

Master of Arts in Teaching – Elementary Education

Program Coordinator:

Dr. Kimberly Erwin, kderwin@ncat.edu, (336) 334-7848

Admission Requirements

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

PREREQUISITE COURSES (New students enroll in these courses only if specified by the Program Coordinator)

Course Prefix, Number, and Title	Credits	Term/Grade
INST 605 Computers in Education	3.0	
SPED 661 Teaching Students with Exceptionalities	3.0	

CERTIFICATE PHASE

Course Prefix, Number, and Title	Credits	Term/Grade
CUIN 618 Learning Theories	3.0	
CUIN 620 Foundations in Reading	3.0	
ELED 612 Mathematics Curriculum and Pedagogy I	3.0	
CUIN 612 Social Studies in the Elementary School	3.0	
CUIN 613 Science in the Elementary School	3.0	
CUIN 715 Assessment and Evaluation for 21 st Century Learners	3.0	
CUIN 785 Clinical Teaching in P-12 Schools	3.0	
TOTAL CERTIFICATE HOURS	21.0	

BENCHMARKS (All benchmarks must be met before admission to MAT)	STATUS OF BENCHMARK
Possess a 3.00 Cumulative GPA	<input type="checkbox"/> GPA Earned
Pass State-Mandated Pearson Foundations of Reading (www.nc.nesinc.com)	<input type="checkbox"/> Passed
Pass State-Mandated Pearson General Curriculum Tests (www.nc.nesinc.com)	<input type="checkbox"/> Passed
Recommendation for Standard Professional I License	<input type="checkbox"/> Licensed

MASTER OF ARTS IN TEACHING DEGREE PHASE

Course Prefix, Number, and Title	Credits	Term/Grade
ELED 719 Research in the Elementary Classroom	3.0	
CUIN 729 Diversity Issues in K-12 Schools	3.0	
ELED 755 Educational Leadership OR READ 735 Organization and Supervision of Reading Programs Capstone Experience (Classroom-Based Entry)	3.0	
TOTAL MAT PHASE HOURS	9.0	
TOTAL PROGRAM CREDIT HOURS	30.0	

<i>During the first semester:</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process <input type="checkbox"/> Interview with the Teacher Education Program in the College of Education <input type="checkbox"/> Request a Graduate Plan of Study from your advisor and submit the original from to the Graduate College
<i>During the certificate and degree program, you must:</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing <input type="checkbox"/> Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online) <input type="checkbox"/> Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals) <input type="checkbox"/> Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester <input type="checkbox"/> Read (and respond as requested to) all communication sent to your university email account <input type="checkbox"/> Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements
<i>To be cleared for graduation, you must:</i>	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for graduation with the Graduate College before Week 4 of your last semester <input type="checkbox"/> Ensure all your required evidences (i.e., EE1, EE2, EE3, etc) have been approved in Taskstream