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## Lesson Plan

### Technology

You can provide students with the handout or dictate questions/use screen/whiteboard

### Lead-in discussion

Do you use any technology or platforms to study?

If you could speak any language without studying would you?

Is there a danger that computers will replace humans?

How has life been changed by technology in the last 20 years?

What are your predictions for the future of the classroom?

Could you spend a week without using technology?

### Open debate

Is technology changing the way we communicate? How?

Are you familiar with 'text talk'?

Text talk or 'shorthand' evolved from emails, for example ASAP (as soon as possible) and FYI (for your information) Do you know any of these acronyms?

Text talk can include numbers, for example CUL8R (see you later)

Does this exist in your language?

Do you think that technology will make learning languages irrelevant?

WATCH this video: [https://www.youtube.com/watch?v=KE\\_DtGgovjc](https://www.youtube.com/watch?v=KE_DtGgovjc)

Would you use this technology?

What are the advantages and disadvantages of language without learning?

WATCH this video [https://www.youtube.com/watch?v=loFL5gT\\_m8I](https://www.youtube.com/watch?v=loFL5gT_m8I)

Pause after each tool and discuss – how might this be useful for language learning?

### Article - Reading

Print the text version of the article or display on screen (if possible demonstrate the tools)

Discuss the tools and their use

### Homework

**Writing** – use at least two of the tools and write an exam format review (FCE/CAE etc) – POSSIBLE FOLLOW UP – use Grammarly in class to analyse one review

**Speaking** – either review two tools or answer the question 'How has the classroom changed in the last 20 years and how will it change in the following 20 years?' Present in class or record using - <https://vocaroo.com/>