

Bending Time and Space: Making Room for Teachers to Be Learners

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PRESENTATIONS

Bending Time and Space







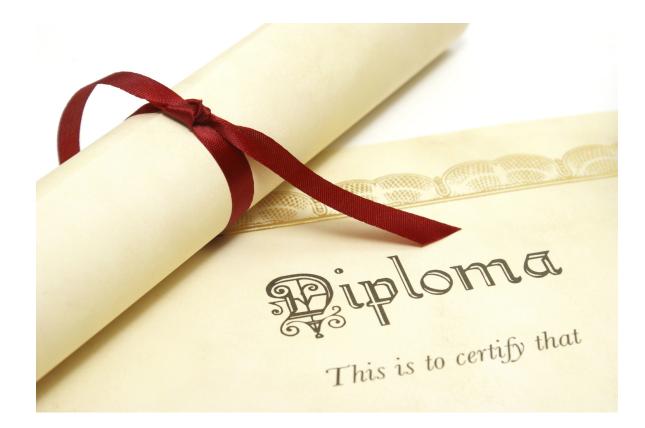


Introduce yourself to the individuals next to you, sharing anything *except* information about your job/professional life.

I am terrible with deadlines...



















Our Why

How do we leverage patterns of relationships to create and sustain a culture of continuous learning?











- Establish Purpose
- Build Safety
- Share Vulnerability
- Create Space
- Host Well









- A category is not a purpose
- Clarity, discipline, and consistency matter
- Start why, but know how...







Build Sabety





- Overcommunicate you are listening
- Spotlight fallibility (sprout speeches, show mistakes)
- Embrace the messenger (hug those who give feedback)
- Preview future connections
- Overdo thank you's









- Be painstaking in the hiring process
- Eliminate bad apples
- Create safe collision-rich spaces
- Make sure everyone has a voice
- Pick up trash

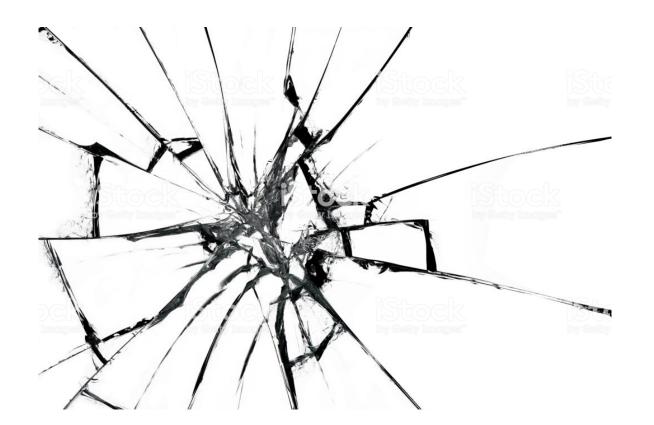




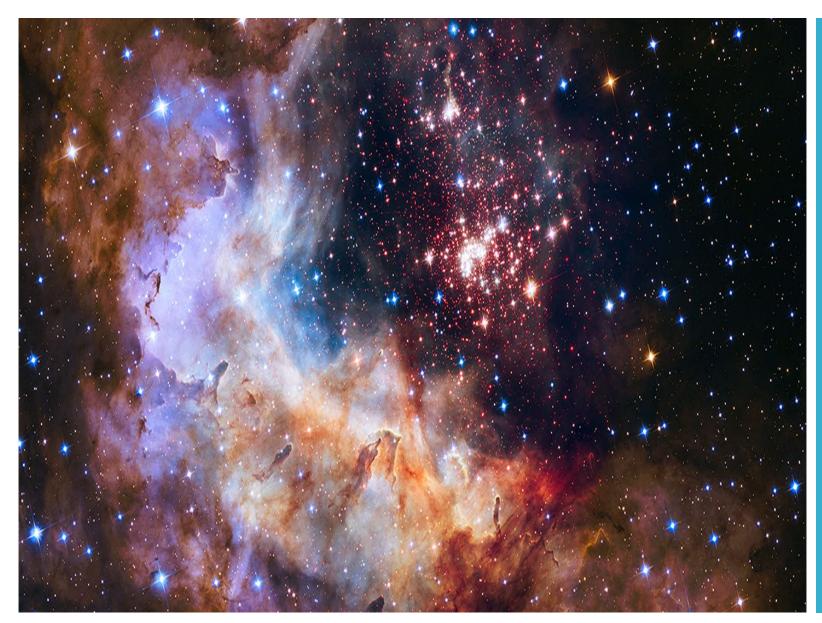
Share Vulnerability



- Stop pretending
- "See Three ASAP"
- Model the way







Create Space



Create Space



- Exclude purposefully
- Create anticipation
- Don't come empty-handed
- Set the stage







Host Well





- Avoid logistics
- Protect your people
- Outsource where possible
- Mingling matters







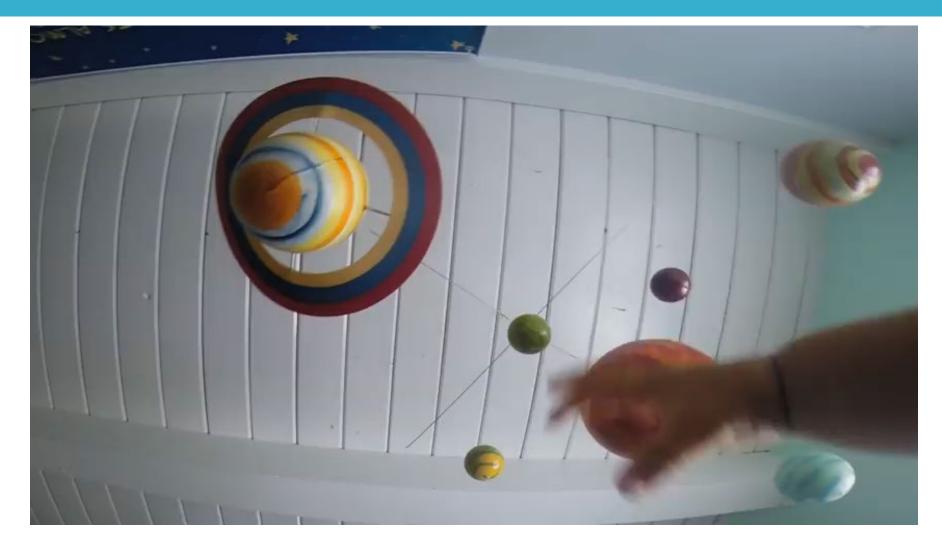






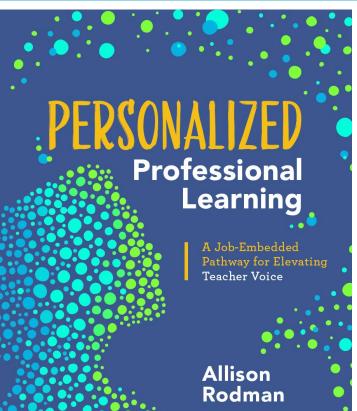


You Can Learn Anything









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