SEED FOUNDATION AUSTRALIA

IMPACT REPORT 2018



OUR MISSION

Seed Foundation provides high quality education and wrap around support services to improve the health and wellbeing of Australia's First People.



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MESSAGE FROM THE EXECUTIVE OFFICER

What an exciting year 2018 has been for the Seed Foundation Team. As an organisation, we have experienced unprecedented growth with 2019 looking even bigger. We would like say a big thank you for the support from our funders, with special mention to the Ian Potter Foundation and Tim Fairfax Family Foundation, as without their continued support we would not be in the position we currently are.

In early 2018 we recruited three Engagement Managers who have been working closely with students to provide mentoring and support to ensure all students feel well supported through their completion of the certificate. The Engagement Managers are across all students career aspirations and chosen pathways and have been working to ensure all knowledge and assessment is continuously up to date.

2018 has been an extremely exciting year for the Seed Foundation. We have expanded to include school-based Traineeships across Townsville and Palm Island and an increase in work experience opportunities through Far North Queensland. We are in discussions with many organisations to increase our school-based Traineeships in Mackay, Cairns and the south east QLD region in 2019, and we are looking to formalise our relationship with the James Cook University Indigenous Education and Research Centre and how we can collaborate to implement the Cadetship Program successfully. The Seed Foundation team are also constantly increasing our strategic partnerships with health and or community services organisations and community engagement activities to ensure that our students have access to opportunities in the health industry.



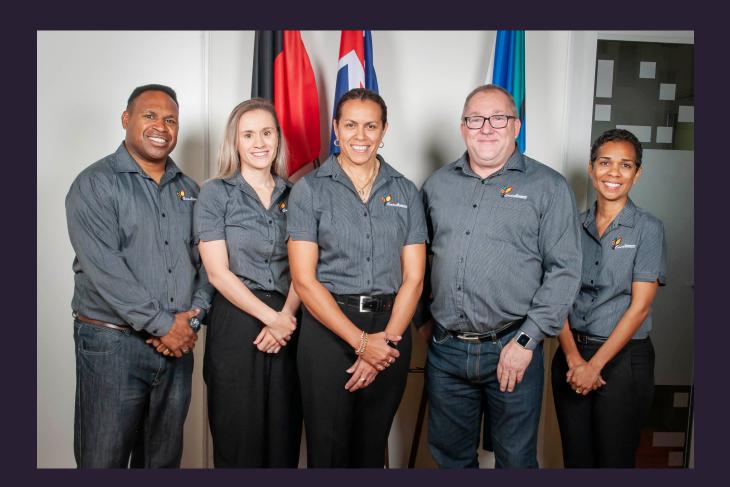
It is projected that one in four jobs will be in the Health and Community Services field in Queensland in the next five years which means there is a huge opportunity for our organisation to expand. There has been great interest from schools in the Queensland South East region which have high enrolments of Aboriginal and Torres Strait Islander students. We are excited about this growth prospect and are extremely grateful to the opportunities and where this will lead the foundation.

Lastly, we were extremely grateful to be awarded the 2018 Community Initiative of the Year Award for North Queensland at the Queensland Training Awards. Congratulations to our student Meagen Beaumont who was a Local and State Winner for the Aboriginal and Torres Strait Islander Student of the Year category at the Training Awards. We are very proud of her hard work!

We look forward to working with everyone in 2019.

Regards,

Darren Tindal



OUR STORY SO FAR

Seed was born out of an emerging need for more comprehensive, holistic wraparound support for Aboriginal and Torres Strait Islander secondary school students.

Seed's Managing Director, Michael Gleadow founded Connect 'n' Grow in 2012 to provide health training, career pathways and wraparound support to Indigenous students through the First Peoples Health Program (FPHP). The successful delivery of the FPHP inspired a groundswell of support from both community and industry, and between 2012 and 2017 student numbers increased by over 400%. FPHP students were progressing academically, and the level of health literacy was improving, however, a need to provide more comprehensive support to navigate career and higher training pathways which leveraged this potential became glaringly obvious.

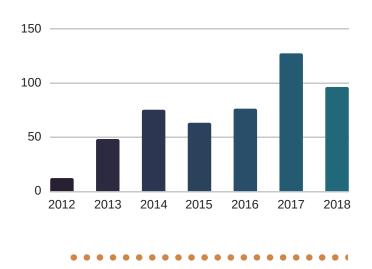
Seed was intuitively established in 2015 for this purpose: to carry out focused and purposeful activities which create opportunities, maintain connection with community and provide practical support for the students to achieve their potential.

Most of our students are the first in their families and communities, to embark on the challenge of further education and employment, a hugely daunting and foreign process requiring intensive care and encouragement. Seed has fast found its feet, and has become the best-practice and lead entity in a collaborative regional effort to provide pathways and wraparound support for Aboriginal and Torres Strait Islander students.



THE NUMBERS TO DATE

FPHP Course Completion



To date we have....

31 Partner Schools497 FPHP Graduates

50 + Remote communities represented

Through the training and support programs offered, a higher proportion of Indigenous secondary students are now considering tertiary educational pathways and careers within the local healthcare industry. Seed's work has also encouraged universities and health industry partners to renew their commitments to providing students with medium to long-term career prospects.

Our model recognises that there are major gaps for students in key transition phases from secondary education to training, tertiary education and employment. For Aboriginal and Torres Strait Islander secondary students, these gaps in support have been detrimental to their ability to reach their potential.

THE SEED MODEL

Seed's model provides ongoing, holistic, wraparound support for students from school to university and training, and ultimately employment in the Health and Community Services industries.

Quality
Education &
Health
Literacy

Community engagement & co-design

Youth
Mentoring &
Career
Guidance

Further
Training &
Career
Pathways

2018: our impact

We worked with 178 FPHP Students

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We also facilitated 8 student Traineeships

x post school Medical Administration Trainee | Townsville | TAIHS
 2 x Community Worker Trainee's | Palm Island | PICC
 1 x Health Worker/Administration Trainee | Palm Island | PICC
 2 x Health Worker/Administration Trainee's | Townsville | NAPHL
 2 x Health Worker Trainee's | Townsville | Mater Hospital



2018 HIGHLIGHTS

St Teresa's College Abergowrie Work Experience and Excursion

The Certificate II and Certificate III Abergowrie boys have had a busy year. All students attended the Townsville Hospital and the P.A.R.T.Y Program (Prevent Alcohol and Risk-Related Trauma in Youth Program) early this year. P.A.R.T.Y is aimed at providing teenagers with information about trauma that will enable them to recognise potential injury producing situations, made prevention orientated choices, and adopt behaviour that minimises unnecessary risk.

Students were also given the opportunity to visit James Cook University and hear from Health Professionals in the Midwifery, Speech, Occupational Therapy and Nursing units as well as a tour of the Health Precinct.

The Certificate III Students also completed their work experience with Ingham Hospital and Palms Aged Care Services as part of their requirements for their Certificate III in Health Services Assistance.



James Cook University Winter Camp

In July some of our Health Students had the honour of attending the James Cook University Winter School Camp for Australian Aboriginal and Torres Strait Islander Students. Over 5 days, students were given the opportunity to take part in academic lectures and tutorials, presentations, study sessions and team-building activities. A Graduation Ceremony took place where students were presented with awards and a Certificate of Attainment. Thank you again to the JCU Indigenous Education and Research Centre for this amazing event.

Djarragun College Health Students Complete Work Experience

The Certificate III Djarragun College Health students had the opportunity of completing work experience at Wuchopperen Health Service in Term 4. The students put their certificate into play as they observed and worked alongside Health Professionals.



STUDENT SPOTLIGHT

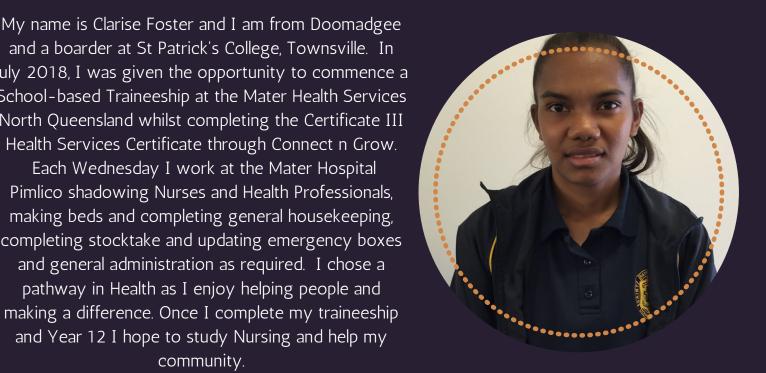


Tkai Haines, School-based Trainee, Palm Island Community Company. Health Administration Traineeship

Hi, My name is Tkai Haines and I am a Year 11 Student at Bwgcolman Community School on Palm Island. In 2017 I completed the Certificate II in Health Support Services and Certificate II in Community Services through Connect n Grow and learnt that health was an industry that I was passionate in. In January 2018 I was lucky enough to have secured a school-based Traineeship at Palm Island Community Company whilst completing a Certificate III in Health Services Assistance. I work every Wednesday and complete Medical Reception duties as well as assisting the Health Professionals where required. I am really enjoying this opportunity and want to continue working in health once I graduate Year 12.

Clarise Foster, School-based Trainee Mater Hospital Pimlico, Health Worker Traineeship

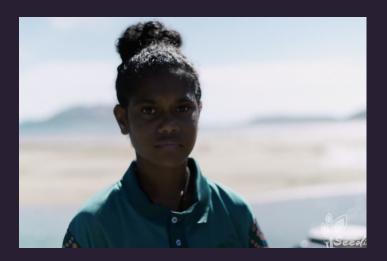
and a boarder at St Patrick's College, Townsville. In July 2018, I was given the opportunity to commence a School-based Traineeship at the Mater Health Services North Queensland whilst completing the Certificate III Health Services Certificate through Connect n Grow. Each Wednesday I work at the Mater Hospital Pimlico shadowing Nurses and Health Professionals, making beds and completing general housekeeping, completing stocktake and updating emergency boxes and general administration as required. I chose a pathway in Health as I enjoy helping people and making a difference. Once I complete my traineeship and Year 12 I hope to study Nursing and help my community.



OUR PROJECTS

In May 2018, Health students from Bwgcolman Community School on Palm Island and Djarragun College, Gordonvale were given the opportunity to work with 360Creative to put together health promotion resources that could be used within their communities.

Below are the topics that were covered as part of the Health Promotion. Please click the titles to view the videos.



Palm Island and the Effects of Drugs and Alcohol



Make Healthy Choices



Health is Important



Because of Her, We Can.

AWARDS



We are very proud of our student Meagen
Beaumont who took out the Aboriginal and
Torres Strait Islander Student of the Year
Award and School-based Trainee of the Year
Award at the the 2018 North Queensland
Training Awards held in June. In September
Meagen then travelled to Brisbane where she
competed in the State Finals taking
out Aboriginal and Torres Strait Islander
Student of the Year for Queensland.

Seed Foundation Australia were also very honoured to be awarded the Community Initiative of the Year Award for the 2019 North Queensland Training Awards.

QLD Community Training Initiative of the Year Award.



2019 GOALS

250 + FPHP Students



71 Partner Schools



40 School-based Traineeships



Our goal is for FPHP graduates to return to work in their home communities, boosting long-term health outcomes and improving health literacy amongst Indigenous groups across Northern Australia.

Goal 1:

Improve health literacy in remote communities

Goal 2:

Create education,
training and
employment
opportunities for
Indigenous
students and their
communities in
Northern
Australia.

Goal 3:

Develop the capacity of industry providers to increase and support employment of Indigenous young people

Goal 4:

Sustainable organisational growth and development

OUR PEOPLE

The Team



Darren Tindal Executive Officer



Rick Phinesea Engagement Manager



De'arne French Engagement Manager



Rachel Knight Administration



Hayley Mazzoni Engagement Manager

OUR PEOPLE

The Board



Michael Gleadow Chairperson Executive Committee



Brad Bulow Treasurer Executive Committee



Sarita Richards Director



Michael Kelly Secretary Executive Committee



Rhonda Renwick
Director



Andrew Morello Director

A HUGE THANKS

Over the past 18 months, Seed has been fortunate to receive philanthropic support, which has been fundamental to its growth into a thriving and highly impactful organisation. Seed would like to take this opportunity to thank the Tim Fairfax Family Foundation and The Ian Potter Foundation for their continuous support.









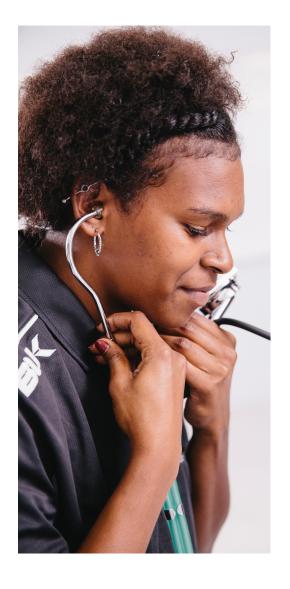
















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