

Chinese Immersion 3H

Unit 4	Window Shopping	AP Theme(s): -Personal and Public Identity - Beauty and Aesthetics	Estimated Time: 5-6 weeks
	Summative Performance Assessment <ul style="list-style-type: none">• Read and interpret an email• Give a written response to the email answering all of the questions.		

Target = full control within Intermediate Low

- ★ Use formulaic and rote utterances with increasing detail, plus begin to create with language (adapt learned material to express personal meaning)
 - ★ Ask and answer questions
 - ★ Deal with simple social situations
 - ★ Topics focusing on me and on common aspects of daily life
 - ★ Use of discrete sentences and occasionally use strings of sentences
 - ★ Full control in present tense, partial control in past and future tenses.
- ◆ **plus scaffolded exposure and practice with Intermediate Mid level texts and tasks**

Essential Questions:

- ★ What is important to consider when shopping?
- ★ How can advertising influence shopping behaviors?

- ★ What can we learn about a culture through its commerce practices?
- ★ What is the significance and purpose of Chinese New Year purchases?

Cultural Competencies:

Products:

- Compare and contrast items for purchase and places of purchase in China and the US.

Practices

- Describe the differences between American and Chinese shopping practices.

Perspectives:

- How do holiday (Chinese New Year) traditions influence shopping perspectives.

World Language Standards		Student Learning Targets
Interpretive Listening	IM.IL.1: I can understand basic information in ads, announcements and other simple recordings.	- I can comprehend which New Year's food each family purchased and check off the list after listening to a recorded passage. • Pg. 67, Workbook 2/2, IV. Audio Clip 4-5-4
	IM.IL.2: I can understand the main idea of what I listen to for personal enjoyment.	- I can demonstrate comprehension of an audio recording advertising different stores by completing a chart about where each person needs to go to buy their items. • Pg. 4, Workbook 2/2, VI. Audio Clip 4-1-6
	IM.IL.3: I can understand messages related to my everyday life.	
Interpretive Reading	IL.IR.1: I can understand messages in which the writer tells or asks me about topics of personal interest.	- I can comprehend the emails from three members of a family talking about how Chinese families celebrate the Spring Festival. • Pg. 76-78, Workbook, Integrated Language Practice 4-5-6

	IL.IR.2: I can identify some simple information needed on forms.	
	IL.IR.3: I can identify some information from news media.	<p>- I can compare the 'Weekly Special' ads from three supermarkets on a newspaper and decide what, how much, and where to buy for a community holiday dinner for 100 people with a certain amount of budget.</p> <ul style="list-style-type: none"> • Pg. 73-74, Workbook, Integrated Language Practice 4-5-4, Steps 1 & 2
Presentational Speaking	IL.PS.1: I can talk about people, activities, events, and experiences.	
	IL.PS.2: I can express my needs and wants.	-I can design a "dream outfit" and describe it to my peers. I can also tell where to purchase each piece of clothing, and how much it will cost.
	IL.PS. 3: I can present information on plans, instructions, and directions.	<p>- I can present my shopping list and plan for a community holiday dinner for 100 people based on the given budget and comparison of the "Weekly Special" ads from three supermarkets on a newspaper.</p> <ul style="list-style-type: none"> • Pg. 73-74, Workbook, Integrated Language Practice 4-5-4, Step 3
	IL.PS.4: I can present songs, short skits or dramatic readings.	
	IL.PS.5: I can express my preferences on topics of interest.	

Presentational Writing	IL.PW.1: I can write about people, activities, events, and experiences.	<p>- I can write an email to describe what I will be wearing so an unknown person can recognize me and give me a ride through a "ride share" program in my community.</p> <ul style="list-style-type: none"> ● Pg. 44, Workbook, Integrated Language Practice 4-3-7 <p>- I can write a story with a beginning, middle, and end and describe the details based on 4 given pictures</p> <ul style="list-style-type: none"> ● AP 2012 Language and Culture 4 Picture Story Writing
	IL.PW.2: I can prepare materials for a presentation.	
	IL.PW.3: I can write simply about topics of interest.	<p>- I can summarize the activities (e.g., shopping, eating, etc.) that Chinese people like to do during the Spring Festival based on three given emails and write an article for the school newspaper.</p> <ul style="list-style-type: none"> ● Pg. 76-78, Workbook, Integrated Language Practice 4-5-6 Step 2
	IL.PW.4: I can write basic instructions on how to make or do something.	
	IL.PW.5: I can write questions to obtain information.	
Interpersonal Speaking	IL.IC.1: I can have a simple conversation on a limited number of everyday topics.	
	IL.IC.2: I can ask and answer questions of factual information that is familiar to me.	-

	IL.IC.3: I can use the language to meet my basic needs in familiar situations.	
Cultural Products and Practices	I.CPP.1: I can explore and reference current and past examples of authentic cultural products and practices.	<p>-I can retell the story of “Monster Nian”, the origin of traditional customs of Chinese Spring Festival, in my own words and explain its significance to current practices. (Cultural Presentation)</p> <ul style="list-style-type: none"> • http://wenku.baidu.com/view/bb275cdb524de518974b7d33.html
	I.CPP.2: I can compare and contrast some common products of other cultures and my own.	
	I.CPP.3: I can compare and contrast some behaviors or practices of other cultures and my own.	- I can compare and contrast the traditional customs between Chinese Spring Festival and an American Holiday (e.g., Thanksgiving, Christmas, New Year, etc.).
Cultural Perspectives	I.CP.1: I can describe some basic cultural viewpoints.	
	I.CP.2: I can make some generalizations about a culture.	<p>- I can summarize the activities that Chinese people like to do during the Spring Festival based on three given emails and write an article for the school newspaper.</p> <ul style="list-style-type: none"> • Pg. 76-78, Workbook, Integrated Language Practice 4-5-6 Step 2

Cultural Interaction	I.CIA.1: I can handle short interactions with peers and colleagues in familiar situations at school, work, or play.	
	I.CIA.2: I can recognize and refer to elements of traditional and pop culture.	- I can comprehend a segment of a talk show performance, "The Greatest Magician" in 2015 CCTV Chinese Spring Festival Show (2015年春节联欢晚会) and be able to summarize the main idea of this talk show. http://chunwan.cntv.cn/2015/wdcwjmd/bf/index.shtml?type=37052,37060,37072
	I.CIA.3: I can sometimes recognize when I have caused cultural misunderstanding and try to correct it.	
Transitions	不但。。。而且	
Possible Idiom	<ul style="list-style-type: none"> ● 人山人海 ● 盲人摸象 ● 一分钱，一分货 ● 九牛二虎之力 ● 讨价还价 ● 读万卷书，行万里路 ● 雪中送炭 	

Readings: [focusing on native, authentic texts]

- Shopping Mall Webpage, Pg. 12 (WB 2/2)
- The Li Family's Spring Festival Customs, Pg. 76-78 (WB 2/2)
- http://www.taobao.com/market/global/index_new.php (淘宝网)
- <http://www.worldjournal.com/wjdeal/> (世界日报网购折扣)
- Book "Chinese Myths and Folktales 500 Characters"

Audio/Video:

- Pg. 4, Workbook, Audio Clip 4-1-6
- Pg. 67, Workbook, Audio Clip 4-5-4
- 名人穿衣镜 (Celebrities fashion) <https://tw.fashion.yahoo.com/celeb-style/>
- 奥巴马总统逛商店为妻女买衣服 (News report: President Obama shops at GAP) <https://www.youtube.com/watch?v=xEibiwmDzHg>
- 極品凍酸男! 拍拖4年只花了不到100元 (Money problem between boyfriend and girlfriend) <https://www.youtube.com/watch?v=Lxely9EGtGM>
- 十万个冷幽默-第二集-买衣服 (Funny joke about shopping for clothing) <https://www.youtube.com/watch?v=Qdq3K8huMvE>
- 很想買衣服 (a girl negotiating with her mother about buying a dress) <https://www.youtube.com/watch?v=pn1C-MDn-Rs>
- 批評(買衣服) (Critic about clothing) <https://www.youtube.com/watch?v=PSsuhpPYUQg>

Visuals: (picture narratives, graphics, cartoons, etc.)

- **AP 2012 Language and Culture 4 Picture Story Writing**
- **Story of "Monster Nian"** <http://wenku.baidu.com/view/bb275cdb524de518974b7d33.html>
- Talk Show: "The Greatest Magician" in 2015 CCTV Chinese Spring Festival Show (2015年春节联欢晚会) <http://chunwan.cntv.cn/2015/wdcwjmd/bf/index.shtml?type=37052,37060,37072>
- Any videos about traditional Chinese markets?