

Kingsquad Notes - Term 1 2018 - God's Instruction Manual

Dear Kingsquad leaders,

Over this term we are looking at God's written word, The Bible.

Thank you all for all you do to share the love of Jesus with the children week by week.

	Theme	Story	Memory verse	Application
Week 1	How to use this manual	'The girl no one wanted' Jesus Storybook Bible pg. 70-75	'Keep me from going the wrong way, and in your goodness teach me your law.' Psalm 119:29	God encourages us to speak kind words to one another which in the end leads to good in the world.
Week 2	Your manual at a glance	'Jonah and the Whale' Jesus Storybook Bible pg. 160-169	'Your word is a lamp to guide me and a light for my path.' Psalm 119:105	God gave us his word to guide us along the right path for our lives.
Week 3	Main Features	The Life of William Tyndale	'Lord, you have given us your laws and told us to obey them faithfully.' Psalm 119:4	When we are committed to the Lord it means we patiently keep doing what's right, even when it's hard.
Week 4	What to do when...	Human Disobedience Genesis 3	'Your commandment is with men all the time and makes me wiser than my enemies' Psalm 119:98	If we use the Bible daily it can help us become healthier and stronger in our relationship with God.
Week 5	Maintenance	The Ten Commandments Exodus 20	'Teach me knowledge and good judgement, for I believe in your commands' Psalm 119:66	We have the whole Bible to help us! We know that we can depend on God to help us, be wise and make good choices.
Week 6	Consumer Information	Jesus washed the disciples' feet John 13v 1-15	'The Word was the source of life, and this life brought light to people.' John 1:4	We can learn how to follow God by following Jesus as our example in life.

As the Kingsquads run under the Family Trust name, please could you let us know of any new leaders or leavers so that we can keep our DBS records up to date.

NB It is FT policy for all leaders to have a current DBS certificate or be registered with the DBS Update Service.

Also, if you feel in need of extra support due to e.g. lack of leaders or falling numbers, please contact us and we will try to help in any way we can.

Yours in Christ,

The Family Trust Team



God's Instruction Manual Week 1

How to use this Manual



For your info: Read Psalm 119. This psalm teaches us how to obey, how we can be happy, determined, to be trustworthy, confident, and to have faith, to love, and know the light in our darkness. The most common theme throughout Psalm 119 is that God's word is all-sufficient. Meaning it helps us with everything! This term we are going to dive into the Bible and learn more about God's powerful word! **Today's notes are based on Genesis 29-30**

Activities

Get into the word: (Sword drill): In pairs, groups or individually, give the children a Bible and call out a verse, the children race to find the verse, whoever is first reads it out to the rest of the group. ***Ephesians 4:36, Matthew 7:12, Psalm 119:29, Psalm 119:3, 1 Corinthians 13:4***

Relay memory verse: Cut up the following memory verse 'Keep me from going the wrong way, and in your goodness teach me your law.' Psalm 119:29 and place at the other end of the hall in a pile. Split the Kingsquad into teams and have a relay race to be the winning team to collect the puzzle first.

Scrapbook Bible: Create a scrap book over this week to continue throughout the term. Each week add in Bible verses or activities that the children have created to build a mini library of how *God's instruction manual* can help them everyday.

Chinese whispers: Sit in a circle and someone starts the game by whispering something into the next person's ear. It goes all the way around and the last person to hear the whisper has to say out loud what they believe they have heard. How does it differ from the very start?

Confusion: You need a tennis ball & a soft football. A player stands in the centre of a circle holding a tennis ball. S/he throws this ball to someone in the circle. Meanwhile, another ball is also being passed around the circle from one child to another. The player in the centre may throw the ball to anyone. If either ball is dropped, the one who dropped it has to sit down, although the ball going round the outside can still be passed to them. Last one standing wins and can go in the middle.

Exploring the story

Introduction: Ask the children if they have ever made something out of Lego™. To make their own model, they don't need instructions. But it might go wrong if it is too complicated. Then ask if they have ever made anything from Lego Technic™. To make the model correctly, it is best to follow the maker's instructions. God made us and today we will look at His instruction manual, which helps us understand how we should be towards one another.

Story: 'The girl no one wanted'
Jesus Storybook Bible pg. 70-75

or **Genesis 29:15 - 29**

Worship

Kindness palms: Children draw around their hand and write the name of someone in the Kingsquad on it. They then turn the hand over and write something nice about that person and then give it to them to read.

Song: 'Get into the Word' (The Kids Colossal Jumbo Boxset)

Wonder time:

*I wonder if I have ever said something unkind?
How would that make that person feel?
What can I do to make it right?
How would I feel if it was me?*

*Dear God, thank you that you forgive us. Please help us to be kind to one another and think about what we say. **Amen***

Application

The Word is very powerful, and God gave His word to us to help His people. The words we say can't be seen, but they can be powerful. Especially God's words, they can be so powerful! We can use this 'manual', also known as the Bible, as a way to guide us on how we act and speak to one another. Have you heard the saying 'Sticks and stones may break my bones, but names will never hurt me.'? Well, this saying isn't true. Leah was told she was ugly. How do you think that made her feel? Words do hurt people and can cause a lot of pain to someone on the inside; God encourages us to speak kind words to one another which, in the end, leads to good in the world. *'Instead, be kind and tender-hearted to one another, and forgive one another, as God has forgiven you through Christ.'* Ephesians 4:32



God's Instruction Manual Week 2

Your manual at a glance



For your info: So what is the Bible? The Bible is one big book that holds a collection of smaller books that tells us the good news about Jesus. It helps us grow in God's family and is like an instruction manual on how to live a Godly life. Jonah needed God's wisdom and we too can learn of this wisdom from his Word.

Today's notes are based on Jonah 1-4

Activities

Blind course: Using cones, lay out a pathway that the children can walk down. Blindfold one child and ask another child to guide them along the path without touching them and only using their voice.

Pin Jonah on the Whale: Print out a larger version of Jonah and the whale (see resources for instructions on how to play).

Traffic light game: For this game the children need to follow instructions: when you say **RED**, they stop; **AMBER**, they walk; **GREEN**, they run. If you want to add more to the mix, use: **policeman**, siren over their heads; **zebra crossing**, stop and say, 'Wooah there'.

Lighthouse and ships: Pick one child to be a lighthouse and split the rest of the group into two. One half play the role of "rocks" and they spread out across the room. The other half become ships. The ships blindly navigate (eyes closed) their way about, attempting to reach the safety of the lighthouse. If a boat bumps into a rock, the boat becomes an extension of the existing rock and makes the noise "swish" (water lapping against the rocks). The lighthouse constantly goes "Beep! Beep! Beep!" to help the ships reach the safety of the lighthouse. Keep going until all children are either at the lighthouse or become rocks.

Exploring the story

Introduction: We need certain things to be able to see during the day and night. Lay out objects that you use to see e.g. pair of glasses, sunglasses, torch, match box, light bulb etc. Let the children see them for 30 seconds and then cover. They have to write down what objects they can remember. You could then remove one to turn it into a memory game for a longer intro. Sometimes it's hard to see clearly when we rely on our own thinking.

Story: 'Jonah and the Whale'

Jesus Storybook Bible
pg. 160-169

or **Jonah Chs 1 & 2**



Worship

Colouring: Colour in the memory verse (see resources) and use this opportunity to discuss how important it is to make the right choices.

Scrapbook Bible: Continue your scrapbook Bible by adding in a copy of today's memory verse.

Song: 'Every Move I Make' - Spring Harvest (Kids Praise Party: We Wanna Be Like Jesus)

The dance moves to 'The Macarena' fit really well to this song.

*Dear God, thank you that you
look after us. Help us to
chose the right path
everyday. **Amen***



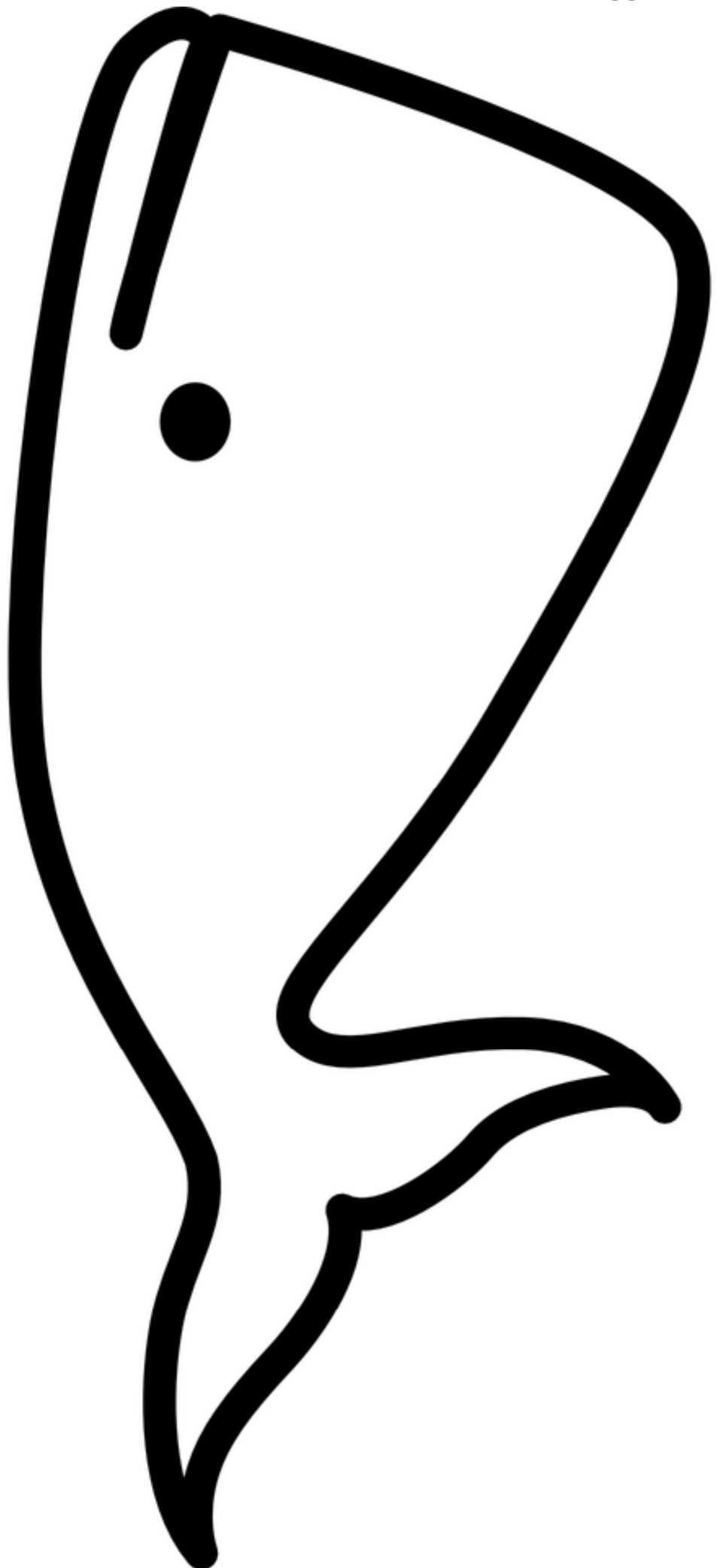
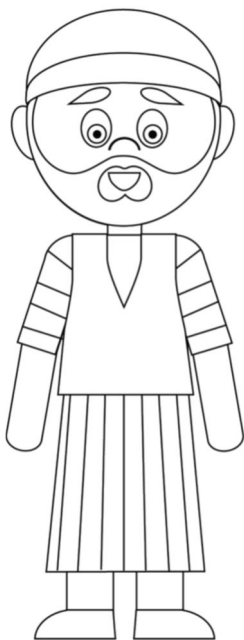
Application

The LORD says, "I will teach you the way you should go; I will instruct you and advise you." Psalm 32:8
Jonah didn't want to know what God was asking of him. He wanted to turn away and ignore his instructions. He even thought God wouldn't know if he ran away.

God doesn't force anyone to do anything, he didn't force Jonah to go to Nineveh but he did show how important it was to listen to Him. God has given us a way to listen to him. He left us the Bible to learn to live in the very best way we can. Light guides us in the dark, it helps us to see in the places that we can't and helps us to walk in the right direction when we can't see. God's word is like a lamp to our feet. *'Your word is a lamp to guide me and a light for my path.'* Psalm 119:105 God gave us his word to guide us along the right path for our lives.

Pin the Jonah on the Whale

1. Cut out Jonah and the whale.
2. Stick the whale onto a wall or surface.
3. Blindfold a child and hand them Jonah.
4. The child has to stick Jonah onto the whale, trying to get him fully inside the whale.
5. Closest to the centre of the whale is the winner.



*Your word is a lamp to
guide me and a
light for my path.
Psalm 119:105*





God's Instruction Manual Week 3

Main Features



For your info: The Bible has been translated into many languages and was originally written in Hebrew, Aramaic and Greek. People fought very hard for the Bible to be spread across the world. This week's story is about one man who did his utmost to make the Bible available for us to read today. The Bible encourages us to not give up and this is how one man changed the course of scripture history. **Today's notes are based on the History of William Tyndale.**

Activities

The Bible fact finder: *(Do this after Introduction)* In the resources there is a list of facts about the Bible. Among the true facts are some false facts. The children have to work out which are true and which are false (see resources). They could stand for the true facts and sit for the false.

Memory verse puzzle: *'Lord, you have given us your laws and told us to obey them faithfully.'* Psalm 119:4
Print picture from resources, one for each team. Race to other end of room, pick up a piece each time. Then piece together the puzzle to reveal the memory verse.

4 stations: Name the four corners of the room 'Matthew', 'Mark', 'Luke' and 'John'. The children have to run to a corner. *(As numbers get smaller, have a maximum number at each corner)* Have pieces of paper with the names on and select randomly a name from the bag. The children at that corner are out, the winning child is the last one remaining.

Scrapbook Bible: Add some true facts from the fact finder game to your scrapbook Bible.

Exploring the story

Introduction (do before fact finder game):

Have you ever wondered where the Bible came from. Ask the children what they know about the Bible. Then play 'The Bible Fact Finder.'

Story: *'The tale of William Tyndale'*

(see resources)

Story word search: Give each child a sheet from the resources to design their own word search using words from the story, then they can give to a friend to complete.



Worship

All together prayer: Give each child a strip of paper and a pen. On their strip ask them to write down something they find hard to do, such as homework, a hobby, etc. then glue the strips together to form a paperchain circle. Explain that every single one of us finds things hard, we just have to encourage one another that we can do it!

Song: 'God can do anything, anything at all' -
Doug Horley (Chuffed)

*Dear God, thank you that William Tyndale didn't give up. Help us to be determined like him. **Amen***

Application

Tyndale was a very determined man. He wasn't willing to give up and he reached his goal. We can sometimes give up too easily which means we never get to see what we are capable of. With God by our side we can achieve great things. When we are committed to the Lord it means we patiently keep doing what's right, even when it's hard, we work, and we get results! Tyndale's task was hard, yet he didn't give up! With God's help he achieved it and through his determination he was able to share God's love and word with so many more people, and because of him we too can share God's love with so many more.

The Tale of William Tyndale

Many thousands of years ago the original scriptures were written in Greek, Hebrew and Aramaic. This meant that a lot of people were unable to read and learn about God as it was in a language that not many could understand.

Then many, many, many years later, in the 1500's, a man decided he wanted to do something about that and he created a translation that people in England could read.

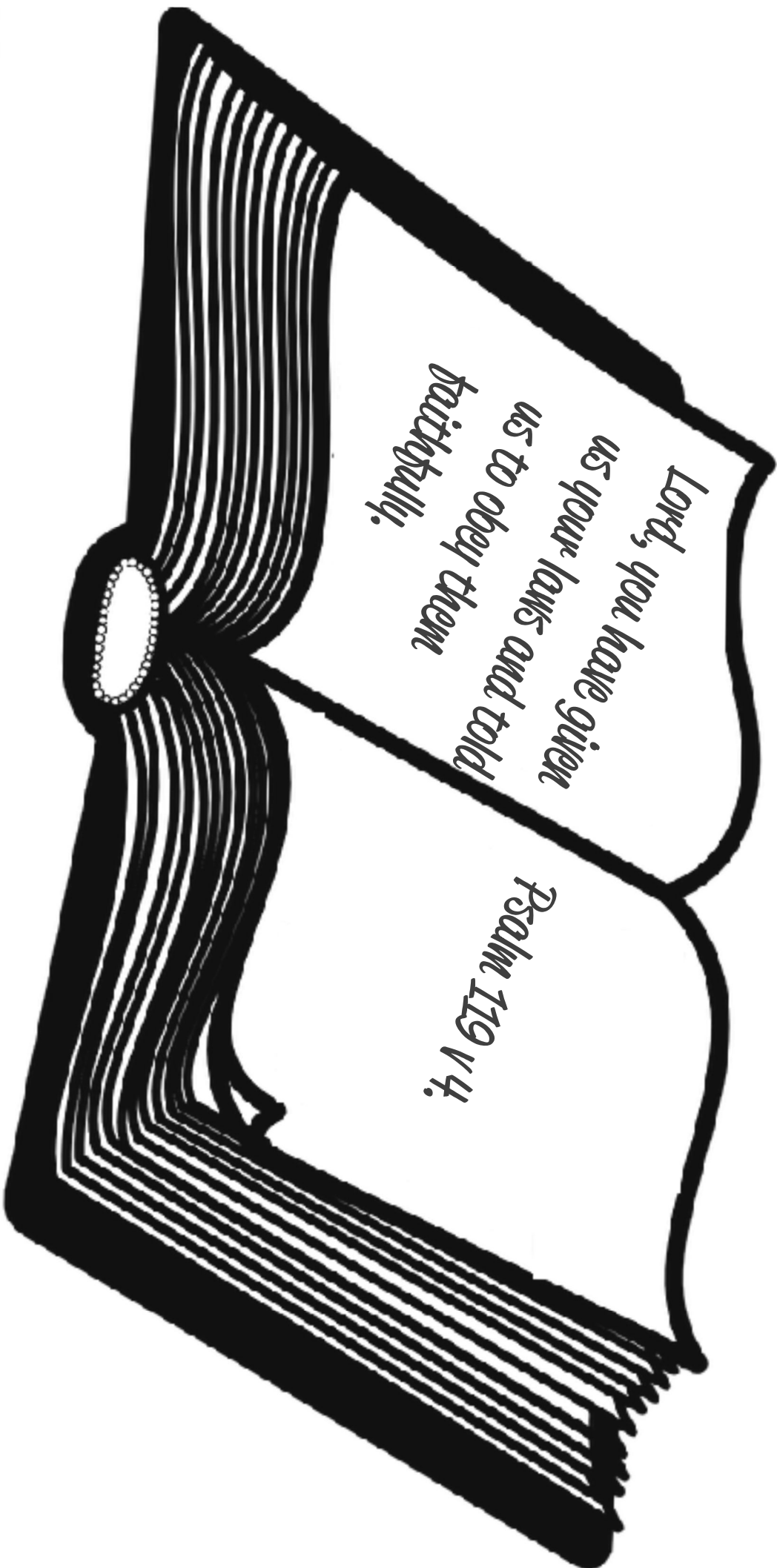
William Tyndale was a clever man who loved the scriptures. He studied Hebrew and Greek at The Universities of Oxford and Cambridge and wanted to translate the Bible into English. However, he knew that if he wanted to do this he would have to go abroad to do so. This was because the leaders in England didn't want people to be able to read it for themselves, but Tyndale didn't let that stop him.

He travelled to Germany where he met with a Rabbi and studied the Greek texts. Tyndale was so clever that, over time, he translated the New Testament from Greek to English and was the very first to do so.

The first translation was printed in 1526 and only 3 copies exist to this day! Unfortunately Tyndale didn't get around to completing the whole Bible, as he was kidnapped and sentenced to death for his 'corrupt version of the Bible'. The leaders really didn't want this translation to be available to the people, so they tried to destroy any evidence of Tyndale's work. But it was discovered and the last thing William said was 'Lord, open the King of England's eyes' and little did he know that an English version of the Bible, which was based largely on Tyndale's work, was printed in England with King Henry VIII's blessing.

The 1534 edition of Tyndale's translation heavily influenced the King James version that we can read today.

Tyndale never gave up, no matter how many trials he faced; he knew that this was the right thing to do. We would not have the copies of the Bible that we have today without the efforts of William Tyndale. What an amazing man! Look at what you can achieve if you never give up.



William Tyndale Word Search

[illegible]

The longest verse in the Bible is 90 words long. (True)

There is only one book from the Bible named after a woman (False - 2)

The oldest man in the Bible was 969 years old and his name was Methuselah. (True)

The shortest verse in the Bible is two words long. (True)

Jesus wrote four books in the Bible (False - books were written *about* him)

There is a talking donkey in the Bible. (True)

The shortest man in the Bible is two feet tall (False - the Bible doesn't tell us)

There are 1 million words in the Bible (False - 783,137 in King James Version)

The tallest man in the Bible was 9 ½ feet tall and his name was Goliath (True)

The word Bible means 'scriptures' (False - it means 'book')

There are 56 books in the Bible (False - 66)

The last word in the Bible is Amen. (True)



What to do when...

For your info: We all struggle some days to do the right thing. Sin is what keeps us from having a perfect relationship with God. This week we are looking at human disobedience and how we can blame others for our mistakes. Try to encourage the children that hiding doesn't make it go away; being open and honest is the best way to be to make it right with God.

Today's notes are based on Genesis 3.

Activities

Fruit salad: Label every child 'apple', 'orange', 'banana', 'pear' as you go around in a circle. Then when you call out one fruit; they then run around the circle and get back to their place as quickly as they can; repeat with the next fruit. When you call 'fruit salad' all the children stand and race around the circle; when the last person is back, start the calling again.

Pears game: Use the game from resources; split the children into small groups and play a game of pairs, matching the fruits. Each fruit will be worth a different amount of points and the team with the most points wins. (apple-1, banana-2, pear-3, strawberry-4, lemon-5)

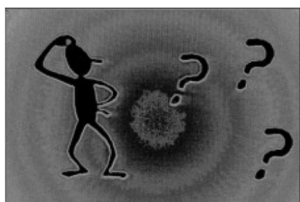
Scrapbook Bible: Stick some of the apples from the apple tree prayers inside the scrapbook Bible.

Order of apples: Write the memory verse onto apples (see resources), and ask the children to put them into the correct order. *'Your commandment is with men all the time and makes me wiser than my enemies'*
Psalms 119:98

Exploring the story:

Introduction: Play a game of snakes and ladders using the sheet from the resources; give out one between two. Children get themselves into pairs and the first to the top wins. You will need two counters and a dice for each couple. (instructions on game)

Story: Read Genesis 3 from the Bible;
Human disobedience.



Worship

Apple tree prayers: As a group draw/paint a big tree. Then give each child a paper apple and write or draw the thing that tempts them the most. What do they do that steers them away from time with God?

Song: Strong and Brave -
(BiG Ministries -Welcome to the Big Academy)

Real apples: At the end of Kingsquad you could give each child an apple, or an apple-shaped prayer card, to take home to remind them of today's story and that they are never alone and can always turn to someone, especially God.

Dear God, thank you that you didn't turn your back on Adam and Eve. Help us to keep our hearts and minds on you. Amen

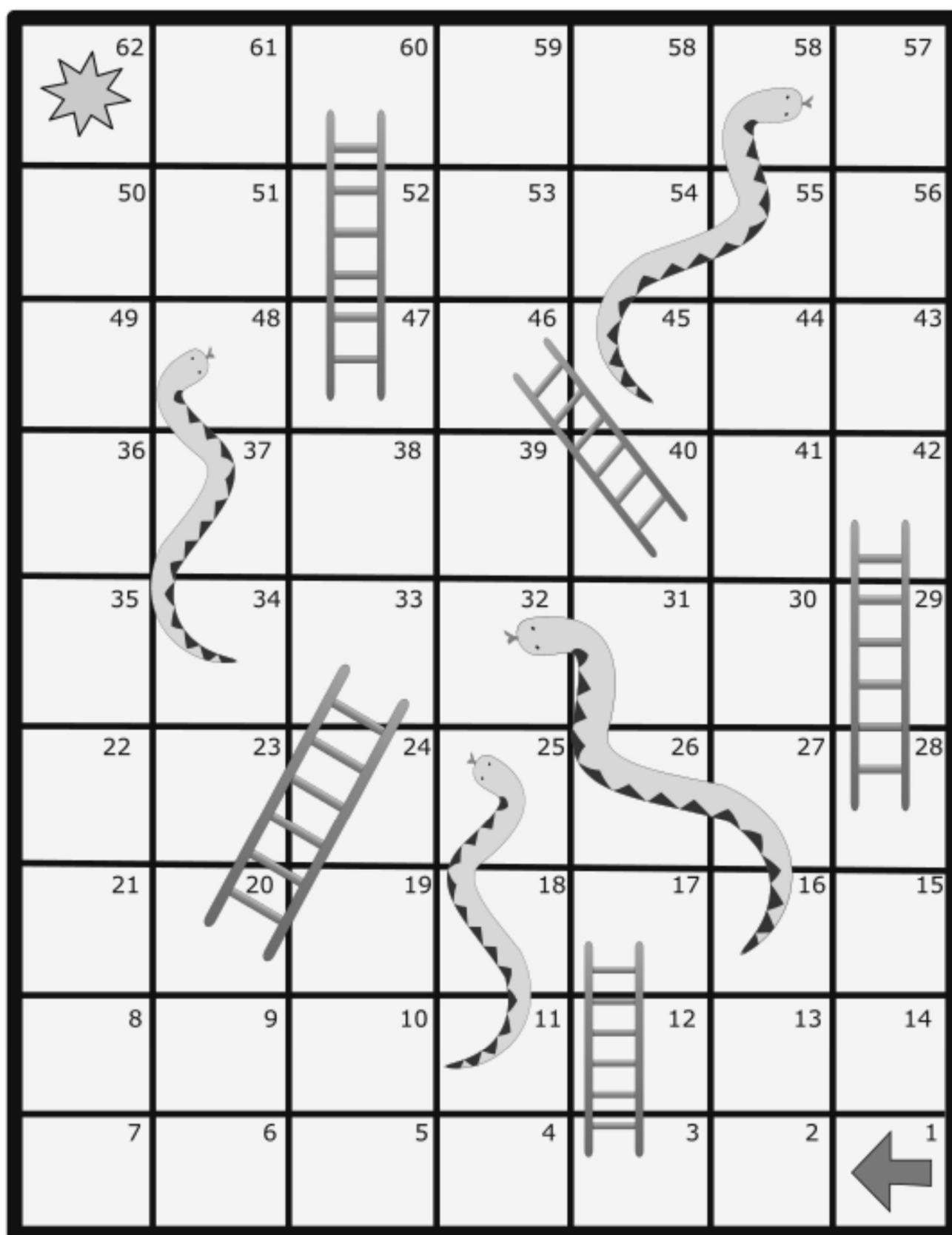
Application

What do we do when we've done something we shouldn't have? Do we blame someone else? Do we try and hide from it? Or maybe run away? God gave us the Bible so that we don't have to run away from the things we do wrong. Adam blamed Eve, Eve blamed the snake. The word 'Sin' is used for the things that we do wrong and God's word is stronger than sin. One of the best ways God's word helps us is when we're tempted to sin, which means we disobey God and others around us. If we read the Bible, it can encourage us to walk away from sin. If we allow God's word to enter our hearts and minds it can help us to make a better decision.

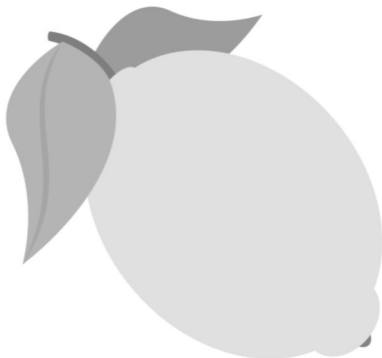
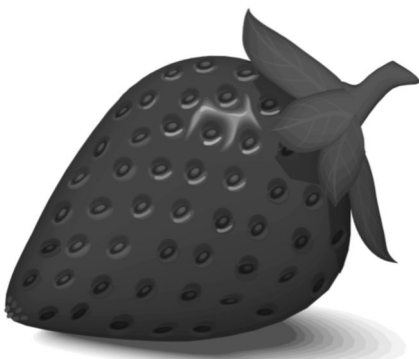
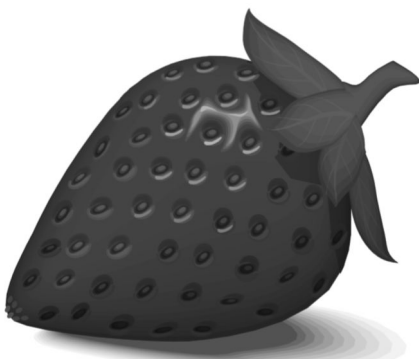
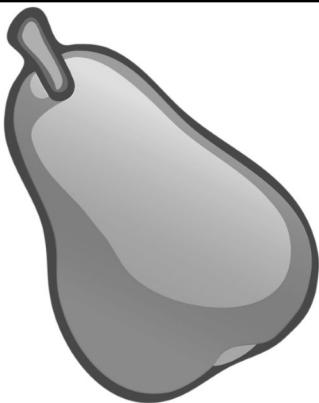
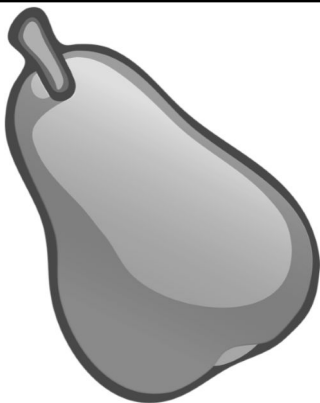
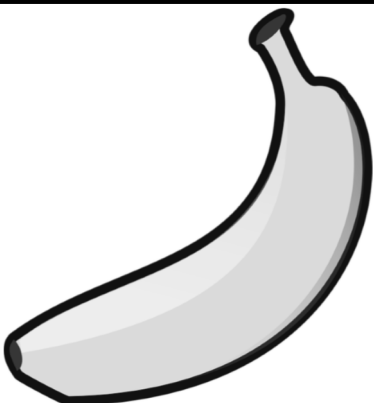
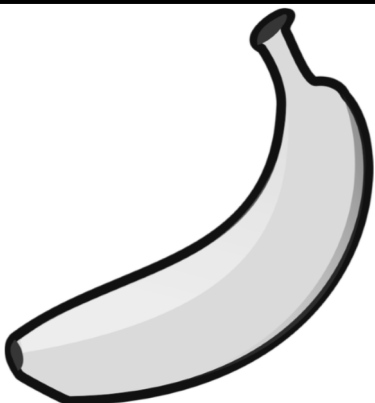
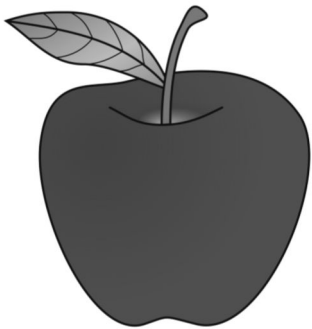
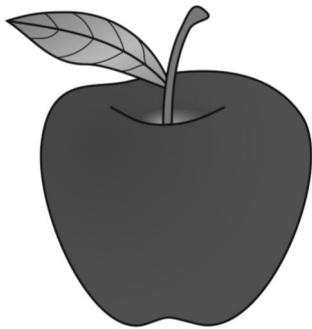
'I have hidden your word in my heart that I might not sin against you.' Psalm 119:11

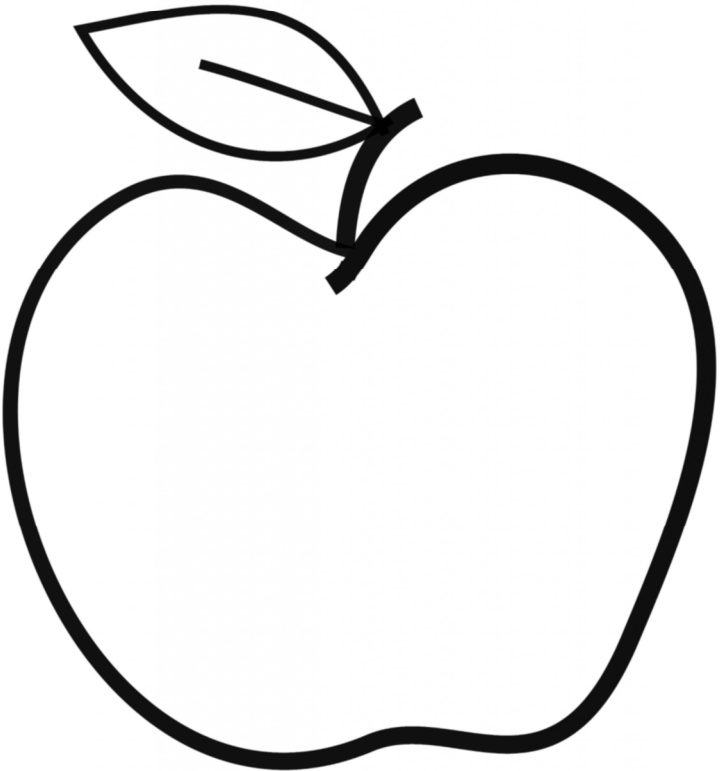
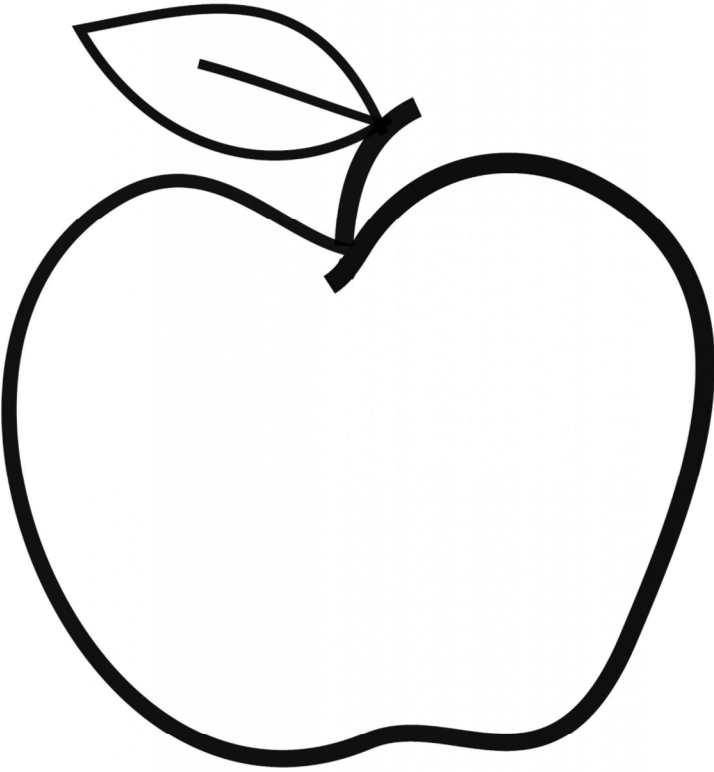
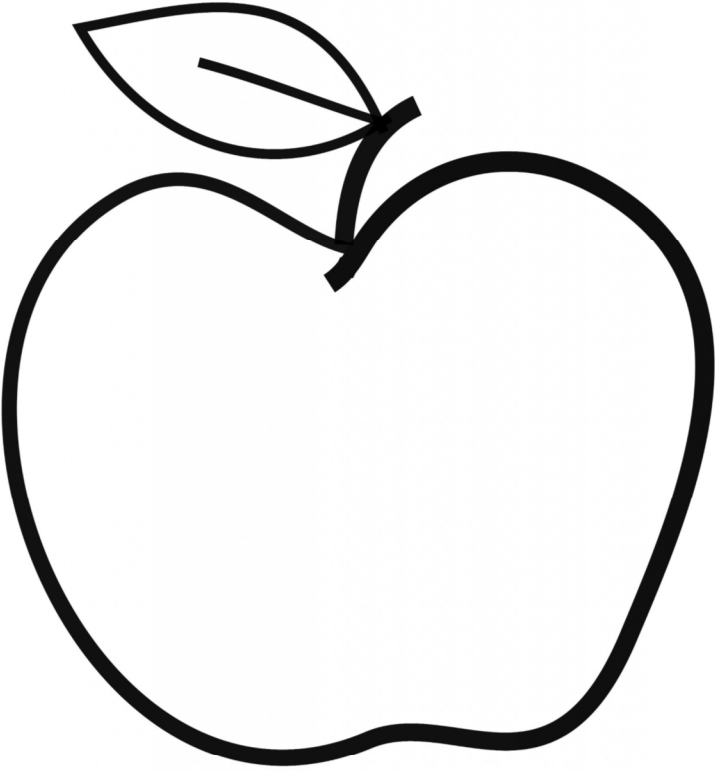
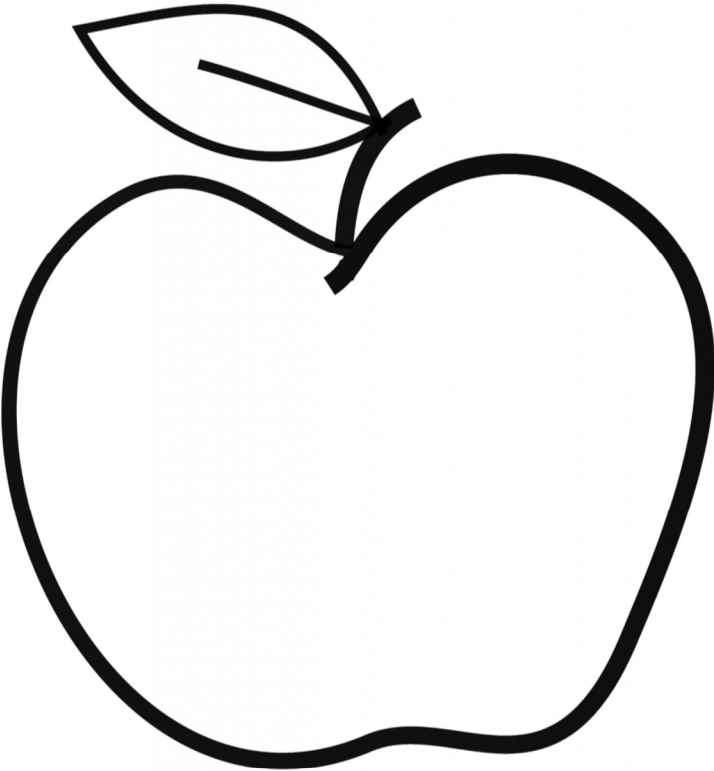
If we use the Bible daily it can help us become healthier and stronger in our relationship with God, and to do the right thing.

SNAKES and LADDERS!



Using a dice and two counters, move around the board. If you land on the top of a snake you must go down it, if you land on the bottom of the ladder you must go up it. First child to the top star at 62 wins!







Maintenance

For your info: Sometimes it's difficult to function properly. If we don't eat the right foods or get plenty of exercise we struggle to feel alert and healthy. This week we are looking into the ten commandments and how God has given us His word so that we can be healthy spiritually. We can digest the Bible everyday to help us grow in knowledge of Him.

Today's notes are based on Exodus 20

Activities:

Simon says: The leader calls out an instruction and if the leader says 'Simon says' first then they are allowed to copy, if the leader doesn't say 'Simon says' then they stay still, but if they do copy they are out.

Mountains and valleys: Spread out an even amount of cones on the floor some upside down (valleys) and some the right way round (mountains). Split the children into two groups and they have to race against each other to turn their cones into valleys or mountains. After a minute stop the teams and see how many they have of each. *If too many children, give them numbers and each number pair goes once for 30 seconds. The next pair continue from where the last pair finished; continue until all have had a go, then count.*

It's all in the rules: 2 teams, 2 eggs (hard boiled or ping pong balls), 2 spoons. The idea is to compete to be the fastest whilst obeying the rules. Each member of the team takes their turn to walk toward the chair, bench, wall or such like. Turn around a full circle and return passing the spoon and egg to their next team member. If they drop their egg they start where they dropped it. Play this for a while and STOP the game $\frac{3}{4}$ of the way through. Then tell the children to carry on playing but with no rules. See what mayhem evolves!

Scrapbook Bible: This week add the ten commandments to the scrapbook Bible. How many can the children remember?

Exploring the story:

Our rules: Ask the children to come up with some rules, discuss why they have chosen those rules, was it hard to come up with the rules? Why do we have them at schools in our home?

Story: The children can interact with the story this week. Each word that is in bold will have an action to it, when each child hears that word they have to do that action.



Based on Moses receiving The Ten Commandments.

Worship:

Match the apps: Using the iphone from the resources, glue the correct ten commandment to the matching app. When the children stick the apps on, how do they feel about these rules from God?

Memory verse: *'Teach me knowledge and good judgement, for I believe in your commands' Psalm 119:6*
Ask the children to make up actions to the verse.

Song: I will walk - Captain of my Soul -
(Dave Cooke - Rocky Kids Compilation 1)

*Dear God, thank you that you gave us rules to live by, to protect us and to keep us safe. **Amen.***

Application:

The Bible can help us maintain a healthy lifestyle. What do we need to eat to keep healthy?

We can all eat our 5 a day to help our bodies grow and the Bible can help us learn the best way to live, all we have to do is read it. If you want to know how to be good and be the best you can be, read God's word as he always wants the best for you.

In Moses' time they had the Ten Commandments to live by and they even created a holiday in which they celebrated the law God had given them. God gave the Ten Commandments so that His people would have His Word to help them.

Now we have more than the Ten Commandments to help us learn the best way to live. We have the whole Bible to help us! To have good judgement means to be wise and know the right things to do and say. We know that we can depend on God to help us be wise and make good choices.

God said to **Moses**, "Come up the **mountain** to me, and while you are here I will give you two stone tablets which contain all the laws that I have written for the instruction of the people," and **Moses** stayed there for 40 days and 40 nights.

God called upon **Moses** who was up the **mountain**, and the great **mountain** shook. A storm brewed and thunder roared as **God** gave **Moses** the **Ten Commandments**.

They said:

1. Love **God** more than anyone else
2. Nothing is more important than **God**
3. Always say **God's** name with respect
4. Rest on the seventh day of the week
5. Love and respect your Mum and Dad
6. Never hurt anyone
7. Always be faithful to the one you love
8. Don't take other peoples things
9. Always tell the truth
10. Be happy with what you have

God gave his people the **ten commandments** to show them how to live. When **God** finished speaking to **Moses** on the **mountain**, he gave him two tablets on which he carved the **commandments** so that they would be remembered.

God gave the **Ten commandments** so that His people would have His Word to help them, just like we have the Bible today.

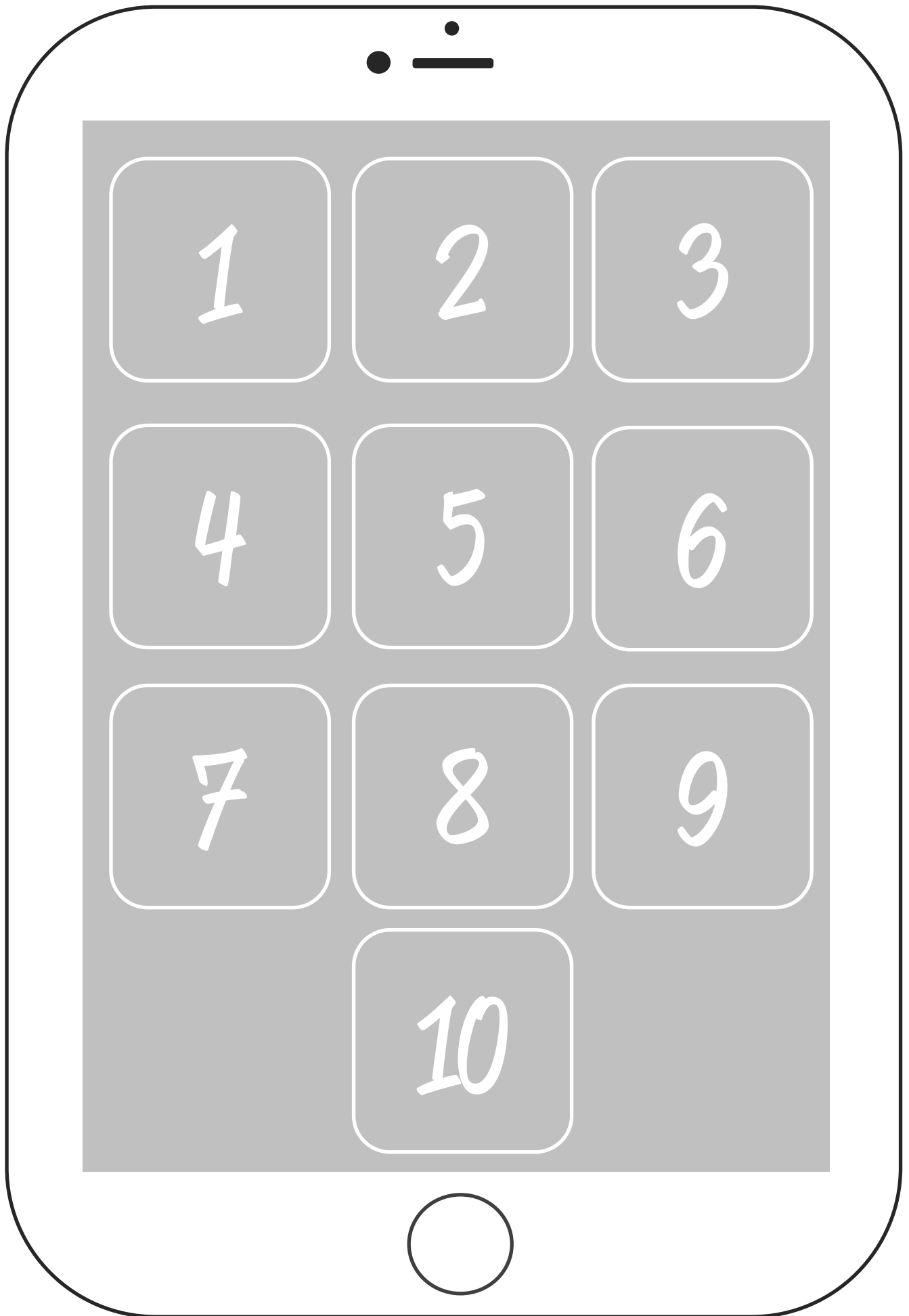
Moses— '**Here I am**'

God— **point to the sky**

Mountain— **finger tips together**

Ten commandments— **open hands like a book**

Celebrate— **blow a party blower**



1

2

3

4

5

6

7

8

9

10

*Always tell
the truth*

*Never hurt
anyone*

*Nothing is more
important than
God*

*Love and respect
your Mum and
Dad*

*Be happy
with what you
have*

*Rest on the
seventh day
of the week*

*Don't take
other people's
things*

*Always be
faithful to the
one you love*

*Love God more
than
anything else*

*Always say
God's name
with respect*

My 10 commandments

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



God's Instruction Manual Week 6

Consumer Information



For your info: We have learnt over these past weeks how much the Bible can help us become a better person. This week encourage the children that we too can try to be the best we can, if we follow God's Instruction Manual; it's all there, we just have to use it! Jesus was the best at doing what God wanted of his people; if we become like Jesus we can most certainly be the best we can be!

Activities

Keep focused: Using 5 sheets of newspaper, the children have to get themselves from one side of the room to the other. They are not allowed to stand on anything other than the newspaper. Teamwork is the key!

Create your own light box: Prepare this BEFORE Kingsquad. Cut out the word LIFE from white paper and stick each letter onto a piece of baking paper. Cut a hole in the back of a shoe box big enough to insert the bulb end of a torch into. Attach the sheet to the top of a shoe box as the lid. When you read the verse with the children click the torch on every time you say 'life'. 'The Word was the source of *life*, and this *life* brought light to people.' John 1:4

Sword Drill Memory verse: In pairs, groups or individually, give the children a Bible and call out a verse, 'The Word was the source of life, and this life brought light to people.' John 1:4. The children race to find the verse, whoever is first reads it out to the rest of the group.

Scrapbook Bible: Complete your Scrapbook Bible and add some more feet. Ask the children to write what they have learnt about the Bible from the last 6 weeks on their foot shape.

Exploring the story

Story Craft:

Ask the children to draw around their feet, then write on one foot 'I have set an example for you, so that you will do just what I have done for you.' and then on the second foot write John 13:15.



Colour the inside of a paper bowl in blue and stick the heels of the feet into the bowl. Stick a piece of kitchen roll onto the side of the bowl as the cloth. This activity will lead into the story.

Story: Read 'Jesus washes his Disciples feet'

John 13:1-15 from a children friendly Bible.

Worship

Wonder time: Read John 1-1-18 from the Good News Bible.

Ask the children to find a space in the room and lay down and look at the ceiling. Read them the passage, do they feel like the Bible can change things for them? How do they see the Bible helping them from now on?

Song: 'Get into the Word' (The Kids Colossal Jumbo Boxset)

Dear God, thank you that you have given us the perfect way to live. Help us to use the Bible as a guide and to be the best we can be from now on.
Amen.



Application

The Bible is God's true story and reading it helps us know him and love him, after all that's why he made us! 'We love because God first loved us.' 1 John 4:19. We all feel very special when we receive post, especially if someone has hand written it, or we receive a birthday card or gift, as the person who sent it has thought about us and made us feel special. The Bible is like a personalized letter from God, written just to me and you so that we know how to live, love and learn. 'I have come in order that you might have life—life in all its fullness.' John 10:10b.

Jesus was also a very special gift that God sent to us. Jesus followed God's commands every day and we can learn how to follow God by following Jesus as our example in life. We can learn how to follow God by following Jesus as our example in life.



God's Instruction Manual—Week 1

Can you find the hidden words from the story in today's word search

Leah	l	m	u	g	l	y
Laban	j	a	c	o	b	d
Jacob	c	r	b	d	e	h
Rachel	i	r	g	a	f	a
marry	j	y	h	k	n	e
ugly	r	a	c	h	e	l
God						

Fill in the missing vowels for this weeks memory verse.

a, e, i, o, u

Use a Bible or biblegateway.com to help you discover the missing vowels

'K__p m__ fr_m g__ng th__ wr_ng
w_y, _nd _n y__r g__dn_ss
t__ch m__ y__r l_w.'

Ps_lm 119:29

The Girl No One Wanted

(The Jesus Storybook Bible)

There were two sisters, Rachel was known as the pretty one and Leah was thought of as ugly, which made her very sad. Laban wanted to pay Jacob for all his hard work over the years, and so offered him one of his daughters. Jacob had to choose, but to prove he'd be worth Rachel's hand, he worked another seven years. The wedding day arrived but Laban decided to play a trick on Jacob. Instead of sending Rachel to Jacob he sent Leah (she was wearing a veil and it was dark). Jacob panicked as he realised his new wife was in fact Leah. Laban persuaded Jacob to work for him for another seven years to marry Rachel. Leah was sad because no one loved her, but God did because everyone is beautiful in his eyes.

Can you spot the difference between the two pictures?
There are 6 to find.





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God's Instruction Manual—Week 2

Colour in Jonah and the whale



Help Jonah escape the whale



'Your word
is a lamp to
guide me
and a light
for my path.
Psalm 119
v105

Jonah and the Whale

(The Jesus Storybook Bible)

God asked Jonah to go to Nineveh, but he said 'No!' God wasn't too happy about that, so when Jonah decided to escape by boat, God created a huge storm. The people of the boat panicked; Jonah knew it was him that was the problem, so they chucked him overboard. As soon as he hit the water, a huge fish came by and swallowed Jonah whole. He sat in the belly of a whale for three days. Eventually the whale spat Jonah onto shore. God asked Jonah again to go to Nineveh to save his people; this time Jonah didn't complain, he went straight there and did what God asked him to!

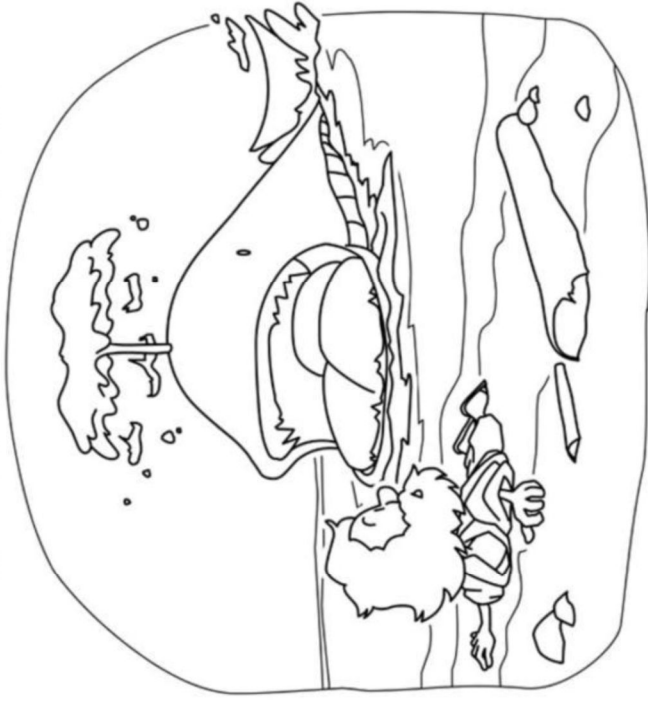
Join the dots to reveal the picture and then colour in





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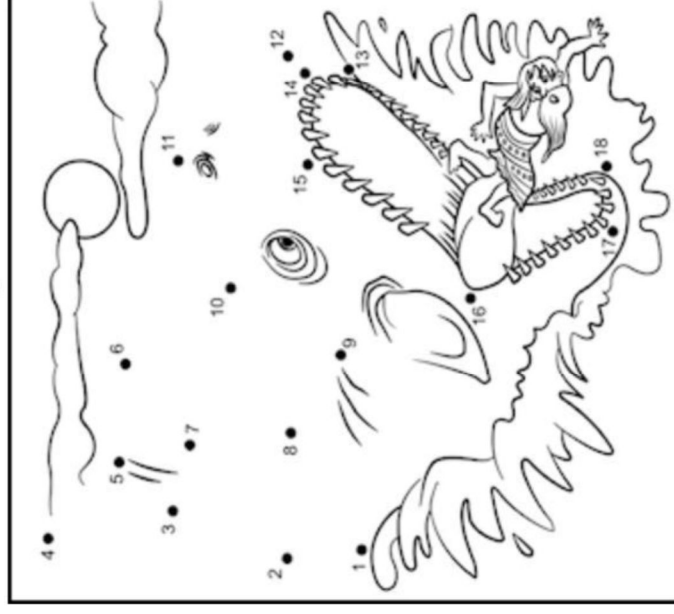
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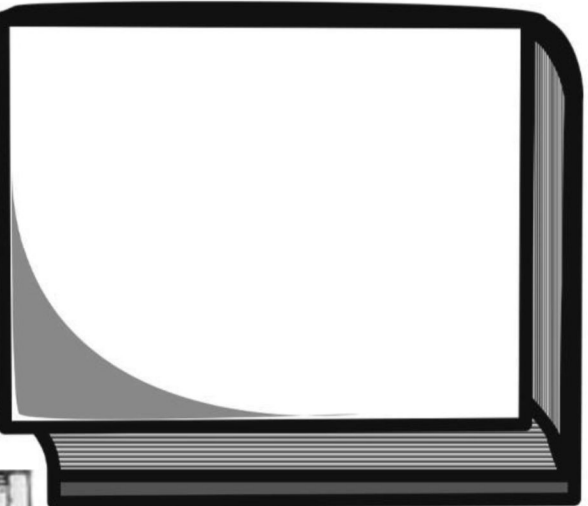


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God's Instruction Manual—Week 3



Design your own Bible cover

Colour in William Tyndale













The Tale of William Tyndale

William Tyndale was a very clever man, and he wanted the Bible to be available for everyone to read. So he decided to travel to Germany and study the scriptures that were in Aramaic, Greek and Hebrew. He studied with a Rabbi and gradually translated the scriptures into English. Many of the English leaders didn't like what William was doing, however he didn't give up. They tried to burn his findings, but King Henry VIII had already given permission for an English translation to be released. The King James Version is heavily influenced by Williams Tyndale's translation that we can read today.

Complete the memory verse by putting the first letter of each picture in the spaces below.

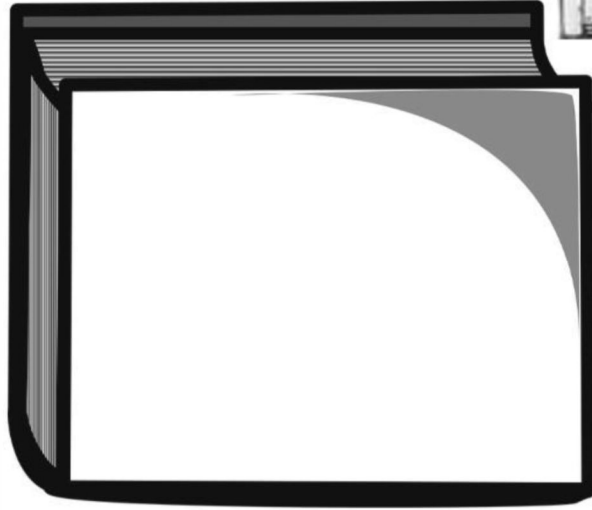
'Lord, you have given us your laws and told us to obey them

Psalm 119:4



God's Instruction Manual—Week 3



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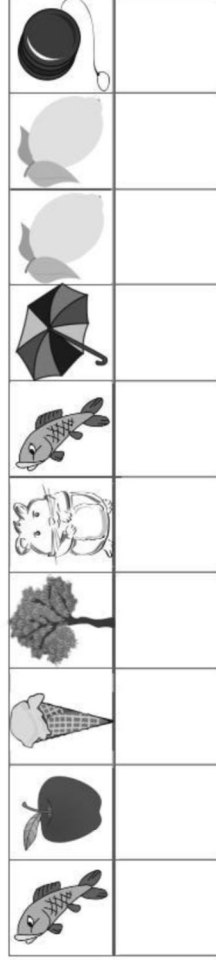


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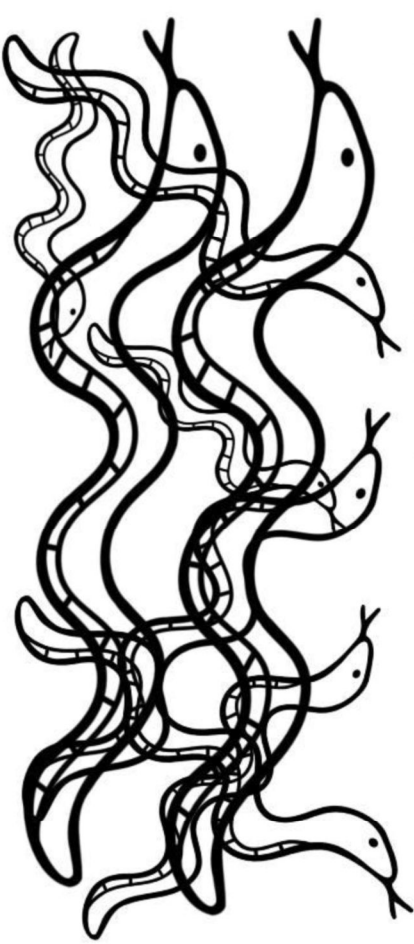


God's Instruction Manual—Week 4

Colour in the picture of Adam and Eve



Carefully colour the snakes in a different colour to reveal how many there are.

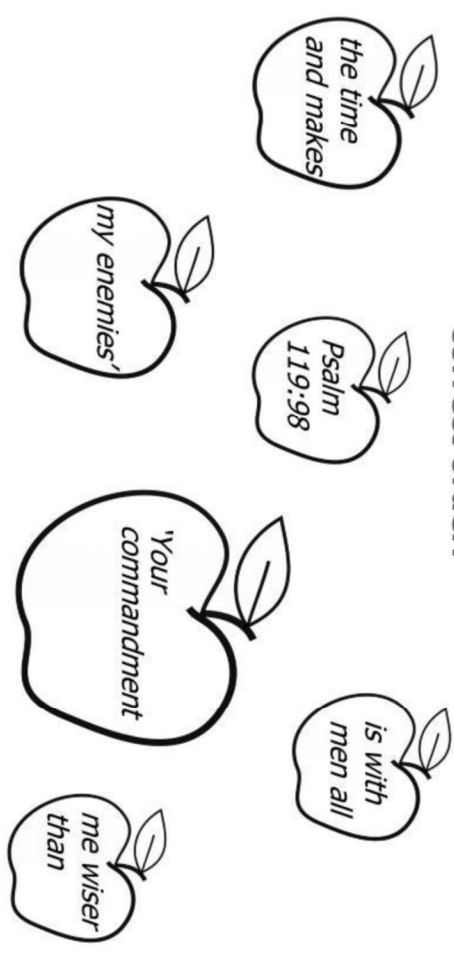


Human disobedience

Genesis 3

Now the snake was the most cunning animal that the Lord God had made. The snake asked the woman, "Did God really tell you not to eat fruit from any tree in the garden?" "We may eat the fruit of any tree in the garden," the woman answered, "except the tree in the middle of it. God told us not to eat the fruit of that tree or even touch it; if we do, we will die." The snake replied, "That's not true; you will not die. God said that because he knows that when you eat it, you will be like God and know what is good and what is bad." The woman saw how beautiful the tree was and how good its fruit would be to eat, and she thought how wonderful it would be to become wise. So she took some of the fruit and ate it. Then she gave some to her husband, and he also ate it. As soon as they had eaten it, they were given understanding and realized that they were naked; so they sewed fig leaves together and covered themselves. That evening they heard the Lord God walking in the garden, and they hid from him among the trees. But the Lord God called out to the man, "Where are you?" He answered, "I heard you in the garden; I was afraid and hid from you, because I was naked." God asked, "Who told you that you were naked?" "Did you eat the fruit that I told you not to eat?" The man answered, "The woman you put here with me gave me the fruit, and I ate it." The Lord God asked the woman, "Why did you do this?" She replied, "The snake tricked me into eating it."

Number the apples to put the memory verse into the correct order.



Colour in the picture of Adam and Eve



Carefully colour the snakes in a different colour to reveal how many there are.

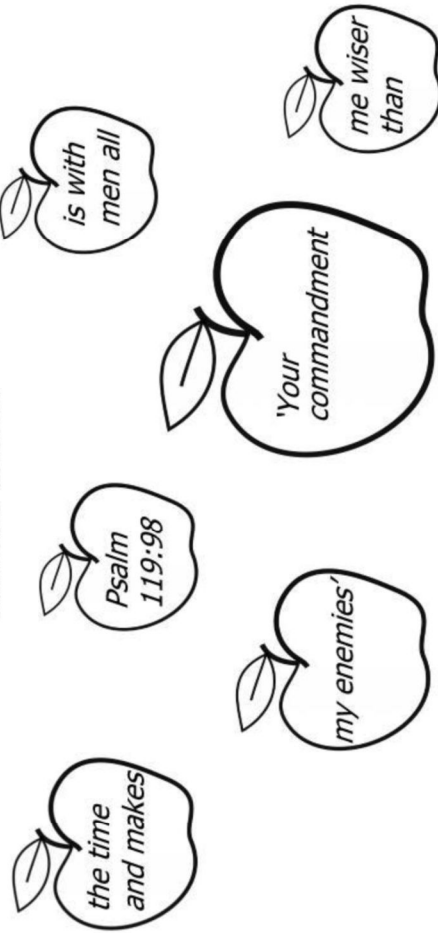


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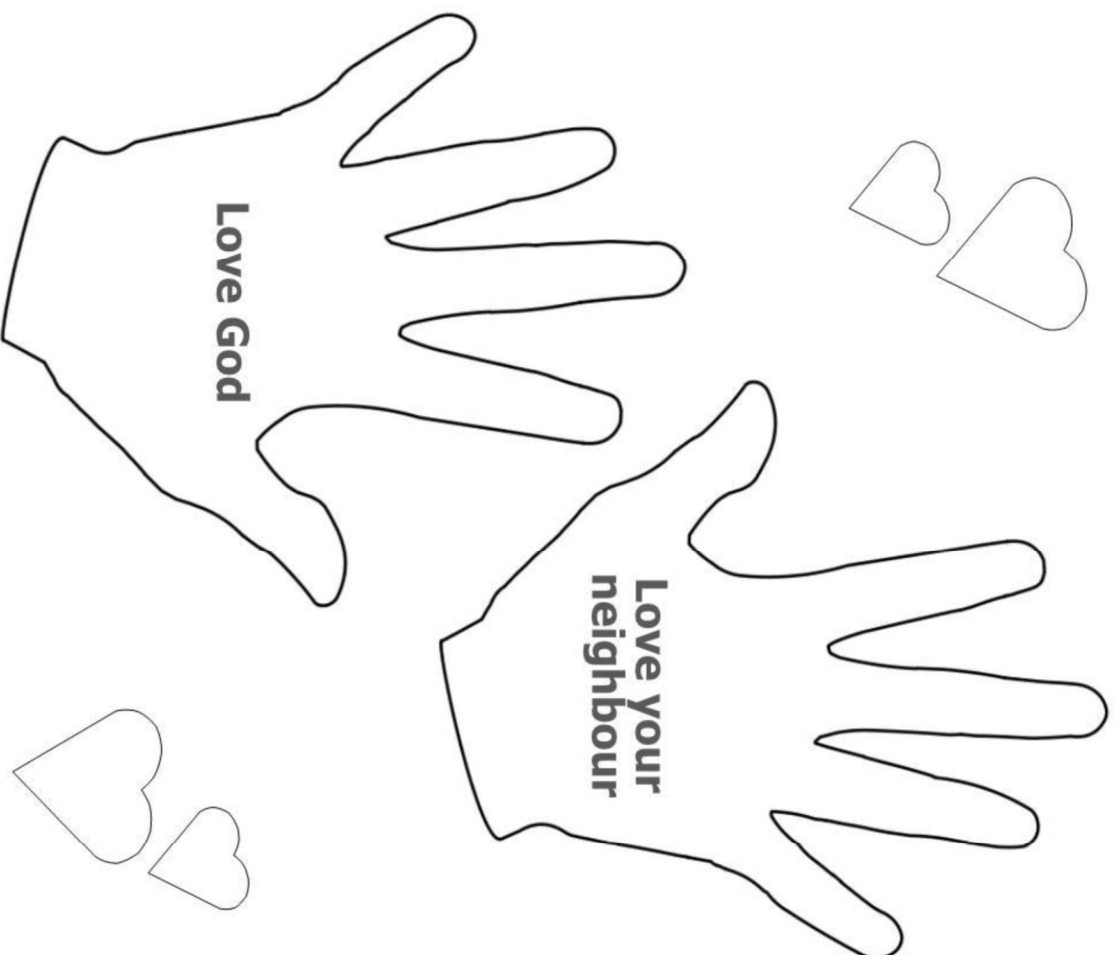
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God's Instruction Manual—Week 5

On the two hands below write down a word to summarise each commandment and write it on a finger to help you remember them



The Ten Commandments Taken from the book of Exodus

God said to Moses, "Come up the mountain to me, and while you are here I will give you two stone tablets which contain all the laws that I have written for the instruction of the people," and Moses stayed there for 40 days and 40 nights. God called upon Moses who was up the mountain, and the great mountain shook. A storm brewed and thunder roared as God gave Moses the Ten Commandments. They said:

1. Love God more than anyone else
2. Nothing is more important than God
3. Always say God's name with respect
4. Rest on the seventh day of the week
5. Love and respect your Mum and Dad
6. Never hurt anyone
7. Always be faithful to the one you love
8. Don't take other peoples things
9. Always tell the truth
10. Be happy with what you have

God gave his people the ten commandments to show them how to live. When God finished speaking to Moses on the mountain, he gave him two tablets on which he carved the commandments so that they would be remembered.

God gave the Ten commandments so that His people would have His Word to help them, just like we have the Bible today.

Circle the box when you find the correct memory verse

'Teach me how to sew and eat sandwiches, for I need to learn your commands' Psalm 119:6

'Teach me how to play and make cake, for I need to bake your commands' Psalm 119:6

'Teach me knowledge and good judgement, for I believe in your commands' Psalm 119:6

'Teach me good knowledge and power, for I need to learn your commands' Psalm 119:6

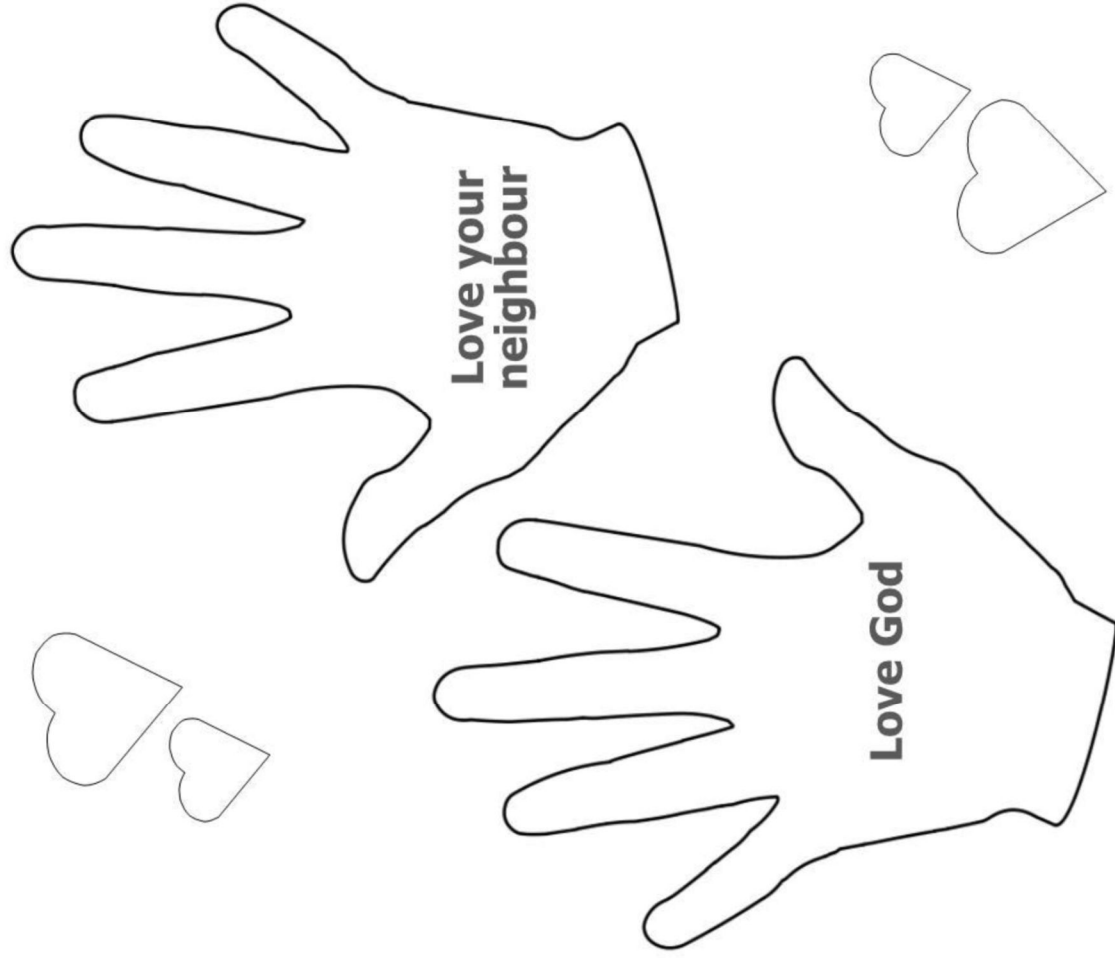
'Teach me good understanding and power, for I need to know your commands' Psalm 119:6

'Teach me good understanding and power, for I need to know your commands' Psalm 119:7



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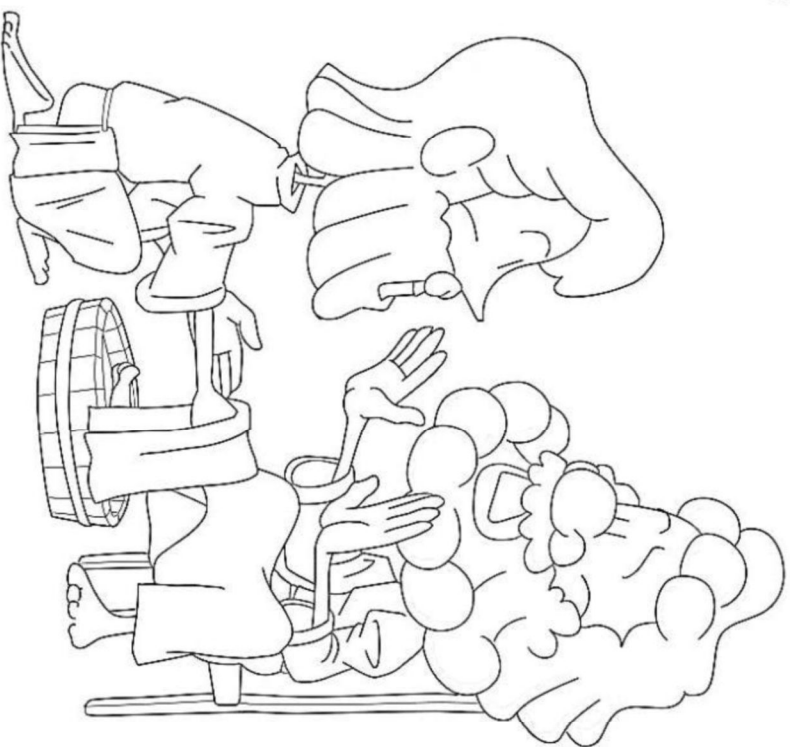
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God's Instruction Manual—Week 6

Colour in the picture of Jesus washing the disciples' feet



What have you learnt about the Bible?
Use the space below to write down one thing you have learnt about the Bible this term.

Jesus washes the Disciples' feet

John 13:1-15

Jesus and his disciples were at supper. The Devil had already put into the heart of Judas, the son of Simon Iscariot, the thought of betraying Jesus. Jesus knew that the Father had given him complete power; he knew that he had come from God and was going to God. So he rose from the table, took off his outer garment, and tied a towel around his waist. Then he poured some water into a washbasin and began to wash the disciples' feet and dry them with the towel around his waist. He came to Simon Peter, who said to him, "Are you going to wash my feet, Lord?"

Jesus answered him, "You do not understand now what I am doing, but you will understand later."

Peter declared, "Never at any time will you wash my feet!"

"If I do not wash your feet," Jesus answered, "you will no longer be my disciple." Simon Peter answered, "Lord, do not wash only my feet, then! Wash my hands and head, too!"

Jesus said, "Those who have taken a bath are completely clean and do not have to wash themselves, except for their feet. All of you are clean—all except one." (Jesus already knew who was going to betray him, that is why he said, "All of you, except one, are clean.")

After Jesus had washed their feet, he put his outer garment back on and returned to his place at the table. "Do you understand what I have just done to you?" he asked. "You call me Teacher and Lord, and it is right that you do so, because that is what I am. I, your Lord and Teacher, have just washed your feet. You, then, should wash one another's feet. I have set an example for you, so that you will do just what I have done for you.

Fill in the missing words by using a Bible and find John 1 v4 in the New Testament to help you complete the verse.

'The Word was the source of

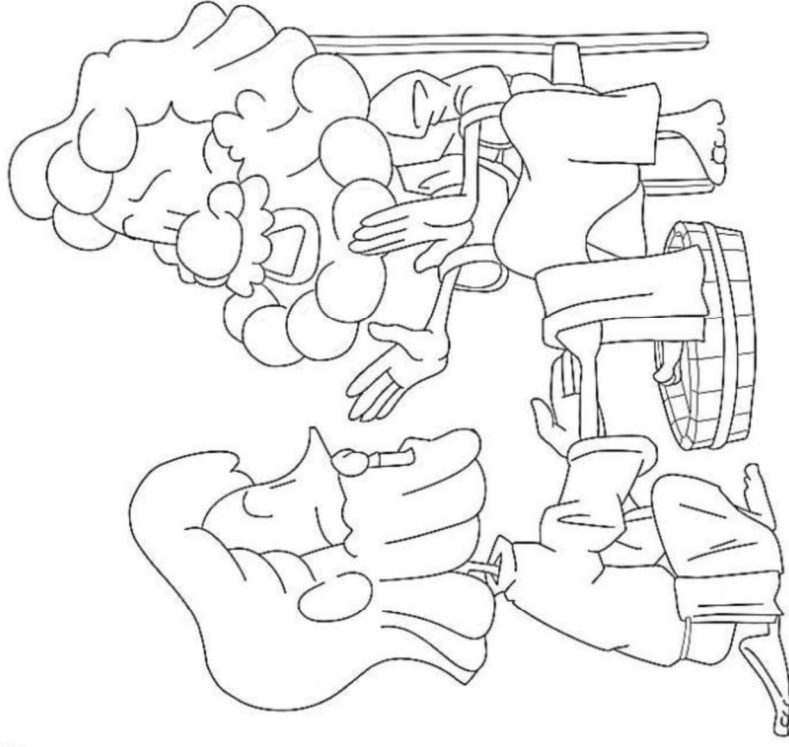
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