Bible Study Questions on Job
by David E. Pratte

A workbook suitable for Bible classes, family studies, or personal Bible study

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Introduction:

This workbook was designed for Bible class study, family study, or personal study. The class book contains questions with minimal human commentary, but instead urges the student to study to understand Scripture. The material is copyrighted, but each student has permission to print copies of the material for his/her personal or family study. I suggest that each student print a copy of these questions and place them in a notebook. In addition, teachers are permitted to make copies for students they teach in a class or home Bible study setting. See copyright notes at the end of this material for further information.

Questions labeled "think" are intended to encourage students to apply what they have learned.

I also strongly urge teachers to use other Scriptures, questions, applications, and comments to promote productive in-class discussion. Please, do not let the class period consist primarily of the following: "Joe, will you answer number 1?" "Sue, what about number 2?" Etc. Instead, let the questions be assigned as homework so students come to class prepared. Then let class time consist of discussion that focuses on the Scriptures themselves, not just reading the questions to see whether they were answered “correctly.”

I also urge the class to emphasize the Bible teaching. Please, do not become bogged down over "What did the author mean by question #5?" My meaning is relatively unimportant. The issue is what the Bible says. Concentrate on the meaning and applications of Scripture. If a question helps promote Bible understanding, stay with it. If it becomes unproductive, move on. (Note: My abbreviation "b/c/v" means "book, chapter, and verse.")

Finally, I encourage plain applications of the principles studied. God's word is written so souls may please God and have eternal life. Please study it with the respect and devotion it deserves!

Note that some of our free online Bible study materials are available for sale in print in a slightly different format at www.lighttomypath.net/sales

For whatever good this material achieves, to God be the glory.

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Assignments on Job 1

Please read Job 1 and answer the following questions:

1. Skim the book of Job, especially chap. 1,2,42. State the theme of the book.

2. List passages (book/chapter/verse) from other books of the Bible that mention Job. What can we learn about Job and his story?

3. Compare chap. 1 to 42:16. What can we learn about Job’s age? What does this tell about the time period in which Job lived?

4. What other evidences can help us estimate at what time period Job lived?

5. List some of the main characters of the book.

6. Special Assignment: Read 42:1-8. What does this tell you about the accuracy of statements made by Job and by his friends in the book? How do you harmonize this with the inspiration of the Bible?

7. List some aspects of the topic of suffering that you expect to discuss in the study of the book.

8. Where did Job live, and what kind of man was he morally and spiritually (v1)?

9. Describe his family (v2).

10. Describe his possessions (v3).

11. What would his children do from time to time?

12. What would Job do afterward? What does this tell you about Job?
13. What happened on a certain day according to v6? (Think: Who were the “sons of God”?)

14. What did God ask Satan, and what did he respond?

15. Application: What do you learn from this regarding Satan?

16. What challenge did God give Satan (v8)?

17. Application: What can we learn about Job, God, and Satan?

18. What explanation did Satan offer for Job’s uprightness? What would cause Job to change?

19. Explain the view of suffering that Satan expressed here.

20. Special Assignment: Is suffering the only means Satan uses to tempt people? Do all people sin as a result of their suffering? Does suffering sometimes have beneficial effects? Can prosperity lead to sin? Explain and give evidence for your answers.

21. What permission did God grant Satan (v12)? What limit did He place on him?

22. Application: What have we learned to this point about Satan, God, and suffering?
23. Describe the tragedies that occurred in each of the following verses:
   Vv 14,15 -

   V16 -

   V17 -

24. Application: Try to put yourself in Job’s place and explain why such losses as Job suffered would be a spiritual temptation.

25. What tragedy occurred next (vv 18,19)?

26. Why is a tragedy such as this especially difficult to bear?

27. What do we learn from these events about the power of Satan?

28. Why are multiple tragedies especially difficult to bear?

29. Special Assignment: Should we view all suffering as a sign that “God is trying to tell us something?”

30. How did Job react to these tragedies (vv 20-22)?

31. Did Job sin as Satan had predicted he would?

32. Application: What lessons can we learn from Job’s reaction to suffering?

33. Consider Job’s statement: “The Lord has taken away.” Was this strictly true? Could there be a seed here that might lead to larger errors later? Does this concept sometimes lead people today into error?
Please read Job 2 and answer the following questions:

1. What scene was repeated in vv 1,2?

2. What did God remind Satan of in v3? What was different here from chap. 1?

3. Who did God say was ultimately responsible for what happened to Job? What can we learn?

4. Note the expression “without cause.” What does this show regarding the grounds for Job’s suffering? (Think: Consider how this affects the subsequent discussion of why Job was suffering.)

5. What was Satan’s next argument about what would lead Job to become unfaithful?

6. **Special Assignment:** How does this compare to Satan’s previous argument? What can we learn from this about Satan and the arguments he makes?

7. What restrictions did God place on Satan this time?

8. What did Satan do to further tempt Job?

9. **Special Assignment:** As we proceed in our study, we now know about God’s conversation with Satan, but neither Job nor his friends know about it. How is this similar to our own suffering and what can we learn from this?

10. What did Job do to deal with his suffering?

11. **Application:** What does this show about the spiritual consequences of physical pain and suffering?
12. Who gave Job advice? What was the advice (v9)?

13. Explain in what ways this advice was bad or good.

14. **Special Assignment:** Explain how Job’s wife would have been affected by the tragedies that struck Job. How would his suffering cause trouble for her?

15. In what ways would his wife’s views affect Job?

16. How did Job respond to her?

17. **Application:** What lessons can we learn about how we may affect our spouses for good or bad?

18. Is it possible to endure suffering without sinning? Discuss.

19. To whom are we next introduced (v11)?

20. What was their purpose in coming?


22. What happened when they saw Job (v12)? (Think: What does this show regarding Job’s suffering?)

23. What did they do when they arrived? Why (v13)? (Think: Is silence acceptable, even beneficial, at times?)

24. **Special Assignment:** The friends eventually accused Job of sin. List passages regarding false accusation.
Assignments on Job 3
Please read Job 3 and answer the following questions:
1. What subject did Job begin discussing in v1?

2. List some things he said about this subject (vv 1-7).

3. Explain Job’s point in your own words.

4. How did Job refer to himself on the night of his conception (v3)? (Think: What would this teach about the humanity of life in a mother’s womb?)

5. What did Job say he wished would have happened to him (vv 10-12)?

6. If this had happened, what would have been his condition (vv 13-15)? Explain.

7. What did he wish for in v16?

8. Note again how Job referred to one who dies before birth (v16). If today such a life in the mother’s womb is slain in abortion, what is it that has been killed?

9. How did Job describe those who die (vv 17-19)?

10. How did he express the view of one who wished he had not been born (vv 20-23)?


12. **Case study:** Many in Job’s situation would choose or justify suicide. Did Job ever express such an intention? What can we learn?
Assignments on Job 4

Please read Job 4 and answer the following questions:

1. Which friend spoke first? How did he introduce his speech? (Think: What is his point?)

2. What did he say Job had done for others (vv 3,4)? What was different now (v5)? Explain.

3. In vv 6-9 Eliphaz stated the fundamental view of the friends regarding suffering (the proposition for the debate). Explain it in your own words.

4. **Application:** Can you think of beliefs or groups today that hold similar views? List them and describe their views.

5. What evidence did Eliphaz offer for his view?

6. **Special Assignment:** Explain the mistake Eliphaz made. What did he miss? Does God always punish the wicked in this life? Is God unjust?

7. What illustration did he use (vv 10,11)?

8. What evidence did Eliphaz claim next for his view (vv 12-15)? (Think: Is this a convincing argument? Explain.)

9. What did the form say that spoke to Eliphaz (vv 16-19)? Explain the point.

10. What was the conclusion regarding men (vv 20,21)?
Assignments on Job 5

Please read Job 5 and answer the following questions:

1. How did Eliphaz repeat his view in vv 1-3? Did he give possibility of postponement? Explain.

2. Who else suffers with the foolish man (vv 4,5)? What happens to them? (Think: Is this always true?)

3. How did he illustrate his argument (vv 6,7)?

4. What advice did he give Job in vv 8,9? How would this follow from his argument?

5. What did he say God does for men (vv 9-11)?

6. What did he claim God does for crafty people (vv 12-14)? (Think: How would this apply to Job’s situation?)

7. How does God treat the needy and poor (vv 15,16)?

8. What application did he make in vv 17,18? How would this apply to Job’s case?

9. Special Assignment: What do other passages teach about God’s chastisement of men? How do these passages compare to Eliphaz’ statement?

10. What would God do in the end for one who heeds His chastisement (vv 19-21)?

11. What blessings would such a man receive (vv 22-26)?

12. As applied to Job, how would all this fit his case? (Compare to what had already happened to him.)
Assignments on Job 6

Please read Job 6 and answer the following questions:
1. How did Job describe the weight of his grief (vv 1-3)?

2. Whom did Job think was responsible for his problems (v4)? How did he describe this?

3. **Special Assignment:** What point(s) has Job and his friends all missed in their views of why Job is suffering?


5. What request did he seek to be granted (vv 8-10)?

6. What problem did he have (vv 11-13)?

7. What did he claim his friend(s) should have done (v14)? How did he illustrate their treatment (vv 15-18)?

8. How would travelers be disappointed (vv 19-21)?

9. What had Job not asked of others (vv 22,23)?

10. What willingness did he express (vv 24-27)?

11. What challenge did he offer them (vv 28-30)?
Assignments on Job 7

Please read Job 7 and answer the following questions:

1. How did Job illustrate his life (vv 1,2)? Explain.

2. What were his nights like (vv 3,4)?

3. How did he describe his flesh (v5)? (Think: What caused this?)

4. What illustration did he use in vv 6,7, and what was his point?

5. How did he describe death in vv 8-10? What lessons should we learn?

6. What did he think, because of his troubles, he had a right to do (vv 11,12)?

7. Where did he seek comfort, and what happened when he did (vv 13,14)?

8. What conclusion did he reach, and how did this relate to his previous statements (vv 15,16)?

9. How did he think God treats men (vv 17,18)? Explain.

10. What appeal did he make in v19?

11. What question did ask of God (vv 20,21)? (Think: What is Job’s point in all this? Has he responded to Eliphaz’ arguments? Explain.)
Assignments on Job 8

Please read Job 8 and answer the following questions:

1. Who spoke in this chapter? To what did he compare Job’s speech?

2. What argument did he use to prove his case (v3)? What conclusion did he reach (v4)?

3. **Special Assignment:** Note again how the friends’ position is here clearly stated. Explain the connection between v3 and v4. Is the conclusion correct in Job’s case? Explain.

4. What solution did Bildad offer Job (vv 5-7)?

5. To what source of authority did he appeal (vv 8-10)?

6. **Application:** Give examples of how people today sometimes appeal to the same authority Bildad did. Is this valid proof? Explain and prove your answer.


8. What illustration is used in vv 14,15? Explain it.

9. Still another illustration is used in vv 16-19. Explain this one.

10. What principle did Bildad state in v20?

11. What was his conclusion in application to Job (vv 21,22)?
Assignments on Job 9

Please read Job 9 and answer the following questions:

1. What problems did Job express regarding his dealings with God (vv 2,3)?

2. List some things he said about God’s character and power (vv 4-6)?

3. What are some things God has done (vv 7-9)?

4. What conclusion did Job reach about God’s works (v10)?

5. What can God do that man cannot understand or prevent (vv 11-13)?

6. What problem did Job think he faced because God is so great (vv 14-16)? Explain.

7. What did he accuse God of doing (vv 17,18)? (Think: Evaluate Job’s statements. Do you agree with him? Explain.)

8. Why was he convinced he could not succeed with God (vv 19,20)?

9. **Special Assignment:** Note Job’s accusation against God in vv 21-24. Explain whether or not he was right. Why do you answer as you do?

10. How did he describe the brevity of life (vv 25,26)?

11. What measures did Job say he might try, but what would the result be (vv 27-31)?

12. If he could confront God, what problems would he have (vv 32-35)?
Assignments on Job 10

Please read Job 10 and answer the following questions:

1. How did Job view his life, and what did he do as a result (v1)?

2. What would he say to God if given a chance (vv 2-5)?

3. What did he think God was doing (vv 6,7)? Did Job think he deserved this? Explain.

4. What had God done for Job (vv 8,9)? What about this bothered Job?

5. How did he describe his creation (vv 10,11)?

6. What blessing had God given Job (vv 12,13)?

7. Yet how did he feel God was treating him (vv 14,15)?

8. How did he describe God’s antagonism toward him (vv 16,17)?

9. What wish did he renew in vv 18,19?

10. What request did he finally make of God (vv 20-22)?
Assignments on Job 11

Please read Job 11 and answer the following questions:

1. Who spoke in this chapter? How did he greet Job’s previous speech (vv 2,3)?

2. What did he say was Job’s view of himself?

3. In contrast, what did he say God would do if He did speak (vv 5,6)? How did Job’s circumstances compare to what he deserved?

4. Consider: Had God spoken to Zophar? How did he know what God would say if He spoke? Is it proper to speak for God when He has not spoken?

5. **Special Assignment:** Summarize the view Job’s friends have expressed regarding why Job is suffering.

6. How did he describe God’s deep things (vv 7-9)? Explain his point. (Think: If knowing God’s will is so difficult, how did Zophar know what God would say regarding Job in vv 4-6)?

7. What power did he say God has, and what are the implications regarding Job (vv 10,11)?

8. Explain the comparison in v12. (Think: Ironically, there are people today who say, in effect, that a wild donkey – or even lower animals – can have a man as offspring, given enough time! Observations?)

9. What did Zophar say would solve Job’s problem (vv 13-15)? (Think: So then, by implication, why was Job still suffering?)

10. How did Zophar describe Job’s life if he would change (vv 16-19)?

11. But what would the future hold otherwise (v20)? (Think: What is the application to Job?)
Assignments on Job 12

Please read Job 12 and answer the following questions:

1. How did Job begin his response to Zophar (v2)? Explain.

2. What claim did he make in v3? Why would he say this?

3. How did he feel he had been treated (v4)? (Think: How does v5 fit the context?)

4. Explain Job’s argument in v6. How does it contrast to what the friends had said?

5. To whom did Job appeal to confirm his views in vv 7,8?

6. What can we learn from these sources (vv 9,10)? Explain.

7. What principle did he appeal to in vv 11,12?

8. To Whom did he refer in vv 13-15? How did he describe Him?

9. What does God do according to vv 16-19? (Think: What is the point?)

10. What do vv 20-23 show about God as compared to man?

11. What can He do for even leaders of men (vv 24,25)?

12. Special Assignment: What is Job’s point in this chapter? Why describe what God can do to men? What lesson should he and the friends learn?
Assignments on Job 13

Please read Job 13 and answer the following questions:

1. What argument did Job make in vv 1,2? Where had he said this before? What was his point?

2. Describe Job’s accusations against the friends in vv 3-5. What did he say they should do if they were really wise? Explain his meaning. (Think: Are Job’s accusations accurate?)

3. Of what did he accuse them in vv 6-8? In what sense was this true?

4. **Application:** What lessons can we learn from vv 4-8? How might people be similarly guilty today?

5. What did Job say the friends needed to be concerned about (vv 9-11)? The friends had accused Job of sin, but what was his point to them?

6. How did he describe their arguments and sayings (vv 12,13)? (Think: V14 is acknowledged to be difficult. What do you think it means?)

7. Despite his previous harsh sayings against God, what was Job’s conclusion in vv 15,16?

8. How convinced was Job that his case was valid (vv 17-19)?

9. What did he ask God to do so they could discuss Job’s concerns (vv 20-22)?


11. What did he claim God did to him in vv 26-28?
Assignments on Job 14

Please read Job 14 and answer the following questions:


2. What question did he ask in v4? (Think: What is the point in context?)

3. What did he say regarding life in v5, and what request followed in v6? Explain the connection.

4. What hope does a tree have in vv 7-9?

5. How does man compare to that tree (v10)? Explain. (Think: Did Job understand the concept of resurrection from the dead? Could this have contributed to that fact that he and his friends emphasized rewards/punishment for sin during this life?)


7. So what request did he make in v13?

8. Explain the significance of his question in v14. What did this have to do with his problems (cf. vv 14,15)? (Think: Did Job hope for reward after death?)

9. What did he say regarding his sins in vv 16,17? What do you think he meant?

10. What illustrations did he use in vv 18,19, and what application did he make?

11. What happens (according to Job) when man “passes on (vv 20-22)"?
Assignments on Job 15

Please read Job 15 and answer the following questions:
1. Who spoke next? What did he say about Job’s speech (vv 1-3)?

2. How did he explain why Job answered as he did (v5)? What proof did he offer of Job’s guilt (v6)?

3. What comments did he make about Job’s wisdom (vv 7-9)?

4. What authority did he appeal to (v10)? Where else had this claim been made?

5. How did he say Job was treating God’s message (vv 11-13)?

6. What argument did he make in vv 14-16? (Think: How did this apply to Job?)

7. What sources did he claim for his view in vv 17-19?

8. Describe the troubles he ascribed to wicked men in vv 20-22.

9. What troubles come on him according to vv 23,24?

10. How does such a man treat God (vv 25,26)?

11. What will such a man suffer according to vv 27-30?

12. Describe and explain the illustrations used in vv 32,33.

13. What conclusions did Eliphaz reach (vv 34,35)? Again, how well do his arguments fit Job’s case?
Assignments on Job 16

Please read Job 16 and answer the following questions:


2. If they were in his place, how could he treat them (v4)? But how would he treat the (v5)?

3. How did he feel he was being treated (vv 6-8)?

4. What had God done to him (vv 9-11)?

5. How did other people treat him (especially the ungodly and wicked)?

6. Instead of letting him be at ease, how did he think God had dealt with him (vv 12-14)?

7. How did he describe his grief (vv 15,16)? What was sackcloth (see other passages)?

8. Yet for all his suffering and for all his friends’ accusations, how did he view his guilt (v17)?

9. What request did he make regarding his blood and his cry (v18)? Meaning?

10. How did his friends treat him? So where did he place his trust (vv 19,20)?

11. For what did he hope before he died (vv 21,22)?
Assignments on Job 17

Please read Job 17 and answer the following questions:

1. How did Job view his life (v1)?

2. How did he view his friends (v2)?

3. What had been done according to v4? (Think: Who did it and to whom was it done? Explain. How does v3 fit?)

4. What improper conduct does v5 describe, and what is the consequence? (Think: To whom did Job refer? Explain the meaning.)

5. How did Job describe his life in vv 6,7?

6. How should good people react to Job’s problems (vv 8,9)?

7. What did he invite people to do in v10, and how did he describe them? (Think: Explain the point.)

8. What ideas is he expressing in v11? (Think: What did others say in v12? Explain.)

9. What future did Job foresee in vv 13-15?

10. What is Sheol (v16)? (Think: To whom/what did he refer?)
Assignments on Job 18

Please read Job 18 and answer the following questions:

1. Who spoke next? How did he respond to Job’s speech (vv 1,2)?

2. What did he think about how Job viewed his friends (v3)? How did he say Job treated himself (v4)?

3. What did he say regarding the wicked man’s light (vv 5,6)? Explain his meaning.

4. Explain what he said about the wicked man’s strength and counsel (v7)?

5. What problems does the wicked man have according to vv 8-10? Explain the significance of the net, snare, etc.

6. How do fears affect the wicked man (v11)?

7. What happens to his strength, skin, etc. (vv 12,13)? What is the firstborn of death? (Think: How would this relate to Job’s case?)

8. What happens to his tent or dwelling place (vv 14-16)?

9. How do people think of him when he is gone (vv 17,18)?

10. What happens to his family (v19)? (Think: How would this fit Job’s case?)

11. How do people who know of such a man view his case (v20)?

12. How did Bildad conclude his speech? Summarize in you own words the point he has tried to make throughout the speech.

13. **Special Assignment:** Put Bildad’s speech in context of the debate with Job. How would his speech relate to the discussion of Job’s suffering? What would be the application to Job?
Assignments on Job 19

Please read Job 19 and answer the following questions:

1. How did Job begin his response to Bildad (vv 2,3)?

2. What is Job’s point regarding his error in v4? Besides the friends, who did he think wronged him (vv 5,6)?

3. What was the result of his cries regarding his suffering (v7)? How had God treated him (vv 8,9)?

4. List the things Job said God had done to him in vv 10-12.

5. How did his friends and loved ones react to his problems (vv 13,14)?

6. How did his servants treat him (vv 15,16)?

7. How was his relationship with his family and friends affected (vv 17-19)?

8. What had happened to his health (v20)? How did he want the friends to treat him as a result (vv 21,22)?

9. What did he want done with his words (vv 23,24)? (Think: Why might he want this? Do you suppose he really thought it might ever happen?)

10. Despite all his complaints and criticism, what confidence did he express regarding God in vv 25-27?

11. What warning to the friends did Job give in ending his speech (vv 28,29)?

12. **Application:** What lessons should we learn regarding false accusation against others?
Assignments on Job 20

Please read Job 20 and answer the following questions:

1. Who spoke next? What motivated him to speak (vv 1-3)?

2. What theme did he take up again? If a wicked man had some joy or victory, what would result (vv 4,5)?

3. How did he describe the end result of the wicked man (vv 5-9)?

4. What comes of his blessings (vv 10-13)?

5. What happens to the food and riches he enjoys (vv 14,15)?

6. What consequences will result from his sins (vv 16-18)?

7. What evils has he committed and what is the result (vv 19-21)? (Think: Was this the case regarding Job’s suffering?)

8. At what time/circumstances will these problems come upon him (vv 22,23)?

9. How is his suffering described in vv 24-26?

10. How will the wicked man’s evil be revealed (vv 27-29)?

11. **Special Assignment:** Did Zophar deny that the wicked man ever enjoys any good in life? What was his point?
Assignments on Job 21

Please read Job 21 and answer the following questions:

1. What did Job ask the friends to do, and then what did he expect of them (vv 1-3)?

2. What would Job do if his suffering was from man? What should the friends do when they saw his condition (vv 4,5)?

3. What did Job say often happens to wicked people (vv 7-9)? How did this compare to the friends’ view?

4. What happens to their animals and children (vv 10-12)?

5. How did he summarize their lives and death (v13)? Yet how had they treated God (vv 14,15)?

6. What did Job ask regarding the wicked in vv 17,18? (Think: What is his point?)

7. What claims are made regarding the wicked man’s children in v19? What does Job say about that (v21), and so what should happen (v20)?

8. What contrast is made between men in vv 23-26? (Think: What would this prove in the discussion?)

9. What did Job accuse the friends of saying (vv 27,28)?

10. What point did Job make in v29? Explain it. Yet what will happen to the wicked someday (v30)?

11. In contrast to the friends’ claims, what did Job imply is not done to the wicked (v31)? What is their end (vv 32,33)?

12. What did he conclude regarding the friends’ argument?
Assignments on Job 22

Please read Job 22 and answer the following questions:

1. Who spoke next? What claims of Job did he challenge in vv 2-4? What was his point?

2. What direct accusation did he make against Job (v5)?

3. List the sins he accused Job of in vv 6-9. What proof did he offer for these accusations?

4. What consequences did he say would come on Job as a result (vv 10,11)?

5. What did he accuse Job of saying in vv 12-14?

6. What did he ask (rhetorically) to imply Job had done in vv 15,16?

7. What do wicked men say, why should they not say it, and what do the righteous think about it (vv 17-20)?

8. What did he claim Job should do to solve his problems (vv 21-23)?

9. What blessings would Job then receive (vv 24-27)?

10. What is the point of vv 28-30?

11. **Special Assignment:** This chapter states the friends’ view as clearly as is stated anywhere. What they have implied earlier is here bluntly affirmed. Summarize their view.
Assignments on Job 23

Please read Job 23 and answer the following questions:
1. What reason did Job offer for his complaint (v2)?

2. What wish did he express (v3)?

3. What would he do if his wish was granted (vv 4,5)?

4. What did he hope would result (vv 6,7)?

5. What problem did Job have that hindered him from accomplishing his wish (vv 8,9)?

6. What did he believe would result from his trials (v10)?

7. What confidence did he continue to express about himself (vv 11,12)? (Think: How did this compare to Eliphaz’ comments?)

8. What confidence did he express regarding God (vv 13,14)?

9. Yet how did he still view God (vv 15-17)?
Assignments on Job 24

Please read Job 24 and answer the following questions:

1. What sins did Job say some people commit (vv 2-4)?

2. What consequences did the poor and needy suffer as a result (vv 5-8)?

3. What other sins do some commit (vv 9,10)?

4. What consequences do these sins bring (vv 11,12)?

5. Describe other sins that Job said some commit (vv 13-17)?

6. What time of day do men choose to do these evils? Why?

7. What should happen to people who do such things (vv 18-20)?

8. Why should such people suffer (v21)?

9. What does God do to men (vv 22-24)? (Think: To what men does this apply? Just evil men? What is the point?)

10. What challenge did Job issue to end his speech (v25)?
Assignments on Job 25 & 26

Please read Job 25 & 26 and answer the following questions:

1. Who spoke in chap. 25? What did he say about God in vv 2,3?

2. What application did he make in v4?

3. What illustration did he use in v5 and what was his application in v6?

4. Explain the point. What application did this have to the discussion regarding Job’s suffering? (Think: If the point was correct as applied to Job, who else should be suffering?)

5. What questions did Job ask the friends in 26:2,3? Explain his point.

6. Explain the point of v4.

7. What is Sheol (v6)? What is the condition of the dead and Sheol according to vv 5,6?

8. What did Job say God has done (vv 7-10)? In what sense is this true?

9. How did Job describe God’s power in vv 11-13?

10. What application did Job make of his examples of God’s greatness (v14)?
Please read Job 27 and answer the following questions:

1. At this point Zophar should have spoken again, but what happened instead?

2. What commitment did Job make in v4, and how did he emphasize it in vv 2,3? (Think: How did this reply to the friends?)

3. What position did he affirm in vv 5,6? What connection did this have to the discussion?

4. What question did he ask about the wicked in vv 7,8? What is the point?

5. What advantage does the wicked man lack (vv 9,10)?

6. What did Job commit himself to do (v11)? Why was he surprised at the friends’ ignorance (v12)?

7. What is the portion of a wicked man according to vv 13,14? (Think: Did Job believe this would necessarily happen in this life?)

8. What would happen when the wicked man dies (vv 15-17)?

9. How did Job describe the wicked man’s house? What would happen to the wicked man himself (vv 18,19)?

10. How did Job describe the wicked man’s end in vv 20-23? (Think: Based on his earlier statements, did he believe this would happen in this life?)
Assignments on Job 28

Please read Job 28 and answer the following questions:

1. What subject did Job introduce in vv 1-4?

2. How did he describe places where men seek ore?

3. Where/how would gems and valuable metals be found (vv 5,6)?

4. Who/what would not find it? (Think: Why not?)

5. What methods do men use to find it (vv 9-11)?

6. What did Job contrast to the gems and metals men seek (vv 12,13)? What is his point?

7. Where can wisdom not be found, and how can it not be obtained (vv 14,15)?

8. What has less value than wisdom (vv 16-19)?

9. Who does not know where to find wisdom (vv 20-22)?

10. Who then does know how/where wisdom is found (v23)? What illustrations demonstrate His knowledge (vv 24-26)?

11. What conclusions can man learn from God regarding wisdom (vv 27,28)?

12. **Application:** What lessons should we learn from Job’s discussion of wisdom?
Assignments on Job 29

Please read Job 29 and answer the following questions:

1. What wish did Job express beginning in v2? Read the chapter and state its theme.

2. To what time of his life did he refer, and what did God do for him then (vv 3,4)?

3. Who was with him then (v5)? Explain v6.

4. Describe how other people treated him and explain the significance (vv 7-10). (Think: What does this imply regarding Job’s status in the community?)

5. How did people express approval of Job (v11)?

6. Whom did he describe that he had helped (vv 12-17)? (Think: Explain v17.)

7. **Special Assignment:** Explain how Job’s description of his conduct contrasted to how the friends had described him. What was Job’s point?

8. What had Job expected his future would hold (vv 18-20)? Explain.

9. How had people reacted to Job’s words (vv 21-23)?

10. How did he summarize the way others treated him (vv 24,25)?

11. **Special Assignment:** How did Job’s description of his past differ from his present?
Assignments on Job 30

Please read Job 30 and answer the following questions. Note the contrast between Job’s suffering in chap. 30 and his previous blessings in chap. 29.

1. How did people treat Job after his suffering began? What kind of people did he refer to here (vv 1,2)?

2. What kind of people did he describe in vv 3-5? What was his point?

3. What more did he say about them in vv 6-8?

4. How did such men treat Job (vv 9-11)? What was Job’s point?

5. How did he describe his treatment at the hand of these people in vv 12-15?

6. What problems had he experienced according to vv 16-18?

7. How did he feel he had been treated according to vv 19-21? Who did he think did this to him?

8. What illustrations did he use in vv 22-24, and what conclusions did these lead to?

9. How had Job treated troubled people (v25)?

10. What did he expect as a result, but what came to him instead (vv 26-28)?

11. How did he conclude his description of his suffering (vv 29-31)?
Assignments on Job 31

Please read Job 31 and answer the following questions:
1. What commitment had Job made (vv 1-4)? Why had he done so? What should we learn?

2. What error did he deny committing in vv 5-8? What consequences would come otherwise?

3. What did he deny doing in vv 9-12? How did he describe the consequences of that error?

4. Whom did he not mistreat according to vv 12-15? What reason did he give for this?

5. Whom had he treated properly according to vv 16-18? What had he done for them?

6. Whose needs had he cared for according to vv 19-23? What consequence would he accept if not?

7. What error had he avoided according to vv 24,25?

8. In vv 26-28, what had he avoided doing? Why?

9. How had he treated his enemies (vv 29,30)?

10. How had he treated sojourners (vv 31,32)? Who would testify regarding this?

11. What had Adam done that Job did not do (vv 33,34)?

12. Upon whom did he call to vindicate or accuse him (vv 35-40)? What consequence would he then accept?

13. **Special Assignment:** How does this chapter fit the discussion between Job and his friends? What is Job’s point?
Assignments on Job 32

Please read Job 32 and answer the following questions:

1. Who spoke next? What do we know of his background?

2. Why was he upset with Job?

3. Why was he upset with Job’s friends?

4. Special Assignment: As Elihu’s speech continues, try to decide how he fits the discussion. How did his view differ from the friends? Was he inspired? Did he speak the whole truth?

5. What reason did Elihu give why he had waited to speak? (Think: Is this wise?)

6. Why had he finally decided to go ahead and speak?

7. What did he say against the friends (vv 11,12; cf. vv 3,5)? (Think: Was he right?)

8. How do vv 14-16 express Elihu’s intent?

9. What further reasons did he give for speaking in vv 17-20?

10. What guidelines or principles did he intend to follow (vv 21,22)? Why? Are these good principles to follow in such discussions?
Assignments on Job 33

Please read Job 33 and answer the following questions:

1. How did Elihu describe his speech (vv 2-4)?

2. Why did he say Job should not fear his speech (vv 5-7)?

3. How did he restate Job’s position (vv 8-11)? How accurate was his description?

4. What reason did he give for opposing Job’s speech (vv 12,13)? Explain.

5. What means did he say God might use to teach a man (vv 14-16)?

6. How would such teaching benefit a man (vv 17,18)?

7. What means did he say in vv 19-22 God might use and what benefit would it have? (Think: How well did this fit Job’s case? Was this a correct explanation of why Job was suffering?)

8. What purpose might a messenger or mediator serve in such a case (vv 23-25)?

9. What might be the result of such chastisement (vv 26-30)?

10. How did Elihu conclude his speech (vv 31-33)?

11. **Special Assignment:** How was Elihu’s speech like that of the three friends and how did it differ?
Assignments on Job 34

Please read Job 34 and answer the following questions:

1. How did Elihu challenge men to consider his words (vv 1-3)?

2. How did he state Job’s position in vv 4-6? (Think: Is this an accurate description?)

3. What more did he say about Job in vv 7-9? To what extent was this correct?

4. What did Elihu say about God in vv 10-12? How did this contrast to Job’s statements? (Think: To what extent is Elihu correct?)

5. What power does God have (vv 13-15)? What is the point in context?

6. How did God treat powerful and rich people (vv 16-20)? What would this demonstrate?

7. What power does God have according to vv 21-23? What is the point?

8. How does God treat men? For what reason does He so act (vv 24-28)?

9. How does man’s power compare to God’s according to vv 29,30?

10. What does Elihu say in vv 31-33 regarding suffering? How would this apply in the context of the discussion regarding Job’s suffering? (Think: Is this a proper application to Job?)

11. What accusations did Elihu make against Job in vv 34-37? Are his statements justified?
Assignments on Job 35

Please read Job 35 and answer the following questions:

1. What did Elihu say in v2 that Job’s statements had implied? Had Job said this? If so, how?

2. What else did he accuse Job of saying (v3)? In what sense had Job said this?

3. What illustration did Elihu ask Job to consider (v5)?

4. What application did he make in vv 6-8? Explain the point. (Think: How did this apply to Job?)

5. Describe or explain the point of vv 9-12.

6. What application would Elihu expect his point to have to Job?

7. What quality of God had Job missed that Elihu claimed God does possess (vv 13,14)?

8. What must men do to see this quality in God? Explain the point.

9. So what conclusion did Elihu reach regarding Job (v16)?
Assignments on Job 36

Please read Job 36 and answer the following questions:

1. What did Elihu say regarding his speech in vv 1-4?

2. What did he say in defense of God’s justice (vv 5-7)? (Think: How did this differ from the friends’ view?)

3. When people have afflictions, what does God do (vv 8,9)? (Think: Again, compare this to the friends.)

4. What happens to people, depending on their service to God (vv 10-12)? (Think: In what sense is this true?)

5. What does God do to the hypocrites (vv 13-15)?

6. What would God have done (v16)? But what had he done instead (vv 17,18)? (Think: Compare this to the friends’ view.)

7. What did Elihu suggest Job might do in his affliction (vv 19-21)?

8. How is God unique (vv 22,23)?

9. Because God is unique, what should me do, and what can we not do (vv 24-26)?

10. What does God do that shows His greatness (vv 27-29)?

11. What force of nature did Elihu describe in vv 30-33?
Please read Job 37 and answer the following questions:

1. What power does God exercise, and how does it make men feel (vv 1-4)?

2. What follows afterward (v6)? What point is Elihu making about God (v5)?

3. How are men and animals affected (vv 7,8)? Explain.

4. What other effects follow (vv 9-12)?

5. What purposes may this accomplish (v13)? Explain how the same acts could cause such varying results.

6. What questions did Elihu expect Job to consider as a result (vv 14-16)?

7. What does the show regarding God, and what does it show regarding men (like Job – vv 16-18)?

8. What could this mean for a man who wants to speak to God (vv 19,20)? How might this answer some of Job’s statements?

9. What is demonstrated as the storm clears (vv 21,22)?

10. What is Elihu’s conclusion regarding God (vv 23,24)?

11. **Special Assignment:** Summarize what we have learned from Elihu. What lessons did he teach Job? How did his views differ from the three friends? Where was he right and where was he wrong (if at all)?
Assignments on Job 38

Please read Job 38 and answer the following questions:

1. Who spoke next, to whom did He speak, and what means did He use to speak?

2. What did He say about Job’s knowledge, and what challenge did He extend (vv 2,3)?

3. What act of God is described in vv 4-7? What did He ask Job about it? Explain the point.

4. What aspect of nature is described in vv 8-11, and what did God ask about it?

5. What power is described in vv 12-15? Explain.

6. List the other aspects of nature mentioned in vv 16-18. What did God ask about each?

7. What was Job asked to explain in vv 19-21? Why could Job not know the answer?

8. Describe the next aspects of nature mentioned in vv 22-24.

9. What else did God ask about in vv 25-30? What does rain do? What is the point?

10. Where did God draw Job’s attention in vv 31-33?

11. What limits did Job (and all men) face according to vv 34-38?

12. What final aspect of nature did God ask about in vv 39-41?

13. Application: Explain the point of God’s questions? What lessons should be learned by Job and by all of us?
Assignments on Job 39

Please read Job 39 and answer the following questions:

1. What animals did God ask Job about in vv 1-4, and what did He ask?

2. What animals are discussed in vv 5-8? How are they described?

3. What animal is described in vv 9-12? What did God say about it?

4. What animal is discussed in vv 13-18? In what ways is it foolish?

5. Why does this animal have these characteristics? Yet what advantage does she have?

6. What animal did God discuss in vv 19-25? What characteristic is emphasized in vv 19,20?

7. How does he act as a result of this characteristic?

8. What else did God ask Job in v26?

9. What animal is discussed in vv 27-30, and what did God say about it?

10. **Special Assignment:** What point is God making to Job in all these examples?
Assignments on Job 40

Please read Job 40 and answer the following questions:

1. So what point was God making to Job according to vv 1,2?

2. How did Job respond (vv 3-5)? Explain his point.

3. How did God proceed to speak to Job? What did He intend to do (vv 6,7)?

4. What lesson did God intend to teach Job (by rhetorical questions – vv 8,9)? Explain. (Think: Why did God rebuke Job? Was it because Job had claimed that he was righteous and was not suffering for sin?

5. What did God challenge Job to do if he was so great (vv 10,11)?

6. If Job was so great, what should he do to proud, wicked people (vv 11-13)? If Job did this, what would God do (v14)?

7. **Special Assignment:** Explain God’s point here. What did this have to do with God’s accusations against Job?

8. What animal did God challenge Job to consider (v15)? What was it built like (vv 16-18)?

9. How did it get its food, and where did it rest (vv 19-22)? How did it treat other animals?

10. How did God describe its courage (vv 23,24)?

11. **Special Assignment:** What kind of animal would this description fit? What is the point?
Assignments on Job 41

Please read Job 41 and answer the following questions:

1. What animal did God ask about in this chapter? What questions did God ask in vv 1-3? (Note: Please reserve your conclusions about what animal this is till you complete the chapter.)

2. What else did God ask in vv 4-7? What is the point?

3. What point is made in vv 8-11 regarding fighting with such an animal? What is the application to God (vv 10,11)?


5. How are his scales described (vv 15-17)?

6. What comes from his nose and mouth (vv 18-21)? (Think: Is this literal? Does it prove God’s point if it is not literal?)

7. **Special Assignment:** Prepare a report about either the power of the electric eel to produce electric shocks or the power of the bombadier beetle to make “bombs.”

8. How strong and powerful is the animal (vv 22-25)?

9. What happens when he is attacked with weapons (vv 26-29)?

10. How did God conclude the description in vv 30-34?

11. **Special Assignment:** Decide what animal you believe is here described. What are your reasons? (Note: Some common suggestions are crocodile or dinosaur/dragon/sea monster.) Is it necessary for us to know exactly what animal this is to get the point?
Please read Job 42 and answer the following questions:

1. What conclusion did Job reach regarding God (v2)? What error did he confess (v3)?

2. Explain Job’s conclusion in vv 4,5. What can we learn?

3. How did Job then view his own conduct (v6)?

4. **Special Assignment**: Did Job repent for having claimed he was not suffering as punishment for his sins? For what did he repent?

5. **Application**: What can we learn from Job regarding repentance and confession of sin?

6. Describe God’s rebuke of Job’s three friends. What were they required to do (vv 7-9)?

7. **Application**: What conclusion should we reach regarding the friends’ view of suffering and their view of Job’s sins?

8. Summarize the blessings God gave Job in the end (vv 10-17).

9. **Special Assignment**: Did God ever (in the text) directly explain to Job the specific reason why he had suffered (as in chap. 1,2)? What lesson did He teach Job? In what sense was this what Job really needed to learn?

10. **Application**: List other viewpoints that people hold today where the lessons Job learned need to be applied. How can the book help us today?
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