

## Game Play: Plan of Attack

### *IDENTIFY TEACHER LEADERS*

- Application process
- Principal recommendation
- Classroom video or proposed workshop submission in application process
  - ✓ Examples might include a 5-minute clip of the teacher facilitating a lesson, facilitating a PLC, or leading a staff development activity
  - ✓ Option may include a proposed or completed workshop presentation with complete notes in the notes section
- Self-assessment of strengths and professional development needs
  - ✓ Self-assessment tool will identify content area, grade level, and pedagogical strengths and weaknesses, as well as people skills/ability to work with adult learners
- Data analysis of teacher leader self-assessments will be used to drive professional development topics for teacher leader professional development

### *BUILD CAPACITY*

- Partnerships (various, based on cadre/area of specialty)
- Professional development
- Access to online tools
- Partnerships might include local universities, local companies aligned with content areas, or companies to offer incentives such as local discounts
- Cohort meetings
  - ✓ Summer collaboration
  - ✓ Cadre meetings – regular meetings with teacher leader cadre (e.g., science, K-5 reading, 6-12 math, arts, etc.) for professional development and collaboration
  - ✓ Release days

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### *UTILIZE TALENT*

- Facilitate district orientation and ongoing workshops
- Provide new teacher support
- Host online support for beginning teachers and all teachers needing support
  - ✓ Web-based office hours
- Serve as representative on district committees
- Be videotaped utilizing best practice strategies

### *INCENTIVIZE WORK*

- Receive one district-funded conference
- Monthly feature on district webpage
- Stipends for workshop development, facilitation, and office hours
- School spirit wear
- Teacher leader certificate
- Local discounts pending potential partnerships

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