



## Prekindergarten Family Engagement Plan

Forney ISD's high-quality prekindergarten program seeks to involve parents, teachers, and community members as contributors to the educational success of all students. The family engagement plan includes the following six components outlined in House Bill 4.

1. Facilitate family-to-family support:
  - Creating a safe and respectful environment where families can learn from each other as individuals and in groups through such avenues as parent orientation, open house, PTO, prekindergarten registration/roundup, book fair week, and parent conferences.
2. Establish a network of community resources:
  - Providing access to Ready Rosie, an early education tool that allows schools and families to work together. Ready Rosie *Modeled Moment Videos* take place in real environments such as restaurants, grocery stores, and playgrounds to demonstrate how to find teachable moments in everyday activities.
  - Establishing and maintaining partnerships with businesses, faith-based organizations, and community agencies including a partnership with the Department of Family and Community Engagement at Region 10 through *Parent Power Hour* videos and on-site workshops.
3. Increase family participation in decision making:
  - Seeking participation in district site based decision making committee, parent surveys, LPAC and ARD meetings, parent conferences.
4. Equip families with tools to enhance and extend learning:
  - Provide digital and print access to progress monitoring data through CLi Engage as well as family activities.
  - Student school and home access to iStation.
  - Parent-teacher meetings.
  - Provide at home read along text that promotes social and emotional as well as reading development, to mirror classroom instruction.
5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks:

- Participate in CLI Engage technology training.
- Access to professional development from Region 10 cooperative group including training on cultural diversity, family engagement, and prekindergarten curriculum.
- Participation in remote coaching throughout the school year.
- Provide social and emotional reading material that promotes progress in reading and self-development.

6. Evaluate family engagement efforts and use evaluations for continuous improvement:

- Use of district-wide parent survey to monitor family engagement, focusing on engagement of families from specific populations to narrow the achievement gap.
- Using data to ensure alignment between family engagement activities and district/school teaching and learning goals and to promote continuous family engagement.