

# Chinese Immersion 3H

<b>Unit 3</b>	<b>Weather and Travel</b>	<b>AP Theme(s): -Contemporary life</b>	<b>Estimated Time: 5-6 weeks</b>
	<b>Summative Performance Assessment</b> <ul style="list-style-type: none"><li>• Write about a 4-picture story</li></ul>		

## **Target = full control within Intermediate Low**

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on me and on common aspects of daily life
- ★ Use of discrete sentences and occasionally use strings of sentences
- ★ Full control in present tense, partial control in past and future tenses.

**plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

## **Essential Questions:**

- ★ How does weather affect people's daily decisions? Why?
- ★ Is it important to learn about weather in other places? Why?
- ★ How do cultural perspectives on climate affect behaviors?

## Cultural Competencies:

### Products:

- Simply describe geographical features of locations in China.

### Practices:

- Make recommendations for travel based on knowledge of geography and climate.

### Perspectives:

- How does travel affect people's views on the world?
- How does knowing a language affect perspectives about that country?

World Language Standards		Student Learning Targets
Interpretive Listening	IM.IL.1: I can understand basic information in ads, announcements and other simple recordings.	-I can understand and complete a chart about Beijing's travel and weather from simple announcements and recordings. <ul style="list-style-type: none"> <li>• Pg. 228, Workbook 2/1, Audio Clip 3-2-5</li> </ul>
	IM.IL.2: I can understand the main idea of what I listen to for personal enjoyment.	
	IM.IL.3: I can understand messages related to my everyday life.	- I can take notes about Beijing's current weather from an authentic weather report and compare my notes to my partner. <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=5E9OM8cO1xI">https://www.youtube.com/watch?v=5E9OM8cO1xI</a></li> </ul>
Interpretive Reading	IL.IR.1: I can understand messages in which the writer tells or asks me about topics of personal interest.	- I can demonstrate comprehension of an email by answering questions. <ul style="list-style-type: none"> <li>• pg. 239. Workbook 2/1 Integrated Language Practice 3-2-7.</li> </ul>
	IL.IR.2: I can identify some simple information needed on forms.	-
	IL.IR.3: I can identify some information from news media.	- I can demonstrate comprehension of simple passages about local weather/climate by reporting the similarities and differences between

		<p>cities.</p> <ul style="list-style-type: none"> <li>• Pg. 291, Workbook 2/1 Integrated Language Practice 3-3-4. “Comparing the climates of Beijing and Guangzhou.” Teachers can adapt this task to the local weather as well.</li> </ul>
Presentational Speaking	IL.PS.1: I can talk about people, activities, events, and experiences.	
	IL.PS.2: I can express my needs and wants.	<p>-I can read hotel descriptions and choose the best hotel for my assigned situation, and present my choice to my group.</p> <ul style="list-style-type: none"> <li>• Pg. 281, Workbook 2/1 Integrated Language Practice 3-3-4. “My Travel Plans” Choosing a hotel. Teachers can adapt this worksheet to meet students’ experiences as well.</li> </ul>
	IL.PS. 3: I can present information on plans, instructions, and directions.	
	IL.PS.4: I can present songs, short skits or dramatic readings.	
	IL.PS.5: I can express my preferences on topics of interest.	-I can report findings of my classmates’ preferences about seasons and weather. (See Pg. 236-237, Workbook 2/1, Integrated Language Practice 3-2-5.)
Presentational Writing	IL.PW.1: I can write about people, activities, events, and experiences.	<p>-1. I can present a written report about my classmates’ preference for seasons and weather</p> <ul style="list-style-type: none"> <li>• Pg. 236-237, Workbook 2/1 Integrated Language Practice 3-2-5.</li> </ul>

	IL.PW.2: I can prepare materials for a presentation.	<p>- I can write emails to give recommendations about where to travel in the States (See IR.1).</p> <ul style="list-style-type: none"> <li>● Pg. 239. Workbook 2/1. Integrated Language Practice 3-2-7.</li> </ul> <p>- I can write a report about local weather by reporting the similarities and differences between cities (See IR.2).</p> <ul style="list-style-type: none"> <li>● pg. 239. Workbook 2/1 Integrated Language Practice 3-2-7. "Where we travel in the US."</li> </ul>
	IL.PW.3: I can write simply about topics of interest.	
	IL.PW.4: I can write basic instructions on how to make or do something.	
	IL.PW.5: I can write questions to obtain information.	
Interpersonal Speaking	IL.IC.1: I can have a simple conversation on a limited number of everyday topics.	
	IL.IC.2: I can ask and answer questions of factual information that is familiar to me.	<p>- I can complete a travel schedule with a partner about time and local weather forecasts in China.</p> <ul style="list-style-type: none"> <li>● Pg. 233-235, Workbook 2/1, Integrated Language Practice 3-2-3. Discuss with a small group about weather conditions</li> <li>● The four seasons in Beijing - 北京的四季  <a href="https://www.youtube.com/watch?v=YSnQLWKR3Lw">https://www.youtube.com/watch?v=YSnQLWKR3Lw</a></li> </ul>

	IL.IC.3: I can use the language to meet my basic needs in familiar situations.	<p>- I can exchange information with others about my preference of seasons and explain my reasoning.</p> <ul style="list-style-type: none"> <li>● Pg. 236-237, Workbook 2/1, Integrated Language Practice 3-2-5. “Preferences of Seasons”. Prepare students with enough vocabulary for discussion. Students talk about their preferences and write and share their reasons. These will be used in later activity (PW1).</li> </ul>
Cultural Products and Practices	I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices.	
	I.CPP.2: I can compare and contrast some common products of other cultures and my own.	- I can compare and contrast different ways of measuring temperature (e.g., celsius, fahrenheit)
	I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.	
Cultural Perspectives	I.CP.1: I can describe some basic cultural viewpoints.	-1. I can compare and contrast climate and weather between a city in China and my own city and talk about the different ways people react to weather in each culture (e.g., Chinese women use umbrellas outside, cover up when in the sun, don't get hair wet, children wear many layers in the winter etc.).
	I.CP.2: I can make some generalizations about a culture.	
Cultural Interaction	I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	- I can exchange information with a Chinese student about our cities' weather and climate.
	I.CIA.2: I can recognize and refer to elements of traditional and pop culture.	-

	I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	
Transitions	要是...就 对...说 左右 先...再, 先...然后...最后...	
Possible Idioms	风雨交加 一年四季, 春夏秋冬 春暖, 夏热, 秋凉, 冬寒 雪中送炭 雪上加霜 读万卷书, 不如行万里路 游山玩水	
<p><i>Readings: [focusing on native, authentic texts]</i></p> <ul style="list-style-type: none"> <li>● pg. 239 “Where we travel in the US.” Email</li> <li>● Pg. 291 “Comparing the climates of Beijing and Guangzhou.”</li> <li>● Pg. 281 “My Travel Plans” Choosing a hotel.</li> </ul>		

### Audio/Video:

- 北京大城市 (bei jing da cheng shi).flv <https://www.youtube.com/watch?v=0nBkNpWfwMU> (A short introduction about Beijing's history and locations)
- 体验中国 <https://www.youtube.com/watch?v=b26pWrvlM0U> (Touring China with different transportations)
- 2013 Beijing tourism campaigns 北京旅游宣传片 <https://www.youtube.com/watch?v=x-JdQLZmVd0> (Beijing is a mix of past and present.)
- The four seasons in Beijing - 北京的四季 <https://www.youtube.com/watch?v=YSnQLWKR3Lw>
- 北京的天气 (weather of beijing) <https://www.youtube.com/watch?v=QviiT71aANI>
- 《禮儀之邦》傳統儀禮公益宣傳片 "The Nation of Greatness and Courtesy"  
<https://www.youtube.com/watch?v=V0ORKYNv2R8>
- 我只想要一个轻松的假期：我的寒假谁做主？  
<http://www.tudou.com/listplay/zUALFaCGDbQ/#FOQAwGKaNw.html>
- 行李打包學問大! <https://www.youtube.com/watch?v=y7vOXcsYD8> (How to pack luggage)