“Windows into Learning”

Presented by Dr. Lauren E. Burrow
Assoc. Professor Elementary Education,
PCOE
Possible Prompts...

- identify key lesson topics discussed
- briefly discuss learning strategies utilized
- summarize learning “take-aways” in 6-words or less
- sketch a visual to cue lessons learned or to demonstrate understanding
- ask a lingering question regarding course content/vocabulary

WINDOW REFLECTION

DATE: ____________________________

<table>
<thead>
<tr>
<th>Identify today’s TOPIC...</th>
<th>BRIEFLY summarize what we did...</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>Your 6-word Teacher-to-be CONENCEH (your TAKE-AWAY to remember)...</th>
<th>a SKETCH to help you remember and understand...</th>
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One last question (from you) or one last answer (for me)...
Why it’s great for STUDENTS…

✓ to demonstrate to themselves and their instructors what learning occurred / did not occur during each class meeting

✓ to briefly document class learning for future studying reference

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Your 6-word Teacher-to-be CONNECTION (your TAKE-AWAY to remember)... | a SKETCH to help you remember and understand...

One last question (from you) or one last answer (for me)...

WINDOW REFLECTION

DATE: _________________________
How INSTRUCTORS can use it...

- daily submission for **class engagement** points
- as an **attendance check**
- as a “**spot-check for completion**” throughout the semester
- to prompt **student-led review of / discussion about previous learning** at beginning of next class period
- as **student-made study guides** for exams
- to prompt summative course discussion … so that they remember all the **AWESOME stuff** you taught them before course evals ;-)

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**WINDOW REFLECTION**

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| Your 6-word Teacher-to-be CONNECTION (your TAKE-AWAY to remember)... | a SKETCH to help you remember and understand... |
|--------------------------------------------------------------------|-------------------------------------------------
|                                                                    |                                                |

One last question (from you) or one last answer (for me)...
### Examples...

#### Window Reflection

**DATE:** 1/29/18

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<tr>
<th>Identify today's TOPIC...</th>
<th>BRIEFLY summarize what we did...</th>
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<tbody>
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<td><strong>Stereotypes</strong></td>
<td><em>Learned more by viewing stereotypes and using those to break down our own</em></td>
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**Your 6-word Teacher-to-be CONCEPTION (your TAKE-AWAY to remember)...**

- Classical
- Generic
- Individualize
- # likeagirl
- Experiences
- Biases

One last question (from you) or one last answer (for me)...

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**DATE:** Jan - 29

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<td><em>How to break stereotypes in our classroom. How to communicate to our students</em></td>
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**Your 6-word Teacher-to-be CONCEPTION (your TAKE-AWAY to remember)...**

- Look past the stereotypes.

One last question (from you) or one last answer (for me)...

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*a SKETCH to help you remember and understand...*

- # likeagirl

---

*a SKETCH to help you remember and understand...*
**WINDOW REFLECTION**

**DATE:** 1/24/18

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<td>Name is who you are.</td>
<td>We introduced ourselves and learned how where we are reflects from where we are.</td>
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<td>identity who I Am, value names</td>
<td>Introduce each other and learn correct names.</td>
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One last question (from you) or one last answer (for me)...

Want to learn to leave my private school history to public school reality. When you come from where you are, can help you get to where you want to go.
Final Tips…

…prompts can be revised to match the content of the day or can remain static to establish a “routine of reflection”

…for online courses

1. use slide-sharing apps like HaikuDeck, Google Slides
2. use pic-based apps like SnapChat
3. have students upload paper-based copies using GeniusScan