Class Worksheets ~ Chapters 1:1-3:5

Thought Question:
1. How do you feel when you have to bring someone news that you know they won’t like?

Chapter Questions:
2. When was Jeremiah chosen to be a prophet?

3. What did Jeremiah think about being a prophet?

4. What vision did Jeremiah first see and what did it mean?

5. What was Jeremiah’s second vision and what did it mean?

6. What did God tell Jeremiah about the response he would receive from Judah?

7. What two sins did God say His people had committed?

8. What attitude did the people of Judah fail to have toward the LORD?

9. To what animal behavior did God compare the behavior of Judah?

10. To what did God compare Israel’s abandonment of God?

11. How did Judah’s talk contrast with her behavior?
Class Worksheets ~ Chapters 3:6-6:30

Chapter Questions:
1. Despite witnessing God's "divorcing" Israel, what did Judah go ahead and do? (3:6-10)

2. What did God want Israel to do? What would God do? (3:11-14)

3. What kind of leaders did God intend to give to His faithful remnant? (3:15)

4. What did Jeremiah say the people could do to avert God's wrath? (4:3-4)

5. How did Jeremiah feel about knowing the fate of his people? (4:19-21)

6. On what condition did God say He would forgive the city of Jerusalem? (5:1)

7. What limitation did God place on the destruction of Israel and Judah? (5:10-11)

8. What was the condition of the people of Israel during Jeremiah's time? (5:30-31)

9. When Babylon finished "gleaning" the vine of Israel, how many would be left? (6:9)

10. What did God's appointed watchmen tell the people? (6:17)

11. How did Jeremiah describe the invading army of Babylon? (6:22-23)
Class Worksheets ~ Chapters 7-10

Chapter Questions:
1. In what specific place did God tell Jeremiah to deliver his prophecy? (7:1-2)

2. Why did the people think Jerusalem would never be destroyed? (7:4)

3. What specific changes was God looking for in the behavior of Israel? (7:5-7)

4. Why did God tell Jeremiah not to pray for the people of Judah? (7:16-18)

5. What message had God been sending Israel since He called them out of Egypt? (7:21-26)

6. What was going on at Topheth that was detestable to God? (7:30-31)

7. In what way was Israel's lack of repentance unusual? (8:4-7)

8. Who was guilty of greed, deceit, and minimizing Israel's predicament? (8:10-11)

9. What was it about the words of the people that displeased God? (9:7-9)

10. What is the only boast that has legitimacy with God? (9:23-24)


12. What great truth is revealed to us through Jeremiah? (10:23)
Class Worksheets ~ Chapters 11-12

Chapter Questions:
1. Of what important era in their history did God want Jeremiah to remind Israel? (11:1-5)

2. What did the covenant tell Israel God would do if they did not obey? (11:6-8)

3. Why was God punishing His people? (11:9-11)

4. What would Judah discover when they sought help from their idols? (11:12-13)

5. Why was Jeremiah told not to pray for Judah? (11:14-17)

6. How did Jeremiah find out about a plot on his life? (11:18-20)

7. What punishment would Anathoth suffer for their plot against Jeremiah? (11:21-23)

8. What questions did Jeremiah ask God? (12:1-4)

9. How did God answer Jeremiah’s questions? (12:5-6)

10. What did God intend to do to His unfaithful people? (12:7-13)

11. What was God going to do with Judah and the surrounding nations? (12:14-17)
Class Worksheets ~ Chapters 13-15

Chapter Questions:
1. How was Israel like Jeremiah's linen sash? (13:1-11)

2. What did the lesson of the wine bottles mean? (13:12-14)

3. Why were they being punished by God? (13:20-27)

4. What desperate situation did Jeremiah foresee for Jerusalem? (14:1-6)

5. Why did God say He would not be dissuaded from punishing Israel? (14:7-12)

6. What were the so-called prophets saying to Israel? (14:13-16)

7. For what did Israel plead to God? (14:19-22)

8. What was God’s answer? (15:1-3)

9. What king of Judah was particularly responsible for Israel’s wickedness? (15:4)

10. What set God firmly against the people of Israel? (15:5-9)

11. How was Jeremiah treated because of the message he brought from God? (15:10)

12. For what did Jeremiah plead with God? (15:15-18)

Class Worksheets ~ Chapters 16-17

Chapter Questions:
1. What common practices did God forbid Jeremiah to partake in? (16:1-9)

2. Why was Jeremiah forbidden to participate in marriages and funerals? (16:5-9)

3. How was Jeremiah to answer the questions of why God was doing this? (16:10-13)

4. What would no longer be said and what would be talked about instead? (16:14-15)

5. What was the LORD going to teach the people before He brought them back? (16:16-21)

6. What does it mean that Judah’s sin was engraved on their heart? (17:1)

7. What would happen to Judah as a result of their sin? (17:2-5)

8. What brings curses upon people and what brings blessings? (17:5-13)

9. Why was Jeremiah asking God for help? (17:14-18)

10. How was Israel breaking the Sabbath, how did God want them to keep it? (17:19-27)

11. What would God do if they hallowed the Sabbath and what would he do if they did not? (17:19-27)
Class Worksheets ~ Chapters 18-20

Chapter Questions:
1. What was the potter doing as Jeremiah watched? (18:1-4)

2. How did God liken His power over the nations to the decisions of the potter? (18:5-10)

3. What was the lesson of the potter and the clay to Israel? (18:1-11)

4. What unthinkable thing had Judah done against God? (18:12-17)

5. How did Israel attack Jeremiah and what did he want God to do about it? (18:18-23)

6. Where did God tell Jeremiah to take the elders and deliver a prophecy? (19:1-2)

7. What wicked things were being done in the Valley of the Son of Hinnom? (19:3-5)

8. Why would the name of the valley be changed? (19:6-9)

9. Why did Jeremiah speak to all the people at the temple? Is this in response to the elders reaction to his prophecy at Tophet? (19:14-15)

10. How did the chief governor respond to Jeremiah's prophecy in the temple? (20:1-2)

11. How did Jeremiah react to being mocked constantly for his prophecies? (20:7-13)

12. How had Jeremiah come to feel about his life and birth? (20:14-18)
**Class Worksheets ~ Chapters 21:1-23:8**

**Chapter Questions:**

1. Why did King Zedekiah send messengers to Jeremiah? (21:1-2)

2. What was God's answer to Zedekiah? (21:3-7)

3. What message did God have for the people of Jerusalem? (21:8-10)


5. Why was God punishing the people of Judah and Jerusalem? (21:13-14)

6. Where was Jeremiah told to proclaim God's message? (22:1)

7. What principles of ruling did God list as conditions for His blessings? (22:1-5)

8. What would other people say about the desolation of Jerusalem? (22:6-9)

9. What arrogant and selfish behavior on the part of the king angered God? (22:13-14)

10. How was Josiah different from his sons? (22:15-30)

11. What would God do for His "flock" after He delivered them from bad leaders? (23:1-4)

12. What would become greater than the Exodus out of Egypt? (23:7-8)
Class Worksheets ~ Chapters 23:9-23:40

Chapter Questions:
1. Why was Jeremiah’s heart broken? (23:9-10)

2. What was the problem with the prophets and priests? (23:11)

3. What evil deeds were done by the prophets in Israel and Judah? (23:13-14)

4. What was God going to do with these prophets? (23:15)

5. Where were these prophets getting the "visions" they reported? (23:16)

6. What lie were the prophets telling those who despised God? (23:17)

7. What would have happened had these prophets truly stood with God? (23:18-22)

8. What were the prophets trying to accomplish with these "dreams"? (23:25-27)

9. How does God's Word contrast with the “dreams”? (23:28-29)

10. What kinds of prophets does God stand opposed to? (23:30-32)

11. Why were the people told not to use the word "oracle"? (23:33-36)
Class Worksheets ~ Chapters 24-25

Chapter Questions:
1. Which of the inhabitants of Judah were taken into exile in Babylon? (24:1)

2. How great was the contrast between the two batches of figs? (24:2-3)

3. How did God look upon the people who went into captivity in Babylon? (24:5)

4. What was God’s intention with regard to the exiles from Judah? (24:4-7)

5. How were Zedekiah and the survivors like poor figs? (24:8-10)

6. How long had Jeremiah been speaking the word of God to the people of Judah? (25:2-3)

7. What was the message of the prophets? (25:5-6)

8. How did the people bring God’s judgment on themselves? (25:7)

9. How long would Judah remain in captivity? (25:8-11)

10. Why would Babylon eventually be made desolate? (25:12-14)

11. What nations were in line to be judged by God? (25:17-26)

12. What was God’s answer to any nation that refused the cup from Jeremiah? (25:27-29)
Class Worksheets ~ Chapters 26-29

Chapter Questions:
1. What was Jeremiah instructed to do in the courtyard of the temple? (26:1-6)

2. What charge did the religious officials bring against Jeremiah? (26:7-11)

3. What did Jeremiah warn the rulers even as he put himself at their mercy? (26:12-15)

4. What example from Israel's past was raised by some of the elders? (26:17-19)

5. What happened to Urijah the prophet when he warned the same people? (26:20-23)

6. What visual demonstration was Jeremiah ordered to give? (27:2)

7. What nations were told that they would be conquered by Nebuchadnezzar? (27:3-6)

8. How would the nations that submitted fare better than those who resisted? (27:10-11)

9. What test did Jeremiah give to prove that the false prophets were wrong? (27:18)

10. When did Hananiah say the sacred articles and the king would return? (28:3-4)

11. How was Hananiah's prophecy of peace going be proven right or wrong? (28:7-9)

12. What did God tell the exiles to do while in Babylon? (29:4-9)

13. What did Jeremiah inform the exiles about those who remained behind? (29:15-19)
Class Worksheets ~ Chapters 30-33

Explain or define these words and phrases:
The latter days (30:24):
   Remnant (31:7):
   Covenant (31:31):

Research:
   How is Ephraim God’s firstborn? (31:9)
   Who was Molech, and why were children passed through fire to him? (32:35)

Chapter Questions:
   1. What did God tell Jeremiah to do with the words that had been revealed to him? (30:1-2)
   2. What did God promise to do for Israel, allowing them to return to Zion? (31:10-11)
   3. Why did God tell Jeremiah to buy a field? (32:1-44)
   4. What was God’s guarantee of His promise to restore the nation? (33:1-22)

Application:
   What can we draw from God’s fulfillment of these promises to Israel?
Class Worksheets ~ Chapters 34-36

Define:
Liberty (34:8):

Research:
Explain the law concerning slaves, especially Hebrew slaves.

Explain the cutting of a calf in two and passing through the parts of it? (34:18)

Who were the Rechabites? (35:2)

Chapter Questions:
5. How did the people of Jerusalem profane the name of God? (34:8-22)

6. Why were the Rechabites brought into the house of God? (35:1-19)

7. Why were the Rechabites blessed by God? (35:18-19)

8. Why did God want Jeremiah to write a scroll? (36:1-3)

9. What similar thing happened to the king’s father? What was his reaction? (36:20-26)

Application:
What advise would you give someone before entering into a covenant?
Class Worksheets ~ Chapters 37-38

Define:
Besiege (37:5):

Research:
How did Zedekiah become king in Jerusalem? What was his name before he was king? (37:1)

Why did Pharaoh’s army come up from Egypt when Jerusalem was under siege? (37:5)

Why was Jeremiah accused of defecting to the Chaldeans? (37:13)

Chapter Questions:
1. Since Zedekiah would not listen to Jeremiah, why would he ask him to pray for them? (37:1-4)

2. What was God’s response to Zedekiah? (37:6-10)

3. Why did Zedekiah ask Jeremiah if there was any word from the LORD? (37:17)

4. Why was Zedekiah petitioned to put Jeremiah to death? (38:1-4)

5. What did Zedekiah want to know from Jeremiah this third time? (38:14)

6. What answer did the LORD give Zedekiah this third time he inquired of Jeremiah? (38:17-28)

Application:
Why do people seek after a different answer when they have already received one?
Class Worksheets ~ Chapters 39-41

Research:
Who was Gedaliah? Why would he be chosen to be governor? (40:7)

Chapter Questions:
1. How long was Jerusalem besieged before it fell to Babylon? (39:1-2)

2. What did Nebuchadnezzar do to Zedekiah when he was caught? (39:4-10)

3. Why was Nebuchadnezzar so kind to Jeremiah when he was captured? (39:11-14)


5. What did Nebuzaradan understand about Jerusalem’s destruction? How? (40:2-3)

6. Whom did Nebuchadnezzar leave in Israel? (40:7)

7. Who came to Gedaliah at Mizpah, when Nebuchadnezzar made him governor? (40:7-12)

8. About what was Gedaliah warned? Why did he not listen? (40:13-16)

9. Why did Ishmael kill Gedaliah and all the others? (41:1-10)

10. What happened to Ishmael, the son of Nethaniah? (41:11-15)

Application:
If you were Jeremiah, would you have chosen to go to Babylon or stay in Israel? Why?
Class Worksheets ~ Chapters 42-45

Research:
Who was Baruch? Why might they have thought he was against them? (43:3)

What do we know of the goddess the Israelites were worshipping? (44:19)

Chapter Questions:
1. What request did the people make of the prophet Jeremiah? (42:1-3)

2. Was their request an honest one? (42:19-22)

3. How did Johanan and the other leaders rationalize their disobedience? (43:1-3)

4. While at Tahpanhes, what lesson did God tell Jeremiah to teach? (43:8-13)

5. In what way God amazed by the remnant in Egypt? (44:7-10)

6. What did the people vow to do as they defied Jeremiah openly? (44:15-19)

7. Why was the scribe, Baruch, feeling sorry for himself? What was God’s response to him? (45:1-5)

Application:
How might we possibly deceive ourselves as the remnant in Egypt did?
Class Worksheets ~ Chapters 46-47

Research:
Find out what you can about Pharaoh Necho and His interaction with Judah and Babylon. (46:2)

Where were the Philistines originally from? (47:4)

Chapter Questions:
1. Why were Ethiopians, Libyans, and Lydians coming forth to fight? (46:9)

2. Why was Egypt God’s adversary? (46:10)

3. How were Egypt’s mercenaries like fat bulls? (46:21)

4. What was God going to do to Egypt in the future? (46:25-26)

5. Why did God comfort Jacob to have no fear? (46:27-28)

6. Who is the sword of the LORD against the Philistines? (47:1-7)

Application:
What can we learn from God’s judgment upon nations other than Israel and Judah?
Research:
Find out what you can about Moab, their ancestry, when they were taken captive and when they were restored?

Chapter Questions:
1. Where was Moab’s trust misplaced? (48:6-9)

2. Why was Moab being brought to derision? (48:26-27)

3. How had Moab exalted itself against the LORD? (48:26, 42)

4. Is the restoration of Moab simply a physical or does it have a spiritual meaning as well? (48:47)

Application:
How can we keep ourselves from exalting ourselves against the LORD as Moab did?
Class Worksheets ~ Chapter 49

Research:
What cup did Edom not drink that God would make them drink? (49:12)

Which of the nations mentioned in chapter 49 would God restore and which ones would cease to exist? (49)

Chapter Questions:
1. What gave the Ammonites a false sense of security? (49:1-6)

2. Whom, from Edom, would God care for? (49:7-11)

3. In what did Edom trust? (49:14-22)

4. Who were the men of the east? (49:28)

5. Who were the Elamites and what were they famous for? (49:34-39)

Application:
Why did God give prophecies against these nations through Jeremiah? Was it for their sake, our sake, or some other reason?
Class Worksheets ~ Chapters 50-51

Research:
Babylon was God’s sword to destroy Judah, so how did Babylon sin against the LORD? (50:7) (Find all the reasons he mentions in chapters 50 & 51)

Chapter Questions:
1. With their enemies facing God's wrath, what did Jeremiah predict Israel and Judah would do? (50:4-5)

2. When Babylon was made accountable to God, what would become of Israel's guilt? (50:20)

3. What did Jeremiah tell us about Israel's Redeemer? (50:34)

4. What was predicted about the destruction of Babylon? (50:39-40)

5. What had the Babylonians failed to understand about the LORD’s relationship to Israel? (51:5)

6. How did Jeremiah contrast the God of Israel with the idols of the other nations? (51:17-19)

7. When was this message about Babylon delivered to the exiles in Babylon? (51:59-64)

Application:
Does our society practice some of the same things that brought on God's punishment for Babylon?
Class Worksheets ~ Chapters 52

Research:
Find where else in the bible one could read this account almost word for word. (52)

Why do the two passages read so much alike?

Who is the author of the other passage?

Chapter Questions:

2. Who was left behind by Nebuzaradan after Jerusalem was taken captive? (52:12-23)

3. How tall and how big around were the bronze pillars they took? (52:12-23)

4. How many people of Judah were taken captive by Nebuchadnezzar? (52:24-30)

5. What happened to Jehoiachin in Babylon? When did this happen? (52:31-34)

Application:
Why is Jehoiachin’s release from prison and prominence in Babylon significant?