

# The Gospel According to Dr. Seuss

Term 3 2017

Dear Kingsquad Leaders,

This term we are looking at the popular children's author Dr Seuss. We will be looking at a different story each week, and seeing how it can apply to our own lives and what we can learn from it. This term we are looking at Christian principles and using a verse from the Bible to illustrate the message.

Unfortunately due to copyright permissions we cannot supply the texts in the teaching. However they are widely available online or local libraries will have copies you could borrow.

Enjoy!

<b>Week</b>	<b>Theme</b>	<b>Story</b>	<b>Application</b>	<b>Bible Verse</b>
<b>One</b>	Gimme!	How the Grinch stole Christmas.	Living with God is a celebration.	Hebrews 13:5
<b>Two</b>	Me & You	My Book, About Me, By Me, Myself.	Every person is wonderfully and uniquely made by God.	Psalms 139:14
<b>Three</b>	Fear Not	What was I scared of?	We can't run away from fear, but we can face our fears.	Joshua 1:9
<b>Four</b>	Off We Go!	Oh, the places you'll go!	God is with you, wherever life takes you.	John 14:27
<b>Five</b>	Don't Be Judgy	Green eggs and ham.	Don't judge something just because it's different.	Matthew 7:12
<b>Six</b>	Sizeable Matters	Horton hears a Who.	Everyone is important to God, no matter how big they are.	Matthew 10:29-31



# Gimme!

## Living with God is a celebration

Theme: Living with God is a celebration

*How the Grinch Stole Christmas* is the story of a very grouchy creature called the Grinch. Because he is so miserable he decides to try to put an end to Christmas by stealing everything from the homes of the nearby Whos. But despite his best efforts the Whos still celebrate Christmas with joyful singing.

- Christmas Bingo:** play a game of Christmas bingo using the bingo boards from resources. Each child will need a playing card. In a random order call out the following Christmas items; if a child has it on their board they cross it off. When they get a line or a full house they shout Happy Christmas. **Present, snowflake, reindeer, bauble, gingerbread man, snowman, stocking, Christmas cake, tree, candy cane, candle, wreath, angel, pudding, holly, bells, misletoe, santa.**
- Sledge Racing:** Give each group a small pile of recycling, get them to build a sleigh. After 10 minutes stop the children and see whose sleigh can go the fastest when dragged by the team, without dropping the presents you have put inside.
- Snowball fight:** Scrunch up bits of paper, divide the room in two. One team stands in each half. Give the children a minute to throw as many of their snowballs onto the other side as they can. The team with the least snowballs on their side at the end are the winners.

**Before the story:**  
Ask the children what they think are the most important things in life.

**Story:** *“How The Grinch Stole Christmas”* Before starting Kingsquad, read the story of How the Grinch stole Christmas, then tell it in your own words to the children.



**Application:**  
*Why do you think the Grinch hated Christmas so much?*  
The Grinch stole everything from the Whos - decorations, gifts, food - but they still celebrated Christmas by joining hands and singing. The Grinch didn't understand this because he thought he would have ruined it when he stole all their stuff.

*Why do you think the Whos were still able to celebrate Christmas?*

The Grinch had it wrong. He thought he could just take away everything away from the Whos and they would be miserable too. But, the Whos didn't care about that stuff. Nothing that was truly important was missing because they still had each other and could still celebrate God together.

**Memory Verse:**  
“Keep your lives free from the love of money, and be satisfied with what you have. For God has said, “I will never leave you; I will never abandon you.” Hebrews 13:5

See if the children would like to act out the memory verse, if there are lots of children they might like to do it in groups.

**Song:**  
The Whos love singing! See if your group can sing a Christmas song together.

**Craft:**



Make some Grinch kebabs using grapes, bananas, strawberries and a mini marshmallow.

**Wonder Time:**  
Ask the children to find a space in the room and lay quietly, ask them these questions slowly, with room to think about their answers in between.  
*I wonder why the Grinch was so grumpy.*  
*I wonder how the Whos felt when everything was stolen.*  
*I wonder what the most important thing to you is at Christmas.*  
*I wonder whether you would still be able to celebrate Christmas without any presents.*

**Prayer**  
Using the words “The Grinch” ask the children to make their own acrostic prayer to take home with them. They could use the letters to write things that God is more important than (E.g Toys, playstations, Haribo etc)



# Christmas Bingo

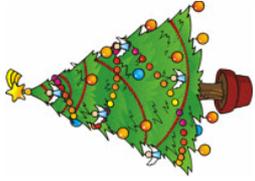





# Christmas Bingo




# Christmas Bingo




# Christmas Bingo






# Christmas Bingo






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# Christmas Bingo






## Every person is wonderfully and uniquely made by God

**Theme:** Every person is wonderfully and uniquely made by God.

This week's teaching is all about getting the children to think about themselves, and how special they are. Every single one of our details was crafted by God, he knows us and loves us. We should be encouraging a healthy self image for the children.

**Friendship Bingo:** Play a game of friendship bingo, perhaps when the children are coming in, to get to know each other. Explain that they have to try and fill the boxes with as many different people as possible.

**Partner Tag:** Ask the children to find a space in the room and link arms with a partner. Choose one person to be a chaser and one person to be chased. The game begins with a simple game of tag, when the person being chased gets tired they can link arms with someone else to make a chain of 3. At this point the person on the other end of the chain has to let go and become the person being chased. The game continues until the chaser catches the person.

**Partner Portraits:** Ask the children to find a partner and sit back to back with them. Using the photo frame in resources, ask them to draw each other without looking. Encourage the children to draw nice pictures of their friends, and to think about how we are all unique.

### Before the Story:

Before you tell the story ask the children to fill out the "All about me" printables.

**Story:** My Book, About Me, By Me, Myself  
Fill out the pages in My Book, About Me, By ME, Myself.

Perhaps you could ask a regular volunteer to complete the book, or someone involved in Kingsquad that the children might not know as well. The brilliant thing about this book is that it changes everytime you read it, depending on who you are with. It's a great reminder that everyone is unique.

**OR:** If you cannot gain access to this book, you may like to create a fact file about yourself, with things the children may not know about you.

### After the Story:

Ask the children if there is anything else they may like to know about you.

### Application:

Read the memory verse out loud, ask the children what they think it means to be wonderfully made.

God made every person with the same attention to detail and craftsmanship as when God made the whole universe. God doesn't make trash or junk. Every bit of you should be celebrated with awe and wonder from the way you look to the things you love even your quirky ways. Every person is a miracle!

### Memory Verse

*"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well."* Psalm 139:14 (NIV)

Give each child a copy of the scrambled memory verse in the resources. See if they can work out what it says.

### Craft

Use the template in resources to fold the paper into a chooser and write questions under the flaps inside to get to know each other – eg. 'What is your favourite food?' or 'What is your favourite thing to do at the weekend?'

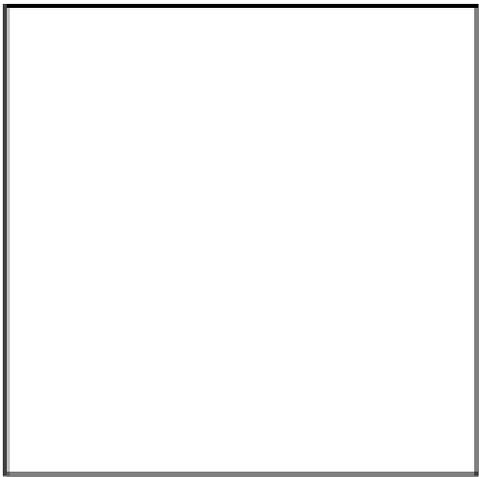


**Song:** 'Fearfully and Wonderfully Designed' – Jim Bailey 'This is Love' CD

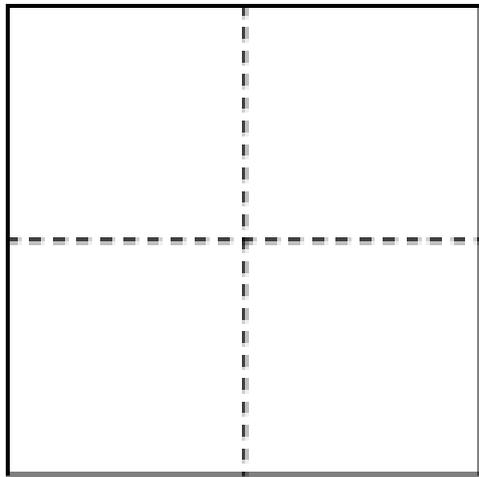
### Prayer

Sit the kids in a circle and ask them to think about some characteristics that they could use to describe people.

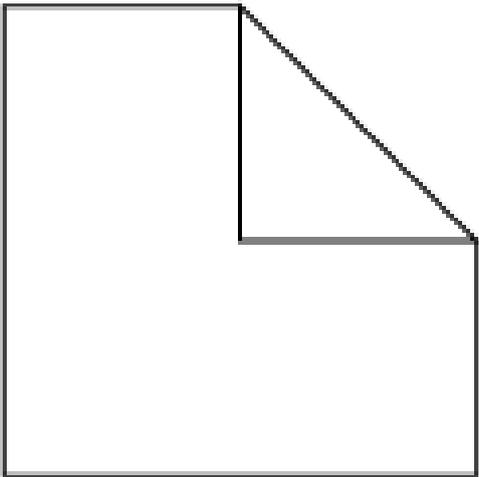
The first child says "Thank you God for people who are funny" The second child then adds a characteristics on the end eg "Thank you God for people who are funny and kind"  
As you go round the circle the children have to remember more and more.



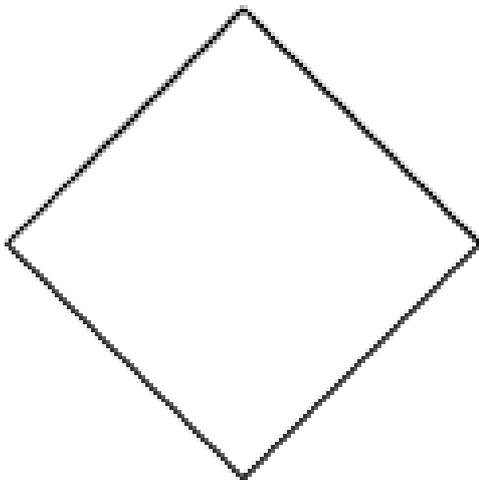
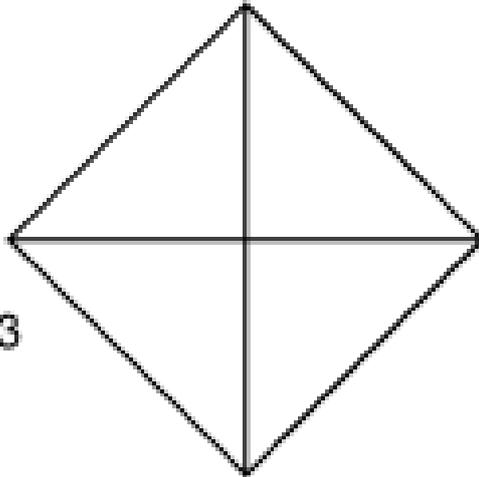
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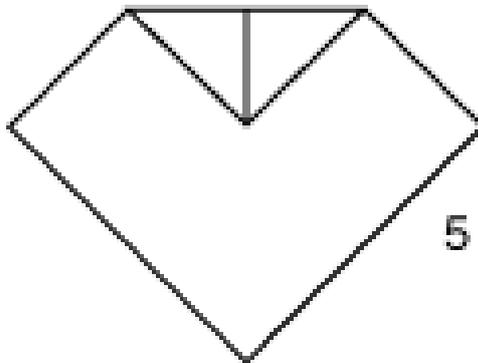
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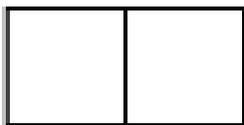
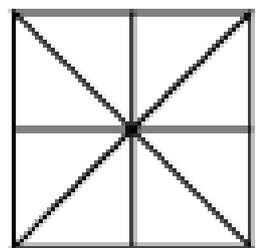
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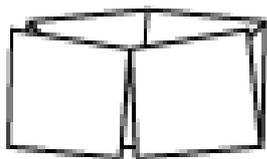
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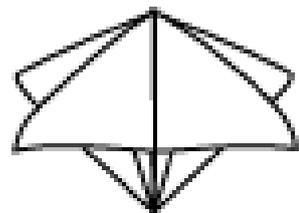
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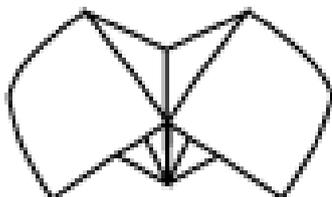
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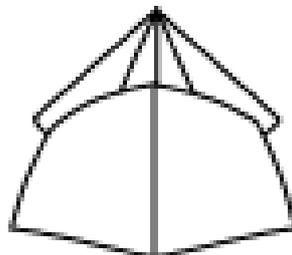
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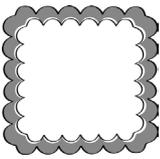


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Today you are You, that is truer than true. There is no one alive who is Youer than You!

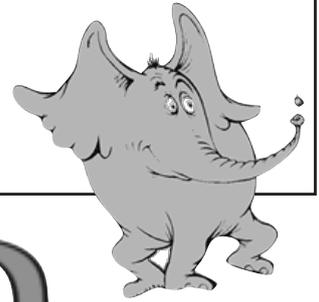
All About: \_\_\_\_\_

I am  years old.

I live in ...  
With ...

I like to eat ...

I'm good at ...



I want to be ...

... when I grow up.

My Favorites!

I don't like ...

book

color

movie

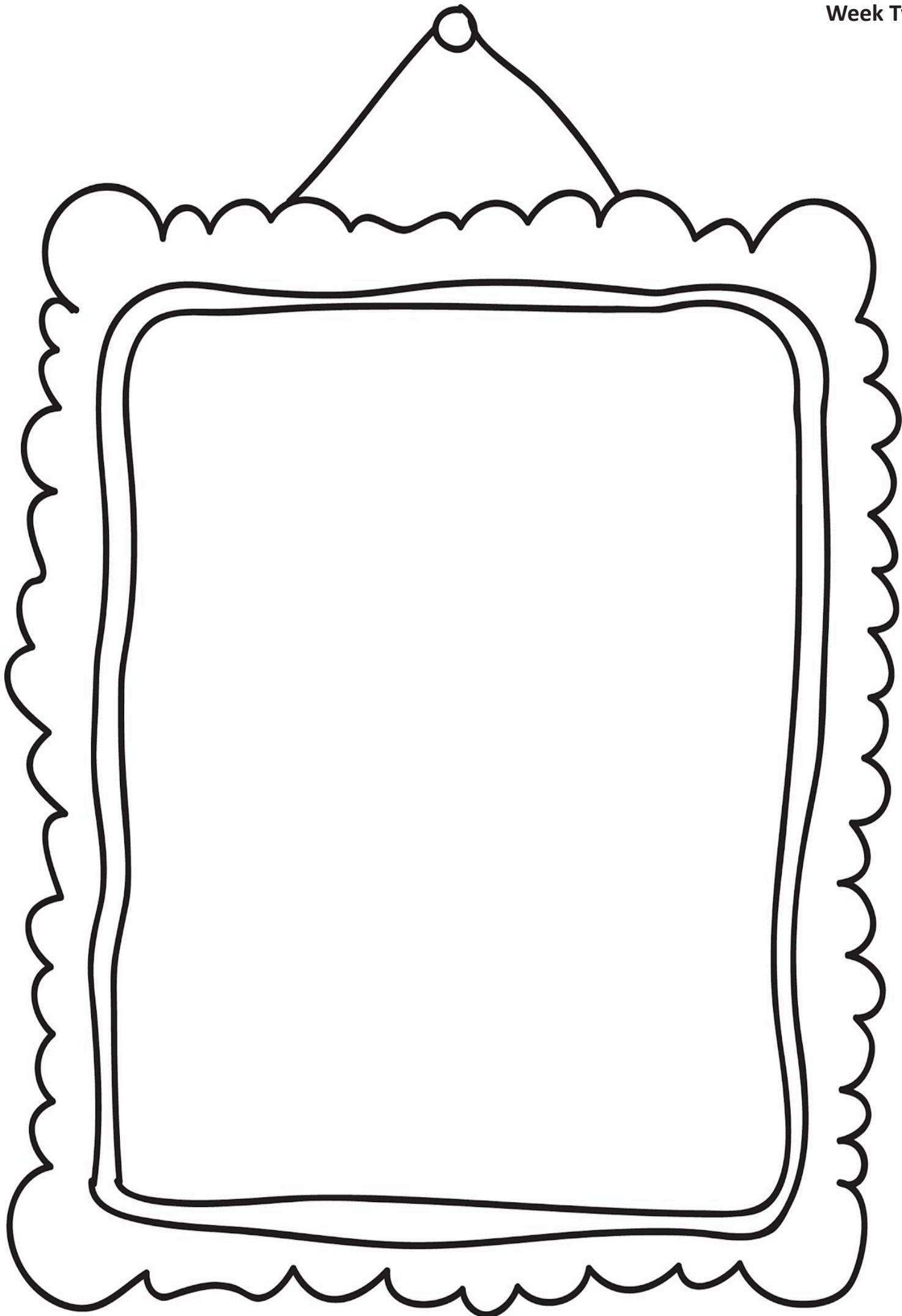


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# Friendship Bingo

Has a pet	Has curly hair	Walked to school this morning	Has been to a different country	Likes Pizza
Ate spaghetti last night	Has read a book this week	Has tried something new today	Favourite colour is blue	Is wearing something white
Can speak a different language	Has more than one brother	Has watched a movie this month	Has brown eyes	Wears glasses
Is older than 15	Can make a funny animal sound	Has lived in 2 different places	Plays a musical instrument	Doesn't like chocolate
Has been fishing	Can do a cartwheel	Is wearing odd socks	Has a sister	Is the youngest sibling

# Fear Not

**We can't run away from fear, but we can face our fears**

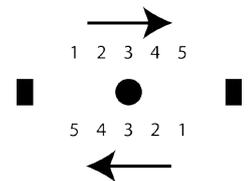
**Theme:** We can't run away from fear, but we can face our fears knowing God is with us.

Today's story is about an unnamed narrator who has never been afraid of anything before, but is suddenly terrified by a pair of green pants. The pants seem to be following him everywhere, eventually the narrator is cornered by the pants and screams. The pants then begin to cry, the narrator realises that the pants are as scared of him as he is of them.

**Guess the phobia:** There are hundreds of different phobias, read the list out from resources and get the children to guess what the phobia might be. You could give one to each of the children to act out.

**Stuck in the mud:** The man had to run away from the pants, and sometimes was stopped in his tracks. Play a game of stuck in the mud.

**Skittle:** Place a skittle in the centre of the room (if you don't have a skittle you may like to use a 2l bottle with a little water in the bottom). Split the group into 2 equal teams lined up against opposite walls of the room with the skittle in the middle. Number the children as in the diagram below. When their number is called, they must run to the bean bag and attempt to knock the skittle over. If they miss they need to find the beanbag and start again, the winner is the person that knocks over the skittle.



A lot of the phobias in the game may seem silly to us, but to some people they are very real fears.

**Story:** "What was I scared of?" Read the story to the children, you may want to make a stick man and pair of pants to provide a visual.

**After the Story:**

*How did the narrator try to deal with his fear of the green pants?*

*Do you think you would be afraid of green pants moving on their own?*

*What are some of the things you're afraid of?*

**Application:**

God commands Joshua to not be afraid because God is with him. Joshua is able to overcome his very real fear because he knows that God is able to lead the way and look after him while he faces his fear. Fear is a powerful emotion that can really bother us. But just as God was with Joshua, he can be with each one of us when we are dealing with our own fears, no matter how big or small.

Allow the children to share a time when they overcame a fear. (If no one wants to share then you could tell them your own testimony)

Ask the children to guess how many times the Bible says "fear not" (365 - one for every day of the year!)

**Memory Verse:**

"This is my command - be strong and courageous! Do not be afraid or discouraged. For the Lord your God is with you wherever you go." Joshua 1:9

"God is with me always"

Using your hand, with "God: as your thumb, "is" as your index finger and so on, the children can remember the memory verse on their hand. Just as your hand is always with you, so is God.

**Craft:**

One way to conquer fear is to make the thing we fear into something silly.

Give the children each a pair of green pants and some paper(see resources.) Challenge the kids to use their imagination to turn the pants into a new picture. If time allows they can use scissors and glue to cut them into a new creation.

**Prayer**

Take 3 pieces of string and plait them together, if you have enough time you can give the children 3 pieces each. Explain that string becomes stronger when it is plaited together, just like we are stronger when we are with God. Hold the plaited string while you pray against fear.



## **Phobias - Fear of...**

Nomophobia - losing mobile phone contact

Catoptrophobia - mirrors

Arithmophobia - numbers

Selenophobia - the moon

Genuphobia - knees

Octophobia - the number 8

Sesquipedalophobia - long words

Acerophobia - sour foods

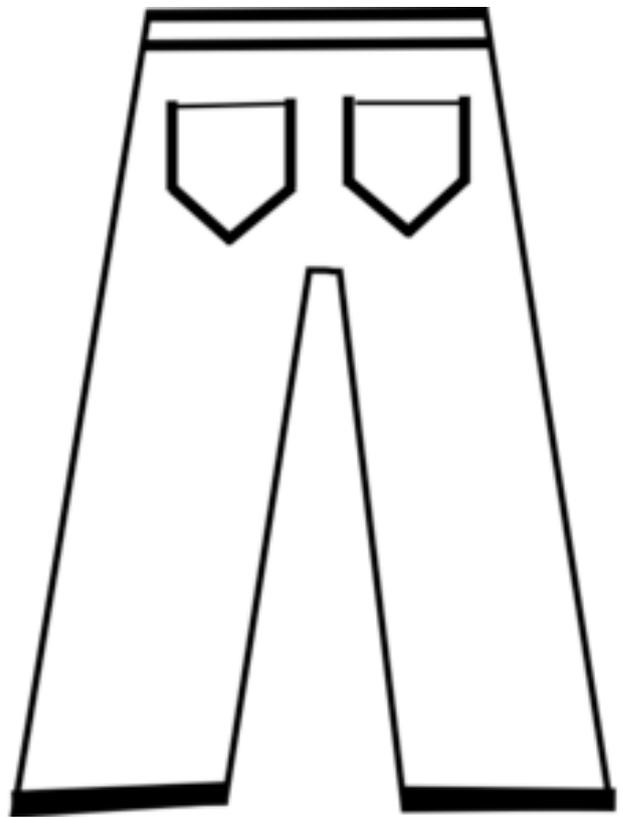
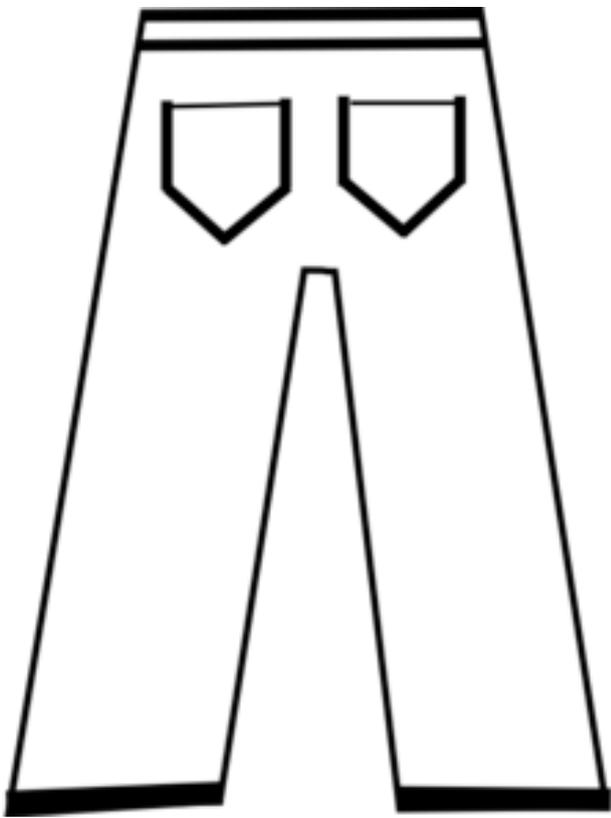
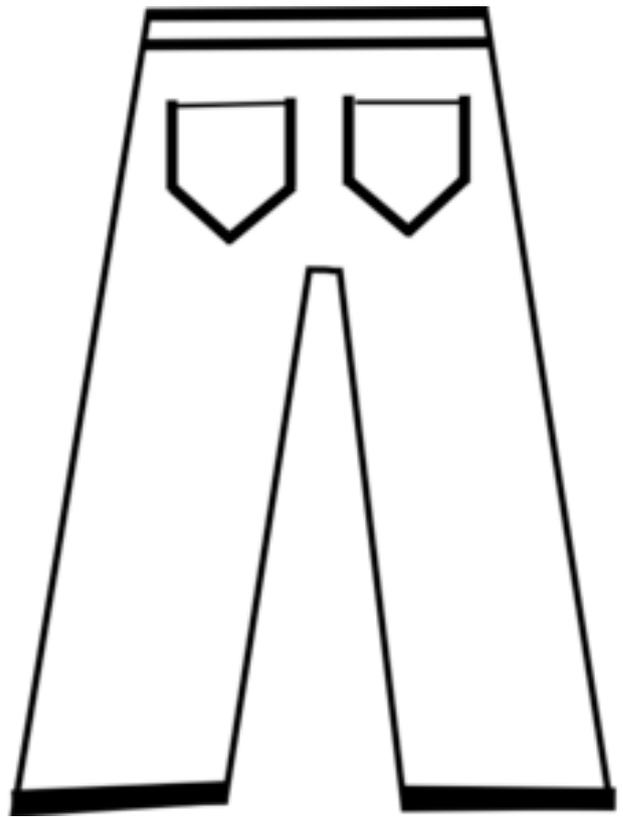
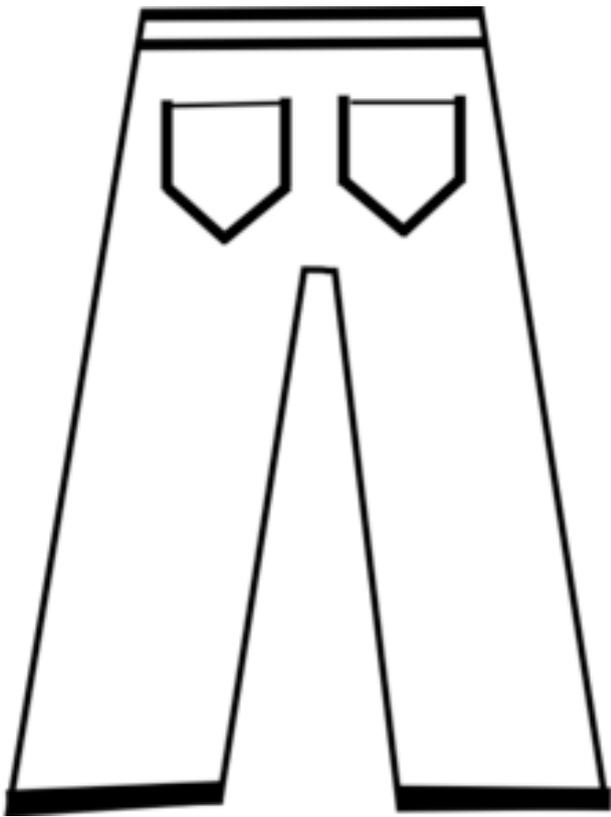
Porphytophobia - the colour purple

Omphalophobia - belly buttons

Consecotaleophobia - chopsticks

Peladophobia - bald people

Phobophobia - fear of phobias !





# Off We Go!

God is with you, wherever life takes you

**Theme:** God is with you wherever life takes you.

This week's story is the last book that Dr Seuss published in his lifetime. It's the story of a young person, who sets off into the world to see what life will bring. He encounters all sorts of crazy adventures along the way. Dr Seuss addresses life's ups and downs with an encouragement to find success through it all.

This week is all about new experiences and places to go. Perhaps you can play some games that originate from different parts of the world.

**India - 5 Stones:** this game is believed to have originated in Ancient Asia 1200 years before Jesus was born. The aim of the game is to catch the 5 stones on the back of your hand. Start with one stone, and if you can land it on the back of your hand then increase to 2 and so on. If you drop them, then it's the next persons go.

**China - Tangram:** print copies of the tangram template in resources onto heavy paper. Carefully cut along the lines to create the pieces. Tangram means "7 pieces of cleverness", see if the children can make the shapes using the pieces, they can then make their own shapes if they complete them all.

**Netherlands - Double Dutch:** This skipping game originated in the Netherlands in the 1900's and requires two long skipping ropes. Two children need to hold the ropes at either end and one child jumps in the middle. Start off with just one rope and see how they get on, if successful then you can introduce the second rope, swinging in the opposite direction.

### Exploring the story:

Using a large piece of paper and some marker pens, invite the children to think about some places they might go. Encourage the children to think beyond everyday places. Write or draw them on a page titled "Places to go!"

Explain that it's so important to have dreams and adventures in life, that's exactly what today's story is all about.

**Story:** "Oh the places you'll go" you may want to find a shortened version of the story online.

### Application:

In the story Dr Seuss talks about bang ups and hang ups, what do you think these mean? (tough times, bad experiences). Do you think everyone gets these? (yes) Can you control these? (not always, sometimes they just happen)

Life is full of ups and downs, but the good news is that through it all, God is with us. In our memory verse it talks about Jesus giving us "peace". This peace is not an absence of something such as war, hardship or conflict. It's more of a positive presence that gives us peace during the hard times. Only God can offer this kind of peace. Children often experience new things all the time and are pushed into new situations that can be scary, but God can give them peace and always be with them through these times.

### Memory Verse:

"Peace is what I leave with you; it is my own peace that I give you. I do not give it as the world does. Do not be worried and upset; do not be afraid." John 14:27 (GNB)

Sit the children in a circle and give them a ball. The first child rolls the ball to another child and says the first word of the verse, the second child then rolls it on and says the second word, and so on. You could time the children and see if they can do it quicker each time.

**Song:** "One more step along the world I go" You could see if the children want to make up their own actions to the song.

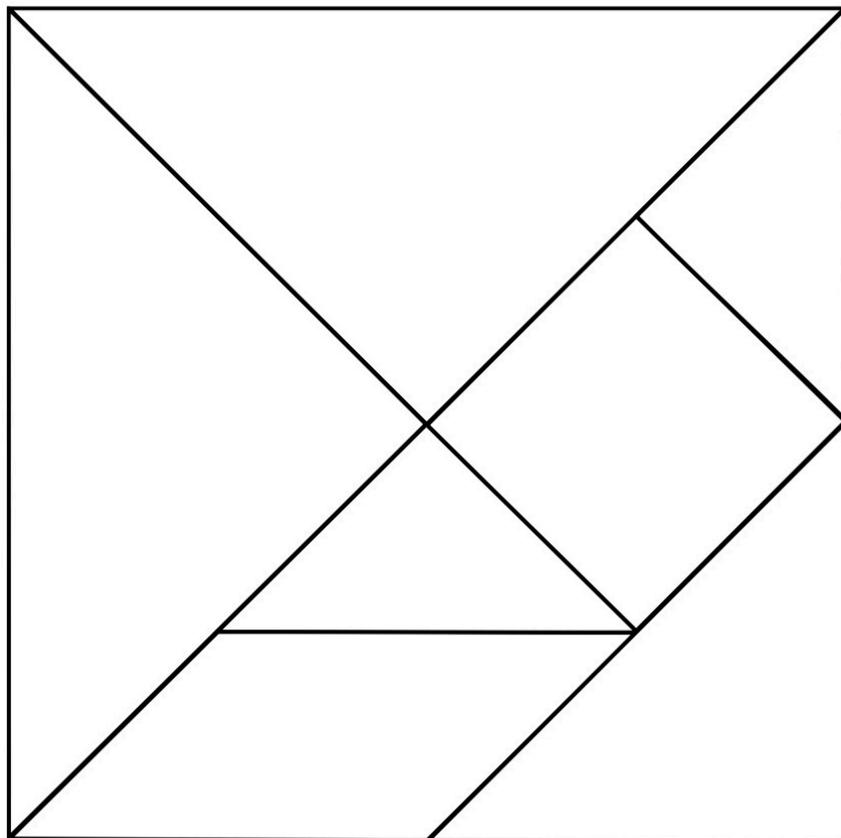
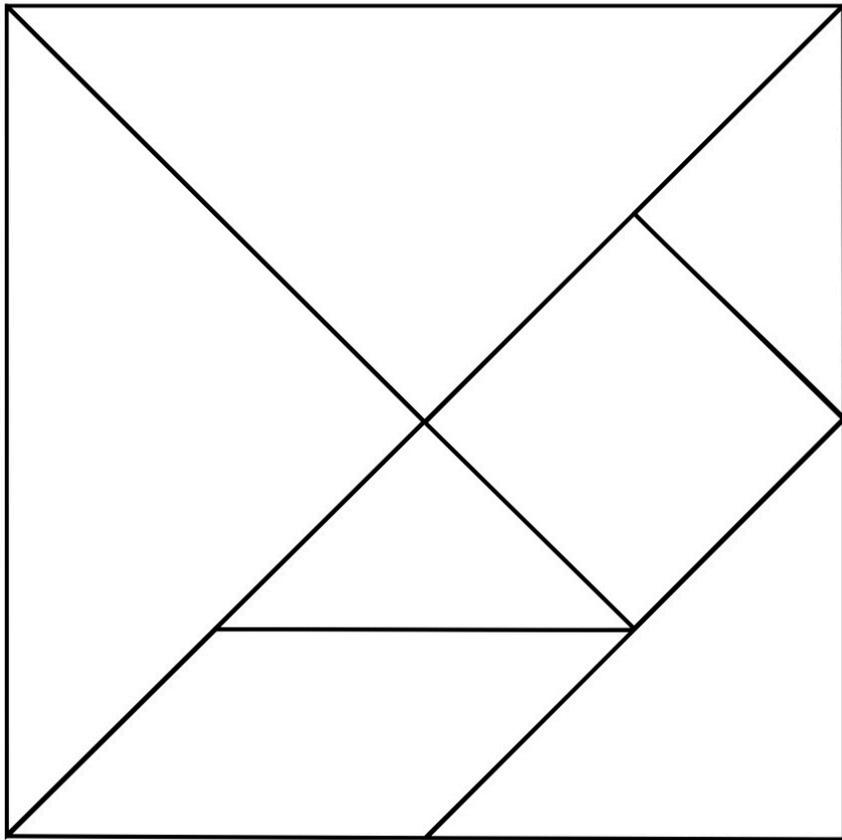
### Craft:

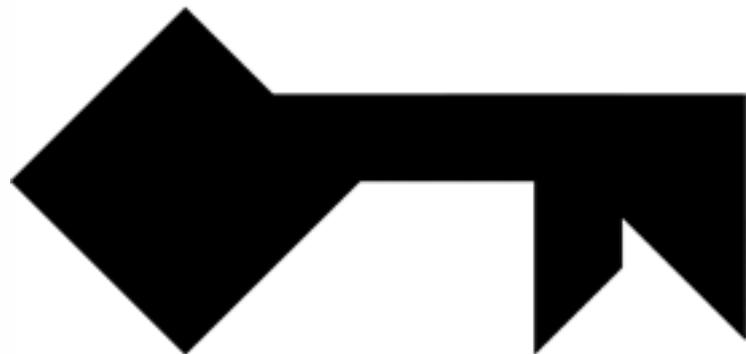
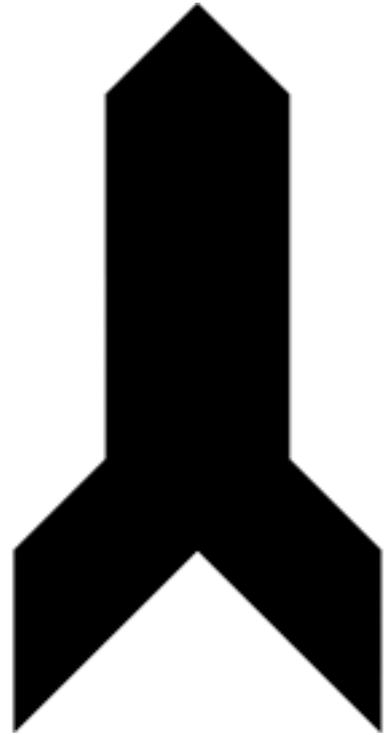
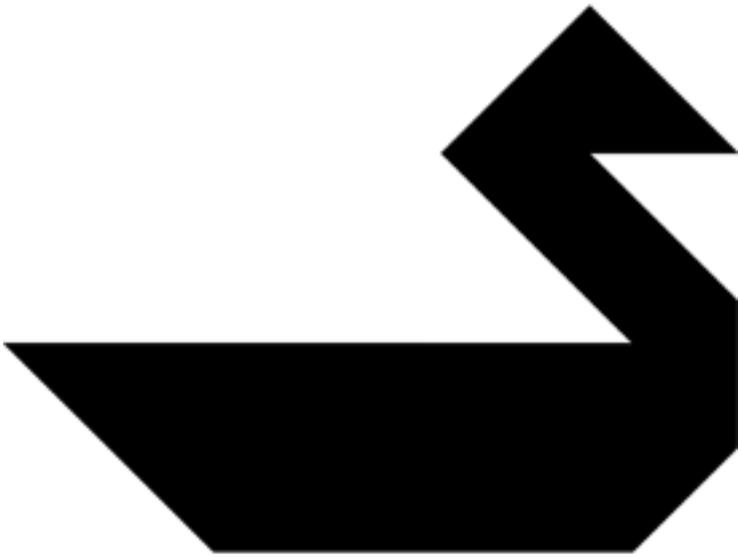
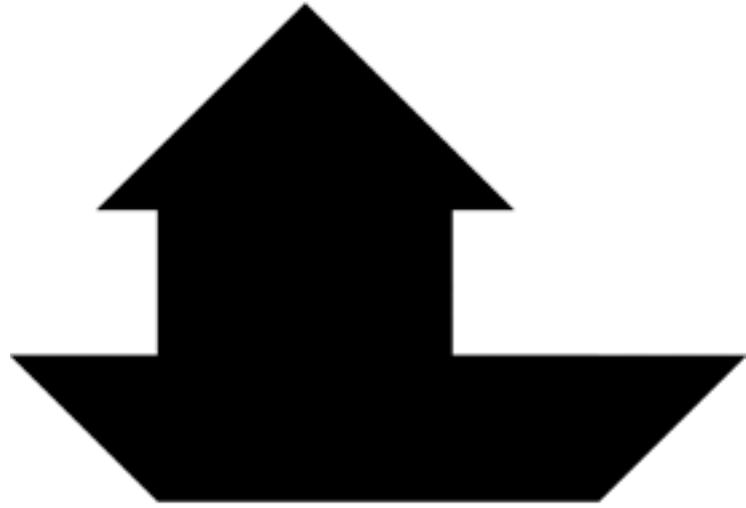
Make up some salt dough and colour some green and some blue. Ask the children to make small dough worlds, they can take the dough home and wait for it to dry, to remember the story and all the places they thought about.



### Prayer:

Invite the children to pray for different parts of the world, see if they know of anything bad happening in those places. Pray that they may know God's peace. If you have an inflatable globe you might want to take that along as a visual.







# Don't Be Judgy

## Don't judge something just because it's different

**Theme:** Don't judge something just because it's different.

This week's story is about Sam-I-Am who wants the narrator to try green eggs and ham. But the narrator adamantly refuses to try the new food. Sam-I-Am offers to serve it in a number of different places with a whole host of different companions, but still the narrator refuses. At the end of the book, the narrator finally gives in and tries them, only to discover he loves it!

**Rubbish Relay:** On different types of paper (newspaper, envelopes etc) put a number and scrunch it up. The children have a relay race collecting the rubbish, at the end reveal the numbers, the team with the highest score wins.

**Duck Duck Goose:** Play a classic game of Duck Duck Goose, changing the words to Green Eggs, Green Eggs, Ham.

**Giant guess who:** Enlarge the picture in resources. One child chooses a picture but doesn't tell anyone which it is. The group then take turns to ask questions in order to guess which picture the child has. The child can only answer yes or no. For example "Is it a girl?"

### Before the story:

Before you start the session make up two drinks, one a normal orange juice, the other with green food colouring in. Show the drinks to the children and ask them which they think will taste the best. Ask if any of them would like to try to drinks.

*Did they expect the drinks to taste different based on the way they looked?*

**Story:** "Green Eggs and Ham" Read the story together. You could ask the children to read a page each if they want to.

### After the story:

*Why do you think the narrator refused over and over again to try the green eggs and ham?*

Many people think Dr Seuss wrote this book to help people understand how silly it is to judge others simply because they are different to you.

### Application:

What does the word prejudice mean? It means to have an opinion on something that is not based on reason or experience.

In our book the narrator was prejudice against green eggs and ham. He didn't like them even though he had never tried them! Sometimes we judge others before we know anything about them. God has called us to love all and be kind even when others are different to us.

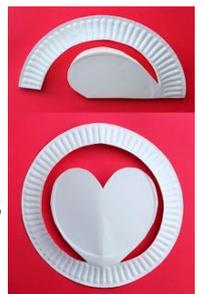
### Memory Verse:

*"Do for others what you want them to do for you..."*  
Matthew 7:12

Write each of the words of the verse on a large piece of paper and arrange on the floor in a hopscotch pattern. You may need to stick them to the floor so they do not slip. As the children hop on each word they can say it out loud, as they get better you can start to take some of the paper away and see if they can remember it.

### Craft:

Using a paper plate and some scissors make these heart decorations. You could encourage the children to write a pledge on it to try not to judge others before they know them.



### Wonder time:

Ask the children to find a space in the room and lay quietly, ask them these questions slowly, with room to think about their answers in between.

*I wonder why the narrator didn't want to try green eggs and ham.*

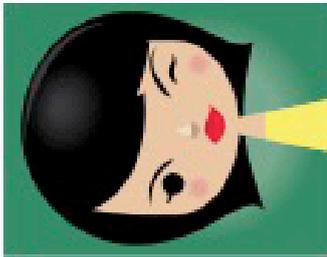
*I wonder what made him change his mind in the end.*

*I wonder if I have ever been quick to judge someone or something.*

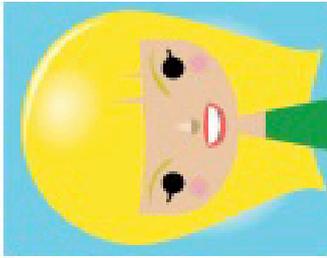
*I wonder if anyone has ever judged me.*

*I wonder how I could stop my prejudices.*

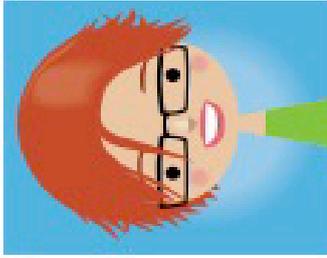
You may like to finish with a short prayer.



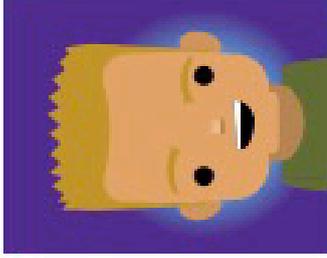
Jana



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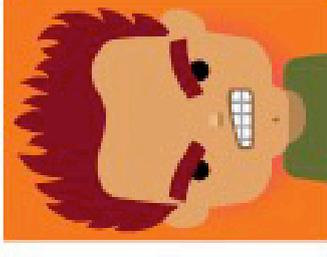
Michael



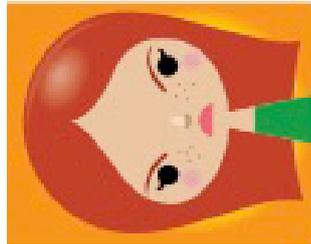
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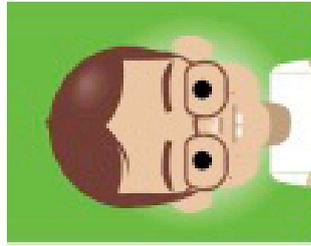
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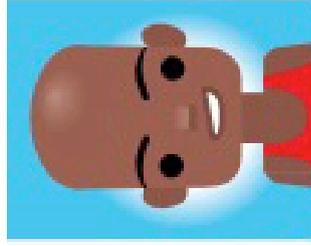
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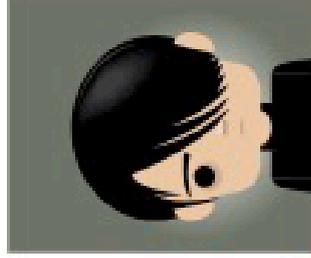
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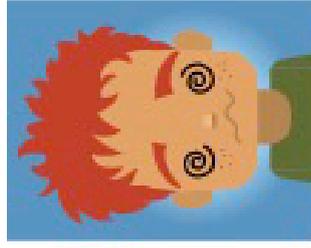
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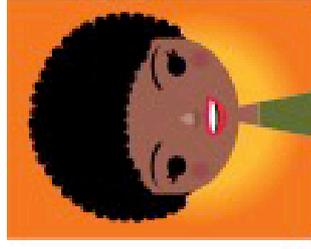
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Tilman



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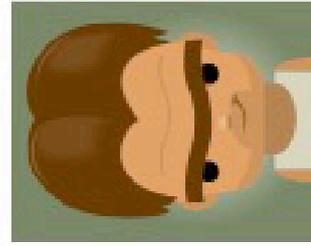
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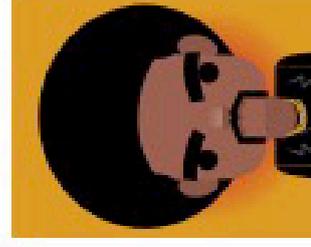
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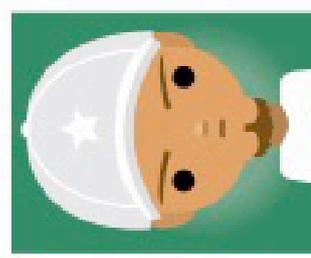
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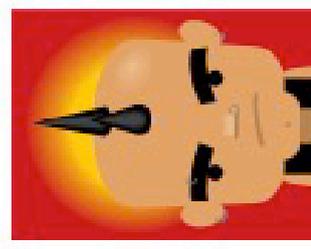
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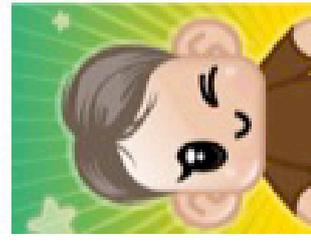
Karl



Erika



Karsten



Conrad

# Sizable Matters

**Everyone is important to God, no matter how big (or old) they are**

**Theme:** Everyone is important to God, no matter how big (or old) they are.

The aim of this week's teaching is to emphasise to the children that God cares for everyone equally. This week it gives the opportunity for the children to remember that to God, everyone, no matter their size or age, is precious and worthy of God's attention.

**Chinese Whispers:** Horton had to try to communicate with the people of Whoville while they were living on the speck. See if the children can play a game of Chinese Whispers.

**Pom Pom Relay:** Just like Horton had to be careful with the Whos, children need to be careful with this game. Split the children into two teams. Place one bowl at the front of each line of children, and one bowl a distance away. Put a range of different size pom poms in the bowl closest to the children. Explain to the children that different sizes are worth different points, with the smallest being worth the most. With a pair of chopsticks the children must take it in turns to carry a pom pom to the other bowl, highest score wins.

**Like/ Dislike:** Put a smiley face on one side of the room and a sad face on the other side. Get the children to stand in the middle and give them a statement, if they like it they go to the smiley face. If they don't they go to the sad side. Examples: Peanut Butter, Football, Marmite, reading. We all have different likes and dislikes, but God still loves us all the same.

## Story:

**"Horton hears a who"** Read the story to the children, alternatively you could play them some clips from the film, enough that they can get the gist of what happens.

### Exploring the Story:

*Why didn't the other animals believe Horton?*

*How did this make him feel?*

*How did the Whos feel?*



## Application

Tell the children that you have one of the most important people in the world inside your special box. Have the children take turns guessing who it is. Then allow them one at a time to look inside the box. (Inside the box you put a large mirror, so when the children look inside they see themselves.) After they have all had a turn looking inside the box, ask them the question again. Explain to them that they each are one of the most important people in the world because they are unique/different and that there is no one else in the world just like them. That is what makes them very special.

*What do you think it means that God knows all the hairs on our head?*

This is Jesus' way of telling us that God cares for every single, itty-bitty piece of the world. God can see and hear even the smallest of voices and concerns. That means, no matter our size, God cares about you and loves you.

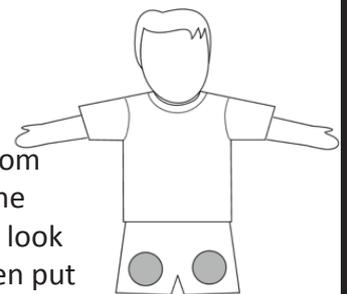
## Memory Verse

*"For only a penny you can buy two sparrows, yet not one sparrow falls to the ground without your Father's consent. As for you, even the hairs of your head have all been counted. So do not be afraid; you are worth much more than many sparrows!"* Matthew 10:29-31(GNT)

Gather the children into a circle and ask them to count the hairs on their head. After a minute or so ask if anyone thinks it's possible. Read them the memory verse and emphasize that they are so precious to God that he even knows the hairs on their heads.

## Craft:

Cut out the finger puppets from the sheet in resources. Ask the children to decorate them to look like themselves. They can then put their fingers through the holes to make legs.

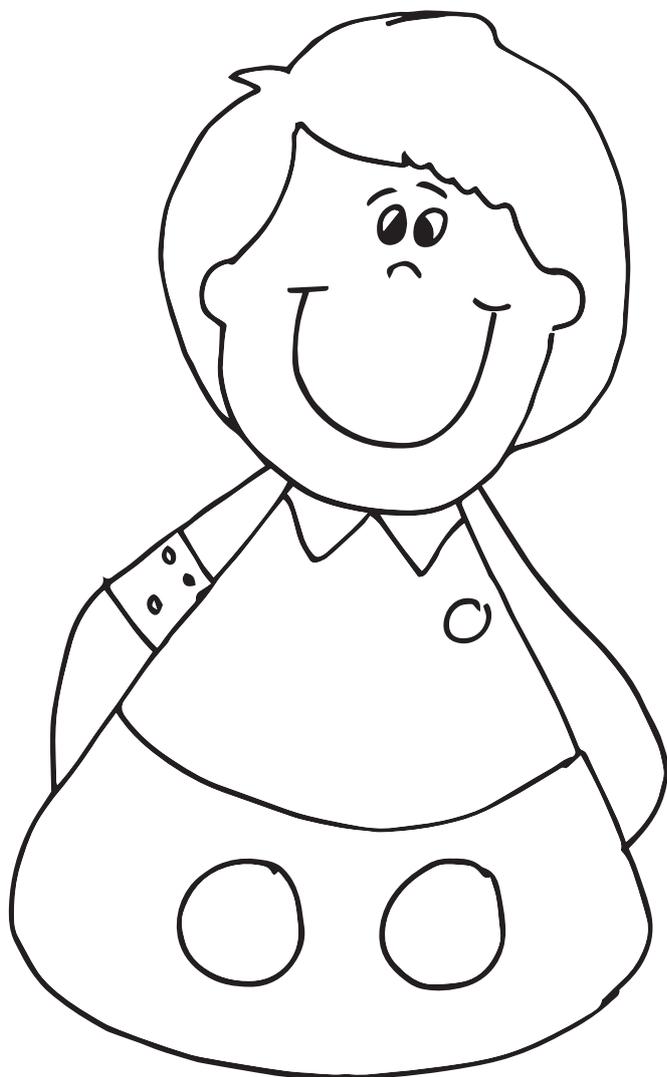
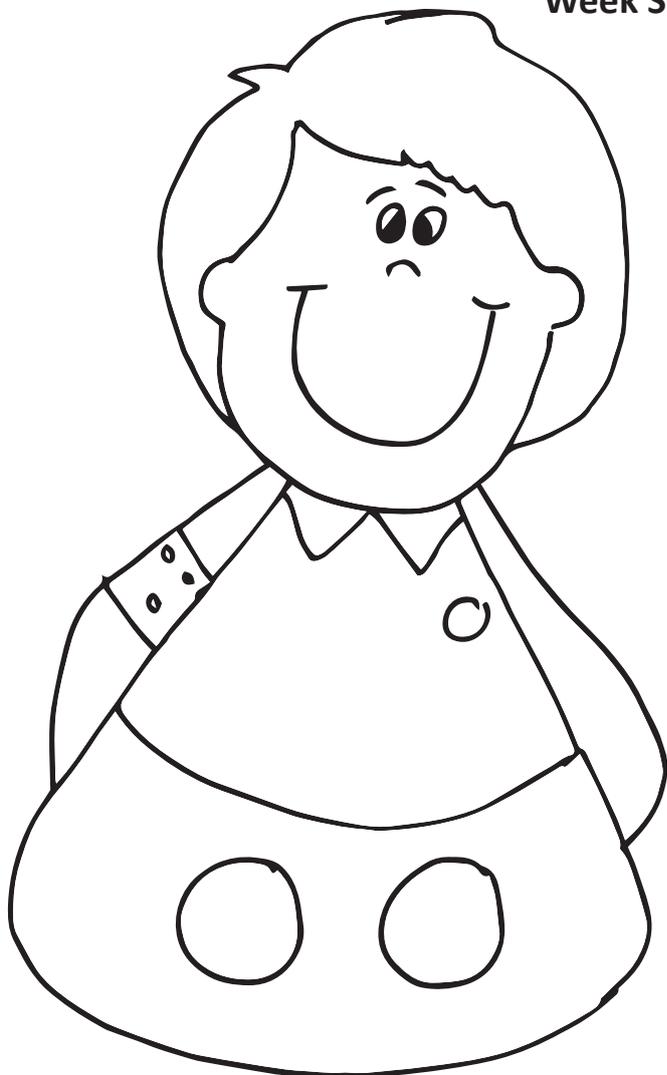


**Song:** "Nothing's too big" - Elevation Kids

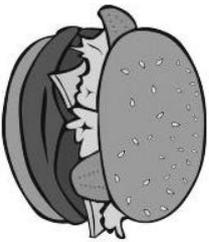
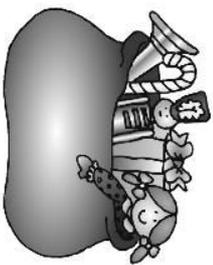
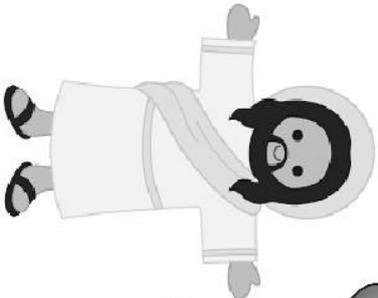
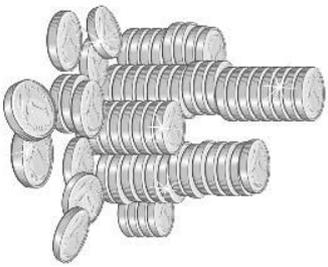
## Prayer

Ask the children to write down their worries on a piece of paper, and next to that write "God cares about me a lot"

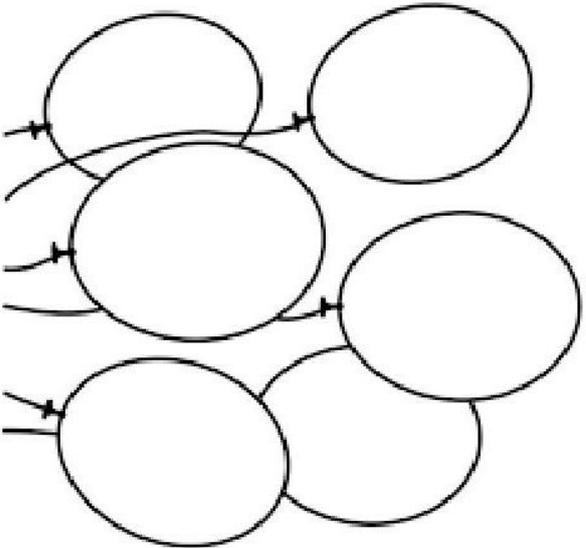
Get the children to make their paper into a paper aeroplane and see how far they can throw them.



Circle the thing below that is the most important



How can you celebrate God this week? Write some ideas down on the balloons:



The Gospel According to Dr Seuss

Gimmie!

Week 1



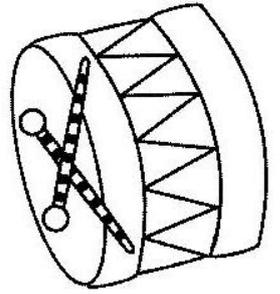
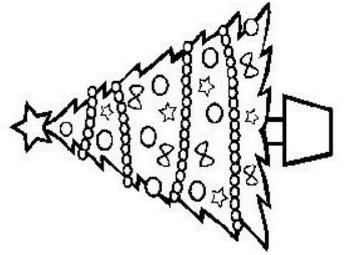
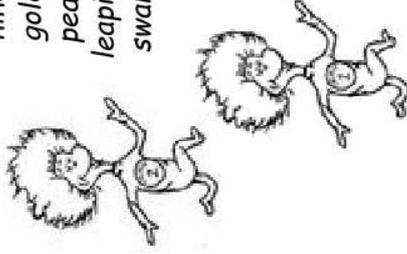
Name:

Fill in the words to this well-known Christmas song!

On the twelfth day of Christmas,  
 my true \_\_\_ sent to me  
 Twelve drummers drumming,  
 Eleven pipers piping,  
 Ten lords a-\_\_\_,  
 \_\_\_ ladies dancing,  
 Eight maids a-milking,  
 Seven \_\_\_ a-swimming,  
 Six geese a-laying,  
 Five \_\_\_ rings,  
 Four calling birds,  
 Three French \_\_\_,  
 Two turtle doves,  
 And a partridge in a \_\_\_ tree!

Missing words:

- hens
- love
- nine
- gold
- pear
- leaping
- swans



Keep your lives free from  
 the love of money,  
 and be satisfied with what you have.

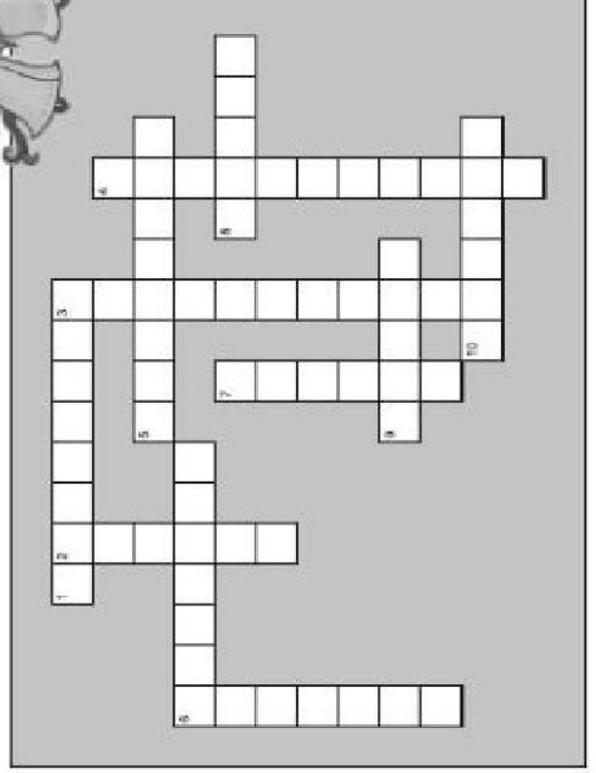
For God has said,

"I will not leave you;  
 I will never abandon you."



**Hebrews 13:5**

## Christmas Crossword



### Across

1. Hang it up on Christmas Eve
5. They're covered in fur and pull the sleigh
6. Pull with a bang to get the hat and toy inside
8. It's green and spiky with red berries
9. Little helpers
10. Open this calendar one day at a time!

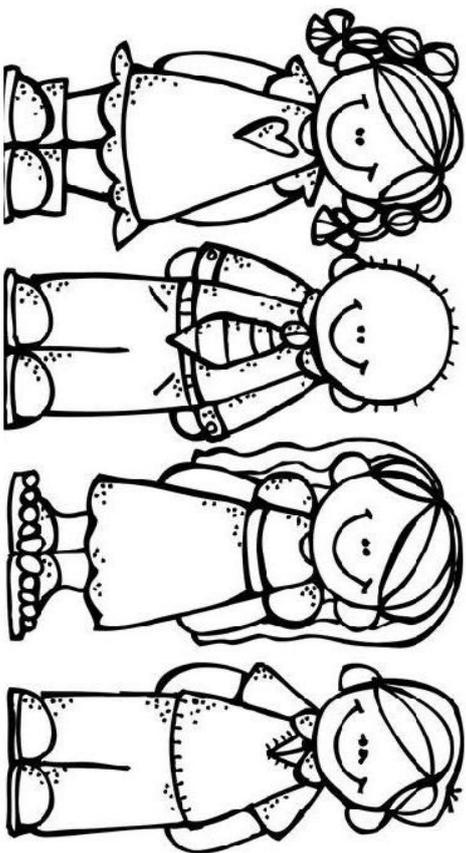
### Down

2. If you eat too much you'll be stuffed like the bird
3. Christmas cookie made into houses or men?
4. Put these on the tree before the lights
6. When Santa comes down this watch out for the soot!
7. Silent Night and the Holly and the Ivy

Recipe for me!

Write down a list of ingredients God used when he made you!

*For example: Green eyes, long legs, giggly laugh*



The Gospel According to Dr Seuss  
**Me & You**

Week  
**2**



Name: \_\_\_\_\_

I praise you because I am fearfully  
and wonderfully made;  
your works are wonderful,  
I know that full well.



**PSALM 139:14**

Make up your own actions to this song!

- God made the chickens and the cows and the bees
- God made the shrubs and the flowers and the trees
- God made the tops and the bottoms and the knees
- And God made me!
- God made the alligator and the kangaroo
- God made the elephant and the pygmy shrew
- God made the mountains and the valleys in Peru
- And God made you!
- Your legs may be long or short
- It doesn't matter one bit
- God looks at you and announces to the world
- "What a star! What a picture! What a hit!"
- Your nose maybe big or little
- It doesn't matter one bit
- God looks at you and announces to the world
- "What a star! What a picture! What a hit!"
- Your hair maybe straight or curly
- It doesn't matter one bit
- God looks at you and announces to the world
- "What a star! What a picture! What a hit!"
- Your face may be black or white
- It doesn't matter one bit
- God looks at you and announces to the world
- "What a star! What a picture! What a hit!"



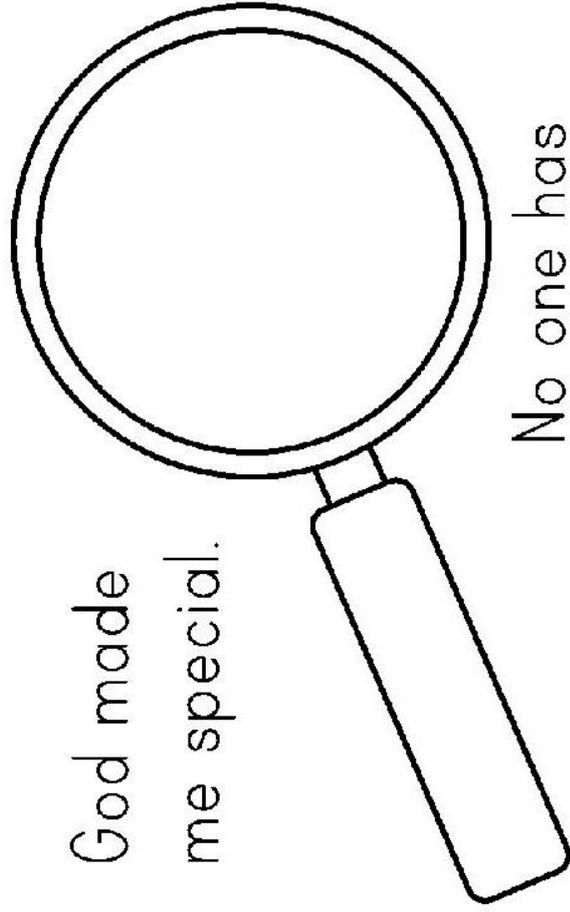
**God Made Me**

- AMAZING
- GREAT
- LOVED
- MIRACLE
- NEW
- PERFECT
- SPECIAL
- UNIQUE
- WONDERFUL



G	E	A	J	L	K	T	S	W	G
R	O	L	D	L	C	N	O	B	N
E	S	I	C	E	O	N	O	N	I
A	P	G	F	A	D	V	E	G	Z
T	E	R	T	E	R	W	E	B	A
I	E	U	R	M	H	I	T	D	M
P	L	F	D	X	N	N	M	R	A
C	U	N	I	Q	U	E	W	F	Z
L	F	L	U	P	V	M	H	M	A
M	L	A	I	C	E	P	S	R	H

God made  
me special.

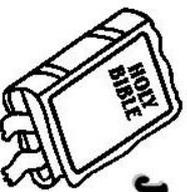


No one has  
fingerprints like mine.

Press your finger tips onto an ink pad and then print them in the circle

## God spoke to Joshua

After the death of Moses the servant of God, God spoke to Joshua, Moses' assistant: "Moses my servant is dead. Get going. Cross this Jordan River, you and all the people. Cross to the country I'm giving to the People of Israel. I'm giving you every square inch of the land you set your foot on—just as I promised Moses. From the wilderness and this Lebanon east to the Great River, the Euphrates River—all the Hittite country—and then west to the Great Sea. It's all yours. All your life, no one will be able to hold out against you. In the same way I was with Moses, I'll be with you. I won't give up on you; I won't leave you. Strength! Courage! You are going to lead this people to inherit the land that I promised to give their ancestors. Give it everything you have, heart and soul. Make sure you carry out The Revelation that Moses commanded you, every bit of it. Don't get off track, either left or right, so as to make sure you get to where you're going. And don't for a minute let this Book of The Revelation be out of mind. Ponder and meditate on it day and night, making sure you practice everything written in it. Then you'll get where you're going; then you'll succeed. Haven't I commanded you? Strength! Courage! Don't be timid; don't get discouraged. God, your God, is with you every step you take."



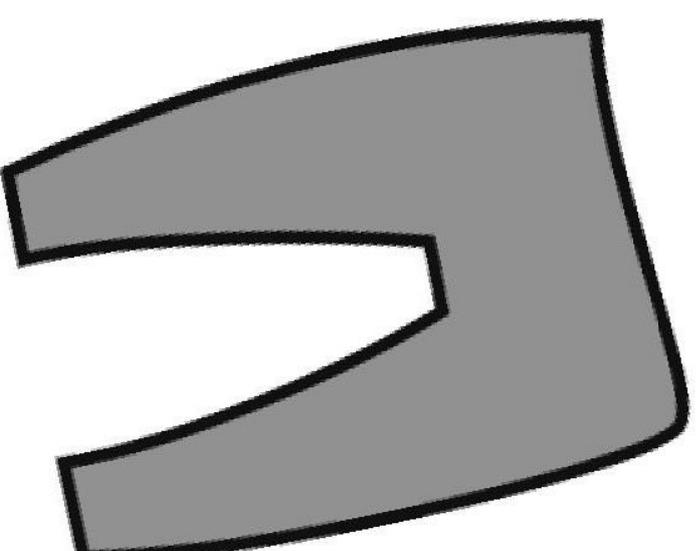
### Joshua 1: 1-9

What fears will you ask God to help you with this week?

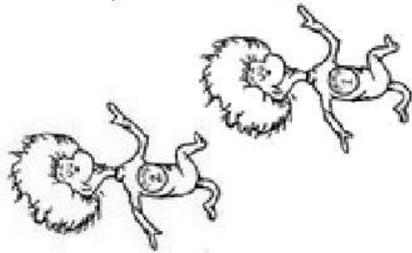
The Gospel According to Dr Seuss

# Fear Not

Week  
3

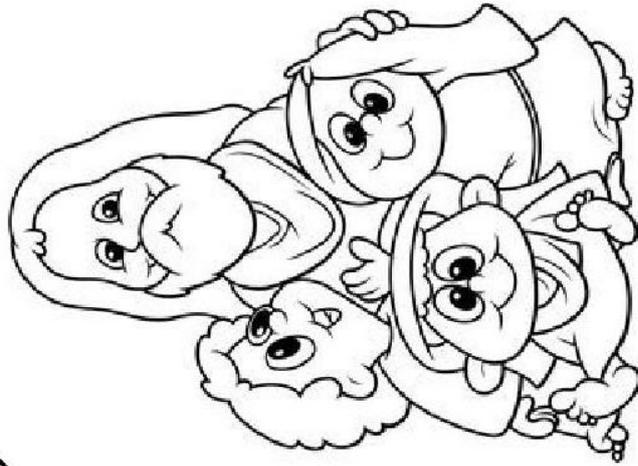
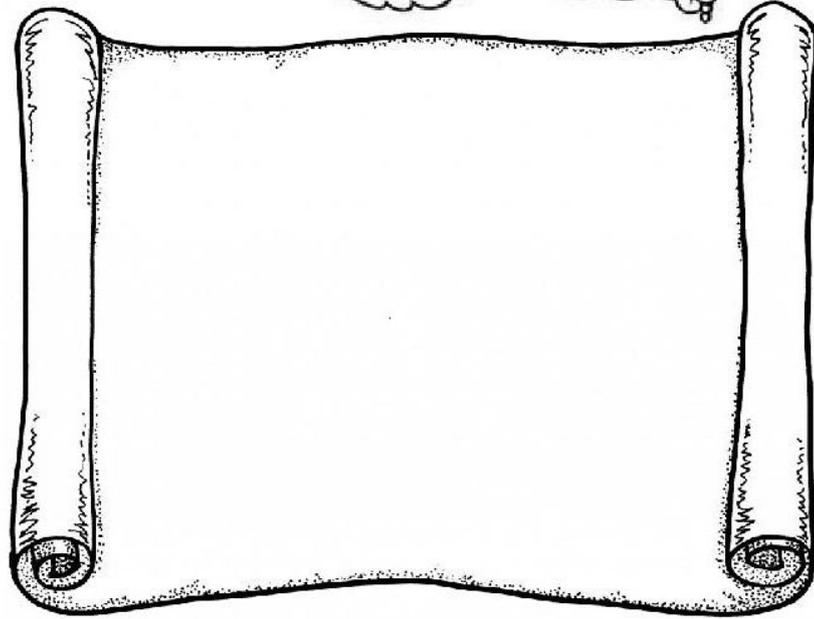


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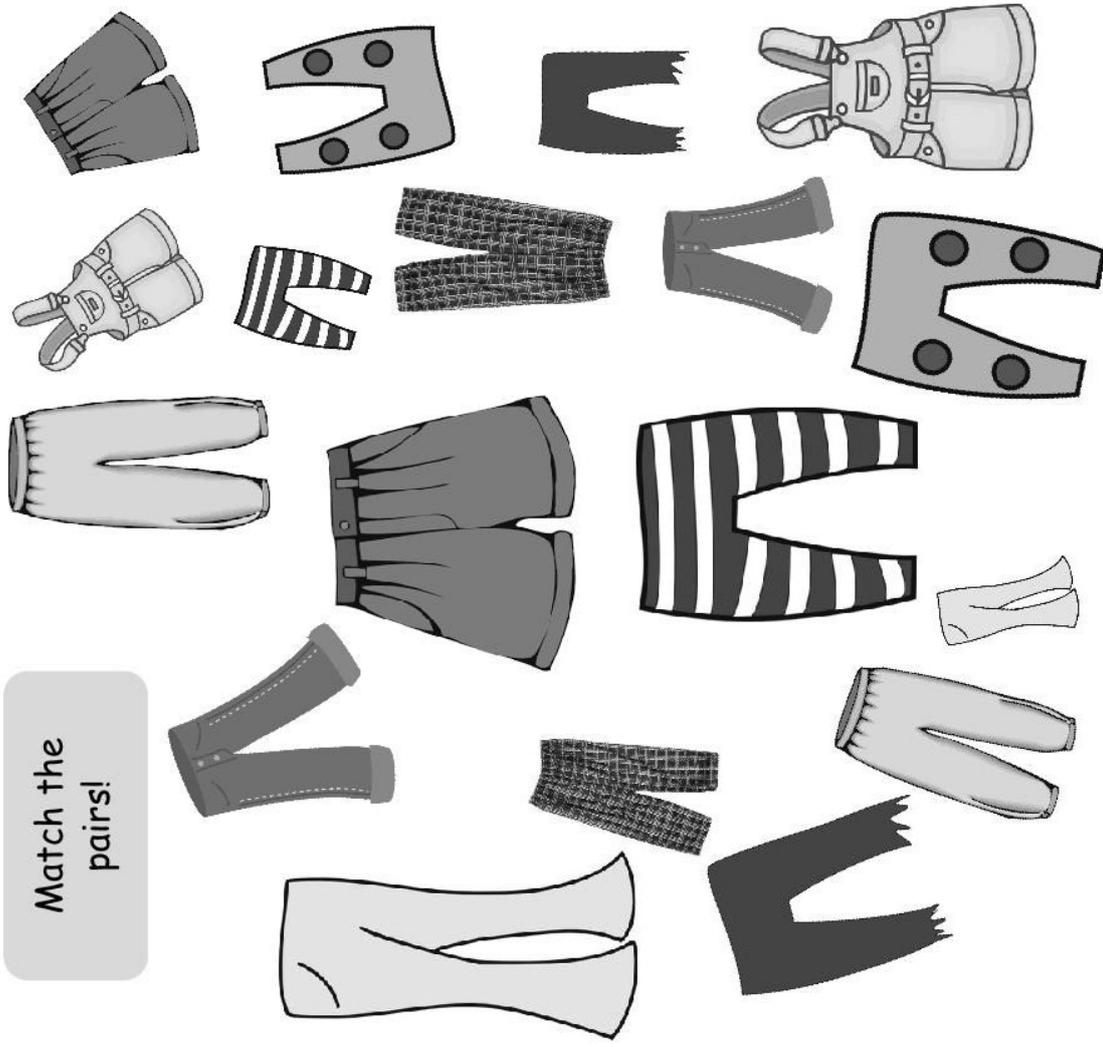



Play noughts and crosses but draw a t-shirt and a sock instead!

Make up a poem about God helping us when we are afraid.  
Write your poem here



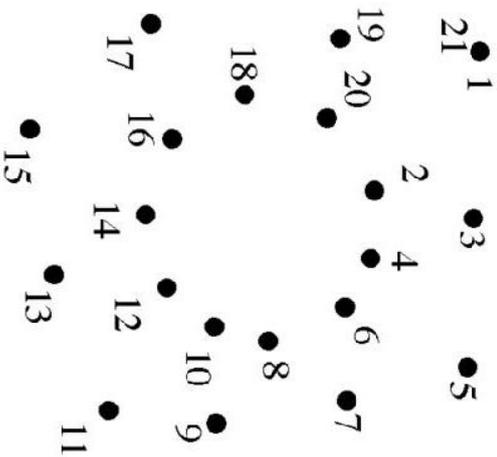
Match the pairs!



How many times in the Bible does it say "fear not"?

ANSWER:

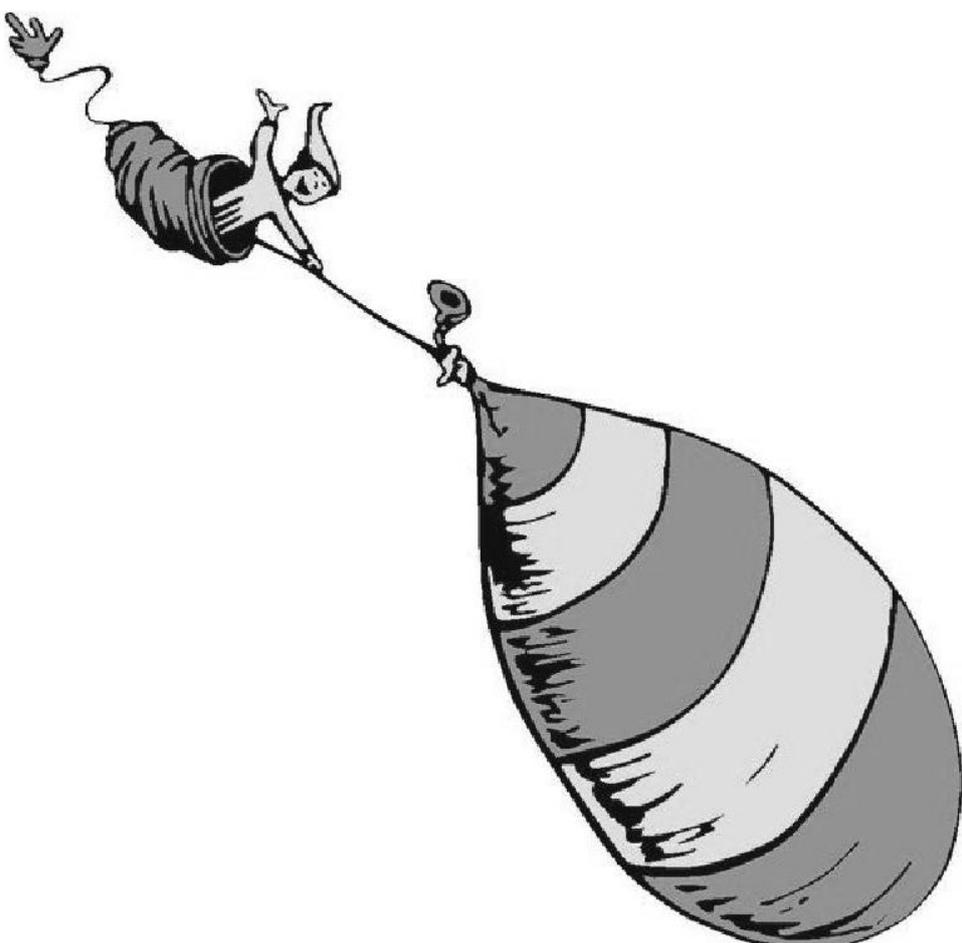
Write down some of your big dreams for the future to share them with God



Connect the dots to reveal the picture, then colour it in!

## The Gospel According to Dr Seuss Off We Go!

Week  
4

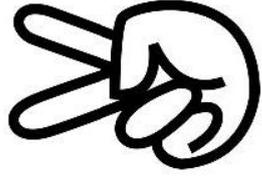


Name: \_\_\_\_\_

"Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid."



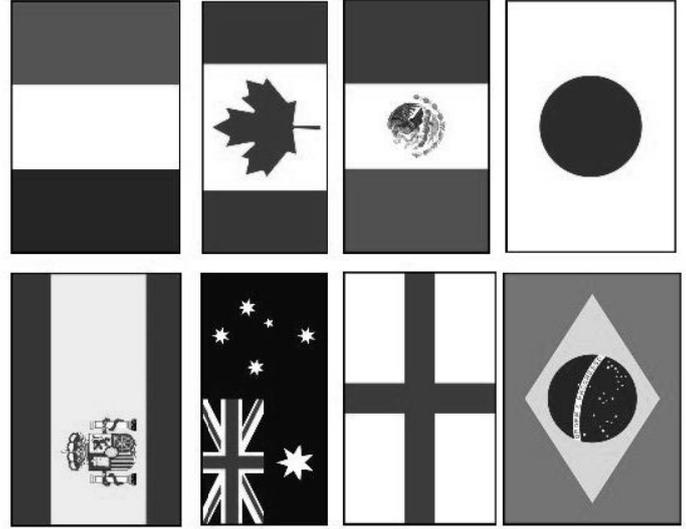
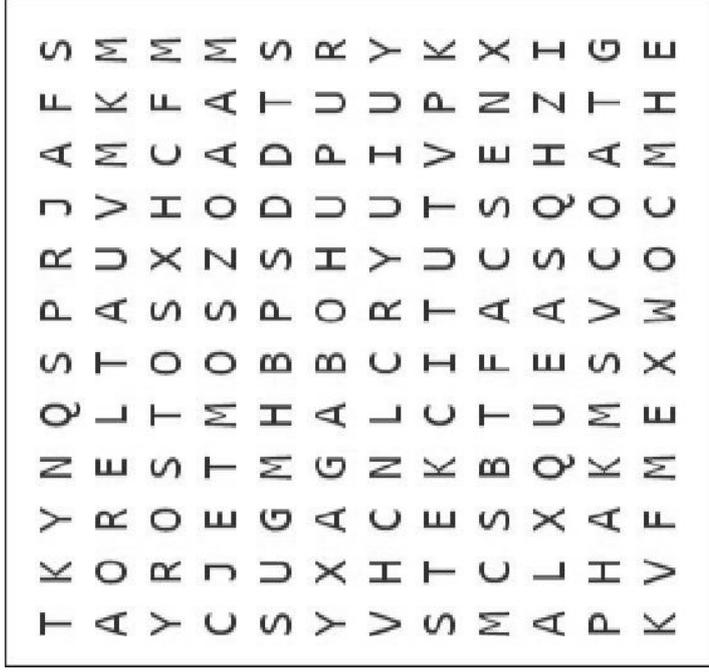
**John 14:27**



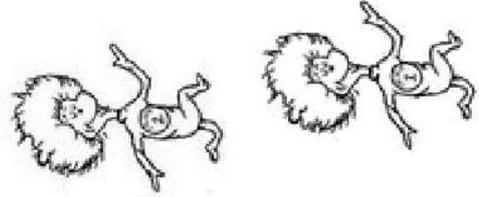
Make up a secret handshake with a friend as a sign of peace

**Packing for a Journey**

- BOOTS
- CAMERA
- COAT
- HAT
- MAP
- PASSPORT
- SOCKS
- SUITCASE
- TICKETS
- TOOTHBRUSH



- Australia
- Canada
- Brazil
- England
- Spain
- Japan
- Mexico
- France



Match the country to the correct flag





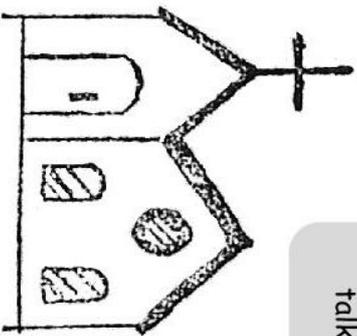
**For only a \_\_\_\_\_ you can buy two sparrows, yet not one \_\_\_\_\_ falls to the ground without your Father's consent. As for \_\_\_\_\_, even the \_\_\_\_\_ on your head have all been counted. So do not be afraid; you are worth much \_\_\_\_\_ than many sparrows!**

**Matthew 10:29-31**

Fill in the gaps:  
more, penny, You, sparrow, hairs

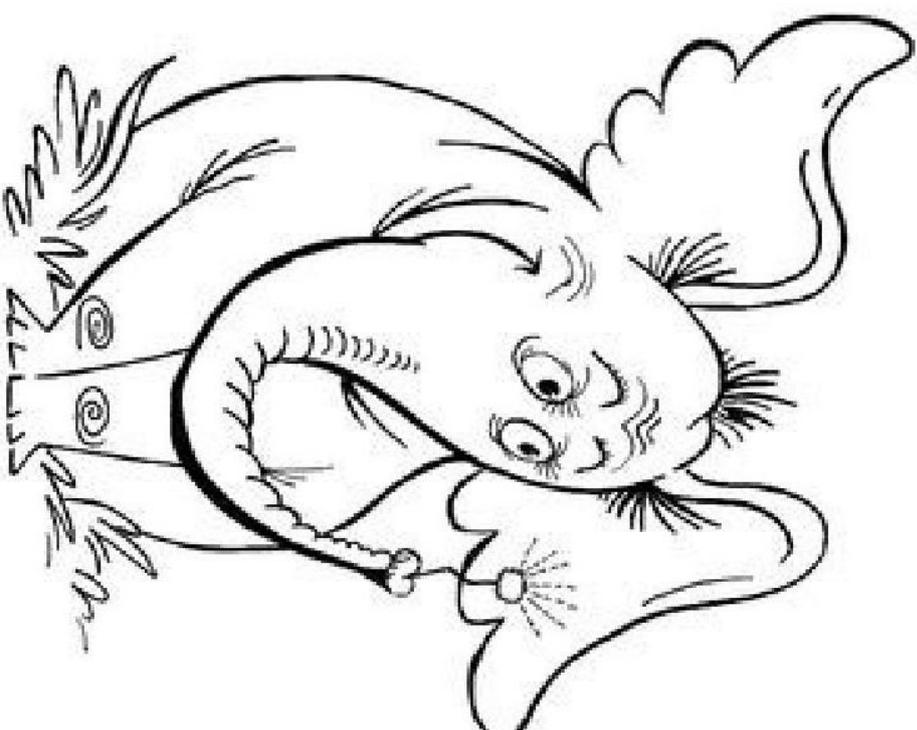


Like Horton talking to the Whos, what are some ways that we can talk to and hear from God?



The Gospel According to Dr Seuss  
**Sizeable Matters**

Week  
**6**

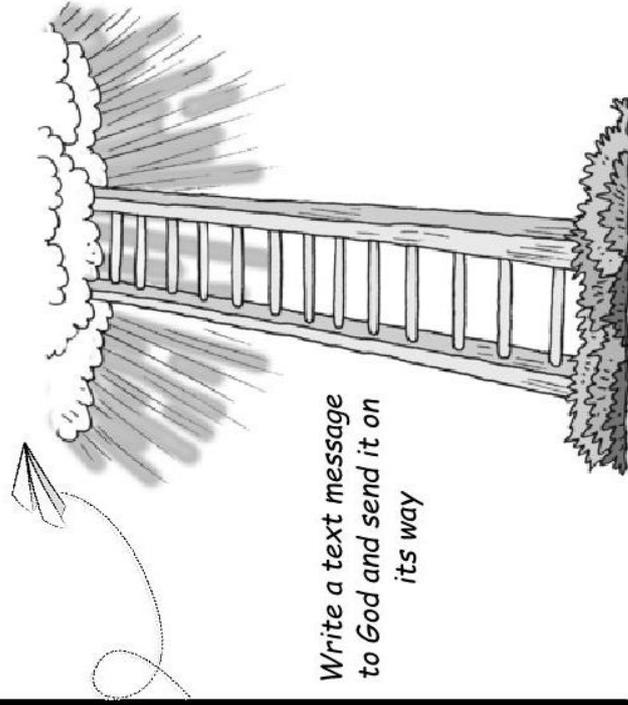


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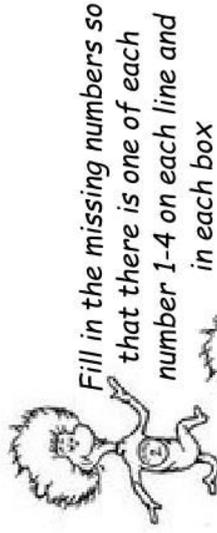
Who does God love more?

**BOYS** ↔ **GIRLS**  
**FOOTBALLERS** ↔ **MUSICIANS**  
**SCIENTISTS** ↔ **BUS DRIVERS**  
**MUMS** ↔ **DADS**

Answer: none! He loves everyone equally



Write a text message  
to God and send it on  
its way



Fill in the missing numbers so  
that there is one of each  
number 1-4 on each line and  
in each box

3	4	1	
	2		
		2	
	1	4	3

Match the equal groups:

