



# Little Bees Childcare Centre Parramatta

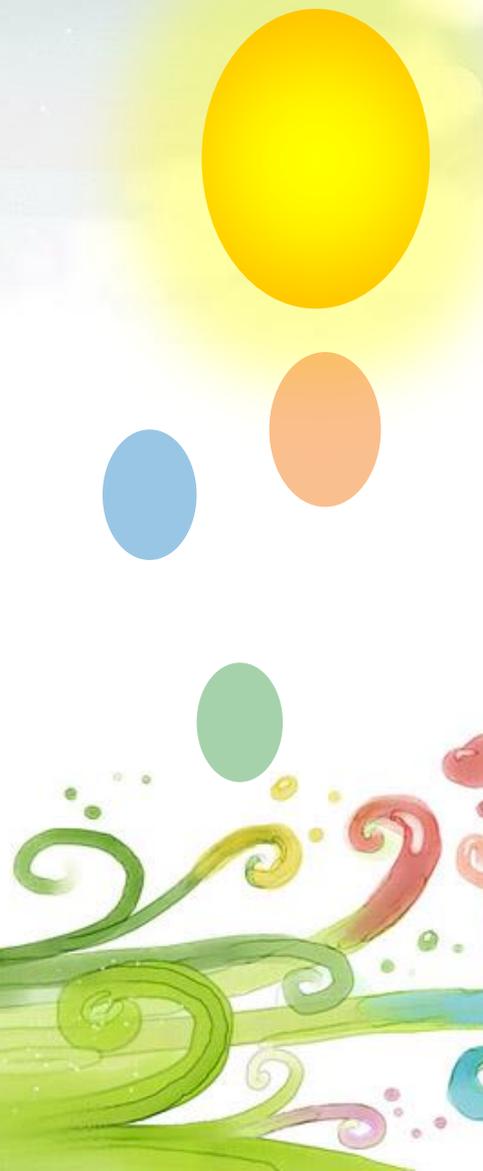
*Our Curriculum*





# Our Philosophy

*Each child's journey is different at our service. Their identity, knowledge, understandings, skills and relationships change constantly and are the contributing factors to them becoming active members of the community. We teach the children lifelong skills to prepare them for a life beyond our service.*





# Our Goals

Our goal is to provide excellent education services to our families. Our team of staff members commits to continuous training and professional development to ensure the highest quality of our teaching standards.

We aim to create a friendly learning environment where every child is focused on their individual interest. We stimulate their learning and help them develop their skills. Children are the future of our world.





Little Bees Childcare Centre Parramatta

# Our Curriculum

Our centre focuses on Australian Curriculum for Early Childhood Learning: *“Belonging, Being and Becoming: The Early Years Learning Framework for Australia”*, ‘to assist and provide young children with opportunities to maximise their potential and develop a foundation for future success in learning’, through play-based learning.





# THE EARLY YEARS LEARNING FRAMEWORK (EYLF) OUTCOMES



Likewise to the Framework, we are committed to equity believe in all children's capacities to succeed. Hence, reflect high expectations through five learning outcomes ( skills, knowledge and dispositions) that educators promote in collaborations with children and their families.



# EYLF Outcome

01

*Children have a strong sense of identity*

02

Children are connected with and contribute to their world

03

Children have a strong sense of wellbeing

04

Children are confident and involved learners

05

Children are effective communicators





## *EYLF Outcome 1: Children have a strong sense of identity*

Through EYLF Outcome 1, children learn about themselves within the context of Little Bees family. They develop understanding of 'self' enabling them to be sensitive to the lives of others through their experiences with other children, people, places, things and actions towards the others.

At Little Bees we provide supportive and responsive environment for each child's interests and capabilities. Building consistent and warm nurturing relationships are the foundations at the Little Bees to develop their sense of identity and explore different aspects of physical, social, emotional, spiritual and cognitive growth.





## *EYLF Outcome 2: Children are connected with and contribute to their world*

Through EYLF Outcome 2, children develop sense of belonging, being and becoming active contributors to their world. They develop understandings and sense of responsibilities to their actions towards others.

At Little Bees, children work in collaboration in everyday routines, events and experiences enabling them to engage in shared decision making and learn to live inter-dependently. Their experiences in different contexts and communities- families, local community, Little Bees family develops relationships of mutual respect for each other by learning negotiating and problem skills and group time skills.





## *EYLF Outcome 3: Children have a strong sense of wellbeing*

Through EYLF Outcome 3, children develop holistically maximising their learning potential in social, emotional, spiritual and physical wellbeing. They gain lifelong skills of facing daily life challenges and become strong, resilient and resourceful young people.

At Little Bees, building emotional and social relationships is integral to the curriculum. By designing the environment and establishing daily routines supports strong sense of wellbeing and self-confidence in children. Learning physical movement patterns, sensory processing and motor control within safe environments forms the daily practice. Children learn to take increasing responsibilities for safe and healthy living involving in everyday hygienic practices and participating in self-help skills, which guides their independence. NSW Munch 'n' Move initiative is also part of the daily program.





## *EYLF Outcome 4: Children are confident and involved learners*

Through EYLF Outcome 4, children develop competence and become active learners by gaining range of dispositions for learning. They build confidence and become involved learners in transforming their learning and thinking through their participation.

At Little Bees, we provide stimulative learning environment that builds children's understanding of concepts and processes as exploration, collaboration and creative thinking for lifelong learning. Our partnerships with the families and communities make learning more meaningful. Open-ended experiences provided forms the base for mathematical and scientific knowledge allowing them to inquire their own thinking and create new understanding.





## *EYLF Outcome 5: Children are effective communicators*

Through EYLF Outcome 5, children develop important aspects of communication vital for successful learning across the curriculum. Developing competencies in literacy and numeracy teach children skills and techniques that will enhance their capacity for self-expression and communication.

At Little Bees, positive attitudes and competencies are built on a range of experiences with language, literacy and numeracy that children have within which includes recognising their names, learning nursery rhymes and enjoying reading stories. Home language is encouraged along with the Australian Standard English language competencies required for future academic years.





## How we Plan and Program: A brief description.....

Little Bees follows 'child centred approach' that takes into account each child's interest, strengths, experiences and current knowledge. Program developed is holistic highlighting each child's competencies recognizing their social and cultural contexts of learning and understanding of dispositions of learning. Educators involve in planning cycle of gathering and organizing information which is collected from enrollment forms, family inputs (questionnaire and weekend sheets), checklists, and observations to set learning goals for each child.



Educators then provide learning environments and experiences to support children in achieving these goals. Once these outcomes are achieved new outcomes are set for the child.



# My Family Portal



The screenshot shows the 'My Family Portal' interface. At the top left is the 'Little Bees' logo. Below it is a 'Portfolio' button. The date 'Thursday 19 May 2016' is displayed. The main content area is titled 'Child's Name (Little Bees Childcare)' and 'Child's Photo'. On the left, there are navigation links: 'Room', 'Jungle Room' (selected), 'DOB', 'Observations 1', 'View Program', 'View Daily Journals', 'View Portfolio', 'Room - Jungle', and 'Room'. Below these are 'Observations' tabs for 'Child Obs' and 'Room Obs'. A list of observations is shown, with the first entry dated '12-01-2016' and titled 'Learning our group time rules!'. Red arrows point from various elements to callout boxes on the right.

Parents can select your child's room name

This details the total no. of observations in your child's portfolio

Parents can view the daily journals for the room

View the weekly program in your child's room

You can view your child's portfolio

View group learnings of your child

View individual learnings of your child

Drop list of individual and group learnings



# Little Bees Childcare Centre Parramatta

Continue.....

Selecting 'View Program' tab will take you to the room's weekly program page and open the page below, where you can view details of activities planned for children.

Child's Name **(Little Bees Childcare)**

Child's Photo

Room **Jungle Room**

DOB

Observations **1**

**View Program**

View Daily Journals

View Portfolio

Room - Jungle

Portfolio

Thursday 19 May 2016 Click here to go to Enrolment Management Manage Account / Log Out

**LEARNING ENVIRONMENTS**

**PLANNED EXPERIENCES**

Any Time	Munch and Move (P)
07:00 - 18:00	Pyjama Week (P)
10:00 - 10:40	What does (P)
10:30 - 11:00	Group Focus-Insects/Bugs (P)
11:00 - 12:00	Fire drill practice (P)

**FLEXIBLE ROUTINES/EVENTS**

07:00 - 08:00	Breakfast is served (P)
07:00 - 18:30	Little Bee Centre Opens (P)
08:00 - 09:00	Indoor/Outdoor play (P)
09:00 - 09:30	Group Time (P)
09:30 - 10:00	Morning Tea (P)
10:00 - 10:40	Play/Learning Experiences (P)
10:40 - 11:20	Indoor/Outdoor play (P)
11:30 - 12:00	Lunch (P)
12:00 - 14:00	Sleeping or Quiet time (P)
14:00 - 14:30	Music and Movement (P)
14:30 - 15:00	Afternoon Tea (P)
15:00 - 16:30	Indoor/Outdoor Play (P)
16:30 - 17:00	Late Snack (P)
18:00 - 18:00	Little Bees Centre Closes (P)

**SPONTANEOUS EXPERIENCES**

No Spontaneous Experiences.

**LEARNING ENVIRONMENTS**

- Creative Expression** (Last Modified: 13 May 2016)
- Independence** (Last Modified: 02 May 2016)
- Physical Wellbeing** (Last Modified: 09 May 2016)
- Culture and Community** (Last Modified: 08 May 2016)
- Literacy and Numeracy** (Last Modified: 12 May 2016)
- Investigation and Discovery** (Last Modified: 10 May 2016)
- Nature and Sustainability** (Last Modified: 07 May 2016)
- Imaginative Exploration** (Last Modified: 06 April 2016)
- School Readiness** (Last Modified: 30 April 2016)
- Project- BUBBLES** (Last Modified: 09 May 2016)
- Project- Under the Sea** (Last Modified: 04 May 2016)

This section provides details on planned experiences for the week with date and time.

This sections details the learning areas set up in the room for children's exploration. Selecting the individual areas below gives details of the current resources being used in children's experiences.

This section displays the daily routine of the room

This section displays any added experiences throughout the day that forms extensions of children's learning.



# Little Bees Childcare Centre Parramatta

Continue.....

Selecting 'View Daily Journals' tab will take you to the daily journal page as the window below, where you can read the daily engagement of the group.

Child's Name (Little Bees Childcare)

Child's Photo

Room  
Jungle Room

DOB

Observations 1

View Program

View Daily Journals

View Portfolio

Room - Jungle

Thursday 19 May 2016

Print Monday, 21 December 2015 Summary Daily Journal

December 2015

Monday 21 December 2015

Friday 18 December 2015  
Physical Wellbeing

Wednesday 16 December 2015

Tuesday 15 December 2015

Monday 14 December 2015

Friday 11 December 2015

Thursday 10 December 2015

Wednesday 09 December 2015

Tuesday 08 December 2015

Monday 07 December 2015

Friday 04 December 2015

Thursday 03 December 2015

Wednesday 02 December 2015

Tuesday 01 December 2015

November 2015

October 2015

September 2015

August 2015

PLANNED EXPERIENCE : OUTDOOR PLAY



**What Happened :** It's the start of another week here in the farm room as we are counting down the days till Christmas (4 more days). This morning Miss Jenny asked the children weather they would like to play inside or outside. Shubhra, Arin, Krishna and Victoria all said together "outside" while Sameehan patiently waited at the door to head outside. (2.1 and 5.1)

Arin, Vivaan and Ayaan took interest in the number mat, jumping on the different numbers using the large leg muscles to move them along the matt. Krishna, Maddox, Krystal and Victoria explored the sand pit using the buckets and hovels to move the sad around the sandpit. Miss Jenny took some puzzles and the threading beads outside for the children to participate in some fine motor activity. Matthew, Shubhra, Sanil, Isharika, Arin, Vivaan and Ayaan all took turns completing the different puzzles and sharing the puzzles with one another. Samaira, Krystal, Maddox and Sameehan explored the threading beads using problem solving skills the place the beads on the string. (3.1, 3.2, 4.2 and 4.3)

During outdoor group time Miss Jenny encouraged the children to participate in dancing. Most of the children joined in as the followed the actions to the songs by watching Miss Jenny and listening to the words in the songs. Some of the songs the children danced to include:  
Bears now asleep  
Twist your body  
Munch and move  
Head, shoulders knees and toes  
(3.1, 3.2 and 4.1)

**Reflection :** The children are using their verbal and no verbal skills to express their wants and needs, answering educators questions and communiucating with one another.

The children are using the gross motor skills as they explore the outdoor area as the use large leg muscles and arm muscles

This section provides the latest daily journal published for parents view.

Parents can select back dates journals to read.



Continue.....

Selecting 'View Program' tab will take you to the room's weekly program page and open the page below, where you can view details of activities planned for children.

Child's Name (Little Bees Childcare)

Child's Photo

Room: Jungle Room

DOB:

Observations: 1

View Program

View Daily Journals

View Portfolio

Room - Jungle

Maddox Lam

DOB: 20-02-2013 Age: 3 Y 3M

GOALS / PLANS

Current

LATEST OBS

- 12-Jan-16 Learning our group time rules!
- 09-Nov-15 Choo Choo goes the train
- 02-Nov-15 Matching game extension
- 19-Oct-15 Matching game
- 14-Sep-15 Father's Day craft
- 19-Aug-15 hand painting

FRAMEWORK

No Framework Comments Given.

Image Gallery

Images

This tab provides child's achievements and progress in learning

This tab provides child's learning observations with date

This tab provides details on learning outcomes set for the child to achieve throughout the year.

Child's photos can be viewed by selecting this tab



Continue.....

## Observation tab

Child's Name (Little Bees Childcare)

Child's Photo

Room: Jungle Room

DOB

Observations: 1

View Program

View Daily Journals

View Portfolio

Room - Jungle

Room

Observations

Child Obs

Room Obs

12-01-2016 Learning our group time rules!



Selecting these two tabs will help parents view their child's individual learnings and group learnings observations.



Continue...

## Transition Reports: Details the developmental progress

Portfolio **Transition Reports**

Thursday 19 May 2016 [Click here to go to Enrolment Management](#) [Manage Account / Log Out](#)

**Maddox Lam**

View Current  
Available Reports

**Nathan Lam**

View Current  
Available Reports

**Progress Summary**

Child's First Name	Maddox	Surname	Lam
Child's Date of birth	20/02/2013	Child's Gender	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
Child's Primary School	_____		
Outside School Hours Care	_____		

'Transition Reports' tab comes up on the screen next to the 'Portfolio tab' when the reports are opened for parents to view and add family information. Selecting that tab will open the whole report providing details on the child information, families comments and early childhood teacher comments on child's learning progress.





**Important Note:** Qikkids will send new families an email within one or two weeks of their child's enrolment in the service. Please ensure you have received an email from Qikkids providing the link to set-up your username and password. With this you can access My Family Lounge where you can view your child's portfolio and also do casual day bookings.

*(Any queries will go to the director.)*

**Thank you**

**Little Bees Childcare centre**

**Parramatta**





THANKS