

Personal Reflection & Review: Global Campus or Holistic Connectivity?

CBU EDUC 6103 –Education for Sustainability & Entrepreneurship

Zhao, Y., Tavangar, H., McCarren, E., Rshaid, G. F., & Tucker, K. (2016). *The Take-Action Guide to World Class Learners Book 3: How to Create a Campus Without Borders*. Corwin Press.

Michael X. Yue

Feb. 18/19

Global Campus

Table 1. below highlight the major personalized juxtapositions imposed and reflected by “The Take-Action Guide to World Class Learners Book 3” from Zhao (2016) which were resonatory to me, from a strengths and limitations point of view.

Table 1. A personalized collection of strengths of limitations of ideology surrounding Global Campus by Zhao’s (2016) publication of The Take-Action Guide to World Class Learners Book 3.”

Strengths	Limitations
<ul style="list-style-type: none"> • Unifying ideology to holistically enhance learning beyond traditional classroom learning • Integrates Place-Based Learning as a key foundation for reflection and education • Transformation from passive to active learning • Personalization and goal-orientation providing guidance and sense of community • Campus republic harmony, commonality, expressivity, and resilience • Framework shift and differentiability 	<ul style="list-style-type: none"> • Resource availability • Niche availability (for specializations) and recruitment on a local, regional, and global scale • Selective eligibility to ensure authentic audience and value system • Political influence • Temporal and spatial considerations • Top-down hierarchal model of governance and systematics • (Potential) streamline standardization of philosophy • Opportunistic rise of monopolization for education • (May favour) environmental opportunism

Analysis of Global Campus

The framework of global campus proposed by Zhao (2016) is an intriguing perspective to improve the efficiency and efficacy of modern entrepreneurial education. Zhao’s emphasis on the three pillars of global campus (entrepreneur-oriented education paradigm, personalization, and product-orientated goal) provides a structured framework work to foster contemporary, innovative, and creative entrepreneurs. A list of strengths and limitations for Zhao’s view of global campus concept is outlined in Table 1. However, despite strong and validated foundations of the global campus model to promote and lead an inquiry of future leaders, it is not reflective nor reflective to the finite global context of environmental resource availability. Even though Zhao has good intentions, they are flawed from a systematic value aspect of virtue – the environment. Zhao’s entrepreneurial focus on individual success has a blinded view point of the global harmony of universal co-existence between person and earth. Despite acknowledgment of personalization within the global campus model, it lacks to integrate the important ramifications and mindfulness of personal, social, and environmental responsibilities of every entrepreneur. Due to this reason, I believe that this model is highly misguided for opportunistic scaling which may not be an adequate solution for contemporary entrepreneurial education, especially when logistics of financial inequality scaffolds.

A Paradigm Shift from Systematic Individuality to Holistic Connectivity

Table 2. below highlight the potential positive ramifications of holistic connectivity as an effective solution to address micro-, meso-, marco-scopic challenges

Table 1. A personalized collection of advantages of holistic connectivity from Michael X. Yue (2019). The proposed list is not limited nor exhaustive to the points identified in the table.

A	<ul style="list-style-type: none"> • A holistic model of interconnectedness between abiotic and biotic factors
D	<ul style="list-style-type: none"> • Fosters personal, social, cultural, and environmental responsibilities
V	<ul style="list-style-type: none"> • Paradigm shift away from opportunistic monopolization
A	<ul style="list-style-type: none"> • Integrates a reflective framework of preservation, conservation, and harmony
N	<ul style="list-style-type: none"> • Redefines local, regional, and global individuals to be universal
T	<ul style="list-style-type: none"> • Indirectly and directly embeds sustainable values
A	<ul style="list-style-type: none"> • Systematically infuse an additive model of success instead of a deceit model of success
G	<ul style="list-style-type: none"> • Decolonizes globalization and geopolitical governance to unification of values from all aspects society and the environment
E	<ul style="list-style-type: none"> • Promote leadership, investment, research, and passion to creative and innovation entrepreneurship which are reflective and comprehensive to the global issues on a holistic scale
S	

Holistic Connectivity Model

To better captivate, reflect, and embody creative and innovation complex global issues, a systematic paradigm shift between individuality to holistic connectivity must be the focus for contemporary (entrepreneurial) education. Even though Zhao's has a robust framework for fostering entrepreneurship, it decentralizes around connectivity to the environment and focuses around the connectivity to self. That large distinction between personal success and global success is an alarming perspective which may lead to opportunistic entrepreneurship. By phasing about standardization of education on a global scale and by re-investing pedagogies around core value competencies of personal, social, cultural, and environmental responsibility of all citizens, it may better reflect more mindful communities which are indicative to solutions of tomorrow. This emphasis to unify all individuals on an excursion to the common good may lead to more communication, collaboration, creative and critical thinking, and environmental activism to foster a sustainability future for all citizens. This holistic model of thinking de-emphasizes the materialism of success to a transformative excursion to happiness and wellness, social identity, sustainability, and community republic.

“Some solutions need money. However, sometimes the most effective solutions need social prosperity and collaboration.”

Michael X. Yue (Feb., 18, 2019)