

# SPANISH 3 DLI H

<b>Unit 2</b>	<p><b>AP Theme(s):</b> <b>Contemporary Life</b></p> <ul style="list-style-type: none"> <li>Entertainment and diversions</li> <li>Social Customs and Values</li> </ul>	<p><b>Learning Oriented Assessments:</b></p> <ol style="list-style-type: none"> <li>Quick writes &amp; reflective journal,</li> <li>Interpersonal Situation Cards,</li> <li>Interpersonal Speaking-Academic Language,</li> <li>Cultural Comparison,</li> <li>Cortometraje/Flashcultura,</li> <li>Independent Reading (student choice)</li> </ol> <p><b>Unit Integrated Assessment:</b> Cultural Comparison</p> <ol style="list-style-type: none"> <li>Interpretive Reading and Viewing (festivals)</li> <li>Cultural Comparison Essay</li> </ol>	<p><b>Estimated Time:</b></p> <p>5-6 weeks</p>
---------------	---	--	--



**Proficiency Target = full control within Intermediate Mid**

- ★ Create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on "me"
- ★ Use of discrete sentences and strings of sentences
- ★ Full control in present tense, partial control in past and future tenses

**...plus scaffolded practice with Advanced level texts and tasks**



<b>Essential Questions:</b> <b>How do cultural perspectives differ within the same country or culture?</b> <ul style="list-style-type: none"> <li>• How does what I do form who I am?</li> <li>• What is "fun"? What makes it fun?</li> <li>• What do people do to have fun in target cultures?</li> <li>• How do culture and socioeconomics affect leisure activities?</li> <li>• To what extent does media shape and/or reflect culture?</li> </ul>		<b>Cultural Competencies:</b> <b>Products:</b> <ul style="list-style-type: none"> <li>• popular tv shows and trends; movies, movie stars, movie awards</li> <li>• various festivals</li> </ul> <b>Practices:</b> <ul style="list-style-type: none"> <li>• TV viewing habits in various cultures</li> <li>• sports: popular sports and the fervor of sports fans, including el toreo</li> </ul> <b>Perspectives</b> <ul style="list-style-type: none"> <li>• How do television and movies affect culture? (Mexican cine v. American tv and movies)</li> <li>• Conflicting perspectives inside Spain on bullfighting</li> <li>• Why are different sports more popular in various countries (history and traditions)</li> <li>• How do various festivals relate to religion, race, and slavery</li> </ul>	
<b>Utah World Language Indicators</b>		<b>Student Learning Targets</b>	
<b>Interpretive Listening</b>	IH.I.L.1: I can easily understand information or interactions.	<ul style="list-style-type: none"> <li>- I can summarize the plot of a video with a partner (orally and written)</li> <li>- I can use the information from the video to answer an Essential Question from the unit.</li> </ul>	
	IH.I.L.2: I can understand a few details in ads, announcements and other simple recordings.	<ul style="list-style-type: none"> <li>- I can understand and summarize the main idea and some important details of a movie trailer.</li> </ul>	
	IH.I.L.3: I can sometimes understand situations with complicating factors.		
<b>Interpretive Reading</b>	IM.I.R.1: I can understand simple personal questions.	<ul style="list-style-type: none"> <li>- I can understand written questions about past times and respond (orally or written) to these questions.</li> </ul>	
	IM.I.R.2: I can understand basic information in ads, announcements, and other simple texts.	<ul style="list-style-type: none"> <li>- I can read short movie or TV reviews and summarize the writer's opinion or perspective on the movie (e.g. from "labutaca.net").</li> </ul>	

	IM.IR.3: I can understand the main idea of what is read for personal enjoyment.	<ul style="list-style-type: none"> <li>- I can summarize the main idea and provide some details from readings.</li> <li>- I can state the main idea and strong supporting evidence from multiple perspectives on a controversial topic (e.g. <i>Cultura o Tortura</i>).</li> </ul>
	IM.IR.4: I can read simple written exchanges between other people.	<ul style="list-style-type: none"> <li>- I can read and summarize the ideas presented in a dialogue (e.g. Twitter message board exchange, Canvas "Discussion" or "Foro")</li> </ul>
<b>Presentational Speaking</b>	IM.PS.1: I can make a presentation about my personal and social experiences.	<ul style="list-style-type: none"> <li>- I can narrate and describe what I do each day.</li> <li>- I can narrate and describe what I like to do with my friends.</li> </ul>
	IM.PS.2: I can make a presentation on something I have learned or researched.	<ul style="list-style-type: none"> <li>- I can report on a cultural product which includes a comparison/contrast</li> </ul>
	IM.PS.2: I can make a presentation about common interests and issues and state my viewpoint.	<ul style="list-style-type: none"> <li>- I can participate in a debate or Socratic Seminar about a topic with competing or conflicting perspectives (e.g. Bullfighting, culture or torture?)</li> </ul>
<b>Presentational Writing</b>	IM.PW.1: I can write on a wide variety of familiar topics using connected sentences.	<ul style="list-style-type: none"> <li>- I can write an organized informational paragraph about my favorite pastimes (contains topic sentence, detail, connected sentences, and a brief narrative).</li> <li>- I can summarize the main idea and provide some details.</li> <li>- I can state the main idea and strong supporting evidence from multiple perspectives on a controversial topic (e.g. <i>Cultura o Tortura</i>).</li> <li>- I can state my opinion and accurately cite 2-3 strong reasons that support my opinion from both the text and from personal experience.</li> </ul>
	IM.PW.2: I can write short reports about something I have learned or researched.	<ul style="list-style-type: none"> <li>- I can choose and narrow down a topic for research.</li> <li>- I can report on a cultural product which includes a comparison/contrast</li> </ul>
	IM.PW.3: I can compose communications for public distribution.	<ul style="list-style-type: none"> <li>- I can draft, revise, and publish my presentation.</li> <li>- I can provide peer feedback on written drafts.</li> </ul>

<b>Interpersonal Speaking</b>	IM.IC.1: I can start, maintain, and end a conversation on a variety of familiar topics.	<ul style="list-style-type: none"> <li>- I can politely start and maintain a conversation to learn about my classmates' favorite activities and pastimes.</li> <li>- I can discuss a favorite holiday. Narrate and describe specific memories of holidays. Ask questions to maintain a conversation. (AAPPL task)</li> </ul>
	IM.IC.2: I can talk about my daily activities and personal preference.	<ul style="list-style-type: none"> <li>- I can describe what equipment i use for my favorite pastimes.</li> </ul>
	IM.IC.3: I can use my language to handle tasks related to my personal needs.	<ul style="list-style-type: none"> <li>- I can exchange information about subject of special interest to me (e.g. personal interests, cultural traditions, TV or film, social activities)</li> </ul>
	IM.IC.4: I can exchange information about subjects of special interest to me.	
<b>Cultural Products and Practices</b>	I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices.	
	I.CPP.2: I can compare and contrast some common products of other cultures and my own.	<ul style="list-style-type: none"> <li>- I can compare and contrast some common products of other cultures and my own (e.g. bullfighting, pastimes, movies, and Magical Realism)</li> </ul>
	I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.	<ul style="list-style-type: none"> <li>- I can compare perspectives on bullfighting to my own perspectives.</li> </ul>
<b>Cultural Perspectives</b>	I.CP.1: I can describe some basic cultural viewpoints.	<ul style="list-style-type: none"> <li>- I can describe multiple perspectives on bullfighting in Spain.</li> </ul>
	I.CP.2: I can make some generalizations about a culture.	<ul style="list-style-type: none"> <li>- I can make some generalizations about pastimes, bullfighting, and Magical Realism in target cultures.</li> </ul>
<b>Cultural Interaction</b>	I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	<ul style="list-style-type: none"> <li>- I can write my opinions about the best places to have fun in my city.</li> </ul>
	I.CIA.2: I can recognize and refer to elements of traditional and pop culture.	

I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	
--	--

**Visual Sources (e.g. art, photos, infographics, charts):**

•

**Readings:**

- El nuevo cine mexicano (descubre 50-51)
- **Idilio** (descubre 71-74)
- **El toreo: ¿Cultura o tortura?** (descubre 75-77)

**Audio/Video:**

- **Flash Cultura: El cine mexicano** (descubre 53)
- **Cortometraje: Espiritu Deportivo** (descubre 66-69)

**Bold = text of focus for this unit**