

# Chinese Immersion Culture and Media

<b>Unit 3</b>	<b>Weather and Travel</b>	<b>AP Theme(s): -Contemporary Life</b>	<b>Estimated Time: 5-6 weeks</b>
	<b>Unit Assessment</b> <ul style="list-style-type: none"><li>• Write about a 4-picture story</li></ul>		

## ★ **Target = full control within Intermediate Low**

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
  - ★ Ask and answer questions
  - ★ Deal with simple social situations
  - ★ Topics focusing on me and on common aspects of daily life
  - ★ Use of discrete sentences and occasionally use strings of sentences
  - ★ Full control in present tense, partial control in past and future tenses.
- ◆ **plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

## **Essential Questions:**

- ★ How does weather affect people's daily decisions? Why?
- ★ Is it important to learn about weather in other places? Why?
- ★ How do cultural perspectives on climate affect behaviors?

## **Cultural Competencies:**

Products:

- Simply describe geographical features of locations in China.

Practices:

- Make recommendations for travel based on knowledge of geography and climate.

Perspectives:

- How does travel affect people's views on the world?
- How does knowing a language affect perspectives about that country?

#### Audio/Video:

- **北京大城市**(bei jing da cheng shi ).flv <https://www.youtube.com/watch?v=0nBkNpWfwMU> (A short introduction about Beijing's history and locations)
- **体验中国** <https://www.youtube.com/watch?v=b26pWrvIM0U> (Touring China with different transportations)
- 2013 Beijing tourism campaigns **北京旅游宣传片**<https://www.youtube.com/watch?v=x-JdQLZmVd0> (Beijing is a mix of past and present.)
- The four seasons in Beijing - **北京的四季**<https://www.youtube.com/watch?v=YSnQIWKR3Lw>
- **北京的天气** (weather of beijing) <https://www.youtube.com/watch?v=QviiT71aANI>
- 《禮儀之邦》傳統儀禮公益宣傳片" The Nation of Greatness and Courtesy"  
<https://www.youtube.com/watch?v=V0ORKYNy2R8>
- **我只想要一个轻松的假期：我的寒假谁做主？**  
<http://www.tudou.com/listplay/zUAIFaCGDbQ/tF0QAwGKaNw.html>
- **行李打包學問大!** <https://www.youtube.com/watch?v=y7v0XcsYYD8> (How to pack luggage)

**\*TEACHERS SHOULD CHOOSE WHICH READINGS/VIDEOS WILL WORK BEST FOR THEIR STUDENTS**

<b>Preview Activities</b> (Develop background knowledge, hook their interest, develop vocabulary, use a picture)	<b>POSSIBLE READINGS</b> (3-4) - link reading/video and list source: Include authentic readings (menus, schedules, websites) clt7-12.org	<b>Culture/Language Activity, Assessment</b> (2 per reading - oral and written Comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) <a href="#">Y-Chart</a>
<ul style="list-style-type: none"> <li>• <a href="#">Lesson 78 Packing for Travel</a></li> <li>• Discussion Questions</li> </ul>	<b>1. Weather/Climate Report</b>	<ul style="list-style-type: none"> <li>• Dori Huang (two activities)</li> </ul>
<ul style="list-style-type: none"> <li>• Modern Reader Prereading Questions, Pg. 100</li> </ul>	<b>2. Modern Reader, Volume 1 Souvenirs from Beijing, Online Forum pg. 99-106</b>	<ul style="list-style-type: none"> <li>• Post Reading Questions, Pg. 104</li> <li>• Performance Activities, Pg. 105-6</li> </ul>
<ul style="list-style-type: none"> <li>• Modern Reader Prereading Questions, pg. 24</li> </ul>	<b>3. Modern Reader, Volume 2 Studying and Touring in China. Pg. 23-28</b>	<ul style="list-style-type: none"> <li>• Post Reading Questions, Pg. 27</li> <li>• Performance Activities, Pg. 28</li> </ul>
<b>Preview Activities</b> (Develop background knowledge, hook their interest, develop vocabulary)	<b>POSSIBLE VIDEOS</b> (2-4) - link reading/video and list source:	<b>Culture/Language Activity, Assessment</b> 21-3 per reading - comprehension questions, surveys, writing output, four corners, fishbowl, mini-debate etc.) <a href="#">Y-Chart</a>
<ul style="list-style-type: none"> <li>• <a href="#">Discussion Questions</a></li> </ul>	<a href="#">China weather report</a>	<ul style="list-style-type: none"> <li>• <a href="#">Compare fall weather in two countries</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Vocabulary list preview 1</a></li> <li>• <a href="#">Vocabulary list preview 2</a></li> <li>• <a href="#">About Shanghai</a></li> </ul>	<a href="#">Lesson 79 Shanghai Trip the Bund 1?</a> <a href="#">Lesson 80?</a> <a href="#">Shanghai Trip the Bund 2</a>	<ul style="list-style-type: none"> <li>• <a href="#">compare Shanghai with a city in the states</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Do a gallery walk with picture word model.</a></li> </ul>	<a href="#">Lesson 52 The Great Wall 2?</a>	<ul style="list-style-type: none"> <li>• <a href="#">Mini Debate</a></li> </ul>

<b>SISTER SCHOOL</b>		
<b>Instructions for Skype (Questions)</b>	<b>Sister School Topic:</b>	<b>Questions/Instructions for Blog Entry</b>  <b>Create an entry about your school schedule</b> <ul style="list-style-type: none"><li>✓ 4 Paragraphs</li><li>✓ 2 connectors/paragraph</li><li>✓ Include pictures of your school</li></ul> <p>(Use the writing process)</p> <ol style="list-style-type: none"><li>1. Brainstorm ideas w a partner</li><li>2. Write an outline</li><li>3. Write a first draft</li><li>4. Peer edit</li><li>5. Rewrite and have teacher edit</li><li>6. Final version</li></ol>

## Possible source of readings

- MZchinese.org
- Confucius Institute Books
- Slow Chinese [slow-chinese.com](http://slow-chinese.com)
- Go Chinese
- Chinese for Youth
- Adapt authentic readings from online (1-2 per unit)
- Chinese Graded Readers
- Modern Reader (Better Chinese)

## Videos:

- CCTV
  - Growing up with Chinese
  - Traveling in Chinese
  - Communicating in Chinese
  - Happy Chinese
  - Yabla
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## Reminders

Remember to use the following modes:

- interpersonal Speaking
- presentational writing
- Presentational speaking

Focus on (Intermediate mid):

- asking and answering questions
- discussion
- description
- narration
- elaboration

Possible Activities (culture/video)

- Compare and Contrast - Y Chart, T-chart
- Describe culture picture (picture word model)
- 4 corners, mini-debates
- Describe and tell significance
- Socratic Seminar
- Fishbowl
- Gallery walk
- Survey
- Jigsaw
- **Cultural Presentation**

