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**NOTES**

### Lead-in

*prank*(prǎngk)

- *n.* A mischievous trick or practical joke.
- *v.* To decorate or dress ostentatiously or gaudily.
- *v.* To make an ostentatious display.

OR display on screen <https://bit.ly/2VlvwnZ>

Go through each question in pairs, feedback to class.

Teachers: provide your own examples

### Open debate

Now watch the video <https://bit.ly/2U5j4Si>

Discuss questions in pairs, feedback to class

Now look at the April 1<sup>st</sup> headlines <https://bit.ly/2oQZ9SX>

Explain April Fool's day on the 1<sup>st</sup> April, for more info <https://bit.ly/1gho7il>

Discuss and feedback to class

Now watch the video <https://bit.ly/1NRP6WA>

### Reading section

Elicit – who reads in English? What do you read?

READLANG – Tool/plugin to translate unknown words into first language and store new vocabulary in a wordlist which you can test yourself on every week, also has a library of public texts [www.readlang.com](http://www.readlang.com)

NEWSINLEVELS – Short news articles with text, audio and associated grammar exercises <https://www.newsinlevels.com/>

REWORDIFY – Put any link into the tool to open it with complicated vocabulary made simpler, great for complicated documents. Also, provides the original text if you hover the cursor over highlighted changes <http://rewordify.com/index.php>

COMMONLIT – Literature featuring questions, discussions, related texts and huge amounts of material <https://www.commonlit.org>

### Group debate

Make 5 talking points in the room (depending on class size). Groups should spend a couple of minutes at each point before you call 'change' they should go to 'different places with different faces' each time, discussing with as many different people as possible

**WRITING** *homework*