**LESSON PLAN**

Name:

Date:

Subject / Grade Level:

TEKS:

Materials:

Through Lines for the Year:

1. What are the skills that humans and wildlife use to survive in the wild?
2. What conditions within a habitat enable wildlife and humans to act upon survival skills?
3. Are there similarities between wildlife and humans that they share when faced with dangers?
4. Do humans have a drastic change in wildlife habitat when they occupy it?

Generative Topic for the Week:

How does this lesson plan reflect your action plan?

**ENGAGEMENT**

* Describe how the teacher will capture student’s interest.
* What kind of questions should the students ask themselves after the engagement?

**EXPLORATION**

* Describe what hands-on/minds-on activities students will be doing.
* List “big idea” conceptual questions the teacher will use to encourage and/or focus student’s

**EXPLANATION**

* Student explanations should precede introduction of terms or explanations by the teacher. What questions or techniques will the teacher use to help students connect their exploration to the concept under examination?
* List higher order thinking questions which teachers will use to solicit student explanations and help them to justify their explanations.

**ELABORATION**

* Describe how students will develop more sophisticated understanding of the concept.
* What vocabulary will be introduced and how will it connect to student’s observations?
* How is this knowledge applied in our daily lives?

**EVALUATION**

* How will students demonstrate that they have achieved the lesson objective?
* This should be embedded throughout the lesson as well as the end of the lesson.