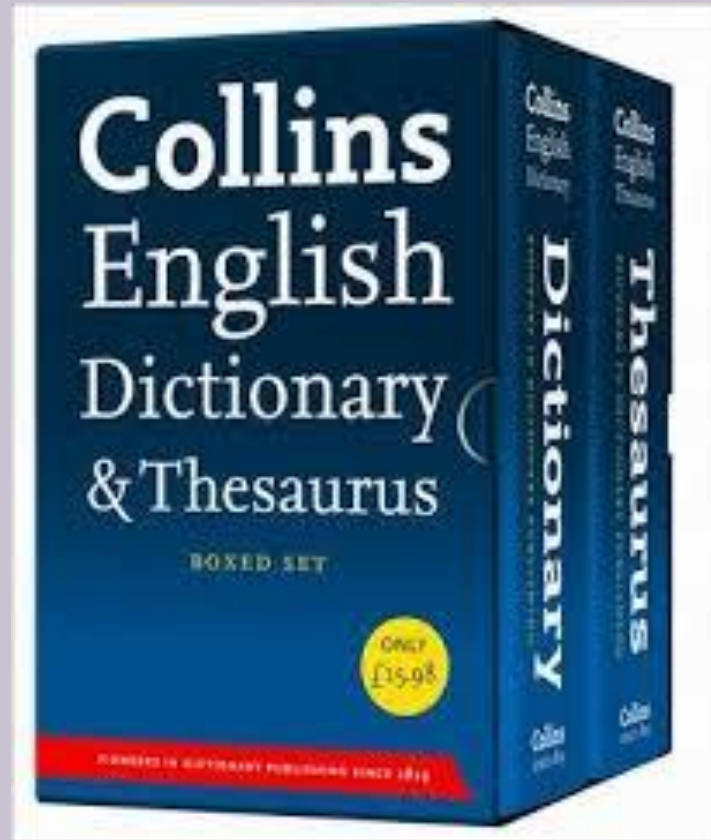


# What can I do to be independent?



Before I ask the teacher I could...

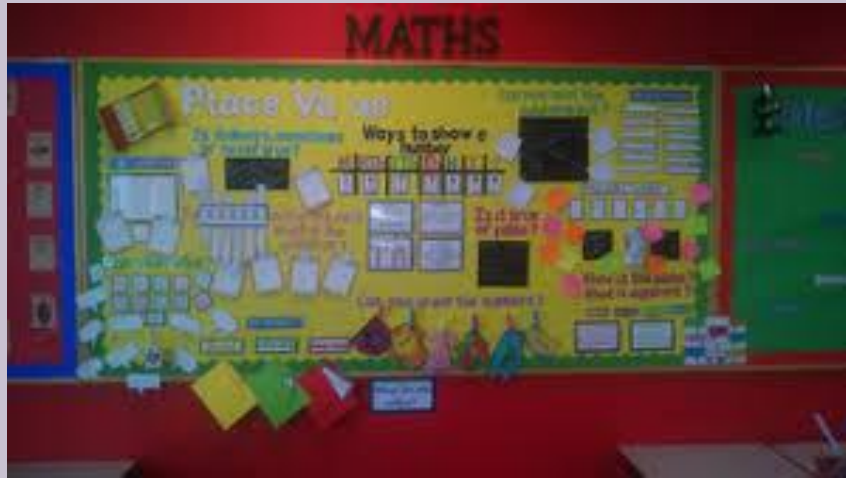


## Or I could use...



- The modelled work
- The sentence starters
- The word bank
- Previous work
- Marking and feedback
- Personal dictionary

It will probably be helpful to use...



And of course I should use...



# I know what I can do to be independent...



And I am going to show my teacher I can take responsibility for myself...



# Time management!!!



Get started quickly!

Stop...

- Daydreaming
- Wondering how to start – use what you have been given
- Rubbing out and starting again

# Time management!!!



Get started quickly!

Stop...

- Worrying that you will go wrong
- Thinking the task is too tricky
- Chatting



# Time management!!!



Do...

- Focus on the task (ignore distractions and distracting thoughts)
- Give 100% effort – it will make you feel good
- Use everything you can to help you
- Complete the work your teacher sets
- Start again if necessary but leave what you have already done
- Accept a task is tricky but persevere
- Get started quickly