



Grace Neighborhood Nursery School

Fall 2019



The Director's Corner: Notes from Barb

Dear Grace Families, I hope that you were able to enjoy the fall colors and the sunny weather over the long teacher training/parent conference break in October. It seems that winter is on our doorstep now! During our October break we were busy here at school

with a day of teacher training on Wednesday and then parent conferences. We always look forward to our training days together. Spending uninterrupted hours thinking together about the work we love to do is time well spent, because, as the saying goes,... "Great schools have great teachers"... And great teachers are cultivated by regular opportunities for professional growth and learning.

The topic for our training day was "The Project Approach". We considered how doing project work with children could be a desirable addition to our play-based curriculum. The types of projects that we were learning about are in-depth investigations of a topic that is chosen by the children and the teachers together. Choosing topics that have the potential for real investigation is key to project success. Projects can be undertaken by a small group or by the whole class and can be of short or long duration depending on the topic. In the initial phase of a project teachers determine children's questions about the topic, so that they can do "research" to find answers.

As the project develops the teachers systematically incorporate many real experiences that give children first-hand information about the topic. The children participate in recording evidence that answers their questions through drawing, taking photos, and making marks or writing. As the project progresses, children represent what they are learning in some way. Often a dramatic play center is created by the children and teachers so children can play out the theme of the topic. Role playing gives children the opportunity to make sense out of new information and compare their understanding with other's understanding. Sometimes a larger-than-life art project is created, for example, a collaborative mural or big box structure to play in. When the teachers feel that the children's questions have been answered to their satisfaction and there has been many opportunities to play with the new ideas and information, a conclusion to the project is planned. The point of having a formal conclusion or culmination of the project, is one of the ways that project work is different from our regular, everyday play-based curriculum.

When concluding a project, children are given the opportunity to review all that they have experienced and learned so they can utilize their new knowledge. Possible ways to conclude a project include having group discussions, creating webs, creating a book to keep in the library or read to other classes, creating a poster display or museum-like gallery display then inviting parents to school for a project-themed party to view the displays. Project work has been a part of early childhood education for decades and fits perfectly with our philosophy. Learning by doing, discussing in groups, revisiting ideas and experiences are all premier ways of gaining better understanding and learning.

Click here if you would like more information about project work: <http://project-approach.org/project-examples/pre-k-kindergarten/>

I hope you enjoy reading our fall news!  Barb

Upcoming at Grace

Wednesday – Friday, November 27-29 No School: Thanksgiving Break

Thursday & Friday, December 12 & 13

Winter Fair and Book Sale downstairs next to the gym

Friday, December 20
No Friday Add-A-Day

Monday, December 23 – Friday, January 3
School Closed for Winter Break

Monday, January 7
School Resumes

Monday, January 20
No School: Martin Luther King Holiday

Tuesday, January 22
Enrollment Forms for 2020-21 sent home

Monday, February 4
Last day to return 2020-21 Enrollment Forms

Friday, February 14
No School: Teacher Training Day

Friday, February 14
Fundraiser at Pump It Up – Eden Prairie: 10:00 AM-12:00 PM

Monday, February 17
No School: President's Day Holiday

Saturday, March 14
Annual Silent Auction Gala at St. Mary's Orthodox Church: 6:30 – 9:30 PM (Adults only)

Harriet Room News

Teacher Shannon

Fall is in full swing in the Harriet Room at Grace! We have been very busy so far this year exploring our classroom, learning and being active in our classroom routine, and making new friends!

Social interaction and communication are such important aspects of early childhood education. One of the greater priorities in the Harriet Room at Grace is to promote social play and peer-interaction. A majority of our learning so far this year has been simply learning to play together. We have had a wonderful time talking about making new friends, working together, sharing and using our words. We have discussed our feelings, our senses and how each of us is special. In each Harriet Room class, the children have become strong friends and are proud to be a part of the Harriet Room, as well as the Grace Neighborhood Nursery School community.

We have also spent a great amount of time during the month of September talking about and exploring apples. We have read many stories about apples. We have explored our senses through apples and have had a variety of apple snacks! **We are planning to do at least one cooking project a month this school year!** Keep a look out for our month's most recent recipe in your backpack!

In addition to the continuous introduction of colors, shapes, letters and numbers, seasonal topics will also be added throughout the months from October through December. It is sure to be an exciting Autumn into Winter!!

The Harriet Room would like to extend a warm Thank You to all the parents and families who were able to participate in our Parent Night, and Open House at Grace so far this year! These events offer such a wonderful opportunity to get acquainted with new families and become familiar with new faces. **It is always beneficial to have an opportunity to meet with you and discuss what to expect from our classroom.** It is also a great privilege to be able to be present to answer any questions or concerns families may have had so far, early in the year. Communication is the key to all successes!

Thank You so much for your continued support, encouragement and communication with the Harriet Room! See You Soon! Happy Autumn!

Shannon Sullivan



Calhoun Room News

Contributed by Cassy and Sarah W.



We have been having a wonderful start to the school year in the Calhoun Room.

We just wrapped up our curriculum on Apples. The children enjoyed observing different types of apples, and learning the parts of an apple. They used magnifying glasses to look at a cut up apple in the science area- exploring the skin, flesh, and seeds of the apple. We also read about how apples grow and are harvested. The children shared their experiences of going to an apple orchard with each other. We also has the children try different types of apples. Afterwards we

took a poll of their favorites and made an apple graph. The children also enjoyed doing their own observational drawing of an apple, and even painted with apples. Learning about apples provided a variety of opportunities to learn science and math concepts with the example of something every child could relate to as they were all familiar with apples.

Alphabet



We have also been immersing ourselves in learning about the alphabet.

We provided lots of activities involving letters all around our classroom. We also provided the children with name cards that have each child's picture with their name underneath. This gave them the opportunity to begin recognizing the letters in their name and they enjoyed making their name in playdough, with stampers, and with magnetic letters. We also sent home a large tag board letter of the first initial of each child's name for them to decorate. They enjoyed sharing their letter and how they decorated it at group time. We will hang each letter with the child's picture up on the classroom wall. This will help the children recognize who has the same first initial as them and continue to build on name recognition.

The interest in the alphabet has also led to a growing interest in writing

their own stories. **We have made some simple books for the children to draw in and then they dictate to us what their stories are.**

We then share the books at group time with the class. This is a wonderful exercise in pre writing and pre reading skills. It gets them acquainted with the parts of a story and helps them have a concrete example of how letters come together to make words and that words have meaning. We have also enjoyed some wonderful books about the alphabet. Some favorites were Chicka Chicka Boom Boom and Alphabet Rescue. We look forward to continuing to grow in our pre reading and writing skills!





Calhoun Room News, continued

Another interest the children have had this fall is exploring color. They enjoyed mixing primary colors at the easel and showed delight in learning that red and blue make purple and so on. They also enjoyed mixing color with finger paints and exploring how watercolors work on the page. By trying a variety of painting and color mixing techniques they were able to learn how to mix new colors, and what warm and cool colors were. They also enjoyed sharing what their favorite colors are and finding different colors around the classroom. It has been a fun and busy fall in our classroom!



A Little History Lesson: How GNNS Began



Grace Neighborhood Nursery School (GNNS) was established in 1961 with a \$50 gift, a few borrowed bicycles, 10 families and a handful of volunteer teachers who were members of Grace Presbyterian Church (now Grace Trinity Community Church (GTCC)). Within a few years enrollment had increased to 100 children. While GNNS has never been a faith-based program, it has always been part of GTCC's mission to serve the children and families in our community by providing quality early childhood programming to everyone. The original intent was to seek out children who were deemed to be "at-risk," and to this day we continue that intention by working with Minneapolis Public School Early Childhood Special Education, Way To Grow, Hennepin County Child Care Assistance and Parent Aware programs. We also have continued the mission of providing quality early childhood education to all by offering scholarship assistance to up to 20% of our families. Our in-house scholarship program is funded by our Annual Silent Auction and individual donations. In 2009 GNNS became an independent 501c3, non-profit organization, but continues its close relationship and shared mission with Grace-Trinity Community Church.

Have you wondered what The Little Free Pantry in front of the school/church is about?

The Little Free Pantry and the Little Free Libraries were built by GTCC member, Alex Bates. The mini-pantry movement applies the Little Free Library concept by engaging community members in addressing food insecurity. Please help nourish the neighborhood by regularly contributing to the pantry. Canned vegetables and proteins with pop-tops, personal care items, and paper goods go fast. Thanks so much!



Cedar Room News

Teachers Monta and Nancy

This year started with a little transition with our teachers. We began the year with retired Grace teacher, Karen Milton, while we searched for our new teacher, Nancy Nakaoko. This transition has gone beautifully and everyone is adjusting well. In spite of the teacher changes, the children were quick to learn our routines and get familiar with the classroom. Now we are in the “building community” phase of the year. Every day we get to know each other better and learn how to play together and help each other.



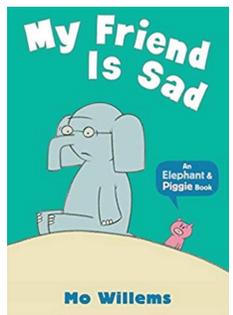
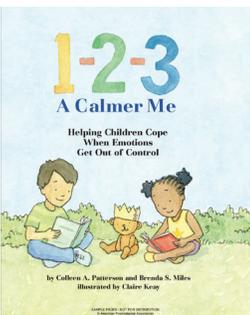
At the end of September when the weather was good, we were able to walk to the “Climbing Tree” by Lake of the Isles. Everyone enjoyed climbing trees, running around the field by the Lake, and looking for lily pads in the lake. We read our story on the picnic mat. It was a fun outing.

On Saturday, October 5th, The director Barb, and three teachers, Claire, Monta and Nancy were able to go to a workshop about Loose Parts where Carla Gull was the speaker. For more information follow this link. All the teachers were inspired. Teacher Monta was so excited that she brought in some forest parts from her cabin so the children could make fairy gardens. She also brought a branch for the children to paint.



During the last month we have been talking and thinking about feelings. We read many good stories about emotions like 1-2-3 A Calmer Me by Colleen A. Patterson, My Friend is Sad by Mo Willems, Feeling Jealous! By Kay Barnham and others about feeling angry or brave. The children started using some of the new “feeling” words like “jealous” . When it was one student’s birthday, some of the children felt “jealous” because they wanted a birthday crown too. We have also been hearing the phrase, “I am bored” more. To extend this topic, we made little books where they could draw pictures of the different emotions.

For our field trip to Kinder Konzert at Orchestra Hall on Tuesday, October 29th, we read the story One-Dog Canoe and acted out the story where the animals say “Can I come too?” The animals all get into the canoe until the frog tips it over and they all end up in the river. Here is a photo of the students acting out falling into the river with the storyteller standing close by.



A Note from our Poet-In-Residence Julia Klatt Singer

I'm excited to begin another year at Grace, as your Poet-in-Residence. It is so much fun to sit on the floor and the little chairs and listen to poems your children have to tell me. Your children play with words, sounds, and rhythm. I write down what they tell me, and read it back to them, to make sure I've got it right. Your children use their imaginations and tell me what they know. They tell me too, about things they don't know, like what it is like to be a fox. Or what it will be like when they are big. They tell me their questions about fall, about winter and when it is coming. And some write their own words, copying what I am doing at my side.

All art comes from life. All art tries to answer the questions, both big and small, that life asks of us. Poetry is both art and play. It is paying attention to the

world around us, capturing the beauty and surprise in each day. I love having the opportunity to watch and hear what matters to your children. And I love how they take ordinary things and make them extraordinary. I will be in each of your children's classes, reading and writing poems with them throughout the year. We will make class books that will have the poems and art of each of their classmates in them.

And come April we will get poems ready for Poem in your Pocket Day, or as Poppy called it, The Poetry Walk. Each class will either make individual or class poems, and art. Then at the end of the month we will head out into the neighborhood to share our poems by giving them to the people we meet.

I am presently writing poems with the children in the Cedar room, and getting so many fabulous poems each day. I look forward to meeting each of your children and helping them play with their words, and find the beauty and delight in their worlds.

Getting "Dressed" for School Learning is fun! Learning can be MESSY!



The teachers and staff at Grace Neighborhood Nursery School are firm believers in open ended art. Open ended art is a focus on the PROCESS not the product of any given creative work of art. There are no given samples or examples of an end product or project. Open ended art allows the child to use their imagination and to gain skills which allow them to express their ideas visually and orally with confidence. It encourages and preserves your child's natural creativity and strengthens their belief in their own capacity.

Some examples of open ended art are:

- Easel painting
- Watercolor painting
- Finger painting
- Painting and printing with unusual tools, such as tooth brushes, paint rollers, kitchen gadgets, etc.
- Working with play dough, sculpting with clay
- Making collages, working with glue or paste
- Using crayons or pencils

Open ended art allows the child to relax and gives them the opportunity for self-expression. It gives the child the opportunity to discuss their art work and feel successful. Open ended art allows the child the opportunity to predict, plan and problem solve. It enhances small motor skills through painting, writing, sculpting and making collages.

It is important that your child wears activity appropriate clothing when coming to school. As you can see, many different materials and experiences are offered in the art areas in each classroom at Grace. However, even though our mediums say "washable", it can sometimes be tricky to get certain colors or mediums out of particular fabrics. Please help us to encourage and enhance your child's creativity by sending them in expendable clothing for the school day! Getting messy is learning!!

It is best that your child come to school in comfortable and safe play clothes. We spend time in the gym each day running and climbing. For safety reasons, we prefer that you send your child to school in appropriate shoes. As self-help skills are also encouraged at Grace, it is also a good idea to send children in easy on and off clothes. Some buttons, snaps buckles and belts can be difficult for young children.

One last idea! Each classroom plans to spend as much time outdoors as the weather allows. As the winter months draw near, we encourage you to restock your child's back pack with a weather appropriate change of clothes. (Don't forget the socks!) Please remember to label your extra clothes, as well as your outdoor wear, to help us and you keep better track of your child's belongings. **Thank You!**

Selecting and Registering for Kindergarten in the Minneapolis Public Schools

Contributed by Barb



Early Childhood Screening:

Before you can register your child for kindergarten, Minneapolis Public Schools recommends that all children be screened through the Early Childhood Screening process.

You should make an appointment to do this when your child is 3 years old. State law requires all children to be screened before entering kindergarten.

To schedule an Early Childhood Screening appointment for your child call 612-688-3715 or make an appointment online at: <https://booknow.appointment-plus.com/7r95my98/>

Registering for Kindergarten

Children who turn 5 years old on or before September 1st are eligible to enroll in kindergarten for the following year. If you looking at one or more of the Minneapolis Public School Kindergartens as an option for your child in 2020-2021, this fall is the time to visit the schools of your choice! All district schools with kindergartens encourage families to take a tour during the next few months, before the request deadline in early February (exact date TBA). Some schools have pre-scheduled tour dates, while others schedule tours individually with families. You can check each school's website to get specific information about how to schedule a tour.

How to Request a Minneapolis Public School for your child

Once families have made their choice of school (s), they must submit their requests and register their child. *The district's online request portal for the coming school opens on November 15, 2019. The request deadline is February 7, 2020.

You can find out more about the enrollment process here: https://schoolrequest.mpls.k12.mn.us/mps_enrollment_process

Poetry Corner

Our poet in residence, Julia Klatt Singer, spent the fall months in the Isles classroom. Here is a sampling of the children's poems.

The No Poem :: by Teagan

The no poem is made of nos.
A thousand nos and no poems,
And a thousand thousand thousand
Teeth. .

Glurch :: by Sachi

Swirling down,
Stretch and stretch.
Kind of sticky.
You can make shapes.
It looks like chicken.

Bats :: By Cruz

Bats
In a dark cave.
Ten bats
In the cave.
This is me.
I am one of the bats.
I love bats.

Marble Run :: By Otis

The marble starts
Down here
And he goes
Up here
And he goes
Down
There
Again.

You Brought A Pen! By Bea

You brought a pen
That has ink!
It will write more poems
Than you think!





Isles Room News

Teachers Claire, Carla and Sarah

Throughout the year we develop themes that reflect the seasonal aspects of the natural world around us. The transition from summer into fall, offers many opportunities to bring the outdoors into our classroom. During our study of apples, we created apple prints, sampled fresh apples and made applesauce. Everyone helped with our culminating activity, which was to make warm, fragrant, delicious apple crisp. We also engaged in our first science experiment and discovered that, by shaking a jar containing whipping cream and two marbles, you can transform a liquid into a solid and make butter! Fall is a wonderful season for exploring our five senses outside: crunching leaves under our feet, the squishy feel of pumpkin pulp between our fingers, the cool, crisp autumn wind, yellow leaves against a blue sky, piles of pumpkins and gourds. Inside our classroom we have been using our five senses to smell cocoa mulch, taste applesauce, listen to music as we read stories, touch cool, slippery glurch, see the amazing art work that adorns our classroom and hallway.



In addition to exploring our five senses in the classroom, Julia Singer, our poet-in-residence, has been working her magic and tapping into the children's imaginations as they play with words to create poems. By exposing children to poetry, they are encouraged to play with words, rhythm, and language. Before working with the children, Julia led our group time and read wide variety of poems. Each class then created a group poem. We learned that some poems rhyme and some don't, that some poems tell a story and that some poems are sung. Our poetry unit is a great example of our underlying philosophy that children learn best in a natural, unforced way -- that by playing with words, they are building pre-reading and pre-writing skills. Writing poems also taps into a very creative part of the brain, and Julia says that it is amazing to witness the natural sense of rhythm and word play that all children have at this age. After creating their poems, the children are making illustrations -- through drawings, paintings or collages -- to accompany their poems. All of the poems and illustrations were made into a classroom book of poetry for each child to bring home. We are very fortunate to have Julia and this poetry program at our school!



We have been preparing for our field trip to Orchestra Hall to attend a Kinder Konzert. The children will sit on the stage for a reading of *One Dog Canoe*, while musicians perform the musical score. They will also have the opportunity to play a cello, violin and snare drum!

An important area of growth this year is in the area of social and emotional development. Therefore, we started the year by reading books and having discussions that focus on making new friends and being a good friend. We have continued to build on the theme of friendship and cooperation by playing cooperative games (*Max the Cat*, *The Harvest Game*) and working on collaborative art projects. An example of working cooperatively can be seen in the joyful handprint rainbow and rainbow paper chain on our classroom wall, which develops the sense of satisfaction that comes from working on something together.



Shop At Our Winter Fair! Dec 12th and 13th



We are looking forward to this year's annual Winter Fair fundraiser. What a festive tradition! Donate and purchase home made goodies and crafts, and all proceeds benefit the school. Funds raised will go to support the Poet-In-Residence program, purchasing new equipment for the gym and our Nature Play Yard.

Please consider making something (anything goes!) that could be sold at the Fair. Possibilities include: cookies, candies, mini muffins; gluten free and vegan goodies; spiced or candied nuts; pickles, salsas, jams, jellies; homemade doggie treats; jewelry; handmade ornaments, pottery, wood crafts; knitted, felted, sewn items; special crafts made by or for kids; homemade toys, flowering bulb kits; etc.

Encourage grandparents, other family members, nannies, babysitters, and friends to participate. We will begin accepting non-perishable items after Thanksgiving. A "Sign Up Genius" e-mail will be coming soon for donations as well as volunteering. Donated items should be packaged ready for sale (think small cellophane bags with ribbons). The smaller the package, the better it sells!



Do some holiday shopping at the Winter Fair!

Thursday, December 12, 8:45am-3:45pm
Friday, December 13th, 8:45am-1:00pm

- Charming handmade items for kids and adults.
- Gift bags of holiday treats for the neighbors.
- An excellent selection of books for kids and parents.

Baked Goods That Do Good. Shop the Fair!

100% of the proceeds will support our children's program!



The Winter Fair also includes a book sale with Oleanna Books. Expect a rich assortment of reading materials, ranging from board books to picture books, chapter books, books on parenting, and cookbooks. The collection includes classics, contemporary child favorites, and stories from diverse cultures. Oleanna Books will donate—in books or cash—the equivalent of 10% of its book sales from the Winter Fair to the school. The teachers get to pick out the books! Win-win.

Thank you for supporting our school and our community.

Corey China, mother of Lyra in the Cedar Class, is organizing this year's Winter Fair. You can contact her at corey.china@gmail.com.

Pumpkin time in the gym

Severe Weather Alerts May Be Coming With Winter: Watch for information about weather related closings on ONE CALL NOW, our emergency alert system.

We use an automated system, ONE CALL NOW, to alert parents to weather related closings. Alerts can be sent out via texts or voice messaging. All families should have received a voice mail message asking them to “opt in” to receive these alert messages via text.

In general, Grace Neighborhood Nursery School follows the guidelines of the Minneapolis Public Schools for severe weather. If the Minneapolis Public Schools are closed for the day due to unsafe driving conditions, Grace Neighborhood Nursery School will also close. There may be circumstances that are unique to Grace that make it seem sensible to close our school, even if Minneapolis School remain open, or on the other hand,

Minneapolis may choose to close for cold temperatures, but Grace will remain open, as we do not have children waiting outside for the bus.

We may also exercise the option of canceling bus service without closing the school. If a decision is made to cancel bus transportation, an alert will be sent to families who use the bus via ONE CALL NOW. If your child is at childcare, and that is where we typically pick up and drop off, you will want to add that number to your ONE CALL NOW account. If severe weather occurs during the day, an alert will be sent to advise you of the school’s early closing.

Arrival Time Tips • *Contributed by Barb*



Have you ever wondered why teachers don’t open their classroom doors before our class start-times? Those precious minutes before class begins are very important!

Our teachers have 30 minutes to set up their classroom and prepare materials and activities for the day, which includes preparing snack, setting up the gym, making copies and conferring with each other.

If you arrive early, please choose a book to read with your child (books are located at the elevator entry on both floors), help your child use the bathroom and wash their hands, or supervise your child in the gym. There is also a small table and chairs inside the Dahlman Room (just before the gym) set up with paper and markers. As we move into winter anticipate that it will take extra time to help your child take off their boots and outerwear, hang them up and put on their shoes. We want those drop off times to be enjoyable and stress-free for everyone!



*As the days grow colder, please remember we still love to get the kids outside! Please send them to school with warm jackets, snow pants, boots, hats and mittens. This year we will be providing each child with a labeled bag to keep winter gear here at school! Please consider leaving an extra pair of mittens, a hat, and any other winter gear you have extras of, in the school bag. Hopefully we will have the bags ready before the snow flies! Thank you and bring on the snow! The Grace Staff

Winter is coming and what will you do (Author unknown)

“Sleep,” said the bear, “The cold season through.”

“Float,” said the leaf, “right down from the tree. The wind in the branches is too much for me.”

“Sink,” said the frog, “I shall drop into bed, in the mud of this pond I shall cover my head.”

“Fly,” said the bird, “The summer is old, I’m going south before it gets cold”

“Dig,” said the chipmunk, “a hole in the ground. Until spring comes again, that’s where I’ll be found.”

“Spin,” said the caterpillar, “Weave a cocoon, tied to this twig I shall go to sleep soon.”

“Play outside,” said the Grace Kids, “In my warm and cozy clothes that my adult packed for me!”

“In the spring,” said them all, “We shall start life anew. But when winter is coming these things we must do.”

A Note From Our Movement Specialist, Carla Bode



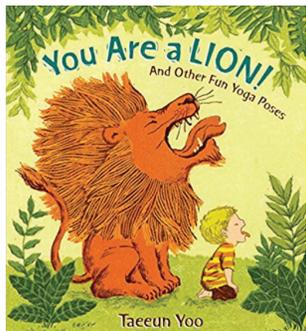
It has been an amazing autumn so far and I've really enjoyed moving with all the kids every Monday! We've explored many movement concepts already: personal space/general space, starting/stopping, isolating body parts, moving fast/slow and big/small. We have also been exploring how to express feelings through movement, whether they are galloping like a proud horse or hiding like a shy mouse.

In addition to these movement games, the students have been developing their confidence and locomotor skills with various obstacle courses. Sometimes it's jumping over "hot lava" or balancing on one foot to stretch down and smell a flower.

After all the movement, there is also time for calming. Whether it's breathing with a glitter jar or the tuning fork, they have some quiet moments and tools to help them find their focus.

Here is a list of some of the books we've been using:

You Are a Lion by Tae-eun Yoo
From Head to Toe by Eric Carle
My Many Colored Days by Dr. Seuss
Sometimes I Feel Like a Mouse
by Jeanne Modesitt



Dine for dollars AT GALACTIC PIZZA!

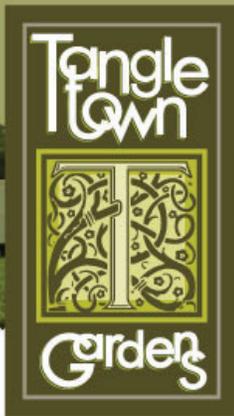
Date of event:

*Tuesday December 3, 2019
11:00am to 11:00 pm*

Include this flyer with your payment, and we'll donate 25% of your total tab to Grace Neighborhood Nursery School !

Offer valid on dine in, delivery or takeout orders!





GIVING BACK

Raising funds to help grow a stronger community

HELP US SUPPORT YOUR SCHOOL

WISE ACRE
/EATERY/

Join TangleTown Gardens and Wise Acre Eatery in raising money for Grace Neighborhood Nursery School and make a difference in the lives of local students. 10% of the profits from this fundraiser will go directly to Grace Nursery School to fund new equipment, events, and other educational programs.

Ways to Earn Cash for Your School

1) SUMMER & WINTER CSA SHARES

Visit tangletowngardens.com and use the Promo Code: **GRACE** so we can direct funds to your school!

HOW DOES OUR CSA PROGRAM WORK?

"CSA" stands for Community Supported Agriculture. From mid-June to mid-October, CSA members receive 18 weeks of in-season, fresh-picked, sustainably grown vegetables, herbs and fruits from our 140-acre farm in Plato, MN.

We also offer a winter CSA starting in January and ending in March which includes, meats, fresh aquaponic veggies, storage veggies and homemade goods from Wise Acre Eatery. Pick-up locations can be selected upon ordering.

2) **GIFT CERTIFICATE** – Purchase TangleTown Gardens & Wise Acre Eatery gift certificates in our online shoppe at www.tangletowngardens.com.

3) **ONLINE SHOPPE PURCHASES** – All www.tangletowngardens.com shoppe purchases made during the fundraiser will count toward your goals.

4) **THANKSGIVING SHARE (\$119)** – Buy a one-time share of a farm-raised, bronze-breasted turkey (raised without use of antibiotics or hormones) plus heirloom potatoes, squash and other Thanksgiving essentials.

Order at www.TangleTownGardens.com and use the promo code: **GRACE** at checkout to ensure funds are directed to your school .

Deeply rooted companies

TangleTown Gardens & Wise Acre Eatery are south-Minneapolis businesses deeply rooted in land stewardship, care for the environment and support for our community. All of the food and many of the plants you see at both businesses are sustainably grown at our farm in nearby Plato, MN, greatly minimizing the distance from farm to fork.

Questions?

CALL TANGLETOWN GARDENS - 612.822.4769
OR EMAIL - Andrew@TangleTownGardens.com

