Roles and Responsibilities of the Educational Interpreter
(to be determined by the IEP team and included in the student’s Individualized Education Program)

Student: __________________ Grade: ________
Overseeing Professional(s): __________________

I. Essential Considerations:
- Student requires one-to-one interpreter
- Student requires teacher of the deaf
- Interpreter requires additional training

II. Interpretation Required:
- Core content classes
- Special/Deaf education classes
- Extracurricular classes
- Extracurricular activities & events
- Interaction & conversation with peers
- Therapy (Speech, Occupational, Physical)
- Captioned videos & media
- Written instructions
- Questions & answer choices
- Reading passages

III. Primary Communication Modalit(ies):
- American Sign Language (ASL)
- Cued Speech
- Listening & Spoken Language (LSL)
- Simultaneous Communication (Sim-Com)
- Signed English
- Conceptually Accurate (CASE)
- Contact Sign/Pidgin (PSE)
- Exact (SEE)
- Tactile Sign Language
- Total Communication

IV. Language Facilitation during Interpretation:
- Model correct language and vocabulary
- Teach sign language to student
- Provide supplemental explanations
- Support student’s language attempts
- Present information in simpler terms
- Utilize supportive visual supplements

V. Accommodations:
- Facilitate preferential seating
- Provide signed/oral test administration
- Translate dictated answers
- Repeat instructions
- Rework instructions

VI. Related & Supplementary Services:
Collaboration with Teachers & Providers
- Use of educational interpreter
- Visual accessibility in classroom
- Student’s communication style
- Communication & accessibility goals

Supplementary Academic Support
- Informally pre-teach vocabulary
- Provide supplementary tutoring
Subject(s): __________________

Audiological Equipment Support
- Student-owned equipment:__________
- School-owned equipment:__________
  - Daily listening check
  - Replace batteries
  - Minor troubleshooting
  - Connect to computer & media
  - Report equipment concerns

Social, Emotional, & Behavioral Support
- Facilitate appropriate peer interactions
- Teach sign language to peers
- Prompt student to stay on task
- Address inappropriate behavior
- Praise appropriate behavior
- Follow Behavioral Intervention Plan

Notes: ____________________________

Meeting Date: ____________________
Primary Interpreter: __________________