

SUBJECT SYLLABUS ENGLISH

School name	: N 2 Banjarmasin
Areas of expertise	: All Areas of expertise
skill competency	: All Skill Competency
Subjects	: ENGLISH
Duration (Time)	: 288 JP
KI-3 (Knowledge)	<p>: Understand, apply, analyze, and evaluate on factual knowledge, conceptual, procedural grounds, and metacognitive accordance with the field and scope of the study of English at the technical level, specific, detailed, and complex, with respect</p> <p>with science, technology, arts, culture and humanities in the context of the development potential as part of the family, school, work, community residents, national, regional and international levels.</p>
KI-4 (Skills)	<p>: Carry out specific tasks using tools, information, and procedures commonly done and solve the problem in accordance with the field of study English. Featuring performance under the guidance of the quality and quantity were measured in accordance with the work competency standards. Demonstrate skills of reasoning, processing, and menyaji effective, creative, productive, critical, independent, collaborative, communicative, and solution-in the abstract realm associated with the development of learned in school, and be able to carry out specific tasks under direct supervision. Demonstrate skill to perceive, readiness, emulate, familiarize, adept motion, making the natural motion in the realm of concrete associated with the development of learned in school, and be able to carry out specific tasks under direct supervision.</p>

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>3.1 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information related to the identity and family relations, in accordance with the context of its use. (Note the pronoun linguistic elements: subjective, objective, possessive)</p> <p>4.1 Develop oral text and write transactional interactions short and simple that involves the act of giving and asking for information related to the identity, taking into account the social function, the structure of the text,</p>	<p>3.1.1 Identify social function, structure and text in the text linguistic elements of identity and family ties</p> <p>3.1.2 Distinguishing expression of request and provide information on the identity and family ties formal and informal</p> <p>4.1.1 Develop oral and written texts about identity and family ties</p> <p>4.1.2 Request information on the identity and family relationships using text structure and elements of language appropriate to the context of use</p> <p>4.1.3 Provide information</p>	<p>Oral and written texts about asking and expose the identity and family ties</p> <p>a. Social Functions: To introduce and mention the identity and family relations and to develop interpersonal communication and relationships with others</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - The phrase Opener - The phrase exchange of information about identity: <ul style="list-style-type: none"> ✓ May I know your name, please? ✓ What is your address? 	9	<ol style="list-style-type: none"> 1. Viewing text written and spoken about identity and family relations; 2. Analyze (identify and distinguish) expression and information on the identity and family were present in the text; 3. In the group, collecting data on the expression of requesting and providing information about identity and family relations; 4. Discuss, distinguish and classify expressions of identity and family ties 5. Applying the use of expressions of identity and family relationship to the oral and written exercises to exactly fit the context of use 6. Develop oral and written texts 	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
and the correct linguistic elements and context of use.	regarding the identity and family relationships using text structure and elements of language appropriate to the context of use	<ul style="list-style-type: none"> ✓ My name is Ali. ✓ I'm a worker. ✓ I have two sisters and no brothers. ✓ I like cooking and watching movies. - The phrase Cover <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Vocabulary related to identity and family ties: name, address, age, education, job, family, etc. - Grammar: <ul style="list-style-type: none"> ✓ Pronouns (subjective, objective, possessive, adjectives) - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation said clear and concise when presenting orally 		<p>about the request and give information about the identity and family relationships using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text written and spoken about identity and family relationships using text structure and language elements that are appropriate contexts of use</p>	

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1	2	3	4	5	6
<p>3.2 Analyzing social function, the structure of the text, and elements of text linguistic oral and written interpersonal interactions involving an congratulated winged (extended), and the response, in accordance with the context of its use.</p> <p>4.2 Develop interpersonal interactions text simple oral and written involving an congratulated winged (extended), and the response by taking into account the social function, the structure of the text, and the correct linguistic elements and in context.</p>	<p>3.2.1 Identify social function, the structure of the text and the language elements in the text written and spoken about the expression congratulating</p> <p>3.2.2 Distinguishing expression congratulate formal and informal</p> <p>4.2.1 Develop oral and written texts about the expression congratulate</p> <p>4.2.2 Congratulate using text structure and elements of language appropriate to the context of use</p> <p>4.2.3 In response to greetings by using text structure and elements of language appropriate to the context of use</p>	<p>Oral and written texts of congratulations</p> <p>a. Social functions: To congratulate and to maintain interpersonal relationships with others</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - The phrase opener - The phrase exchange of information about the congratulations: <ul style="list-style-type: none"> ✓ Excellent! ✓ You really did it well, Ali! ✓ I'm so proud of you. - The phrase responds: <ul style="list-style-type: none"> ✓ Thank you. ✓ That's very kind of you. <p>c. Elements Language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Adjective: great, 	6	<ol style="list-style-type: none"> 1. Viewing text written and spoken about congratulated and response; 2. Analyzing the expression of congratulations and the response contained in the text; 3. In groups, collect data on the expression of congratulations and response; 4. Discuss, distinguish and classify expressions of congratulations and response; 5. Applying the use of congratulations and responses in oral and written exercises to exactly fit the context of use 6. Develop oral and written texts about congratulated and response; 7. Written and orally communicate the text of congratulations and responses using text structure and language elements that are appropriate contexts of use 	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		fantastic, awesome. ✓ Simple present tense ✓ Simple Past Tense - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented orally			
3.3 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information regarding the intention of doing an action / activity, according to the user context. (Note the linguistic elements be going to, would like to) 4.3 Develop oral text and write transactional interactions short and	3.3.1 Identify social function, the structure of the text and the language elements in the text of the intention to do something action / activity 3.3.2 Distinguishing the meaning of various phrases regarding the intention of doing an action / activity 4.3.1 Develop oral and written texts about the intention to do something the actions /	Oral and written texts about the intention to do something tidakan / activities a. Social functions: To inquire and expressed the intention / plan to do something actions / activities and to develop communication and interpersonal relationships with others b. Text structure: - The phrase opener	9	1. Viewing oral and written texts about the intentions of doing an action / activity 2. Analyze (identify and distinguish the meaning) expression of intent to do something the actions / activities contained in the text 3. In groups, collect data on the expression of the intention of doing an action / activity; 4. Discuss, compare and mnegleompokkan expression of the intention to do something action / activity; 5. Applying the use of expressions	a. Knowledge: Written b. skills: - Work method - portfolio

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simple that involves the act of giving and asking for information regarding the intention of doing an action / activity, taking into account the social function, the structure of the text, and the correct linguistic elements and context of use.	<p>activities using text structure and elements of language appropriate to the context of use</p> <p>4.3.2 Communicating verbally and in writing the intention to do something the actions / activities using text structure and language elements appropriate to the context of use</p>	<p>- The phrase exchange of information about the intention to do something:</p> <ul style="list-style-type: none"> ✓ I'm going to continue my study abroad. ✓ I'd like to tell you my educational background. ✓ I will tell you about my new job in Jakarta. <p>- The phrase cover</p> <p>c. Elements Language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Future Tense ✓ Capital (Would like to, will, be going to) - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when 		<p>of intent to do something in oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written texts about the intentions of doing an action / activities using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicating an expression of intent to do something the actions / activities using text structure and language elements that are appropriate contexts of use</p>	

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		presented orally			
<p>3.4 Analyzing social function, the structure of the text, and some descriptive text linguistic elements of oral and written to provide and request short and simple information related people, objects and places in accordance with the context of its use.</p> <p>4.4 Develop oral and written descriptive text, short and simple, related people, objects and places, having regard to the social function, the structure of the text, and linguistic elements, correctly and in context</p>	<p>3.4.1 Identify social function, the structure of the text and language elements in the text regarding the giving and receiving short and simple information related people, objects and places in accordance with the context of its use.</p> <p>3.4.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and receiving short and simple information related people, objects and places in accordance with the context of its use.</p> <p>4.4.1 Develop oral and written texts about giving and receiving short and simple information related people, objects and places in accordance with the context</p>	<p>Oral and written descriptive text about people, things and places</p> <p>a. Social functions:</p> <p>to describe people, objects and places and to develop interpersonal communication with others</p> <p>b. Text structure:</p> <p>Descriptive text:</p> <ul style="list-style-type: none"> - Identification - Description <p>c. Linguistic element:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Noun phrase ✓ adjective - Spelling and punctuation are clear and uncluttered. 	12	<ol style="list-style-type: none"> 1. Viewing oral and written texts about ask for and give short and simple information related people, objects and places; 2. Analyzing the expression of ask for and give short and simple information related to people, things and places contained in the text; 3. Collecting data on the expression ask for and give short and simple information related to people, things and places 4. Discuss and analyze the expression ask for and give short and simple information related to people, things and places; 5. Applying the use of the phrase giving and receiving short and simple 	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
	<p>of its use.</p> <p>4.4.2 Develop written and oral texts concerning giving and receiving short and simple information related people, objects and places in accordance with the context of its use.</p> <p>4.4.3 Communicating verbally and in writing giving and receiving short and simple information about a person, object to the use of text structure and language elements appropriate to the context of use</p>	- Speech, stress and intonation words when presented orally		<p>information about a person, object and place it into the oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about giving and receiving short and simple information related to people, things and places using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate orally and write an expression of giving and receiving short and simple information related to people, things and places using text structure and language elements that are appropriate contexts of use</p>	
3.5 Analyzing social function, the structure of the text, and linguistic elements of some specific text in	3.5.1 Identify social function, the structure of the text and language elements in the text of the notice (announcement) within the	Oral and written text of the announcement a. Social functions:	6	<p>1. Viewing oral and written texts about notification (announcement);</p> <p>2. analyzing social function, the</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p>

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1	2	3	4	5	6
<p>the form of a notification (announcement), to give and ask for information related to the school / workplace, according to the user context</p> <p>4.5 Develop specific text in the form of a notification (announcement), oral and written, short and simple, with attention to social functions, the structure of the text, and linguistic elements, correctly and in context</p>	<p>context of its use.</p> <p>3.5.2 Distinguishing social function, the structure of the text and language elements of various phrases regarding the notification (announcement) within the context of its use.</p> <p>4.5.1 Develop oral and written texts on the notification (announcement) within the context of its use.</p> <p>4.5.2 Communicating verbally and written notice (announcement) using text structure and language elements appropriate to the context of use</p>	<p>To notify any information to the public</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - The phrase Opener - The contents of the announcement - The phrase Cover <p>c. Elements Language:</p> <ul style="list-style-type: none"> • Vocabulary: related to the topic • Grammar: Gerund • Spelling and handwriting and print clear and neat. • Speech, said stress, intonation, when presented orally 	4	<p>structure of the text and language elements about text notification (announcement) contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text notification (announcement);</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text notification (announcement);</p> <p>5. Apply text structure and linguistic elements of text notification (announcement) into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about text pemngumuman using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text notification (announcement)</p>	<p>- Work method</p> <p>- portfolio</p>

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1	2	3	4	5	6
				verbally and in writing using text structure and language elements that are appropriate contexts of use	
<p>3.6 Analyzing a social function, the structure of the text, and elements of linguistic text interaction transactional oral and written involving the act of giving and asking for information on the state / action / activity / event is done / happened in the past that refer to time of occurrence and the end, according to the context of its use , (Note the simple past tense linguistic elements vs. the present perfect tense)</p> <p>4.6 Develop text interaction transactional, oral and written, short and simple, involving an element and ask for information on the state / action / activity / event is done / happened in the past</p>	<p>3.6.1 Identify social function, the structure of the text and the language elements in the text regarding the giving and receiving information related to events in the past in accordance with the context of its use.</p> <p>3.6.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and receiving information related to events in the past in accordance with the context of its use.</p> <p>4.6.1 Develop oral and written texts about giving and receiving information related to events in the past in</p>	<p>Oral and written texts about the state / events in the past (Past Simple and Present Perfect Tense)</p> <p>a. Social functions:</p> <p>To ask and tell the state / event in the past referring to the time of the end shall nerujuk</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> ✓ I left my dictionary at school tthis afternoon ✓ I have prepared everything for the examination <p>c. Linguistic element:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Simple Past Tense 	12	<ol style="list-style-type: none"> 1. Viewing text written and spoken aboutgive and ask for information related to events in the past; 2. analyzing social function, structure and elements of language text about give and ask for information related to the incident in the past contained in the text; 3. Collecting data on social function, the structure of the text and linguistic elements of expression give and ask for information related to events in the past; 4. Discuss, distinguish and classify social function, the structure of the text and linguistic elements from various text on give and ask for information related to the incident in the past 5. Applying the use of the phrase 	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
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that refer to time of occurrence and the end, taking into account the social function, the structure of the text , and the correct linguistic elements and in context	<p>accordance with the context of its use.</p> <p>4.6.2 Communicating verbally and in writing giving and asking for information related to events in the past by using text structure and language elements appropriate to the context of use</p>	<p>✓ Present Perfect</p> <ul style="list-style-type: none"> - Spelling and punctuation are clear and uncluttered. - Speech, stress and intonation words when presented orally 		<p>give and ask for information related to the incident in the past into practice oral and written appropriately in accordance with the context of use</p> <p>6. Develop oral and written texts about give and ask for information related to the incident in the past using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicating expression of give and ask for information related to the incident in the past using text structure and language elements that are appropriate contexts of use</p>	
3.7 Analyzing social function, the structure of the text, and linguistic elements recount some oral and written text to give and ask for information related to the event / experience within the context of its use	<p>3.7.1 Identify social function, structure and elements of the language in the text of recount text according to the user context.</p> <p>3.7.2 Distinguishing social function, structure and elements of the language of the text of recount text according to the user</p>	<p>text Recount</p> <p>a. Social functions: To relate the incident in the past</p> <p>b. Text structure: text Recount - opener</p>	9	<p>1. Viewing recount oral and written texts;</p> <p>2. analyzing social function, structure and elements of language text about recount text contained in the text;</p> <p>3. Collecting data on social function, structure and</p>	<p>a. Knowledge: Written</p> <p>b. skills: - Work method - portfolio</p>

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1	2	3	4	5	6
4. 7 Develop oral and written texts recount, short and simple, associated events / experiences, taking into account the social function, the structure of the text, and linguistic elements, correctly and in context	<p>context.</p> <p>4.7.1 Develop oral and written texts about the recount text according to the user context.</p> <p>4.7.2 Communicating verbally and in writing recount text using text structure and language elements appropriate to the context of use</p>	<ul style="list-style-type: none"> - Event - Cover <p>c. Linguistic element:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: Simple Past Tense - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented orally 		<p>elements of the language of the text of recount text</p> <p>4. Discuss and analyze social function, the structure of the text and linguistic elements from various recount text</p> <p>5. Communicating information and the content of the texts recount using text structure and language elements that are appropriate contexts of use</p>	
3.8 Analyzing social function, the structure of the text, and some linguistic elements of oral and written narrative texts with give and ask for information related to simple folk legend, according to the user context	<p>3.8.1 Identify social function, structure and elements of the language text in several oral and written narrative texts with give and ask for information related to the simple folk legend according to the user context.</p> <p>3.8.2 Distinguishing social function, the structure of the text and linguistic elements of several oral and written narrative texts with give and ask for information related to the simple folk legend according to the user context.</p>	<p>Narrative text</p> <p>a. Social functions:</p> <ul style="list-style-type: none"> - to entertain - To introduce moral values - To introduce cultural values <p>b. Text structure:</p> <p>Narrative text</p> <ul style="list-style-type: none"> - Orientation - Complexity - Resolution 	9	<p>1. Viewing narrative textual and written in the form of simple folk legend;</p> <p>2. analyzing social function, structure and elements of language text about oral and written narrative texts in the form of simple folk legend</p> <p>3. Collecting data on social function, structure and elements of the language in the text oral narrative texts in the form of simple folk</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
4.8 Present short and simple narrative text related folk legends orally and writing with attention to social functions, text structure and language elements correctly and in context	<p>4.8.1 Develop oral and written texts about some narrative text to give and ask for information related to the simple folk legend according to the user context.</p> <p>4.8.2 Communicating verbally and in writing several oral and written narrative texts with giving and receiving information related to simple folk legend using text structure and language elements appropriate to the context of use</p>	<p>c. Elements Language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Simple Past Tense ✓ reported Speech - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words, when presented orally 		<p>legends;</p> <p>4. Discuss and analyze social function, structure and elements of the language text in some narrative texts in the form of simple folk legend</p> <p>5. Recounting the contents of narrative texts in the form of oral legend and write using text structure and language elements that are appropriate contexts of use</p> <p>6. Develop oral and written texts about narrative text in the form of a legend using text structure and language elements that are appropriate contexts of use;</p>	
3.9 Analyzing the social function, the structure of the text and some special text linguistic elements in the form of memos, menus, schedules and signs to give and ask for information related to the activities of	<p>3.9.1 Identify social function, structure and elements of the language text in a special text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace in accordance with the context of its use.</p> <p>3.9.2 Distinguishing social function, the structure of the</p>	<ul style="list-style-type: none"> • text memo • text menu • text schedule • Text Signs / Signs <p>a. Social functions:</p> <ul style="list-style-type: none"> - To give information about something, menus, schedules and marks / signs in public places 	9	<p>1. Viewing text on specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace</p> <p>2. analyzing social function,</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

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1	2	3	4	5	6
<p>the school or the workplace, according to the context of its use in the workplace.</p> <p>4.9 Develop specific text in the form of memos, menus, schedules and signs (signs) oral and written, short and simple, with attention to social functions, text structure and language elements correctly and in context.</p>	<p>text and linguistic elements of some specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace in accordance with the context of its use.</p> <p>4.9.1 Develop oral and written text on some specific text in the form of text memo, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace in accordance with the context of its use.</p> <p>4.9.2 Communicating verbally and in writing some special text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or workplace using text structure and language elements appropriate to the context of use</p>	<p>b. Text structure: Memo: - opener - contents - Cover</p> <p>c. Elements of language: - Vocabulary: related to the topic - Ex: The "P" means that you can park here. - Grammar: ✓ Simple present tense ✓ Simple sentences - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented orally</p>	4	<p>structure and elements of language text about specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace contained in the text</p> <p>3. Collecting data on social function, structure and elements of the language of the text specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace</p> <p>4. Discuss and analyze social function, structure and elements of the language of the text specific text in the form of memos, menus, schedules and signs to give and ask for information related to</p>	

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1	2	3	4	5	6
				<p>the activities of the school or the workplace</p> <p>5. applying usage specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace into practice oral and written appropriately in accordance with the context of use</p> <p>6. Develop oral and written texts about specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicating expression</p>	

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1	2	3	4	5	6
				of specific text in the form of memos, menus, schedules and signs to give and ask for information related to the activities of the school or the workplace using text structure and language elements that are appropriate contexts of use	
<p>3.10 Applying a social function, text structure and text linguistic elements of oral and written transactional interactions involving the act of giving and asking for information related to comparative adjectives according to areas of expertise and context of use.</p> <p>4:10 Develop transactional texts oral and written interactions</p>	<p>3.10.1 Identifying social function, the structure of the text and the language element in giving and asking for information related to comparative adjective fits the context of its use.</p> <p>3.10.2 Distinguishing social function, structure and elements of the language of the text to give and ask for information related to comparative adjective fits the context of its use.</p> <p>4.10.1 Develop oral and written texts about some give and ask for information related to comparative adjective fits</p>	<p>Oral and written texts on comparative adjectives</p> <p>a. Social functions:</p> <p>To compare the nature of something or someone to develop interpersonal communication with the Laian</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - Ali is taller than his brother. - Reading books is more interesting than listening to music. <p>c. Elements of language:</p>	6	<p>1. Viewing oral and written texts about expression ask for and provide information related to comparative adjectives about something or someone;</p> <p>2. analyzing text structure and language elements about give and ask for information related to comparative adjective about something or someone contained in the text;</p> <p>3. Collecting data on text structure and elements of the language of expression of giving and receiving information related to</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
involving members act and ask for information related to comparative adjectives with regard social function, the structure of the text and the correct linguistic elements and in context.	the context of its use. 4.10.2 Communicating verbally and in writing some give and ask for information related to comparative adjectives using text structure and language elements appropriate to the context of use	<ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: ✓ adjective - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>comparative adjectives about something / somebody;</p> <p>4. Discuss and analyze text structure and elements of the language of expression of giving and receiving information related to comparative adjectives about something / somebody;</p> <p>5. Apply social function, structure and elements of the language of the text expression of giving and receiving information related to comparative adjective into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Communicating expression of give and ask for information related to comparative adjective about someone / someone using uns ur text structure and language appropriate to the context of use</p>	
3.11 Analyzing social functions, text	3.11.1 Identifying social function, the structure of the text	Oral and written texts about asking for and	6	1. Viewing oral and written texts about asking for and giving	a. Knowledge: Written

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>structure and text linguistic elements of oral and written transactional interactions involving the act of giving and asking for information about directions (direction) in accordance with the context of its use in the workplace.</p> <p>4:11 transactional interactions text Develop oral and written, short and simple, involving the act of giving and asking for information about directions (direction) by taking into account the social function, the structure of the text and the correct linguistic elements and in context in the world of work.</p>	<p>and the language elements in the text of giving and asking for information about directions according to the user context.</p> <p>3.11.2 Distinguishing social function, structure and elements of the language texts of various expressions concerning giving and receiving information about directions according to the user context.</p> <p>4.11.1 Develop oral and written texts about giving and asking for information about directions according to the user context.</p> <p>4.11.2 Communicating verbally and in writing regarding the giving and receiving information about directions using text structure and elements of language appropriate to the context of use</p>	<p>giving directions</p> <p>a. Social functions:</p> <p>To ask for and give directions in developing interpersonal communication with others</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - Could you show me where the nearest bank is? - Just go down the street and turn left <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Preposition of place ✓ Capital - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>directions;</p> <p>2. analyzing social function, the structure of the text and language elements about asking for and giving directions contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text asking for and giving directions;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text asking and giving directions;</p> <p>5. Apply text structure and linguistic elements of text asking and giving directions to the oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about asking for and giving directions using text structure and language</p>	<p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
				<p>elements that are appropriate contexts of use;</p> <p>7. Communicate the text asking for and giving directions verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	
<p>3.12 Analyzing social function, text structure and text linguistic elements transactional interactions involving the act of giving and asking for information related to the activity / routine tasks (simple routine tasks) in accordance with the context of use in the workplace.</p> <p>4:12 Develop text interaction transactional oral and written, short and simple that involves the act of</p>	<p>3.12.1 Identifying social function, the structure of the text and the language elements in the text of giving and asking for information related to the activity / routine tasks (simple routine tasks) within the context of its use.</p> <p>3.12.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the activity / routine tasks (simple routine tasks) within the context of its use.</p> <p>4.12.1 Develop oral and written texts about activity / routine tasks (simple</p>	<p>Oral and written texts about activity / routine tasks simple</p> <p>a. Social functions:</p> <p>To ask for and give information about activity / routine tasks simple in developing interpersonal communication with the Laian</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - Sheila writes letters every day. <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: 	9	<p>1. Viewing oral and written texts about activity / routine tasks simple;</p> <p>2. analyzing social function, the structure of the text and language elements about activity / routine tasks simple contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text / activities simple routine tasks;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements of the activities / tasks simple routine;</p> <p>5. Apply text structure and linguistic elements of text</p>	<p>1. Knowledge: Written</p> <p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
giving and asking for information related to the activity / routine tasks (simple routine tasks) with attention to social function, text structure and elements of language are correct and appropriate context of the world of work.	routine tasks) within the context of its use. 4.12.2 Communicating verbally and in writing to give and ask for information about the activity / routine tasks (simple routine tasks) using text structure and language elements appropriate to the context of use	<ul style="list-style-type: none"> ✓ Simple present tense ✓ Adverb of time ✓ Adverb of frequency - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>activity / routine tasks simple into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about Text activity / routine tasks simple using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text activity / routine tasks simple verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.13 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information related to suggestions and	<p>3.13.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving related information and offer advice in accordance with the context of its use.</p> <p>3.13.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and receiving advice</p>	<p>Text written and spoken about giving and receiving advice and bids</p> <p>a. Social functions</p> <p>To give and meinta suggestions and bids to maintain interpersonal relationships with teachers, friends, and others</p>	9	<p>1. Viewing oral and written texts about asking for and giving advice and bids;</p> <p>2. analyzing social function, the structure of the text and language elements on request and to give advice and offer contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements</p>	<p>1. Knowledge: Written</p> <p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>offers, according to the user context.</p> <p>4:13 Develop transactional interaction texts, oral and written, short and simple, involving the act of giving and asking for relevant information and offer advice, taking into account the social function, the structure of the text, and the correct linguistic elements and in context</p>	<p>and information on offer within the context of its use.</p> <p>4.13.1 Develop oral and written texts and offer suggestions regarding appropriate to the context of use.</p> <p>4.32.2 Communicating verbally and in writing to give and ask for advice and information about a bid using the text structure and language elements appropriate to the context of use</p>	<p>b. text structure</p> <ul style="list-style-type: none"> -Ungkapan Opener -Pertukaran information: <ul style="list-style-type: none"> ✓ Why do not you ... ✓ What about ...? ✓ You should ... ✓ You can ✓ Do you need? -Ungkapan Cover <p>c. Elements of language</p> <ul style="list-style-type: none"> - Vocabulary related to the topic - Grammar <ul style="list-style-type: none"> ✓ Capital ✓ Simple present tense - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>from a variety of sample text ask for and give advice and offer;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text request and give advice and offer;</p> <p>5. Apply text structure and linguistic elements of text request and give advice and offer to the oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about text ask for and give advice and bid using the text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text requested and give advice and offer orally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.14 Analyzing social function, the	3.14.1 Identifying social function, the structure of the text and the language elements	Text written and spoken about asking for and	6	1. Viewing oral and written texts about asking for and giving	1. Knowledge: Written

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information related to opinions and thoughts, according to the user context. (Note the linguistic elements I think, I suppose, in my opinion)</p> <p>4:14 Develop transactional interaction texts, oral and written, short and simple, involving the act of giving and asking for information related to opinions and thoughts, taking into account the social function, the structure of the</p>	<p>in the text of giving and asking for opinions and thoughts related information according to the user context</p> <p>3.14.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the opinions and thoughts within the context of its use.</p> <p>4.14.1 Develop oral and written texts to express and respond to an expression of opinion and thought, by paying attention to the social function, the structure of the text, and linguistic elements, correctly and in context.</p> <p>4.14.2 presenting oral and</p>	<p>giving opinions</p> <p>a. social function :</p> <p>Maintain interpersonal relationships with teachers, friends, and others</p> <p>b. The structure of the text:</p> <ul style="list-style-type: none"> - The phrase Leaders - The phrase asking and giving opinions - Request Opinions - What is your opinion about ...? - What do you think about? - What about ...? - What are your ideas? - How do you feel about that? - I think ... - I suppose ... - In my opinion ... - I believe that ... - I feel that ... - I Consider that ... 		<p>opinions;</p> <p>2. analyzing social function, the structure of the text and language elements about text asking and giving opinions contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text ask for and give opinions;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text asking and giving opinions;</p> <p>5. Apply text structure and linguistic elements of text asking and giving opinions to the oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about text ask for and give opinions using text structure and language elements that are appropriate contexts of use;</p>	<p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
text, and the correct linguistic elements and in context	written texts about expression and thought, by paying attention to the social function, the structure of the text, and linguistic elements, correctly and in context	c. Elements of language : <ul style="list-style-type: none"> - vocabulary and phrases commonly used: opinion, agree, disagree, think, ideas. - Grammar <ul style="list-style-type: none"> ✓ Question word question ✓ Yes / No questions - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented orally 		7. Communicate the text asking for and giving opinions) verbally and in writing using text structure and language elements that are appropriate contexts of use	
3.15 Applying a social function, text structure and text linguistic elements transactional interactions involving the act of giving and asking for information	3.15.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving relevant information regarding the simple messages via telephone text related to the	Oral and written texts about give and ask for information related to a simple message by phone a. Social functions: For give and ask for information related to a	9	1. Viewing oral and written texts about give and ask for information related to a simple message through the telephone; 2. analyzing social function, the structure of the text and	1. Knowledge: Written 2. skills: - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>related to simple messages via telephone (taking simple phone message) in accordance with the context of its use in the workplace</p> <p>4:15 Writing back simply by telephone text message related to the workplace by taking into account the social function, the structure of the text and language elements correctly and in context the world of work</p>	<p>workplace in accordance with the context of its use.</p> <p>3.15.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the simple text message via telephone workplace related to the context of use.</p> <p>4.15.1 Develop oral and written text on a simple text message via telephone workplace related to the context of use.</p> <p>4.15.2 Communicating verbally and in writing to give and ask for information about the simple text message via telephone related work by using text structure and language elements appropriate to the context of use</p>	<p>simple message by phone in developing interpersonal communication with the Laian</p> <p>b. Text structure:</p> <ul style="list-style-type: none"> - Could I leave a message, please? - Any message? <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ Capital - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>language elements about text give and ask for information related to a simple message by phone contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements of various examples of the text giving and asking for information related to a simple message through the telephone;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text give and ask for information related to simple messages by telephone;</p> <p>5. Apply text structure and linguistic elements of text give and ask for information related to a simple message via telephone into practice oral and written appropriately in accordance with the context of use;</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
				6. Develop oral and written text adage about text giving and receiving information related to a simple message via telephone using text structure and language elements that are appropriate contexts of use; 7. communicate the text give and ask for information related to a simple message by phone verbally and in writing using text structure and language elements that are appropriate contexts of use	
3.16 Analyzing social function, the structure of the text, and linguistic elements of some specific text in the form of an official invitation to give and ask for information related to the school / workplace according to the user context	3.16.1 Identifying social function, the structure of the text and the language elements in the text of give and ask for information related to specific text in the form of an official invitation to the context of use. 3.16.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about specific	Text oral and written form of a simple formal invitation a. Social functions: To request either speech or writing to a person to do the whole hog or go somewhere to keep transactional relationships with others	12	1. Viewing oral and written text on a simple formal invitation; 2. analyzing social function, the structure of the text and language elements on the official invitation simple text contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text simple formal invitation;	1. Knowledge: Written 2. skills: - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
4:16 Develop specific text in the form of oral and written official invitation, related to the school / workplace, with due regard to the functions and elements, the structure of the text, and linguistic elements, correctly and in context	<p>text in the form of an official invitation to the context of use.</p> <p>4.16.1 Develop oral and written texts about specific text in the form of an official invitation to the context of use.</p> <p>4.16.2 Communicating verbally and in writing giving and asking for information about specific text in the form of an official invitation by using text structure and language elements appropriate to the context of use</p>	<p>b. The structure of the text:</p> <p>1. Invitee: invitee</p> <p>2. Body of invitation Fill in the invitation:</p> <ul style="list-style-type: none"> ✓ Occasion: This invitation was made to show what ✓ Day or Date: Day and date ✓ Time: Time set ✓ Place: The expected attendance by invitation <p>3. inviter: party invite</p> <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Said and grammar raw: - The phrase invites: <ul style="list-style-type: none"> ✓ Would you like to come ✓ Would you like to join us ✓ I would like to invite you ✓ Will / Would you 		<p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various official invitation simple text;</p> <p>5. Apply text structure and linguistic elements of official invitation simple text into spoken and written exercises appropriate to the context of use;</p> <p>6. Develop oral and written text adage about text official invitation is simple to use text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicating the official invitation simple text orally and write using text structure and language elements that are appropriate contexts of use</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		<p>like to come the exhibition?</p> <p>✓ Is it possible for you to Attend my birthday party?</p> <p>-Ungkapan responds:</p> <p>✓ Yes, I'd love to</p> <p>✓ I'am sory I can not</p> <p>- Grammar</p> <p>✓ Auxiliary verbs</p> <p>✓ Simple present tense</p> <p>- Spelling and punctuation are clear, tidy and precise</p> <p>- Speech, said stress, intonation, when presented orally</p>			
3.17 Distinguishing social function, the structure of the text, and linguistic elements of some specific text in the form of a personal letter to give and receive	3.17.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving information related to some specific text in the form of a personal letter to give and receive information related to the activities themselves and	<p>Text personal letter</p> <p>a. Social Functions:</p> <p>Liaise with greetings and giving personal news to friends in writing</p> <p>b. Text structure:</p>	9	<p>1. Viewing oral and written texts about personal letter;</p> <p>2.Menganalisis social function, the structure of the text and language elements about private letter text contained in the text;</p> <p>3. Collecting data on social</p>	<p>1. Knowledge: Written</p> <p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>information related to the activities themselves and those around them, according to the user context</p> <p>4:17 Develop specific text in the form of personal letters related to the activities themselves and those around, oral and written, with attention to social functions, the structure of the text, and linguistic elements, correctly and in context</p>	<p>those around them within the context of its use.</p> <p>3.17.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about some of the specific text in the form of a personal letter to give and receive information related to the activities themselves and those around them within the context of its use.</p> <p>4.17.1 Develop oral and written text on some specific text in the form of a personal letter to give and receive information related to the activities themselves and those around them within the context of its use.</p> <p>4.17.2 Communicating verbally and in writing to give and ask for information about some of the specific text in the form of a personal letter to give and receive information related to the</p>	<ul style="list-style-type: none"> ✓ date ✓ Salutation: Dear ✓ Opening paragraph: Greetings ✓ Content: Preaching the things that have been / will happen ✓ Closing: hope to meet again ✓ Signature <p>c. Elements of language:</p> <ul style="list-style-type: none"> - Words and grammar of the raw - Free but polite style of language adapted to the addressee - Grammar: <ul style="list-style-type: none"> ✓ Simple present tense ✓ Simple Past Tense - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented 		<p>function, the structure of the text, and linguistic elements from a variety of sample text personal letter;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text personal letter;</p> <p>5. Apply text structure and linguistic elements of private letter text into spoken and written exercises appropriate to the context of use;</p> <p>6. Develop oral and written text adage about text personal letters using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text of a private letter orally and write using text structure and language elements that are appropriate contexts of use</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
	activities themselves and those around using text structure and language elements appropriate to the context of use	orally			
<p>3.18 Analyzing social function, the structure of the text, and elements of text linguistic several oral and written procedures to give and ask for information related to the manual use of technology and tips (tips), short and simple, according to the expertise and the context of its use</p> <p>4:18 Develop procedures texts, oral and written, in the form of manuals related to the use of technology and tips (tips), taking into</p>	<p>3.18.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving of text-related information in the form of manual procedures and tips according to the user context.</p> <p>3.18.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the text in the form of manual procedures and tips in accordance with the user context</p> <p>4.18.1 Develop oral and written texts about text</p>	<p>The text in the form of manuals and troubleshooting procedures</p> <p>a. Social Functions:</p> <p>To decipher how to use / operate an equipment / products, how to make something, step completing the work sautu complete and serial</p> <p>b. The structure of the text:</p> <ol style="list-style-type: none"> 1. Aim 2. Tool materials 3. List of sequential steps <p>c. Elements of language</p>	12	<ol style="list-style-type: none"> 1. Viewing oral and written text on the form of manuals and troubleshooting procedures; 2. analyzing social function, the structure of the text and language elements about the text form of manuals and troubleshooting procedures contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text either manual procedures and tips; 4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text in the form of manuals and troubleshooting procedures; 5. Apply text structure and 	<ol style="list-style-type: none"> 1. Knowledge: Written 2. skills: <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
account the social function, the structure of the text, and linguistic elements, correctly and in context	<p>in text form manual procedures and tips according to the user context.</p> <p>4.18.2 Communicating verbally and in writing about giving and asking for information about the text in the form of manual procedures and tips on using text structure and language elements appropriate to the context of use</p>	<ul style="list-style-type: none"> - DESCRIPTION step in the Present tense, usually in command sentence - Size / dose - Conjunctive steps / order (first, second, next, then, until, when, while, finally, at last) - Spelling and writing a clear and precise - Speech, stress and intonation said when presenting 		<p>linguistic elements of text in the form of manual procedures and tips into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about text in the form of manuals and troubleshooting procedures using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text of either manual procedures and tips orally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.19 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for	3.19.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving of information on the state / action / activity / event without mentioning the culprit in a scientific text according to the user context.	<p>Oral and written texts about the actions / to imitation without mentioning the culprit</p> <p>a. Social functions</p> <p>To state and inquire about the actions /</p>	12	<p>1.Mengamati oral and written texts about the actions / to imitation without mentioning the culprit;</p> <p>2. analyzing social function, the structure of the text and language elements about action text / to imitation without mentioning the</p>	<p>1. Knowledge: Written</p> <p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>information on the state / action / activity / event without mentioning the culprit in scientific texts, according to the user context.</p> <p>4:19 Develop transactional texts oral and written interactions involving the act of giving and asking for information on the state / action / activity / event without mentioning the culprit in a scientific text, taking into account the social function, the structure of the text, and the correct linguistic elements and in context</p>	<p>3.19.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the state / action / activity / event without mentioning the culprit in a scientific text according to the user context.</p> <p>4.19.1 Develop oral and written texts about the state / action / activity / event without mentioning the culprit in a scientific text according to the user context.</p> <p>4.19.2 Communicating verbally and in writing to give and ask for information about the state / action / activity / event without mentioning the culprit in a scientific text by using the text structure and language elements appropriate to the context of use</p>	<p>events without mentioning the culprit</p> <p>b. Text structure <u>Subject + be + verb 3</u> -Insects are Considered dangerous animals- -Tsunami is the caused by earthquake.</p> <p>c. Elements of language - Vocabulary related topics - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally</p>		<p>perpetrators contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text action / to imitation without mentioning the culprit;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various Text actions / to imitation without mentioning the culprit;</p> <p>5. Apply text structure and linguistic elements of Text actions / to imitation without mentioning the culprit in oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about text action / to imitation without mentioning the culprit using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text of</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
				actions / to imitation without mentioning the culprit in oral and written using a text structure and language elements that are appropriate contexts of use	
<p>3.20 Analyzing social function, the structure of the text, and linguistic elements to express and inquire about the modality in case a situation / incident / event in the future, according to the user context</p> <p>4:20 Develop oral and written texts to express and inquire about the modality in case a situation / incident / event in the future, taking</p>	<p>3.20.1 Identifying social function, the structure of the text and the language elements in the text of give and ask for information related to the assumption if there is a situation / event / events in the future in accordance with the context of its use.</p> <p>3.20.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the modality in case a situation / event / events in the future in accordance with the context of its use.</p> <p>4.20.1 Develop oral and written texts about the modality in case a situation / event / events in the future in accordance with the context of its use.</p>	<p>Oral and written texts about modality if there is a situation / event in the future</p> <p>a. Social functions</p> <p>States and inquire about the modality in case a situation / incident at the time to be dating</p> <p>b. Text structure</p> <p>-If + clauses simple present</p> <p>-Main + clause to capital can / wil</p> <p>Ex: If you exercise regularly, you will get the benefit physically and mentally</p>	9	<p>1. Viewing oral and written texts about modality if there is a situation / event in the future</p> <p>2. analyzing social function, the structure of the text and language elements about text modality if there is a situation / event in the future contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text modality if there is a situation / event in the future);</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text modality if there is a situation / event in the future;</p> <p>5. Apply text structure and</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
into account the social function, the structure of the text, and the correct linguistic elements and in context.	4.20.2 Communicating verbally and in writing to give and ask for information about the modality in case a situation / incident / event in the future by using text structure and language elements appropriate to the context of use	b.Unsur language: <ul style="list-style-type: none"> - Vocabulary related topics - Spelling and punctuation are clear, tidy and precise - Speech, the word pressure, intonation, when presented orally 		linguistic elements of text modality if there is a situation / event in the future into practice oral and written appropriately in accordance with the context of use; 6. Develop oral and written text adage about text modality if there is a situation / event in the future using text structure and language elements that are appropriate contexts of use; 7. communicate the text modality if there is a situation / event in the future verbally and in writing using text structure and language elements that are appropriate contexts of use	
3.21 Analyze the structure of text and linguistic elements to carry out a social function text by stating factual report and inquire about the factual scientific	3.21.1 Identifying social function, the structure of the text and the language elements in the text of factual scientific texts according to the user context. 3.21.2 Distinguishing social function, the structure of the text and language elements of various factual	Scientific texts faktual a. social function Outlines the general idea of objects, animals and symptom / natural event based on the observation and analysis in an	9	1. Viewing oral and written texts aboutfactual scientific texts; 2. analyzing social function, the structure of the text and language elements about text scientific faktual contained in the text; 3. Collecting data on social	1. Knowledge: Written 2. skills: - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>texts about people, animals, objects, symptoms and natural and social events, simple, according to the context of learning in other subjects</p> <p>4:21 Develop scientific texts factual (factual report), oral and written, simply, about the people, animals, objects, symptoms and natural and social events, related to the other subjects</p>	<p>scientific texts according to the user context.</p> <p>4.21.1 Develop oral and written text on factual scientific texts (factual report) in accordance with the context of its use.</p> <p>4.21.2 Communicating verbally and in writing to give and ask for information about the factual scientific texts (factual report) by using text structure and language elements appropriate to the context of use</p>	<p>objective and scientific</p> <p>b. Text structure</p> <p>a. Specifying the type or class of the object being described.</p> <p>b. Description of the object including name, parts, attributes and behaviors that are commonly found / seen.</p> <p>c. Linguistic Elements</p> <ul style="list-style-type: none"> - The vocabulary of object / animal / natural phenomena were observed: a lot of scientific terminology - Grammar <ul style="list-style-type: none"> ✓ Nominal Singular and plural ✓ Sentences in the 		<p>function, the structure of the text, and linguistic elements of various examples of scientific texts faktual;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text scientific faktual;</p> <p>5. Apply text structure and linguistic elements of text scientific faktual into oral and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about scientific texts faktual using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text scientific faktual verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		Simple Present Tense ✓ Simple Past Tense ✓ Sentences with verbs be, have, look, need, etc. ✓ Adjective <ul style="list-style-type: none"> - Spelling and punctuation are clear, tidy and precise - Speech, stress and intonation words when presented orally 			
3.22 Analyzing social function, the structure of the text, and linguistic elements some analytical exposition text oral and written to give and ask for information related to the actual issue, in accordance with the user context	3.22.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving information related to analytical exposition text according to the user context. 3.22.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about	Analytical exposition text a. Social functions Express opinions about the hot topic discussed responsibly b. text structure 1. Statement of Opinion (thesis);	9	1. Viewing oral and written text on analytical exposition text; 2. analyzing social function, the structure of the text and language elements on analytical exposition text text contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text analytical exposition text;	1. Knowledge: Written 2. skills: <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
4.22 Develop analytical exposition text written, related to actual issues, taking into account the social function, the structure of the text, and linguistic elements, correctly and in context	<p>analytical exposition text according to the user context.</p> <p>4.22.1 Develop oral and written text on analytical exposition text according to the user context.</p> <p>4.22.2 Communicating verbally and in writing giving and asking for information about analytical exposition text using text structure and language elements appropriate to the context of use</p>	<p>2. arguments;</p> <p>3. Repeat the affirmation of Opinion (Reiteration);</p> <p>c. Elements of language</p> <ul style="list-style-type: none"> - Sentences in the Simple Present - Conditional Clauses - modals: 		<p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various analytical exposition text text;</p> <p>5. Menerapka ntext structure and linguistic elements of analytical exposition text text into spoken and written exercises appropriate to the context of use;</p> <p>Oral and written text 6. Menyusun adage about analytical exposition text using text structure and language elements that are appropriate contexts of use;</p> <p>7. Mengkomunikasikan analytical exposition text text orally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.23 Analyzing the social function, the structure of the language elements in the text and biographical texts appropriate to the	3.23.1 Identifying social function, the structure of the text and the language elements in the text regarding the giving and receiving of text related biographical information according to	<p>Text biography</p> <p>a. Social functions</p> <p>Imitate, boasts, acting on</p>	9	<p>1. Oral and written text Viewing of text biography;</p> <p>2. analyzing social function, the structure of the text and language elements about the biographical text contained in</p>	<p>a. Knowledge: Written</p> <p>b. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>context of use.</p> <p>4:23 biographical text Develop oral and written, short and simple, with attention to social functions, the structure of the text, and the correct linguistic elements and in context</p>	<p>the user context.</p> <p>3.23.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the biographical text according to the user context.</p> <p>4.23.1 Develop oral and written texts on biographical texts appropriate to the context of use.</p> <p>4.23.2 Communicating verbally and in writing to give and ask for information about the biographical text by using the text structure and language elements appropriate to the context of use</p>	<p>a regular, thorough and disciplined, report</p> <p>b. Text structure</p> <ul style="list-style-type: none"> - Orientation <p>Mention the actions / events / events in general</p> <ul style="list-style-type: none"> - Events and Issues <p>Mention the sequence of actions / events / events in chronological order, and coherent</p> <ul style="list-style-type: none"> - reorientation <p>If necessary, there is a general conclusion</p> <p>c. Linguistic Elements</p> <ul style="list-style-type: none"> - words related to the struggle for life, the professionalism in work - Grammar <ul style="list-style-type: none"> ✓ Simple Continuous Tense ✓ Present Perfect tense 		<p>the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text biography;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various biographical text;</p> <p>5. Apply text structure and linguistic elements of biographical text into spoken and written exercises appropriate to the context of use;</p> <p>6. Develop oral and written text adage about text biographical using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicating verbally biographical text and write using text structure and language elements that are appropriate contexts of use</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		<ul style="list-style-type: none"> ✓ Noun ✓ Modal auxiliary verbs ✓ Conjunction 			
<p>3:24 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information related to a causal link, according to the user context. (Note the linguistic elements because of ..., due to ..., thanks to ...)</p> <p>4:24 Develop transactional texts oral and written interactions involving the act of giving and asking for information regarding the causal relationship, taking into account</p>	<p>3.24.1. Identifying expressions to express the relationship / causation</p> <p>3.24.2. Detecting the meaning and information from the text contained the phrase to express the relationship / causation</p> <p>3.24.3. Detecting a social function, the structure of the text and the language element in the expression to express the relationship / causation.</p> <p>4.24.1. Editing simple oral and written texts about stating linkage / causation by taking into account the social function of the structure of the text, and elements of the language according to the context of its use.</p>	<p>a. Social functions Maintain interpersonal relationships with teachers, friends and other people</p> <p>b. text structure Farid did not go to school because of the rain.</p> <p>c. Linguistic Elements</p> <p>1) Said penghubungsebab result (cause and effect) (becuase of ..., due to ..., thanks to ...)</p> <p>2) Grammar, pronunciation, word stress, intonation</p> <p>3) Spelling, punctuation, handwriting and print clear and neat.</p>	4	<p>1. Students listen and read pernyataan linkage / causation in various contexts.</p> <p>2. Students follow the interaction of linkages statement / causation during the learning process, with the guidance of teachers.</p> <p>3. Students imitate the examples of sentences stating linkage / causation.</p> <p>4. With the guidance and direction of teachers, students identify characteristics linkages statement / causality (social function, the structure of the text, and linguistic elements).</p>	<p>a. Knowledge : Written test</p> <p>b. Skills: Practice Test (Writing skills)</p>

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
the social function, the structure of the text, and the correct linguistic elements and in context	<p>4.24.2. Develop simple oral and written texts about the phrase stating linkage / causal to the purpose, the structure of the text, and elements of the language according to the context of its use.</p> <p>4.24.3. Communicating simple oral and written texts about the phrase stating linkage / causation by taking into account the social function, the structure of the text, and elements of the language according to the context use.</p>				
3.25 Analyzing social function, text structure and text linguistic elements transactional interactions involving the act of giving and asking for information related to a simple report writing	<p>3.25.1 Identifying social function, the structure of the text and the language elements in the text of giving and asking for information related to a simple report writing within the context of its use.</p> <p>3.25.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for</p>	<p>Writing a simple report</p> <p>a. social function</p> <p>To write a report in the form of a simple</p> <p>b. text structure</p> <p>The outline of the report: Title, content page, acknowledgments, introduction, background,</p>	4	<ol style="list-style-type: none"> 1. Viewing oral and written texts about simple report writing; 2. analyzing social function, the structure of the text and language elements about text simple report writing contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text 	<p>a. Knowledge: Written</p> <p>b. Keterampilan:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
4.25 Develop writing text transactional interactions involving the act of giving and asking for information related to writing a simple report with regard social function, the structure of the text and the correct linguistic elements and in accordance with the context of its use in the workplace.	<p>information about writing simple reports according to user context.</p> <p>4.25.1 Develop oral and written text on a simple report writing within the context of its use.</p> <p>4.25.2 Communicating verbally and in writing giving and asking for information about writing a simple report using text structure and language elements appropriate to the context of use</p>	<p>methodology, conclusion, Recommendations, references,</p> <p>c. Linguistic Elements</p> <ul style="list-style-type: none"> - passive Voice - Simple Past Tense - Simple present tense - Conjunctions 	4	<p>simple report writing;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text simple report writing;</p> <p>5. Apply text structure and linguistic elements of text simple report writing into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about simple report writing text using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text notification (announcement) verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.26 Analyzing social function, text structure and text linguistic elements	3.26.1 Identifying social function, the structure of the text and the language elements in the text of giving and asking for information	presentation of the report	8	1. Viewing oral and written texts about presentation of the report;	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>transactional interactions involving the act of giving and asking for information related to the presentation of a verbal report (report presentation)</p> <p>4:26 Develop oral texts transactional interactions involving the act of giving and asking for information related to the presentation of the report by considering the social function, the structure of the text and the correct linguistic elements and in accordance with the context of its use in the workplace.</p>	<p>related to the presentation of the report in accordance with the context of its use.</p> <p>3.26.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the presentation of the report in accordance with the context of its use.</p> <p>4.26.1 Develop oral and written text about the presentation of the report in accordance with the context of its use.</p> <p>4.26.2 Communicating verbally and in writing to give and ask for information about the presentation of a report by using text structure and language elements appropriate to the context of use</p>	<p>-Tips presents a report</p> <ul style="list-style-type: none"> -How to open a speech -How to propose ideas -How to elaborate ideas -How to close a speech -How to handle questions -How to use body language -How to maintain audience attention -How to use presentation aids <ul style="list-style-type: none"> - Spelling and punctuation are clear, tidy and precise - - Speech, said stress, intonation, when presented orally 		<p>2. analyzing social function, the structure of the text and language elements about text statements contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text presentation of the report;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text presentation of the report;</p> <p>5. Apply text structure and linguistic elements of text statements into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about text presentation of the report using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
				statements verbally and in writing using text structure and language elements that are appropriate contexts of use	
<p>3.27 Analyzing social function, the structure of the text, and elements of text linguistic oral and written interpersonal interactions involving an offer of services, as well as respond to it, according to the user context.</p> <p>4.27 Develop interpersonal interactions text simple oral and written involving an offer of services, and responded by observing the social function, the structure of the text, and the correct linguistic</p>	<p>3.27.1 Analyzing social function, the structure of the text, and elements of linguistic expression on offering services and response, according to the user context.</p> <p>3.27.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the offer services according to the user context.</p> <p>4.27.1 Develop oral and written texts to express and respond to expressions of offering services, taking into account the social function, the structure of the text, and the correct linguistic</p>	<p>Oral and written text to offer services and response</p> <p>a. social function</p> <p>Offer services well, to maintain interpersonal relationships with teachers, friends and other people</p> <p>b. text structure</p> <p>May I help you? Offer Could I ... I Offer ... Shall I ... Would you ...</p> <p>c. Elements of</p>	4	<p>1. Viewing oral and written texts about offering services and response;</p> <p>2. analyzing social function, the structure of the text and language elements about the text offering services and responses contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text offer services and response;</p> <p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various Text offer services and response;</p> <p>5. Apply text structure and linguistic elements of offering services and response text</p>	<p>1. Knowledge: Written</p> <p>2. skills:</p> <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
elements and in context	<p>elements and in context</p> <p>4.27.2 Communicating verbally and in writing to give and ask for information about the offered services using text structure and language elements appropriate to the context of use</p>	<p>language</p> <ul style="list-style-type: none"> - Vocabulary related to the dialogue offer services and prompt attention, - Grammar <ul style="list-style-type: none"> ✓ Simple present tense. - Spelling and punctuation are clear, tidy and precise - Speech, said stress, intonation, when presented orally 		<p>into spoken and written exercises to exactly fit the context of use;</p> <p>6. Develop oral and written text adage about text offering services and responses using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text offer services and in oral and written responses using text structure and language elements that are appropriate contexts of use</p>	
3.28 Analyzing social function, the structure of the text, and linguistic elements of some specific text in the form of a job application letter, to give and ask for information related to the identity, educational background / work	<p>3.28.1 Analyzing social function, the structure of the text, and linguistic elements of custom text, oral and written, in form of a job application letter</p> <p>3.28.2 Distinguishing social function, the structure of the text and language elements of various phrases regarding specific text, oral and written, job application form in accordance with the</p>	<p>Custom text, oral and written, in form of a job application letter</p> <p>a. social function</p> <p>Creating a job application letter with good, to make the reader impressed that purpose.</p>	6	<p>1. Viewing oral and written text on the cover letter;</p> <p>2. analyzing social function, the structure of the text and language elements about the cover letter text contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text</p>	<p>4 Knowledge: Written</p> <p>5 skills: - Work method - portfolio</p>

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
<p>experience, within the context of its use</p> <p>4:28 Develop custom text job application, which provides among other identity information, educational background / work experience, taking into account the social function, the structure of the text, and linguistic elements, correctly and in context</p>	<p>context of its use.</p> <p>4.28.1 Capturing the meaning of the text form of a job application letter.</p> <p>4.28.2 Editing job application letter, taking into account the social function, the structure of the text, and the correct linguistic elements and in context.</p> <p>4.28.3 Compiling job application letter, taking into account the social function, the structure of the text, and the correct linguistic elements and in context</p>	<p>b. text structure</p> <ul style="list-style-type: none"> - Parts of the letter: ✓ The letter-head ✓ date ✓ Inside address ✓ opening Salutation ✓ The body / content ✓ closing Salutation ✓ Signature <p>c. Elements of language</p> <ul style="list-style-type: none"> - The phrase commonly used in the job application letter - Grammar <ul style="list-style-type: none"> ✓ Simple present tense ✓ Simple Past Tense ✓ Present Perfect tense ✓ auxiliary verb - Spelling and handwriting and 		<p>application letter;</p> <ol style="list-style-type: none"> 4. Discuss and analyze social function, the structure of the text, and linguistic elements from various text cover letter; 5. Apply text structure and linguistic elements of cover letter text into spoken and written exercises to exactly fit the context of use; 6. Develop oral and written text adage about text a cover letter using text structure and language elements that are appropriate contexts of use; 7. Communicate the text of a letter of application orally and in writing using text structure and language elements that are appropriate contexts of use 	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		print clear and neat - Speech, the word pressure, intonation, when presented orally			
3.29 Analyzing social function, the structure of the text, and elements of text linguistic oral transactional interactions involving the act of giving and asking for information related to the identity in the context of the job (job interview) 4:29 Develop oral texts transactional interactions involving the act of	3.29.1 Identifying social function, the structure of the text and linguistic elements in the text of the request and provide information related to the identity in the context of the job (job interview) within the context of its use. 3.29.2 Distinguishing social function, the structure of the text and language elements of various phrases regarding the request and provide information related to the identity in the context of the job (job interview) within the context of its use. 4.29.1 Develop oral and written texts about the request and provide information related to the identity in the context of the job (job interview) within the	Oral and written texts about ask for and provide information related to the identity in the context of the job (job interview) a. Social functions: For give and ask for information related to the identity in the context of the work b. Text structure: -Personal passphrase Identity - Family educational Background c. Elements of language:	6	1. Viewing oral and written texts aboutask for and provide information related to the identity in the context of the job (job interview); 2. analyzing social function, the structure of the text and language elements about text ask for and provide information related to the identity in the context of the job (job interview) contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of text sample request and provide information related to the identity in the context of the job (job interview); 4. Discuss and analyze social	1. Knowledge: Written 2. skills: - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
giving and asking for information related to the identity in the context of the job (job interview), taking into account the social function, the structure of the text, and elements of the correct and appropriate language to use in the context of the world of work.	context of its use. 4.29.2 Communicating verbally and in writing to give and ask for information about the request and provide information related to the identity in the context of the job (job interview) using text structure and language elements appropriate to the context of use	<ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar: <ul style="list-style-type: none"> ✓ adjective ✓ passive Voice ✓ Simple Past Tense ✓ Simple present tense - Spelling and punctuation are clear, tidy and precise <p>Speech, the word pressure, - - - intonation, when presented orally</p>		<p>function, the structure of the text, and linguistic elements from various text ask for and provide information related to the identity in the context of the job (job interview);</p> <p>5. Apply text structure and linguistic elements of text ask for and provide information related to the identity in the context of the job (job interview) into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about text request and provide information related to the identity in the context of the job (job interview) using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text ask for and provide information related to the identity in the</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
				context of the job (job interview) verbally and in writing using text structure and language elements that are appropriate contexts of use	
<p>3.30 Analyzing social function, the structure of the text, and linguistic elements to express and inquire about the necessity, in accordance with the user context.</p> <p>4:30 Develop oral and written texts to express and inquire about the necessity, taking into account the social function, the structure of the text, and the correct linguistic elements and in context.</p>	<p>3.30.1 Identify statements and questions about the necessity and the response, in accordance with the user context.</p> <p>3.30.2 Analyzing social function, the structure of the text, and linguistic elements of the statement and the question of the necessity and the response is appropriate to the context of use.</p> <p>4.30.1. Argued orally statements and questions about the necessity and response, relating to energy savings.</p> <p>4.30.2. Develop the spoken text (dialogue) about the states and must ask</p>	<p>Text expression states must</p> <p>a. social function</p> <p>Must declare and ask for advise and remind the \$</p> <p>b. text structure</p> <ul style="list-style-type: none"> - You are supposed to hand in your assignment today. - She is to meet the principal as soon as possible <p>c. Elements of language</p> <ul style="list-style-type: none"> - Vocabulary: related to the topic - Grammar - The verb capital 	6	<ol style="list-style-type: none"> 1. Viewing oral and written texts about the phrase states must; 2. analyzing social function, the structure of the text and language elements about the phrase text states must contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text expression states must; 4. Discuss and analyze social function, the structure of the text, and linguistic elements from various expression text states must; 5. Apply text structure and linguistic elements of expression text states the necessity to practice oral and written appropriately in 	<ol style="list-style-type: none"> 1. Knowledge: Written 2. skills: <ul style="list-style-type: none"> - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
	4.30.3. Presenting a dialogue about the states and must ask with regard to energy savings.	<ul style="list-style-type: none"> ✓ be supposed to ✓ be to - speech, word stress, intonation, spelling, punctuation, - handwriting and! etak clear and neat \$ 		<p>accordance with the context of use;</p> <p>6. Develop oral and written text adage about text expression states the necessity to use text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text notification (announcement) verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	
3.31 Analyzing social function, the structure of the text, and elements of text linguistic several oral and written news items to give and ask for information related to the simple news of the newspaper / radio / TV, according to the user context	<p>3.31.1 Identifying social function, the structure of the text and the language elements in the text of the report text in accordance with the context of its use.</p> <p>3.31.2 Distinguishing social function, the structure of the text and language elements of the various expressions concerning giving and asking for information about the text message according to the user context.</p>	<p>text news</p> <p>Social functions: provide information to the reader / listener on news / events interesting and worthy of being news in a way that invites the attention of the news</p> <p>The structure of the</p>	6	<p>1. Viewing oral and written texts about news text;</p> <p>2. analyzing social function, the structure of the text and language elements about the text message contained in the text;</p> <p>3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text news;</p>	<p>a. Knowledge: Written</p> <p>b. skills: - Work method - portfolio</p>

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
4:31 Capturing contextual meanings related social functions, the structure of the text, and elements of text linguistic oral and written news items, in the form of simple news newspaper / radio / TV	<p>4.31.1 Develop oral and written texts about text news and the context of use.</p> <p>4.31.2 Communicating verbally and in writing to give and ask for information about the text message using text structure and language elements appropriate to the context of use</p>	<p>text:</p> <p>1.Main / newsworthy event: 2.BACKGROUND Event / Elaboration: 3.Source:</p> <p>Elements of language:</p> <p>1.Kata and phrases that attract the attention of news content on the title (headline) 2.Penghilangan words or grammatical function (the auxiliary verb, article, etc.) 3.Kalimat direct with indirect quotes and sentences passive 4.Kalimat 5. The adverbial phrases and prepositions of time, place and manner 6.Ucapan, and said pressure when</p>		<p>4. Discuss and analyze social function, the structure of the text, and linguistic elements from various news text;</p> <p>5. Apply text structure and linguistic elements of news text into spoken and written exercises appropriate to the context of use;</p> <p>6. Develop oral and written text adage about textnews using text structure and language elements that are appropriate contexts of use;</p> <p>7. Communicate the text orally and daily news using text structure and language elements that are appropriate contexts of use</p>	

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
		presented orally inrtonasi 7.Ejaan and punctuation clear, tidy and precise			
3.32 Analyzing social function, the structure of the text, and elements of text linguistic oral and written transactional interactions involving the act of giving and asking for information related to the assumption followed by command / advice, according to the areas of expertise and context of use. 4:32 Develop transactional texts	3.32.1 Identifying social function, the structure of the text and the language elements in the text of give and ask for information related to the assumption followed by command / suggestions within the context of its use. 3.32.2 Distinguishing social function, structure and elements of the language texts of various expressions concerning giving and asking for information about the modality followed by the command / suggestions within the context of its use. 4.32.1 Develop oral and written texts about the modality	Text modality followed by the command / suggestions c. Social functions: States and ask supposition that followed orders / suggestions for meyarankan and govern d. Text structure: - If you want to get a good job, why do not you study hard? - If you want to be a chef, continue to	4	1. Viewing oral and written texts about texts modality followed by the command / advice; 2. analyzing social function, the structure of the text and language elements about text modality followed by the command / suggestions contained in the text; 3. Collecting data on social function, the structure of the text, and linguistic elements from a variety of sample text modality followed by the command / advice); 4. Discuss and analyze social function, the structure of the text, and linguistic elements	1. Knowledge: Written 2. skills: - Work method - portfolio

Basic competencies	Indicators of Competence Achievement	Subject matter	Time Allocation (JP)	Learning Activities	appraisal
1	2	3	4	5	6
oral and written interactions involving the act of giving and asking for information related to the assumption followed by command / advice, by taking into account the social function, the structure of the text, and the correct linguistic elements and in context	<p>followed by the command / suggestions within the context of its use.</p> <p>4.32.2 Communicating verbally and in writing to give and ask for information about the modality followed by the command / suggestions using text structure and language elements appropriate to the context of use</p>	<p>culinary academic study guide.</p> <p>e. Linguistic element:</p> <ul style="list-style-type: none"> - The imperative sentence begins 'if' - Speech, stress and intonation right word - Spelling and punctuation are clear and tidy 		<p>from various text modality followed by the command / advice);</p> <p>5. Apply text structure and linguistic elements of text modality followed by the command / suggestions into practice oral and written appropriately in accordance with the context of use;</p> <p>6. Develop oral and written text adage about text modality followed by the command / suggestions using text structure and language elements that are appropriate contexts of use;</p> <p>7. communicate the text modality followed by the command / suggestions verbally and in writing using text structure and language elements that are appropriate contexts of use</p>	

Knowing

Head of SMK Negeri 2 Banjarmasin

Banjarmasin, July 9th, 2018

Teacher

H. Almunawar, ST, MPD

NIP. 1009 19650323 199003

Dra. Hj. Ainun Jariah

NIP. 2002 19610107 199003

