

Chinese Immersion Culture and Media

Unit 5	Do You Need Help?	AP Theme(s): -Families and Communities	Estimated Time: 5-6 weeks
	Unit Assessment <ul style="list-style-type: none">• Write a 4-picture story that is about an accident		

★ Target = full control within Intermediate Low

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
 - ★ Ask and answer questions
 - ★ Deal with simple social situations
 - ★ Topics focusing on me and on common aspects of daily life
 - ★ Use of discrete sentences and occasionally use strings of sentences
 - ★ Full control in present tense, partial control in past and future tenses.
- ◆plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

Essential Questions:

- ★ How can I ask for help in an emergency or when I am sick?
- ★ How can I help others in an emergency or when they are sick?
- ★ How do good or bad communication skills influence someone's life?
- ★ What is the importance of language in solving critical problems?

Cultural Competencies:

Products:

- Compare and contrast Western and Chinese medicine.

Practices

- Compare and contrast how to get help in an emergency in China and the US.

Perspectives:

- How does culture affect medical/health attitudes.

Possible Audio/Videos:

- https://www.youtube.com/watch?v=p6eMnc_t3D4 (This is a TV series entirely in Mandarin about being sick and going to the hospital)
- <https://www.youtube.com/watch?v=EX3FAB1EhrY> (video about taking someone with an injury to a clinic in China.)
- Hospital in Suzhou https://www.youtube.com/watch?v=FX_4P7tAt9k
- I'm sick 我生病了 <https://www.youtube.com/watch?v=ZbjORxWE8Lg> (Groovi Pauli) Funny video
- Seeing the nurse 看护士 (kàn hù shì) <https://www.youtube.com/watch?v=XzubXfAoTFU> (Groovi Pauli) Funny video

Videos in English (Assign to watch at home) then discuss later in school

- Culture Shock Traditional Chinese Medicine <https://www.youtube.com/watch?v=6cY9tnZmSiA>
- Traditional remedies in Chinese culture. https://www.youtube.com/watch?v=p6eMnc_t3D4
<https://www.youtube.com/watch?v=BRcWKrjAFus>
- <https://www.youtube.com/watch?v=mcSAD-Cqs5onn>

***TEACHERS SHOULD CHOOSE WHICH READINGS/VIDEOS WILL WORK BEST FOR THEIR STUDENTS**

Preview Activities (Develop background knowledge, hook their interest, develop vocabulary, use a picture)	POSSIBLE READINGS (3-4) - link reading/video and list source: Include authentic readings (menus, schedules, websites) clt7-12.org	Culture/Language Activity, Assessment (2 per reading - oral and written Comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) Y-Chart
<ul style="list-style-type: none"> • Preview discussion 	1. 小龙生病了 (Magical Tour of China 奇妙中国游 第四册)	<ul style="list-style-type: none"> • Mini Debate • KWL

	P.37-40)	
<ul style="list-style-type: none"> • Preview discussion 	2. 厨房安全 (Go! Chinese, Go 500 P.90-91)	<ul style="list-style-type: none"> • Sticky Note (Exit Slip)
<ul style="list-style-type: none"> • Preview discussion 	3. 校园安全 (Go! Chinese, Go 600 P.62-63)	<ul style="list-style-type: none"> • Discussion Questions • Picture Story
Preview Activities (Develop background knowledge, hook their interest, develop vocabulary)	POSSIBLE VIDEOS (2-4) - link reading/video and list source:	Culture/Language Activity, Assessment 21-3 per reading - comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) Y-Chart
<ul style="list-style-type: none"> • Preview discussion 	把脉, 推拿, 拔火罐, 刮痧 Taking the pulse, massaging, cupping, and scraping (中国文化 第三辑 Album 3)	<ul style="list-style-type: none"> • Graffiti (writing and speaking)
<ul style="list-style-type: none"> • Preview discussion 	CCTV: Travel in Chinese Lesson 47 Hospital	<ul style="list-style-type: none"> • Get Well Card • Scenario Role Play
<ul style="list-style-type: none"> • Preview discussion 	CCTV: Travel in Chinese Lesson 48 Medicine	<ul style="list-style-type: none"> • Email • Medicine
SISTER SCHOOL		
Instructions for Skype (Questions) <ul style="list-style-type: none"> ✓ Tell about a time that you were sick or injured. Describe your symptoms and what caused them. ✓ Talk about going to the doctor or to the hospital and what happened. ✓ What do you do to stay healthy? 	Sister School Topic: <ul style="list-style-type: none"> • Sick/Help/Medicine • Direction 	Questions/Instructions for Blog Entry <ul style="list-style-type: none"> ✓ Write about going to the doctor or to the hospital and what happened. ✓ What do you do to stay healthy? ✓ How do good or bad communication skills influence someone's life? ✓ How can I help others in an emergency or when they are sick?

<ul style="list-style-type: none"> ✓ How can I help others in an emergency or when they are sick ✓ How can I ask for help in an emergency or when I am sick? ✓ How can I help others in an emergency or when they are sick? ✓ How do good or bad communication skills influence someone's life? 		<ul style="list-style-type: none"> ✓ What is the importance of language in solving critical problems? <p>Create an entry about your school schedule</p> <ul style="list-style-type: none"> ✓ 4 Paragraphs ✓ 2 connectors/paragraph ✓ Include pictures of your school <p>(Use the writing process)</p> <ol style="list-style-type: none"> 1. Brainstorm ideas w a partner 2. Write an outline 3. Write a first draft 4. Peer edit 5. Rewrite and have teacher edit 6. Final version
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Possible source of readings

- MZchinese.org
- Confucius Institute Books
- Slow Chinese slow-chinese.com
- Go Chinese

- Chinese for Youth
- Adapt authentic readings from online (1-2 per unit)
- Chinese Graded Readers
- Modern Reader (Better Chinese)

Videos:

- CCTV
 - Growing up with Chinese
 - Traveling in Chinese
 - Communicating in Chinese
 - Happy Chinese
 - Yabla

Reminders

Remember to use the following modes:

- interpersonal Speaking
- presentational writing
- Presentational speaking

Focus on (Intermediate mid):

- asking and answering questions
- discussion
- description
- narration
- elaboration

Possible Activities (culture/video)

- Compare and Contrast - Y Chart, T-chart
- Describe culture picture (picture word model)
- 4 corners, mini-debates
- Describe and tell significance
- Socratic Seminar
- Fishbowl
- Gallery walk
- Survey
- Jigsaw
- **Cultural Presentation**