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Dudley Sipprelle

Dudley Sipprelle feels that Princeton has a high quality public school system generously supported by the taxpayers. “Per pupil expenditure is substantially above the NJ average. Half of our property taxes contributes to the public schools, and these taxes keep rising. Taxpayers are stressed,” says Sipprelle. At the same time, Sipprelle feels, financial support from New Jersey is falling and will continue to do so as it attempts to meet its own serious financial challenges.

Sipprelle’s position is that Princeton schools need to transform traditional budgetary practices as to how residents spend taxpayer dollars and why. He believes we need to prioritize educational goals and innovate if Princeton is to maintain excellence for all students.

Sipprelle feels that as Princeton consolidates municipalities, the public school system should seek to share services with the new municipality. Combining maintenance services, for example, would result in cost savings. “I would seek to engage local institutions of higher learning, private foundations and business in enhanced ‘partnering’ to increase financial grant support, which is now at a minimal level. I want to see more emphasis on information technology in the schools in order to ensure that our students will be able to effectively compete in a technological world. I want to get more parents involved in their children's education.”

Sipprelle is running for the school board because he feels that a strong public school system is the essential core of our democracy and prosperity. “It is a responsibility of good citizenship to do what we can to ensure that our schools are the best they can be and that they provide a high quality education for all our children. Given my background and experience in all aspects of public education, I can provide a unique perspective and contribution for educational policy-making,” says Sipprelle.

Prior to a diplomatic career with the U.S. Department of State, Sipprelle was a public high school teacher and athletic coach. He received a fellowship to study economics at Stanford University to upgrade economic literacy in the public schools.

He is a public school graduate and his four children attended public schools. He has been a PTO president, a school board member and a university professor. He has also been the Chairman of the Princeton Sewer Operating Committee and enthusiastically participates in numerous civic activities.

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