



QE NEWS JUNE 2019



Dear Parents, Carers, Sponsors and Friends

The final newsletter of the year is one that is always tinged with a little bit of sadness as we approach the end of another amazing year but also one of hope, anticipation and expectation as we approach the summer holidays and those all important examination results for so many students. We currently have over 600 students taking GCSE, A level and BTeC examinations and I must say that the atmosphere in school is one of studious concentration and confidence. We have been delighted with the way all of our students have prepared for their examinations and attendance and attitude have been superb. We wish them every success!

Once again this newsletter highlights everything that is so exciting about Queen Elizabeth's School.

In the Arts we highlight the amazing success of our dance students in a whole range of performances but especially in Rock Challenge. Massive congratulations to all involved! We also showcase our musicians with success both in and out of school and certainly names to watch out for in the future. Across the Drama, Dance and Musical landscape the recent trip to New York certainly catches the eye and is well worth a read. Please see pages 8 & 9 for details of our upcoming Exhibition of Creativity on 15th July.

Sport naturally features in this edition as it has been an excellent year across a whole range of sports at all ages. The commitment of Mr Green and his team to physical activity, team and individual sport is something that we should all be grateful for. It is vital that all students continue to develop healthy and active lifestyles.

I am particularly delighted to see several features on careers, destinations and activities with our business partners and sponsors. The collaboration with industry and business is crucial for the ongoing success of Queen Elizabeth's School in our work of preparing our students for successful and meaningful futures.

On the subject of sponsorship I wish to add my thanks to all our supporters for their very generous donations. As I am sure that you are aware the financial challenges for schools are not going away and every donation is very gratefully received and put to good use. I also want to thank our local MPs who continue to listen and champion the cause for fairer funding for our schools.

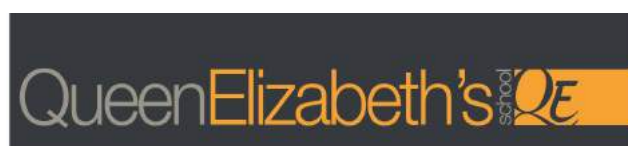
I have to end as I started on a note of mixed emotions for me personally as this is my final newsletter before I retire. I will not be adding the term dates on page 28 to my diary! It has been an incredible privilege serving as Headteacher of Queen Elizabeth's School and I wish to thank everyone for their support, encouragement, guidance and patience over the last six years. The staff have been amazing, working tirelessly to give every student opportunities to be successful. The students have responded with incredible determination and energy and the collaboration between staff and students has been a joy to be part of.

I have greatly appreciated the support we have received from our business and community partners and I hope that they will continue to support QE with their time and energy.

As you can imagine it has not been an easy decision to make as I will miss being part of school life and working with the staff and watching the students grow and develop. I am certainly looking forward to spending more time with my family but I will be watching the progress made at QE with great interest.

As you are already aware Mrs Boyes has taken over the leadership of QE and I hope that you will give her the same support and encouragement that I have received over the years. I can assure you that the school is in safe hands and I am very excited and confident about the future prospects of the current and future students of our school.

Martin McLeman



Dance Update

Wow, what an amazing half term we have had for Dance.

Move It!

We have been fortunate enough to take 45 of our dance students to the Excel Arena for the annual Move It! convention. We were spoilt with the amount of live performances, professional companies and dance universities who were showcasing and it was inspirational for our staff and students alike. Here are some of the student's testimonies:

'Move It! 2019 kicked off with some inspirational performances from both our future schools and industry professionals. It was a great experience to see and speak to performers at universities and colleges.'

'We got to participate in classes led by professionals from West End and Broadway shows. They gave us technique and performance advice as well as teaching us snippets from their shows!'

'It was such a brilliant experience meeting many dance professionals all with the passion for dance that I also have!'

GCSE Dance Exam

The commitment of our students was demonstrated again just two days after the excitement of Rock Challenge when the GCSE Dance exam began. Year 11 Dancers were able to finally show off all their hard work and effort over the last few months. They created some exceptionally creative work that we look forward to show casing in the summer term. Both students and staff were beyond proud of the work all students achieved during the exam.

Junior Dance Company- Great Big Dance Off

Following the successful completion of the GCSE Dance practical examination we then moved our attention to the Junior Dance Company and QuniqueE Elite dancers, many of whom had been part of the Rock Challenge team. All 24 of our Year 9 Dancers along with our two Year 12 QuniqueE Elite dancers travelled to Swindon where they had the opportunity to take part in a street dance class at the beautiful Swindon Dance studios followed by competing in the Great British Dance Off competition at the Wyvern Theatre. The students were amazing and brought tears to the eyes of Mrs Miller and Miss Nation as they performed. Overall the Year 9 piece came 3rd and the Year 12 duet performed by Hetti and Jess was the highest placed duet. Again the students showed pride in themselves and QE and an exemplary attitude throughout the day.

We now have the A level practical examination to prepare for and then an exciting Summer term of performances at Middle School assemblies, the Creativity Evening, A Night at the Musicals and any other opportunities that arise between now and July.

Thank you to all the students who give so much of their time, energy and effort. They are a real asset to QE and we are proud of every single one.

Rock Challenge

One of our highlights was our amazing performance at the Bournemouth Pavilion for Rock Challenge. Our Year 13 dancers devised the piece 'Tragedy Below' inspired by the tragic events of the mining disaster in Turkey in 2014. The final piece was both sensitive and exciting and allowed all of our students from Year 9 through to Year 13 to perform to an exceptional standard. They all conducted themselves in a professional manner and we felt as if we were bursting with pride when it was announced that QE had earned 9 Excellence awards and overall First Place. It was not only the awards that made the day particularly memorable but the behaviour, attitude, enthusiasm and sense of school pride that our students presented from arrival at the Pavilion until they left at 9.30pm. We must say a thank you to Paul Miller at Dorset Soils and Aggregates in Ferndown who supported us by donating hard hats and head torches to our costume for the 'Miners' – the impact that these had on the overall effect on the performance was wonderful.

Due to our achievement of 1st place we took the piece to the Southern Finals at Portsmouth Guildhall on Friday 26th April and were delighted to come fourth with 9 awards for excellence.

Mrs Miller and
Miss Nation



Royal Artillery Band Concert

On Tuesday 12th March we were privileged to be visited by the Royal Artillery Band who carried out workshops with students during the day and then performed in a joint concert with our musicians in the evening.

The musicians were all amazing—the Royal Artillery band members and our students. The concert was of the highest standard and was thoroughly enjoyed by the audience who gave a standing ovation.

We are very grateful to the Royal Artillery Band for giving up their time in this way and hope that we can repeat the experience in the future.

Ben Jose
Music Teacher and Head of Community Music

The following comments were received from members of the audience:

“What a fabulous evenings entertainment. All who participated should be congratulated on a thoroughly professional performance in all sections of your school big band. Your musical director has worked so hard in teaching your students all aspects of big band music which was very evident when integrating with the Royal Artillery Band. A superb evening which my wife and I would happily have been prepared to pay for and we sincerely hope it can be repeated at some future date.”

“This is just a short note to say what a fabulous event it was at the school last night .Huge thanks to Mr Glover and all concerned with organising and hosting the concert. What a great demonstration that was of collaboration with a professional band.

Fantastic to see the many talented students and how energised they all were after spending the day with the Royal Artillery big band.

Thanks for all that you do, and please keep doing it!”

Press Release

Royal Artillery Big Band and QE School Jazz Orchestra (JOQE) Concert

The Royal Artillery Big Band and Queen Elizabeth's Jazz Orchestra joined forces recently to perform a free concert for parents and the local community. The young musicians enjoyed a workshop during the afternoon on improvisation, led by Royal Artillery Band trumpeter and well-known local jazz musician Andy Urquhart, before rehearsing some of the professionals' charts. The Bandmaster of The RA Band, SSgt (BM) Simon Lindley then led a careers presentation to the school musicians on life as an army musician.

The hour-long evening concert showcased both the talent of the school jazz orchestra, and the finesse of The RA Band. QE's Director of Music Steve Glover was delighted with the outcome: 'Having recently recorded an album at Abbey Road, QE's jazz orchestra are always looking for new challenges, new experiences to play and learn. This workshop and concert have been a fantastic success for all concerned. Being able to sit on the same stage as these brilliant players is an amazing learning experience; not only that, it's just huge fun playing great music with other musicians, to a very appreciative local audience.'

The Bandmaster of The RA Band, Simon Lindley enthused: 'The day was a great success, and the students responded superbly to both the masterclass and the concert rehearsals. The QE School Jazz Orchestra played extremely well throughout the day. Everyone concerned should be very proud of themselves, and the performance they gave, in what was a wonderful concert. All members of The Royal Artillery Band very much enjoyed the day, and we look forward to returning to the school again soon.'



The Royal Artillery Big Band and
Queen Elizabeth's Jazz
Orchestra – JOQE

March 2019

Photograph:
Bdr Compson; UK Ministry of
Defence © 2019

BTEC Music Course Concert

Year 13 BTEC Music Students put on a gig as part of their Level 3 Music coursework recently. This was a fantastic evening enjoyed by other students and parents and which raised well over £200 for Cancer Research.

Very well done to those students involved: Amy Hornsby, Alfie Graves, Hannah Butler, Toby Creasey and James Rampton .



Student Band—"BREAKTIME" gets single played on BBC Radio



Students Jamie Newnham and Orla Mount recently had their first track, "Rehearse" played on BBC Radio Solent in their Introducing segment.

The band was formed in August 2018 and were making Demo tracks in their bedrooms. In October they decided to try releasing something for the public and created a Soundcloud account and released their first track "Rehearse" with no audience, practically no reception but it was a cool step to take. An Instagram page and other social media accounts were created to reach out and they looked into how to release music on a broader scale and used an online music label company called LANDR. On Feb 15th "Rehearse" was re-released on Spotify, iTunes, Amazon Music and YouTube Music.

Orla discovered the BBC Introducing system and the song was sent off to the BBC without any real expectation but only 2 weeks later, BBC Radio Solent let the band know that they were going to play "Rehearse" on their Introducing segment. The song was played again a week or so later.

BREAKTIME also performed at the Paddocks Bar in Blandford recently to get experience of playing acoustically and are set to do some gigs in the summer in Bournemouth.

Another student, Jasmine Hamilton also helps with the live band and plays Bass Guitar and will be joining the band for their live performances.

BREAKTIME are super excited to release more tracks and see where the whole thing goes and we wish them all the very best for the future.

C R
E A
T I
V E

2019

AN EXHIBITION OF CREATIVITY

We are delighted to invite you to join us for an evening of entertainment, art and design produced by our GCSE and ALevel students in:

Fine Art

Graphic Communication

Photography

Textiles

Product Design

Drama

Media Studies

Music

Dance

& Film Studies

Queen Elizabeth's
School



15th July 2019
4.30pm- 7pm

RSVP

lday@queenelizabeths.com



**Artsmark
Platinum Award**
Awarded by Arts
Council England

QE ECO-SOCIETY



We live in an age where environmental issues can no longer be ignored. Humans have caused serious damage to our natural world and we as individuals are all involved.

Global climate change, plastic waste in oceans, air pollution, acid rain, land fill sites, ocean acidification... these are just some of the problems that human beings have caused. As individuals and as a school we can all do something about this.

QE eco-society has been set up to promote awareness of environmental problems and to help to reduce our impact on the environment to become more sustainable.

We cannot do this on our own! We need to all work together so keep your eyes open for strategies you can do to be more eco-friendly.

*If you would
like to be
involved in the
eco-society
then please
join us in C307
every
Thursday
break time.*

Revision Guides

The following revision guides are available to purchase from the LRC at discounted prices; funds should be added to the LRC Shop option via Parentpay, students then come to the LRC to select the guides they wish to purchase. Please email spotter@queenelizabeths.com should you require any further information.

£5 English Language (Grade 5 or Grade 6-9)

£3.50 Mathematics Revision Guide (Higher or Foundation)

£3.50 Mathematics Revision Workbook (Higher or Foundation)

£3.50 Biology/Chemistry/Physics Revision Guide

£4.25 Biology/Chemistry/Physics Practice & Answer Book

£6.50 Combined Science Revision

£3.50 RE Revision Guide

£8.50 History Revision Guide

£4 Geography Revision Guide

£5 Sociology Revision Guide

£8.50 Psychology Revision Guide

£8.50 Health & Social Care Revision Guide

£2.50 French Writing

£2.50 Spanish Writing

£3.50 French Workbook

£3.50 French Revision Guide

£3.50 Spanish Workbook

£3.50 Spanish Revision Guide

£3.50 PE Revision Guide

£5 BTEC Sport Revision Guide

£5 BTEC Sport Revision Workbook

£5 Food Prep & Nutrition

£6 Design and Technology

£3.50 Business Revision Guide

£5 Enterprise

£3.50 Computer Sciences Revision Guide



The LRC also stocks a wide range of school stationery and Art materials

New York Performing Arts Tour

9th –14th April 2019

Day 1: After a long morning of travelling (from 2am), we landed in Newark at 11:30. After a short coach ride, we arrived at our hotel in NYC at 12:30. By 13:00, we'd unpacked, settled in and took in the view from our rooms (while I was off stocking up on Red Mountain Dew)!

That afternoon, we visited the iconic grand central station (which was right next to our hotel!) and made our way to the heart of the city- Times Square! After a look around the shops and some time to catch our breath, it was time for dinner at Ellen's Stardust Diner. It's safe to say it was the meal of a lifetime with people singing and performing duets while we ate some classic American food! (Burgers and fries, obvs)! Then after that, we went back to the hotel and crashed out.



Day 2:

Our first full day! Woohoo! Before our next adventure, we were given some time to visit nearby delis and get a hearty American breakfast. Me and my group went to a proper 'Noo Yoik' breakfast deli, where we tried an American breakfast wrap, with egg, bacon, cheese and potato!

After we got ready to start the day (with more bottles of Mountain Dew Red), we arrived outside a rehearsal studio, ready for our 'Stage Combat' class! After finding out that our coach was Eric William Morris, star of King Kong (and my Broadway hero), I was finding it extremely hard to keep my cool and to hold it together. We learnt how to put together a realistic stage combat sequence, including shoving, punching, hair pulling, and even strangling! (Probably best not to repeat that in public!)



After a VERY successful morning, it was on and off the Subway and onto Brooklyn Bridge for us! It was amazing to see the whole NYC skyline whilst walking across one of the most famous bridges in the world, along with the best selfies to show off online! After crossing the bridge, we took the Staten Island ferry and paid a visit to Lady Liberty herself, in all her glory! Our final sightseeing venture was a trip to the 9/11 memorial to pay our respects and admire the beautiful fountains. The weather was bright and sunny, so there was no better time to visit.



Day 3:

Our first endeavor of the day, excluding breakfast, was a Musical Theatre workshop taught by one of the swings of King Kong! We learnt one of the musical numbers from the show, as well as the accompanying choreography, all of which I still remember to this day! After that, we had a very interesting Q&A session, where we learnt a lot about the showbiz industry and what it takes to 'make it'.

After that, it was time for the big one- SHOPPING! We went down to 5th Avenue, home to many great shops such as Macy's, Urban Outfitters, Vans, and so much more!



Next, as if we hadn't done enough shopping already, it was back to Times Square for round 3! This time, we had much more time to explore the shops and go mad, but just before that, we were lucky enough to have a spot of New York's most famous cheesecake at Junior's! After another 'Shop till you drop' sesh (and after I spent waaay too much money at the Broadway shop), it was time for our next show, King Kong! It was absolutely fantastic, especially seeing 13 people operate a 20 foot, 2,400 lbs puppet of New York's most infamous gorilla!



Day 4:

We arrived at the Rockefeller centre at 10:00am sharp, ready for our NBC studios tour! Two lovely tour guides showed us around the studios where America's greatest television is filmed, including Saturday Night Live and the Tonight Show with Jimmy Fallon! The best bit was when we got to make our own mini talk show- with me as the fabulous host (obviously).

After that, we were given some time to head back to 5th Avenue to clear out any shops we may have missed (as if), so I let out my inner 10 year old and went mad at the Lego store!

After a rockin' meal at the Hard Rock Cafe in Times Square, it was time to visit the Rockefeller centre once more, but this time, we went straight to the top. The weather at night may not have been so kind, but the view from the Top of the Rock was absolutely fantastic.

..... New York Trip continued

Day 5:

Our last day! Boo!



Thankfully the weather was wonderful on our last day in the big apple. We spent this day exploring the iconic Central Park, and doing various activities in the area. Me and my group set off to Central Park Zoo, to meet King Julian and the Penguins of Madagascar (we're grown up, we swear)! 25,000 steps later, and after a few laps of Central Park (definitely didn't get lost) it was time to say goodbye to the city of dreams. We all got in our groups, checked out of the hotel, and got on the coach heading to Newark airport. Luckily managed to have my last supper of Wendy's and Dunkin' Donuts- a fond farewell to New York City: Centre of the Universe!

This trip has been the most memorable time of my life and I would like to thank Miss Chester, Miss Nation, Mr Jose and Mr Mead for making these memories possible, and it's true what they say:

"New York, New York: So good they named it twice!"

Isaac Wray - Year 12



Caterpillar Marine Visit

Year 9 Visit to CAT Marine Power Ltd

With marshmallows, sticks and a design brief, a group of Year 9 students had great fun completing a design and costing exercise at Caterpillar Marine Power. The visit included a tour of the company as well as a series of short presentations from some of Caterpillar's apprentices.

'I didn't expect the factory to be so clean', said one of our students 'I thought the visit would be boring but I loved it' said another.

The visit to Caterpillar enables students to experience first-hand, what industry opportunities are available to them. We are very thankful to Caterpillar for their ongoing support and plan to return with more students in the next academic year.



Geography Iceland Tour

During February half term, Mrs Wood, Miss Rimmer, Miss Buchannan and Mr Oldfield were lucky enough to accompany 41 students and one parent to the land of ice and fire- and what a wonderful group they were. After a very early start at 1:00am we made our way to Gatwick airport before catching a flight to Reykjavik. We were met by our guide who took us straight to explore some of the key tourist attractions including the bridge between two continents where we could see the North American and Eurasian plate moving apart. We enjoyed walking in some seriously deep snow at this point also! We then moved on to explore some hot springs (and experienced the first smell of sulphur) before moving on to our accommodation where we stayed for two nights. To say the travel company had done us proud was an understatement. We were treated to log cabins at the base of Eyjafjallayokull - the volcano that caused chaos across Europe in 2010. The views were spectacular and some of the students stayed up to spot the Northern lights which was amazing!



On day two we were up bright and early and went on to look around the Lava centre which all of the students enjoyed- especially the sixth form students who were able to put their knowledge to the test with the interactive displays. We then went on to look at the frozen Skogafoss Waterfall which was spectacular-although slippery- before heading on to Vik where we enjoyed the views of the coastline and rock formations. In the afternoon we made our way to Solheimajokull glacier and walked up to the snout which was well worth the hike over ice! On our way back to our log cabins we visited another waterfall- again simply stunning. With thanks to Holly and Hannah we were treated to well written and challenging quiz that evening which everyone- including our tour guide- enjoyed.



On day three we packed up our bags and loaded them on to the coach ready to move on to our next hotel near Reykjavik. On the way we went via what is known as the 'golden circle' where we visited a caldera before moving on to Gullfoss waterfall which in February was frozen- quite possibly the windiest place in the world but simply stunning! We then went on to visit the famous Great Geyser which erupts every few minutes- a must see although it took one or two attempts to catch the perfect picture! We spent the afternoon walking through Pingvellir National Park where we walked through the canyon where the two tectonic plates meet. That evening we visited the Blue Lagoon and indulge in a 2 hour swim in the naturally warmed water before heading back to the hotel for some well-earned rest.



On our final day we had a guided tour of the city of Reykjavik before heading off to the airport to catch our flight home.

A wonderful trip! Thank you so much to the parents who made it possible for their children to go and for the students for being so fantastic all the way through. Thank you also to Miss Rimmer, Miss Buchannan and Mr Oldfield for giving up their holiday to make this such a fantastic trip.



Sixth Form Work Experience in St Malo



***Dani Till
serving clients
in a bakery***



***Fran Piesing at the
Aquarium***

As the weeks led up to the trip, I was absolutely petrified for what I had got myself in for, but I had been emailing my family beforehand so I felt a bit familiar with them and sorted out any minor queries I had about the whole thing.

As soon as we got into St Malo, all my worries went away. I met my family and settled in for the night, knowing I could then spend the Sunday with them. I worked for 4 days at a local Primary and Nursery school restaurant, prepping meals and helping the little children eat. I think I was quite fortunate with where I worked because I was always being asked questions from the curious little ones and I had a tight knit group of ladies who worked there and were willing to help me when I needed it. Speaking in French for the whole week seems terrifying, but in reality, we had all the vocabulary we needed! Coming back I feel like my French has really improved. I am no longer afraid to talk and feel as if it has changed me for the better in terms of confidence and social skills. An experience like this will never be forgotten and I hope to do it again next year as well!

Brook Piper L—DLC

***Brooke Piper handing out snacks
at the primary school***



Before the trip to Saint-Malo, I was confident in my French speaking ability but was keen to expand my vocabulary, and also to be able to incorporate more cultural references into my work.

Upon arriving, I was met by my family, who live in a small town near Saint-Malo, and on the drive to the house, I was shown local landmarks as well as the place I would be completing my work experience. During the week, I worked in an Intermarché supermarket, both stocking shelves and working on the till. Although this was challenging, I learnt many different words that I had never come across, and my confidence with numbers has definitely improved from reading out prices at the till.

The family were very welcoming, and throughout the week, we visited many local areas such as Cancale, Saint-Malo and even their friends' dinner party, which gave me the chance to converse with French people about how life differs between France and England, using skills I had learnt from studying French. Overall, the trip has left me much more confident with speaking and listening in French, although I do now need to get out of the habit of speaking in French slang!

Megan Cooper W– EMO

***Megan Cooper
at Intermarché***



***Isaac Gardiner ready
to serve tourists at
the Aquarium***

Careers

The importance of Labour Market Information

Labour Market Information (LMI) can be everything from overwhelming and confusing in-depth statistics to hearing about a potential employer starting up near where you live. Learning how to use it can help young people to make informed decisions about their future study and career choices.

LMI tells you about what is happening in the job market at national, regional and local levels and includes information about jobs and salaries, what skills employers are looking for in different industrial sectors, conditions, communities and future trends.

LMI can help you discover where the job opportunities are, the sectors, occupations and locations you need to look out for, and help you identify the skills you might need to develop in the future. There are a huge number of sources of labour market information. Please note this is not an exhaustive list but features the main providers of careers and labour market information.

Careersbox

Careersbox is a free on-line library of careers related videos, news and information aimed at careers advisers and job seekers. Case study videos show real people doing real jobs, giving viewers an insight into entry routes and skill requirements for careers in all sectors.

Higher Education Statistics Agency

The Higher Education Statistics Agency collects data from higher education institutions and publishes a range of free statistics on-line, including student destinations.

icould

icould is a careers website helping young people make the most of their potential and talent by showing them how others have used theirs. The icould storytellers relate, in their own words, their real life career journeys in over 1,000 career videos and hundreds of written articles aimed at students, career starters, career changers and careers professionals, parents, teachers and employers. Articles include information about the future world of work and future career prospects in a number of industries.

National Guidance Research Forum

The National Guidance Research Forum (NGRF) provides information for careers guidance professionals and their website includes an LMI learning module aimed at teachers, tutors and mentors.

The LMI Future Trends section of the NGRF website has labour market information on 25 sectors and broad occupational groups focusing on future changes in the labour market and skills. The information is aimed at people who want to improve and update their knowledge of the UK labour market and has been composed from a range of high quality sources, ensuring that it is up-to-date, reliable and impartial.

National Careers Service Job Profiles

The National Careers Service Job Profiles contain information about the types of jobs available in different areas, which industries are growing, which need staff to replace those leaving and the skills which these employers will be looking for.

The National Careers Service Job Profiles contain information on the skills and qualifications required for over 750 jobs. You can also find out about the work involved, salaries you and career prospects.

The Office for National Statistics

The Office for National Statistics (ONS) is the UK's largest independent producer of official statistics and is the recognised national statistical institute for the UK. It is responsible for collecting and publishing statistics related to the economy, population and society at national, regional and local levels.

Nomis

The nomis service is provided by the Office for National Statistics giving free access to the most detailed and up-to-date UK labour market statistics from official sources.

Labour market profiles contain summary data from a range of sources for individual local areas. Detailed statistics offer access to a full range of data in greater depth and for multiple local areas.

Informative video podcasts on a number of topics are available, with titles including Young people in the labour market, The unemployed youth in the UK and the monthly Labour market across the UK.

Sector Skills bodies

Sector Skills bodies provide strategic leadership for education, training and skills development in specific economic sectors in the UK. They work with the Government, learning providers and awarding bodies to ensure that qualifications meet the needs of employers and individuals.

Education & Skills Funding Agency

The Education & Skills Funding Agency (ESFA), an executive agency sponsored by the Department for Education, brings together the former responsibilities of the Education Funding Agency (EFA) and Skills Funding Agency (SFA) to create a single agency accountable for funding education and skills for children, young people and adults. The ESFA delivers the Government's National Find an apprenticeship service, the National Careers Service, and publishes a range of information about the labour market.

For Careers Advice and Guidance—please contact Hayley Jones at hjones@queenelizabeths.com

PE Department

Tennis

Year 9 and 10

We are only a few weeks into the tennis season and have already seen a consistently high number of students attending and committing to tennis club on a Thursday afternoon. It is fantastic to see so many students of all abilities and ages enjoying their tennis each week. We have had some great tennis fixtures so far this term, with many yet to come. The year 10 boys had great success in their first fixture against Corfe Hills Schools, with both competitive singles and doubles matches. On Thursday the 23rd of May it was the turn of the year 9 tennis team to make their QE debut against Canford C team here at QE. The stand out performance came from Oli Boger and Oli Cunningham as they proved a formidable doubles pairing.

Huge thank you and congratulations to the following students who have represented QE in a tennis fixture so far this term:

QE Girls Tennis Team:

Sophie Duffy (year 10)
Sophie Madden (year 10)
Alice Watson (year 10)
Antonia Fox (year 9)
Edie Brown (year 9)
Elisa Dewhirst (year 9)

QE Boys Tennis Team:

Joe Goodwin (year 10)
Oliver Rawles (year 10)
Will Hartin (year 9)
Oli Boger (year 9)
Oli Cunningham (year 9)
David Williams (year 9)

Our next fixture is against Ferndown Upper School on Thursday 6th of June.



PE Department

Year 9 Football

Year 9

What a fantastic year for the Year 9 football team. As always throughout the year a few players start to come out of the woodwork and provide competition for all positions. It turned out that we also peaked at just the right time.

In all they were entered in 2 cup competitions, The County Cup and the PEDSSA Cup. The County Cup started very well with some very good results and coming in to the semi-final we had only conceded 2 goals and so were quite confident! However we lost this semi-final 6-2 to Poole Grammar which was a bit of a

shock but it did serve as a good reminder that they need to work hard and work together as a team if they want to fulfil their potential and not take games for granted.

With some new players coming in and providing good competition for places we were able to reach the final of the PEDSSA Cup and were to meet Poole Grammar again. I have to say from both teams it was highly contested match in which both teams did not give an inch. Both teams played exceptionally well but the drive and determination of QE as well as a fair bit of creativity for the two goals meant

that we ran out as deserved winners 2-0.

All of them played so well and it should serve as a reminder of how they need to work together next year as they take on the challenge of winning The County Cup and PEDSSA Cup again but also they will be entered the ESFA National Cup which could see us put some serious miles on the minibus should they get through the early rounds.

Football Success

Year 9 football player, Scott Julyan, was part of a Saturday team, Southampton RTC who won the Hampshire Cup recently with a 6-1 win over Aldershot Town.

Here is Scott with the Winners Cup. Congratulations to Scott and the team.



Volleyball Regionals Winner



Congratulations to **Holly Angell (Year 11)** who was in the winning team at the recent Inter Regional Volleyball Championships.

The competition was hosted at the brand new facilities at the University of Warwick and it was the South West team who were crowned champions. They defeated the North West in a thrilling final 2-1. The two teams had topped the pool stages so it was a showdown of the two outstanding teams of the weekend.

COLLABORATION WITH TEACHERS BUILDING SOCIETY

QE is teaming up with our local building society, Teachers Building Society, based in Wimborne to help raise funds for the school.

Teachers Building Society and QE have had a close relationship for many years, with Teachers Building Society employees helping students with mock interviews to prepare them for the working environment, providing financial education workshops and sponsoring the QE Girls' Cricket Team.

They are a mutual building society committed to helping people in the education sector buy their own home, as well as offering a wide variety of savings accounts to the general public.

They currently have a competitive savings account called the Wimborne 60 Day Saver, available exclusively to people living in the BH postcode area. To help raise funds for the school, Teachers Building Society has agreed to donate £5 to the school for every one of these accounts opened as a result of this newsletter.

If you would like to open an account, you can apply online or download an application form on their website. In order for us to qualify for the funds, all you need to do is quote 'QE Newsletter' in the 'How did you hear about us?' section on the application form.

Bev Jesse, Business Development Manager at Teachers Building Society and former QE student, said: "As the only building society founded to support teachers, I'm delighted that we are able to help raise funds for QE School whilst providing our local community with a good return on their savings."

For more information on the Wimborne 60 Day Saver or to open an account, please [click here](#) or visit our website: www.teachersbs.co.uk



**SURPRISINGLY
DIFFERENT**
MORTGAGES & SAVINGS

Thank you to our Sponsors

We are delighted that Lester Aldridge Solicitors have kindly given us a generous donation to enable us to purchase 20 vests for our Cross Country runners.

This will allow all 5 teams to compete in these vests at all events. The QE Cross Country teams had an amazing season and have competed in every event available to us this year. The runners have so far been competing in their thick polo shirts which are impractical and uncomfortable for this purpose and so to get these new and cross country running appropriate vests will be a great boost to all the fantastic students that take part.

The School and the students are very grateful to Lester Aldridge for making a real difference here and will be proud to show off their new kit shortly.



We are immensely grateful for the generous donation given to us by RJC, The Oil Fired Central Heating Specialists who supported the technical and lighting side of our recent Guys and Dolls show. The donation made a real difference to the production and we thank RJC for offering their support.



We would like say a particular thank you to Elliotts UK Auctioneers & Valuers who have been very supportive of our music department over the past few months. We have been lucky enough to have had a couple of pianos donated to the school and Elliotts have kindly provided transport on both occasions without making any charge.

This support is very much appreciated and the instruments are being made very good use of by our students.



Thank you to our Sponsors



Mechanical Building Services Specialists, DEWCO Limited, have very generously sponsored our Year 11 Football Team kit.

The kit was put to good use straight away on a sporting trip to Holland and the boys are all very grateful and proud to have this new kit to play in.

We would like to say a big thank you to DEWCO for supporting QE students in this way.

We are also delighted that Aspire Training Team have sponsored our mini-buses and have worked with us on a recent Design competition



Queen Elizabeth's School (Wimborne Minster). Blandford Road, Wimborne, Dorset, BH21 4DT

Tel: 01202 885233

Website: www.qe.dorset.sch.uk

We are very grateful for AGS Support who have recently agreed to sponsor the kit for our newly formed 1st Rugby XV team.

QE has not had a XV team for a few years but are now confident that we can put a strong team together and look forward to competing in the area. The sponsorship from AGS support enables us to take this forward.



We are proud that the following company is currently sponsoring our York House:



**Quality, affordable, renewable
energy for business and home**

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Term Dates

Summer Term 2019

Tuesday 23 rd April	First Day of Term
Monday 6 th May	Bank Holiday
Monday 27 th May to Friday 31 st May	HALF TERM
Friday 19 th July	Last day of Term - early finish with buses leaving at 1pm
Monday 22 nd and Tuesday 23 rd July	Staff Training Days (disaggregated)

Autumn Term 2019

Monday 2 nd September	Staff Training Day
Tuesday 3 rd September	Staff Training Day
Wednesday 4 th September	Start of Term for Years 9 and 12
Thursday 5 th September	Start of Term for all
Thursday 26 th September	Open Evening – early finish at 12.50pm with buses leaving at 1pm
Friday 27 th September	Staff Training Day
Monday 28 th October – Friday 1 st November	Half Term
Thursday 19 th December	Last day of term – early finish at 12.50pm with buses leaving at 1pm
Friday 20 th December	Staff Training Day
Monday 23 rd December to Friday 3 rd January	Christmas Holidays

Instrumental/Vocal Lessons at Queen Elizabeth's school

Instrumental and Vocal lessons continue to be an important and integral part of the music education programme on offer at QE. Our aim is to encourage the full development of students' musical potential, their self-confidence and social awareness. Here at QE, we currently offer the following tuition for students:

Drums and Percussion	Guitar	Woodwind	Brass
Vocals	Violin	Piano/Keyboards	Cello

Lessons take place in school hours and involve students being withdrawn from subject lessons, missing a strictly limited amount of time. They are privileged to be able to work alongside professional musicians who, due to their freelance commitments, are only available on a certain day of the week. We cannot therefore guarantee a lesson can be moved to a more preferred time for a student.

Please email spotter@queenelizabeths.com for more information



Attendance

Dear Parents / Carers

Queen Elizabeth's School is continuing to focus on attendance and punctuality and we are writing to remind you that we expect children's attendance to be at 96% - this is in line with government expectations too.

We need your continuing support to ensure we hit this important mark.

THANK YOU SO MUCH to those families who have been working hard to ensure children's punctuality and attendance is high. THANK YOU for getting these important habits established early on in your child's life as it will make a difference in their futures.

There is a link between attendance and achievement and therefore it is very important that your child attends school every day unless there are **exceptional** circumstances.

Family holidays and term time leave

Parents/carers should ensure that family holidays and any term time leave are arranged outside of school term time.

Parents/carers should not remove their child from school during term time without having first completed a leave of absence form available on the website.

All requests for authorised absence will be responded to in writing and will only be authorised in the most extreme circumstances.

If permission is not granted, but the child is still absent, the absence is classed as unauthorised and parents/carers may be issued with a penalty notice from the Local Authority.

Why is good attendance and punctuality important?

Education lays the vital foundations of a child's life. Regular and punctual attendance at school is key to both academic and social development, which in turn will improve the life chances of children and young people.

What does 90% attendance mean?

- **90% attendance** = ½ school day missed every week!
- **One school year at 90% attendance** = 4 weeks of learning missed!
- **Over 5 school years of school** = ½ school year missed!
- All children and young people nationally whose school attendance is **90%** or below are considered to be persistent absentees.

Well done and thank you to everyone who has helped reduce our absences and cooperated with procedures required by the DfE. A reminder about these is outlined below:

- If your child is unwell please inform the office by 9.00am on the days that they are absent.
- Please avoid making dental/medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the House Office as evidence for this absence.
- **Holidays during term time will not be authorised.**
- **If your child's attendance falls below 90%, the school will invite you to a meeting to discuss this.**

The School day begins at 8.40am with tutor time or assembly. Please make sure that your child arrives on time every day to ensure that your child is settled and makes good use of the morning tutor time. The children registered after 9.00am are considered late.

Queen Elizabeth's School (Wimborne Minster)

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HighExpectations
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