

# Chinese Immersion Culture and Media

<b>Unit 6</b>	<b>Summer Plans</b>	<b>AP Theme(s):</b> <ul style="list-style-type: none"><li>• Families and Communities</li><li>• Personal and Public Identities</li></ul>	<b>Estimated Time:</b> <b>5-6 weeks</b>
	<b>Summative Performance Assessment (Final Project)</b> <ul style="list-style-type: none"><li>• Make a brochure about your summer plans to go to China.</li><li>• Present why you are going to China and what you will do there.</li></ul>		

**★ Target = full control within Intermediate Low**

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
  - ★ Ask and answer questions
  - ★ Deal with simple social situations
  - ★ Topics focusing on me and on common aspects of daily life
  - ★ Use of discrete sentences and occasionally use strings of sentences
  - ★ Full control in present tense, partial control in past and future tenses.
- ◆ plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

**Essential Questions:**

- ★ What is productive and meaningful summer plans?
- ★ Why is it important to arrange summer activities?

- ★ How do choices regarding hobbies and spare time activities contribute to people's identities?
- ★ How do plans and goals affect our lives?
- ★ What influence does language learning have on our options for life choices?

### Cultural Competencies:

#### Products:

- Compare and contrast different summer camp/travel experiences available in China/Taiwan.

#### Practices

- Compare and contrast summer plans for students in China and the US.

#### Perspectives:

- How does culture contribute to perspectives about how to spend vacation time?

### Audio/Video:

- Workbook P. 175 Audio Clip 6-1-6
- <https://www.youtube.com/watch?v=GvSDV7MAqv0> (video about other students spend their summer in China)
- <https://www.youtube.com/watch?v=ssSjiGRwL68> (a news clip about Chinese students coming to the US for summer camp)
- 美国高中生的暑假生活 (American students' summer vacation) <https://www.youtube.com/watch?v=7p2fdOFKniY>
- 還給孩子他要的暑假 (What Chinese students want for summer vacation?) <https://www.youtube.com/watch?v=FEGYX7KtbGs>
- 學生暑假打工換宿 體驗農村生活 (Summer work on a farm) <https://www.youtube.com/watch?v=WnVX441GyjE>

**\*TEACHERS SHOULD CHOOSE WHICH READINGS/VIDEOS WILL WORK BEST FOR THEIR STUDENTS**

#### Preview Activities

(Develop background knowledge, hook their interest, develop vocabulary, use a picture)

#### POSSIBLE READINGS

(3-4) - link reading/video and list source:

Include authentic readings (menus, schedules, websites)

#### Culture/Language Activity, Assessment

(2 per reading - oral and written Comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) [Y-Chart](#)

	clt7-12.org	
<a href="#">Preview Discussion</a>	1. 再见，中国（奇妙中文第四册P. 135-136） Magical Tour of China, V. 4	1. <a href="#">Activity 1 Comprehension</a> 2. <a href="#">Activity 2 Poster</a>
<a href="#">Preview Discussion</a>	2. 暑期工（Modern Readers P. 63）	1. <a href="#">Activity 1 Fill in the chart</a> 2. <a href="#">Activity 2 Quick Write and Discussion</a>
<a href="#">Preview Discussion</a>	3. 招聘启事（Modern Readers P. 67）	1. <a href="#">Activity 1 Comprehension Questions</a> 2. <a href="#">Activity 2 Create resumes</a> 3. <a href="#">Activity 3 Mock job interview with given job</a>
<b>Preview Activities</b> (Develop background knowledge, hook their interest, develop vocabulary)	<b>POSSIBLE VIDEOS</b> (2-4) - link reading/video and list source:	<b>Culture/Language Activity, Assessment</b> 21-3 per reading - comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) <a href="#">Y-Chart</a>
<a href="#">Preview discussion</a>	1. <a href="#">东盟留学生：我的中国暑假生活</a>	1. <a href="#">Activity 1 mini debate</a> 2. <a href="#">Activity 2 discussion and skit</a>
<a href="#">Preview Discussion</a>	2. <a href="#">走进美国：美国高中生的暑假生活</a>	1. <a href="#">Activity 1 Venn Diagram</a> 2. <a href="#">Activity 2 Discussion/mini debate</a>
<a href="#">Preview Discussion</a>	3. <a href="#">学生暑期打工换宿体验农村生活</a>	1. <a href="#">Activity 1 Inside Outside Circle</a> 2. <a href="#">Activity 2 Comprehension</a>
<b>SISTER SCHOOL</b>		
<b>Instructions for Skype (Questions)</b>  ✓ What do you plan to do during your summer vacation?	<b>Sister School Topic:</b>  Summer plans Summer job	<b>Questions/Instructions for Blog Entry</b>  <b>Create an entry about your summer camp/job/volunteer experience.</b>  ✓ 5 Paragraphs

<ul style="list-style-type: none"> <li>✓ Describe your unforgettable summer camp or vacation</li> <li>✓ What is your summer schedule? Do you take classes during summer? If yes, what are they?</li> <li>✓ Do you join any summer camp? Describe your summer camp experience.</li> <li>✓ Do you have summer coursework or homework? How much time do you spend on the homework daily?</li> <li>✓ Would you like to do a summer job? If yes, what kind of job would you like to do?</li> <li>✓ Describe a volunteer or work experience that you ever have had</li> </ul>	<p>Volunteer experience</p>	<ul style="list-style-type: none"> <li>✓ 2 connectors/paragraph</li> <li>✓ Include pictures of your camp/job/voluntary project</li> </ul> <p>(Use the writing process)</p> <ol style="list-style-type: none"> <li>1. Brainstorm ideas w a partner</li> <li>2. Write an outline</li> <li>3. Write a first draft</li> <li>4. Peer edit</li> <li>5. Rewrite and have teacher edit</li> <li>6. Final version</li> </ol>
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### Possible source of readings

- MZchinese.org
- Confucius Institute Books
- Slow Chinese [slow-chinese.com](http://slow-chinese.com)
- Go Chinese
- Chinese for Youth
- Adapt authentic readings from online (1-2 per unit)
- Chinese Graded Readers

- **Modern Reader (Better Chinese)**

Videos:

- CCTV
  - Growing up with Chinese
  - Traveling in Chinese
  - Communicating in Chinese
  - Happy Chinese
  - Yabla

Reminders

Remember to use the following modes:

- interpersonal Speaking
- presentational writing
- Presentational speaking

Focus on (Intermediate mid):

- asking and answering questions
- discussion
- description
- narration
- elaboration

Possible Activities (culture/video)

- Compare and Contrast - Y Chart, T-chart
- Describe culture picture (picture word model)
- 4 corners, mini-debates
- Describe and tell significance
- Socratic Seminar
- Fishbowl
- Gallery walk
- Survey
- Jigsaw
- **Cultural Presentation**