



TE KARERE TE KURA TUARUA O WHANGAROA

2018

ISSUE 1, TERM 1



Kia ora koutou katoa

It has been a great start to 2018 with our new students settling in really well and embracing many activities the school has on offer. It is also great to see many returning students. We wish all those students who have not returned this year the best for their futures.

Last year we provided many of our students with work experience and Trades qualifications. As a result, many of our senior students are now gainfully employed and positively contributing to society. This is a great success for the whanau and community of Whangaroa.

Our staff have returned all refreshed and ready to engage in another successful year here at Whangaroa College. One of the more exciting developments we have at Whangaroa College this year is our new leadership structure. We now have five directors.

Amanda Ferris is the Director of School Operations and is responsible for scheduling, timetable, communications, information technology, professional development, and data collection and analysis among other duties. The Director of School Operations also deputises for me in my absence.

Ben O'Donnell is the Director of Teaching and Learning and is responsible for all the teaching and learning that takes place within our school. His primary role is to ensure our curriculum and teachers provide students with access to quality learning opportunities that lead to high academic achievement and

meaningful future pathways. Raewyn Cairns-Cowan is the Associate Director of Teaching and Learning and reports to the Director of Teaching and Learning. Her primary role is the Principal's Nominee. This means she is responsible for maintaining and monitoring our quality assurance practices in the school to ensure our assessments for qualifications are valid and credible.

Amber Davidson is the Director of Student Engagement. Her role is to ensure teachers are equipped with the skills and knowledge to engage our student in the learning process.

Leanne Donaldson is the Director of Wellbeing. Leanne's role is to ensure all students and staff feel safe, respected and valued. Leanne also ensures our students with educational needs have opportunities to access the curriculum and learning on offer.

Each director is also responsible for other duties and they all play an integral role within our school. I am confident we now have a very strong leadership team that will push our school and students to the next level of our learning journey. Like any new development, we will encounter challenges along the way. As a result, of a two-year journey I know my staff are behind this new direction and they are ready to give our new leadership structure the support required to be successful.

I look forward to catching up and working with you throughout the year.

Jack Anderson
Principal



Kia ora tamariki, whanau and community.

Welcome 2018!

My name is Colleen Sherwin and I am very excited to take on the role of Chairperson on the Board of Trustees for Whangaroa College.

I am originally from Waitangi/Oromahoe and have lived in Kaeo for around 15 years. My partner Rhys and I have owned a share milking business for 12 years and I have worked full time at a community centre (Totara North Early Childhood Centre) for 12 years, with the last 7 years being the Manager/Head Teacher. We have two daughters Anna-lee and Terhysa who both attend Whangaroa College.

My passion is Tamariki, Whanau, Education and Community.

Whangaroa College has a very exciting year full of change ahead of us. Support, manaaki, aroha, relationships and time are all key areas together we, as a school community, can build stronger in

and around the college. A great place to start is to join our whanau focus group and get involved in our college and community. Our meetings will be monthly with reminders and dates posted. The more hands and brilliant minds we have, the better, so please join us! .

Thank you for this opportunity to be part of creating pathways for our creators, thinkers, problem solvers, leaders and doers yet to evolve in our unique and special community.

Looking forward to a great year.

Colleen Sherwin
Chairperson, Board of Trustees.



Keep Informed! Details on the back page.





Cohurn, Santana, Simion, J'Dyn and Ben with some of the crew aboard the Caledonian Sky.



A delighted crowd.



Rewakaa, Paige, Manaakitia and Tui getting ready to perform.

KAPA HAKA - CRUISE PERFORMANCE

During the holidays a selection of our Kapa Haka group practiced to perform on a cruise ship in front of mainly American tourists. Afterschool, on the first Friday back, we headed off to Russell to be taxied across on the ship's Zodiacs and board the "Caledonian Sky" cruise ship. Originally we were set to head down to Whangaroa Harbour, then Paihia but the weather was not being very nice so Russell it was.

Ben and Grace Flavell, Manaakitia and Rewakaa Hemara, J'Dyn, Cohurn and Santana Hape, Paige Parangi-Rudolph, Tui-Atarangi Lenden, Simion Turner-Himiona and Rangiatea Bidois all did an outstanding job. Beautiful waiata and powerful haka delighted the captivated crowd of crew and guests.

A huge thanks to Whaea Nikita Williams who took a few hours away from her beautiful baby girl to organize the performance. Also to Ngahiraka Waipouri and Ngarongo Murray-Rerekura for their tautoko of the group, and Ms Donaldson and Ms Ferris who drove the vans. A team effort for sure.

Michael Deaker, the coordinator for the trip, said our students were "a credit to the College and the guests loved them and their performance. I hope we can do it all again in January 2019!!" Absolutely!



Nga kotiro with Michael Deaker (left) the coordinator for the event and Ulrike Kappeler (middle) of Kalos, the US company which runs the golf cruises worldwide.

The BIG Transition



Caleb, Te Rongopai, Tumanako, Dominic and Jonah on their 1st day

Powhiri

It was a great start to 2018 with our powhiri on Wednesday 7th February. We welcomed the Year 7 students, all from Kaeo Primary, and a few other new students in other year levels. We also formally welcomed two Board members into our school whanau.

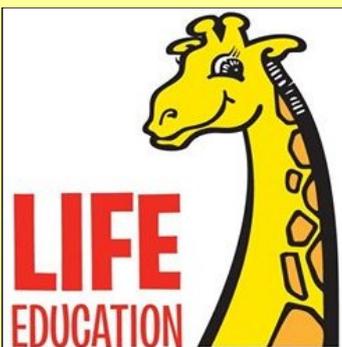
We would like to thank all whanau who supported us welcoming students and new families to Whangaroa College and our community. It is always a pleasure to have the opportunity to meet and greet everyone and that morning was no exception.

A special mention to Whaea Robyn McPhail, Whaea Mereana and Matua Hone, Ihaka Lenden and Whaea Nikita Williams who led this important Tikanga for us. We also would love to thank the Kaeo-Annes for another outstanding kai put on for our whanau and new akonga.

The 1st Two Weeks

Our new students have made quite an impact at Whangaroa College. Many have reconnected with whanau and friends, while others have made new friends and new connections.

The first two weeks were filled with cooperative learning activities to enable both staff and students to spend time getting to know each other. Activities were designed to team build, grow confidence, and cooperation skills while building connections. These activities will continue with our weekly Whanau House challenges and various school projects within our POD learning and Project Day environments.



Terri from Life Education Trust joined us again with Harold and the Truck to teach all about food and nutrition.

Even the rain day couldn't deter our Years 7 to 10 students from learning about making healthy choices to fuel their minds and bodies.

Thanks Terri and Harold!

Welcome to Mr Tim!

NEW STAFF — *Tim Hesz, Trades Academy*



Whangaroa College would like to welcome a new member to our teaching team, Tim Hesz or as he likes to be known, "Mr Tim". He is joining us as the new Trades Academy teacher. Unfortunately Mr Knox was unable to commit fully due to other commitments but is still very keen to support Tim and the Trades crew in their learning throughout the year. Mr Tim comes with a world of knowledge and experience, especially in the carpentry field and we're excited to have him on board.



Welcome, Haere mai, Dobrodošli, Velkommen, How Y'all Doin', Tervetuloa, Akwaaba, Yōkoso, Hoan Nghênh, and Bienvenida, are just a few of the ways in which teachers, students, and caregivers have greeted me and each other daily as an educator of schools around the world. But I will give you a great big 'G'day Mate!' to everybody from myself: Mr. Tim, for the 2018 school year at Whangaroa College where several of the students and parents may already have met me – or heard me from a distance – where I intend to spend a very busy and event filled year with my brand new Kiwi students.

The Carpentry Workshop students that I will have the pleasure of carving into shape using my carpentry, joinery, and building design and drafting skills developed globally, will be put to the test on construction jobs around the school, carpentry projects to build a sustainable business, and civic-minded works off-campus.

I would like to invite all members of the school community to bring all ideas of possible projects to the workshop, as the finest way to develop carpentry skills and practises is through the completion of real-world construction tasks. Feel free to drop around during any break time, once you have checked in at the main office, but please enter through the workshop's front door only so as each guest may be logged in, as the carpentry department's working space has sharp and potentially dangerous power tools and hand tools in constant use! I can't wait to see you soon and hear about your carpentry requests and ideas.



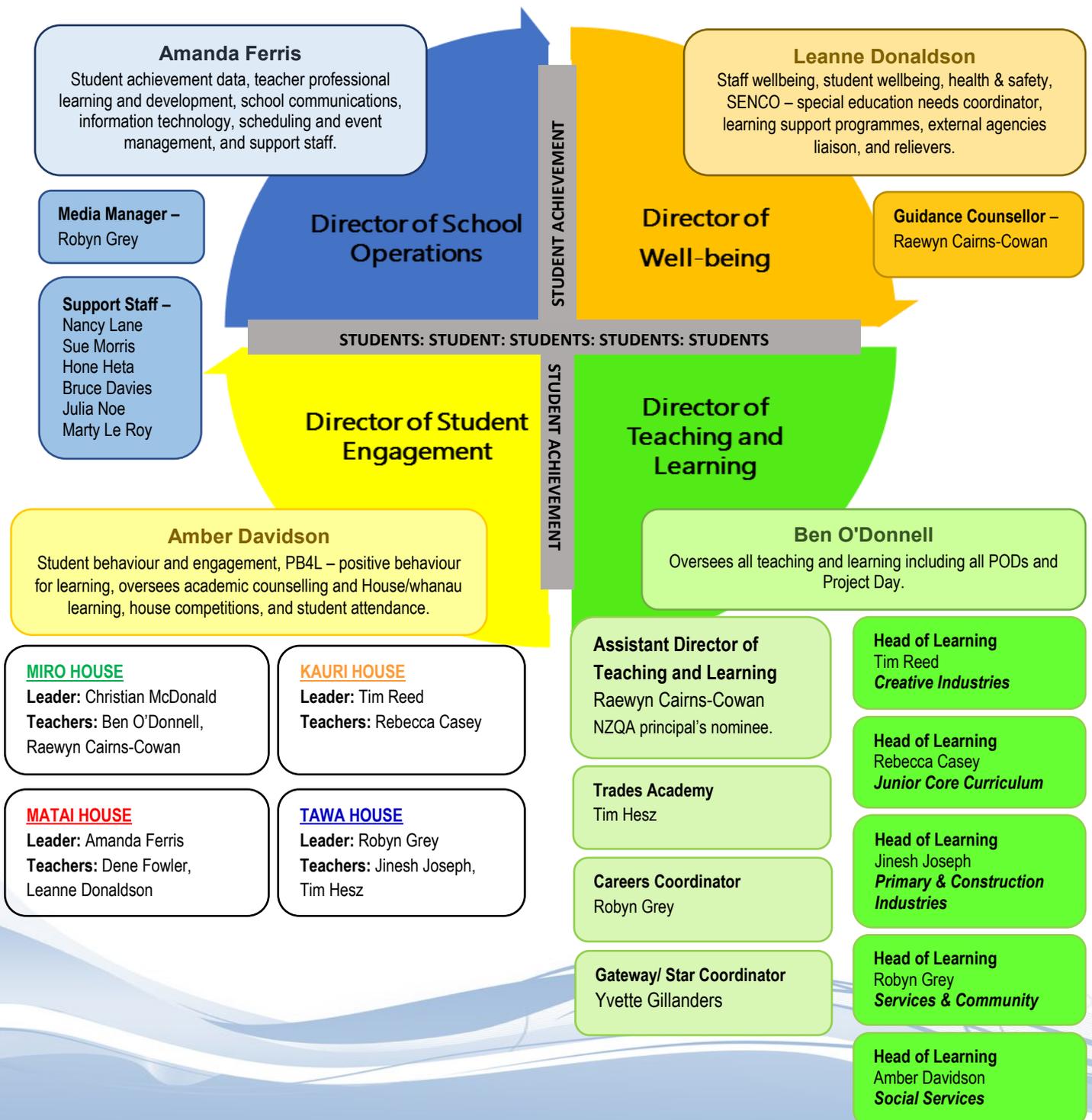
NEW SCHOOL STRUCTURE

Over the last two years we have been researching, gathering feedback, consulting, trialing and completing our own inquiry to help shape and rebuild our curriculum to support the needs of our students. With a new curriculum comes a new school structure.

We have moved from a traditional model and established our own structure which spreads leadership and responsibility across our staff. It also makes more sense with our integrated learning approach and vertical house/whanau groups.

Here is a look of our new school structure.

BOT: Board of Trustees, Principal – Jack Anderson
Overall governance (BOT) and management (principal) of the school.



DIRECTOR OF SCHOOL OPERATIONS — Amanda Ferris

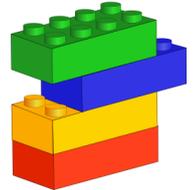


Welcome back everyone!

This year my role is to lead out with Operations and to use my love of organisation to reinforce a positive and informed school community. There are a lot of new changes and challenges for our kura and my hope is that we communicate as effectively as possible so our students, staff, whanau and community feel included in what our kura has to offer.

My first task is to get information out to our students, whanau and community around what Whangaroa College is up to this term. Big and exciting changes are happening.

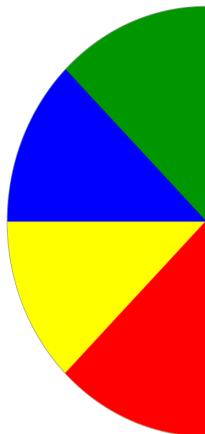
We have changed our school structure. We no longer have a Deputy Principal, Assistant Principal, Dean, Junior School Leader or Curriculum Manager. These roles have been realigned to work more effectively with our new curriculum. Our senior leadership team now consists of the Principal, four Directors and an Assistant Director. Throughout this newsletter you will read about the new roles and hopefully get a better insight into each Directorship and learning area. Check out the “Go to” boxes on each page to see who is the best person to see if you have questions, concerns or would just like to discuss something with.



We have changed our curriculum. We will still be delivering the core curriculum subjects which will be run in the morning sessions. We also have learning PODs, each with their own Head of Learning, which integrate a variety of curriculum areas together to create a course of learning. Further details are outlined with the Director of Teaching and Learning. We have a whanau hui scheduled for Thursday 22nd March where we are going to share exactly what this looks like and how it will improve and support student achievement. Keep the date open so you can come along.

We have changed our timetable. We have shortened break times but added an extra one. Classes are 45mins long and there is a faster pace and energy about the school this year. The new bell times are to the right.

We have changed our home-rooming. No longer are students in Year levels but in Whanau House groups instead. These are called vertical form rooms and support the kaupapa of teina/tuakana relationships. There are also 2 to 3 teachers per House so students have more than one person to talk to. Most immediate whanau are also placed together so parents only have to contact one person. Through these classes we will be doing academic counselling, values education and careers work. It's also the competitive part of the school with house challenges and rewards.



School Timetable

Period	Time	Classes
1	8.45am - 9.30am	Junior - ENGLISH Senior - Subject Specific
2	9.30am - 10.15am	Junior - ENGLISH Senior - Subject Specific
10.15am - 10.35am: 1ST BREAK (20mins)		
3	10.35am - 11.20am	Junior - MATHEMATICS Senior - Subject Specific
4	11.20am - 12.05pm	Junior - SCIENCE/TE REO MAORI Senior - POD learning
12.05pm - 12.25pm: 2ND BREAK (20mins)		
5	12.25pm - 1.10pm	POD Learning
6	1.10pm - 1.55pm	House classes and assembly on Wednesdays
1.55pm - 2.25pm LUNCH BREAK (30mins)		
7	2.25pm - 3.10pm	POD Learning

GO TO... the Director of Operations when...

- You would like to organise an event or have the school support an event you are doing.
- Would like to send a communication/ message to students and staff in the school, or to be put on our social media pages.
- Have concerns or suggestions around communication to whanau and community or struggling to find out what's going on.
- Have a general question, concern or information and not sure who else to talk to.

So much to take in we know. It's a work in progress but we are working extremely hard to develop a responsive learning environment for our students to be successful!



Tui receiving her certificate from Whaea Mereana at the 2017 Junior Prize-giving.

2017 EXTERNAL EXAMINATION SUCCESS

We had some awesome results with our students in the externals in 2017.

Our two students who wanted University Entrance attained it by passing their external exams. Heading off to AUT for Law is Jaymie Karena-Fryer, our 2017 DUX, and off to Waikato University for Sports is Joel Puke, our 2017 Proxime Accessit. We wish them both well for the next level in their learning. Ka pai korua!

We had three stand out performances for the externals: Alison Hills (Level 2) gained Merit grades in her Art panels, both Classical Studies exams and her English exam. Olivia Argent (Level 2) gained Merit grades in her Art panels, her Classical Studies exam and her English exam. Georgia Mills (Level 1) gained Merit grades in her History exam and her English exam. Both Olivia and Georgia gained an overall Merit endorsement for their NCEA certificates.

Other students who gained Merits in their external exams were: Rewakaa Hemara (English), Joshua Sanders (English), Moana Hape (History), Nikita Davis (Maths) and Billy Rivers (Art).

It was clear that those who spent their time doing study and being focused in their studies, did much better than those who did not. If you want to succeed you have to work for it.

Congratulations to all those students who attended the exams and got the results they deserved, and also to the teachers who spent their time giving extra tutorials, weekends and helping the students build their confidence tackling external exams.



Olivia Argent
Level 2 Merit Endorsement.



Alison Hill
Level 2 Merit in Art, Classics
and English.



Georgia Mills
Level 1 Merit Endorsement.



Rewakaa Hemara
Level 1 Merit -English.



Joshua Sanders
Level 1 Merit -English.



Moana Hape
Level 1 Merit - History.



Nikita Davis
Level 1 Merit - Maths.



Billy Rivers
Level 2 Merit - Art.

DIRECTOR OF TEACHING & LEARNING—*Ben O'Donnell*



Kia ora,

My name is Ben O'Donnell I have been teaching at Whangaroa College for the past four years.

I am the new Director of Teaching and Learning.

My aim is to improve the outcomes for the students here at Whangaroa College. Students will learn skills to set them on the path to be successful. The recent changes to our curriculum are designed to get the most out of students. I will promote the use of teaching and learning processes that will enable students to achieve to their full potential, setting teachers/students challenging targets and then monitoring the performance of teachers and students to ensure those targets are met.

Teaching and learning

Each day, the junior students at Whangaroa College study English and Mathematics. They also rotate around Te Reo Maori and Science. In the afternoons, these junior students join our POD learning system and get to experience learning in each POD for a period of four weeks. This rotation plan has been put in place so that these junior students are able to make an informed choice as to which pathway best suits them for when they join the senior school.

Senior students select three modules for the morning sessions. These modules are short courses offering between 4 and 8 credits. Students select which modules they will engage in after conversations with both the careers advisor and the Director of Teaching and Learning. Seniors will then select a POD to enroll in for one semester which equates to two school terms. There are four PODs to choose from plus the Trades Academy that are also offered to students. The four PODs are Creative Industries, Social and Community Services, Primary Industries and Construction, and Services and Retail Services. You can read a little bit more around these on the next few pages.

All students also take part in Project Day. The seniors from period 3 to period 7 and the junior students period 4 to period 7. This provides an opportunity for all students to change or improve the school or the community by working with people who are passionate about change. We already have some exciting community projects and people coming in to tautoko this day. Teachers are part of the projects in a supervisory role but it will be the students of Whangaroa College who will be responsible for concepts and implementation.

Current projects that students can be a part of are:

- ◆ Volunteer fire Brigade
- ◆ ANZAC day display
- ◆ Art show
- ◆ Fitness/training
- ◆ Student council
- ◆ Advertising/promotion of Kaeo
- ◆ Some senior students have work experience on this day.

GO TO... *the Director of Teaching and Learning when...*

- *You have major concerns around your child's course of learning.*
- *Like to support the Project Day and get involved.*
- *Have specific questions around student progress and/or specific classes (please remember to try and speak directly with teachers 1st, before going to the Director of Teaching and Learning. You can also see your child's Whanau House teacher to discuss anything regarding your child.).*



ASSOCIATE DIRECTOR OF TEACHING & LEARNING—*Raewyn Cairns-Cowan*

The Associate Director of Teaching & Learning is responsible for all the senior school assessments. They ensure the NCEA requirements are being met by our teaching staff, and that quality practices are in place. Together with the Director of Teaching and Learning they check the standards are valid and accurate and that internal moderation is being completed in a timely fashion. They liaise with the Director of Well Being to ensure students are supported with assessment conditions. The Associate Director enters all students into external exams and provides information for students who need financial assistance.

They share all relevant information with students and whanau regarding tracking of NZQA results.

SERVICE INDUSTRY

The Service POD will cater for those students interested in a career in Hospitality, Travel & Tourism, the Armed Forces, Trainers, Retail and any Customer based career.

Our Junior Service students will be gaining knowledge and skills in Hospitality, Tourism and Communication Skills. This area will be lead mainly by Leanne Donaldson, who has previous experience in these areas and looks forward to sharing her knowledge with the students.

We are also privileged to have Mr Dene Fowler - a gardening extraordinaire who will be reviving the Hou Ora gardens and replanting the beds with a range of herbs and spices which will be used in our cooking classes. Mr Fowler will also be working with our senior Service students by offering them numeracy standards that are based around different aspects in this learning area—Menu Planning from a Statistics perspective.

Every Year 12 and 13 student will be expected to undertake a Gateway placement or work experience within their chosen career pathway. We are fortunate to have access to Red Shirts (The Warehouse), Blue Shirts (The Warehouse Stationery), McDonalds and Countdown as support for students. Recently a representative from Queenstown Resort College in Paihia came in and spoke to our Service POD about the opportunities they can offer them, including a holiday camp at the resort during the school break so they are able to gain an insight into the daily goings-

on at the Resort College. Several students have already signed up for this.

Our students will be assessed across a range of learning opportunities with an emphasis on Communication and Customer Service Skills. Two of the Level Two Home Economics students will be working with Ben Blakeborough to build up our school canteen and being able to provide more healthy food options for our students and staff. They are currently working on developing a Food Control Plan so they can start serving fresh goods. Later in the year we will utilise the skills of an ex-student who runs her own catering business in Whangarei. She will be spending some time with them and looking at healthier food options that appeal to young people.

The Senior students will be on individual learning plans but they will also share core subject standards which include writing a CV/Resume, interview skills, dealing with customer complaints, Health and Safety, Barrista, First Aid and drivers licences.

We look forward to developing and sharing this learning opportunity with our students.

**Service POD
Leader**
Robyn Grey

**Semester 1
Service Teachers**



SOCIAL & COMMUNITY SERVICE

This semester Amber Davidson, Ben O'Donnell and Rebecca Casey will be working together to help our students work on improving their fitness and wellbeing through a series of workshops, trainings and health and nutrition units. Our senior students will be working hard to teach our junior students all about fitness training, eating well and setting personal fitness goals. They will also run our school Swimming Sports competition, which will teach them real world skills around team work, commitment and problem solving.

The junior students will be involved with the trainings and also be learning about keeping themselves healthy and safe, both in person and online. Our junior students will spend time developing the skills to deal with making good choices around friendships and how to communicate effectively with each other.



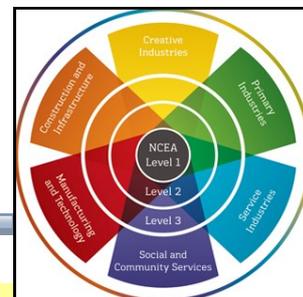
Rebecca Casey

Next term, the senior class will be working on building up to the big challenge of Tough Guy/Tough Girl – which our school has always competed well in. See Georgia and Sam (left with their medals), winners of last year's competition in Auckland.

Social and Community Service POD Leader - Amber Davidson

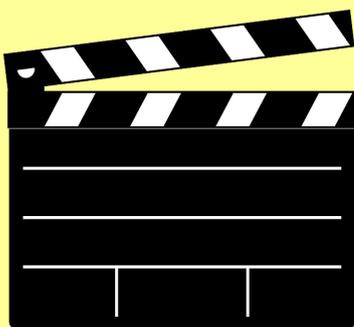
Semester 1 Social and Community Service Teachers - Ben O'Donnell and

LEARNING PODS



CREATIVE

Lights, cameras... action!



In the Creative Pod we are designing and constructing a new performance space for Whangaroa College. This space will allow our students to perform and stage dramatic presentations, musical recitals, concerts and host touring plays, musicians etc. We have received generous contributions of wood from several businesses in Kaitia, and wooden crates from TOLL. Our students are literally learning theatre from the ground up!

There is a lot more to come in Creative so watch this space...

Creative Industries POD Leader - Tim Reed

Semester 1 Creative Industries Teachers - Christian McDonald and Amber

PRIMARY INDUSTRIES/TRADES

As part of the new integrated curriculum at Whangaroa College, this sector offers a wide range of opportunities for our tamariki in agriculture, horticulture and beekeeping; additionally we offer courses in plant and food research. We also offer the Tai Tokerau Construction Trades Academy. We will provide work experience for our students with numerous stakeholders in the region such as Orangewood, Comvita, Turners and Growers and Plant and Food Research. All the students in this sector get the opportunity to gain credits towards their NCEA from the standards in Agricultural and Horticultural Sciences, Science and Technology, Business and Construction.

Junior students in this sector will be studying weather patterns, construction skills by building a chook house, growing plants and the importance of native plants later in this term.

The possible achievement standards for the senior curriculum in this sector are the following:

- AS90923: *Plant propagation techniques*
- AS90157: *Practical skills used in Agriculture / Horticulture production*
- AS90918: *Practical investigation in Horticulture/ Agriculture*
- AS90947: *Investigate selected chemical reactions*
- AS91162: *Identify ions present in a solution*
- AS91057: *Implement basic procedures using resistant materials to make a specified product.*
- AS90855: *Create a visual text*
- AS91155: *Adaptations of plants to their way of life*
- AS91160: *Microscopy*
- AS91156: *Life processed at cellular level*

The Construction Trades students have the opportunity to achieve the Level Two Building Construction and Allied Trades certificate or the new Level Three credits.

This semester will be busy and exciting as we get into the swing of our dynamic new curriculum.

Primary Industries POD Leader - Jinesh Joseph

Semester 1 Primary Industries Teachers

Raewyn Cairns-Cowan

Dene Fowler

Christian McDonald



DIRECTOR OF WELLBEING — *Leanne Donaldson*



I am excited about my new role as Director of Well Being at Whangaroa College. I now oversee all matters relating to the well being of students and staff members.

This includes monitoring academic outcomes for students who require extra support with their learning, checking in with new students to see how they are settling in, liaising with teachers and outside agencies to support students and their whanau, directing students to guidance and counselling services both within the school and the community and any issues that affect the overall wairua of our students.

I am sharing an office with Amanda Ferris, Director of School Operations, so please feel free to contact me anytime should you have any questions or concerns or pop in for a chat.

Health Clinic

Lorreen Broughton our local Public Health Nurse, will be running a Health Clinic between 8.15am and 9.15 am every Monday morning.

The clinic will provide access to sexual health services covering STD's, the morning after pill, contraception, pregnancy and termination of pregnancy. She will also give support in accessing health care such as a GP when needed. Students over 16 do not require parental consent.

Year 9-13 walk in clinic every Monday. Year 7-8 can be referred by teachers if needed. Lorreen will ring whanau unless they are having pregnancy testing or are pregnant however, usually 99% of the time she talks the students through letting whanau know and supports both whanau and students.

Some of our amazing Year 7 students, already thinking very hard! (L to R—Kaya, Sarah, Harmony, and Terhysa) Excellent strategies kotiro ma!

GO TO... *the Director of Well Being when...*

- *Your child has learning difficulties and you want to talk around support needed for your child.*
- *Health/hauora issues or concerns for your child. She can refer you to the right agency person if needed and support the learning and wairua of the student.*
- *Things not going well at home and would like to let the school know what's going on.*
- *Want to help with reading or writing or other support classes in the school. We would love to see more whanau coming and helping us out.*



WHC WHANAU FOCUS GROUP

The Whanau Focus Group invites parents, caregivers and community members to join them in supporting the students, parents, whanau and teachers of Whangaroa College.

Colleen Sherwin leads the Whanau Focus Group with teacher representative Leanne Donaldson supporting. Your contribution and ideas are most welcome. There is a range of expertise in our community that would benefit the learning needs of our students and teachers. We would like your help to connect the college with community members and groups interested in supporting this kaupapa.

Members of the group will be involved with fundraising, supporting initiatives and community events with the college, parent workshops, parent support and literacy support for our students.

The group will meet approximately monthly (at least two times per term). The meetings are informal, fun and relaxed and will be notified via the Whangaroa College facebook page, the Whangaroa College App, the notice board outside the school on the main road and also in our fortnightly newsletter.

Any questions or expressions of interest please contact Colleen Sherwin on colleenz@xtra.co.nz or ring

The Director of Student Engagement oversees the vertical Whanau House groups and the students/teachers within these.

If you have a concerns, questions or suggestions the **1st point of call** should always be your child's **Whanau House teacher**. They should have called you within the next two weeks so you know who they are! Ask your child too.

GO TO... the Director of Student Engagement when...

- You need support with uniform.
- Issues are behaviour and/or bullying
- You need to discuss long term absences (unless health issues then see the Director of Well Being)
- You would like to support any of the house challenges on offer.

DIRECTOR OF STUDENT ENGAGEMENT — Amber Davidson



Kia ora,

My aims for this year is to get our students energised and excited to contribute to our school and wider community. Each week we will be asking students to participate in House Group competitions, learn about our key school values and explore possible future career choices. It is really important that our students are engaged in school and take every possible opportunity to experience new things and figure out what they want to do when they leave.

The one thing that I really want to emphasise is that my role is to help students set goals for themselves; whether its academic, cultural, sporting or even around improving their attendance and behaviour. We want the kids here to be successful, so we will do whatever we can to support them to achieve their goals.

Our first big initiative was to start up a Uniform Exchange in my

office. Everyday students can come in and swap out their non-uniform items for the right gear. This way they save themselves the hassle of being asked about why they aren't in uniform – and, as a bonus, our school looks sharp. The students return the items they borrowed, and they are washed and dried daily. Thanks to everyone who has used this service and always said “thanks” at the end of the day!

The next thing we have added is Whanau Group of the week award. Each week at assembly the Whanau Group with the most points wins the award – and some goodies to share – and the Whanau Group photo is displayed in the Foyer for everyone to admire. Points are awarded based on Whanau Group competitions, student attendance, student achievement, uniform, and being best students in class. These points will also accumulate and help towards the end of year Whanau House Trophy.

UNIFORM EXCHANGE



Parents/Caregivers/Whanau: there is no need to write a note to excuse the lack of uniform, we are here to help you out when the washing just doesn't get dry in time for school.

This year we are going to make sure that any student that needs to borrow a spare t-shirt, pants, skirt, shoes and socks can do so.

Every morning the Uniform Exchange will be available for students to hand over their mufti item and swap it for a school uniform item. At the end of the day, they just hand over their borrowed uniform piece to get their own gear back. We will wash and dry all uniforms daily, ready for the next day.

We currently have in stock 20 shirts, 20 shorts, 10 skirts, 20 pairs of shoes and socks.

If you have any spare uniform items – please donate them to the front office. We are especially in need of school sweatshirts and/or black polar fleece jerseys for winter.



2018 WHANAU GROUPS

KAURI

House Leader: Tim Reed

Teachers: Rebecca Casey and Amber Davidson

Other Staff: Nancy Lane

Students: Simion, Michael, Santana, J'Dyn, Ally, Kira, Archer, Taurus, Rosealee, Leila, Alayna, Te Rongopai, Daytura, Reubyn, Demetrius, Kingston, Sam, Shawn, Te Karaka, Ruapehu, and Li-queur .



House Leader: Amanda Ferris

Teachers: Dene Fowler and Leanne Donaldson

Other Staff: Hone Heta and Sue Morris

Students: Magdalen, Tamatea, Alison, Georgia, Rewakaa, Nakita B, Eli, Amanda, Harmony, Terhysa, Kaya, Caleb, Tui, Tumanako, Genesis, Shaneil, Tyrone, Lexus, Ngauruhoe, Anna-lee, Pihanga, Manaakitia, Witemara.

MATAI



House Leader: Christian McDonald

Teachers: Raewyn Cairns-Cowan and Ben O'Donnell

Other Staff: Marty Le Roy

Students: Grace, Lance, Iraena, Tongariro, Nikita S, Shaelee, Falcon, Sarah, Andre, Aranui, Kaiya, Jonah, Ben H, Ben F, Stevey-lee, Bianca, Tihema, Donald, Ocean, Danielle, Joshua S, Casey, Cody, Nikita D.

MIRO



House Leader: Robyn Grey **Teachers:** Jinesh Joseph and Tim Hesz **Other Staff:** Bruce Pilcher and Julia Noe

Students: Reef, Alize, Kathryn, Shynia, Luke, Herby, Jonathan, Dominic, David, Lynette, Jaylah, Toruwiki, Alan, Lauren, Thomas, Mikaira, Joshua J, Rangiatea, Leiset, Cameron, Capri, Moana.

Assemblies

School assemblies will be held every Wednesday at 1.10pm (Period 6) in the school hall. Whanau are welcome to attend at any time; the more, the merrier to help celebrate our student successes.

Recently we had the privilege of having Sahra Indio, an American with Cherokee/African heritage, share her talents with us. Set up and introduced by Casey Gannon, a Board member, Sahra shared her art and creative performance around sustainability, recycling, reusing and up-cycling everyday materials. She brought pieces to share and demonstrated how easy it was to use the rubbish around us. This was pretty inspiring, especially for our big Term 2 event "Trash to Flash".

Sahra Indio



Left to right: Falcon, Caleb, Aranui and Te Rongopai wearing hats made from mainly banana leaves; Te Rongopai and Caleb with Sahra Indio in front of her reuse/recycle/upcycle display table; Sahra Indio, sharing her knowledge at assembly.

We hope to get more students involved in the whole assembly process from setting up the stage to speaking, saying karakia and even performing. This week (Week 5), the Mighty Matai House will be running assembly. Then each week a house will take turns to organise and run assembly.

Week 5 - Matai, Week 6 - Kauri, Week 7 - Tawa, Week 8 - Miro

WHANGAROA WEARABLE ARTS 2018



Our big fundraising event for 2018 will be our own Wearable Arts fashion show. Students in the Creative POD and through the Project Day will have opportunities to reuse and upcycle organic or recyclable goods to create amazing pieces of art. Not only that but we'll be inviting other kura to join or send entries too. First we need to get the word out to whanau and our community so everyone can lock in their dates and then further details will follow.

Saturday 23rd June

We are looking for lots of whanau and community help. Thursdays from 11.30am onwards. Initially we are after materials, organic or recyclable items then further down the track with design and application.

Please contact Mr Tim Reed if you are able to help out or have materials we can use. Ph: 09 4050199 (school) email: tr@whc.school.nz (school).

Don't forget to lock in the date now!

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You could win **\$25,000, \$15,000** or **\$10,000**
to spend on your school's science or tech equipment.

We'd love to win some science and
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Go to...

[http://www.schoolgen.co.nz/
voteforyourschool/](http://www.schoolgen.co.nz/voteforyourschool/)

You can log on everyday and vote.
Whangaroa College

MOBILE DENTAL CLINIC

The Dental Caravan will be in Kaeo for a limited time only. If Students want to be treated, they **MUST** return their forms to the school office this week. If forms have been lost, please see the office for new ones.

JUNIOR VACCINATIONS

HPV DOSE 1 - Friday 13th April

BOOSTRIX - Friday 29th June

HPV DOSE 2 - Thursday 25th October

PHOTOLIFE SCHOOL PHOTOS

TOMORROW!! House and POD photos, as well as sibling photos.

KEEP IN CONTACT



[https://www.facebook.com/
whangaroacollege/](https://www.facebook.com/whangaroacollege/)



<https://www.whangaroacollege.school.nz/>



MOBILE APP

[https://play.google.com/
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Please contact the
school to access this
site.

PCSchool:
simply better
PARENT PORTAL

Calendar

February 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
18	19	20	21	22	23	24
25	26 Week 5	27	28 School Photos			

March 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Week 6	6 Athletics Day	7	8	9 Creative POD Seniors trip to Auckland Art Festival	10
11	12 Week 7	13	14	15	16	17
18	19 Week 8 Jnr Rotation 2	20	21	22	23 Y7/8 Ki o Rahi Sports Day	24
25	26 Week 9	27	28	29 PST Whanau Afternoon (TBC)	30 Easter Friday - Holidays	31

April 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Week 10 Easter Monday	3 Easter Holiday	4	5 Swimming Sports	6	7
8	9 Week 11 Mid-Semester Week	10	11 Seniors - 1st AID course Te Tai Tokerau Festival	12	13 Last Day of Term	14

Term 2 starts - Monday 30th May.