

# Chinese Immersion 3H

<b>Unit 1</b>	<b>Modern Travel</b>	<b>AP Theme(s):</b> <ul style="list-style-type: none"><li>• Contemporary life</li><li>• Families and Communities</li></ul>	<b>Estimated Time:</b> <b>5-6 weeks</b>
	<b>Unit Performance Assessment</b> <ul style="list-style-type: none"><li>• Read and interpret a flight/travel itinerary</li><li>• Ask and Answer questions about your choices from the itinerary</li></ul>		

## **Target = full control within Intermediate Low**

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on me and on common aspects of daily life
- ★ Use of discrete sentences and occasionally use strings of sentences
- ★ Full control in present tense, partial control in past and future tenses.

**◆ plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

## **Essential Questions:**

- ★ What factors guide transportation decisions?
- ★ How is my life influenced by transportation?
- ★ How is transportation different from where I live and in Chinese-speaking countries? Why is it different?
- ★ How has transportation changed over time? Why has it changed?
- ★ Why do people travel? How do they plan their trips?

**Cultural Competencies:**

Products:

- Compare and contrast modes of transportation around the world

Practices

- Use appropriate greetings to interact with people from different cultures, according to varying social contexts

Perspectives:

- Relate how travel or transportation affects life?

World Language Standards		Student Learning Targets
Interpersonal Speaking	IM.IL.1: I can understand basic information in ads, announcements and other simple recordings.	-I can fill in a chart about the general meaning of airport announcements and then tell a partner the most important information.  • Pg. 41, WB 2/1, Audio Recording 1-3-7. - I can follow spoken directions to a local destination.
	IM.IL.2: I can understand the main idea of what I listen to for personal enjoyment.	
	IM.IL.3: I can understand messages related to my everyday life.	- I can answer questions about a travel dialogue and fill in a chart related to the details.  • Pg. 5-6, WB 2/1, Audio Recording 1-1-7, 1-1-8.
Int erp reti ve	IL.IR.1: I can understand messages in which the writer tells or asks me about topics of	- I can understand messages in an email about what happened when someone missed their flight

	personal interest.	<ul style="list-style-type: none"> <li>● Pg. 48-49, WB 2/1, Integrated Practice 1-3-5. (Step 1)</li> </ul>
	IL.IR.2: I can identify some simple information on forms.	<p>- I can read a brochure giving information about a Chinese historical museum in Shanghai and answer questions.</p> <ul style="list-style-type: none"> <li>● Pg. 87, WB 2/1, Integrated Practice 1-5-7-</li> </ul>
	IL.IR.3: I can identify some information from news media.	
Presentational Speaking	IL.PS.1: I can talk about people, activities, events, and experiences.	
	IL.PS.2: I can express my needs and wants.	
	IL.PS. 3: I can present information on plans, instructions, and directions.	- I can present a plan for the places I will visit in a city.
	IL.PS.4: I can present songs, short skits or dramatic readings.	
	IL.PS.5: I can express my preferences on topics of interest.	
Presentational Writing	IL.PW.1: I can write about people, activities, events, and experiences.	<p>-I can read a letter from a penpal in Beijing about their vacation travels and then write a response.</p> <ul style="list-style-type: none"> <li>● Pg. 14-15, WB 2/1, Integrated Practice 1-1-8.</li> </ul> <p>-I can write an email about what happened to a friend who missed their flight.</p> <ul style="list-style-type: none"> <li>● Pg. 48-49, WB 2/1, Integrated Practice 1-3-5 (Step 2)</li> </ul>

	IL.PW.2: I can prepare materials for a presentation.	(Extension Activity) -I can make a map introducing my city or neighborhood or -I can make a map and write clear directions to my home or school from the nearest airport by public transportation or by car.
	IL.PW.3: I can write simply about topics of interest.	
	IL.PW.4: I can write basic instructions on how to make or do something.	
	IL.PW.5: I can write questions to obtain information.	
Interpersonal Speaking	IL.IC.1: I can have a simple conversation on a limited number of everyday topics.	
	IL.IC.2: I can ask and answer questions of factual information that is familiar to me.	-I can ask and answer questions about other students' travel itineraries in order to find someone with a similar itinerary.  <ul style="list-style-type: none"> <li>● Pg. 27-29, WB 2/1, Integrated Practice 1-2-4-</li> <li>● (Teacher should translate the English into Chinese and alter some of the itineraries according - see example)</li> </ul>
	IL.IC.3: I can use the language to meet my basic needs in familiar situations.	-I can ask and answer questions about how to get to local destinations.  <ul style="list-style-type: none"> <li>● Pg. 10, WB 2/1, Integrated Practice 1-1-4.</li> </ul>
Culture Products and Perspective	I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices.	
	I.CPP.2: I can compare and contrast some common products of other cultures and my own.	

	I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.	- I can compare and contrast major means of transportation in the U.S. and China.  • 北京交通工具解读 (see reading below)
Cultural Perspectives	I.CP.1: I can describe some basic cultural viewpoints.	- I can understand the reasons behind different vehicle preferences among Americans and Chinese.
	I.CP.2: I can make some generalizations about a culture.	
Cultural Interaction	I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	-I can appropriately greet a traveler
	I.CIA.2: I can recognize and refer to elements of traditional and pop culture.	- I can recognize and refer to traditional and popular trends in modern transportation.
	I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	
Transitions	一。。。就	
Possible Idioms	车水马龙      chi shui ma long 学富五车      xue fu wu chi 一路平安      yi lu ping an 多多益善      duo duo yi shan	

### Readings: [focusing on native, authentic texts]

- Pg. 48 & 49 WB 2/1 - What's the Problem?
- Pg. 67, WB 2/1, "Which Airline Should I Use?"
- Pg. 87 WB 2/1 - "Going to the Shanghai Museum"  
北京交通工具解读 <http://www.visitbeijing.com.cn/transport/tips/n214749276.shtml> (An authentic written description of Beijing's transportation information)

### Audio/Video:

- Pg. 5-6, WB 2/1, Audio Recordings 1-1-7, 1-1-8.
- Pg. 41, WB 2/1, Audio Recording 1-3-7
- 交通工具 <https://www.youtube.com/watch?v=XYy6TdhspDs> (Transportation vocabulary, cartoons)
- 交通工具 <https://www.youtube.com/watch?v=88WSVLVcc5Y> (Transportation vocabulary, cartoons)
- 交通工具的演變 <https://www.youtube.com/watch?v=4Ow1Dw3BfJU> (This history of transportation)
- 北京的交通工具 <https://www.youtube.com/watch?v=YxDKkTQ4YMM> (Beijing's transportation system, picture narratives)

### Visuals: (picture narratives, graphics, cartoons, etc. )

- 北京的交通工具 <https://www.youtube.com/watch?v=YxDKkTQ4YMM> (Beijing's transportation system, picture narratives)