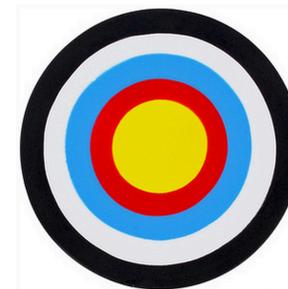


# SPANISH 3 DLI H

|        |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                             |
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| Unit 4 | <p><b>AP Theme(s):</b><br/> <b>Science and Technology/Global Challenges</b></p> <ul style="list-style-type: none"> <li>• Health Care and Medicine</li> <li>• Social Welfare</li> </ul> | <p><b>Learning Oriented Assessments:</b></p> <ol style="list-style-type: none"> <li>1. Quick writes &amp; reflective journal,</li> <li>2. Interpersonal Situation Cards,</li> <li>3. Interpersonal Speaking-Academic Language,</li> <li>4. Cultural Comparison,</li> <li>5. Cortometraje/Flashcultura,</li> <li>6. Independent Reading (student choice)</li> </ol> <p><b>Unit Integrated Assessment:</b> Cultural Comparison Essay</p> <ol style="list-style-type: none"> <li>1. Interpretive Reading- infographic &amp; article</li> <li>2. Presentational Writing- 5-paragraph Persuasive Essay</li> </ol> | <p><b>Estimated Time:</b><br/>5-6 weeks</p> |
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**Proficiency Target = full control within Intermediate Mid**

- ★ Create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on “me”
- ★ Use of discrete sentences and strings of sentences
- ★ Full control in present tense, partial control in past and future tenses



**...plus scaffolded practice with Advanced level texts and tasks**

**Essential Questions:**

**How does my place in the global community affect my well being?**

- How do my choices affect my health and well being?
- What is the role of science and technology in the general well being of people?
- How are health needs similar and unique across groups of people?
- Why do health services look different in other countries and cultures?

**Cultural Competencies:**

**Products:**

- Dulces (p. 129)
- Ciclovías (p. 131)
- Farmacias (p. 133)
- Maru (Fernando Miñarro, 2010, p. 152)

**Practices:**

- Scientific vs. natural treatments
- Home remedies
- Gender roles in health, food and medicine

**Perspectives**

- Compare how various cultures define medicine
- Compare what is considered healthy/unhealthy
- Points of view on *curanderas* and healing

| Utah World Language Indicators |                                                                                            | Student Learning Targets                                                                                                                                                           |
|--------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Interpretive Listening         | IH.II.1: I can easily understand information or interactions.                              | - I can understand an interview between a student reporter and foreign visitors about activities they have done and are planning to do while in town.                              |
|                                | IH.II.2: I can understand a few details in ads, announcements and other simple recordings. | - I can demonstrate understanding of basic details from a video about activities in target cultures (e.g. Ciclovía de Bogotá) through presentational writing.                      |
|                                | IH.II.3: I can sometimes understand situations with complicating factors.                  | - I can demonstrate understanding of a video about healthy/unhealthy practices (e.g. Eramos pocos).                                                                                |
| Interpretive Reading           | IM.IR.1: I can understand simple personal questions.                                       | - I can demonstrate understanding of personal questions about my health and wellbeing in a conversation.                                                                           |
|                                | IM.IR.2: I can understand basic information in ads, announcements, and other simple texts. | - I can demonstrate understanding of a short article about health care alternatives (e.g. De abuelos y chamanes) by discussing natural and scientific medicine in target cultures. |
|                                | IM.IR.3: I can understand the main idea of what is read for personal enjoyment.            | - I can determine the main idea of authentic readings related to health care and wellbeing (e.g. Las mujeres de ojos grandes)                                                      |
|                                | IM.IR.4: I can read simple written exchanges between other people.                         |                                                                                                                                                                                    |
| Presentational Speaking        | IM.PS.1: I can make a presentation about my personal and social experiences.               | - I can present my perspectives on my experiences with the health care system (e.g. What do you do if you are sick?)                                                               |
|                                | IM.PS.2: I can make a presentation on something I have learned or researched.              | - I can demonstrate understanding of a short article about health care alternatives (e.g. De abuelos y chamanes) by discussing natural and scientific medicine in target cultures. |

|                                        |                                                                                                              |                                                                                                                                                                                                                                                                                                                        |
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|                                        | IM.PS.2: I can make a presentation about common interests and issues and state my viewpoint.                 | <ul style="list-style-type: none"> <li>- I can defend my perspective on a topic related to healthcare and wellbeing using outside resources (e.g. Should people be required to be vaccinated?)</li> </ul>                                                                                                              |
| <b>Presentational Writing</b>          | IM.PW.1: I can write on a wide variety of familiar topics using connected sentences.                         | <ul style="list-style-type: none"> <li>- I can frequently communicate my perspective on topics related to healthcare and wellbeing in short, written responses (e.g. bellwork questions).</li> </ul>                                                                                                                   |
|                                        | IM.PW.2: I can write short reports about something I have learned or researched.                             | <ul style="list-style-type: none"> <li>- I can demonstrate understanding of basic details from a video about activities in target cultures (e.g. Ciclovía de Bogotá) through presentational writing.</li> </ul>                                                                                                        |
|                                        | IM.PW.3: I can compose communications for public distribution.                                               | <ul style="list-style-type: none"> <li>- I can research and create a persuasive, informational flyer convincing readers to follow advice on topics of health care and wellbeing (e.g. The importance of diet and exercise; The reasons to get vaccinated or not; The role of holistic medicine in society).</li> </ul> |
| <b>Interpersonal Speaking</b>          | IM.IC.1: I can start, maintain, and end a conversation on a variety of familiar topics.                      | <ul style="list-style-type: none"> <li>- I can demonstrate understanding of personal questions about my health and wellbeing in a conversation.</li> <li>- I can discuss sports and describe the kinds of sports I like. I ask questions to maintain a conversation. (AAPPL task)</li> </ul>                           |
|                                        | IM.IC.2: I can talk about my daily activities and personal preference.                                       | <ul style="list-style-type: none"> <li>- I can discuss how my daily activities relate to my health and wellbeing (e.g. exercise, diet)</li> </ul>                                                                                                                                                                      |
|                                        | IM.IC.3: I can use my language to handle tasks related to my personal needs.                                 | <ul style="list-style-type: none"> <li>- I can communicate my needs related to my health and wellbeing (e.g. symptoms, conditions, allergies, pain)</li> </ul>                                                                                                                                                         |
|                                        | IM.IC.4: I can exchange information about subjects of special interest to me.                                | <ul style="list-style-type: none"> <li>- I can communicate my needs related to my health and wellbeing (e.g. symptoms, conditions, allergies, pain)</li> </ul>                                                                                                                                                         |
| <b>Cultural Products and Practices</b> | I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices. | <ul style="list-style-type: none"> <li>- I can discuss the role of culture in health and wellbeing (e.g. Ciclovía, public medicine, natural medicine)</li> </ul>                                                                                                                                                       |
|                                        | I.CPP.2: I can compare and contrast some common products of other cultures and my own.                       | <ul style="list-style-type: none"> <li>- I can discuss the role of specific healthcare practices (e.g. Farmacias, chamanes, hospitales)</li> </ul>                                                                                                                                                                     |

|                              |                                                                                                                     |                                                                                                                           |
|------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
|                              | I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.                       | - I can relate healthcare practices in the US to target cultures (e.g. Farmacias, chamanes, hospitales)                   |
| <b>Cultural Perspectives</b> | I.CP.1: I can describe some basic cultural viewpoints.                                                              | - I can describe a viewpoint of natural medicine versus scientific medicine.                                              |
|                              | I.CP.2: I can make some generalizations about a culture.                                                            | - I can compare/contrast health and wellbeing practices present in target cultures and the US(e.g. US practice vs others) |
| <b>Cultural Interaction</b>  | I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play. | - I can present my perspectives to my peers in familiar situations (e.g. class discussions).                              |
|                              | I.CIA.2: I can recognize and refer to elements of traditional and pop culture.                                      |                                                                                                                           |
|                              | I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.              | - I can recognize false cognates related to health and wellbeing (e.g. constipado, embarazado)                            |

### Visual Sources (e.g. art, photos, infographics, charts):

- Access to mental health services <http://www.washingtonlawhelp.org/resource/video-public-mental-healthcare-for-washington?lang=ES>
- *Maru*, por Fernando Miñarro (p.152)
- Poster of Tour de France bikers smoking [http://www.sportsposterwarehouse.com/detail\\_BP-08\\_474\\_tourismokersart\\_hm.html](http://www.sportsposterwarehouse.com/detail_BP-08_474_tourismokersart_hm.html)

### Readings:

- **De abuelos y chamanes** (p.130-1)
- **La ciclovía de Bogotá** (p.131)
- Mujeres de ojos grandes- Último cuento; sin título, por Ángeles Mastretta (p.152-155)
- **La ciencia: la nueva arma en una guerra antigua** (p.158)
- Citas célebres (p.125), Apuntes culturales (p.129) - select quotes for daily journaling or discussion

### Audio/Video:

- Flashcultura: La farmacias (p.133)
- Bilirrubina, Juan Luis Guerra (cloze activity)
- Ciclovía de Bogotá (currently has English and subtitles! Search for alternative video.) [www.streetfilms.org/ciclovia](http://www.streetfilms.org/ciclovia)
- Soto, Alejandro. (2010, August 18). **Derecho a la salud**. YouTube. Retrieved 2012, from [http://www.youtube.com/watch?v=MMywRq\\_vjJ0](http://www.youtube.com/watch?v=MMywRq_vjJ0)

**Bold = text of focus for this unit**