

PROSPECTUS

Ysgol Gyfun Gymraeg

Bro Myrddin

2018 - 2019



Heb ddysg – heb ddeall



Ysgol Gyfun Gymraeg Bro Myrddin

Prospectus

2018 - 2019

Ysgol Gyfun Bro Myrddin was established as a Local Authority maintained 11-18 co-educational bilingual comprehensive school in September 1978. From September 2016 the school has been designated as Welsh medium. At present there are 882 pupils on roll, including a Sixth Form of 180 pupils. Approximately 146 pupils will be admitted to the first year (Year 7) in September 2018.

Headteacher: Dr Llinos Jones

Deputy Headteacher: Mr Eurynd Madoc Jones, B.A

Assistant Headteachers: Miss Zelda Williams, B.Ed.

Mr Jonathan Thomas, B.Sc.

Mrs Rhian Carruthers, B.Sc.

Bursar: Mrs Eleri MacRae, B.A.

Chair of the Governing Body: Mr Gareth O. Jones



Ysgol Gyfun Gymraeg

BRO MYRDDIN

Welsh Comprehensive School



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Pennaeth / Headteacher: Dr Llinos Jones*

Dear Prospective Parents and Friends,

Please accept this copy of the School Prospectus, which will hopefully help you begin to get to know our school, Bro Myrddin. The process of transferring from the primary sector to the secondary is an important and exciting one for any pupil, and you, as parents, are naturally eager to gather as much information as possible, before making the final choice of school for your child.

Bro Myrddin is a very successful school with a highly respected reputation, both locally and nationally. We pride ourselves on our high academic standards and on the wealth of activities which form part of our daily school life.

It is not possible for you, however, to become completely familiar with the school simply by reading about it. Therefore, I urge you to pay us a visit, for example during an Open Evening or a public performance. In order to get a complete picture of the school I suggest that you also speak to those who are already familiar with it: pupils, parents, staff, governors and past pupils.

The foundation of our success is the excellent relationship between the school and you, the parents. Bro Myrddin is a happy community with an ethos of co-operation, which helps us to ensure that each individual is able to reach his or her full potential.

I hope that you and your child will decide to become a part of the life and work of Ysgol Gyfun Gymraeg Bro Myrddin.

Yours faithfully,

Llinos Jones

Dr Llinos Jones
Headteacher



What are the Aims and Objectives of Bro Myrddin?

Aim

Bro Myrddin offers an education which endeavours to meet the needs of the individual in a completely supportive and Welsh environment. Each pupil is given an equal opportunity to develop to his/her full potential; academically, socially, culturally, mentally and physically.

Objectives

To create a lively community in which moral and spiritual values are appreciated and in which virtues such as justice, honesty, trust, tolerance and a sense of duty are emphasised.

To afford all pupils the opportunity of mastering communication skills in both Welsh and English, whilst emphasising Welsh as the natural language of the school.

To assist all pupils in developing skills relevant to the world of work, and which will enable them to work independently or as members of a team.

To prepare pupils to live as responsible and valuable members of society, to form positive relationships with others and to develop self respect and respect for people, property and the environment.

To assist pupils in appreciating the heritage and culture of Wales and enable them to contribute to a multilingual society within Wales, Europe and the world.

Ensure appropriate opportunities for all Staff members to develop professionally.

As we strive to achieve these objectives, we emphasise the importance of the partnership and collaboration between pupils, staff, parents and governors.



Head Boy and Head Girl 2017 - 2018



Head Boy and Head Girl and their Deputies
2017 - 2018

Ysgol Gyfun Gymraeg Bro Myrddin

Admission to Bro Myrddin

Under normal circumstances admission to Bro Myrddin is open to any pupil aged 11+ who lives within the catchment area of the school.

The school operates an Equal Opportunities Policy and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

Admission arrangements for pupils with disabilities

The building has been designed to give full access to pupils with disabilities. The school has a policy which protects pupils with disabilities and a full copy of the policy can be obtained by contacting the Headteacher's secretary at the school.

Transport

Free transport is arranged for all pupils within the official catchment area in accordance with local Authority Policy.

At the end of the day, buses leave the school at **3.35pm** under staff supervision.

If a pupil misses the bus home, he/she should go to the school office where every effort is made to contact parents and to arrange alternative transport.

Collecting pupils at the end of the day

In order to ensure the safety of everyone on the school campus at the end of the day, we ask you to respect the sign at the school gate which asks you **not to enter the campus until after 3.45pm and to follow the one way system.**

Contacting the School

Open and effective communication between the school and the home is essential for the development and welfare of every pupil. Parents can contact the school at any time to discuss problems and can ask to speak to the relevant Head of Year, a member of the Senior Leadership Team or the Headteacher. The school has a Home/School Contract which is provided annually to parents and includes information on important rules such as the use of mobile phones on school premises.

The school website is a handy way for parents to discover information about the school, such as the calendar of events, the latest news and useful documents. The school also has Twitter and Facebook accounts, which advertise events during the school year. There is also a school app available to download.



Teaching Medium

Since September 2016, Bro Myrddin is a Category CC school, which is a designated Welsh medium school. Therefore, all National Curriculum subjects, other than English, are taught and assessed in Welsh only from Year 7 in 2016 and for every subsequent year.

Pupils, who have been members of the school prior to September 2016, will continue to have the option to study Science and Mathematics in English. In accordance with the school's Language Policy, up to September 2016, pupils are not allowed to change from Welsh medium lessons to English medium within a Key Stage. Only a small minority of pupils from years 8 to 11 have chosen to study Science in English and no students study Mathematics in English.

Bilingual Glossary of terms

In Welsh medium KS3 Science and Mathematics lessons, lists of subject specific vocabulary and terms are provided in Welsh and English. Resources, books and IT programs through

the medium of English are used regularly, in addition to those in Welsh, to enrich the linguistic, scientific and mathematical development of students. This ensures that pupils, having left the school, can easily adapt to an English medium scientific and mathematical context.

The Welsh Language

Welsh is the official language of the school for extracurricular activities and the vast majority of academic lessons. The school is proud of its Welsh ethos and actively ensures that this is maintained for each new cohort of pupils. It is **compulsory** for all pupils who choose to attend the school to speak Welsh, around the school, during extracurricular activities and in lessons that are taught in Welsh. Parents are asked to support the school in this regard by encouraging their children to speak Welsh, to respect the school's Welsh ethos and to encourage them to do their best to promote this at all times.



Senior Girls Choir visiting Ypres to sing at the Last Post Ceremony at the Menin Gate



Wreath laid during the Last Post Ceremony at the Menin Gate; some poppies made by pupils

The School Council

There are two representatives from every school year on the Council, as well as the Head Girl and Head Boy. Every September an election is held to elect new representatives from Years 7, 10 and 12.

The Council meets fortnightly to discuss matters which are relevant to all pupils in the school. The minutes of these meetings are then transferred to the Senior Leadership Team so that they are aware of the matters discussed and in order that the Council may receive feedback on the issues they have raised.

The Counselling Service

The pastoral system is acknowledged as one of the strengths of this school. The school's counselling service is designed to complement the work of the pastoral staff by offering additional personal support to students, who may benefit from the opportunity to work with a professional counsellor who is independent of the school.

The Counselling Service offers a confidential service to those pupils who have private concerns regarding social, emotional or behavioural issues. The service's aim is to enable pupils to make their own decisions to secure beneficial change in their lives. This will allow them to develop to their full potential by taking advantage of all the academic and social opportunities offered by the school.

Both school counsellors have professional qualifications in counselling and are members of a professional counselling body. They are present in the school on two days a week. It is possible to make an appointment to see them via the school's Attendance, Health and Welfare Officer. This service is monitored and evaluated regularly.

Attendance, Health and Welfare Officer

The school Attendance, Health and Welfare Officer, Mrs Morwen Hughes, is on site daily. She deals with pupils' illnesses and if a pupil is ill during the school day, notifies parents or the emergency contact. Parents are asked to inform the school, in writing, if pupils are taking medication within school hours. Any medication needed by a pupil is

kept by the Attendance, Health and Welfare officer.

The School's Health Nurse

The school has a Health Nurse who is employed by the local Health Trust. The nurse, Mrs Gwennan Williams, conducts drop in sessions on Tuesdays. It is also possible to make an appointment to see Mrs Williams via the school's AHW Officer, Mrs Morwen Hughes.

Medical Examinations

From time to time, medical examinations and inoculations are arranged at the school by the Health Authority. Parents are informed of these arrangements.

The Mentoring Service

Every year a group of year 12 students have been trained by the school to support their fellow pupils.

These students work with the younger pupils of the school to make their school lives easier.

This service augments the provision made by the School Counsellor every Thursday and Friday.

Pastoral Care

Arrangements for the pastoral care of pupils are mainly in the hands of the Heads of Year and the Director and Assistant Director of Sixth Form Studies, who work closely with Mr Jonathan Thomas, Assistant Head. Heads of Year, class tutors and subject teachers work together to enable close monitoring of each pupil. Parents are contacted immediately if problems arise.

Health & Safety

The school's Health and Safety policy (a copy is available at the school) reflects the desire of the Governing Body to provide a safe and secure campus for both pupils and staff.

Transferring from the Primary School to Bro Myrddin

In order to make the move from the primary school to Bro Myrddin easier, a careful induction programme has been developed which emphasises responding to the needs of pupils during, what can be, a stressful period in their lives.

Induction Programme

- April / May: Visit by the Head of Year 7, Headteacher or a member of the Senior Management Team.
- June: Day visit to the school for Year 5.
- July: Day visit to the school for Year 6.
- July: New Parents Evening
- September: Visit to the Urdd Centre at Llangrannog



Year 7 learning to ride at Llangrannog



Year 7 pupils at Llangrannog



Year 7 learning to climb at Llangrannog

The School Day at Bro Myrddin



Sports Council 2017 - 2018



Local Ministers of religion in a 'Question time' session Sixth Form students



School Council 2017 - 2018

Organization of the School Day

8.55 - 9.05	Registration
9.05 - 9.20	School Assembly
9.20 - 10.20	Lesson 1
10.20 - 10.35	Morning Break
10.35 - 11.35	Lesson 2
11.35 - 12.35	Lesson 3
12.35 - 1.35	Lunch Break
1.35 - 2.35	Lesson 4
2.35 - 3.35	Lesson 5

The school day consists of 5 lessons a day over a period of 10 days.

A morning assembly is held which is based on Christian principles and has a moral and spiritual emphasis. Parents can choose to withdraw pupils from the assembly by writing to the Headteacher.

The pupils spend break and lunchtime on the school premises. A wide selection of food is available in the school canteen for around £3.00 and breakfast is also provided at break time in the canteen.

During the lunch hour, pupils can take part in a number of activities and they can also use the school library.

Questions about the Curriculum

Years 7, 8 & 9: Key Stage 3

How are the classes organised in Year 7?

There are usually five mixed ability classes in Year 7. However, if the number of pupils transferring from primary school is high, six classes may be formed. When organising the registration classes for Year 7, the school is aware that a pupil may wish to be placed in a class with a group of friends and the Head of Year will do her best to respond to such requests, however, parents and pupils need to be aware that this will not always be possible, when balanced against educational considerations, such as the need for learning support in lessons and the number of pupils in the incoming cohort.

Do the classes change in Year 8 and 9?

Pupils remain in the same registration classes throughout their time at the school. Each Head of Department will arrange the teaching groups in their subject, according to departmental policy.

What kind of teaching methods are used?

A wide range of teaching methods is used according to the needs of the subject and the specific group being taught. Investigative work, speaking and listening tasks, information technology, as well as practical work are all used. For some tasks teachers will move away from whole class teaching and arrange group work to enable them to focus attention on individuals of varying abilities.

Which subjects are studied?

Every pupil studies Welsh, English, Mathematics, Science, Design & Technology, Information Technology, French, Drama, History, Geography, Religious Education, Music, Art and Physical Education.

There is one lesson a fortnight of Personal and Social Education, which includes units of work on health education, study skills and citizenship.

Pupils are also given the opportunity during subject lessons to develop their skills in communication, numeracy, information and communications technology, working with others, problem solving and improving their own learning and performance. In addition pupils make use of information technology across the curriculum in order to develop their digital skills. The emphasis on developing literacy and numeracy skills is central to all learning in Key Stage 3.

What if a pupil has additional learning needs?

Pupils who find the basic elements of literacy and numeracy difficult are provided with learning support. This is decided on the basis of standardised tests and reports provided by officers of the LEA and primary school headteachers, as well as discussions with parents.

The Additional Learning Needs Co-ordinator, Mrs. Caroline Walton, is responsible for planning and co-ordinating provision for those pupils with additional learning needs and organising the work of the support staff. During the summer term, annual review meetings are arranged for the parents of pupils who have a learning needs statement. The relevant county support services will also be present.



Questions about the Curriculum

Years 10 & 11: Key Stage 4

What happens at the end of Year 9?

All pupils from Year 10 onwards study the Welsh Baccalaureate qualification. In addition, all pupils follow courses in English, Welsh, Mathematics and Science in preparation for external examinations.

All pupils in Year 10 follow courses in Physical Education and Personal and Social Education which includes Health Education, Sex Education, Careers and Work Experience. Parents can withdraw pupils from Religious Education and Sex Education lessons by writing to the Headteacher.

Within subjects, and during PSE lessons, pupils have opportunities to develop personal and social skills, as well as skills for the workplace.

What is in the Health Education course?

This course includes units of work on relationships, respect for individuals, conception and contraception, sexually transmitted diseases and AIDS, drug and alcohol abuse. This work is supported by a PSE day for Year 10 pupils, organised by health specialists. Discussion lessons then follow, led by experienced teachers.

What options are available in addition to the core subjects?

At the end of Year 9, pupils select three option subjects for study in Years 10 and 11. The school organises an Options Evening for pupils and their parents. The same options are available to boys and girls. The three option courses will lead either to GCSE, Entry Level Certificate, Learning Pathway Certificate, Vocational Certificate (Level 1 or 2) or BTEC Certificate.

At the moment the school offers a variety of vocational courses – Health and Social Care, Food and Nutrition, Construction, Basic Construction Skills (Woodworking) Building Craft Occupations, Salon Services (Hair Dressing) and Agriculture.

What external examinations are offered?

The school offers all of the following: General Certificate of Secondary Education (GCSE), Entry Level Certificate (ELC), Learning Pathway Certificate and BTEC qualification.



Pupils at work at the Open Evening



Girls Rugby Team – Under 18 Scarlets District Champions 2016



Macmillan Coffee Morning

Questions about the Curriculum

Key Stage 4 2017 – 2018

All pupils study the following curriculum over a period of two years: **Welsh Baccalaureate, Welsh, English, Mathematics, Science and Physical Education.**

Each pupil is expected to study three option subjects (below is an example of the option columns). Some of these courses are offered in partnership with Coleg Sir Gâr and taught at other locations.

Option Column 1	Option Column 2	Option Column 3
• Religious Education • Business • Food and Nutrition • Furniture Manufacture (Level 1) • Music • Design and Technology • Geography • History	• Physical Education • Agriculture • Design and Technology • French • Health and Social Care • Engineering • Spanish • Information Technology	• Physical Education • Construction • Art • Drama • Triple Science • Tourism • History

Which Examination Board is used?

All GCSE Courses, Entry Level Certificate and Learning Pathway Certificate courses are examined by the Welsh Joint Education Committee, with pupils sitting examination papers at an appropriate level in each subject. Vocational courses use examination boards such as Pearson and City and Guilds.

When do pupils receive certificates?

Certificates are presented to pupils during a Prize Giving Evening at the end of the Spring term of the year following the examinations. If pupils are unable to attend this evening, they are asked to collect their certificate from the school within the next academic year. Certificates cannot be posted.



Year 12 students on an induction course at Morfa Bay

Questions about the Curriculum

Years 12 and 13:

Pupils who return to the Sixth Form will study the Welsh Bacculaureate and, in addition to at least three option subjects. Entry to Year 12 is open to any pupil who has completed GCSE courses in Year 11; we expect that they have achieved grade 'C' or above in Mathematics, Welsh Language and English Language and at least three other subjects, in order to move on to study at Advanced Level. However, for those pupils who have special educational needs, the school is prepared to consider arranging courses at a level below the usual.

Pupils will follow an academic pathway combining AS and A Level courses, or vocational courses. The following courses are offered in partnership with Ysgol Y Strade and Ysgol Maes Y Gwendraeth: Public Services, Electronics, Law, Child Care (Level 2 and Level 3), Psychology, Further Mathematics (AS), Spanish and French.

AS and A Level Courses 2017 - 2018

- | | | |
|-----------------------|---|-----------------------------------|
| • Business Studies | • Drama | • History |
| • Physical Education | • Design and Technology: Product Design | • Health and Social Care |
| • Religious Education | • Design and Technology: Food | • Mathematics |
| • Welsh Bacculaureate | • Electronics | • English Literature |
| • Biology | • French | • English Language and Literature |
| • Art and Design | • Child care | • Spanish |
| • Chemistry | • Politics | • Psychology |
| • Music | • Public Services | • Information Technology |
| • Sociology | • Gwyddor Meddygol | • Law |
| • Welsh | | |
| • Geography | | |

Choosing the right pathway

The school organises an Options Evening for Year 11, during which parents and pupils are able to discuss subject choices with Heads of Department. The final choice of courses is made after discussion with the Headteacher and the Director and Deputy Director of the Sixth Form in the period immediately following the publication of the GCSE results. A detailed Induction Programme is arranged at the beginning of Year 12 to help students choose the courses most suited to their interests and ability. During the induction programme information will be provided on study skills, the expectations and rules of the Sixth Form, library skills, timekeeping and other useful advice. Pupils will also have the opportunity to discuss options with their personal tutors. One day may also be spent in an outdoor activity centre developing team work skills.



Sixth Form School Mentors

Elements of the Sixth Form Programme

Every Sixth Form pupil is involved in the following programme of activities:

- Induction and becoming an independent learner;
- Work experience in Year 12;
- Voluntary Work;
- Guest speakers on Welsh identity and culture, Road Safety and Health;
- Opportunities to prepare for higher education, further education and the world of work.

School House Captains 2017 - 2018



Hergest House Captains and Vice-Captains



Hengwrt House Captains and Vice-Captains



Llwydiarth House Captains and Vice-Captains



Peniarth House Captains and Vice-Captains

Careers and the World of Work

Pupils have Careers lessons and activities relating to the World of Work in Years 8 - 13. This provision is achieved through the use of PSE lessons as well as specific occasions when the pupil's usual curriculum is suspended. The programme of activities includes the following:

The school was re-accredited with the Careers Wales Quality Mark in 2016; the first school in the county to receive the award for the second time. The award proves that the Careers and the World of Work provision in the school is regularly reviewed and therefore continuously improving.

Another exciting development in the school's careers provision is the partnership that the school has formed with the Principality, which will last for three years. The partnership will be operated through the Business Class scheme, which is co-ordinated by Careers Wales. The school and the Principality will collaborate on many aspects of the curriculum; improving the financial education and employability skills of our pupils, promoting the principle of initiative and entrepreneurship, as well as a range of other exciting opportunities.

The principle of enterprise is promoted throughout the Key Stages. Year 9 pupils complete enterprise activities that match their option choices. At Key Stage 4 and 5 all pupils complete the enterprise module in the Welsh Baccalaureate and attend work experience placements. The school also makes extensive use of Big Ideas Wales, who provide inspirational local entrepreneurs to talk to pupils about their experiences as employers and encourage our students to consider entrepreneurship. The school regularly attends careers conferences, whether those organised by Skills Cymru or Cyngor Sir Gâr, which provide further opportunities to promote the principle of entrepreneurship.

The school makes extensive use of all the resources on the www.gyrfacymru.com website. Mock interviews are organised for pupils in Year 11 and, in conjunction with their work experience in Year 10, a world of work conferences is arranged for pupils where STEM speakers and a range of local employers play a leading role. The school also regularly attends specific conferences, such as Coleg Sir Gâr's Land Based Industry Conference and the Hywel Dda Health Board Jobs Conference promoting careers within the health service

The school has a Careers Adviser, Mr John Selby, who conducts individual interviews with pupils at appropriate times in their school life.

During Year 11 and 12/13 each pupil has an individual interview with the school's Careers Adviser Mr John Selby.



Receiving the Careers Wales Quality Mark



Celebrating the partnership with the Principality

Monitoring and Reporting Pupil Progress

The school has an assessment policy which includes continuous assessment as well as a pattern of tests and formal examinations.

Reports

The school issues a full report of pupils' achievements to parents during the year. An interim report is also provided. The full report contains detailed comments on every subject, including the results of school examinations. Clear and meaningful learning targets are also set by each subject teacher in order to encourage the pupil's development. The National Curriculum levels of attainment are provided at the end of Year 9. If one parent is able to speak Welsh then the language of the report will be Welsh.

Progress File

The Progress File is a working document intended for lifelong learning. It gives the pupils the opportunity to set realistic goals and targets and enables them to create a plan of action in order to achieve them. The Progress File also raises awareness of the importance of all the basic skills, showing where and how they can be used. The pupils are shown how to use a CV and are encouraged to develop the skills required to succeed in an interview.

The Progress File is a method of:

- self assessment and revision
- setting targets and forming action plans
- recognising, recording and evaluating achievements

The final Progress File is presented to every pupil at the end of Year 11.

Homework Policy

Homework is an important part of every Department's curriculum and is compulsory for all pupils. A timetable is provided for each class and pupils note homework tasks in their Personal Organiser. The Personal Organiser is considered to be an important link between the school and parents. The Person Organiser is signed by form

tutors and by parents every week.

Parents Evenings

A Parents' Evening is held for every year group and here parents can discuss in detail with subject teachers the progress of their children. Parents' Evenings are usually held on Tuesday or Thursday evenings between 4.00 and 6.00pm.

Parents are given the dates in the school calendar for the year, and by letter closer to the date.

Parents Evenings

Year 7	December
Year 8	March
Year 9	February
Year 10	March
Year 11	October
Year 12	January
Year 13	November

More Able and Talented Pupils

As a school we have strategies for recognising and developing able and talented pupils.

Anyone who wishes to see the Policy and Action Plan is welcome to contact the Headteacher's secretary



Year 12/13 Art display

The Tracking and Monitoring System

During the first half of the Autumn term each student will receive a level or grade 'Target and Challenge' e.g. Level 4/5 or grade C/B, for each subject.

What is a target?

This is the level/grade that is decided upon, based on the pupil's prior attainment, as well as the teacher's knowledge and experience. This is the level/grade that the pupil, with effort, is most likely to attain.

What is a challenge target?

It is the gold standard and is the level/grade it may be possible to attain, if the pupil always works to the best of his or her ability and performs to a consistently high standard over a period of time.

These are targets only, and not necessarily the final outcome, as it is possible for a pupil's academic success, to be affected not only by educational factors, but also by those beyond the school's control, as well as a pupil's performance on the day of the examination. Occasionally a teacher will change a pupil's target/challenge target during the year and this information will be written in the pupil's subject book.

How do you find out if your child is on target?

- You can read feedback comments that teachers write in your child's subject book;
- You will have the opportunity to discuss the subject with a teacher during a parents' evening;
- Also, you will receive an end of year report.

How is your child's progress being monitored?

- Alongside the target setting system the school also operates a traffic light system: a red light indicates underachieving, yellow on target and green achieving the challenge grade;
- Teachers will consider the pupil's work and decide if it is on a red, yellow or green light;
- If a pupil is underperforming the teacher and the department will take action to improve performance by following the school's Support Policy (Polisi Cefnogi) as well as making use of appropriate departmental strategies;
- In addition, if a pupil underachieves in 3 or 4 subjects, he or she will be placed on the further action list, and if necessary the Head of Year or a member of the school's Senior Leadership Team, will contact you to discuss the way forward;
- The school also has strategies to identify and develop those pupils who are more able and talented.



How can you help?

We ask that you co-operate with the school in order to assist and support your child with work. You can do this by:

- discussing with your child his/her work;
- ensuring that your child completes homework regularly;
- reading the teachers' comments in your child's subject books;
- monitor your child's personal organizer and sign it every week;
- asking for further information at parents' evening.

Discipline

It is necessary to adopt certain rules to ensure standards and order within the school. Rules are based upon common sense and the principles of self and mutual respect. The rules are discussed during tutorial lessons and all pupils are expected to conform. Corporal punishment is not used as a form of discipline. High standards of discipline are maintained by operating a firm, fair and clear system of disciplining pupils who do not conform.

The subject teacher deals with discipline problems to begin with, and if the situation does not improve then the matter is discussed within the department. If the pupil needs to be disciplined further the matter is referred to the Head of Year in order that the pupil be placed on lunchtime detention. If a pupil has misbehaved several times and has been on lunchtime detention on more than three occasions, the school will then notify the parents that the pupil will be detained after school on detention.

School policy permits suspension of pupils from school in certain instances. The school has a comprehensive policy on Promoting Positive Behaviour and parents who wish to receive a copy are welcome to contact the Headteacher's secretary.

Leaving the School Grounds

All pupils in years 7-13 are expected to remain within the confines of the school during school hours, unless permission has been sought in writing by parents or an official appointment card is produced for a pupil to visit a clinic, dentist, optician etc. Pupils must obtain the signature of the Deputy Head or an Assistant Head on the letter and notify the school office before leaving the premises.

Charging and Remissions Policy

At present the school does not charge for:

- sitting external examinations for the first time, but there is a charge for sitting the examination for the second time.

The school does charge for:

- optional excursions, which are not an essential part of the educational course;
- pupil's personal organiser;
- calculators and so on;
- instrumental and voice lessons.



School choir's visit to Number 10, Downing Street

Procedures During Inclement Weather

Every effort is made to inform parents in good time of the occasions when the school will be closed due to inclement weather. Information may be transmitted by means of an announcement on local and national radio stations by an officer of the County Council. Information will also be available by contacting the school by phone, the school's website or the Schools Transport Department (01554 742358).

Again every effort is made to contact parents when the school closes early due to inclement weather during the day. In such circumstances, the Headteacher is advised by the transport officers when this is likely to happen.

The Complaints Procedure

In accordance with Section 23 of the Education Reform Act 1988, the Education Authority has formulated arrangements to deal with complaints from parents and others about the school curriculum.

Similarly, arrangements have been formulated to deal with complaints against teachers. Copies of these documents are available upon receipt of requests in writing to the Headteacher or Education Department, Parc Dewi Sant

Pupils of compulsory school age: Attendance 2016/2017

Percentage of sessions missed up to 31 May 2017

Number of pupils 11-15	Absences without permission	All absences
712	0.2%	4.3%

Attendance in School

Regular attendance is very important for all pupils. The school monitors pupils' attendance and follows a specific plan of action to solve any problems. Parents can contact the Headteacher's secretary in order to find out more information about this.

1. Authorised absence:

The school permits pupils to be absent for a reasonable amount of time due to: illness, family bereavement, representing their country in events, interviews and days of religious observance. Ordinary appointments should be made outside of school hours.

2. Unauthorised absence:

In most cases the school does not permit pupils to be absent for the following reasons:

- medical or dental appointments (unless it is an emergency or for long term treatment);
- assisting with work at home;
- entertainment, shopping or leisure activities;
- private visits during school hours;
- late arrival at school without a valid reason.

3. Annual family holidays:

In accordance with County Council instructions, the school will not give permission for parents to remove children from school, during term time, for family holidays. Parents who remove their child, against the wishes of the County Council, may be prosecuted.

4. Absence notes:

Parents are asked to submit a note, explaining their child's absence, on the pupil's first day back in school. A phone message would be appreciated if a pupil is likely to be absent for a length of time.

Important Dates 2017- 2018		Terms and Half Terms 2018 - 2019	
October 19	Open Evening	September 4 - December 21	Autumn Term
January 18	Year 11 Options Evening	October 29 – November 2	Half Term
February 8	Year 9 Options Evening	January 7 – April 12	Spring Term
March 28	Prize Giving Evening	February 29 – March 1	Half Term
May 4	School Sports Day	April 30 – July 22	Summer Term
July 5	New Parents Evening	May 27 – May 31	Half Term



Pupils and former pupils who received prizes during Prize Giving Evening with the Headteacher and guest speaker, Mr Gareth Morgans



Cân Sing Workshop

School Uniform Years 7 to 13

Girls

Black, plain A line, knee length (or at least 18 inches in length) skirt with a pocket and a zip in the back. **Short, tight skirts in stretchy fabric are not allowed.**

Or black trousers, classic style/straight bootleg. **NO JEANS OR FLARED OR SKINNY FIT TROUSERS.**

School approved lilac blouse - short or long sleeve, regular or fitted style.

School tie.

School approved jumper – plain V neck, with the school badge sewn in.

Thick, plain black tights. Black or white ankle socks in Summer (optional).

Plain black shoes – **trainers and canvas shoes are not allowed.**

Dark coloured coat for wearing outdoors.

Apron for Technology.

Boys

Plain black trousers. **NO JEANS OR FLARED OR SKINNY FIT TROUSERS.**

School approved lilac shirt – long or short sleeve.

School tie.

School approved jumper – plain V neck, with the school badge sewn in.

Black/dark grey/navy socks.

Plain black shoes – **trainers and canvas shoes are not allowed.**

Dark coloured coat for wearing outdoors.

Apron for Technology.

Sixth Form Uniform:

As above apart from: sixth form school tie and white blouse/shirt.

Games Kit

Girls

Black skirt;
Sports Shirt with lilac stripe;
T-shirt with lilac stripe;
Sports Socks;
Leggings - $\frac{3}{4}$ length (optional);
Sweat shirt (optional);
Raincoat (optional);
Trainers;
Hockey / football boots;
Shin Pads;
Gum Shield.

Boys

Rugby shorts;
Lightweight shorts;
Sports Shirt with lilac stripe;
T-shirt with lilac stripe;
Sports Socks;
Sweat shirt (optional);
Raincoat (optional);
Trainers;
Hockey / football boots;
Shin Pads;
Gum Shield.

All sports items must be an item from the official school kit.

All pupils will be expected to change into PE/Sports Kit for every lesson, even if they have a letter excusing them from the lesson for medical reasons.

All your child's possessions must be clearly marked.

Jewellery - Items such as rings, bracelets, chains, brooches are **not permitted.**

Earrings must be in the form of **one** small, gold, spherical stud in each ear.

We suggest that the piercing of ears be done early in the Summer holidays only, since temporary earrings have to be removed for sporting activities. **Piercings in other parts of the body are not allowed.**

Any hair clips worn must conform with the school colours of lilac, grey or black. Suppliers of items of the uniform in Carmarthen:

➤ **Evans & Wilkins**

➤ **Clair Adams Schoolwear**

Current price lists are available on request from the individual suppliers.



Physical Education and Games

What are the Aims of Physical Education?

- * To provide a safe and stimulating environment where pupils can work towards gaining maturity.
- * To develop physical skills.
- * To promote an awareness of the importance of exercise for health.

Sporting Activities Offered

Rugby	Aerobics	Touch Rugby
Football	Cross country	Circuit Training
Athletics	Netball	Weight Training
Cricket	Dance	Climbing
Tennis	Rounders	Mountain Biking
Gymnastics	Open Air Activities	Mountaineering
Hand ball	Hockey	AYP Course
Orienteering	Basket Ball	Actif Sir Gâr Activities
Badminton	Volley Ball	Duke of Edinburgh Award (Bronze)

All pupils are expected to participate in physical exercise and sports lessons

What facilities are available?

The school boasts:

- a purpose built Sports Hall
- A fitness room for Senior pupils
- 1 football pitch
- 2 rugby fields
- 3 netball courts
- 2 hockey pitches
- 4 tennis courts
- Climbing Wall
- Biking Skill Course on school campus
- Orienteering Courses on school campus
- as well as facilities for athletics and cricket

Competitive games are played during and after school hours and on Saturdays. School teams, at

all age groups, compete regularly against other secondary schools and pupils have the opportunity to represent Carmarthen and District, Brianne District, Carmarthenshire Dyfed and Wales in a wide range of activities.

There are opportunities for pupils to study Physical Education to GCSE and A Level. The school offers the Duke of Edinburgh Bronze Award and there are opportunities for the older pupils to lead and coach the younger pupils. Year 12 pupils have the opportunity to attend other appropriate training courses for particular activities. They also assist with sports activities such as those of the Urdd.



Year 8 Girls Football Team – Premier League Schools Tournament



Bro Myrddin Firsts – Welsh Champions 2017

Cultural and Extra-curricular Activities

The school offers a wide range of cultural activities, with drama, public speaking, recitation and music playing an important part.

The school supports the activities of Urdd Gobaith Cymru, and pupils are encouraged to enrol in this organisation. Each pupil is expected to give priority to representing the school when participating in extra-curricular activities. Pupils are able to participate in Welsh and English drama productions, light entertainment programmes, religious services, choirs and instrumental groups.

Clubs

Many clubs are held during the day including:

- Public Speaking
- Duke of Edinburgh Award
- Reading Club
- French/Spanish Clubs
- Jewellery Club
- Drama Club
- Art Club
- Cwtsh Myrddin Marketing Club
- Sixth Form Committee
- Philanthropic Committee
- Assembly Committee
- Choir and orchestra practices

in addition to a range of activities in order to prepare for competitions such as the Urdd and public performances.

The PE department also arranges, either during the lunch hour or after school, a range of clubs.

Instrumental Lessons

Peripatetic teachers provide Instrumental music lessons in the following: stringed, woodwind, brass and percussion instruments, guitar, harp and voice. Parents are required to make a financial contribution towards these lessons; however, the school pays the remaining costs. Further details are available from the school. Parents are expected to pay for scores and examination fees for the Royal Examination Board. Pupils who receive instrumental lessons are encouraged to attend band and orchestra rehearsals, and in addition to support the county ensembles.

Charity Work 2016 – 2017

Sixth Form pupils carry out voluntary work for numerous organisations during the year.

In addition to volunteering, pupils arrange activities to raise money for charities. The money raised at these events, organised and supported by pupils and staff of the school, is donated to local and national charities. Some of those charities include

- Macmillan
- Jeans for Genes
- Children in Need
- Marie Curie
- Childline
- Royal Welsh Agricultural Show



School Skiing Champions



School Musical – 'Chwarae Cuddio'

Pupils' Successes 2016 - 2017

Congratulations to all those pupils who were successful during the year on a local, county and national level in a number of cultural events such as the Urdd National Eisteddfod and in the National Eisteddfod. Moreover a large number of pupils were given the opportunity to represent the school in the following activities:-

- County Choir
- Performances in the community
- Wales National Youth Choir
- National Trust
- County Orchestra
- Wales National Youth Orchestra
- County Brass Band
- County Windband
- Six Counties Orchestra
- Six Counties Big Band
- Six Counties Brass Band
- Six Counties Choir
- Dyfed Young Instrumentalist Competition
- Dyfed Young Composer Competition
- Urdd Youth Theatre
- National Youth Theatre

Physical Education Department Activities

Pupils were extremely busy during the year and under the guidance of the Physical Education department, individuals and school teams enjoyed a great deal of success in various activities at a school, district, county and national level. The school was represented at each of the following events:

Athletics

Brianne

- Dyfed Championship
- Welsh Championship
- International Championship

Indoor Athletics

- Carmarthenshire
- Welsh Championship
- British Championship

Welsh Schools' Athletics Cup

- Brianne
- Dyfed
- Wales

Cricket

- County Competitions Under 12 and 14

Hockey

- Dyfed Team under 15 and 18
- Carmarthenshire League

Netball

- South Brianne Competition
- Brianne Competition
- West Wales Hub

Rugby – Carmarthenshire League

- Carmarthen District Team
- Scarlets Under 16 Team
- Scarlets Under 16/18 Academy
- Welsh Schools Division League
- Welsh Cup under 14, 16 and 18
- Urdd and Rosslyn Park Rugby 7's
- Girls Rugby
- Dyfed Cup – boys under 13/14/15/18
- Girls under 13/14/15/18 and
- Welsh Cup for winning teams

Cross Country

- Carmarthenshire League
- Dyfed Championship
- Welsh Schools Championship

Gymnastics

- Brianne & Dyfed Championship
- Welsh Championship
- Yr Urdd

Swimming

- Urdd Championship – Myrddin
- District and Wales

Skiing

- Welsh Open Championships
- West Wales Championships

Trampolining

- Welsh Open Championship

Outdoor Pursuits

- Duke of Edinburgh Award - Bronze
- School skiing trip
- Mountaineering
- School Climbing Wall
- Mountain Biking - skill circuit on campus

Golf

- Dyfed Schools Championship

Successes

- West Wales Skiing Champions (boys)
- Semi-finalists Wales Rugby Cup (under 14)
- Champions Wales Schools Cup (under 18)
- Champions Wales Schools Challenge Cup (under 18)
- Semi-finalists Wales Football Cup (under 12 and under 13)
- Quarter finalists Wales Football Cup (under 18)



The Parent Teacher Association

The Parents Teachers Association exists to foster a friendly working relationship between parents and teachers and to raise funds to benefit the school.

Over a period of a year the committee will transfer a significant amount of money to the school to assist with specific projects. To raise this money, the committee hosts a variety of activities such as a Hog Roast and Quiz Night, Beauty Therapy Evening and so on. The aim of the committee is to raise a sum of £5000 this year again. We have some plans, but if parents would like to suggest fundraising ideas or volunteer, please call the Headteacher's Secretary for further information and to receive the contact details of committee officials.

Currently, we contact parents via text messages, Facebook and Twitter.

A very easy way for the PTA to raise money is 'The 500 Club'. Each family can join for £12 per year. Every month the lucky numbers drawn will win one of three prizes. Forms can be collected from committee members.

The Parent Teachers Association is here for the benefit of our youth. Every penny raised during the year will be spent on our children. Thank you for your support for the activities this year and I'm completely confident that the school's outstanding success will continue.



Eco School Conference Bro Myrddin Cluster 2017

School Staff 2017 - 2018

Headteacher

Dr Llinos Jones

Deputy Headteacher

Mr Euryrn Madoc Jones

Assistant Headteachers

Miss Zelda Williams, Mr Jonathan Thomas,
Mrs Rhian Carruthers

Head of Year 7

Mrs Luned Davies

Head of Year 8

Mrs Tracy Jenkins

Head of Year 9

Mr Steffan Davies

Head of Year 10

Mr Gareth Jones

Head of Year 11

Mrs Eirlys Thomas

Director of Sixth Form Studies

Mr Tim Hayes

Assistant Director of Sixth Form Studies

Mrs Lowri Davies

Additional Learning Needs Co-ordinator

Mr Dyfed James

Careers and World of Work Co-ordinator

Mr Gareth Jones

Subject and Faculty Leaders

Mrs Kathryn Richards, Mr Robyn Davies
Mr Tim Hayes, Mr John Norgrove
Mr Gari Thomas, Mrs Helen Evans
Mr Gwyn Jones, Mrs Rhian Williams
Dr Huw Griffiths, Mrs Rhian Carruthers
Mrs Rhian Bowen, Mrs Llinos M Jones
Miss Leony Hall, Mrs Meinir Richards
Mrs Lowri Davies, Mr Mark Morris
Mr Gareth Jones, Mr Alun Thomas
Mrs Gwenan Morgans, Miss Jane Cato,
Miss Catrin Pritchard

Assistant Teachers

Mrs Luned Davies, Mrs Nerys Blue
Mr Aled Williams, Mrs Kathy Davies
Mrs Lowri Rees, Mr Emyr Rees
Mrs Non Knott, Mrs Alwen Owen

Mrs Tracy Jenkins, Miss Hannah McAvoy
Miss Rhian Evans, Miss Sian Davies
Mrs Judith Al-Rawazik, Mrs Nia Carrick
Mrs Ffion Page, Mr Adrian Williams
Mrs Eirlys Thomas, Miss Bethan Williams
Mr Rhys Jones, Mrs Nia Evans
Mrs Nia Eynon, Mr Alun Davies
Mrs Meinir Wyn Davies, Mr Wyn Mainwaring
Mr James Henshaw, Mrs Gill Herbert-Evans.,
Miss Lisa James

Support Staff

Bursar

Mrs Eleri MacRae

Assistant Bursar

Mrs Cathy Jones

Senior Leadership Team Secretary

Miss Siân Thomas

Data Manager and Examinations Officer

Mrs Meinir McLellan

Network Manager

Mr Robert Gibbard

Receptionist

Mrs Glesni Davies

Librarian

Mrs Ina Evans

Lesson Supervisor

Mrs Nia Lewis

Attendance, Health and Welfare Officer

Mrs Morwen Hughes

Learning Support Assistants

Mrs Llinos Griffiths, Mr Emyr Beynon
Mrs Karen John, Mrs. Eiri Thomas,
Mrs Lisa Thomas, Mrs Jennifer Walters,
Miss Katie Howells, Miss Marlene Evans,
Mr Carwyn Bebb

Youth Worker

Miss Catrin Griffiths

Counsellors

Mrs Netta Thomas, Miss Alex Davies

Technicians

Mrs Lonwen Bowen

Caretaker

Mr Wayne Nicholas

Summary of the N.C. Assessment Results of pupils in the school 2017 and Nationally 2016 at the end of Key Stage 3 as a % of those eligible for assessment

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6	7	8	EP	Total	5+
English	Ysgol									2.9	37.7	43.5	13.8	2.2		100.0	97.1
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.9	7.2	33.1	37.7	17.0	1.4		100.0	89.2
Oracy	Ysgol									2.9	36.2	43.5	15.9	1.4		100.0	97.1
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.4	0.5	1.7	7.6	31.5	37.8	17.9	1.8	0.1	100.0	89.0
Reading	Ysgol									2.9	34.8	46.4	10.9	5.1		100.0	97.1
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.4	0.5	2.0	8.8	33.2	36.2	16.4	1.6	0.1	100.0	87.4
Writing	Ysgol									5.8	39.9	40.6	11.6	2.2		100.0	94.2
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.5	0.6	2.5	13.0	36.4	32.1	12.9	1.2		100.0	82.6
Welsh	Ysgol									2.2	27.5	40.6	20.3	9.4		100.0	97.8
	Cenedlaethol		0.3					0.1	0.9	6.6	34.8	38.9	16.6	1.6	0.1	100.0	92.0
Oracy	Ysgol									2.2	24.6	39.9	24.6	8.7		100.0	97.8
	Cenedlaethol		0.3					0.1	0.7	6.4	33.2	39.1	17.8	2.3	0.1	100.0	92.4
Reading	Ysgol									1.4	28.3	41.3	21.0	8.0		100.0	98.6
	Cenedlaethol		0.3					0.1	0.9	8.2	33.8	38.1	16.8	1.5	0.1	100.0	90.4
Writing	Ysgol									4.3	39.9	30.4	14.5	10.9		100.0	95.7
	Cenedlaethol		0.3					0.1	1.4	13.3	38.6	34.0	10.8	1.4	0.1	100.0	84.8
Mathematics	Ysgol									1.4	15.2	46.4	27.5	9.4		100.0	98.6
	Cenedlaethol	0.2	0.2	0.1	0.1	0.1	0.4	0.6	1.8	6.4	27.3	34.2	24.8	3.7	0.1	100.0	90.1
Science	Ysgol									3.6	21.0	37.0	38.4			100.0	96.4
	Cenedlaethol	0.3	0.2	0.1	0.1	0.1	0.3	0.4	0.9	4.8	29.9	39.4	22.1	1.3	0.1	100.0	92.8
Modern Foreign Language	Ysgol									4.3	32.6	34.1	29.0			100.0	95.7
	Cenedlaethol	1.0	1.5	0.2	0.1	0.2	0.4	0.7	2.2	8.2	32.8	35.6	16.7	0.6		100.0	85.6
Music	Ysgol									1.4	20.3	49.3	26.1	2.9		100.0	98.6
	Cenedlaethol	0.6	0.3	0.1	0.1	0.2	0.3	0.3	0.6	4.5	39.0	39.7	12.3	1.8	0.2	100.0	92.9
Art	Ysgol										27.5	36.2	25.4	10.9		100.0	100.0
	Cenedlaethol	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.6	4.4	34.5	38.5	17.8	2.3	0.1	100.0	93.3
Design and Technology	Ysgol										26.1	47.1	25.4	1.4		100.0	100.0
	Cenedlaethol	0.5	0.2	0.1	0.1	0.2	0.3	0.3	0.8	4.2	34.3	42.4	15.9	0.6		100.0	93.2
History	Ysgol										11.6	38.4	42.0	8.0		100.0	100.0
	Cenedlaethol	0.5	0.3	0.1	0.1	0.2	0.3	0.5	1.0	5.9	32.3	37.2	19.6	1.9		100.0	91.1
Geography	Ysgol									6.5	23.2	42.0	26.1	2.2		100.0	93.5
	Cenedlaethol	0.5	0.2	0.1	0.1	0.2	0.4	0.4	1.1	5.9	32.7	37.0	19.1	2.2	0.2	100.0	91.1
Information Technology	Ysgol										16.7	59.4	21.7	2.2		100.0	100.0
	Cenedlaethol	0.5	0.2	0.1	0.1	0.1	0.3	0.4	0.7	4.2	29.7	43.5	19.4	0.7		100.0	93.3
Physical Education	Ysgol									2.2	47.1	31.2	18.8	0.7		100.0	97.8
	Cenedlaethol	0.5	0.3	0.2	0.1	0.2	0.2	0.3	0.7	4.9	39.4	37.6	14.0	1.6	0.1	100.0	92.6

Core Subject Indicator: The percentage of pupils attaining at least level 5 in English or Welsh (first language), Mathematics and Science in combination.

SCHOOL	96.4%
NATIONAL	85.9%

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under Sections 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1: National Curriculum Outcome 1

NCO2: National Curriculum Outcome 2

NCO3: National Curriculum Outcome 3

EP: Exceptional Performance

Academic Success 2016 - 2017

A Level

	A*	A	B	C	D	E	U
Number	12	75	106	67	21	15	3
School Cumulative Percentages	4.0	28.7	63.7	85.8	92.7	97.7	

GCSE

	A*	A	B	C	D	E	F	G	U
Number	157	223	353	306	152	71	16	10	7
School Cumulative Percentages	12.1	29.3	56.6	80.2	91.9	97.4	98.6	99.4	

93 out of 128 pupils in Year 11 (72.7%) achieved at least 5 GCSE grades, at C or above, including Mathematics and Welsh or English.

Certificate of Educational Achievement

8 pupils achieved a certificate.



Pupils on the Fair Trade stall in the Open Evening



The school's Eco Committee

Sixth Form Students 2016 – 2017

Where are they now?

Cyrsiau Gradd

Swansea University

Biology, Aerospace Engineering, Nursing, English, Welsh, Mathematics, Medical Biochemistry, Business, Law

Aberystwyth University

Agriculture and Business, Geography, Welsh and History

Birmingham University

Religious Education

Bangor University

Primary Education

Cardiff University

Psychology, Law, Archaeology, Media and Communication, Medicine, Dentistry, Engineering, Pharmacy, History, Modern History and Politics.

Durham University

Modern Languages and Culture

Loughborough University

Mathematics

Cardiff Metropolitan University

Events Management, Environmental Health, Physical Education, Sports, Sports Performance Analysis

Hartpury College

Sports Science

Reading University

International Business, Quantity Surveying

Prifysgol Manceinion

Politics, Law and Politics, History and Economics, PPE

De Montfort University

Business Management and Law

Southampton University

Medicine

BUWE

Paediatric Nursing

University College London

Anthropology

Y Drindod Dewi Sant University

Early Years Education, Sports Therapy

University of South Wales

Police Science, Film

Royal College of Agriculture

Agriculture and Farm Management

Coleg Sir Gâr

Catering, Healthcare, Art

Pupils	Year 11 (17 -18)		Year 12 (17 -18)	
	Number	%	Number	%
Stayed in this school	84	63.6	75	89.2
Left to go to another school	11	8.3	0	0
Further Education	26	19.6	7	8.3
Employment	5	3.7	2	2.3
Youth training including apprenticeship	6	4.5	0	0
Other (unknown)	0	0	0	0

Pupils	Year 13 (17 - 18)	
	Number	%
Higher Education	60	68.1
Further Education	12	13.6
Employment	6	6.8
Gap Year	6	6.8
Returned to school	1	1.1
Apprenticeship	3	3.4

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 : 132

Percentage of pupils in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	88	82	80	377	600
LA Area 2015/16	99	97	89	65	62	360	596
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	100	91	79	76	378	637
School 13/14/15	100	99	89	75	72	373	637

Number of boys in Year 11 who were on roll in January 2016 : 76

Percentage of boys in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	83	75	75	368	564
LA Area 2015/16	99	96	87	63	60	353	577
Wales 2015/16	99	94	81	56	54	333	504
School 14/15/16	100	100	86	69	67	365	580
School 13/14/15	100	100	84	65	62	359	583

Number of girls in Year 11 who were on roll in January 2016 : 56

Percentage of girls in Year 11 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	95	91	86	388	648
LA Area 2015/16	100	98	91	68	64	368	617
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	99	96	89	85	391	694
School 13/14/15	100	99	94	85	82	386	687

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

Pupils in Year 11

Number of pupils in Year 11 who were on roll in January 2016 : 132

Percentage of pupils in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	86	83	83	86	82	45	46	44
LA Area 2015/16	76	74	73	71	85	42	39	45
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	84	82	80	85	81	44	45	43
School 13/14/15	83	81	79	81	80	44	45	42

Number of boys in Year 11 who were on roll in January 2016 : 76

Percentage of boys in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	79	76	74	83	78	44	45	44
LA Area 2015/16	70	69	67	71	84	40	39	44
Wales 2015/16	63	61	66	66	81	37	37	44
School 14/15/16	73	70	69	81	74	41	44	41
School 13/14/15	72	69	67	77	71	40	43	40

Number of girls in Year 11 who were on roll in January 2016 : 56

Percentage of girls in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	95	91	94	91	88	48	46	44
LA Area 2015/16	81	80	79	70	86	44	39	46
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	95	93	91	89	89	48	46	45
School 13/14/15	94	92	90	86	88	47	46	45

- (1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <http://www.daqw.org.uk/>
- (2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11
- .. Data not available.

Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	0	0.7	0	1.1	0	0.3
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	0	0.0	0	0.0	0	0.0
School 13/14/15	0	0.0	0	0.0	0	0.0

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2016: 84		Number of boys aged 17 who were on roll in January 2016: 28		Number of girls aged 17 who were on roll in January 2016: 56	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	99	820	96	762	100	849
LA Area 2015/16	100	883	99	839	100	919
Wales 2015/16	98	823	97	768	99	870
School 14/15/16	100	900	99	895	100	904
School 13/14/15	100	916	100	919	99	914

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QIW) at <https://www.qiw.wales/>

(2) Entry Level Qualification, rather than the total number of Pupils in year 11.

.. Data not available.

Ysgol Gyfun Gymraeg Bro Myrddin

School Type: Comprehensive 11-18

Linguistic Delivery: Bilingual

SSSP 2016

LA/School No. 669 / 4056

Number of SEN Unit/Special Classes 2016: 0

Number of Pupils on Roll in NCY 11 2016: 132

Percentage of compulsory school age pupils eligible for FSM 14/15/16 ⁽¹⁾: 3.7

Percentage of 15 year old pupils on SEN register 2016: 9.1

(1) Used for all Free School Meal benchmarking tables. This indicator is only shown for mainstream secondary schools.

.. Data not available.

Comparing Bro Myrddin with the LEA and Wales

Percentage of Year 11 pupils attaining the Level 2 Threshold including GCSEs in Welsh or English and Maths.

Bro Myrddin 2016			LEA 2015			Wales 2015		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
75%	91%	82%	64%	69%	66%	56%	65%	60%

Percentage of pupils in Year 11 attaining at least 5 A* - C GCSE grades.

Bro Myrddin 2016			LEA 2015			Wales 2015		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
83%	95%	88%	88%	92%	90%	80%	87%	84%

Percentage of pupils in Year 11 attaining at least 5 A* - G GCSE (Level 1) grades.

Bro Myrddin 2016			LEA 2015			Wales 2015		
Boys	Girls	B & G	Boys	Girls	B & G	Boys	Girls	B & G
100%	98%	99%	97%	98%	98%	94%	97%	95%

The school's target for the future is to maintain the highest possible standard, and to improve upon the percentages in certain subjects in Key Stages 3 and 4.

Some activities



Junior Boys Party – Urdd Eisteddfod Y Fflint



Rhys Meirion and Robin McBryde receiving a donation on behalf of Air Ambulance Wales.



Pupils Rafting



Year 8 Trip to France



Construction Pupils creating an outdoor learning environment



Presenting Certificates to the Going for Gold Students

Some Activities



The Music Department's visit to London



School Skiing Trip 2016



The Christmas Carol Service



Christmas Card Eco Challenge



Cast and company of the school musical



Year 10 visit to the Crown Court