**FAMILY VOICE SURREY WINTER 2018 CONSULTATION PROMPT SHEET**

**Please send your comments to** **consultation@familyvoicesurrey.org**

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| **SEND Travel** | What will you be unable to do if you do not have a bus pass with a companion pass? |
| Blue badge access: under new rules this should be available to those with invisible disabilities now. Have you been able to get a blue badge? |
| What is your experience of school transport? Problems, positive experience…  |
| **Access to Early Help** | The new proposals extend the age of help available in Children’s Centres from 5 to 11. How will that affect families trying to get identification and support for SEND? |
| Can families affected by SEND overcome the challenge of accessibility in return for potentially more services in a centre? |
| What services does your Children’s Centre offer for SEND families? What should it offer? |
| If the Children’s centre is closed where else in your community could those services that you receive/ need be located? |
| **Early Intervention** | SCC SEND strategy hints at specialist assessments being available independent of an Education, Health & Care Plan (EHCP) process. How would that affect identification of SEND and the support that could be put in place under a non-statutory support plan? |
| Where would you like advice, information and support to come from? GP, School, Children’s Centre? |
| Do you know about Preparation for Adulthood (PfA)? How central do you think the four focus areas should be to your child’s school life and statutory/ non-statutory support? (Employment, Independent living, Community Inclusion, Health) |
| **Your child in your community** | What were/are the barriers to sending your child to your local school? |
| What after-school activities or support do you need for your child to be included in your local community? |
| How could you access schools/activities that are further away? (bus, train, PA support…?) |

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| **Hopes and Worries** | What needs to change? |
| Did you understand SCC’s document? |
| How should children and parents be involved and what are your hopes? |
| **Inclusion** | What could schools do to make you (the SEND parent) feel welcome and heard? |
| What 3 things would make school better for your child? |
| What would you like to say to your SENCo or Headteacher? |
| **Partnership** | Believe me… absence notices, requests for assessments, calls of concern. Why does school/GP never believe me when I talk to them? |
| What did you want your child’s doctor/educational psychologist to tell you on diagnosis day? |
| What do you want to tell a parent new to the SEND world? |
| **SEND since Oct 2016** | Timeliness vs quality of EHCPs Does the one impact on the other? |
| What is your experience of SEN Support plans? |
| What is your experience of exclusions? Do you know the difference between a legal and an illegal exclusion? |
| How would you describe your “lived experience”? |
| **SEN Support & EHCP** | What has been the best part of your child’s SEND support journey? |
| What has been the most challenging part of that journey? |
| What is one thing that could make the journey/system better for families? |

**Thank you!**