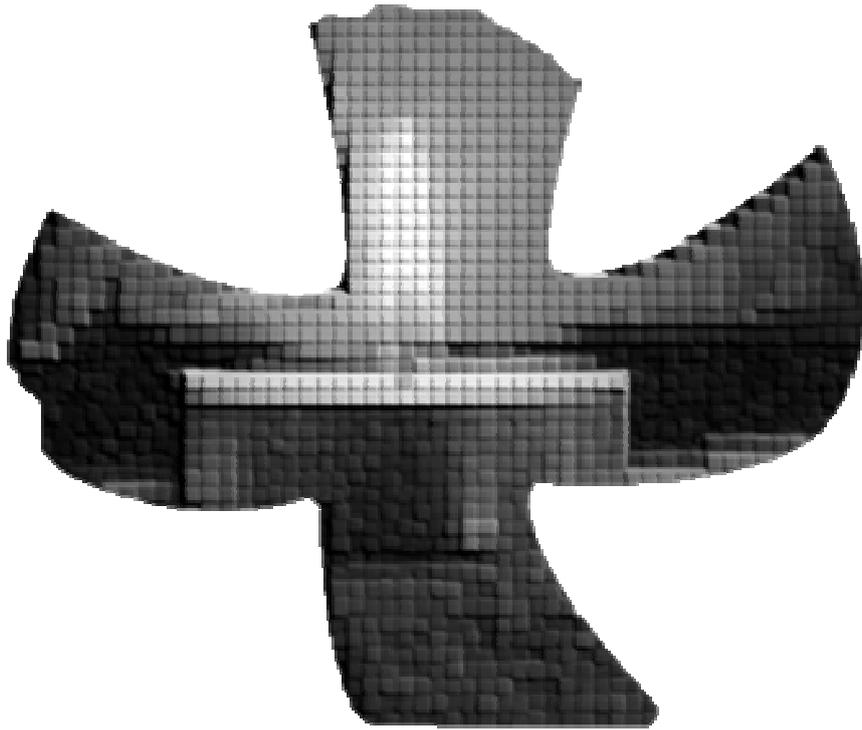
**Song:** – On internet, look for the song 'He lives in you' from The Lion King 2. Ask the children to listen to the song and ask them what they think God is saying to them through the words that are being sung. There is a copy of the words in the resources.

**Prayer:** Give the children the opportunity to ask God to help them to be like Jesus.

### Application:

Simba felt like he wasn't able to go on and be king at Pride Rock. But when Mufusa appeared in Simbas' reflection it empowered Simba to go on and serve his kingdom; just like Peter and John were empowered by the Holy Spirit to go on and serve God's kingdom. They had direct access to God through the Holy Spirit to empower them to do God's work. They didn't heal the lame man in their own strength but by God's strength and power. This is what enabled them to perform a miracle and in Jesus' name they had the ability to heal. Remember that we have all been given the gift of the Holy Spirit, and if we want to accept it and believe in His power we too can be empowered and be like Jesus.





*But if Christ lives  
in you, the Spirit  
is life for you...*

*Romans 8:10a*

## 'He lives in you' by Diana Ross

Ingonyama nengw' enamabala

Ingonyama nengw' enamabala

Night and the spirit of life calling

Oh, oh, iyo, mamela

And the voice with the fear of a child answers

Iyo iyo, mamela

Wait, there's no mountain too great

Hear these words and have faith

Oh, oh, iyo

Have faith

Hela hey mamela, hela hey mamela

Hela hey mamela, hela hey mamela

He lives in you, he lives in me

He watches over everything we see

Into the waters, into the truth

In your reflection, he lives in you

Dream, and the voice in the wind whispers

Iyo mamela

Wait, there's no mountain too great

Hear these words and have faith, oh, oh, iyo

He lives in you, he lives in me

He watches over everything we see

Into the waters, into the truth

In your reflection, he lives in you



Please read 1Kings 17:8-24 to start your planning. Sometimes asking for help can be really hard. Do we find it easier to offer help than to accept it? *If you are able to, show The Lion King, scene 20, 68mins 25secs - 70mins 35secs to start the session.*

**Activities:**

**Noughts and Crosses:** Either 9 hoops, 3x3 layout, or masking tape in game grid. 

3 bean bags per team. First three from each team run and put a bean bag in one hoop or on grid. If there is no line of three for one colour, next players run and move one bag of *their* colour to try to make a line of three. Team wins when a line of three is formed with their colour. Point out that they have to help each other, working as a team. Ask them to think about strategies as a team after playing it once or twice, then repeat.

**Bread:** Every time the leader shouts out a type of bread, the children get into a different position. For example: roll (curl up in to a ball); toast (jump up and down); sandwich (get into threes); loaf (get into groups of 5 or more); French stick (stand up stretching from tips of fingers to toes); pizza (lie flat on the floor). Last person misses a turn.

**Pass the ball:** Two teams sitting in a line with legs outstretched. They must work together to pass a ball from one end to the other using their feet or legs - no hands or arms.

**Helping hands:** Get the children into pairs and explain that one is going to be the hands the other is going to be the eyes. The person who is going to be the eyes stands holding their hands behind their back. The other person who is going to be the hands stands behind their partner, places their arms through their partner's arms thus giving person one a new set of arms! They then perform some simple tasks together, e.g. folding a tea-towel, making a paper aeroplane or drawing a simple picture.

**Exploring the story:**

**Introduction** - Ask the children if there have been any times when they have shouted 'Help!'

**Story: 1 Kings 17: 8-24** Elijah and the widow.

Read the story from the Bible - we usually use The Good News Bible. (See funsheet)

**Craft**

In resources there is a template to make three cut-out figures. Draw

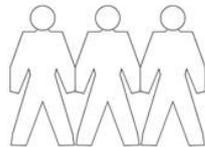
yourself in the middle, then

on one of the other figures

draw or write the name of someone you could help and

on the other draw or write the name of

someone who could help you.

**Worship:**

**Verse from the Bible:** "In trouble like this I need loyal friends." Job 6v14a Write out the verse so the children can read it.

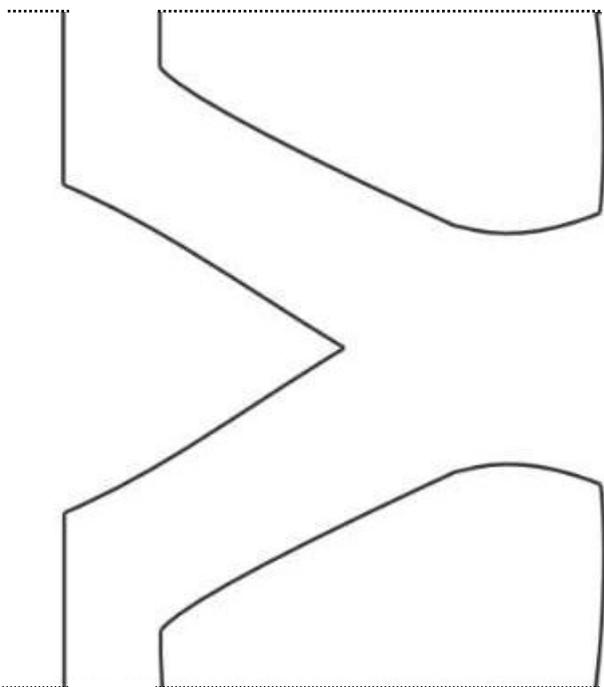
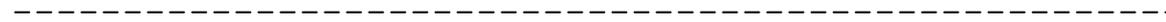
Using the figures from the craft, get them to write the verse on the other side.

**Song** – 'Help me be your eyes, Lord Jesus' - Doug Horley - Fandabidozzie

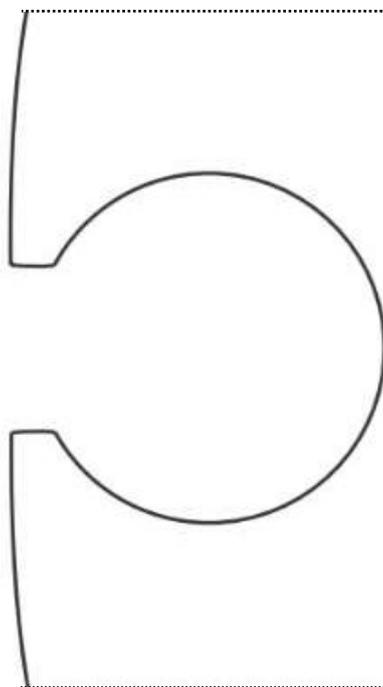
**Reflection & Prayer** – Hold the figures made earlier and ask the children to pray for the person they could help, then give thanks for the person who could help them.



**Application:** Ask how the widow must have felt when Elijah asked her for a piece of bread. What might be some of her thoughts? How would you feel if you knew you had no food left? Do we take things for granted at times? God sent the widow to feed Elijah, even though she had no food. He helped her when her son died. Talk to the children about a time when you have helped someone or someone has helped you. This doesn't need to be as dramatic as jars of flour never running out or raising someone from the dead, but you could clearly see God's hand in it. God knows our needs and will often meet them by sending someone to help us.



Fold here



Fold here





## THE LION KING

Week 12

Simba is King! - The birth of Jesus



Please read **Luke 2:1-20 & Matthew 2:1-11** to start your planning. The final scene of The Lion King shows Simba and Nala's new cub who will be the future King. This gives hope to the land in the same way that the birth of Jesus gives hope to millions of people.

**Theme** - A new King to rule us.

If you are able to, show *The Lion King*, scene 20, 68mins 25secs - 70mins 35secs after the story.

### Activities:

**Kings and Queens:** Children stand in two parallel lines, facing the leader, one team named Kings and the other Queens. If the leader shouts 'Kings', the Kings run to their nearest wall before the Queens can catch them and vice versa. If caught, a child becomes part of the other team. Have some fun by shouting e.g. 'quivers' or 'kisses' to mislead them.

**Kingmaker:** One child is on. The children have to try to get from one side of the hall to the other without being tagged. If the king manages to touch them, they too become a king.

**Dress the King:** Have a pile of newspapers and sticky tape. Put children in teams. One volunteer from each team is clothed in newspaper by their team members, to look like a king. The kings can then parade around the room, with the best dressed winning points for their team.

**Pictionary:** Divide children into teams with paper and pens available. A member of each team goes to the leader for the first word on the list. They must not speak but draw the item and their team has to guess what it is. The next child goes to the leader for the second word and so on. Words to use: sheep / angel / shepherd / baby / star / gift / king.

### Exploring the Story:

**Introduction:** Dress one or two children in royal robes and crown. Ask them what rules they would make as king/queen and why. Ask them if they think that Jesus makes a good king.

**Story:** See resources for the Bible story and show/ read the final scene of "The Lion King" showing the new baby being presented.



### Worship:

#### Learn a verse from the Bible:

*"You are my King and my God." Psalm 44 verse 4a*

Put the following ideas in a hat and ask the children to say the verse in the following manner: Say it as though you are: HAPPY/ a NEWSREADER/ SAD/ LAUGHING/ SCARED/ a TV ADVERT/ TIRED/ the QUEEN

**Song:** "God loves me" - Doug Horley - Lovely Jubbly

**Prayer:** Give each child a small crown. Ask them to decorate it and write their prayer on it, thanking God for sending our King Jesus.

**Craft:** Make a paper plate crown! See resources for details.



**Application:** Ask the children why they think it is important to have someone to lead us. God decided that we would learn how we should live through His Son Jesus. However, Jesus was unlike usual kings—He was humble, gentle, didn't want wealth or expensive clothes. He came to show us that the most important things to have are loving hearts and respect for each other. He ruled without fighting or threatening and, by following Him, we too can share in His Kingdom, the Kingdom of Heaven.

## The story of a baby born to be king

*Allocate roles to the children in groups before you start reading. Every time you mention their part they stand up and do their action or make their sound.*

**Baby:** rock arms, go “Waah!”      **Cows:** “Moo!”

**Donkeys:** “Ee haw!”                      **Sheep:** “Baah!”

**Angel:** sing “Hallelujah!”              **Star:** sing “Twinkle, twinkle, little star”

Mary and Joseph had travelled to Bethlehem and it was time for Mary to have her **baby**. She gave birth to her son, wrapped him in strips of cloth and laid him in a manger which the **cows** and **donkeys** fed from!

That night, in a field, some shepherds were taking care of their **sheep**.

Suddenly an **angel** appeared in the sky and said, “Don’t be afraid!

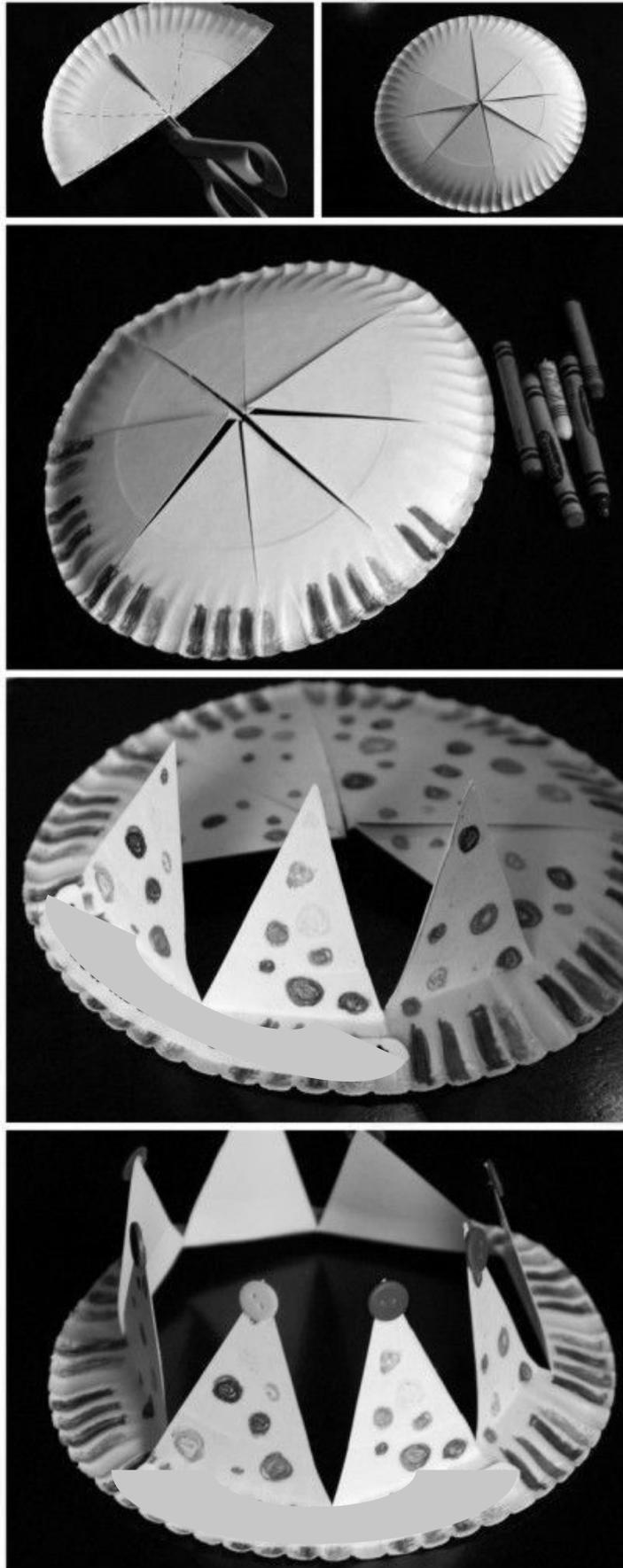
Here’s some good news: today in Bethlehem your Saviour has been born – Christ the Lord! Go and find him lying in a manger!” Then a

great army of **angels** appeared, singing praises to God. The shepherds hurried to Bethlehem and found the **baby** in the manger.

Some wise men followed a **star** and brought special gifts to give to the **baby**, born to be king.

Everyone and everything who saw the **baby** praised God that night, including the **cows**, the **donkeys**, the **sheep**, the **angels** and the **star** because Jesus had been born, king of the world.

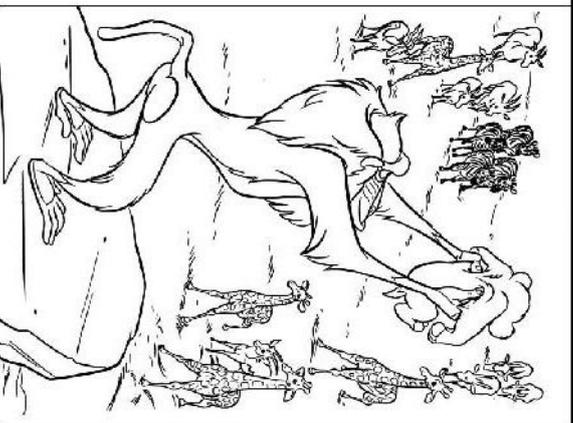
How to make a paper plate crown!





**Genesis 1 v 24-31**

And God said, "Let us make man like ourselves. Let him rule over the fish in the sea, the birds of the sky, the cattle, the wild beasts and all the living things that crawl upon the ground."  
And God made man like himself, like God he made him. He made them male and female.  
And God blessed them, and said to them, "Have children, increase, live all over the earth, and conquer it; rule over the fish of the sea, the birds of the sky, and over every living thing that crawls upon the ground."  
And God said, "See, to you I give every plant which grows on all the earth, and every tree which bears fruit with its own kind of seed. It shall be food for you. And to every wild beast and to every bird of the sky and to every thing that crawls on the earth and is alive, I give every green herb for food." And it was done.  
And when God saw everything that he had made, he saw that it was very good. And there was an evening and a morning, making the sixth day.



**The Lion King - Celebration!**

Week 1



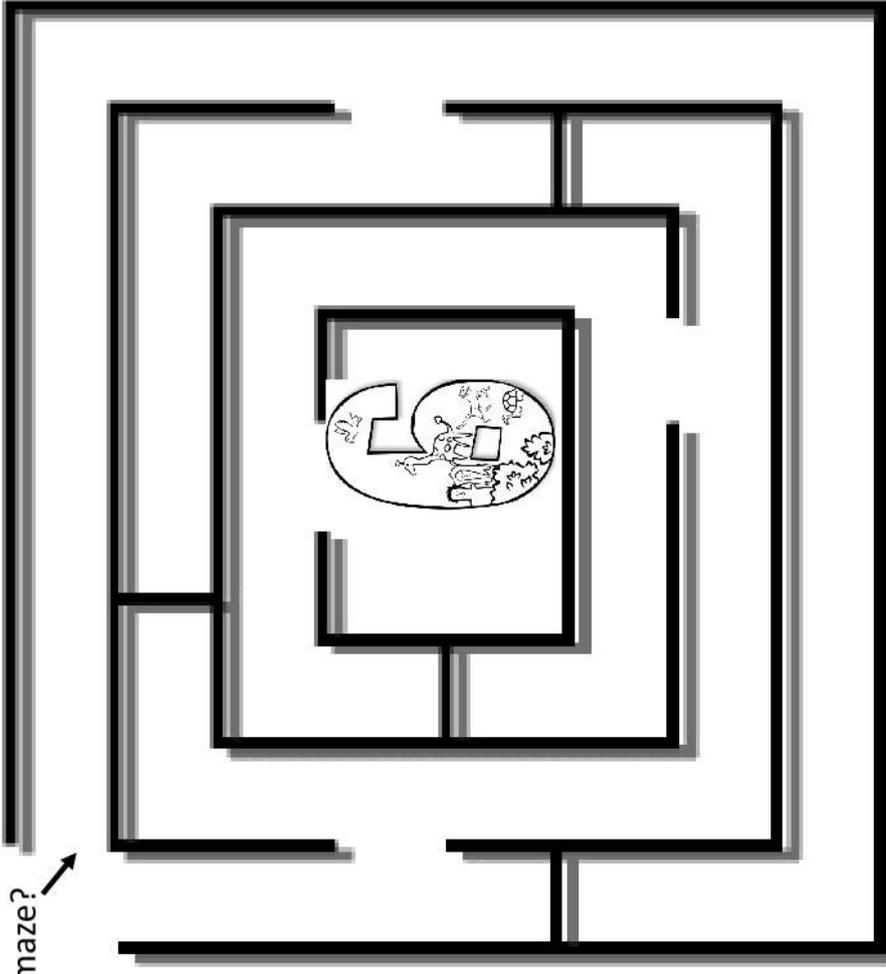
Name: .....

c	r	e	a	t	i	o	n
m	z	f	x	o	b	b	a
e	l	a	m	f	i	s	h
p	h	g	q	c	r	e	n
h	g	o	d	r	d	l	l
t	e	o	k	i	s	a	v
x	g	d	f	s	t	m	j
i	c	a	t	t	l	e	u
s	d	y	h	s	i	f	w

- creation
- fish
- birds
- God
- male
- female
- sixth
- good
- cattle

‘God looked at  
 everything he had  
 made and he was very  
 pleased’ Genesis 1 v 31a

Can you find the garden through the maze?



Land and plants	1
God rested	6
Birds and fish	4
Animals and man	3
Light and darkness	5
Sun and stars	2
Sky and water	7

Match up the numbers to the right event that happened on each day of the creation.

### The Parable of the Pharisee and the Tax Collector

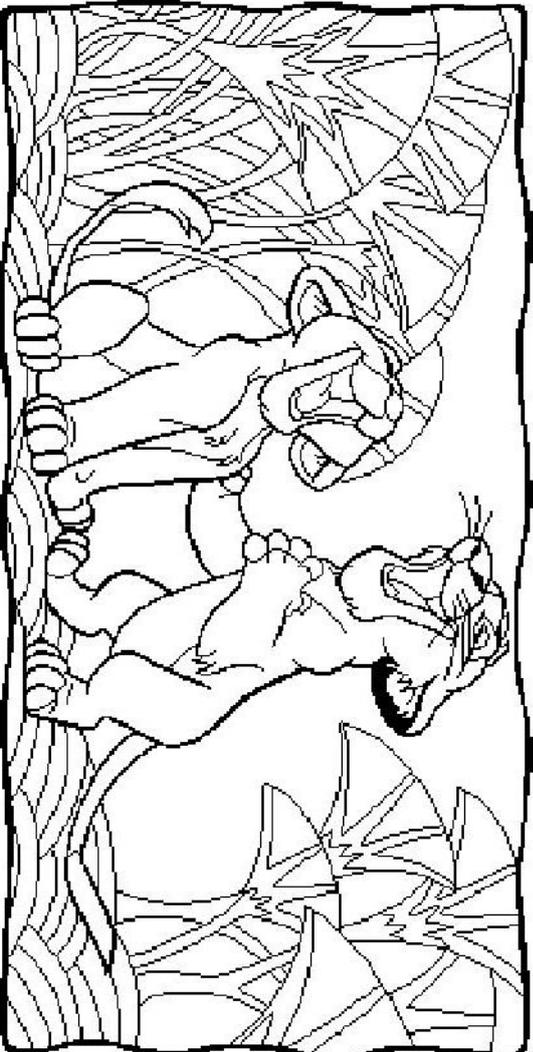
Jesus told a story to people who thought they were better than those around them.

“Look at me,” said the Pharisee. “I’m keeping all God’s rules. Everyone else compared to me, they just seem like fools. I thank you, God, that I’m not greedy, I don’t cheat or steal. And every week I spend two days going without a meal.

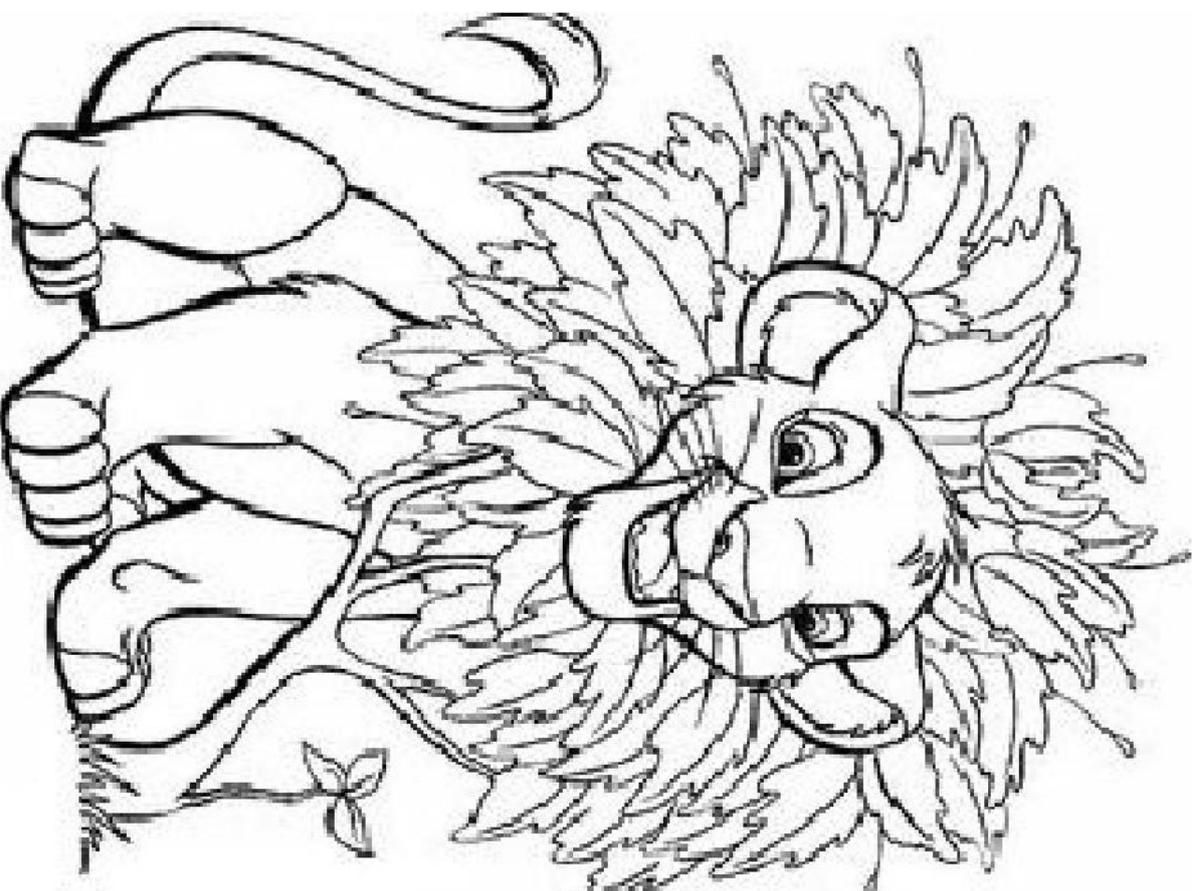
From all my money I give away, a tenth of it I factor. Thank you, God, that I’m not like that worthless tax collector.”

The tax collector, at the back, alone he could be found, He would not raise his head to heaven, looking at the ground.

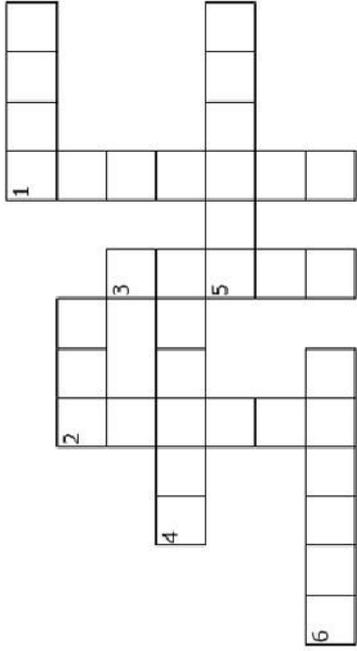
“God, don’t look at me, have pity on me, I am a worthless sinner. But he knew his need of God’s reprieve and to Jesus was the winner. Jesus said to the people around, “Don’t be proud and make a rumble. The greatest ones in the eyes of God are those who try to be humble.”



### The Lion King – I just can't wait to be King Week 2



Name: .....



**ACROSS**

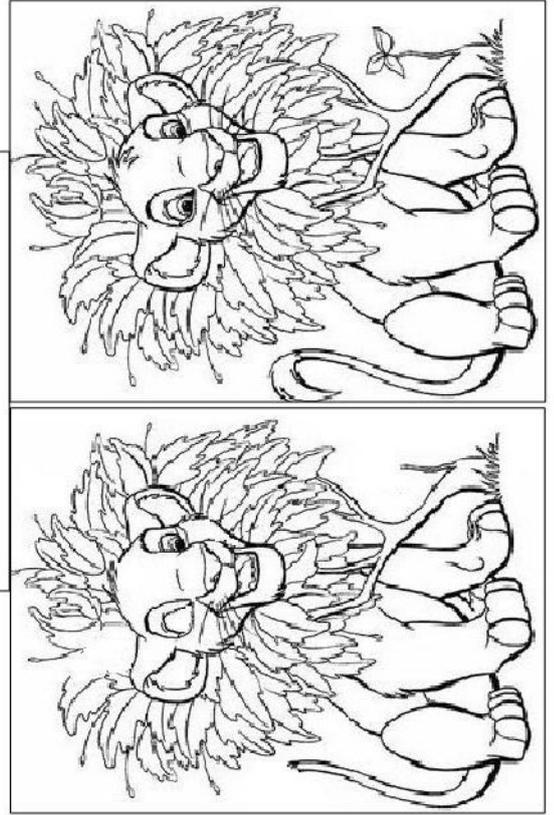
1. To speak to God
2. Money paid to support the government
4. Modest, not proud
5. Someone who steals from someone
6. A person who breaks God's law

**DOWN**

1. A story told by Jesus to teach his followers
2. A place of worship
3. Showing great kindness and forgiveness

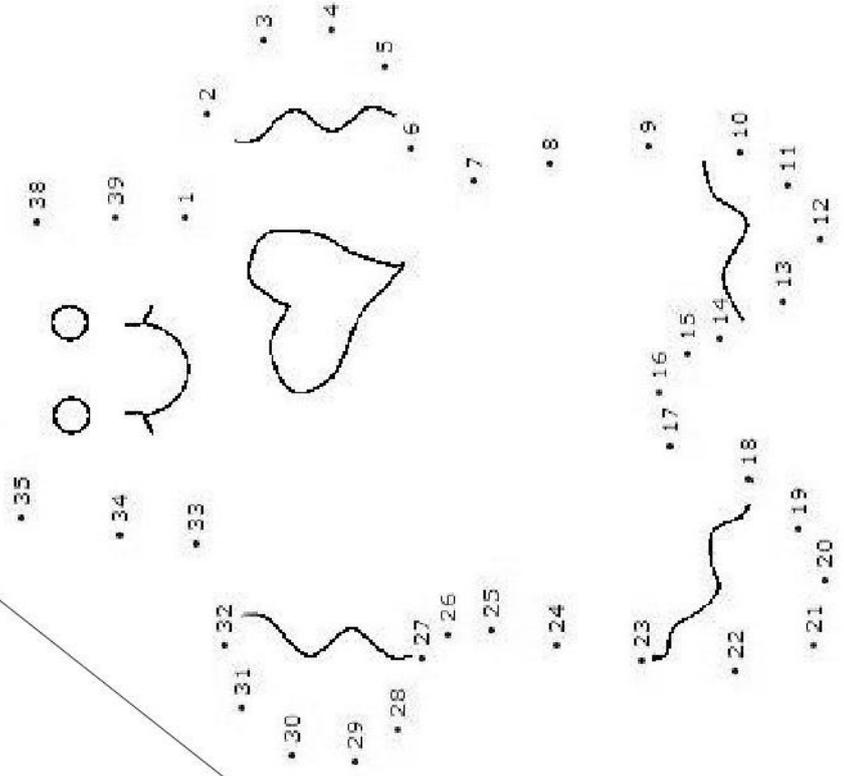
TEMPLE	ROBBER	MERCY	SINNER
HUMBLE	PARABLE	TAX	PRAY

Spot the 6 differences between the pictures.



“...I do not judge as people judge. They look at the outward appearance, but I look at the heart.”  
**1 Samuel 16v7b**

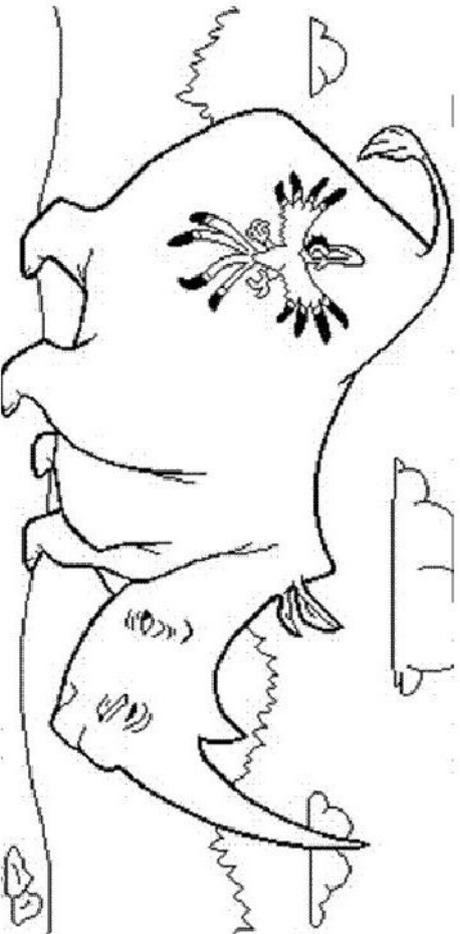
Follow the numbers and join the dots and find out what you create.



## Jonah runs away from God

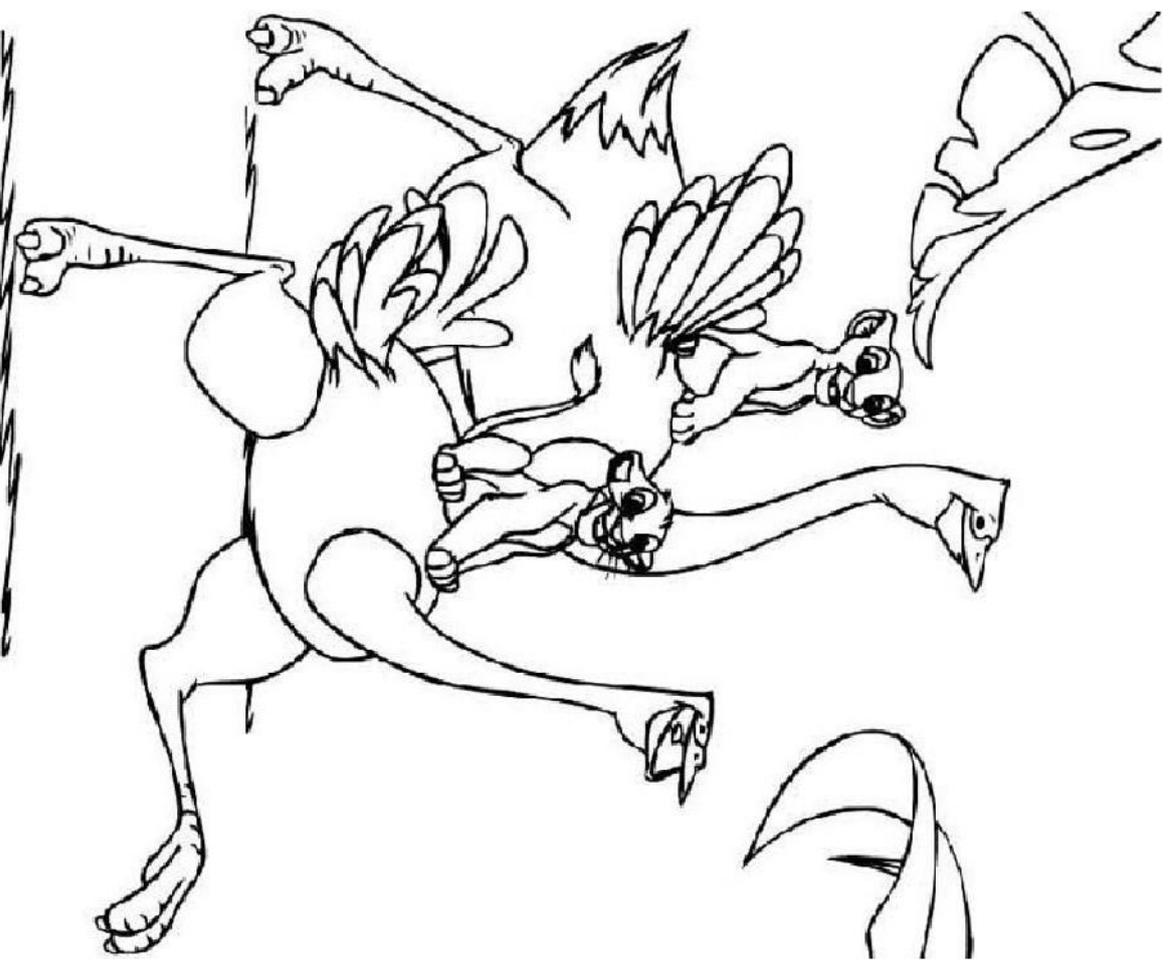
### Jonah Ch 1 - 3

God sent Jonah to Nineveh. Nineveh was an enemy of Jonah's country, Israel. So, Jonah did not want to go to Nineveh. Jonah tried to escape God. He tried to travel elsewhere, by ship. But there was a terrible storm. Jonah knew that God had caused the storm. So he asked the sailors to throw him into the sea and the storm calmed. But Jonah did not drown, because God sent a whale to swallow Jonah. Then Jonah prayed to God again. He thanked God, who had rescued him, and God caused the whale to return Jonah to the dry land. The whale spat him up on the beach. So Jonah went to Nineveh and warned the people that they must confess their evil deeds to God, otherwise God would destroy their nation. The people obeyed Jonah. So God forgave the people in Nineveh and did not destroy the city at this time. But Jonah was sad, because Nineveh was his enemy. Jonah wanted God to destroy Nineveh. But God told Jonah that God cares about the people from every nation.



## The Lion King - You can't run from God!

Week 3



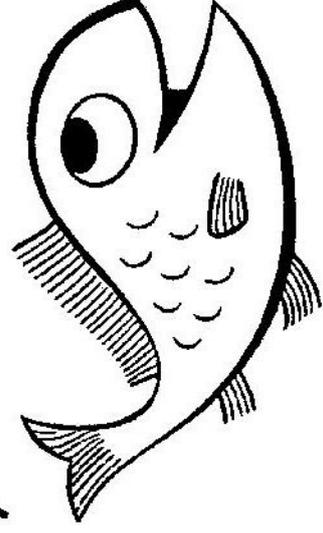
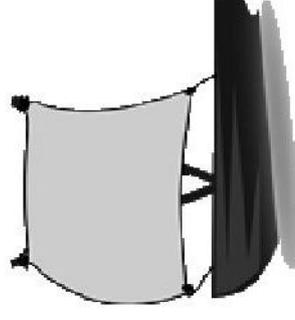
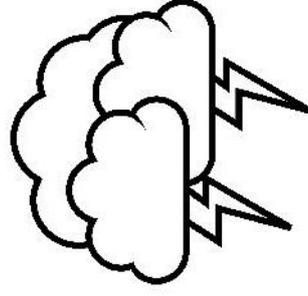
Match up the mixed up words to the correct answers

Forgiven	adellosww
Nineveh	aehlw
Prayer	ipst
Repent	morst
Ship	hnortw
Spit	hips
Storm	eenprt
Swallowed	efginorv
Thrown	eehinnv
Whale	aeprry



n	i	n	e	v	e	j
a	r	d	o	f	t	h
s	k	n	e	l	a	w
t	g	s	h	m	e	i
o	q	p	k	v	f	h
r	u	n	g	c	d	g
m	n	y	w	e	l	j
o	x	c	b	z	m	d
p	r	a	y	e	d	a
						l

- God
- Jonah
- Nineveh
- storm
- whale
- run
- prayed



But if we confess our sins to God, he will keep his promise and do what is right: he will forgive us our sins and purify us from all our wrongdoing. 1 John 1v9

The Big Word For Kids - Jesus and the Devil

When Jesus returned from the Jordan River, the power of the Holy Spirit was with him, and the Spirit led him into the desert. For forty days Jesus was tested by the devil, and during that time he went without eating. When it was all over, he was hungry. The devil said to Jesus, "If you are God's Son, tell this stone to turn into bread." Jesus answered, "The Scripture say, 'No-one can live only on Food.'"

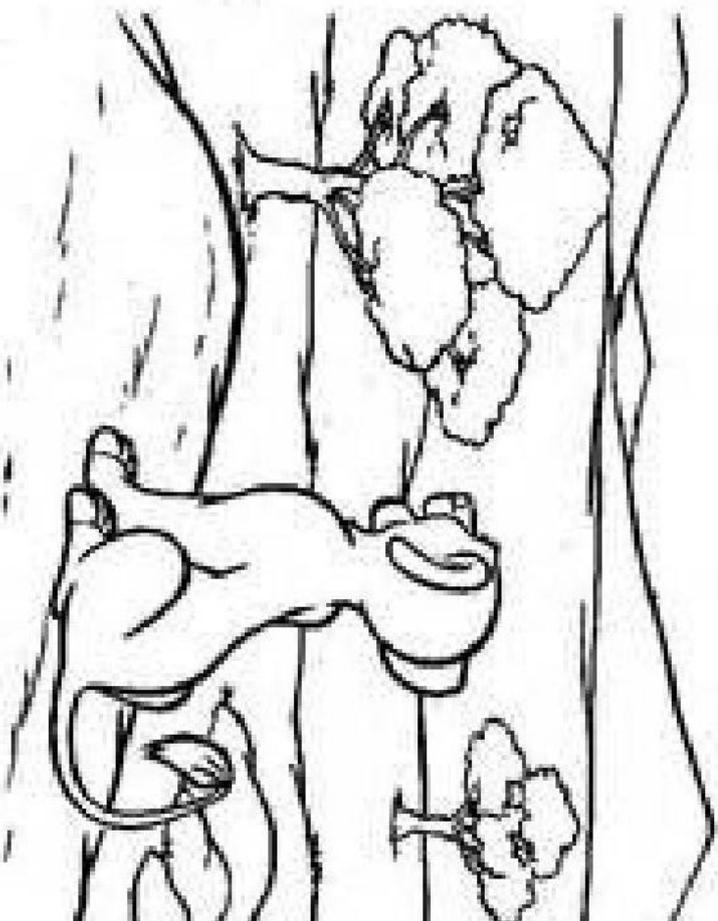
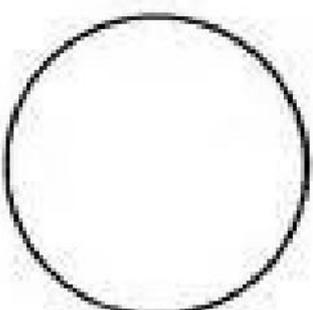
Then the devil led Jesus up to a high place and quickly showed him all the nations on earth. The devil said, "I will give all this power and glory to you. It has been given to me, and I can give it to anyone I want to. Just worship me, you can have it all."

Jesus answered, "The Scriptures say: 'Worship the Lord your God and serve only him!'"

Finally, the devil took Jesus to Jerusalem and got him to stand on top of the temple. The devil said, "If you are God's Son, Jump off. The Scripture say: 'God will tell his angels to take care of you. They will catch you in their arms, and you won't hurt your feet on the stones.'" Jesus answered, "The Scriptures also say, 'Don't try to test the Lord your God!'" After the devil had finished testing Jesus in every way possible, he left him for a while.



**The Lion King - Temptation**



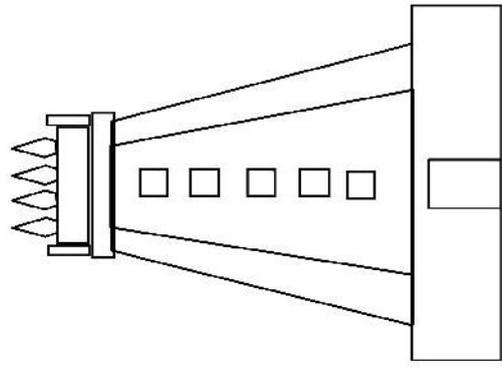
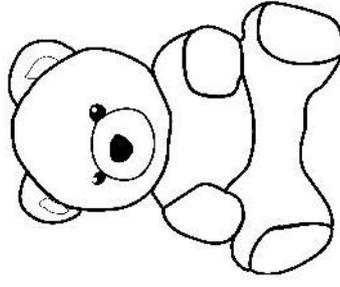
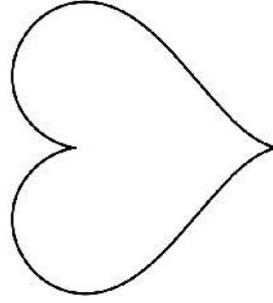
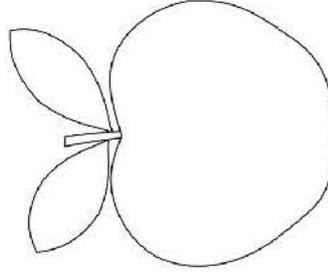
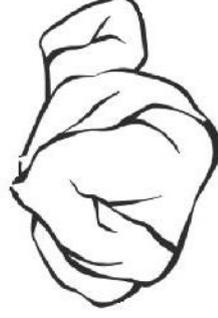
Name: .....

Help Jesus  
find his way  
out of the  
desert



**But God keeps his  
promise, and he will not  
allow you to be tested to  
beyond your power to  
remain firm.  
1Corinthians 10 verse 13b**

Colour in the  
pictures that link to  
the devil trying to  
tempt Jesus.



Find a friend and ask them these questions. See what their answers are, then get them to ask you. These are quick fire questions, so say the answer you first think of.

Would you rather have chocolate or sweets?

Do you like cats or dogs?

Would you rather run or swim?

Would you rather play inside or outside?

Do you like singing or dancing?

Eat baked beans or sprouts?

### The story of Joseph and his brothers

Joseph was seventeen and, alongside his brothers, took care of his father's sheep and goats. He used to tell his Dad if his brothers got up to anything naughty!

Joseph's Dad Jacob loved Joseph more than all his other sons so he made him a special long robe to wear. When the brothers saw this they were so jealous they refused to talk to Joseph in a friendly way.

One night, Joseph had a dream and when he told his brothers about it they hated him even more! He said, "We were in a field, tying up bundles of wheat, when my bundle stood up straight and all your bundles bowed down to it!" "Do you think you'll ever be a king and we'll bow down to you?" they asked. "Never!" they shouted angrily.

Then he told them of his second dream: "The sun, moon and eleven stars all bowed down to me!" The brothers were furious. "We will never bow down to you!" they said.

One day, when the brothers were in the fields, looking after the sheep, Joseph arrived to check that they were safe. He didn't realise that his brothers had plotted to kill him. However, one of the brothers, Reuben, persuaded the others not to kill Joseph so they grabbed him, ripped off his special robe and threw him into a pit! Some travellers were passing by so the brothers then hauled Joseph out of the pit and sold Joseph to the tradesmen for twenty pieces of silver. Joseph was now a slave and taken to Egypt. The brothers went home and told their Dad that Joseph was dead.

This isn't the end of the story as many years later Joseph was reunited with his brothers and they did bow down to him. However, we need to remember how jealousy and bullying are never right and how lives can be spoilt because of them.



### **The Lion King – Don't let the bullies get you down!**

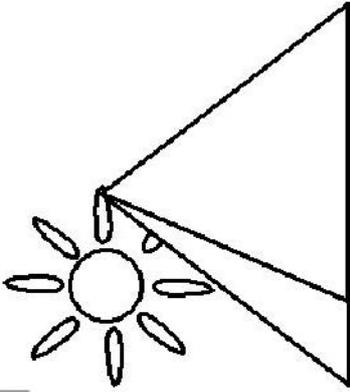
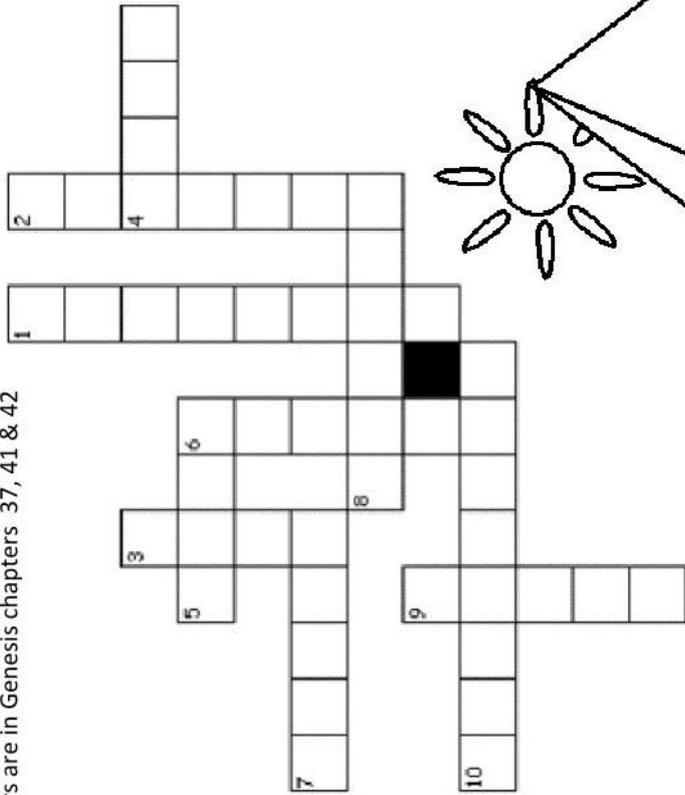
**Week 5**



Name: .....

# Joseph Crossword

Answers are in Genesis chapters 37, 41 & 42



- Across**
- Pharaoh gave this to Joseph when he put him in charge of Egypt.
  - Joseph's brothers didn't kill him, they \_\_\_ him.
  - After God told Joseph about Pharaoh's dreams he became in charge of this whole place.
  - During the seven years of this, Joseph had enough food in reserve to share with those in need.
  - It was because of this that Joseph ended up in Egypt.
- Down**
- This is the name of the youngest brother.
  - Joseph did the right thing when he \_\_\_ his brothers.
  - Joseph received this from his father.
  - Joseph had a gift of interpreting these.
  - Joseph's brother's covered his coat in animal \_\_\_ so their father thought he was dead

Benjamin	coat	Egypt	forgave	ring
blood	dreams	famine	jealousy	sold

“Do not use harmful words, but only helpful words, the kind that build up and provide what is needed.” Ephesians 4 v 29

Match the scrambled words to the correct spelling.

How many pieces of silver did the brothers sell Joseph for? Cross out the extra coins.



Joseph	htorresb
Friendly	laevs
Eleven	ilersv
Egypt	posehj
Jealousy	beuenr
Brothers	eveeln
Reuben	rienfdyl
Slave	syjealou
Silver	pgyte

### The Big word for kids - Luke 22 v 14-23 - The Lord's supper

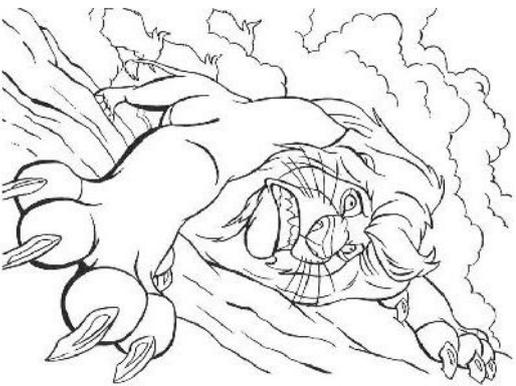
When the time came for Jesus and the apostles to eat, he said to them, "I have very much wanted to eat this Passover meal with you before I suffer. I tell you that I won't eat another Passover meal until it is finally eaten in God's Kingdom."

Jesus took a cup of wine in his hands and gave thanks to God. Then he told the apostles, "Take this wine and share it with each other. I tell you that I won't drink any more wine until God's Kingdom comes,"

Jesus took some bread in his hands and gave thanks for it. He broke the bread and handed it to his apostles. Then he said, "This is my body, which is given for you. Eat this as a way of remembering me!"

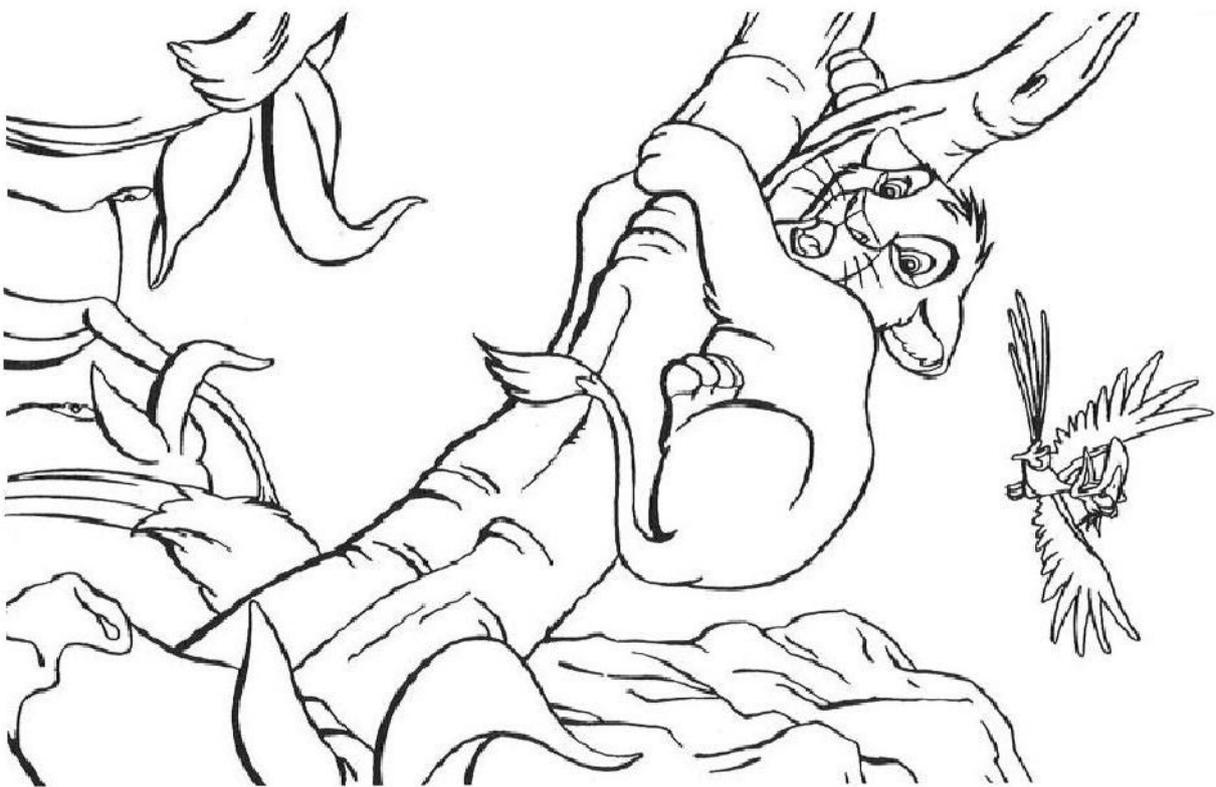
After the meal he took another cup of wine in his hands. Then he said "This is my blood. It is poured out for you, and with it God makes his new agreement. The one who will betray me is here at the table with me! The son of man will die in the way that has been decided for him, but it will be terrible for the one who betrays him!"

Then the apostles started arguing about who would ever do such a thing.



### The Lion King - Sacrifice

Week 6



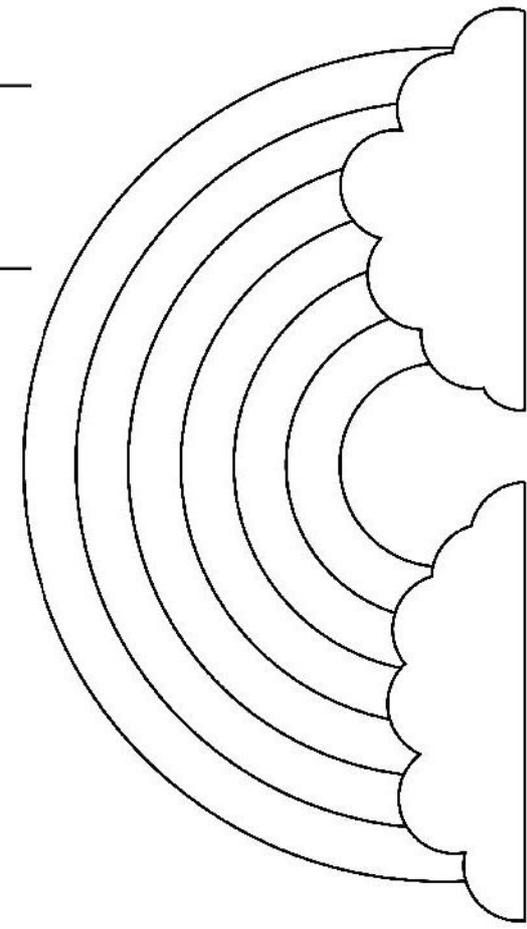
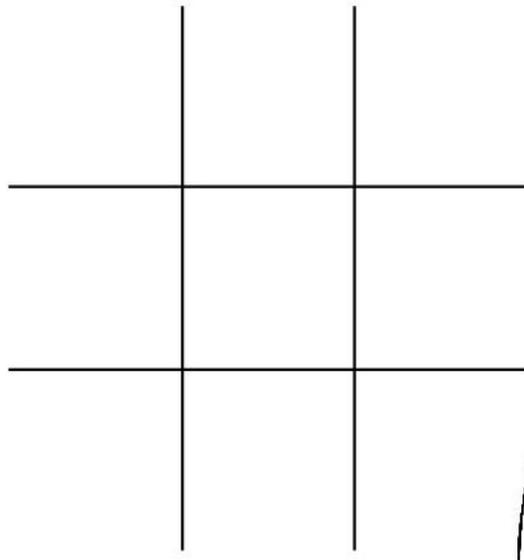
Name: .....

‘God so loved the world that he gave his one and only son that whoever believed in him should not perish but have eternal life.’ John 3 v 16

bread  
wine  
betray  
blood  
Apostle  
kingdom  
Passover  
God  
body

y	a	r	t	e	b	s	p
e	t	f	q	g	z	a	r
n	y	w	b	u	s	p	b
i	e	o	l	s	v	o	r
w	d	p	o	h	n	s	e
y	k	v	o	m	w	t	a
d	e	o	d	o	g	l	d
r	b	l	x	j	i	e	a
c	m	o	d	g	n	i	k

Play noughts and crosses. But instead draw a wine glass or some bread. Ask a friend to play with you.



	4	2	
1			3
4			2
	3	1	

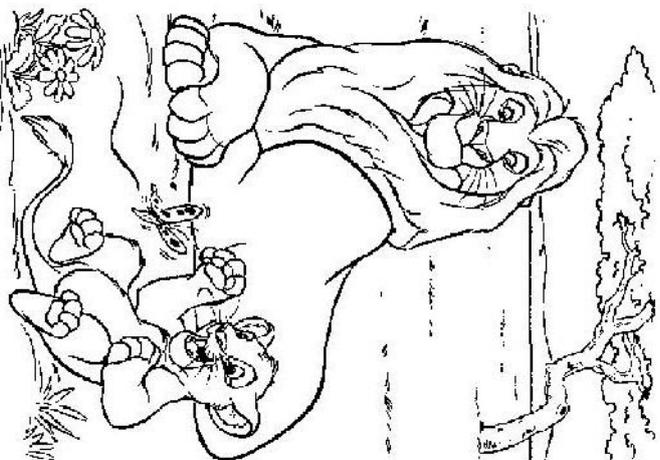
Sudoku is a great way to get you thinking. Can you place the numbers 1-4 in each line and 4 by 4 square so that no line or square has the same number in it more than once?

## Jesus Visits Martha and Mary

Luke 10: 38-42

As Jesus and his disciples went on their way, he came to a village where a woman named Martha welcomed him in her home. She had a sister named Mary, who sat down at the feet of the Lord and listened to his teaching. Martha was upset over all the work she had to do, so she came and said, "Lord, don't you care that my sister has left me to do all the work by myself? Tell her to come and help me!"

The Lord answered her, "Martha, Martha! You are worried and troubled over so many things, but just one is needed. Mary has chosen the right thing, and it will not be taken away from her."



## The Lion King - Hakuna Matata

Week 7



Put these word in the right places; **Hakuna, no, warthog, nice, soul, every, hurt, worries, name, Pombaa, , no, phrase, worries, passing, shame**

Hakuna Matata, what a wonderful phrase

Hakuna Matata, ain't no \_\_\_\_\_ craze

It means \_\_\_\_\_ for the rest of your days

It's our problem free philosophy, \_\_\_\_\_ Matata

Why, when he was a young \_\_\_\_\_

When I was a young warthog

Very \_\_\_\_\_. Thanks.

He found his aroma lacked a certain appeal

He could clear the Savannah after \_\_\_\_\_ meal

I'm a sensitive \_\_\_\_\_, though I seem thick-skinned

And it \_\_\_\_\_ that my friends never stood downwind

And oh, the \_\_\_\_\_ he was ashamed

Thoughta changin' my \_\_\_\_\_. Oh, what's in a name?

And I got downhearted. How did you feel? Every time that I...

\_\_\_\_\_?, not in front of the kids. Oh, sorry!

Hakuna Matata, what a wonderful \_\_\_\_\_

Hakuna Matata, ain't no passing craze

It means \_\_\_\_\_ for the rest of your days, yeah, sing it, kid

It's our problem-free philosophy, Hakuna Matata

**Worry can rob you of  
happiness, but kind words  
will cheer you up.  
(Proverbs 12v25)**

D	E	K	L	A	T	E	S	P	U	N
I	A	W	C	H	O	S	E	N	G	E
S	O	D	Q	T	F	T	R	N	G	E
C	E	I	V	R	Z	G	I	T	E	D
I	X	C	T	A	E	R	U	R	W	E
P	Y	R	A	M	A	S	L	O	R	D
L	B	U	Y	E	D	H	R	U	F	E
E	Y	B	H	C	Y	K	O	B	Q	N
S	I	S	T	E	R	J	H	L	G	E
H	C	A	E	T	P	P	L	E	H	T
W	A	T	X	S	E	I	N	K	O	S
V	I	L	L	A	G	E	I	L	J	I
Z	V	U	S	T	Q	R	F	M	E	L

Mary

help

hearing

teach

upset

Lord

listened

talked

Martha

needed

disciples

work

chosen

feet

sat

sister

trouble

village

## Breakfast on the Beach

His belly was full. The taste of fish lingered in his mouth, and his moustache clung to a crusty bit of bread. He had just had a big catch. His friends sat around about him. He should have been happy but he wasn't. His best friend of all was there. The one who had died and come back to life. The one he abandoned and denied three times. Before his friend died he denied he knew him. He deliberately said, "No. No! I never knew the man!" but he did. He loved Jesus and was ashamed of the bad thing he had done.

Simon Peter wept bitterly, he could find no excuse, not fear, not panic, not fate—to chase away the guilt he felt at turning his back on his friend. He and Jesus had met a few times since that night before Jesus had died. But now, Jesus was alive again! The shock and the joy of those meetings had shaken away great chunks of Peter's guilt and shame, but it wasn't all gone. Jesus hadn't mentioned anything and Peter didn't want to bring anything up. This is why he wasn't happy... there was something he needed to do, something he couldn't bring himself to say.

Jesus had chosen Peter to not just be a fisher of fish but a fisher of men, but where was he now? Sitting on the sand at the Lake of Galilee, back where he started, fishing for fish. And how could he be a fisher of men when he'd been afraid to admit his friendship with Jesus to three people? Perhaps a fisher of fish was all he was good for.

Jesus turned to Peter and said, "Simon, son of John, do you love me more than these?" Surprised by the question Peter had to stop and think. *Do I love him more than these? These what? These other disciples? Well, of course I do. Didn't I say once that even if all the others left him, I would remain?*

Peter hung his head in shame. *But I didn't did I? he remembered again. I ran and hid like everybody else. Peter knew what he wanted to say to Jesus, so quietly he said, "Yes Lord, you know that I love you."*

"Then feed my lambs", Jesus replied. This wasn't the response that Peter expected. He thought that Jesus was finally getting round to have a go at Peter about the denial and tell him off. But then it dawned on him. Perhaps, when Jesus had said 'Do you love me more than these?' he hadn't meant these disciples at all. Perhaps he means these fish. Well not the fish themselves at all but the equipment. Maybe Jesus was saying 'Do you really intend to go back to being a fisher of fish? Or do you want to carry on working for me?'

Peter was going to ask, but Jesus got there first. "Simon Peter, do you love me?" The same question again! Perhaps Jesus hadn't heard him the first time. The answer had been rather quiet. But Peter felt a little more confident. "Yes Lord, you know that I love you."

"Then feed my sheep", Jesus replied. *That's it! thought Peter. He does want me back! He still wants me to be a fisher of men. And he still believes I can be a rock. And now he wants me to be a shepherd as well—to take care of his followers! He wants me back. He thinks I can do it. Everything is all right again.*

Peter was just about to leap to his feet when Jesus said again, "Do you love me?". *Well this is silly! thought Peter. We've dealt with that already. Jesus had heard him the first two times. What was the point of saying it... a third time? Then Peter leaned back, he saw it now. Jesus was giving him his job back, yes. But he was giving him something more; a chance to make up for those other three times. A chance to say what he should have said that night. A chance to deal with the guilt once and for all.* "Lord, you know everything. You know that I love you." And in return Jesus smiled a knowing, everything-will-be-all-right kind of smile and said for the third time, "Then feed my sheep."

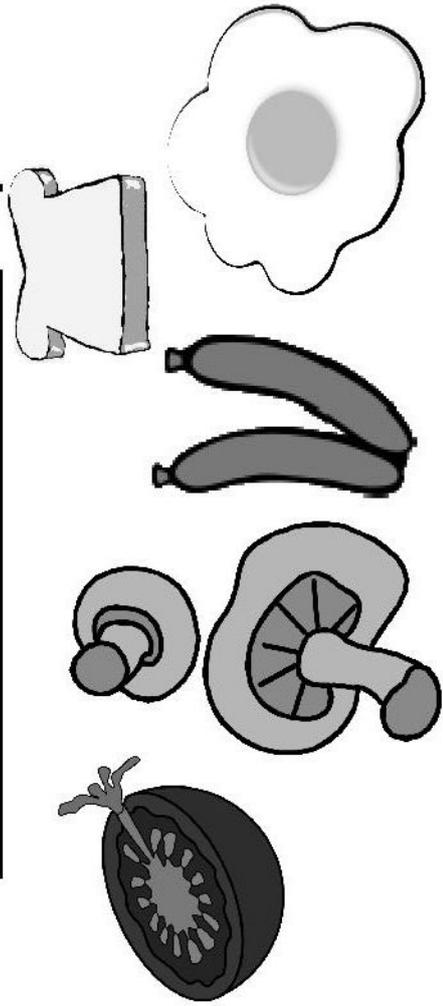
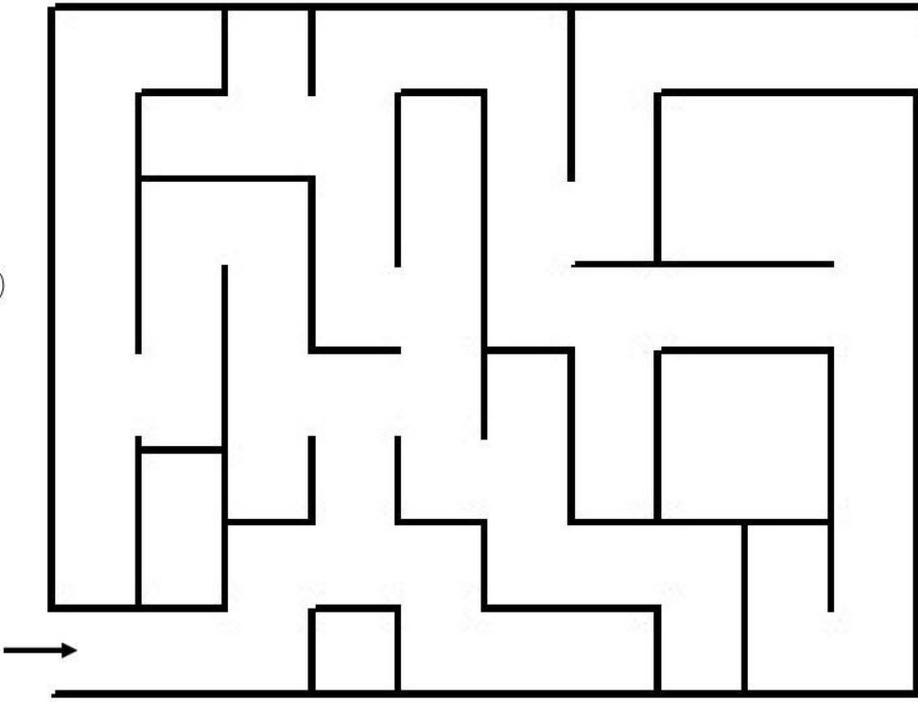
## The Lion King - Peter's Reinstatement

Week 8



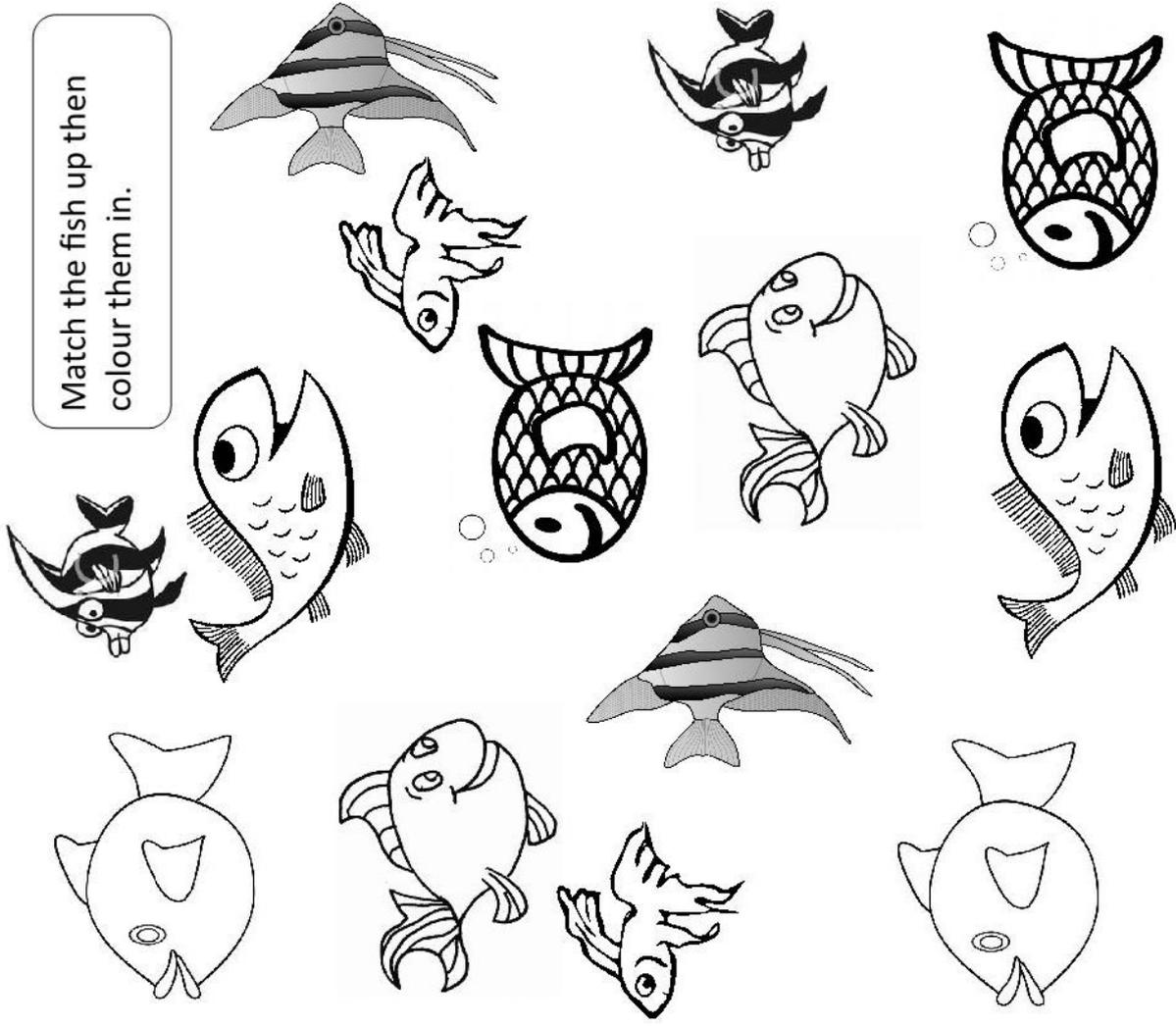
Name: .....

Try and get to breakfast on the beach through the maze



“My grace is all you need,  
for my power is greatest  
when you are weak.”  
2Corinthians 12v9a

Match the fish up then  
colour them in.



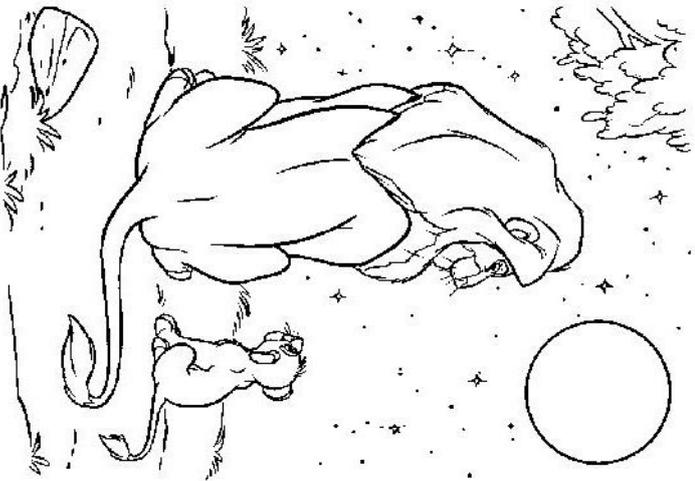
### The story of Pentecost - Acts 2:1-18

Jesus had promised His disciples that when He went back to Heaven, they would receive the Holy Spirit. It was Pentecost, a special day of celebration, when the disciples were gathered in a room near the Temple. Suddenly there was a noise like a great wind blowing.

Some people outside heard it and ran into the room. There they saw men praying and praising God. What looked like flames seemed to be hovering above their heads but did not burn them.

The disciples shouted for joy because Jesus had sent the Holy Spirit as He had promised. Some people thought the believers were drunk but Peter said, "No, we're not drunk! It is the Holy Spirit in us which has been sent by Jesus. He was killed by lawless men, raised to life and returned to be with God His father in Heaven.

The people asked Peter, "What shall we do?" He replied, "Ask God to forgive you for the bad things you have done, believe in Jesus and be baptised". About 3000 believed and were baptised that day and they all received the Holy Spirit. What a celebration!



### **The Lion King - We are not on our own**

**Week 9**



Name: .....

# “He is near to those who call to Him...” Psalm 145 v 18a

JOIN THE DOTS BY FOLLOWING THE  
NUMBERS IN ORDER TO FIND OUT  
WHAT THE PICTURE IS

d	i	s	c	i	p	l	e	s	b	p
o	u	e	e	j	g	m	n	p	t	r
g	b	m	l	i	n	s	v	i	s	o
a	f	a	e	t	i	c	d	r	o	m
e	w	l	b	e	r	f	g	i	c	i
v	s	f	r	m	e	j	o	t	e	s
e	u	a	a	p	v	j	l	h	t	e
i	s	t	t	l	o	o	k	l	n	d
l	e	h	i	e	h	e	a	v	e	n
e	j	e	o	w	y	o	j	p	p	o
b	u	r	n	r	e	q	y	l	o	h

disciples    Jesus    burn    believe  
 Pentecost    celebration    joy    hovering  
 holy    Spirit    Heaven    father  
 flames    God    Temple    promised

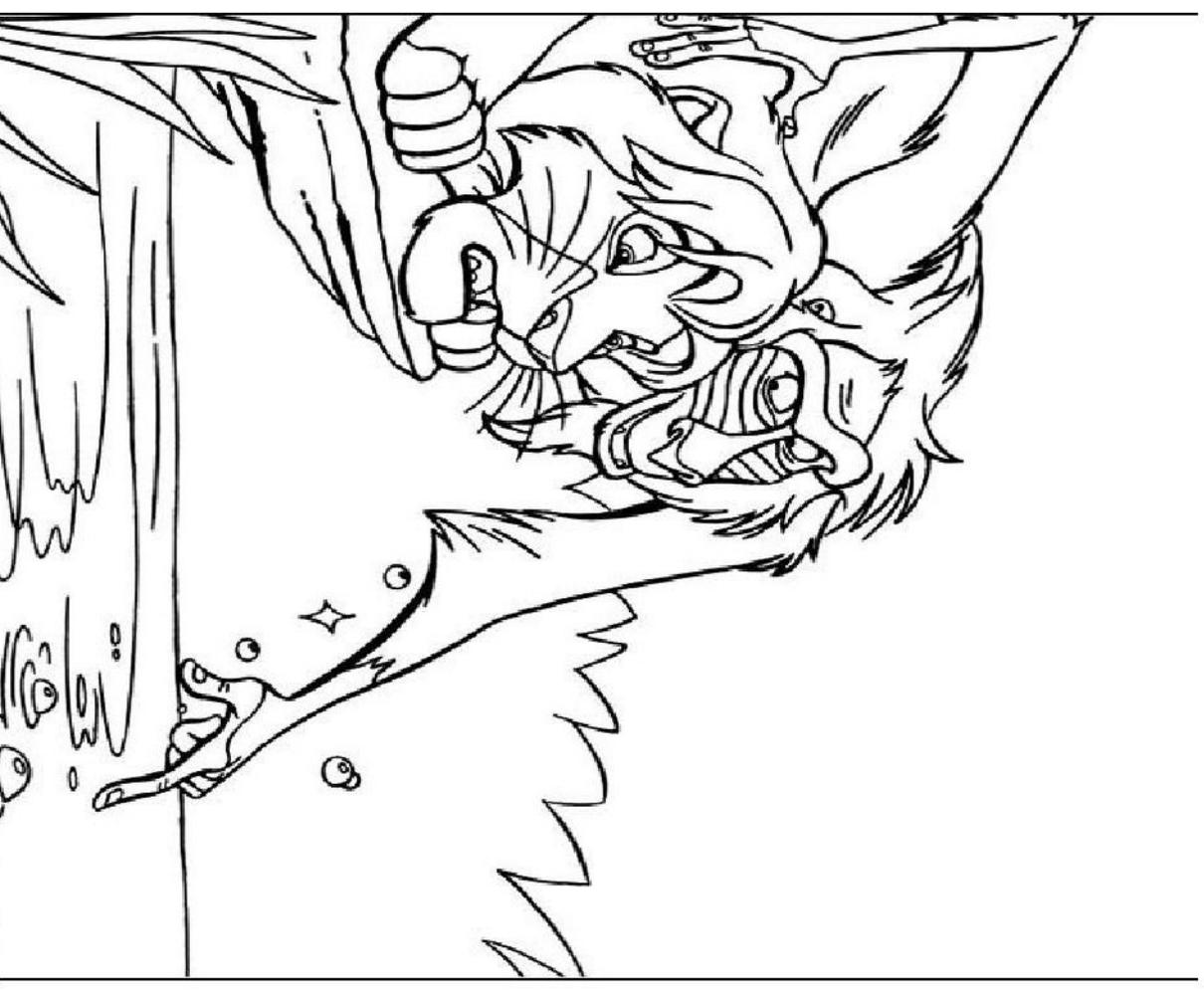


### A Lame Man Is Healed - Acts 3 v 1-16

One day Peter and John went to the Temple at three o'clock in the afternoon, the hour for prayer. There at the Beautiful Gate, as it was called, was a man who had been lame all his life. Every day he was carried to the gate to beg for money from the people who were going into the Temple. When he saw Peter and John going in, he begged them to give him something. They looked straight at him, and Peter said, "Look at us!" So he looked at them, expecting to get something from them. But Peter said to him, "I have no money at all, but I give you what I have: in the name of Jesus Christ of Nazareth I order you to get up and walk!" Then he took him by his right hand and helped him up. At once the man's feet and ankles became strong; he jumped up, stood on his feet, and started walking around. Then he went into the Temple with them, walking and jumping and praising God. The people there saw him walking and praising God, and when they recognized him as the beggar who had sat at the Beautiful Gate, they were all surprised and amazed at what had happened to him.

As the man held on to Peter and John in Solomon's Porch, as it was called, the people were amazed and ran to them. When Peter saw the people, he said to them, "Fellow Israelites, why are you surprised at this, and why do you stare at us? Do you think that it was by means of our own power or godliness that we made this man walk? The God of Abraham, Isaac, and Jacob, the God of our ancestors, has given divine glory to his Servant Jesus. But you handed him over to the authorities, and you rejected him in Pilate's presence, even after Pilate had decided to set him free. He was holy and good, but you rejected him, and instead you asked Pilate to do you the favour of turning loose a murderer. You killed the one who leads to life, but God raised him from death—and we are witnesses to this. It was the power of his name that gave strength to this lame man. What you see and know was done by faith in his name; it was faith in Jesus that has made him well, as you can all see.

### The Lion King - God helps us to be like Him Week 10



Name: .....

2 21 20 9 6 3 8 7 18 9 19 20 12 9 22 5 19  
 9 14 25 15 21 20 8 5 19 16 9 18 9 20  
 9 19 12 9 6 5 6 15 18 25 15 21 000  
 18 15 13 14 19

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10
K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20
U	V	W	X	Y	Z				
21	22	23	24	25	26				

See if you can crack the code of the Bible verse.



amazed  
 Beautiful  
 faith  
 feet  
 gates  
 God

Jesus  
 John  
 jumped  
 man  
 money  
 Nazareth

Peter  
 praised  
 surprised  
 Temple  
 walking  
 witnesses

P	A	S	N	D	F	H	G	S	E	S	H
E	B	E	A	U	T	I	F	U	L	U	J
T	Y	U	Z	I	I	O	L	R	P	S	K
E	P	R	A	I	S	E	D	P	M	E	I
R	T	F	R	M	A	N	O	R	E	J	G
M	Q	S	E	T	A	G	G	I	T	W	N
T	B	V	T	N	C	Z	X	S	Z	Q	I
E	C	D	H	E	W	S	E	E	X	A	K
E	M	O	N	E	Y	F	T	D	U	M	L
F	J	U	M	P	E	D	Y	H	N	J	A
V	B	G	S	E	S	S	E	N	T	I	W

### Elijah and the Widow in Zarephath - 1Kings 17:8-24

Then the Lord said to Elijah, "Now go to the town of Zarephath, near Sidon, and stay there. I have commanded a widow who lives there to feed you. So Elijah went to Zarephath, and as he came to the town gate, he saw a widow gathering firewood. "Please bring me a drink of water," he said to her. And as she was going to get it, he called out, "And please bring me some bread, too." She answered, "By the living Lord your God I swear that I don't have any bread. All I have is a handful of flour in a bowl and a bit of olive oil in a jar. I came here to gather some firewood to take back home and prepare what little I have for my son and me. That will be our last meal, and then we will starve to death."

"Don't worry," Elijah said to her. "Go on and prepare your meal. But first make a small loaf from what you have and bring it to me, and then prepare the rest for you and your son. For this is what the Lord, the God of Israel, says: 'The bowl will not run out of flour or the jar run out of oil before the day that I, the Lord, send rain.'"

The widow went and did as Elijah had told her, and all of them had enough food for many days. As the Lord had promised through Elijah, the bowl did not run out of flour nor did the jar run out of oil.

Some time later the widow's son got sick; he got worse and worse, and finally he died. She said to Elijah, "Man of God, why did you do this to me? Did you come here to remind God of my sins and so cause my son's death?"

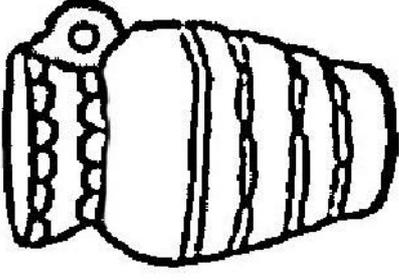
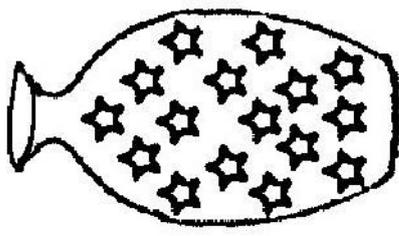
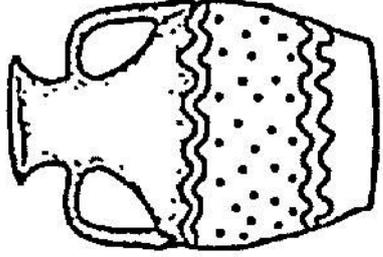
"Give the boy to me," Elijah said. He took the boy from her arms, carried him upstairs to the room where he was staying, and laid him on the bed. Then he prayed aloud, "O Lord my God, why have you done such a terrible thing to this widow? She has been kind enough to take care of me, and now you kill her son!" Then Elijah stretched himself out on the boy three times and prayed, "O Lord my God, restore this child to life!"

The Lord answered Elijah's prayer; the child started breathing again and revived. Elijah took the boy back downstairs to his mother and said to her, "Look, your son is alive!" She answered, "Now I know that you are a man of God and that the Lord really speaks through you!"

### The Lion King - God sends people to help us Week 11



Name: .....



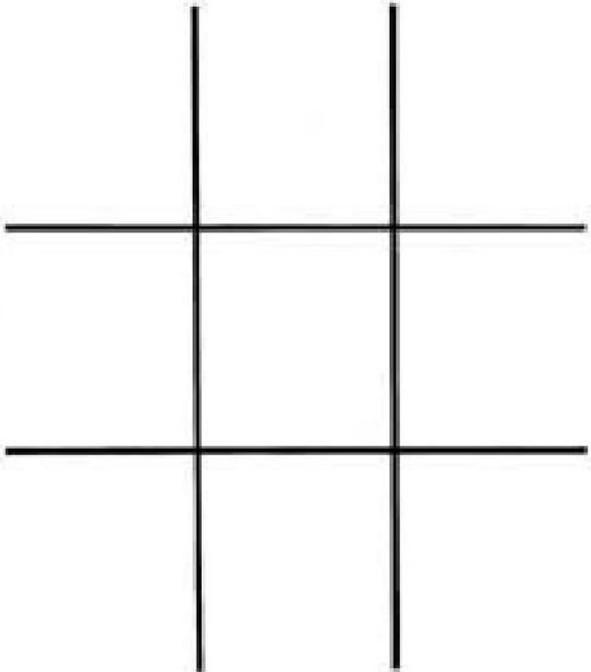
Colour the pots in bright colours

See if you can unscramble these key words from the story:

- thaZephar: \_\_\_\_\_
- ral: \_\_\_\_\_
- arSvet: \_\_\_\_\_
- redPya: \_\_\_\_\_
- leviA: \_\_\_\_\_
- resIla: \_\_\_\_\_
- iWowd: \_\_\_\_\_
- liEahj: \_\_\_\_\_



Find a friend to play noughts and crosses with you



“ 9 14 20 18 15 21 2 12 3 12 9 11 5  
 20 8 9 19 9 14 3 3 4 12 15 25 1 12  
 6 18 9 5 14 4 19 6 14 1  
 10 15 2 22 14 1 ”

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10
K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20
U	V	W	X	Y	Z				
21	22	23	24	25	26				



The story of a baby born to be king (Luke 2:1-20)

Mary and Joseph had travelled to Bethlehem and it was time for Mary to have her baby. She gave birth to her son, wrapped him in strips of cloth and laid him in a manger which the cows and donkeys fed from!  
That night, in a field, some shepherds were taking care of their sheep. Suddenly an angel appeared in the sky and said, "Don't be afraid! Here's some good news: today in Bethlehem your Saviour has been born – Christ the Lord! Go and find him lying in a manger!" Then a great army of angels appeared, singing praises to God. The shepherds hurried to Bethlehem and found the baby in the manger.  
Some wise men followed a star and brought special gifts to give to the baby, born to be king.  
Everyone and everything who saw the baby praised God that night, including the cows, the donkeys, the sheep, the angels and the star because Jesus had been born, king of the world.

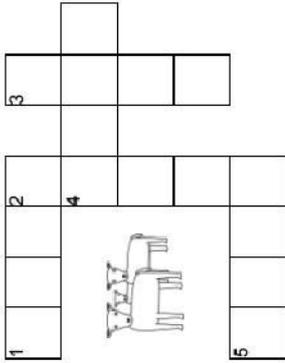


**The Lion King - A new King has come to rule our land! Week 12**



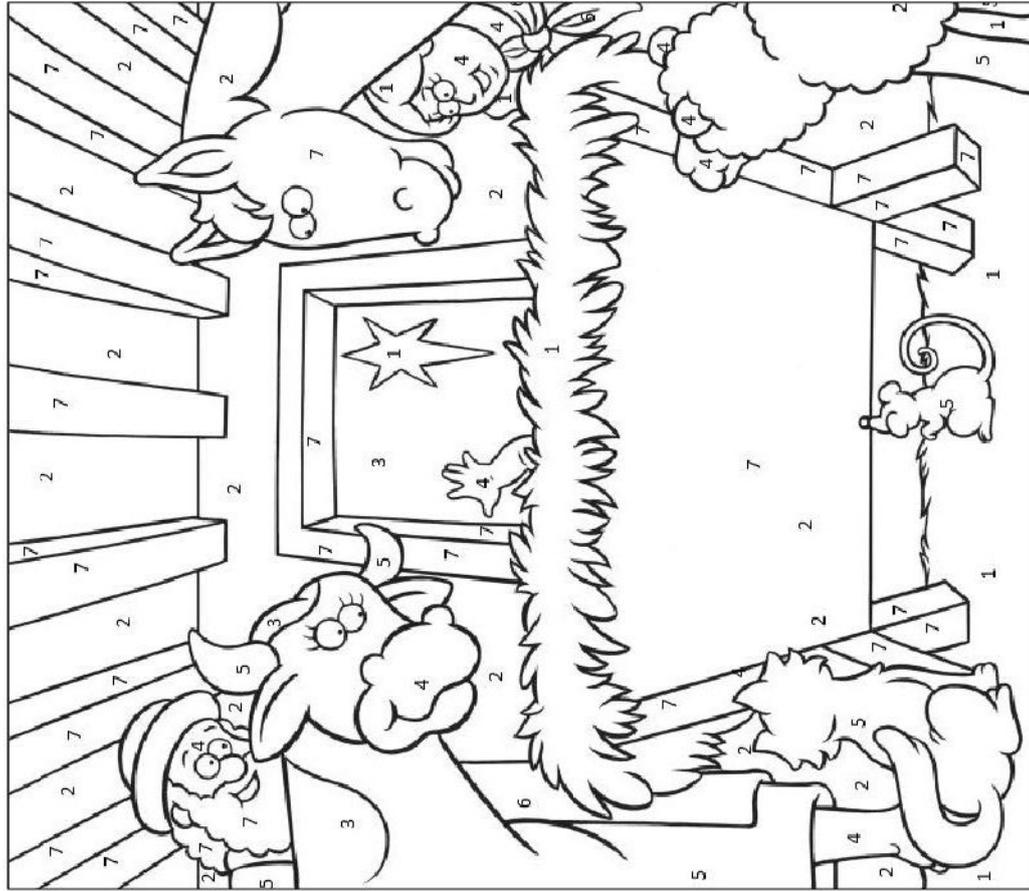
Name: .....

# Shepherds in the Bible



- Across**
- Psalm 23 says "The \_\_\_\_\_ is my shepherd."
  - \_\_\_\_\_ the prophet was a shepherd.
  - Jesus said, "I am the \_\_\_\_\_ shepherd."
- Down**
- King \_\_\_\_\_ was a shepherd before he was King.
  - Shepherds were the first visitors when Jesus was \_\_\_\_\_.

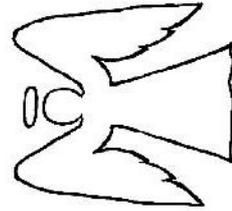
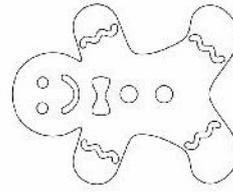
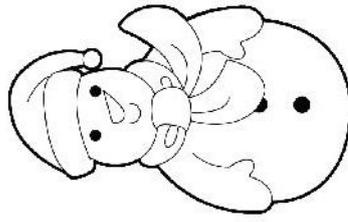
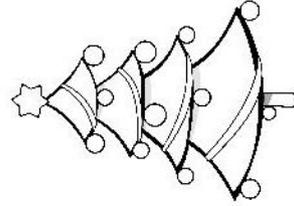
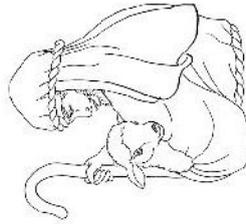
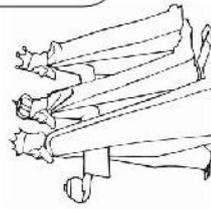
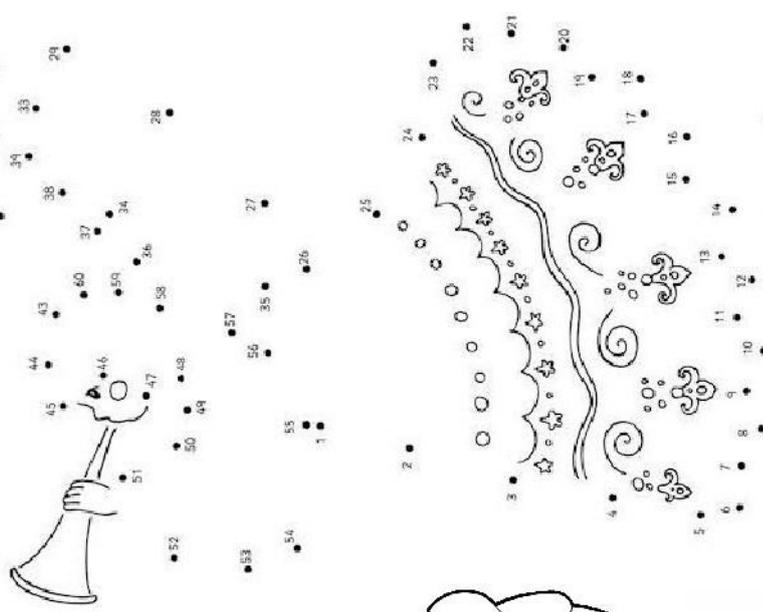
- Word List**
- AMOS
  - BORN
  - DAVID
  - GOOD
  - LORD



- 1 yellow
- 2 brown
- 3 black
- 4 pink
- 5 grey
- 6 red
- 7 dark brown

“y\_\_a\_e my K\_\_a\_d  
P\_\_my G\_\_e 4a

Join the dots together by following the numbers in order. Then colour the picture.



Colour in only the images that are in the story of Jesus' birth.

