

# Mariana Bracetti Academy Charter School

## Peer Unit Review Form







Teacher's Name		Unit	
Course		Review Date	

**Issues/Questions the Designer Would Like Highlighted during Peer Review**

3 = meets the standard    2 = partially meets the standard    1 = does not yet meet the standard

Stage 2: Evidence						
Assessment Quality and Alignment	3	2	1	Feedback		Guidance
				Strengths	Growth Opportunities	
<i>Summative assessment(s) is a valid measure of each Common Core standard.</i>						
<i>Summative assessment(s) requires genuine performance or production, in a realistic context, as a meaningful challenge, in which the student is provided minimal scaffold.</i>						
<b>Format</b> of the <i>formative assessments are a valid complement to the summative assessments.</i>						
<b>Content</b> of the <i>formative assessment are a valid complement to the summative assessments.</i>						
<i>The exemplar and rubric(s) (if applicable) provide enough information on each key criterion to provide students with helpful direction and feedback.</i>						
<i>Formative assessments are used as feedback for teachers to guide immediate planning and students to self-assess and monitor progress toward goals.</i>						

Assessment Presentation	3	2	1	Feedback		Guidance
				Strengths	Growth Opportunities	
The <i>format and aesthetics</i> of the assessments make them <i>accessible to all learners</i> and do not detract from students' ability to demonstrate understanding.						

Connection of Summative Assessment(s) to Mission <i>To which of the following pillars is the summative assessment <u>most</u> aligned?</i>			Notes/Guidance
	Independent, adaptive problem solvers		
	Powerful thinkers		
	Effective communicators		
	Meaningful contributors to the larger community		