

# Chinese Immersion 3H

# Year-at-a-Glance



	<b>UNIT 1</b> Transportation	<b>UNIT 2</b> Food and Drink	<b>UNIT 3</b> Weather and Travel	<b>UNIT 4</b> Window Shopping	<b>UNIT 5</b> Do You Need Help?	<b>UNIT 6</b> Summer Plans
<b>Year Long Guiding Question: What is the power of speaking another language and knowing another culture?</b>						
<b>AP Theme/Context</b>	- Contemporary Life - Families and Communities	-Contemporary life	-Contemporary Life	-Personal and Public Identity - Beauty and Aesthetics	- Families and Communities	- Personal and Public Identities - Families and Communities.
<b>Topics</b>	-By Air or By Train? -Going to the Airport -Arrival at the Airport -Do you know the way?	-Mid-Autumn Festival - In a Supermarket -What Do You Want to Eat. - In a Restaurant -Diet and Health	-It's Raining -The Four Seasons -High mountains and Big Rivers in China -Where shall we Spend the Winter Break? -Making Travel Plans	- Shopping Center -Shopping for clothes - I Bought You a lot of Clothing - At a Bookstore -Special Purchases for the Spring Festival.	- Going to the Hospital - What Are Your Symptoms - Are You Injured - Can You Help Me - The Police Are Here	- Summer Camp -Summer School -Summer Job -Summer Internship -Summer Volunteering
<b>Essential Question:</b>	<i>What factors guide transportation decisions?</i>	<i>What Foods are considered desirable and healthy in China and the US? Why is this different?</i>	<i>How does weather and climate affect daily life and travel?</i>	<i>What can we learn about a culture through its commerce practices?</i>	<i>How can we ask for help or help others in an emergency?</i>	<i>What is a productive and meaningful summer plan?</i>

<b>Cultural Competencies:</b>	<p>1. Compare/contrast common modes of transportation across the world.</p>	<p>1. Compare/contrast Chinese and western dietary preferences 2. Explain the Chinese Mid-Autumn Festival cultural practices and traditions.</p>	<p>1. Describe geographical features of a location in China 2. Make recommendations based on knowledge of geography and climate 3. Discuss and negotiate details of a travel plan in China.</p>	<p>1. Compare advertising between Chinese and U.S. stores. 2. Describe goods needed for celebrating the Spring Festival</p>	<p>1. Discuss the process of seeing a Chinese doctor and/or a visit to a Chinese hospital 3. Compare and contrast how to get help during an emergency in China and the US.</p>	<p>1. Compare/contrast summer plans for students in China and the US. 2. Plan out a summer trip to a Chinese summer camp 4. Write an application to a summer camp</p>
<b>Unit Performance Assessment:</b>	<p>Task: Conversation (Interpersonal Speaking) Modes: 1. Interpretive Reading - reading a travel itinerary 2. Interpersonal Speaking - asking and answering questions about the itinerary</p>	<p>Task: Email about food preferences Modes: 1. Interpretive Reading 2. Interpersonal Writing</p>	<p>Task: 4-Picture Story 1. Pictures about preparing to travel to China Mode: 2. Writing</p>	<p>Task: Email about shopping Modes: 1. Interpretive Reading 2. Interpersonal Writing</p>	<p>Task: 4-Picture Story 1. Pictures about an accident that happened in front of your school 2. Mode: Writing</p>	<p><b>Final Project:</b> Task: Make a brochure about what you want to do when you are in China. Mode: Presentational Writing 2. Task: Make an oral presentations about why it is important to know Chinese and understand Chinese culture and what you want to do when you visit China. Mode: Presentational Speaking</p>