



# QE NEWS

November 2018



## Headteacher's Update

Dear Parents, Carers and Friends of QE

I hope that you find this bumper edition of the newsletter as exciting as I did. In this world of instant news via social media platforms such as Twitter and Instagram I do feel that there is something very reassuring and reflective about an old fashioned newsletter!

I think that one of the main themes running through this edition is that of "committed leadership". I have said on many occasions that one of the major strengths of QE School is the collaboration and co-operation between students and staff. I think that this newsletter gives real credence to that opinion but also illustrates that the leadership demonstrated by both staff and students is pivotal in creating opportunities for growth, development and above all learning.

In every item in this edition you will find evidence of leadership at every level, whether it is student achievement in school, amazing achievements after they have left or when working with our many partners in the community. This is why Queen Elizabeth's School is such an amazing place in which to study and work. Committed leadership by so many colleagues and students with energy, passion and inspirational confidence allows everyone to flourish in an environment full of hope and aspiration.

Staff and students are clear about their purpose, they are resilient in the face of challenges and they have a strong sense of mission. That mission cannot be achieved without the support of the whole community so please accept my thanks once again for everything you do to support our students and staff in their endeavours.

I do hope that you enjoy reading this latest edition and please note the important dates in your diary particularly our Carol Service in Wimborne Minster on Monday 10<sup>th</sup> December. I do hope that you will be able to join us.

Best wishes

Martin McLeman

# Peru Trip

During the summer holidays, 19 students from years 11 to 13 embarked on a once in a lifetime 4 week expedition to Peru. The trip involved three weeks of hard work helping the local communities, before a five day trek to Machu Picchu.

Camps International took the group on their expedition and it took a total of two days to travel from England to their final destination in Peru. Upon arrival in Peru, everybody was welcomed with traditional Peru dancing.

For their first week in Peru the group stayed at a hostel located within the Colca Valley and began working immediately as they dug out ditches for medical facilities, as well as digging out the foundations for bedrooms of teachers, which would later enable the community to house specialist teachers for local schools. This would be of much value to those living within the local area, enabling the children to receive an education of high quality. Students displayed their strong work ethic and were extremely positive throughout this whole experience. As well as this, the group trekked to see the native South-American bird, the Condor.

Lake Titicaca was the next stop for their second week in Peru and upon arrival everyone was welcomed with dancing and flower garlands. Project work was extremely important for the group as a whole and during this week the group was to build facilities that children could use, including building and painting a playground and a room that would allow mothers to have privacy with their children in the nursery. Week two also consisted of a visit to the Uros Islands- Peru's floating reed islands- which were filled with vibrant colours and welcoming local people. The group camped overnight on a beach located on Taquile Island and awoke at 5:00am to watch the sunrise.

A coach journey took the group to Camp Moray in Peru in their third week, where the group would stay in a tent and had access to basic living facilities only. Project work for the community was engaged in, with everybody working extremely hard and being enthusiastic about the whole experience. An irrigation system was constructed, as well as a meeting house for the community and pupils were able to see how the locals utilise wooden tools.

Finally, within their last week in Peru pupils participated in an extraordinary expedition trek to Machu Picchu where they went to the highest point, being at 4,600m. The expedition lasted a total of five days- day one being a trek up a mountain in snow, day two consisted of walking through a cloud forest. On day three students were able to have a coffee making experience where they could see the process of the making of coffee, on day four they walked along train tracks and lastly, on day five students awoke at 3:00am to enjoy a congratulations cake at the bottom of Machu Picchu before climbing up the 2,000 steps to reach the top of Machu Picchu to view the rare and amazing sights.

Once the trip was coming to a close, the group stayed for one and a half days at the Sacred Valley where they were allowed to have their very first hot shower! Then they embarked upon their two day journey to fly back to England and return home.

Pupils were absolutely amazing and demonstrated their excellent work ethic and determination, as well as the staff who were able to magic cakes and balloons for the birthdays that were celebrated whilst in Peru.

Another Camps International tour to Cambodia is hoped to take place in 2020, so be sure to look out for information for this trip.



# A Fantastic Year for the Creative Arts at QE

It has been a fantastic year for the Creative Arts at QE. Art & Photography students have had some amazing opportunities and visits which; have really enhanced the creativity, enjoyment and motivation for all involved. I am pleased to be able to share some of the joy and achievements from a variety of opportunities, which have taken place in the last year.

To give you a flavour of what is to come the sixth form have visited and exhibited at Walford Mill, Wimborne. They have also visited the Arts University Bournemouth on a couple of occasions to view exhibitions and take part in workshops. We had the pleasure of an Arts Lecture from Linda Smith as well as a talk and photography workshop from Tom Oldham a renowned photographer and former pupil of QE School. Year 9 Art and History students took part in a workshop with artist Darrell Wakelam as part of the Wimborne History Festival to create artwork to coincide with the 100 year anniversary of the end of WW1. Not to mention our amazing Celebration of Creativity evening which must have been the best yet!

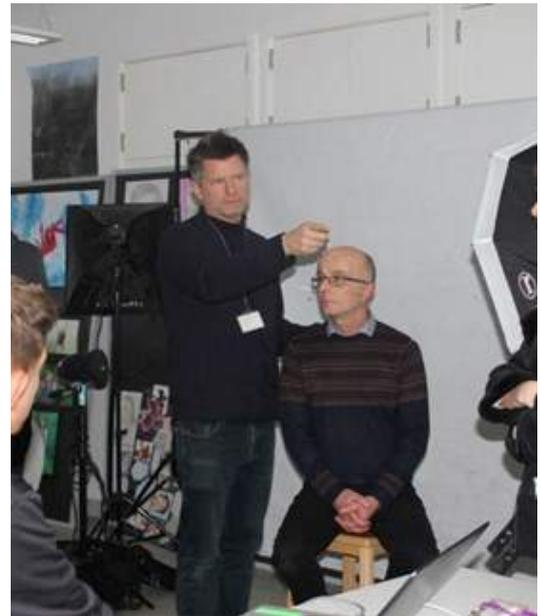
In addition to this I was also given the privilege to visit China on behalf of Queen Elizabeth's School where I was able to share our creative vision as well as our Arts curriculum and enrichment opportunities.

## Walford Mill, Wimborne - Art Visit to Walford Mill 19<sup>th</sup> October 2017

As an integral part of the A Level Art and Photography courses we endeavor to visit museums and galleries outside of the school environment. As such we visited our local Art Gallery **Walford Mill** to view a touring exhibition **Alternative Ways of Making** - Radical Craft which featured 35 international and UK artists who express their creativity beyond the bounds of convention. Students had an opportunity to see work first hand from a variety of artists and practitioners in a variety of mediums. This visit offered invaluable first-hand experience for students to support their Coursework Portfolios. In addition to viewing critical and contextual sources it was an opportunity to consider work in a gallery space and the possibilities of setting up their own.



Last November we had the fantastic opportunity where Tom Oldham renowned photographer and former pupil of QE School visited us and shared his knowledge and experience to our A Level Photography students. His inspirational talk through the sharing of his work and the development of his ideas was amazing. He also very kindly took time to give a tutorial on shooting portraits enabling students to use his equipment which; included a Hasselblad camera. Since Tom's visit we have been able to purchase some flash and lighting equipment for students to develop their technical skills. Tom has also had a great deal of success too by winning the Sony World Photography Award – Professional Portrait Category for his series entitled 'The Last of The Crooners'. This was particularly exciting to us as this was a project that he shared and discussed with us. Born out of Tom's visit Year 12 students completed a project based upon environmental portraits.



**Tom Oldham – Photography -**



### **Arts Lecture – Linda Smith – 23<sup>rd</sup> January, 2018**

In January GCSE & A Level Arts students were invited to attend a lecture organised by The National Association of Decorative & Fine Arts Societies (NADFAS) this is a leading arts charity which; opens up the world of the arts through a network of local societies and national events. We were very fortunate to have Linda Smith give us a very informative and entertaining lecture entitled '**A Bit of Twentieth Century Painting**'.

Linda is a well-qualified art historian with a broad range of knowledge, and a special interest in British art, and the art of the twentieth century. She is an accredited Arts Society lecturer, and an experienced gallery guide, especially at Tate Britain and Tate Modern in London, where she works as a Guide and Lecturer.

## Arts University Bournemouth (AUB)

### **Black Mirror: Magic in Art, 18<sup>th</sup> January, 2018 & Sixth Form visit to AUB Summer Exhibitions 15<sup>th</sup> June, 2018.**

In January Year 12 students visited an exhibition entitled 'Black Mirror: Magic in Art' and workshop at The Arts University Bournemouth (AUB)

'Black Mirror: Magic in Art' explored the influences and roles of magic, enchantment and the occult in contemporary art and how they function as aesthetic, conceptual and political forces. This multi-disciplined curatorial approach of 2D; 3D; film; video and performance art, showcased the work of thirteen internationally recognised artists which gave students a flavour to the fine art opportunities and possibilities in producing outcomes.

The specialist art day encouraged students to extend their thinking, theorise and respond to the subject and the techniques involved in at the AUB gallery setting.



## China – 24<sup>th</sup> March – 1<sup>st</sup> April, 2018



In March I was given the privilege of visiting China. After flying into Beijing I travelled around the area and regions experiencing the education system from early years through to secondary in both state run and private education. I gave presentations about the creative education of students in the UK with a specific focus upon how the Arts are embraced and encouraged here at QE. This is certainly an experience that I will never forget, such welcoming and generous people steeped in a wealth of culture.

## Chinese students visit QE School – 11<sup>th</sup>-19<sup>th</sup> July, 2018

Following on from my visit to China we hosted a group of Chinese students and staff. Our visitors spent the week in school experiencing lessons and specially organised workshops. I would like to express my thanks to all staff involved in ensuring that our visitors had opportunities to participate in Art, Food Technology, Dance, Drama, Music and PE. I would also like to extend my thanks to our very own students from Years 9-12 who participated as 'Global Youth Ambassadors (GLA's)' in supporting and welcoming our Chinese visitors and friends. They were instrumental in 'buddying' up with pupils to ensure that they had a great visit. I am sure that many of our GLA's have found some life-long friendships.



# Year 9 & 12 Art Students exhibit work at Walford Mill, Wimborne

In June Year 9 and 12 Art students were given the opportunity to exhibit work at Walford Mill. Work was selected to showcase how students document their journey from a project idea/theme to final outcomes.

At QE our philosophy on Art fosters the idea that:

***The visual arts is a form of communication and expression: a visual language, which deals with the construction and interpretation of both personal and cultural meanings. Attainment in Art is achieved through the creative development of process, production, reflection and evaluation, leading towards skills, knowledge and understanding.***

As such **Year 12 Art students at Queen Elizabeth's School** began their A Level journey by completing a series of outcomes and workshops to revisit and build upon key skills and techniques such as observational drawing, printmaking and colour theory.

In addition to this they were then asked to create an **Abstract** outcome which explored their response to words, sound & touch.

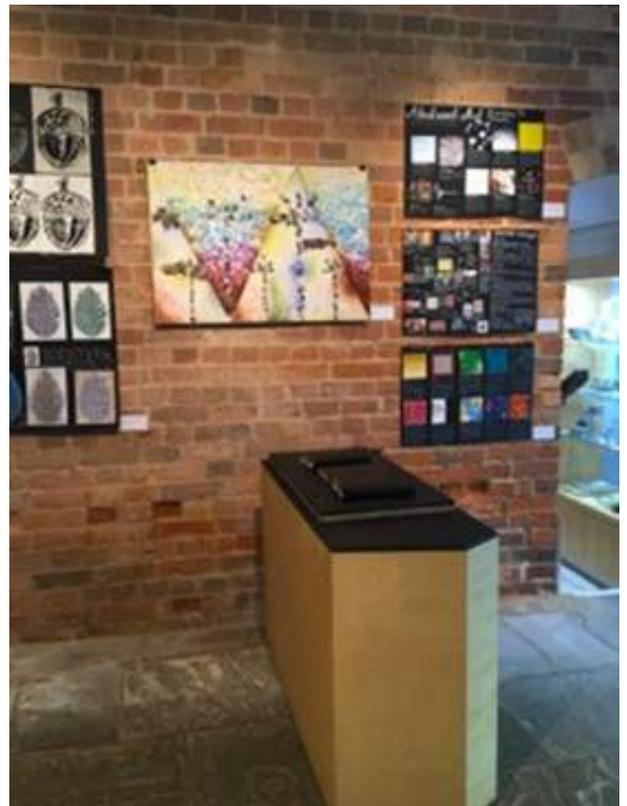
The key learning objectives for this project were:

- To be able to have a greater understanding of what Abstract Art is
- An opportunity to develop and explore individual ideas and creativity through self-expression

To develop their own visual language through the formal elements line, colour, tone, shape, form and texture

## **Year 12 Visual Diaries and Sketchbooks**

documented the project journey through their ideas and appropriate research into the work of others. The visual diaries and sketchbooks give an insight into the student's ability to explore the formal elements both visually as well as through reflection and evaluation.



**Year 9 Surreal Food Sculptures** were created by students exploring the idea of combining multiple images to explore composition in a more three dimensional form. They were challenged to consider formal elements such as texture and colour.

The key learning objectives for this project were:

- To be able to create a 3D structure using a range of materials including recycling cardboard
- To be able to manipulate, modify and simplify appropriate imagery into a 3D form
- To be able to use Artists/Sculptors artwork to inspire their own personal response
- To be able to apply colour imaginatively showing an understanding of theory and skills

Whilst the artwork was on display at Walford Mill we had some fabulous feedback from visitors to the gallery:

***“So great to see students art in this setting.”***

***“Thank you for sharing your journals with me. Impressive.”***

***“I am stunned that such good work has been produced by people still at school. The notebooks/sketch books are fantastic and I love the displays on the walls. Well done everyone involved!”***

***“Amazing work, wonderful to see thought process. I hope these students will take their Art work further, and create beauty and colour in a world that desperately need it.”***

***“Thank you so much QE, excellent work and great to see it displayed in public.”***

We very much hope to be able to continue our links and participation with Walford Mill which is such an inspirational destination. Definitely worth a visit!



# Year 9 Art & History Workshop with Darrell Wakelam

July saw an amazing opportunity for Year 9 students who had opted for both Art and History GCSE to participate in an Art workshop to produce artwork to commemorate the 100 year anniversary of WW1. Students worked with visiting artist Darrell Wakelam in constructing relief work using recycled materials



followed by the application of collage and paint. The work was displayed as part of the Wimborne

History Festival and can now be viewed in the foyer of QE school. I am sure that

you will agree that this is a most thought provoking and accomplished piece. If you have not had an opportunity to view this piece I would encourage you to take a look!



# Celebration of Creativity Evening



This years **Celebration of Creativity** evening most certainly had to be one of the best yet, despite a last minute change to the events timing as a result of a certain football game! A fantastic collaboration and celebration of the work and talents of students at QE fostered by and encouraged by dedicated and creative staff. The evening saw exhibits by Art, Graphics, Media, Photography, Product Design and Textiles as well as performances from Dance, Drama & Music.



Look out for next year's event, definitely one to put in the diary.



# Abbey Road Recording Session

## QUEEN ELIZABETH'S SCHOOL'S JAZZ ORCHESTRA RECORDS AT THE WORLDS MOST FAMOUS RECORDING STUDIO: THE ABBEY ROAD SESSION

The young musicians who make up the 31 piece Jazz Orchestra at QE School, Wimborne ('JOQE') are quite experienced in playing high profile gigs such as Swanage Jazz Festival, but their recent recording session at the famous Beatles studio in North London has raised the bar even further. Booked in for a 10 hour recording session, the talented band, led by QE's Head of Music Steve Glover, played with a professional attitude throughout, making the most of this once in a lifetime opportunity. "For all of us this is a dream come true – for any musician recording at Abbey Road is the ultimate - and thanks to the amazing generosity of a band members' supportive parents we've actually pulled it off!" Assisted by Head of



Community Music, Ben Jose, Steve and the band recorded 10 tracks which once mixed will be produced as an album in time for their next gig this Autumn.

Steve is full of praise for the orchestra: "As ever I am immensely proud of these talented young players, who played fabulously under professional level pressure, in an unforgiving environment, where every note is captured exquisitely by the same microphones that recorded The Beatles, Adele, Pink Floyd, and many other music giants. They will never forget this day, and all I can say is thank you again to the kind donors who made my vision for the band a reality for us all."

# Instrumental/Vocal Lessons

Instrumental and Vocal lessons continue to be an important and integral part of the music education programme on offer at QE. Our aim is to encourage the full development of students' musical potential, their self-confidence and social awareness. Here at QE, we currently have vacancies for the following tuition for students:

Brass	Cello
Guitar and Bass Guitar	Piano/Keyboards
Violin	Vocals
Woodwind	

Lessons are delivered by professional musicians over a 34-week period at a cost of £374 per year, once a week, for 20 minutes. The cost is adjusted accordingly for those students joining lessons part way through the academic year.

Please email [spotter@qe.dorset.sch.uk](mailto:spotter@qe.dorset.sch.uk) for further information.

## Piano Donation

The music department are very grateful to a local lady who recently donated her mother's Bechstein piano to the school .

This will be a fabulous addition to our music department. The instrument will be taking on a whole new life and will be appreciated by our musicians for years to come.

We are also very grateful to local businessman, David Elliott, who kindly transported the piano to us without charge.

# Drum Workshop



*Dylan Saberton, Allannah Smithson, James Rampton, Toby Creasey, Hannah Butler, Allannah Smithson, Amy Cooke, Nathan Venner*

QE School's A level Music Technology class spent the day with engineers Sean and Ben at Wimborne's Basement studio, learning professional drum kit recording and production techniques. The students learned about mic choice and placement, and after drummers James and Elliot had laid down the drum kit part, the students were then taught EQ, compression and FX processing. Head of Music Steve Glover, who arranged the workshop, was delighted with the local studio's input: "Sean and Ben are excellent engineers, very knowledgeable and great communicators. The students learned a lot and will be able to tackle their own A level course work drum recording with renewed vigour and I'm certain will be inspired to produce sonically perfect recordings of their own in QE's studio."

Basement Studios engineer Sean Hatton said: "It was inspiring to see so many enthusiastic, young, emerging engineers. We're thrilled to have been able to help encourage the students and to help them take their recordings to the next level. We hope to be involved in more days like this in the future."

# Swanage Jazz Festival

Yet again QE's Jazz Orchestra (JOQE) wowed a huge and very appreciative July audience at the 2018 Swanage Jazz Festival, playing their distinctive brand of swing, jazz and funk. Band director and QE Head of Music Steve Glover was delighted: 'What a fabulous way to warm up for our Abbey Road recording session! The crowd just gets bigger each year, and the band sounds better and better. These young musicians are testament to the exciting and high quality music-making which QE's music department embodies every day. I'm so proud of them, it's a genuine pleasure to run this band.'



# Achievements

Congratulations to **Jack Wrann** (Year 9) who won the under 16, 6k race up Hambledon Hill in Child Okeford recently.



## Rock Challenge

Following on from our success in the summer, we were delighted to be advised that QE were the winners of the National Award for Performance Skill in Rock Challenge 12018.

This is a fantastic achievement and a big well done goes to all the staff and students involved.

Well done to three of our students that competed in the Dorset Geographical Association Quiz recently. Their teacher, Miss Rimmer said "They did the school proud with excellent conduct and effort throughout the evening". The students were:

**Adele Morgan, Martha Tribe and Joe Loudon**

There was tough competition from various local schools and the team came in at a very respectable 4th place out of 7 schools.



We are proud to have received a thank you from one of our school charities, Mosaic, for whom we raised an amazing £1,227 in 2017/18.

This charity do fantastic work supporting bereaved children and we are pleased to have raised this money on their behalf.

# Restart a Heart

## Did you know?



**80%**

of out of hospital cardiac arrests occur in the home



**20%**

of out of hospital cardiac arrest occur in public places



**10%**

decrease in survival for every minute that passes without CPR



**8 mins**

response time of emergency ambulance

The 16th October was **restart a heart day**. This is a designated yearly day of action with the aim of teaching vital life-saving CPR skills to as many people as possible. This year the initiative went global and the aim was to train over 200,000 people. Students from Lancaster House received training from the ambulance service. Paramedics visited the school and groups of students were given instruction on what to do in the event of a cardiac arrest.

This was a great initiative to be involved in and the students enjoyed the sessions and learnt a valuable life skill.

# Dorset Careers and Enterprise Show

Fifty students from year 10 were given the opportunity to visit the very first Dorset Careers and Enterprise show at the B.I.C. on Wednesday 26<sup>th</sup> September. The event enabled students to develop a further understanding of career options available to them once they have left school. The day was run by the Careers and Enterprise Company and companies representing different industry sectors attended, allowing the businesses to showcase available apprenticeships and possible careers for young people. Students described the event as being extremely helpful in providing them with stronger ideas for their future careers.

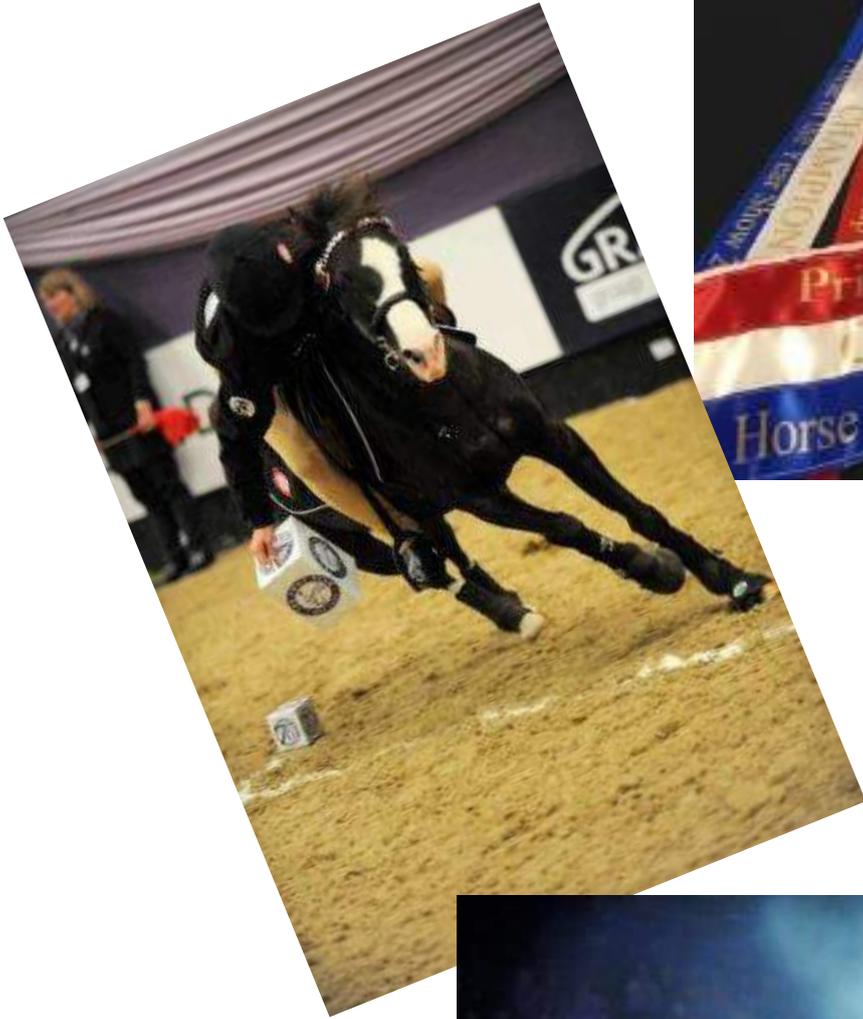
# Horse of the Year Winners

Libby Hawkins (Year 10) travelled with her West Hants Pony Club Mounted Games team to the NEC in Birmingham on the 1<sup>st</sup> October to compete in the Prince Phillip Cup final.

First contested in 1957, the Prince Philip Cup is one of the most respected and traditional team competitions in equestrian sport, with 200 teams attempting to qualify for Horse of the Year this year. Teams have to qualify through their Areas to get to the Regional finals where the winning team in each region qualify for one of the 6 much coveted places at Horse Of The Year Show.

West Hants won the Southern Zone back in July to gain their spot in the final. After months of training and preparation the team took part in the 5 day competition against 5 other top teams from across the country and were racing in front of a 10'000 capacity crowd. The team performed exceptionally well during the week, giving a consistent performance. West Hants, trained by Jo Morris, finished on 105 points and they never lost their lead during the final seven games on the Sunday night final and were crowned winners of the Pony Club Mounted Games for the Prince Philip Cup, presented to them by Martin Clunes.

This is the ultimate goal for any mounted games rider and we are all incredibly proud of the 6 strong team, comprising of children from around the Dorset and New Forest areas. As well as winning the Prince Phillip Cup the team were also awarded the Butlins Trophy for the second year in a row, this trophy is awarded for tack and turnout, standard of the stable area, as well as behaviour and upholding the pony club ethos throughout the week, the competition for this trophy is as tough as the ridden competition and is a great reflection on the teams overall standards, conduct and sportsmanship. As well as the riders a 25 strong support crew of parents and supporters go with the team to help with the cooking, stable and horse care and of course to cheer the team on. Cameron Safe (Year 9), himself a West Hants member, was part of this support team and did a great job behind the scenes all week.



# Careers Fair

## **SUPERIOR SEALS PRESS RELEASE:**

### **Superior apprentices inspire careers in STEM at Queen Elizabeth School Careers Fair**

Superior, a Dorset-based manufacturer of high integrity o-rings and seals, had a stand at Queen Elizabeth's School's Careers Fair on Thursday October 11.

The school, based in Wimborne, hosts an annual Careers Fair, aiming to inspire students to consider their future, with a wide range of industry sectors represented. Superior is proud to have sponsored the Careers Fair, as well as providing bags and pens to all students on the night.

Superior's recently graduated apprentice, Tom Vincent, aged 21, along with Katie Bodman, head of Superior's training academy and Liam Stratten, training manager at Superior's academy, represented the company at the event. Tom, Katie and Liam provided guidance and advice on STEM careers. Tom also delivered a presentation at the event, to parents, teachers and students, speaking about his apprenticeship journey and aiming to encourage others to consider an apprenticeship.

Tom is a graduated apprentice and is currently a quality engineer at Superior. He helped man the Superior stand, along with Katie and Liam, helping to promote the company and promote apprenticeships.

More than a thousand students and parents attended the event at Queen Elizabeth's School, with over 70 organisations in attendance to welcome them. Superior represented the engineering, science and manufacturing sector, with other sectors represented on the night including financial services, hairdressing, hospitality, recruitment and plenty more.

Katie Bodman, head of Superior's training academy, commented: "We are proud to support local events that encourage students to plan ahead for their future. It was great to meet so many students at Queen Elizabeth's School that were interested in finding out more about what Superior has to offer them.

"We're particularly proud of Tom for delivering a presentation on the night. It was great to see him engage with students at the event and help them learn more about what an apprenticeship actually is. Tom is a passionate ambassador for apprenticeships, as he is part of the Dorset and Solent Young Apprentice Ambassador Network (YAAN), which actively aims to champion and promote apprenticeships with young people and local stakeholders."

Hayley Jones, careers advice and guidance manager at Queen Elizabeth's School, commented: "The Careers Fair was highly successful and enabled our students to have access to impartial information, advice and guidance on a wide range of career pathways. We know how important it is to assist them to make informed choices about their future.

"Being able to meet face to face with industry professionals was an invaluable opportunity for our students and we're very grateful to Superior for their sponsorship and support."

Superior has its own company-run Academy, offering apprenticeships to students from as young as 16, through to graduates, giving apprentices the chance to learn about engineering, science and manufacturing. All apprentices are given the opportunity to gain a degree. Working closely in conjunction with local schools and colleges, Superior's aim is to get students of all ages interested in engineering, science and manufacturing.

For more information about Superior Academy, visit [www.superiorltd.com/academy](http://www.superiorltd.com/academy)



# Ex Students' Achievements



We are delighted to announce that ex students, Abigail Reynolds and Andrew Newnham recently received their Masters degrees.

Both achieved Masters degrees with distinction, Andrew in Finance and Abigail in Toxicology. They are now working in their fields in London.

We are equally delighted to hear that Abigail and Andrew are getting married next May having first met at QE.

This is wonderful news on both counts and we will wish them every happiness and success for the future.



# Ex Students' Achievements



We are delighted to advise that ex student, Daniel Neild, has secured a 2 years scholarship at Yeovil Town Football Club. The picture above is of Daniel, his family and Yeovil Town staff at his signing. Yeovil under 18's are currently top of the league so we wish them and Daniel continued success in the future.



We are also delighted to be informed that ex student, Jack Horton (back row on the far right) graduated as a General Technician Mechanical in the Royal Air Force.

He was also a prize winner at the recent Recruit Training Squadron Graduation Parade for the RAF. Aircraftman Horton was awarded The Station Commander's Cup for displaying the greatest effort and determination on No 8 Flight.

# The Mystery of the Ruby Earrings

**We were delighted to host students from our Middle Schools for our annual high performance event recently. The event was a great success and enjoyed by all. Many thanks go to our Sixth Form student leaders that assisted with the day. Here is an article written by Year 6 Emmanuel School students:**

When we set off for the QE 'Mystery of the Ruby Earrings' Day we didn't know that much about it, except it would be a lot of fun! We all went on the minibus and it was a 20 minute journey.

When we arrived, we were taken into the hall (which was big) to be told what we would be doing across the day. We were put into groups, each with a range of schools. We went on a

tour of the school, which was amazing. We started with some challenges that involved an interview and inspecting the crime scene.

After completing these we went to the cafeteria for a break and had a snack. There were

more activities to complete before lunch, including CCTV cameras. Finding the suspect took a lot of hard work and perseverance.

Our last challenge was making a presentation about who we thought stole the ruby earrings. When we had finished, we had to go up on stage and use a microphone, and say who we thought it was. Eventually, we found out the answer – but it could have been anyone! It was very annoying that even they didn't know.

It was a challenge and a great day for everyone. (And I would like to say thank you to Mr Brenton for taking us on this exhilarating day! He started to sing in the minibus and has the voice of an angel.)

*Megan B, Isabelle C and Matthew C (Year 6 pupils from Emmanuel Middle School)*



In the summer Queen Elizabeth's Music department applied to receive funding from the Universal Music UK Sound Foundation.

The sound foundation supports schools and Musicians all over the UK and QE were lucky enough to be successful in their application to receive funding in 2018.

As a result the Music department at Queen Elizabeth's have been awarded £835 to purchase:

- Two new Korg digital pianos which will be a great addition to classroom teaching spaces, giving greater flexibility to performers and accompanists.
- A Roland Cube Street Ex amp, a portable battery operated PA system which will enable small scale performances in the school and local community to be run more easily.

We are very grateful to the Foundation for this amazing support. Headteacher, Martin McLeman, said "At a time when there has been so much written about the decline in the Arts and Music in schools in the UK, Queen Elizabeth's School is moving in completely the opposite direction by championing all forms of creativity. This award makes this even more possible and I am absolutely delighted that we are able to ensure that future students will benefit from these outstanding resources.





Following the sell-out success of Grease in February, we are pleased to announce that our next school musical will be the *Guys and Dolls*. Frank Loesser's celebrated musical comedy about rolling the dice and falling in love under the bright lights of Broadway.

*Set in Damon Runyon's mythical New York City, Guys And Dolls is an oddball romantic comedy. Gambler Nathan Detroit tries to find the cash to set up the biggest craps game in town while the authorities breathe down his neck; meanwhile, his girlfriend, nightclub performer Adelaide, laments that they've been engaged for 14 years. Nathan turns to fellow gambler Sky Masterson for the dough, but Sky ends up chasing the straight-laced missionary Sarah Brown. Guys And Dolls takes us from the heart of Times Square to the cafes of Havana, Cuba, and even into the sewers of New York City, but eventually everyone ends up right where they belong.*

*The brassy, immortal score makes Guys And Dolls a crowd pleaser. The large cast features both a variety of ensemble and star roles. This show is a treat for audiences and performers of any age.*

Show dates:

6<sup>th</sup>- 9<sup>th</sup> February 2019

Tickets will be released via ticket source in the new school term.

Auditions will be held in September, with audition material available on our website or upon request from – [achester@qe.dorset.sch.uk](mailto:achester@qe.dorset.sch.uk)

Miss Chester

Head of Drama



# Félicitations!



## Wessex Wins the French Housepoint Quiz!

**1<sup>st</sup> Position: 9W2 + 9W3**

**2<sup>nd</sup> Position: 9T3**

**3<sup>rd</sup> Position: 9T2**

**4<sup>th</sup> Position: 9S2**

**5<sup>th</sup> Position: 9Y3**

Record numbers of students in Year 9 got 15 house points in our French Grammar Quiz which is fantastique! 90 % of students won 15 house points 99% of students won 10 house points. Prizes (des bonbons!) will be awarded to our top 3 winning groups and all students with 50 or more will receive a certificate.

**Extra congratulations (Félicitations!) to top students with**

**60 or more out of 64:**

AMBER ANDREWS, EDWARD CLARK, SARAH GRAHAM, ERIN HYSLOP, FINLAY KENNEDY, OLIVER MATTHEWS, DALLAS MITCHELL, KIRA PARSONS, MONTGOMERY SANDS-ROBINSON, AMELIA VIVIAN, CHARLES DAVIDSON, BEN WILLIAMS, BENJAMIN WILLIAMS, KATIE BARTON, JAMES CARTER, OLIVER CLARKE, SCOTT JULYAN, AMBER LUCAS, REBECCA PATERSON, MORGAN GIDDINS, EILLISA BURTON-SMITH, ARCHIE COX, ALEC MILLS, DAVID SMITH, EMMA-LOUISE CROWHURST, HOLLY DE LA HAYE, ARCHIE HALLIWELL, CONNIE VIVIAN and WILLIAM SHIMMONS

Madame de Saram

Mon 8th July – Fri 12th July

## French Trip to Paris



### This is what we will do:

- Panoramic guided tour of Paris
- Climb the Eiffel Tower
- Visit to the Basilique Sacré Coeur in Montmartre
- Discovery of the Latin Quarter
- Picnics in the beautiful Tuileries and Luxembourg gardens of Paris
- Cruise by night on the River Seine
- Shop in Paris
- One day at Eurodisney



If you are in year 9 or 10 and would like to take part in this visit, please see Mrs Mason in C205 for a trip pack.



Queen Elizabeth's QE

HighQuality  
HighExpectations  
HighStandards

# Revision Guides

The following revision guides are available to purchase from the LRC at discounted prices; funds should be added to the LRC Shop option via Parentpay, students then come to the LRC to select the guides they wish to purchase. Please email [spotter@qe.dorset.sch.uk](mailto:spotter@qe.dorset.sch.uk) should you require any further information.

£5 *English Language (Grade 5 or Grade 6-9)*

£3.50 *Mathematics Revision Guide (Higher or Foundation)*

£3.50 *Mathematics Revision Workbook (Higher or Foundation)*

£3.50 *Biology/Chemistry/Physics Revision Guide*

£4.25 *Biology/Chemistry/Physics Practice & Answer Book*

£6.50 *Combined Science Revision*

£3.50 *RE Revision Guide*

£8.50 *History Revision Guide*

£4 *Geography Revision Guide*

£5 *Sociology Revision Guide*

£2.50 *French Writing*

£2.50 *Spanish Writing*

£3.50 *French Workbook*

£3.50 *French Revision Guide*

£3.50 *Spanish Workbook*

£3.50 *Spanish Revision Guide*

£3.50 *PE Revision Guide*

£3.50 *BTEC Sport Revision Guide*

£3.50 *BTEC Sport Revision Workbook*

£5 *Food Prep & Nutrition*

£6.00 *Design and Technology*

£3.50 *Business Revision Guide*

£3.50 *Computer Sciences Revision Guide*



# QE STEM Club

**QE STEM club, (for Year 9 students), runs on a Thursday after school from 3.20 -4.25.** Mrs Deacon set the challenge in week 1 to 'blow stuff up', which is exactly what we did. Students tried to make 'exploding eggs', we made gas rockets, and lots of noise. Week 2, was all about fire and flame, various chemical reactions were tried that produced flames of various colours. Students got to 'hold the flame' if they were brave enough.



In week 3, the Van der Graaff generator made students hair stand on end and there was some good photos taken. Mr Snook has set up an Instagram account <https://www.instagram.com/qestem/?hl=en>, it's early days but it will be a great way of sharing images of what QE STEM Club is doing.

We have made mini hovercrafts and raced them in week 3 and last week we build gliders from laminate floor underlay. After a short time to refine and balance the gliders we held a competition to see which flew the straightest and furthest, the winning teams glider flew over nine metres!

In the future, it is planned that students will come up with their own projects that will ultimately lead to achievement of a CREST Award. Already, students are talking about building leaf blower hovercrafts, a mini 'Maglev' railway or scaling up the gliders and building glider launchers.

QE STEM club is in its early days but has support from a very enthusiastic group of students, there are many opportunities to take part in local STEM competitions coming up, the first one is in January and enquires have been made to visit the 'Big Bang' Science fair at the Tank Museum in March.

Watch this space for more news on QE STEM Club.

Mr Howard  
Science Partnership Lead



# Attendance

Dear Parents / Carers

Queen Elizabeth's School is continuing to focus on attendance and punctuality and we are writing to remind you that we expect children's attendance to be at 96% - this is in line with government expectations too.

We need your continuing support to ensure we hit this important mark.

THANK YOU SO MUCH to those families who have been working hard to ensure children's punctuality and attendance is high. THANK YOU for getting these important habits established early on in your child's life as it will make a difference in their futures.

There is a link between attendance and achievement and therefore it is very important that your child attends school every day unless there are **exceptional** circumstances.

Attendance Figures from Autumn Term

## Houses

Lancaster	96.62%
Stuart	95.64%
Tudor	95.99 %
Wessex	96.04%
York	96.55 %

House figures include the sixth form

## Year Groups

Year 9	96.3%
Year 10	96.2%
Year 11	95.11%

Whole School 96.16%

506 students in the lower school have 100% attendance

Well done and thank you to everyone who has helped reduce our absences and cooperated with procedures required by the DfE. A reminder about these is outlined below:

- If your child is unwell please inform the office by 9.00am on the days that they are absent.
- Please avoid making dental/medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the House Office as evidence for this absence.
- Holidays during term time will not be authorised.**
- If your child's attendance falls below 90%, the school will invite you to a meeting to discuss this.**

**The School day begins at 8.40am with tutor time or assembly. Please make sure that your child arrives on time every day to ensure that your child is settled and makes good use of the morning tutor time. The children registered after 9.00am are considered late.**

## Why is good attendance and punctuality important?

Education lays the vital foundations of a child's life. Regular and punctual attendance at school is key to both academic and social development, which in turn will improve the life chances of children and young people.

### What does 90% attendance mean?

- 90% attendance** = ½ school day missed every week!
- One school year at 90% attendance** = 4 weeks of learning missed!
- Over 5 school years of school** = ½ school year missed!
- All children and young people nationally whose school attendance is **90%** or below are considered to be persistent absentees.

## Family holidays and term time leave

Parents/carers should ensure that family holidays and any term time leave are arranged outside of school term time.

Parents/carers should not remove their child from school during term time without having first completed a leave of absence form available on the website.

All requests for authorised absence will be responded to in writing and will only be authorised in the most extreme circumstances.

If permission is not granted, but the child is still absent, the absence is classed as unauthorised and parents/carers may be issued with a penalty notice from the Local Authority.

# FRANTIC ASSEMBLY



On Wednesday 17<sup>th</sup> October, we were visited by renowned theatre company *Frantic Assembly*. They are the company behind notable productions such as *The Curious Incident of The Dog In The Night-time*, *Things I Know To Be True* & *Othello*. Students attended a two hour highly intense and physical workshop with the company, developing their devising skills and learning how to fly! All students thoroughly enjoyed the workshop and came away with fresh ideas for their courses.

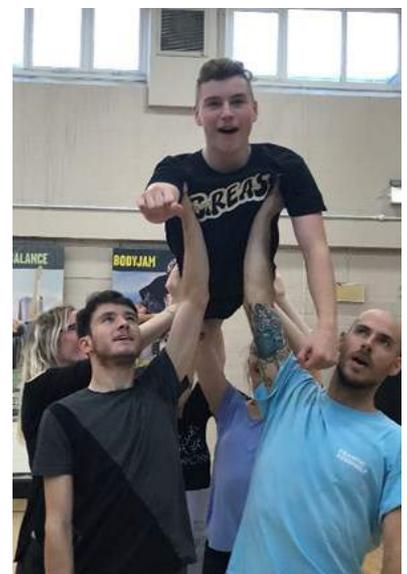
Alex Chester *Head of Drama*



Working with Frantic Assembly was a wonderful experience and it gave me ideas and skills which will help me during devising in Theatre Studies lessons. Working with professionals assured me of a strong and trustworthy experience with skills that could be used in devising. I have incorporated Frantic Assembly's use of beats into my group's performance of the Cambodian Genocide from the stimulus of poems and photos with background sound effects and music. This helped enhance our performance in the way Frantic did because it helped create a strong and structured performance.

The fact that we watched Frantic Assembly's performance of *The Unreturning*, helped me get an overview on the ideas and the reasons for certain physical actions and helped me understand the health and safety of lifts during a show.

**Reed Gyorkey**



# PE Department

**Year 11 Football Team go to Holland with new DEWCO sponsored kit**



Back Row: Alex Harman, Luke Kelly, Dominic Gravenor, Stan Tutt, Reece Mitchell, Oli Roberts, Jack Musslewhite, Dominic Parsons, George Moy, George Ashby.

Front Row: Oli Wilson, Lucas Miller, Daniel Manns, Nathan Powis, Oli Freeman, Owen Wilkinson, Max Dominey, Joe Aller

Our Year 11 Football team were proud to wear their new kit on a sports tour of Holland in half term. The kit was provided by sponsors **DEWCO** and we are very grateful for their generosity.

The team played against three local Dutch teams winning 2 of the games and also had two training sessions there with a coach from Loughborough University.

# PE Department

## XV Rugby Team sport their new AGS Support sponsored kit



Our XV Rugby team proudly showed off their new kit recently in a match against the Gryphon School.

Many thanks go to the sponsors of this smart new kit,

**AGS Support**  
and we wish the team every success in the future.

## Boccia Competition

We recently hosted the Lord Taverners Dorset Boccia competition here at Queen Elizabeth's which had an amazing 25 teams entered from 14 different schools.

It was an action packed day with lots of tension and some very close results.

We had two QE teams entered and QE2 made it through to the final rounds before narrowly missing a place in the final. Overall the tournament saw Victoria School become champions taking 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place so a very well done to them.

Alongside our players we also had 16 year 9 students officiating all day and they did a great job too, so a really well done to all of the QE students involved both players and officials.

Lastly we would like to say a huge thank you to the personalised learning team who supported the students. They did a fantastic job of coaching, assisting and supporting the team as well as handing over to their next colleague at lesson changeover. The students enjoyed having so many of them be a part of the day and we are grateful to them all for getting fully involved.

# PE Department

## Cross Country

*Year 9, 10, 11 and 6<sup>th</sup> Form Girls and Boys*

### ***PEDSSA League Race 2 Baiter, Poole 2018***

For those new to the cross country season the league consists of four races. The team competition is based on a system of four scorers per age group. In the team and individual competitions, the best three performances from the four meetings count in the league.

The first race was due to be run at Sandbanks but stormy conditions and gale force winds meant it was cancelled. **Sandbanks race has now been rescheduled for 22nd November.** In good QE XC form we didn't let this stop the 28 runners who had turned up and instead we went to Bradbury Rings and did a running session there to get one step ahead of our competitors for the next league race!!! Some hill running and laps around the Iron Age hill fort certainly paid off as we headed into the next league race.

Baiter, Poole: race two and finally our runners could get competitive and they sure did! We had some fantastic races and results, again in blustery conditions, but at least no storms! The girls Year 9 team were lead off by **Sarah Graham** who lead from the front the whole way. She was battling against the wind with no protection from a competitor in sight and held the lead comfortably to take the win. Massive congratulations to Sarah! The girls' team finished fifth well done to **Jen Hart, Lilia Batten** and **Hannah Stephens** for the team performance.



The year 9 boys' team comprising 10 runners - our biggest team in the last 10 years, saw some more brilliant performances with **Cameron Corbin** coming 3rd and **Connor Corbin** 4th. Again overall team performances meant our A team finished 1st and the B team finished 4th. Well done also to **Tom Jackson, Adam Preston, Jamie Berry, Jack Wrann, Charles Davidson, Joe Healey, Kane Andrews, Finley Corrigan.**

The Last race of the day saw another big turnout for the year 10 and 11 boys team with 8 boys competing – again, the biggest team in 10 years! Another brilliant performance from our QE students, saw **Charlie Davies** finish 3rd and our A team finished 1st and the B team finished 4th. Well done also to **Ned Simmonds, Max Meadwell, Ollie Rawles, Ethan Simpson, James Johnson, Kai Bartlett, James Cherret.**

**Dan Baynham** ran as an individual in the sixth form race finishing 1st - massive congratulations to him for turning up to run on his own.

I would also like to take this opportunity to thank Mrs Corbin and Mrs Davies for supporting QE transport! And for Mr and Mrs Graham helping with driving logistics out of very tight exit barriers!

**GOOD LUCK FOR THE REMAINING SEASON! Thanks, Mrs Adams**

We would like to wish Mrs Adams the very best as she head off for maternity leave. Please be aware any correspondence for cross county should now be with Mrs R Bailey in PE: [rbailey@qe.dorset.sch.uk](mailto:rbailey@qe.dorset.sch.uk)



# Thank you to our Sponsors



Mechanical Building Services Specialists, DEWCO Limited, have very generously sponsored our Year 11 Football Team kit.

The kit was put to good use in a recent sporting trip to Holland and the boys are all very grateful and proud to have this new kit to play in.

We would like to say a big thank you to DEWCO for supporting QE students in this way.

**We are also delighted that Aspire Training Team have sponsored our mini-buses and have worked with us on a recent Design competition**



Queen Elizabeth's School (Wimborne Minster). Blandford Road, Wimborne, Dorset, BH21 4DT

Tel: 01202 885233

Website: [www.qe.dorset.sch.uk](http://www.qe.dorset.sch.uk)

We are very grateful for AGS Support who have recently agreed to sponsor the kit for our newly formed 1st Rugby XV team.

QE has not had a XV team for a few years but are now confident that we can put a strong team together and look forward to competing in the area. The sponsorship from AGS support enables us to take this forward.



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We are proud that the following company is currently sponsoring our York House:



Quality, affordable, renewable  
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Tel: 01202 885233

Website: [www.qe.dorset.sch.uk](http://www.qe.dorset.sch.uk)



THE CHURCH  
OF ENGLAND

Queen Elizabeth's *QE*



*The Governors and Staff of  
Queen Elizabeth's School  
invite you to our  
Annual Christmas Carol Service  
on Monday 10th December 2018  
at 7pm in Wimborne Minster*

Mince Pies will be served following the service  
and we look forward to welcoming you



Switching on of Wimborne Minster's

# CHRISTMAS LIGHTS

**Saturday 24th November 2018**  
**4.30pm in the Square**

A full day of music & entertainment, leading up to the finale when  
**AFC Bournemouth Manager Eddie Howe**  
lights up the town's streets for the Festive Season.

10.30am	Ukulele Band
11.30am	Vocal Impact
12.15pm	Principals from the Tivoli pantomime
12.30pm	Just Sing Adult Choir
1.15pm	St James' School
1.45pm	Vivamente joined by St Michael's Middle School
2.45pm	QE Jazz Band
3.45 pm	West Moors Gospel Choir
4.00pm	Carols
4.15pm	Address from Mayor
<b>4.30pm</b>	<b>SWITCH ON</b>

**Wimborne  
Militia**  
Firing at 4.45pm  
on the Minster  
Green

Collection in aid of the Mayor's  
Charities: Julia's House, Allendale  
Community Centre and  
Allendale House



# Term Dates

## Term Dates 2018-19

-

### Autumn Term 2018

Monday 3 <sup>rd</sup> September	<b>Staff Training Day</b>
Tuesday 4 <sup>th</sup> September	Start of term for Year 9 & 12
Wednesday 5 <sup>th</sup> September	Start of term for all
Thursday 27 <sup>th</sup> September	Open Evening – early finish with buses leaving at 1pm
Friday 28 <sup>th</sup> September	<b>Staff Training Day (Following Open Eve)</b>
Monday 22 <sup>nd</sup> October to Friday 26 <sup>th</sup> October	HALF TERM
Thursday 20 <sup>th</sup> December	Last day of term – early finish with buses leaving at 1pm
Friday 21 <sup>st</sup> December	<b>Staff Training Day</b>
Monday 24 <sup>th</sup> December to Friday 4 <sup>th</sup> January 2019	Christmas Holiday

### Spring Term 2019

Monday 7 <sup>th</sup> January	First day of term
Monday 18 <sup>th</sup> February to Friday 22 <sup>nd</sup> February	HALF TERM
Friday 5 <sup>th</sup> April	Last day of term – normal finish time
Monday 8 <sup>th</sup> April to Monday 22 <sup>nd</sup> April	Easter Holiday

### Summer Term 2019

Tuesday 23 <sup>rd</sup> April	First Day of Term
Monday 6 <sup>th</sup> May	<b>Bank Holiday</b>
Monday 27 <sup>th</sup> May to Friday 31 <sup>st</sup> May	HALF TERM
Friday 19 <sup>th</sup> July	Last day of Term - early finish with buses leaving at 1pm