

CUKUROVA INTERNATIONAL ELT TEACHERS (CUELT) CONFERENCE PROGRAM (April 18-20, 2019/ Adana- TURKEY)

April 18 THURSDAY

08.30 09.00	REGISTRATION		
09.00	OPENING STATEMENTS- HALL A		
Plenary Session TP1 09.30 10.30	Effectiveness of Teacher Education Programs in Turkey Prof. Dr. Gölge SEFEROĞLU Middle East Technical University Plenary Session Hall A		
10.30-10.50	COFFEE BREAK		
Plenary Session TP2 10.50 11.50	Applied Motivational Psychology in Promoting Oracy in the ELT Classroom J.T. REHILL Cambridge University Press Plenary Session Hall A		
LUNCH BREAK			
Plenary Session TP3 13.00 14.00	Teaching Writing in Context: How to Make Writing Assignments More Engaging Prof. Dr. Paul Kei MATSUDA Arizona State University Plenary Session Hall A		
CONCURRENT SESSIONS			
	Hall A	Hall B	Hall C
Concurrent Session T1 14.10 15.10	Transfer Effects from the Second to the Third Language: The Case of German and English İlknur KARADAĞLI DİRİK (1918) English Language Teachers' Perceptions towards Translanguaging in their Classrooms Fatma YUVAYAPAN (1934) Competence-Based Language Teaching (COBALT) Techniques: A Minimalist Approach Emrullah ŞEKER (1996)	Translation Revisited: The Use of Translation and Concordancing for Vocabulary Development in EFL Elif TOKDEMİR DEMİREL (1949) Another Brick on the E-Wall to Teach Synonyms Özge KUTLU DEMİR (1992)	An Investigation into the Relationship between Foreign Language Anxiety Levels and Personality Traits Ayşe BADEM (1966) Exploring Personal Theories on the Qualities of an Effective Graduate Course Gülden İLİN, Meltem YILMAZ, Filiz EGEMEN & Zeynep Ceyhan

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			BİNGÖL (1920)
15.10-15.20	COFFEE BREAK		
Concurrent Session T2 15.20 16.30	Exploring the Professional Identities of EFL Instructors in Turkey Ecem EKİNCİ (1939) Investigating Turkish Pre-service EFL Teachers' Professional Identity through the Use of Metaphors as a Representation of Their Teaching Selves Esra KARAKUŞ, Emine EREN GEZEN & Zeynep AYSAN ŞAHİNTAŞ (1946) Pre-service EFL Teachers' Metaphorical Images of the 'EFL Teacher': A Comparison of Entry and Exit Level Students' Conceptualisations Neşe GÜZELŞEMME (1965)	Mobile Learning in Pre-Service Language Teacher Education: A Novel Application Elif KEMALOĞLU- ER (1947) Exploring the Focus of Post-Observation Feedback from the Peer, mentor and Supervisor in an ELT Context Rana Yıldırım & Pınar NAKİPOĞLU TORUN	YDS as a Benchmark in Turkey: The Difficulty Levels of the Tests Cüneyt DEMİR (1980) Using EIN (Educational Informatics Network) as an Educational Learning Platform in English Classes Ahmet KURNAZ & Ebru ŞİRE (1973)
16.30- 16.40	COFFEE BREAK		
Concurrent Session T3 16.40 17.40	Turkish University Students' Conceptions on World Englishes and Non-native EFL Instructors Diñçay KÖKSAL & Ömer GÖKHAN ULUM (1910) From World Englishes to World Languages in ELT Departments Eser ÖRDEM & Karina HADUTOĞLU (1932) EFL Instructors' Level of Awareness about the Significance of 21st Century Skills Mithat Ekinci (1928)	Incidental Vocabulary Acquisition Ebru YILMAZ, Samak KHASAWNEH & Noorhan AL-ANİ (1924) Corpus-driven Study on Learning Vocabulary by ELF Learners Abdulkadir ABDULRAHİM (1955)	Challenges Parents Face in Teaching L1 to Their Bilingual Children in an L2 Environment Özlem ÖZDİNÇ (1927) Teaching Turkish to Syrian Refugees: Resiliencies and Challenges in Four Skills Nazlı BAYKAL, Sena İlayda ALPAY & Ahmet Batuhan DEMİR (1950) Language Assessment in Citizenship Context: The Case of Canada and Turkey Hülya TUNCER & Tuçe ÖZTÜRK KARATAŞ (1994)

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APRIL 19 FRIDAY			
Plenary Session (FP4) 09.00 10.00	Classroom Management for EFL Classes Prof. Dr. Arif SARIÇOBAN Selçuk University Plenary Session Hall A		
10.00-10.10	COFFEE BREAK		
CONCURRENT SESSIONS			
	Hall A	Hall B	Hall C
Concurrent Session F1 10.10 11.10	Acculturation of Prospective ELT Teachers with Regard to EPOSTL Erkan YÜCE (1935) Intercultural Sensitivity in EFL Classrooms: Insights of English language Teachers in Turkey Hasan BEDİR & Hacer KAÇAR (1936) Timed-Writing Matters: A Case Study of Virtual Learning Environment SEMİN KAZAZOĞLU	A Study on the Use of Reading Strategies by Turkish EFL students Dinçay KÖKSAL & Ömer GÖKHAN ULUM (1911) Responses to the Functionality of Short Story-based Reading Instruction at Tertiary Level: Perceptions and Problems Şakire ERBAY ÇETİNKAYA (1952) Reading to Write: An Approach to Integrated Skills and Academic Readiness in ELT Writing Sarah SELZ (1962)	Student Engagement; the Key Stone of Learning Hind ELYAS (1907) Turkish Advanced Level EFL Learners' L2 Motivational Self System and L2 Learning Experience Arif SARIÇOBAN & Özkan KIRMIZI (1989) EFL Students' Suggestions on Developing Their Listening Skills Abdullah PEKEL & Zeynep ÇAMLİBEL ACAR (1981)
11.10-11.20	COFFEE BREAK		
Concurrent Session F2 11.20 12.30	A Review Study on L2 Interactional Competence Esra YATAĞANBABA & Rana YILDIRIM (1921) Boosting EFL Writing: Using Mind-Mapping Software Programs SEMİN KAZAZOĞLU The Attitudes towards the Use of Authoring Tools to Improve Speaking Hasan BEDİR & Özge KUTLU DEMİR	The Effects of a Focused Task: Negotiation for Meaning and Error Correction for Grammar Awareness Mariel VALLANO (1922) Exploring ESL Students' Performances in Competence-Based Language Teaching Classes: A Case Study of Adult Turkish Speakers Emrullah ŞEKER (1995)	Collaborative Introspection in an ELT Setting: A Journey into the Heart of Personal Theories Gülden İLİN, Figen YILMAZ, Ebru GENÇ & Salih TAŞDEMİR (1919) An Investigation of Foreign Language Teachers' Attitudes toward Teacher Education Programs

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	(1991)		in Turkey: Faculty of Education or Pedagogical Formation? Buket GÜLLÜ ÖZKAYA (1954)
LUNCH BREAK			
Plenary Session (FP5) 13.30 14.30	Traits of An Effective English Teacher Asst. Prof. Dr. Christine A. COOMBE Dubai Men's College Plenary Session Hall A		
CONCURRENT SESSIONS			
	Hall A	Hall B	Hall C
Concurrent Session F3 14.40 15.40	Reflecting on the English Learning Process of Refugee Pupils in the UK and Turkey: Teachers' Perspectives Shamsudin ABİKAR & Meryem AKÇAYOĞLU (1909) Chosen or Given: Syrian Immigrant Students' Sense of Identity Living in Turkey Arif SARIÇOBAN & Aylin YARDIMCI (1979) EFL Pre-service Teachers' Perspectives on Using Drama in Teaching English Nazlı BAYKAL, İdil SAYIN & Gülin ZEYBEK (1931)	Voices of Rural English Teachers Regarding Academia in Turkey Karina HADUTOĞLU & Eser ÖRDEM (1933) An Assessment of Professional Development Needs of EFL Teachers Working at Different Institutions Savaş GENÇTÜRK & Ayşegül Amanda YEŞİLBURSA (1971) Demotivational Factors among EFL Teachers in Turkey Serhat KOCAMAN & Hasan BEDİR (1984)	Language in Action: The Retention of Sports Product Ads in the L2 of Foreign-born Bilinguals Özlem ÖZDİNÇ (1925) A Study on the Attitudes of Young Learners towards Learning English as a Foreign Language Fatma KİMSESİZ (1958) EFL Instructors' Perceptions of Authentic Assessment in a Turkish Higher Education Context Güllü YANIK & Yonca ÖZKAN (1961)
15.40-15.50	COFFEE BREAK		

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Concurrent Session F4 15.50 16.50	<p>The Comparative Effect of Pictorial and Graphic Brainstorming Representations on EFL Learners' Writing Achievement Behzad NEZAKATGOO (1903)</p> <p>EFL Students' Perceptions on the Use of a Plagiarism Monitoring Software Hasan SAĞLAM (1956)</p>	<p>Teacher's Perceptions of Self-assessment, Peer Assessment and Providing Feedback at Tertiary Level in Turkey Darya BOSTANCIOĞLU (1987)</p> <p>Mentor Roles, Conversational Moves, and Feedback Types in Mentoring Dialogues with EFL Teacher Candidates Işıl Günseli KAÇAR & Esra KARAKUŞ (1969)</p> <p>Developing Preservice English Language Teachers' Technological, Pedagogical, and Content Knowledge (TPACK) Hasan BEDİR (1997)</p>	<p>A Mixed Methods Study on Beliefs about Pedagogical Knowledge and Skills: From the Eyes of Practicing Language Teachers Nazlı CABİROĞLU (1964)</p> <p>A Technological Pedagogical Content Knowledge (TPACK) Assessment of Pre-service EFL Teachers Learning to Teach English as a Foreign Language Irfan TOSUNCUOĞLU, Arif SARIÇOBAN & Özkan KIRMIZI (1990)</p> <p>Exploring Perceptions of Turkish University-level Instructors on Possible Obstacles for the Application of Critical Pedagogy Betül ALTAŞ (1977)</p>
16.50-17.00	COFFEE BREAK		
Concurrent Session F5 17.00 18.00	<p>Teacher's Beliefs vs. Student's Expectations of Feedback in EFL Writing Seyhan GÜNEŞER GÖÇMEN (1930)</p> <p>Peer Teaching and its Effects on Middle-School EFL Learners Writing Skill Turan PAKER & Gülfem Sabanur KOCA (1951)</p> <p>Flipping Your Feedback: A New Best Practice or a Passing Fad? Jerome C. BUSH (1986)</p>	<p>The Effect of Comprehensive Written Corrective Feedback on EFL Learners' Written Syntactic Accuracy Mohammadreza VALIZADEH (1941)</p> <p>The Attitudes of EFL Learners towards Feedback with Screen-Casting and its Effects on Writing Improvement Elif TOKDEMİR DEMİREL & Müge GÜNEŞ AKSU (1948)</p> <p>Integration of Sociocultural Dimension in Teacher Written Feedback: Perceptions of</p>	<p>The Characteristics of Effective Autonomous Teachers from an International Perspective Ömer EREN (1937)</p> <p>Mastering Linguistics and Literature-related Academic Content through English as a Medium of Instruction: Time to Listen to Students</p>

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		an EFL Learner Hasan SAĞLAM (1957)	Şakire ERBAY ÇETİNKAYA & Aykan KAHRAMAN (1953) We Like to Revise It: Secondary EFL Curriculum in Turkey Reyhan AĞÇAM (1983)
19.30	CONFERENCE DINNER		
<i>APRIL 20 SATURDAY</i>			
	Hall A	Hall B	
Workshop Session S1 09.30 10.15	Using Focused Tasks to Promote Critical Thinking in the K-12 Classroom Mariel VALLANO (1923)	Formative Assessment in the Classroom: Listening and Speaking Activities for Young Learners Esim GÜRSOY & Okan ÖNALAN (1998)	
Poster Session S3 10.15-10.30	The Importance of Foreign Languages Suada HUSEYİN ZADA (1915)	Effects of Peer Feedback on Improving Conjunction Use in ELL Preparatory Class Students' Writing Skills Merve KILIÇ (1960)	
10.15-10.30	COFFEE BREAK		
Workshop Session S2 10.30 11.15	Personal and Professional Growth through Life Satisfaction Christine A. COOMBE (1999)		
11.15-11.30	COFFEE BREAK		
Workshop Session S3 11.30 13.00	Personal and Professional Strategic Planning for English Language Educators Christine A. COOMBE (19100)		
13.00	CLOSING REMARKS		