

Research Rubric

Criteria	Assessing Information Needs	Gathering Information	Assessing the Value of Information	Interpreting and Synthesizing Information
4	Accurately and insightfully assesses a task to identify all of its information needs.	Uses a wide variety of information-gathering techniques and information resources necessary to complete the task.	Accurately and insightfully determines whether all information is credible and relevant to a specific task.	Interprets the information gathered for a task in accurate and highly insightful ways. Provides a unique synthesis of the information.
3	Accurately assesses a task to identify some of its information needs.	Uses a variety of information-gathering techniques and information sources necessary to complete the task.	Accurately determines whether some information is credible and relevant to a specific task.	Accurately interprets information gathered for a task and concisely synthesizes it.
2	Does not accurately assess the information needs of the task.	Uses a limited number of significant information-gathering techniques and information sources necessary to complete the task.	Makes some significant errors in determining whether information is credible and relevant to a specific task.	Makes significant errors in interpreting the information gathered for a task or imprecisely synthesizes the information.
1	Makes little attempt to assess whether a task would benefit from information.	Unable to use or uses extremely limited information-gathering techniques or the major information resources necessary to complete the task.	Displays minimal ability to determine whether information is credible and relevant to a specific task.	Displays minimal ability to interpret and synthesize information gathered for the task.

**Note: If a student does not meet the level 1 criterion but has made an attempt, he/she does not receive a score of zero. Instead, the work should be returned for revision and resubmission.*