

# Chinese Immersion 3H

<b>Unit 5</b>	<b>Do You Need Help?</b>	<b>AP Theme(s): Families and Communities</b>	<b>Estimated Time: 5-6 weeks</b>
	<b>Summative Performance Assessment</b> <ul style="list-style-type: none"><li>• Write about a 4-picture story that is about an accident</li></ul>		

**Target = full control within Intermediate Low**

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
- ★ Ask and answer questions
- ★ Deal with simple social situations
- ★ Topics focusing on me and on common aspects of daily life
- ★ Use of discrete sentences and occasionally use strings of sentences
- ★ Full control in present tense, partial control in past and future tenses.

**plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

**Essential Questions:**

- ★ How can I ask for help in an emergency or when I am sick?
- ★ How can I help others in an emergency or when they are sick?
- ★ How does good or bad communication skills influence someone's life?
- ★ What is the importance of language in solving critical problems?

### Cultural Competencies:

#### Products:

- Compare and contrast Western and Chinese medicine.

#### Practices

- Compare and contrast how to get help in an emergency in China and the US.

#### Perspectives:

- How does culture affect medical/health attitudes.

World Language Standards		Student Learning Targets
Interpretive Listening	IM.IL.1: I can understand basic information in ads, announcements and other simple recordings.	-I can identify details about an injury suffered in an emergency situation by selecting the correct answer to questions after listening to a recording about the incident. <ul style="list-style-type: none"><li>• Pg. 92-92, WB 2/2, Audio Clip 5-1-7.</li></ul> - I can listen to a description of physical symptoms and identify the person based on the injuries that are described. <ul style="list-style-type: none"><li>• Pg. 108, WB 2/2, Audio Clip 5-2-5</li></ul>
	IM.IL.2: I can understand the main idea of what I listen to for personal enjoyment.	
	IM.IL.3: I can understand messages related to my everyday life.	

Interpretive Reading	IL.IR.1: I can understand messages in which the writer tells or asks me about topics of personal interest.	-I can read an email about a friend's accident and based on that account I can check whether another friend's email about the same accident is accurate or not.  ● Pg. 128-129, WB 2/2, Integrated Practice 5-3-4
	IL.IR.2: I can identify some simple information needed on forms.	-I can read and fill out some simple information on a Chinese hospital registration form in order to see a doctor.  ● Find authentic form
	IL.IR.3: I can identify some information from news media.	-I can read an account of a crime and sequence the events in the account.  ● Pg. 160-161, Workbook 2/2, Integrated Practice 5-5-6
Presentational Speaking	IL.PS.1: I can talk about people, activities, events, and experiences.	-I can tell the class or my group about a time I was injured or ill and what happened to help me recover (e.g., going to the doctor, taking medicine, going to the hospital, etc.).  ● Pg. 163, Workbook 2/2, Integrated Practice 5-6-1.
	IL.PS.2: I can express my needs and wants.	
	IL.PS. 3: I can present information on plans, instructions, and directions.	-I can design a city with many public facilities including hospitals, parks, libraries, restaurants etc. Next I will tell my group how to get from 3 public places to the hospital in case of an emergency.  ● Pg. 140-141, Workbook 2/2, Integrated Practice

		5-4-3 (Adapt as necessary).
	IL.PS.4: I can present songs, short skits or dramatic readings.	
	IL.PS.5: I can express my preferences on topics of interest.	
Presentational Writing	IL.PW.1: I can write about people, activities, events, and experiences.	- I can complete either an insurance form or a police form describing the details of an accident  <ul style="list-style-type: none"> <li>• Pg. 158-159, WB 2/2, Integrated Practice 5-5-5.</li> </ul>
	IL.PW.2: I can prepare materials for a presentation.	
	IL.PW.3: I can write simply about topics of interest.	
	IL.PW.4: I can write basic instructions on how to make or do something.	-I can write instructions about how to go to a clinic or hospital.
	IL.PW.5: I can write questions to obtain information.	-I can write an email to a friend about a time that I was sick or injured. I can describe my symptoms, going to the doctor/hospital, medicine I took, and how I got better. I can also ask them questions about a time when they were sick.  <ul style="list-style-type: none"> <li>• Pg. 163, Workbook 2/2, Integrated Practice 5-6-1.</li> </ul>

Interpersonal Speaking	IL.IC.1: I can have a simple conversation on a limited number of everyday topics.	-I can talk with a friend and describe an injury or illness.  <ul style="list-style-type: none"> <li>Pg. 113, 166, WB 2/2, Integrated Practice 5-2-5, 5-6-4</li> </ul>
	IL.IC.2: I can ask and answer questions of factual information that is familiar to me.	I can ask and answer questions about an accident to another student.  <ul style="list-style-type: none"> <li>Pg. 125-126 or Pg. 158-159, WB 2/2, Integrated Practice 5-3-3 or 5-5-5</li> </ul>
	IL.IC.3: I can use the language to meet my basic needs in familiar situations.	
Cultural Products and Practices	I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices.	-I can explore Chinese medicine and Chinese medical practices.
	I.CPP.2: I can compare and contrast some common products of other cultures and my own.	
	I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.	- I can compare and contrast visiting a doctor or hospital in China and America.  - I can compare and contrast how medical emergencies are handled in China and the US.
Cultural Perspectives	I.CP.1: I can describe some basic cultural viewpoints.	-After seeing a video about Chinese medicine and discussing it in class, I can talk about some Chinese perspectives toward medicine and health.

	I.CP.2: I can make some generalizations about a culture.	
Cultural Interaction	I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	-I can simply describe emergency situations in a Chinese setting.
	I.CIA.2: I can recognize and refer to elements of traditional and pop culture.	
	I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	
Transitions	<ul style="list-style-type: none"> <li>除了...以外</li> <li>如果</li> <li>要是...的话</li> </ul>	
Possible Idioms	<ul style="list-style-type: none"> <li>完美无瑕</li> <li>十全十美</li> <li>耳边风</li> <li>充耳不闻</li> <li>迷途知返</li> <li>浪子回头金不换</li> <li>鸡飞狗跳</li> <li>热锅上的蚂蚁</li> </ul>	

**Readings: [focusing on native, authentic texts]**

- Email Account of Kelly's Accident. Pg. 128-129 (WB 2/2)
- Police Report of a theft. Pg. 160-161 (WB 2/2)

- Find/adapt a hospital/clinic registration form

### **Possible Audio/Videos:**

- [https://www.youtube.com/watch?v=p6eMnc\\_t3D4](https://www.youtube.com/watch?v=p6eMnc_t3D4) (This is a TV series entirely in Mandarin about being sick and going to the hospital)
- <https://www.youtube.com/watch?v=EX3FAB1EhrY> (video about taking someone with an injury to a clinic in China.)
- Hospital in Suzhou [https://www.youtube.com/watch?v=FX\\_4P7tAt9k](https://www.youtube.com/watch?v=FX_4P7tAt9k)
- I'm sick 我生病了 <https://www.youtube.com/watch?v=ZbjORxWE8Lg> (Groovi Pauli) Funny video
- Seeing the nurse 看护士 (kàn hù shì) <https://www.youtube.com/watch?v=XzubXfAoTFU> (Groovi Pauli) Funny video

#### **Videos in English (Assign to watch at home) then discuss later in school**

- Culture Shock - Traditional Chinese Medicine <https://www.youtube.com/watch?v=6cY9tnZmSiA>
- Traditional remedies in Chinese culture. [https://www.youtube.com/watch?v=p6eMnc\\_t3D4](https://www.youtube.com/watch?v=p6eMnc_t3D4)
- <https://www.youtube.com/watch?v=BRcWKrjAFus>
- <https://www.youtube.com/watch?v=mcSAD-Cqs5onn>