

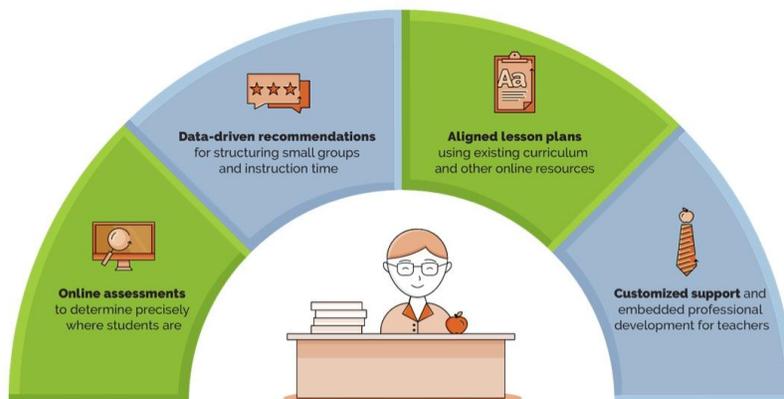
## ABOUT LEARNING OVATIONS

### ABOUT US

Learning Ovation guarantees to get all children reading at, or above grade level, by the end of third grade. The most rigorous level of research is the basis of our success.

### HOW IT WORKS

Learning Ovation brings the A2i Professional Support System, a combination of technology and professional development, to empower and equip teachers to successfully individualize instruction for K-3 students. The A2i Professional Support System Includes:



### WHY A2i

**A2i is one of the strongest evidence-based literacy interventions** available and would align well with state and district strategies focused on improving K-3 reading and overall student achievement.

- **MTSS/RTI Alignment.** A2i supports the multi-tiered system of support, tier 1 framework in systematically addressing support for all students.
- **SPED and CCSS.** Because A2i uses your existing curriculum materials, it is aligned to your state standards, and it is suitable for a range of student levels from mainstream SPED to enrichment.

### Reduce Costs

**K-3 Literacy Savings:** Providing quality K-3 literacy instruction is more affordable than costly intervention in later grades.

**Community-Wide Savings:** 3rd grade literacy is linked to many keystone outcomes, providing long-term, community-wide savings.

**94%**

of all students are able to read at, or above grade level, by the end of third grade

**7**

randomized control trials

**2,000**

hours of classroom observation

**13**

years of rigorously tested research and development

**30+**

peer-reviewed journals

**5th**

grade reading average rate

**4%**

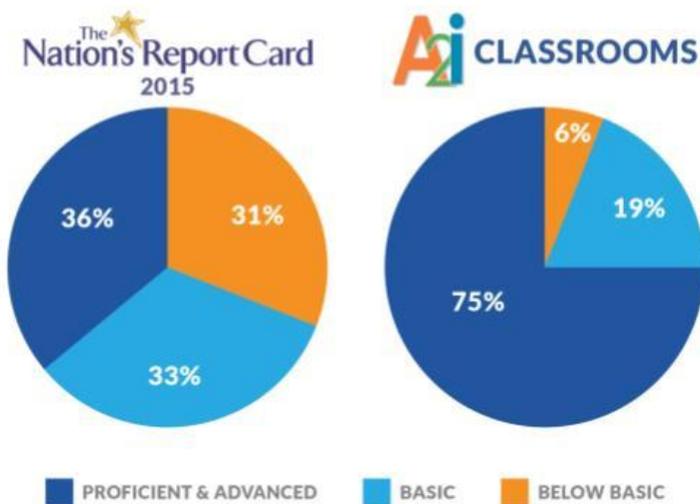
of revenue is committed to literacy research at the Florida Center for Reading Research

## ABOUT LEARNING OVATIONS

### HOW WE HELP YOU SUCCEED

1. **Literacy Scan.** We conduct two introductory meetings (one with the district and one with each school) to learn about your priorities and unique qualities. Following the meetings, we develop a customized plan, based off of our rigorous research.
2. **Initial Training and Software Overview.** This initial training of the A2i Professional Support System allows teachers to get a thorough overview of the assessments, and understand how to successfully implement small groups
3. **PLC Meetings.** Learning Ovation creates grade-level cohorts to encourage collaboration and ensure all students receive the best education to support, model and discuss topics selected in collaboration with each teacher.
4. **Coaching.** We spend time in your classroom to support, model and discuss topics in collaboration with each teacher. We then discuss the outcome of the in-class coaching meetings, and realign next steps.

### REPORT CARD



Based on seven randomized control studies, K-3 students in A2i classrooms showed significantly greater reading gains compared to students in classrooms nationwide.

## BENEFITS FOR TEACHERS

**Learning Ovation allows teachers to individualize literacy instruction so that all of your of students will be reading on, or above grade level, by the end of grade 3. Our rigorous research is the basis of our success.**

*Based on gold standard research studies, our A2i Professional Support System identifies how much reading instruction each child needs in key literacy areas.*

### How It Works

- The A2i platform has **quick assessments** and **progress tracking** for each student.
- **An easy-to-use dashboard helps teachers organize personalized student reading instruction** and reinforcement into teacher-guided and student-guided learning-- and further into individual student work, small groups, whole class, and independent reading.
- **Teachers can focus on structuring the classroom into small groups** based on individual needs, while being sensitive to children's emotional needs.
- **Use your existing materials.** A2i gives specific lesson suggestions for each child and small group – in the reading and ELA programs already in the classroom – there is no need to purchase new student materials. A2i helps you maximize the materials teachers are already familiar with.

### Highlights

- **Ongoing professional development** is a key part of the Learning Ovation program, both onsite and online, by our Literacy Outcomes Specialists.
- **Microcredentials.** Teachers who use A2i can earn educator microcredentials (issued by Digital Promise.)
- Learning Ovation allows teachers to **continue to develop professionally** and to grow research-based skill sets.
- **Year-Round Training and Implementation Support.** A Literacy Outcomes Specialist from Learning Ovation delivers year-round training, professional development and implementation support. All of our LOSs are experienced elementary teachers who use our rigorous, research-proven techniques to ensure fidelity.

## BENEFITS FOR TEACHERS

### OUR PLEDGE TO YOU

*We believe*

in helping teachers use the technology tools and focused professional development to deliver individualized instruction in the general education classroom so every student is reading on level by the end of 3rd grade.

*We believe*

that targeted professional development is best when it is research-based and provided by specialists who have been expert teachers.

*We believe*

that each school deserves a customized literacy plan, and that a **Literacy Champion** for each school is needed, and that Learning Ovation can provide the Professional Development path and credentials to help that educator reach their full potential.

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**Together, we apply the best research to ensure all of our children in regular classrooms are reading on (or above!) level by the end of grade 3.**

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## LEARNING OVATIONS AND THE EVERY STUDENT SUCCEEDS ACT

The Every Student Succeeds Act (ESSA) is the nation's primary federal K-12 education law and represents a longstanding commitment to equal opportunity for all students. ESSA is closely aligned with A2i by Learning Ovation on multiple levels:

ESSA Requirements	Learning Ovation
<p>States and Districts are encouraged to use ESSA funds to support "evidence-based" rigorously tested programs and interventions to improve schools.</p>	<p>A2i is the result of 13 years and \$10 million of rigorous research and development, including seven randomized control trials. The research shows that 94% of all students using A2i are able to read at, or above grade level by the end of 3<sup>rd</sup> grade. <b>A2i is one of the strongest evidence-based literacy interventions available.</b></p>
<p>ESSA requires that Comprehensive School Improvement (CSI) and Targeted School Improvement (TSI) schools use interventions from the top three tiers of evidence*.</p> <p>* ESSA defines four tiers of evidence, ranging from "Strong" (Tier 1) to "Demonstrates a Rationale" (Tier 4) To be considered "Strong," <b>requires one randomized control trial</b> showing impact on achievement.</p>	<p>A2i easily meets this requirement as "Strong" (Tier 1) with <b>7 randomized control trials</b>. As a result of our strong research base, A2i was the only program in the nation to receive an <a href="#">Expansion grant under the ESSA Education Innovation and Research grant competition</a> in 2017.</p>

Learning Ovation strongly encourages states and districts to prioritize the use of evidence-based programs throughout ESSA implementation. For examples, please see this [brief from Results for America](#).

There are several programs within the Every Student Succeeds Act (ESSA) that require or encourage the use of evidence-based interventions, including

- Title I and Title I School Improvement
- Title III
- Title IV, Part A

## LEARNING OVATIONS AND TITLE 1 SCHOOL IMPROVEMENT

ESSA provides states and districts with significant new flexibility in how to support and improve their lowest-performing schools.

This includes major changes to the former federal School Improvement Grants (SIG) program under the No Child Left Behind Act. SIG represented a top-down approach with federally recommended improvement strategies, but ESSA allows schools and districts to determine which strategies work best for their students.

<b>Title 1 School Improvement</b>	<b>Learning Ovation</b>
States must identify and support their lowest performing 5% of schools, using 7% of their Title I allocation. States and Districts will then help schools to identify evidence-based programs to support improvement.	A2i meets and exceeds the ESSA definition of a "Strong" Tier 1 evidence-based intervention found to produce sizeable, important impacts for all schools who need improvement. As a result, A2i represents a proven intervention for states, districts, and schools seeking to improve K-3 literacy outcomes in their lowest-performing schools.

### **Title I Funding**

Most states will be identifying their CSI and TSI schools in Fall of 2018, with funding made available in the Spring of 2019 for grants of up to three years. Learning Ovation is interested in partnering with states and districts interested in a proven, evidence-based intervention to improve their 3<sup>rd</sup> grade reading achievement.

## LEARNING OVATIONS AND TITLE IV , PART A

ESSA includes a flexible block grant program called Student Support and Academic Enrichment Grants (SSAEG) under Title IV, Part A. Each state receives an allocation from the flexible block grant based on the Title I funding formula and then allocates funds to school districts on either a formula or on a competitive basis.

Title IV, Part A authorizes activities in three areas, all of which can be used to support implementation of the A2i Professional Support System in schools.

<b>Title IV, Part A</b>	<b>Learning Ovation</b>
Title IV, Part A funds may support the effective use of technology.	A2i by Learning Ovation is a technology tool that requires students to take online assessments. Data-driven recommendations are provided to teachers so they can structure small groups and time for instruction.
Title IV, Part A funds require technology to be backed by professional development.	Learning Ovation provides customized support and professional development for teachers.
Title IV, Part A funds must include blended learning and education technology devices.	A2i by Learning Ovation is a combination of technology and professional development. We empower and equip teachers to successfully individualize instruction for K-3 students.

## LEARNING OVATIONS AND PAY FOR SUCCESS

Pay for Success language is included in sections of the Every Student Succeeds Act, including Title I and Title IV and is defined as a “performance-based grant, contract, or cooperative agreement awarded by a public entity in which a commitment is made to pay for improved outcomes that result in a social benefit and direct cost savings or cost avoidance to the public sector.”

In addition to ESSA, Congress recently passed the Social Impact Partnerships to Pay for Results Act (SIPRA), a \$100 million fund that can support proven programs such as A2i. Learning Ovation is interested in partnering with states, districts, and communities looking to pilot a Pay for Success model with a proven, evidence-based program that can impact the critical issue of 3<sup>rd</sup> grade reading proficiency.

<b>Pay For Success</b>	<b>Learning Ovation</b>
Pay for Success requires improved outcomes that result in a social benefit.	Third grade reading is a widely recognized metric which implications for high school graduation, special education referrals, and juvenile delinquency. Third grade reading produces improved community outcomes on a wide variety of issues.
Pay for Success requires direct cost savings or cost avoidance to the public sector."	Providing quality K-3 literacy instruction is more affordable than costly intervention in later grades, including a reduced need for intervention and remedial programs.
Pay for Success must include a third-party evaluation to determine whether the project is meeting its goals; an annual report on progress.	30+ peer reviews serve as third party validation to the effectiveness of the A2i approach to individualizing instruction and supporting teachers.
Pay for Success requires an assurance that payments are made only when the agreed-upon results are achieved.	Learning Ovation is confident A2i will achieve results. A2i has an incredibly strong research base with 7 randomized control trials conducted over six years and over 30 peer reviews to validate the effectiveness and promise of the A2i approach to individualize reading instruction in K-3.
Eligible entities include businesses, nonprofits, for-profits, community-based organizations, and higher education entities.	A2i has a strong focus on community partnerships and envisions collaborations between schools and United Ways, colleges, parents, and summer learning programs.