

**THE BIOLOGICAL GENDER ACT OF (STATE) \_\_\_\_\_.**

**Sec. 1. The Legislature of the State of (STATE) \_\_\_\_\_ makes the following findings:**

- (1) The Tenth Amendment to the Constitution for the United States reads as follows: "The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people."**
- (2) The Tenth Amendment defines the total scope of federal power as being that which is specifically granted by the Constitution for the United States and no more.**
- (3) Article VI of the Constitution for the United States provides that federal laws are supreme only when made "in pursuance" of the Constitution for the United States.**
- (4) The scope of power defined by the Tenth Amendment means that the Federal Government was created by the states specifically to be an agent of the states and not vice versa.**
- (5) The regulation making authority of the United States Department of Education (DOE) is not authorized by any article or amendment of the Constitution for the United States and violates the Constitution's true meaning and intent as given by the founders and ratifiers.**
- (6) Sex is determined at fertilization, governmental regulations notwithstanding.**
- (7) The American College of Pediatricians made the following statement:**
  - “The American College of Pediatricians (ACPedS) urges educators and legislators to reject all policies that condition children to accept as normal a life of chemical and surgical impersonation of the opposite sex. Facts – not ideology – determine reality,”**  
**(<https://www.acpeds.org/gender-dysphoria-in-children-summary-points>)**
  - “Conditioning children into believing [that] a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.”**  
**(<http://unitedfamilies.org/bioethics/american-college-of-pediatricians-gender-ideology-harms-children/>)**
  - “Endorsing gender discordance as normal via public education and legal policies will confuse children and parents, leading**

**more children to present to ‘gender clinics’ where they will be given puberty-blocking drugs. This, in turn, virtually ensures that they will ‘choose’ a lifetime of carcinogenic and otherwise toxic cross-sex hormones, and likely consider unnecessary surgical mutilation of their healthy body parts as young adults.”**

(<https://www.acped.org/gender-dysphoria-in-children-summary-points>)

**Sec. 2. Based on the findings in Sec. 1. of this chapter, all regulations imposed by the United States Department of Education (DOE) concerning transgender education or procedures are void in (STATE)**

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