

WIMBORNE Academy Trust

QE NEWS

Autumn 2019

Dear Parents/Carers

At the start of the term I shared with staff and students my focus on ensuring that we have a culture of excellence in all that we do at QE. As the Autumn term draws to a close I am delighted to confirm that this has been evident in every aspect of school life.

We have received official confirmation from the Department for Education that students at QE make good progress at GCSE and A level against national benchmarks. This is the result of the exceptional hard work of both students and staff in school.

Whilst our main focus is on ensuring this culture of excellence in the classrooms with a relentless focus on learning, we also understand that QE is about more than just exam results. Equally as important is a culture of excellence in sport, drama, music, student leadership and all of the other extra-curricular activities that take place across the school. As you will see by the size of this edition of the newsletter this has been particularly evident in school this term. I hope that the newsletter gives you a flavour of the excellence that has taken place in so many areas of the school.

In September we announced that QE joined Wimborne Academy Trust (see page 2) and we have collaborated closely with our colleagues and students from all trust schools during this term to ensure this culture of excellence continues for all students. For example, a number of middle school students are taking part in our school production of Les Misérables and rehearsals are well underway for what is going to be an amazing show. We will let you know as soon as tickets are available.

My very best wishes to you and your families for a very peaceful Christmas and Happy New Year.

Katie Boyes, Headteacher





Mrs Katie Boyes Headteacher

QE is delighted to join Wimborne Academy Trust

Press Release—Sept 2019:

Trust to provide all-through education provision for local children

A multi-academy trust in Wimborne now provides an all-through education for children in the community after welcoming an upper school to its family of academies.

Queen Elizabeth's (QE) School is the latest to join the growing and successful Wimborne Academy Trust (WAT) that now teaches children from aged two to 18.

Since it was formed in 2015 WAT has rapidly grown from its founding seven first and middle schools to 12 nursery, first, middle and now upper schools.

CEO of the Trust, Liz West, said: "We are absolutely thrilled to welcome Queen Elizabeth's School to our Trust, cementing what was already an extremely close working relationship.

"More than anything we see this closer unity as providing a valuable service to our local community. By giving children in the Wimborne area an all-through education we are also providing continuity – not only for them but also for their parents and families.

"QE joining our Trust opens the door for so many exciting opportunities for all our existing pupils, our future pupils and of course our staff. We can't wait to begin this journey."

QE School in Wimborne, which was founded in the 15th century by the mother of King Henry VII, Lady Margaret Beaufort, is home to 1,600 students from Years 9 to 13 and 150 members of staff.

Its acting Headteacher Katie Boyes joins the senior leadership team at WAT, which with the addition of QE School now serves 5,000 pupils across east Dorset.

Katie said: "Three-quarters of our students come from Wimborne Academy Trust middle schools and we wanted to make what was an already strong partnership even more powerful. It is a perfect coming together as we both share the same vision, which is putting students at the heart of everything we do.

"We look forward to working together with WAT, not only to build on QE's existing strengths but to also play our part in enhancing what all the Trust's schools offer through close collaboration and shared best practices."

QE joins WAT's 11 other schools and nursery – the four middle schools of Emmanuel CE in Verwood, Allenbourn in Wimborne, St Michael's CE in Colehill and Lockyer's in Corfe Mullen plus Verwood First School and Nursery, Hillside First in Verwood, Hayeswood First in Wimborne, Merley First, St John's First in Wimborne, Colehill First and Witchampton CE First.

WAT also works with a large number of teachers and schools throughout Dorset through its Wimborne Teaching School.

WIMBORNE Academy Trust



Liz West, CEO of Wimborne Academy Trust



David Steele (Chair of the Queen Elizabeth's School Trustees), Jane Mursell (Chair of QE Academy Committee), John Dickson (Chair of Wimborne Academy Trust), Liz West (CEO of Wimborne Academy Trust, Katie Boyes (Acting Headteacher of Queen Elizabeth's School) and students of Queen Elizabeth's School gather to celebrate the joining together of the School and the Trust.



QE Does Movember!







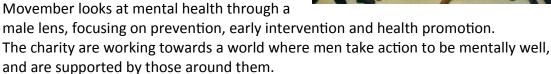






9 Members of staff:- Mr Mead, Mr Oldfield, Mr Smith, Mr Bishop, Mr Hampson, Mr Pouton, Mr Finean, Mr Bazany-Barber & Mr Nelson all took part.

Despite having an irritating moustache for a month, collectively we have raised over £1,000 for a charity which means a lot to us.



I decided to take a lead on raising awareness for this charity as I feel passionately about mental health & suicice prevention. We live in a society where often men do not talk about how they are feeling as they believe it is a sign of weakness.

I'm alarmed by the increasing number of men who take their own lives around the world. When I found out Movember are working to ensure all men and boys look after their mental health, I knew I wanted to help the cause. The charity wants to ensure people are comfortable to reach out to others for support when they're struggling.

I originally hoped that we could raise around £45 by asking each team member to donate £5. To reach the end of the month and we have raised over £1000 is absolutely staggering and it's blown me away.

One of the most important impacts of staff being involved is that it has allowed students to ask questions and become educated about what Movember represents, including mental health & suicide prevention, topics which perhaps are not discussed as much as they should.

As always a massive thank you to everyone who has taken part and to those who have been kind enough to donate, including staff, students & parents of the QE community. https://moteam.co/qe-school?mc=1

Josh Mead, Head of Lancaster







Michael James Bursary Concert Performers

Award Winners: Henry Day Carrie-Anne Beale James Cherrett

Soloists:

Jonathan Scouse
Kat Skinner
Jemma Janes
Derry Sowinski
Kia-May Watson
Ella McCarthy and
Hattie Warner
Archie Musselwhite
Lottie Linter
Sarah Helliker
Naomi Selby-Grace
Mary-Ann Eyans

Orchestra:

Elinor Campbell
Eleanor Clay
Isaac Slade
Libby Witt
Violet Caddy
Amelia Beeson
Rosie Clay
Katie O'Connor
Tom Sheppard
Darcie Gillman
Lydia Hughes
Dan James (staff

Supported by Ms Nat Dolton on piano

To hear a recording of this concert click on the following link:

https:// soundcloud.com/ geschoolmusic



The beautiful surroundings of The Minster

Outstanding Classical Concert

Parents, staff and members of the local community were all treated to a very high quality classical music concert in the inspirational setting of The Minster.

Each year Mrs Margaret Cave and the Michael James Bursary Trust support classical music at school by providing the Bursary awards thus creating a focus for many young musicians to perform. Previous winners have gone on to study music at colleges or universities around the country and some have established themselves as professional musicians in their chosen field.

The main Bursary award has been awarded to two fabulous musicians: pianist/saxophonist Henry Day, and singer/saxophonist Carrie-Anne Beale. Both continue to make a significant contribution to the musical life at school, and in the greater community.

Our Peter Sheldon Brass Bursary winner this year is James Cherrett. This young man has made his mark playing with our Orchestra, Brass Ensemble and Jazz Orchestra₆ James is a onscientious musician of real quality, who performs with a true sense of confidence and style.

2019-20

Head and
Deputy Head
Boys and
Girls



Student Management Team for 2019-20

We are delighted to confirm the appointments of our Student Management Team for this academic year.

These students have already undertaken many duties and are to be congratulated for their professionalism and commitment to their roles.

Head Girl: **Yasmin Humby** Head Boy: **Jack Musselwhite**

Deputy Head Girls: Laura Churchill and Francesca Allman

Deputy Head Boys: Henry Day and Alex Baldwin

Young Writers' Stranger Sagas Competition

Students win £1,000 Top prize for best school





Queen Elizabeth's School have used the power of words to win a national writing competition

Our students have been regularly entering the Young Writers' Stranger Sagas Competition, which challenges students to write a story in just 100 words.

With three rounds held in the autumn, spring and summer terms, the aspiring wordsmiths had to write about a strange event using various sentence starters.

And QE certainly rose to the challenge, with its 500plus entries winning the top prize of best school, scooping £1,000.

In addition, 15 year-old Adam Nelsey, won an individual prize for his entry 'One Choice'.

Acting Headteacher, Katie Boyes, said: "Our young writers have done us extremely proud indeed. I was thrilled that so many of our students participated and produced such high quality and consistently good work.

"It is a real honour to win the overall competition when our students' work was up against so many fantastic entries from across the country."

QE, has exciting plans for its £1,000 prize money. The school is planning to use the funds to create a reading 'oasis'- a comfortable space in the English department for quiet reading and reflection.

CEO of Wimborne Academy Trust, Liz West, said: "This is a not only a wonderful honour for QE School and its students but is also an inspiration for all our pupils. Our first schools currently have a focus on vocabulary and seeing their older peers achieve national recognition will act as a real spur to achieve the best they can in English.

"A huge well done to all the students who entered and of course the staff in the English department who supported them."



Welcome Service in The Minster

Over 400 Year 9 students walked to The Minster in Wimborne for our annual Welcome Service.

Please following the link below to hear the amazing music and songs from the afternoon.

https://soundcloud.com/ qeschoolmusic

Entrepreneur gives inspirational talk

Our Business and ICT
Department were delighted
to welcome entrepreneur
and businessman, Jim
Cregan recently.

Jim Cregan of Jimmy's Iced Coffee came into school to given an inspirational talk to our Enterprise and Business students who all learned a lot from his interesting presentation.



We will remember them



Ex-Student, Lieutenant Charlie Young who is with the 47th Regiment Royal Artillery led our student Cadets to commence the service.



Students at the School joined forces with governors, trustees and dignitaries for a moving Armistice ceremony.

To mark the 100th anniversary of the first ever two minute 11am silence, members of the Wimborne Academy Trust school gathered outside QE's landmark cross. Air, army and St John's Ambulance cadets from the school began the moving service with a march. Cadets were led out by ex-student, Lieutenant Charlie Young who is now with the 47th Regiment Royal Artillery.

The gathered audience then listened to poignant pieces of music performed by QE's orchestra, including a stunning vocal performance from Year 12's Lottie Linter.

Katie Boyes, addressed the audience and said: "I believe it is now more important than ever that we take the time to remember those who have lost their lives and make remembrance as important for the young people today as it was so many years ago. Remembrance connects those who have died and been affected by the many conflicts since the First World War."

"It is something that touches people of all ages and backgrounds, those of different faiths and those of none. However, we remember the humble poppy remains unchanged – a universally recognisable symbol of hope, allowing us to remember the past whilst looking ahead to a brighter future. As a school our vision is of commitment to hope for a better future. We are only able to live with hope because of the great sacrifice of others."

Our Head Boy, Jack Musselwhite and Head Girl, Yasmin Humby – read the famous World War One poem 'In Flanders Field'.

They were followed by fellow students Alec Baldwin, Francesca Allman and Laura Churchill who gave further readings.

School chaplain, Carole Gadsden, read a passage from the Bible and led everyone to recite the Lord's Prayer.

The school's house captains each left a wreath of poppies before student Naomi Selby-Grace performed the Last Post and the two minute silence commenced.

Wimborne Academy Trust Chair, John Dickson, said: "This was an incredibly moving service and it was particularly poignant to see the young people of QE School take such an active role in it.

"As educators it is essential that we ensure our pupils and students learn of the sacrifices many men and women have made in past conflicts so we can enjoy our freedoms today."





We are very grateful to Retired Captain, David Hoyle (Royal British Legion) and Chaplain Carole Gadsden who assisted with our service. They are shown here with Katie Boyes, Headteacher, our Cadets, Sam Parker, Worship Coordinator and Head Boy, Jack Musselwhite

Careers Events

5th November 2019

Bournemouth University kindly delivered an interactive CV workshop to all of our Year 10 students. Using a CV template, students worked through the different sections of the CV with the presenter enabling them to leave the event with their draft CV. Equipping students with a CV at an early age not only prepares them for applying for jobs but also builds an awareness about the importance of transferable skills and participating in extracurricular activities.



Young Enterprise DASH employability programme

In November, 30 Year 10 students participated in the DASH programme which was delivered by Young Enterprise. The three day event was very interactive and included a number of team challenges and games. This year we were very fortunate to have 8 volunteers who worked closely with the students by supporting them with their work and sharing their expertise and experiences..

'Jo Pope from Young Enterprise said "the DASH programme encourages young people to identify their strengths and skills and gives them the confidence to explain and evidence these to potential employers. The business volunteer support is invaluable as it brings real experience to the sessions'

Following the three day event, the students will experience a work place visit as well as a skills match event in Poole.



Over 80 Exhibitors at Careers Fair

On 10th October the School was pack with exhibitors, students and parents attending our annual Careers Fair. this year, with over 80 organisations attending, covering a wide range of industry sectors, there was something for all.

The Careers Fair is an opportunity for students to meet with employers and find out about some of the many different career pathways on offer to them.

Oxford Brookes University representative said "A very well organised fair with an extensive range of exhibitors which gave QE students a lot of choice and opportunity to engage with exhibitors, I would definitely like to attend again"

Parents' comments included "the best thing about the careers fair was my son in Y9 being able to see the bigger picture' Another commented on how useful the short talks were that were delivered by industry professionals during the evening.

100% of students surveyed agreed that as a result of attending the careers fair, they are more aware of the different career opportunities available to them.

We are particularly grateful to Bournemouth University, R & W Engineering and Hertz for sponsoring this event and to the following employers to attending:

AECC, Aim Altitude, Aish Technologies, Army, Aspire Training, Atlas Elektronik, AUB, AVEC UK, Babcock International, Biomedical Scientists, Bottriell Adams, Marine Power Ltd, CITB, Cobham, Community Clean, Curtiss Wright, Defence Science & Technology Lab. Deloitte, Diverse Abilities, Dorset Construction Training Forum, Dorset County Council, Dorset Healthcare NHS Acting, Francesco Group, Frontier, Hays Travel, Heatric, Hertz, HIT Training, NCS, NHS Dorset, Oxford Brookes University, Projects Abroad, R & W Watersports, Royal Bournemouth Savilles, SCL Education, Siemens, SMD Laban, Ultra Electronics Energy, University of Bath, University of Bristol, Company

Paris Trip

Written by
Olivia Berrie (Year
11) and
Lydia Hughes
(Year 11)





Paris Trip July 2019

In the summer of 2019 we were lucky enough to go on the Paris trip. On the trip we went to many of the famous landmarks around the city.

We received a guided tour around Paris where we not only saw the city but we also learnt about the amazing French culture and the history behind some of their most famous buildings. We were given the freedom to explore Euro Disney and Montmartre where we were able to practise our French further, surrounding ourselves in the French culture and language.

Not only this, but we also visited the famous Eiffel Tower and were able to view the incredible city of Paris from the sky as well as climb to the top of the Arc de Triomphe and view Notre-Dame after the disastrous fire.

Our time in Paris was incredible and we got to enjoy this opportunity surrounded by our friends and lovely members of staff, we would thoroughly recommend this trip to anyone with the opportunity.





Tudor Wins the French Housepoint Quiz!

1st Position: **9T2** + **9T1**

2nd Position: 9W3

3rd Position: 9Y3

4th Position: 9S2

5th Position: 9L3

Record numbers of students in Year 9 got 15 house points in our French Grammar Quiz which is fantastique! 90 % of students won 15 house points 99% of students won 10 house points. Prizes (des bonbons!) will be awarded to our top 6 winning groups and all students with 50 or more will receive a certificate.

Extra congratulations (Félicitations!) to top students with

56 or more out of 62:

62 CHAMPIONS: SAREE BATHE-TAYLOR, RUTH CROWFOOT, RUBY SARGEANT

61 CHAMPIONS: ISOBEL RITCHIE, FREDERICK TUTT, RUBY WALKER

56-60 CHAMPIONS: SOPHIA KENNEDY, GEORGE BUTCHER, AMY DARRAGH, EMMA HOULDEY, ABIGAIL BLUNDEN, ALFIE TRIGGER, AMY DONAHOE, OLIVER FOSTER, COURTNEY GRIMES, JAKE HAWKINS, MILLIE CLARK, AMBROSE EVAMY, ISAAC HOULDEY, SAMUEL NOGUEIRA, HANNAH PHENIX, CONNIE POPE, JESSICA TILLER, AMELIA UPSHALL, EMILY ADAMS, IMOGEN CARTER, KATIE EDBROOK, ATLANTA GOULD, SEBASTIAN HAYNES, MIA LARAMAN, FREYA MOULD, SOPHIE SALES, OLIVER SHEARS, KATE SIMMONDS, ALEX WARRILOW, WILLIAM AVEY -HEBDITCH, HENRY BOGER, HARRIET BURRILL, DANIEL BURT, EMILY COOPER, OLIVER HANN, TIJANA MITEVSKA, REBECCA PARSLOW, RACHEL RILEY, SAMUEL WARNER

Madame de Saram



On the 14th of November at the Oxford Playhouse, Drama and English students from QE Sixth Form were lucky enough to watch the play adaptation of 'The Lovely Bones' written by Alice Sebold and adapted by Bryony Lavery. The English students had been studying the book, and the Drama students needed a performance that was Set, Sound and Lighting heavy to write about in their exam. The Lovely Bones seemed like the perfect option as it was beneficial to a lot of pupils.

The story followed a girl called Susie Salmon, who was murdered by her neighbour. We see her family come to terms with the loss of a child and see how the police investigated the crime. Susie is watching from Heaven everything that happens, and she longs for her killer to be brought to justice.

The coach ride up to Oxford consisted of many songs and performances from the Drama students, and from that point onwards I think the English students regretted sitting with them...

The theatre was incredible. Modern, but also held moments of history which was very interesting for everybody that came along. We sat down and the stage was already set, which gave the Drama students a head start on note writing in preparation for the exam.

The acting was phenomenal. The lead role of Susie Salmon was played by Charlotte Beaumont, who had previously been in Television shows such as 'Broadchurch' and 'Waterloo Road'. She portrayed the role excellently, making every line have purpose. The comical parts were comical, and the serious, more emotive lines, were truly heartfelt and believable.

The set consisted of a £12,000 transparent gauze, which was also a mirror which allowed us to see what Susie was seeing from heaven. There was a particularly key moment where Susie led on a wooden crate and in the reflection- it looked like she was flying. The lighting was perfect as you couldn't see what she was lying on and a David Bowie track played while Susie led there, peacefully.

The whole play was incredibly detailed and specific. It paid credit to the book and complimented the original story line immensely. It was a wonderful performance and I would highly recommend watching it!

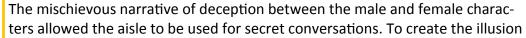
The Drama and English Students would like to thank Miss Chester for arranging another excellent play/performance for us to watch.

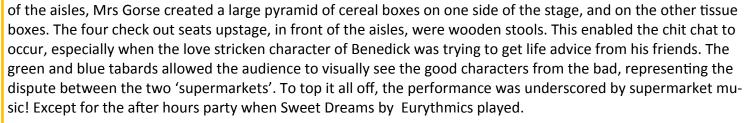
Jemma Janes - Year 13



Queen Elizabeth's School's comedy performance of Much Ado About Nothing for the Shakespeare For Schools Festival was a great success. The seventeen talent young actors (all in year ten) showcased their amazing performance on the 18th of November at Poole Lighthouse in the main theatre.

Prior to that, the rehearsal process began all the way back to the beginning of June. It was essential that Mrs Gorse and myself generated an engaging theme to base the play around, so the narrative didn't become lost. We got the students to experiment with many different settings and environments in the beginning stages of the process, to see if any interesting locations arose. With the help from more rehearsals and the director's workshop, where we met with many other teachers across the Hampshire/Dorset area, we decided on the innovative theme and setting of a supermarket.





On the night of the performance, the cast was very excited to showcase what they had been practicing and performing for months. They all worked incredibly hard, including our year 13 sound and lighting technician, Sam Savage, to create a very engaging Shakespearean performance with a twist.

(Piece written by Abby Toman—Year 13 Assistant Director)



Shakespeare for schools was an amazing experience to be part of and the process was run really well and felt like there was lots of care put into it. Our performance of Much Ado About Nothing went very well as we spent a lot of time on it. Three other local schools participated in the festival which made it feel like a professional show. We had some really good set on the stage and our costumes related to the theme well which was a supermarket . It was great to perform in a professional theatre at the Lighthouse in Poole. It was interesting to see how other schools interpreted Shakespeare.

(Piece written by Milly White - Year 10)

FRANTIC ASSEMBLY

The Frantic Assembly Workshop with Marc Pouani was an amazing experience in order to learn a range of Frantic Methods we can use for devising original work. We began with a warm up which involved high energy cardio style movements for example twisting down to the floor and up again in time to the music getting our hearts racing in preparation for our main activities. This is important in order to get our bodies warm to prevent pulling a muscle and our energy up as Frantic work involves high energy and stamina to be maintained throughout. Our warm up was only quick as our workshop was only 2 hours but usually they would do a similar warm up for about an hour before beginning their actual rehearsal process.

From this we began our first activity which was the base 'building block' we gradually built on. It involved three chairs arranged in a sideways 'V'. We had to one by one run around each chair following it's pattern making sharp, efficient changes in direction as we followed them round. We then built on this adding people who are lined up iquicker through the use of eye contact and a sudden stop, looking at the next person when we got to the second chair so that they would begin running. This promoted teamwork and efficiency as we had to work together to stop at the same time and run within a reasonably quick speed not overtaking someone. Frantic Assembly are very keen on using 'building blocks' when devising work, starting simply and building on it's complexity making sure to have no pre sense of narrative so that a natural

narrative can be formed through interpretation. For example in this exercise it could present the idea of some sort of chase as the person behind is chasing whoever is in front.

The next exercise began to build into lifts, start-



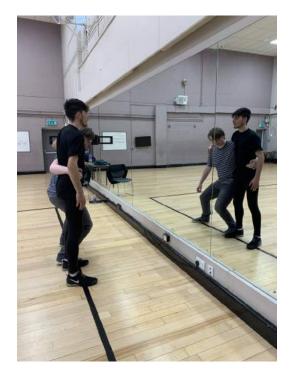
ing simply to build up trust and distribution of weight which was then built into bigger lifts that we could use in our work. The first part involved a pair that had to get a central distribution of weight between them to lift their middle legs up in synchronicity with each other. This proved to be a lot more difficult than it sounds and looks, as you have to be giving an equal force into one another to prevent tipping over either side. This was then built into a side lift, lifting our partners up sideways (or being lifted sideways) which could be used as an effective change in direction within choreography in order to add levels. We were also taught other lifts that involved lifting over our shoulders and swinging people around.

Our second to last exercise was called 'Start Stop'. One partner had to start the other to walk by touching them in some sort of way this could have been anything, from the nudge of a knee to the tap of a shoulder, they would then find another movement to stop them, finding around 6 moments of touch to start and stop, partners would then swap roles and do exactly the same thing. This formed a string of base material that we then intertwined together using lifts if they fit and a range of dynamics to create choreography that began to form a narrative that wasn't planned that could be seen externally from the rest of class watching, this exercise proved how building blocks can be stacked together to create complex looking material that would unlikely have been created if you were just given a theme and told to create something. The music used also subconsciously affected our dynamics and the way our pieces were viewed which is another thing Frantic are very keen on, using music continuously throughout a rehearsal process in order to promote creativity.

Our last activity involved us coming up with a movement that was like washing our hands rehearsing it through in threes so that we eventually were performing it in perfect unison, we were then given direction as to how to move. Ours involved moving back and forth making sure we were never walking in time with one another, this could have been interpreted as a stressed, confused mind.

Overall this workshop was very useful, showing a range of ways in which material can form, through techniques you wouldn't necessarily think about using off the top of your head when given a theme creating new work that doesn't involve the same old moves that are often easy to turn to.

Jasmin Marks - Year 12



Student qualifies for Le Mans World Karting Finals



Many congratulations go to Year 9 student
Josh Rowledge for his amazing
performance on the Karting track at Le
Mans:

Race report

Josh Rowledge won a ticket to the le Mans World Final back in October. There were a total of 108 drivers in his category, from all over the world, and the event was spaced out over ten days with A, B and C finals, with only 29 drivers making it though.

During this event we had mixed weather throughout, so it turned out to be a very challenging event, but Josh made it straight into the A finals, where he then started the pre-

final from 12th on the grid. Despite the pre-final being wet he managed to battle his way into 5th position and so started the main final from 5th place on the grid.

After some 18 laps of racing, which equates to approx. 19 miles, he went over the finish line in 3rd place.

Unfortunately, due to a three second penalty, he was placed 4th overall but still a remarkable achievement for this young driver to finish 4th in the world!





Handball Success in PEDSA Tournaments

U15 Girls November 21st

The squad was a year 9 team who were competing against year 10's. The Games were very close and the girls were absolutely awesome. They demonstrated outstanding grit and determination and never gave up.

8-7 win Vs Poole High 9-7 win Vs Carter

They were awarded with the **gold medal** and will be going through to play at the Dorset School Games competition later in the school year.

Lola Riley
Kate Simmonds
Lizzy Grimster
Teigan Phillips
Ruby Sargeant
Kitty Sharpe
Lucie Simmonds
Amy Darragh
Emily Adams

We also had QE students officiating the tournament who were awesome and a credit to our school: -

Jamie Anderson Joe Sanyal Gus Meadwell Miles Anderson Noah Sanyal





U15 Boys November 13th

The Squad was made up of a mixture of year 9 and 10 boys. The games were very close and we were unlucky not to take the wins. The boys demonstrated excellent team work and determination. They were great ambassadors for QE and showed how year groups work together really well.

8-9 loss Vs Poole High 13-15 Loss Vs Corfe Hills

They came 3rd overall

Gus Meadwell (Captain)
Joe Healey
Harry Watts
Jack Yeoman
Aiden McGregor
Tomas Mynard
Charlie Naish
Oliver Hann
Oli Boger
Jacob Hallett
Kian Salt

Cross Country on a cold and wet Saturday

Many congratulations to our boys that competed in the English School's Cross Country Cup at Taunton on a cold and wet Saturday recently.

The course was challenging with grass paths, muddy slopes, tarmac and tree routes and the boys gave their all and finished an excellent 7th. The boys had trained hard with park runs and school trails and all earned the right to wear the QE vests with pride.

Will Rabjohns—an incredibly talented young man who is understated in his ability and who ran a mature and fast race crossing the line first in the inter boys race.

Tom Jackson—only beginning to understand how good a runner he is.

Cameron Corbin—very good runner indeed.

Kane Andrews—talented all round sportsman again only just realising how good a runner he is .

George Butcher—Year 9 boy who ran a personal best run to earn his place in the team.

Charles Davidson—ran well in all trails to earn his place in the first round team.

Joe Mullen—in the reserve but stepped in at the last minute and then trained hard for this event.

Year 9 Rugby Match Report

QE vs Corfe Hills School

Today we had our highest scoring game with a result of 54-0 to QE, including 9 tries and 7 conversions. Our try scorers were Jake Roberts with 4 tries, Max Oldfield-Brown with 1 try, Tom Slade with 1 try, Ollie Bennet with 1 try and myself with 2 tries.

We had some new members to our team today, these were: Josh Rowledge, Louis Woodward-Hussey and Jake Roberts.
This victory boosted our spirits from the last game. We played really well as a team and I'm proud to be the Captain.

Ollie Hann

County Boccia Finals

On Friday 8th November, QE hosted The Dorset School Games County Boccia Finals. We welcomed 14 different schools with 100 young people from across Dorset. The event was a great success and the following comments were received from the Sports Development Officer at Active Dorset:

"I wanted to express my gratitude to the school staff for being so welcoming on arrival and helpful throughout the duration of the event. A special mention must go to the two trainee dance teachers, PE staff and reception staff who simply could not do enough to support the event. I also wanted to praise the exceptional group of year 9 pupils who acted as boccia officials for the day. I can honestly say that they were some of the most polite, enthusiastic and co-operative young people I have ever worked with, a true credit to the school.

Lastly, I wanted to thank you for your continued support within the Dorset School Games Programme and please know that the resource you provide is truly invaluable.

James Day, Sports Development Officer, Active Dorset"

Revision Guides

The following revision guides are available to purchase from the LRC at discounted prices; funds should be added to the LRC Shop option via Parentpay, students then come to the LRC to select the guides they wish to purchase. Please email spotter@queenelizabeths.com should you require any further information.

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£5 English Language (Grade 5 or Grade 6-9)
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£3.50 Mathematics Revision Guide (Higher or Foundation)

£3.50 Mathematics Revision Workbook (Higher or Foundation)

£3.50 Biology/Chemistry/Physics Revision Guide

£4.25 Biology/Chemistry/Physics Practice & Answer Book

£6.50 Combined Science Revision

£3.50 RE Revision Guide

£8.50 History Revision Guide

£4 Geography Revision Guide

£5 Sociology Revision Guide

£8.50 Psychology Revision Guide

£8.50 Health & Social Care Revision Guide

£2.50 French Writing

£2.50 Spanish Writing

£3.50 French Workbook

£3.50 French Revision Guide

£3.50 Spanish Workbook

£3.50 Spanish Revision Guide

£3.50 Drama (arriving shortly)

£3.50 PE Revision Guide

£5 BTEC Sport Revision Guide

£5 BTEC Sport Revision Workbook

£5 Food Prep & Nutrition

£6 Design and Technology

£3.50 Business Revision Guide

£5 Enterprise

The LRC also stocks a wide range of school stationery and Art materials

ALL DONATIONS GRATEFULLY RECEIVED!

DO YOU WORK FOR A MANUFACTURING, **DESIGN OR PRODUCT LED COMPANY?**

Do you have offcuts, waste materials, out of date stock or displays that you are wanting to re-home?

Our Design and Technology department are in real need of various resources so that our Graphics, Textiles & Product Design students can explore, prototype, design and produce final outcomes to high quality at GCSE and ALevel.

We particularly need the following:

- High Quality Papers
- Various grades of card
- Various Paints
- Woods (both Hard and Soft) Threads
- Vinyl

- Wallpapers
- Fabric
- Buttons
- Fabric die

Can you help?

All donations gratefully received. We can make projects out of literally any material!

Contact: The D&T Dept at Queen Elizabeth's School, Blandford Road, Wimborne, Dorset, BH21 4DT.

Call: 01202885233 or email Cparsons@queenelizabeths.com







YEAR 9

The year 9 team captained by Ollie Hann showed tremendous commitment to rugby this year with over 30 boys competing for positions. This level of commitment was reflected in their results with wins against challenging opponents, including Bryanston School! Lots to look forward to in the coming years, well done to all.

YEAR 10

The year 10 team have developed on from last year, beating Bournemouth School in the NatWest Vase (the first QES side to do so in over 8 years). They were then unlucky to lose to Poole Grammar School in the next round but this team looks promising for next year!

YEAR 11

Year 11 have gone from strength to strength. Captained by County prop Elvis Qarri, the boys have shown excellent commitment to the sport, narrowly losing out in the County Cup to a strong Budmouth team. The quality of their rugby has been truly excellent, culminating in a convincing win over Corfe!

PhysicalEducation **QE**

RUGBY

Physical Education **P**E







YEAR 9

The year 9 team have played some magnificent football so far this year. Making a debut in the National Cup they had a good result against Gryphon in which a number of players excelled and then lost narrowly to Glenmoor & Winton. Round 2 of The County Cup sees us travel to Ringwood. Fantastic bunch of boys.

YEAR 10

After finishing the season last year so strongly we have had some indifferent results, narrowly going through to Rd 2 of the National Cup beating The Bourne Academy to then lose to Thomas Hardye. Unfortunately we were knocked out of the County Cup in the first in avery hard fought game with Budmouth.

Sixth Form

It has been great to see so many boys return to be a part of our Sixth Form football team. 2 wins and a loss to Millfield in a hard fought National Cup match so far but with League and County Cup games still to play we have every expectation that we will be winning some silverware this

PhysicalEducation **QE**

FOOTBALL PhysicalEducation









YEAR 9

The year 9's have shown fantastic commitment and enthusiasm to QE hockey this term by continuing to attend training in huge numbers. The year 9's have one fixture left before the end of term against St Mary's School where I hope they continue their fantastic form. Many of this squad have already been called up to strengthen the year 10 squad which is an incredible achievement. This squad have huge potential for their future as a team at QE.

YEAR 10

The year 10 squad starting their season with the annual 7-aside tournament at Ballard school where they came 4th in a U16 event. This team have continued to flourish since year 9 and their commitment to train as a squad has really been paying off in their recent matches. It is a pleasure to see these girls enjoying their hockey and wanting to improve their knowledge and skills.

Sixth Form

It has been fantastic to see many of our year 11's from last year continue commitment and passion for playing hockey. This squad have been the most dedicated we have had for many years at QE; each week with a full squad at training. They have faced some tough and close matches this season narrowly missing out to Bryanston B team and drawing to Milton Abbey in a nail biting 1-1 draw after taking an early lead.

Physical Education **PE**

HOCKEY PhysicalEducation



Mounted Games

Year 11 Pupil Libby H has had a fantastic year. The highlight being representing England and winning the Home International



Handball

Year 13 Joe S has been playing for the Great Britain Under 18 team this year. He has been away competing and training whilst managing his studies. Good luck for the future Joe!



Underwater Hockey

Chris P left QE last year, however, over the summer he competed for the Great Britain Under 24 Underwater Hockey team at the World Championships, where they won silver. Chris began Underwater Hockey at QE School when he was in Year 9!

PhysicalEducation **QE**

INTERNATIONAL **SUCCESS**

PhysicalEducation **QE**







Junior Dance Company

Junior Dance Company have had the exciting opportunity to work with A Level student Martha Tribe at the beginning of this term experimenting with the movement of migrating starlings . They have now moved on to working on a performance piece to perform at GREAT **BIG DANCE OFF!**

Dance Exchange

Dance Exchange is now in full rehearsal with Year 13 student's Hetti Fox, Aimee Forward and Jess Ellis leading and choreographing a inspiring dance based on the story of Edith Cavell. All students are working so hard in creating a dance based on Edith's story during the First World War.

Les Mis

Les Mis rehearsals have been taking place since the beginning of the year with students across the school working hard in rehearsals on Tuesday and Thursday after school.

Physical Education **L**

DANCE

PhysicalEducation **QE**





YEAR 9

The Year 9's have had great success as part of both the Poole and East Dorset Netball and County Tournaments. This is their first term playing for QE and the group have shown great teamwork, skill and resilience when playing against other teams. We are excited for their QE future!!!

YEAR 11

The Year 11 team played really well in the Poole and East Dorset Tournament finishing third and qualifying for the County tournament at Budmouth. Despite exams and academic pressure the girls attitude to training has been exceptional and their teamwork has been even better!

Sixth Form

A great win against South Wiltshire Grammar School has completed a brilliant start for the 6th form netball team this year. Although the County tournament was tough the girls played brilliantly and supported each other. We could not be prouder!!



NETBALL PhysicalEducation LE





Bath Uni Visit

In November we took 31 pupils to experience the excellent facilities Bath University have to offer. The pupils worked hard in their fitness tests and left feeling extremely inspired (and tired)..!

Professional Debut

This term saw Ex QE Pupil Tino (on the right) make his professional debut for Chelsea FC. We vividly remember the days when he dominated the Year 9 games for us! All the best Tino!

Physical Education **QE**

OTHER NEWS



As a Physical Education Faculty we have been lucky enough to have the support of parents, the community and local businesses that have been kind enough to sponsor some of our team kits. This has given our students a real sense of identity and pride.

We have further opportunities to sponsor the following teams:

Boys and girls hockey
Lower and Upper school football
Lower and Upper school rugby
Lower and Upper school netball

If you would be interested in any of these opportunities please do contact me:

Mr Shane Green, Head of PE on sgreen@queenelizabeths.com





Queen Elizabeth's School Term Dates 2019-20

Autumn Term 2019		
Monday 2 nd September	Staff Training Day	
Tuesday 3 rd September	Staff Training Day	
Wednesday 4 th September	Start of Term for Years 9 and 12	
Thursday 5 th September	Start of Term for all	
Thursday 26 th September	Open Evening – early finish at 12.50pm with buses leaving at 1pm	
Friday 27 th September	Staff Training Day	
Monday 28 th October – Friday 1 st November	Half Term	
Thursday 19 th December	Last day of term – early finish at 12.50pm with buses leaving at 1pm	
Friday 20 th December	Staff Training Day	
Monday 23 rd December to Friday 3 rd January	Christmas Holidays	

Spring Term 2020		
Monday 6 th January	First day of term	
Monday 17 th February – Friday 21 st February	Half Term	
Friday 3 rd April	Last Day of Term	
Monday 6 th April to Friday 17 th April	Easter Holidays	

Summer Term 2020	
Monday 20 th April	First day of term
Friday 8 th May	Bank Holiday – school closed
Monday 25 th May to Friday 29 th May	Half Term
Friday 17 th July	Last day of term – early finish at 12.50pm with buses
Monday 20 th July	Staff Training Day





Queen Elizabeth's School Term Dates 2020-21

Autumn Term 2020	
Thursday 3rd September	Staff Training Day
Friday 4th September	Staff Training Day
Monday 7th September	Start of Term for Years 9 and 12
Tuesday 8th September	Start of Term for all
Thursday 24th September	Open Evening – early finish at 12.50pm with buses leaving at 1pm
Friday 25th September	Staff Training Day
Monday 26th October – Friday 30th October	Half Term
Monday 2nd November	Staff Training Day
Thursday 17th December	Last day of term – early finish at 12.50pm with buses leaving at 1pm
Friday 18th December	Staff Training Day
Monday 21st December - 1st January	Christmas Holidays

Spring Term 2021	
Monday 4th January	First Day of Term
Monday 15th February – Friday 19th February	Half Term
Thursday 1st April	Last Day of Term
Friday 2nd April- 16th April	Easter Holidays

Summer Term 2021	
Monday 19th April	First day of term
Monday 3rd May	Bank Holiday – school closed
Monday 31st May to Friday 4th June	Half Term
Friday 23rd July	Last day of term – early finish at 12.50pm with buses leaving at 1pm

Attendance



Dear Parents / Carers

Queen Elizabeth's School is continuing to focus on attendance and punctuality and we are writing to remind you that we expect children's attendance to be at 96% - this is in line with government expectations too.

We need your continuing support to ensure we hit this important mark.

THANK YOU SO MUCH to those families who have been working hard to ensure children's punctuality and attendance is high. THANK YOU for getting these important habits established early on in your child's life as it will make a difference in their futures.

There is a link between attendance and achievement and therefore it is very important that your child attends school every day unless there are

Family holidays and term time leave

Parents/carers should ensure that family holidays and any term time leave are arranged outside of school term time.

Parents/carers should not remove their child from school during term time without having first completed a leave of absence form available on the website.

All requests for authorised absence will be responded to in writing and will only be authorised in the most extreme circumstances.

If permission is not granted, but the child is still absent, the absence is classed as unauthorised and parents/carers may be issued with a penalty notice from the Local Authority.

Why is good attendance and punctuality important?

Education lays the vital foundations of a child's life. Regular and punctual attendance at school is key to both academic and social development, which in turn will improve the life chances of children and young people.

What does 90% attendance mean?

- 90% attendance = $\frac{1}{2}$ school day missed every week!
- One school year at 90% attendance = 4 weeks of learning missed!
- Over 5 school years of school = ½ school year missed!
- · All children and young people nationally whose school attendance is **90%** or below are considered to be persistent absentees.

Well done and thank you to everyone who has helped reduce our absences and cooperated with procedures required by the DfE. A reminder about these is outlined below:

- · If your child is unwell please inform the office by 9.00am on the days that they are absent.
- · Please avoid making dental/medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the House Office as evidence for this absence.
- · Holidays during term time will not be authorised.
- · If your child's attendance falls below 90%, the school will invite you to a meeting to discuss this.

The School day begins at 8.40am with tutor time or assembly. Please make sure that your child arrives on time every day to ensure that your child is settled and makes good use of the morning tutor time. The children registered after 9.00am are considered late.

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A BIG THANK YOU TO OUR SPONSORS



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We are very grateful to Brooklyn
Homes who have recently sponsored a
new kit for our girls football team



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Dorset Soils and Aggregates
Stone Zone and Landscaping

Community News and Information





Christmas Celebrations

In evening of seasonal music and song performed by

Colehill & Ferndown Community Chair

Friday 13th December

7.30pm QE School, Blandford Rd. Wimborne BH21 4DT

Tickets £10, under 18 FREE includes programme and refreshments after the concert

Tel; 01202 842311 or email colehillcommunitychoirl@gmail.com

All profits are donated to local charities & good causes. The main beneficiary this Christmas will be 1st Colehill Scouts



Queen Elizabeth's School (Wimborne Minster)

Blandford Road, Wimborne, Dorset, BH21 4DT

T 01202 885233

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