STEP 1: VISUALIZE THE CLASSROOM AS A LIKERT SCALE

- Strongly Agree
- Agree
- Neutral/ Undifferentiated
- Disagree
- Strongly Disagree
STEP 2: MOVE TO REPRESENT STANCE
STEP 3: DISCUSS

- Make a statement about the concept/content. Examples: People do not change; Identity is fixed and stable; Perception is your reality…
- Have students move in the room to the points of the Likert Scale based on their stance.
- Ask students to explain why they are standing where they are.
- Get feedback from students placed across the room.
- Point out points of convergence and divergence in views.
STEP 4: INSTRUCT STUDENTS TO MOVE AS OR IF THEIR STANCE CHANGES AND EXPLAIN WHY THEY ARE MOVING

- Strongly Agree
- Agree
- Neutral/Undifferentiated
- Disagree
- Strongly Disagree